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ABSTRACT

The State University of New York (SUNY) at Albany has worked with the state's community colleges to develop guides for community college students to identify programs and patterns of study which maximize the transfer of credit from the community college courses toward specific SUNY academic programs. This collection of 11 documents provides the transfer guides for (alphabetically): Adirondack Community College, Columbia-Greene Community College, Fulton-Montgomery Community College, Hudson Valley Community College, Monroe Community College, Nassau Community College, Rockland Community College, Sage Junior College of Albany, Schenectady County Community College, Suffolk Community College, and SUNY College of Agriculture and Technology at Cobleskill. Each transfer guide opens with an introduction describing the purpose of the guide and a profile of the SUNY system. Next, a list is provided of specific transfer agreements in existence between the college and SUNY by area of study, and a discussion is provided of joint admissions and transfer credit policies, restricted programs, degree and general education requirements, and available financial aid. Following information on fees and a directory for the college, the programs of study for which the college has negotiated an articulation agreement with SUNY are presented, including fall and spring course sequences for the first and second years. Finally, the joint admissions agreement between the college and SUNY and a list of transfer course equivalents are provided. (KP)

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# Transfer Guides: University at Albany, State University of New York

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Dean of Transfer Affairs
SUNY, Albany

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# *TRANSFER GUIDE*

University at Albany
State University of New York
&
Adirondack Community College

UNIVERSITY
AT ALBANY

S • U • N • Y

**TRANSFER**
**AGREEMENT**

# THE UNIVERSITY AT ALBANY
# STATE UNIVERSITY OF NEW YORK

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# ADIRONDACK COMMUNITY COLLEGE

PREPARED BY:

PATRICK A. FOTI
ASSOCIATE DEAN - TRANSFER AFFAIRS

FALL 1994

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# A MESSAGE FROM THE PRESIDENT

This transfer agreement is the result of thoughtful cooperation among the faculty and staff of the University at Albany, State University of New York and Adirondack Community College. We have updated this transfer agreement because we strongly believe that many students in a two-year program of study will benefit from the information and guidance this agreement offers.

Many academic programs at Adirondack Community College provide strong preparation for and ready access to baccalaureate programs at the University at Albany. We have designed the agreement to identify programs and patterns of study which will maximize the transfer of credit toward specific academic programs. The agreement also includes a joint admissions section. Joint admission allows students direct entry into the combined Associate and Baccalaureate degree programs outlined in the agreement. The University at Albany is delighted to continue our long-standing, close relationship with Adirondack Community College with this revised transfer agreement. We are proud to offer each student the opportunity to earn both an associate degree and baccalaureate degree within the State University of New York system.

H. Patrick Swygert
President
University at Albany
State University of New York

# TRANSFER AGREEMENT
# ADIRONDACK COMMUNITY COLLEGE
# AND THE
# UNIVERSITY AT ALBANY
# STATE UNIVERSITY OF NEW YORK

The attached programs of study represent the series of courses which are similar and parallel to those completed by students at the University at Albany. Adirondack Community College students who complete the total program as outlined in these arrays will be awarded full transfer credit and be afforded the opportunity to complete the bachelor's degree program in four additional semesters of study. Those students admitted to Adirondack Community College through the Joint Admissions Program and who meet all conditions described in that agreement will be assured entry into the University at Albany. A.C.C. students pursuing programs which do not conform to those specified will continue to be considered for admission on an individual basis. The programs of study covered in this agreement will be amended or expanded with mutual consent through an annual review.

ADIRONDACK COMMUNITY
COLLEGE

PRESIDENT ROGER C. ANDERSEN

UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

PRESIDENT H. PATRICK SWYGERT

# INTRODUCTION

This transfer guide was created to facilitate the transfer process for students from Adirondack Community College to the University at Albany, State University of New York.

Ideally, the transfer guide provides students with a plan of study which, if completed, allows completion of the associate's degree and the bachelor's degree in eight semesters of full-time study or the equivalent. The guide also outlines specific admission requirements which must be satisfied before a student may enroll in a restricted program.

Of equal importance, the transfer guide acts as a catalyst for discussion in the advising process in planning course electives to satisfy program requirements. Ultimately, the goal of this transfer guide is to provide students with the best educational experience from both Adirondack Community College and the University at Albany.

Not every associate's degree program at Adirondack Community College will have a corresponding major and degree program at Albany. As a result, the Adirondack Community College degree programs included within the agreement were selected because of their similarity to majors and degree programs offered at the University at Albany. The coursework within each **PROGRAM OF STUDY** was selected to ensure that a student completing the program and receiving the associate's degree would realize the maximum amount of transfer credit and achieve a smooth transition when transferring to Albany.

# PROFILE OF

# THE UNIVERSITY AT ALBANY

# STATE UNIVERSITY OF NEW YORK

The University at Albany, State University of New York, is the senior campus of the SUNY system, the largest system of public higher education in the nation. As one of four university centers in that system, Albany offers undergraduate and graduate education in a broad range of academic fields at the bachelor's, master's, and doctoral degree levels.

Three traditional obligations guide the University: teaching, research, and community service.

Instructional excellence is assured through the quality of the faculty and the fact that the University has designed its academic programs to allow students to achieve maximum intellectual growth, as well as thorough training to help meet career objectives. Students are encouraged to challenge themselves, to explore freely the world about them, and then to accept the responsibility that comes with challenge and freedom.

An active research program reflects the awareness of a responsibility to contribute to the expansion of knowledge and understanding. The University actively assists and encourages its members to do scholarly and creative research and to make the results widely available. The University enjoys a Carnegie Research 2 Public Research University rating, and is one of the top 140 educational institutions in the country in annual external funding.

Albany also understands its special role as an intellectual resource. Scholars are encouraged to share their skills and competence, and the University regularly invites the community to use its talents, resources, and facilities.

To meet each of these responsibilities, Albany maintains a wholehearted commitment to all of them.

Organization: The University enrolls students in eight degree-granting schools and colleges. The College of Arts and Sciences and the Schools of Business, Criminal Justice, Education, Public Affairs, and Social Welfare offer undergraduate and graduate programs. The Schools of Information Science and Policy and Public Health offer graduate programs only.

Description: Albany, the largest of 15 colleges in the Capital Region, enrolls approximately 17,000 students including 4,400 graduate students. Almost half of the University's undergraduate students pursue post-baccalaureate study. Albany's graduate students are going on in increasing numbers to distinguish themselves as faculty members at colleges and universities throughout the nation and abroad. A significant number of students and student groups are providing leadership support in the form of community service projects. The University now awards more than 120 doctorates a year in disciplines in the arts and sciences and professions. Nationally and internationally renowned scholars are among the more than 650 full-time faculty members who are committed to maintaining the high academic standards which have characterized Albany since its founding in 1844. Seventeen of our faculty have earned the rank of Distinguished Professors, the highest academic honor for a faculty member in the State University of New York System. Additionally, an increasing number of the academic departments have gained national prominence. Finally, many of the faculty are integrally involved in meaningful community service efforts in the Capital Region and throughout the state.

The main campus, designed by noted architect Edward Durell Stone and completed in the mid-1960s, is located on the west side of the city. The setting is highlighted by a podium of 13 academic buildings on a common platform, all connected by a continuous roof and a lower-level corridor. Although most classrooms and laboratories are on this campus, the schools of the Rockefeller College of Public Affairs and Policy are located on the downtown campus. Extensively renovated, the downtown campus also includes residential, instructional, clinical, and research facilities. Shuttle service between the campuses is available.

In addition to the classrooms and laboratories on the academic podium of the main campus, there are the University Library and the Performing Arts Center, with several theatres, recital halls, rehearsal rooms, and instructional areas.

Four residence quadrangles on the main campus, each housing approximately 1,200 students, include eight three-story halls and a 23-story tower. Besides living quarters, each quadrangle has lounges, recreation areas, dining facilities, and classrooms.

Other special facilities on the campus include the Fine Arts Building, which houses one of the finest galleries in the Northeast, a meteorological laboratory equipped comparably to a National Weather Service first-order observing station, a Computing Center, and a linear accelerator for physics research. The hub of student activity is the Campus Center with its lounges, meeting rooms, ballroom, cafeteria, snack bar, rathskeller, dining room, bookstore, and bowling lanes. Outdoor recreation facilities include 24 tennis courts (12 with lights), 4 basketball and 6 volleyball courts, an all-weather running track, and several multi-purpose playing areas. In the Physical Education Center are a pool, handball and squash courts, and team sports areas.

The newest addition to the athletic and physical education facilities is the Recreation and Convocation Center (RACC). With an arena seating capacity of nearly 4,800 the facility is one of the largest on-campus basketball facilities in the country at the Division III level. However, the facility is not just for basketball. The facility also houses a running track for indoor competition, a modern fitness center, a fully equipped and modern athletic training complex with whirlpools and other rehabilitative equipment, four additional handball/racquetball courts, four squash courts and two main lockerroom facilities as well as 10 smaller team lockerrooms. All facilities are handicapped accessible and have designated seating areas for handicapped spectators.

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## TRANSFER AGREEMENTS

The academic programs in this booklet define the specific agreements reached between the two institutions for specific majors in the three broad academic areas of humanities and fine arts, social and behavioral sciences, and science and mathematics. Several Special/Professional programs in Criminal Justice, Social Welfare and Accounting/Business Administration are also included.

There are formal agreements for:

### HUMANITIES AND FINE ARTS

Art
English
Foreign Languages: French, Spanish
Music
Theatre
Philosophy

### SOCIAL AND BEHAVIORAL SCIENCE

Anthropology
Economics
Geography
History/Social Studies (Teacher Education)
Political Science/Public Affairs
Psychology
Rhetoric & Communication
Sociology

### MATHEMATICS AND SCIENCE

Atmospheric Science (Meteorology)
Biology
Chemistry
Computer Science
Computer Science/Applied Mathematics
Mathematics
Physics

### SPECIAL/PROFESSIONAL PROGRAMS

Accounting/Business Administration
Criminal Justice
Social Welfare

**The transfer agreements specify the following:**

ACC students who follow a program as outlined and receive an associate's degree and are admitted to the University at Albany will be awarded full transfer credit and have the opportunity to complete the bachelor's degree program in four additional semesters of full-time study or the equivalent. The programs are designed to lay the foundation of introductory and intermediate level coursework (when possible) in the major area and in some instances the minor field of study.

## JOINT ADMISSION

An important component of these articulated **Programs of Study** is the corresponding Joint Admissions Agreement. That procedure, which is detailed in a later part of the Guide, is designed to allow students to be admitted to Adirondack Community College and the University at Albany as freshmen, with conditional acceptance to the University at Albany with junior status after completion of one of the Programs of Study. Candidates selected for the Joint Admissions Program will receive a letter of acknowledgement from the Admissions Office at the University at Albany during the first semester of study at Adirondack Community College. Following completion of the two-year program at ACC, in which minimum academic achievement levels must be attained, students will automatically move to the Albany campus to complete the final two years and the bachelors degree.

While enrolled at ACC and completing the requirements for an associate's degree, students are considered by the University at Albany as part of its academic community. Besides setting up a systematic method of communication with each student throughout this two-year period, students will be encouraged to attend appropriate functions at the University at Albany. Additionally, students are encouraged to meet on an individual basis with advisors. At the same time, representatives from Albany will make periodic visits to the ACC campus to provide academic advisement about the University at Albany's curriculum and general information about the University. These representatives will also meet, as necessary, with faculty and staff at ACC who are involved in advising students enrolled in the Joint Admissions program.

The transfer programs for which specific formal agreements exist are listed under TRANSFER AGREEMENTS outlined in a later part of this publication. A complete listing of all undergraduate majors available at the University at Albany also follows.

**QUESTION**: I am interested in a major for which a TRANSFER AGREEMENT or **PROGRAM OF STUDY** has not been worked out. Can I still transfer to Albany after I complete my associate's degree?

**ANSWER**: Yes. Albany will consider a transfer application from any qualified applicant. However, you will need to plan your associate degree program carefully in order to ensure maximum transferrability of credit. Additionally, some of the introductory coursework required for your intended program is offered only at Albany; you may wish to take advantage of the cross-registration agreement and cross-register for courses at Albany. Contact your cross-registration coordinator for details (ACC Registrar's Office).

Finally, you should be aware that it may take longer than four additional semesters of study to complete your bachelor's degree at Albany. The Adirondack Community College Counseling Center and Albany advising staffs are ready to assist you to develop a best fit program.

The transfer program outlines which appear later in the Guide list the exact courses by ACC designation (with Albany equivalents in parenthesis) which must be followed for the majors where transfer agreements have been finalized. The series of courses within the **PROGRAM OF STUDY** allow students to move immediately and directly into the upper division (junior/senior) course requirements.

## TRANSFER CREDIT

**QUESTION:** Is there a limit to the number of credits that can be transferred to Albany from two-year schools?

**ANSWER:** Yes, a maximum of 64 graduation credits can be transferred to Albany from any combination of two-year schools.

**QUESTION:** Does Albany allow transfer credit in courses for which a D-grade was earned?

**ANSWER:** Yes, when certain conditions are met. Albany has what is known as a balanced D policy. In order to receive graduation credit for a course in which a D was earned, the D must be "balanced out" by an equal number of credits of B, from the same college where the D was earned. The policy further states that to use a grade of D in the major, the D must be "balanced out" by an equal number of credits of B, applicable to the major, earned at the same institution the D was earned. The same policy also applies to the minor.

Satisfactory/Unsatisfactory and Pass/Fail graded courses are considered for transfer credit where the passing grade was earned.

**QUESTION:** When will I find out how many credits will transfer to Albany?

**ANSWER:** A tentative evaluation of transfer credits is made at the time formal admission is offered and is communicated in the letter of admission. A final evaluation of transfer credit is completed after receipt of the admissions deposit and in time for review by the student and advisor during the Summer Planning Conference or January Orientation. If you are following a **PROGRAM OF STUDY**, you should have a very good idea how many transfer credits you will receive.

Students transferring into programs other than those included in this Guide will continue to have courses evaluated for transfer using Albany's principles of comparability and applicability. Generally, if the course is similar to one offered on this campus, or is otherwise considered a college level course in nature and level, and is applicable to the bachelors degree requirements, transfer credit will be awarded.

## RESTRICTED PROGRAMS

The following programs at the University at Albany: Accounting, Business Administration, Computer Science, Computer Science and Applied Mathematics, Criminal Justice, Economics, Mathematics, Psychology, Rhetoric and Communication and Social Welfare programs have very specific requirements for admission to the major. The admission requirements have important implications for the courses which should be taken at Adirondack Community College. It is your responsibility to carefully read ALL the information contained in the Guide relating to your choice of major. Should you have questions regarding any of the information contained in the Guide, please consult with either the Counseling Center at ACC or with Office of the Dean of Transfer Affairs at UA, 442-3728.

### Repeating Courses to Meet Program Admission Requirements

For purposes of calculating admission requirements into restructed majors or programs, once a student has received the grade of A or B in a course, no future grade in that course or its equivalent will be used in determining the student's average for admission to that major or program. An "equivalent" course, for purposes of this policy, is any course for which the student cannot receive credit by virtue of her or his having satisfactorily completed the original course.

## DEGREE REQUIREMENTS

The University at Albany awards the undergraduate degrees of Bachelor of Arts (B.A.) and Bachelor of Science (B.S.). Both require completion of a minimum of 120 graduation credits.

Of the 120 graduation credits for the B.A. degree, at least 90 must be in the liberal arts and sciences. Of those same 120 credits, 30-36 credits are required in an approved major and 18-24 in an approved minor. Eighteen (18) of the major credits, including 12 at the junior level or above, must be completed at the Albany campus; six (6) of the minor credits must be taken at The University at Albany at or above the junior level.

Of the 120 graduation credits required for the B.S. degree, at least 60 must be in the liberal arts and sciences. Credit totals and requirements at the 300-level for the major and minor are the same as for the B.A.

**QUESTION:** Do transfer students have to complete the University at Albany's General Education Requirements totaling 24 credits distributed over 5 categories?

**ANSWER:** It depends on what type of degree, if any, you have earned. See below for detailed explanation.

1) Students transferring without an Associate's Degree must complete ALL General Education Requirements.

2) Associates In Arts/Associates In Science degree holders--A.A. or A.S. degree holders will receive a blanket waiver of the University at Albany's General Education Requirements; there is an automatic assumption that ALL General Education Requirements have been satisfied.

3) Associates in Applied Science/Associates in Occupational Science--A.A.S. or A.O.S. degree holders will receive a waiver IF the following conditions are satisfied:

a) Satisfactorily completes 30 credits hours that the UA considers Liberal Arts and Sciences. Students may wish to consult with the Counseling Center at ACC for advice on what courses are acceptable at UA for Liberal Arts and Sciences.

b) Satisfactorily completes with a grade of "C" or higher UA's lower division writing requirement. Freshman English I (Eng 123) satisfies this condition.

c) Satisfactorily completes at least one course from each of the following areas:

1) Literature and the fine arts

2) Social and behavioral sciences

3) Physical or life sciences

Also, students who are waived from the General Education Requirements DO NOT have to complete the UA Human Diversity Requirement, but **MUST** complete the upper level writing intensive requirement.

Other degree requirements are listed in Albany's Undergraduate Bulletin under the section entitled Requirements for the Bachelor's Degree.

## FINANCIAL AID

Financial assistance in the form of loans, grants, and work-study opportunities is available for eligible transfer students who apply. To qualify for any kind of financial aid (except the Parent Loan for Undergraduates-PLUS), you are required to file the yearly Financial Aid Form (FAF). Please note that the University at Albany accepts and uses only the College Scholarship Service Financial Aid Form (FAF) in assessing students economic eligibility for aid. The New York State version of the FAF should be used by state residents, as it also permits determination of eligibility for the Tuition Assistance Program (TAP). New transfer students are required to file financial aid transcripts of the aid they received at their previous college(s), even if no aid was received.

A list of the various federal and state financial aid programs available to matriculated students who demonstrate a need for assistance based on the financial data provided on their FAF follows. Greater elaboration of each program is available in The Undergraduate Bulletin as well as with the Office of Financial Aid. Students are encouraged to apply for all aid for which they feel they are qualified.

### FEDERAL PROGRAMS

Pell Grants

Supplemental Education Opportunity Program (SEOG)

Perkins Loans

College Work-Study Program (CWP)

Social Security Benefits for Children of Deceased or Disabled Parents

Veterans Administration Educational Benefits (VA)

Stafford Loans

### NEW YORK STATE PROGRAMS

Tuition Assistance Program (TAP)

Regents Award for Children of Deceased or Disabled Veterans

Vietnam Veterans Tuition Awards (VVTA)

State Aid to Native Americans

New York State Educational Opportunity Program (EOP)

The Office of Financial Aid exists to ensure that no student, for lack of economic resources, becomes less than a full participant in University life. This assumes that students and families will first make their best possible efforts to assist themselves. Financial need for aid is the difference between the total cost of attending Albany and your family's ability to pay, as determined by a standard economic need analysis. All financial aid is now based upon the demonstrated financial need of the family. Students are encouraged to file the Financial Aid Form (FAF) as the first step in the aid application process as early as possible in advance of the academic year. FAF's and other forms received after July 1st may not be processed in time to assure that funds will be available in early September (for students entering in Fall semester).

## GENERAL PAYMENT INFORMATION

| | Fall 93 | Spring 94 |
|---|---|---|
| **Tuition** | | |
| N.Y.S.Residents | 1,325.00 | 1,325.00 |
| Out-of-State-Residents | 3,275.00 | 3,275.00 |
| **Mandatory Fees** | | |
| University Fee | 12.50 | 12.50 |
| Student Activity Fee | 61.00 | 61.00 |
| Health Fee | 43.00 | 43.00 |
| International Student Insurance (mandatory for international students only) | 220.00 | 308.00 |
| Room Rental | 1,399.00 | 1,399.00 |
| Board | | |
| 20 meals/week non Kosher | 669.00 | 669.00 |
| **Other Expenses** | | |
| Class Dues (Optional) | 3.00 | 3.00 |
| Alumni Assoc. Memb. (opt.) | 15.00 | 15.00 |
| Five Quad Contribution (opt.) | 5.00 | 5.00 |
| Accident/Sickness Insurance | 101.00 | 167.00 |
| Late Registration Fee | 30.00 | 30.00 |
| Late Fee Payment (per invoice) | Up to 30.00 | Up to 20.00 |
| Books | 300.00 | 300.00 |
| Personal, Travel, etc. | 725.00 | 725.00 |

TUITION AND FEE CHARGES ARE SUBJECT TO CHANGE BY OFFICIAL ACTION OF THE STATE UNIVERSITY OF NEW YORK.

# DIRECTORY

| QUESTIONS ABOUT: | CALL |
|---|---|
| ADMISSIONS | Office of Undergraduate Admissions<br>Administration Building, Room 140<br>Phone: 442-5435 |
| FINANCIAL AIDS | Office of Financial Aids<br>Administration Building, Room 152<br>Phone: 442-5757 |
| HOUSING ON-CAMPUS & OFF-CAMPUS | Office of Residential Life<br>State Quad Tower<br>Phone: 442-5875 |
| ORIENTATION PROGRAM AND SUMMER PLANNING CONFERENCE | Office of Student Services<br>Campus Center 110<br>Phone: 442-5509 |
| SUMMER PLANNING CONFERENCE | Phone: 442-5858 --June through August 1 |
| PAYMENT (STUDENT ACCOUNTS) | Bursar's Office: Business Administration Basement Phone: 442-3202 |
| REGISTRATION (SCHEDULING) | Registrar's Office: Administration Building Phone: 442-5548 |
| TRANSFER AGREEMENTS (ARTICULATION) | Dr. Patrick Foti, Associate Dean for Transfer Affairs<br>Business Administration Building B-22, Phone: 442-3728 |
| TRANSFER CREDIT | Office of Undergraduate Admissions:<br>TRANSFER PROGRAMS<br>Administration Building Phone: 442-5435 |
| TRANSFER ISSUES | Dr. Ivan Edelson, Center for Undergraduate Education<br>Li-36 Phone: 442-3960 |
| UNDERGRADUATE ISSUES (Academic Advising, Degree Audits, Undergraduate Degree Requirements) | Dan Smith, Office of the Dean of Undergraduate Studies<br>Administration 214<br>Phone: 442-3950 FAX: 442-4159 |

# ARTICULATED TRANSFER AGREEMENT

The following Programs of Study represent those majors for which ACC and the University at Albany have negotiated transfer agreements. The Programs of Study constitute the best possible preparation for completion of the bachelor's degree. The courses are listed using ACC course numbers and titles. The University at Albany course equivalents are noted in parentheses. Where no equivalent course exists, the notation will indicate the academic department or school in which the course will be transferred. A level designation (10 = Freshman, 20 = Sophomore) and the letter E designating the course as an elective will be indicated. For example, AEng 20E is a sophomore level English elective. Programs are grouped according to the general academic discipline which offers the major.

Adirondack Community College students should note that in addition to the recommended courses in each of the following programs ACC requires two Physical Education activity courses to satisfy their degree requirements.

# TRANSFER AGREEMENTS

## ADIRONDACK COMMUNITY COLLEGE

**HUMANITIES** Art (Studio)

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 101 | Writing I (Eng 100Z) | Eng 102 | Writing II (Eng 10E-Wrtg II) |
| His 101 | Western Civilization 1500-1815 (His 130) | His 102 | Western Civilization (His 131) |
| Art 106 | Introduction to Drawing (Art 105A) | Art 107 | Intermediate Drawing (Art 105B) |
| Art 201 | Western Art History I (Arh 170L) | Art 202 | Western Art History II (Arh 171L) |
| | Mathematics Requirement | | Laboratory Science Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Art 205 | Introduction to Water Color Painting (Art 330A) | Art 207 | Introduction to Oil and Acrylic Painting (Art 230A) |
| Art 102 | Introduction to Basic Design (Art 110A) | Art 204 | Introduction to Sculpture and Three Dimensional Design (Art 120) |
| Eng 201 | World Literature I (Eng 295L) | Eng 202 | World Literature II (Eng 296L) |
| | Laboratory Science Requirement<br>OR<br>Mathematics Requirement | | Social Science Elective |
| | Social Science Elective | | Liberal Art Elective |

# TRANSFER AGREEMENTS

## ADIRONDACK COMMUNITY COLLEGE

**HUMANITIES** English

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 101 | Writing I (Eng 100Z) | Eng 102 | Writing II (Eng 10E - Wrtg II) |
| His 101 | Western Civilization 1500-1815 (His 130) | His 102 | Western Civilization 1815-Present (His 131) |
| | Lab Science Requirement | Art 201 | Art History I (Arh 170L) |
| | | | OR |
| | Social Science Elective | Mus 101 | Music Appreciation (Mus 100L) |
| | Foreign Language Requirement | Psy 101 | General Psychology (Psy 101) |
| | | | Foreign Language Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 215 | Creative Writing; Drama, Poetry and Fiction (Eng 102Z) | Eng 251 | Short Modern Novels (Eng 232L) |
| Eng 201 | World Literature I (Eng 295L) | Eng 202 | World Literature II (Eng 296L) |
| Eng 203 | British Literature I (Eng 291) | Eng 204 | British Literature II (Eng 292) |
| | Mathematics Requirement | Phi 201 | Introduction to Philosophy (Phi 110L) |
| | Elective* | | Math or Science Requirement |

*NOTE: Students interested in the Journalism minor should elect ENG 213 Principles in Journalism (Jrl 300).

## TRANSFER AGREEMENTS

## ADIRONDACK COMMUNITY COLLEGE

**HUMANITIES** Languages: French, Spanish

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 101 | Writing I (Eng 100Z) | Eng 102 | Writing II (Eng 10E-Wrtg II) |
| His 101 | Western Civilization 1500-1815 (His 130) | His 102 | Western Civilization 1815-Present (His 131) |
| | Elementary Language I* | | Elementary Language II* |
| | Lab Science Requirement | | Lab Science Requirement<br>OR<br>Mathematics Requirement |
| | Mathematics Requirement | | |
| | | | Liberal Arts Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| | Intermediate Language | | Intermediate Language |
| Eng 201 | World Literature I (Eng 295L) | Eng 202 | World Literature II (Eng 296L) |
| Hrd 203 | Communication Issues (Com 10E Comm Iss.) | Sph 111 | Speech (Com 203) |
| Psy 101 | General Psychology (Psy 101) | Psc 186 | Studies of Geographic Regions (Gog 102M) |
| | Social Science Elective | | Liberal Arts Elective |
| | Liberal Arts Elective | | |

* Students with high school background in the language may be expected to begin college study at a higher level in the first year and thus continue with advanced conversation, composition, literature, etc., in the second year.

NOTE: Students planning to take language courses at the University at Albany, are required to consult with the Department Chair or Undergraduate Advisor to determine appropriate entry level on this campus regardless of prior language background. Language credit applicable to the major requirements begins with the second intermediate language course in French and after the second intermediate course in Spanish.

# TRANSFER AGREEMENTS

## ADIRONDACK COMMUNITY COLLEGE

**HUMANITIES** Music General Program
Intensive Program: Composition; Electronic Music; Music History; Music Theory; Performance*

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 101 | Writing I (Eng 100Z) | Eng 102 | Writing II (Eng 10E-Wrtg II) |
| His 101 | Western Civilization 1500-1815 (His 130) | His 102 | Western Civilization 1815-Present (His 131) |
| Mus 117 | Keyboard Harmony I (Mus 165) | Mus 118 | Keyboard Harmony II (Mus 106) |
| Mus 119 | Aural Skills I (Mus 141) | Mus 120 | Aural Skills II (Mus 141) |
| Mus 124 | Music Theory I (Mus 140) | Mus 125 | Music Theory II (Mus 140) |
| | | Mus 126 | Music Literature and Style I (Mus 231L) |
| Mus 128 | Conducting I (Mus 360) | Mus 129 | Conducting II (Mus 360) |
| Mus 105 | Chorus (Mus 187) | Mus 105 | Chorus (Mus 187) |
| | Social Science Requirement | | Social Science Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Mus 219 | Aural Skills III (Mus 143) | Mus 220 | Aural Skills IV (Mus 143) |
| Mus 224 | Music Theory III (Mus 142) | Mus 225 | Music Theory IV (Mus 142) |
| Mus 105 | Chorus (Mus 187) | Mus 105 | Chorus (Mus 187) |
| Mus 110 | Symphonic Band (Mus 186) | Mus 110 | Symphonic Band (Mus 186) |
| Mus 126 | Music Literature & Style II (Mus 231L) | | |
| Mus 130 | Private Instruction-Piano (Mus 170) | Mus 130 | Private Instruction-Piano (Mus 170) |
| Eng 201 | World Literature I (Eng 295L) | Eng 202 | World Literature II (Eng 296L) |
| | Lab Science Requirement | | Lab Science Requirement<br>OR |
| | Mathematics Requirement | | Mathematics Requirement |

*An audition is required for admission to the program in Musical Performance. It is expected that musical proficiency at a significant level will be demonstrated.

NOTE: Transfers may generally expect full credit for theory and skills courses but individual assessments may be made to assure proper development and course placement on this campus.

## TRANSFER AGREEMENTS

## ADIRONDACK COMMUNITY COLLEGE

**HUMANITIES** Philosophy

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 101 | Writing I (Eng 100Z) | Eng 102 | Writing II (Eng 10E-Wrtg II) |
| His 101 | Western Civilization 1500-1815 (His 130) | His 102 | Western Civilization 1815-Present (His 131) |
| Phi 201 | Introduction to Philosophy (Phi 110L) | Psy 101 | General Psychology (Psy 101) |
| | Lab Science Requirement | Phi 202 | Ethics (Phi 114L) |
| | Foreign Language Elective | | Foreign Language Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 201 | World Literature I (Eng 295L) | Eng 202 | World Literature II (Eng 296L) |
| Phi 204 | Comparative Religion (Phi 214) | | Science Requirement |
| Art 201 | Art History I (Arh 170L) | | Mathematics Requirement |
| Mus 101 | Music Appreciation (Mus 100L) | | Humanities Elective |
| | Social Science Elective | | Elective |

# TRANSFER AGREEMENTS

## ADIRONDACK COMMUNITY COLLEGE

**HUMANITIES** Theatre

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 101 | Writing I (Eng 100Z) | Eng 102 | Writing II (Eng 10E-Wrtg II) |
| His 101 | Western Civilization 1500-1815 (His 130) | His 102 | Western Civilization 1815-Present (His 131) |
| Thr 101 | Introduction to Theatre (Thr 107L) | Sph 114 | Voice and Diction (Com 10E) |
| Sph 111 | Speech (Com 203) | Thr 105 | Acting I (Thr 140) |
| | Lab Science Requirement | Thr 102 | Rehearsal and Performance (Thr 201) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 201 | World Literature I (Eng 295L) | Thr 210 | Theatre Seminar (Thr 10E-Thr Sem) |
| Thr 106 | Acting Workshop (Thr 10E) | Thr 107 | Touring Theatre (Thr 10E) |
| Psy 101 | General Psychology (Psy 101) | | |
| Art 201 | Art History I (Arh 170L) | Sph 115 | Interpretative Speech (Com 10E) |
| | Mathematics Requirement | | Humanities Elective |
| | Social Science Elective | | Math OR Science Elective |

NOTE: Students are encouraged to locate and incorporate a course in Theatre History somewhere in this two year sequence or in a Summer Session or Intersession.

## TRANSFER AGREEMENTS

## ADIRONDACK COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCES** Anthropology

### FIRST YEAR

| | **FALL** | | **SPRING** |
|---|---|---|---|
| Eng 101 | Writing I (Eng 100Z) | Eng 102 | Writing II (Eng 10E-Wrtg II) |
| His 101 | Western Civilization 1500-1815 (His 130) | His 102 | Western Civilization 1815-Present (His 131) |
| Ant 101 | Cultural Anthropology (Ant 200) | Ant 103 | Physical Antropology (Ant 210) |
| | Foreign Language Elective | | Foreign Language Elective |
| | Lab Science Requirement | | Lab Science Requirement<br>OR<br>Mathematics Requirement |

### SECOND YEAR

| | **FALL** | | **SPRING** |
|---|---|---|---|
| Ant 202 | Culture and Personality (Ant 10E Cult & Pers) | Ant 105 | Introduction to Archaeology (Ant 230) |
| | | Geo 203 | Introduction to Paleontology (Geo 10E) |
| Eng 201 | World Literature I (Eng 295L) | Eng 202 | World Literature II (Eng 296L) |
| Soc 101 | Principles of Sociology (Soc 115) | Psy 101 | General Psychology (Psy 101) |
| | Mathematics Requirement | | |
| | Liberal Arts Elective | | Liberal Arts Elective |

## TRANSFER AGREEMENTS

## ADIRONDACK COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCES** Economics

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 101 | Writing I (Eng 100Z) | Eng 102 | Writing II (Eng 10E-Wrtg II) |
| His 101 | Western Civilization 1500-1815 (His 130) | His 102 | Western Civilization 1815-Present (His 131) |
| His 103 | The United States I (His 100) | His 104 | The United States II (His 101) |
| Psy 101 | General Psychology (Psy 101) | Soc 101 | Principles of Sociology (Soc 115) |
| Mat 123 | Pre Calculus (Mat 100) | Mat 131 | Analytic Geometry and Calculus I (Mat 112) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eco 201 | Principles of Economics I (Eco 111M) | Eco 202 | Principles of Economics II (Eco 110M) |
| | | Mat 207 | Probability and Statistics (Mat 108) |
| Eng 201 | World Literature I (Eng 295L) | Eng 202 | World Literature II (Eng 296L) |
| | Lab Science Requirement | | Lab Science Requirement |
| | Humanities Elective | | |
| | Elective* | | Elective* |

*The following are recommended:

| | |
|---|---|
| CIS 141-142 | Computer Science I and II |
| BUS 151 | Principles of Accounting I |
| BUS 152 | Principles of Accounting II |
| | Foreign Language |

## TRANSFER AGREEMENTS

## ADIRONDACK COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCES** Geography

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 101 | Writing I (Eng 100) | Eng 102 | Writing II (Eng 10E-Wrtg II) |
| His 101 | Western Civilization 1500-1815 (His 130) | His 102 | Western Civilization 1815-Present (His 131) |
| Geo 101 | Physical Geology (Geo 100N) | Geo 102 | Historical Geology (Geo 10E) |
| | Liberal Arts Elective | | Mathematics Requirement |
| | Foreign Language Elective | | Foreign Language Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Geo 114 | Weather and Climate (Atm 100N)) | Psc 186 | Studies of Geographic Regions (Gog 102M) |
| Soc 101 | Principles of Sociology (Soc 115) | Tec 111 | Surveying (Gog 10E-Surveying) |
| Psy 101 | General Psychology (Psy 101) | Soc 291 | Population Trends and Problems (Gog 10E) |
| Eng 201 | World Literature I (Eng 295L) | Eng 202 | World Literature II (Eng 296L) |
| | Liberal Arts Elective | | Liberal Arts Elective |

# TRANSFER AGREEMENTS

## ADIRONDACK COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCES** History
Social Studies

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 101 | Writing I (Eng 100Z) | Eng 102 | Writing II (Eng 10E-Wrtg II) |
| His 101 | Western Civilization 1500-1815 (His 130) | His 102 | Western Civilization 1815-Present (His 131) |
| Eco 201 | Principles of Economics I (Eco 111M) | Eco 202 | Principles of Economics II (Eco 110M) |
| | Lab Science Requirement | | Mathematics Requirement<br>OR<br>Lab Science Requirement |
| | Language Elective | | Language Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 201 | World Literature I (Eng 295L) | Eng 202 | World Literature II (Eng 296L) |
| His 103 | The United States I (His 100) | His 104 | The United States II (His 101) |
| Psy 101 | General Psychology (Psy 101) | Soc 101 | Principles of Sociology (Soc 115) |
| Psc 103 | American National Government (Pos 101M) | Ant 101 | Cultural Anthropology (Ant 200M) |
| | Mathematics Requirement | | Liberal Arts Elective |

## TRANSFER AGREEMENTS

## ADIRONDACK COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCES** Political Science
Public Affairs

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 101 | Writing I (Eng 100Z) | Eng 102 | Writing II (Eng 10E-Wrtg II) |
| His 101 | Western Civilization 1500-1815 (His 130) | His 102 | Western Civilization 1815-Present (His 131) |
| Psc 103 | American National Government (Pos 101M) | Psc 101 | Introduction to Political Science (Pos 103) |
| | Lab Science Requirement | | Lab Science Requirement<br>OR<br>Mathematics Requirement |
| | Foreign Language Elective | | Foreign Language Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Psc 102 | State and Local Government (Pos 205) | Psc 215 | American Constitutional Law (Pos 10E) |
| His 103 | The United States I (His 100) | His 104 | The United States II (His 101) |
| Eco 201 | Principles of Economics I (Eco 111M) | Eco 202 | Principles of Economics II (Eco 110M) |
| Eng 201 | World Literature I (Eng 295L) | Eng 202 | World Literature II (Eng 296L) |
| Mat 207 | Probability and Statistics (Mat 108) | Cis 111 | Fundamentals of Computing (Csi 10E) |

NOTE: Students interested in the Public Affairs major are encouraged to take Bus 112 Organizational Behavior.

# TRANSFER AGREEMENTS

## ADIRONDACK COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCES** Psychology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 101 | Writing I (Eng 100Z) | Eng 102 | Writing II (Eng 10E-Wrtg II) |
| His 101 | Western Civilization 1500-1815 (His 130) | His 102 | Western Civilization 1815-Present (His 131) |
| Psy 101 | General Psychology (Psy 101) | Psy 202 | Child Psychology (Psy 203) |
| Bio 111 | General Zoology (Bio 110N) | Bio 112 | General Botany (Bio 111N) |
| | Foreign Language Elective | | Foreign Language Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 201 | World Literature I (Eng 295L) | Eng 202 | World Literature II (Eng 296L) |
| *Psy 212 | Physiological Psychology (Psy 10E) | Soc 261 | Social Psychology (Psy 270) |
| | OR | | |
| Psy 222 | Developmental Psychology (Psy 10E) | | |
| Soc 101 | Principles of Sociology (Soc 115) | Psy 203 | Abnormal Psychology (Psy 10E) |
| | Humanities Elective | Mat 207 | Probability & Statistics (Mat 108) |
| | Mathematics Elective | Cis 111 | Fundamentals of Computing (Csi 10E) |

*Preferred

Prerequisities for Admission to Psychology Major:
In addition to Psy 101 General Psychology (Psy 101), courses comparable to Albany's Psy 210-Statistical Methods in Psychology and Psy 211-Experimental Psychology must be satisfactorily completed with a grade of "C" or better before formal admission to the major can be granted. When feasible ACC students are encouraged to cross-register at the University at Albany for Psy 210 and 211 (in that order).
Transfers entering with only Psy 101 will be advised by the Psychology Department as PROPOSED Psychology majors. They will be directed to enroll in Psy 210 first semester on the Albany campus and Psy 211 second semester.

# TRANSFER AGREEMENTS

# ADIRONDACK COMMUNITY COLLEGE

## SOCIAL AND BEHAVIORAL SCIENCES Rhetoric and Communication

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 101 | Writing I (Eng 100Z) | Eng 102 | Writing II (Eng 10E-Wrtg II) |
| His 101 | Western Civilization 1500-1815 (His 130) | His 102 | Western Civilization 1815-Present (His 131) |
| Sph 111 | Speech (Com 203) | Sph 114 | Voice and Diction (Com 10E) |
| | Lab Science Requirement | | Lab Science Elective<br>OR<br>Mathematics Elective |
| | Foreign Language Elective | | Foreign Language Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Com 151 | Multi-media Communication (Com 10E) | Com 183 | Mass Communications (Com 238) |
| Sph 115 | Interpretative Speech (Com 10E) | Eng 202 | World Literature II (Eng 296L) |
| Eng 201 | World Literature I (Eng 295L) | Psy 101 | General Psychology (Psy 101) |
| Mat 207 | Probability and Statistics (Mat 108) | Soc 101 | Principles of Sociology (Soc 115) |
| | Liberal Arts Elective | | Mathematics Elective<br>OR<br>Lab Science Elective |

Prerequisite for Admission to the Major in Rhetoric and Communication:

Successful completion of Com 100M Human Communication-Language and Social Action and Mat 207 Probability and Statistics (Mat 108). ACC does not offer a course equivalent to Albany's Com 100M. Where feasible ACC students are encouraged to cross-register for Com 100M at the University at Albany.

Transfers who are not able to complete Com 100M before admission may be accepted as PROPOSED Rhetoric and Communication majors.

# TRANSFER AGREEMENTS

## ADIRONDACK COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCES** Sociology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 101 | Writing I (Eng 100Z) | Eng 102 | Writing II (Eng 10E-Wrtg II) |
| His 101 | Western Civilization 1500-1815 (His 130) | His 102 | Western Civilization 1815-Present (His 131) |
| Soc 101 | Principles of Sociology (Soc 115) | Soc 202 | The Family (Soc 250) |
| | Lab Science Requirement | | Lab Science Requirement |
| | Language Elective | | Language Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 201 | World Literature I (Eng 295L) | Eng 202 | World Literature II (Eng 296L) |
| Soc 278 | Juvenile Delinquency (Soc 283M) | Soc 211 | Criminology (Soc 381) |
| Mat 207 | Probability & Statistics (Mat 108) | Soc 261 | Social Psychology (Soc 260) |
| Psy 101 | General Psychology (Psy 101) | Ant 101 | Cultural Anthropology (Ant 200M) |
| Cis 111 | Fundamentals of Computing (Csi 10E) | | Mathematics Elective |

## TRANSFER AGREEMENTS

## ADIRONDACK COMMUNITY COLLEGE

**SCIENCE AND MATHEMATICS** Atmospheric Science/Meteorology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 101 | Writing I (Eng 100) | Eng 102 | Writing II (Eng 10E-Wrtg II) |
| His 101 | Western Civilization 1500-1815 (His 130) | His 102 | Western Civilization 1815-Present (His 131) |
| Egr 105 | Engineering Physics I (Phy 120, 122) | Egr 106 | Engineering Physics II (Phy 124, 126) |
| Mat 131 | Analytic Geometry and Calculus I (Mat 112) | Mat 132 | Analytic Geometry and Calculus II (Mat 113) |
| | Humanities Elective | | |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Egr 205 | Engineering Physics III (Phy 220, 221) | Egr 206 | Engineering Physics IV (Phy 224, 225) |
| Mat 231 | Calculus III (Mat 214) | Mat 232 | Differential Equations (Mat 311) |
| Chm 111 | General Chemistry I (Chm 120, 122A) | Chm 112 | General Chemistry II (Chm 121, 122B) |
| Cis 141 | Computer Science I (Csi 201N) | Geo 114 | Weather and Climate (Atm 100N) |
| | Social Science Elective | | |

## TRANSFER AGREEMENTS

## ADIRONDACK COMMUNITY COLLEGE

**SCIENCE AND MATHEMATICS** Biology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 101 | Writing I (Eng 100Z) | Eng 102 | Writing II (Eng 10E-Wrtg II) |
| His 101 | Western Civilization 1500-1815 (His 130) | His 102 | Western Civilization 1815-Present (His 131) |
| Bio 111 | General Zoology (Bio 110N) | Bio 112 | General Botany (Bio 111N) |
| Chm 111 | General Chemistry I (Chm 120, 122A) | Chm 112 | General Chemistry II (Chm 121, 122B) |
| Mat 123 | Pre-Calculus (Mat 100) | Mat 124 | Analytic Geometry (Mat 10E)<br>OR |
| | | Mat 131 | Analytic Geometry and Calculus I (Mat 112) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Bio 113 | Microbiology (Bio 10E) | | |
| Bio 205 | General Ecology (Bio 320) | Bio 212 | Genetics (Bio 212) |
| | | Chm 204 | Organic Chemistry II (Chm 216B, 217B) |
| Chm 203 | Organic Chemistry I (Chm 216A, 217A) | Phy 112 | General Physics II (Phy 106, 108) |
| Phy 111 | General Physics I (Phy 105, 106) | | |
| | Social Science Elective | | Humanities Elective |

## TRANSFER AGREEMENTS

## ADIRONDACK COMMUNITY COLLEGE

**SCIENCE AND MATHEMATICS** Chemistry

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 101 | Writing I (Eng 100Z) | Eng 102 | Writing II (Eng 10E-Wrtg II) |
| His 101 | Western Civilization 1500-1815 (His 130) | His 102 | Western Civilization 1815-Present (His 131) |
| Chm 111 | General Chemistry I (Chm 120, 122A) | Chm 112 | General Chemistry II (Chm 121, 122B) |
| Mat 131 | Analytic Geometry and Calculus I (Mat 112) | Mat 132 | Analytic Geometry and Calculus II (Mat 113) |
| Egr 105 | Engineering Physics I (Phy 120, 122) | Egr 106 | Engineering Physics II (Phy 124, 126) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Chm 203 | Organic Chemistry I (Chm 216A, 217A) | Chm 204 | Organic Chemistry II (Chm 216B, 217B) |
| Mat 231 | Analytic Geometry and Calculus III (Mat 214) | Chm 202 | Quantitative Analysis (Chm 225) |
| Egr 205 | Engineering Physics III (Phy 220, 221) | | |
| Cis 141 | Computer Science I (Csi 201N) | | Social Science Elective |
| | | | Humanities Elective |

## TRANSFER AGREEMENTS

## ADIRONDACK COMMUNITY COLLEGE

**SCIENCE AND MATHEMATICS** Computer Science
Computer Science/Applied Mathematics

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 101 | Writing I (Eng 100Z) | Eng 102 | Writing II (Eng 10E-Wrtg II) |
| His 101 | Western Civilization 1500-1815 (His 130) | His 102 | Western Civilization 1815-Present (His 131) |
| Mat 113 | Discrete Mathematics (Mat 105) | Mat 123 | Pre-Calculus (Mat 100) |
| Cis 141 | Computer Science I (Csi 201N) | Cis 142 | Computer Science II (Csi 310) |
| | Humanities Elective | | Humanities Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Mat 131 | Analytic Geometry & Calculus I (Mat 112) | Mat 132 | Analytic Geometry and Calculus II (Mat 113) |
| Cis 241 | Assembly Language (Csi 202) | Cis 127 | COBOL (Csi 203) |
| Phy 111 | General Physics I (Phy 105, 106) | Phy 112 | General Physics II (Phy 106, 108) |
| | OR | | OR |
| Egr 105 | Engineering Physics I (Phy 120, 122) | Egr 106 | Engineering Physics II (Phy 124, 126) |
| | Social Science Elective | | Humanities Elective |

## TRANSFER AGREEMENTS

## ADIRONDACK COMMUNITY COLLEGE

**SCIENCE AND MATHEMATICS** Mathematics

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 101 | Writing I (Eng 100Z) | Eng 102 | Writing II (Eng 10E-Wrtg II) |
| His 101 | Western Civilization 1500-1815 (His 130) | His 102 | Western Civilization 1815-Present (His 131) |
| Mat 131 | Analytic Geometry and Calculus I (Mat 112) | Mat 132 | Analytic Geometry and Calculus II (Mat 113) |
| | Humanities Elective | | Social Science Elective |
| | Liberal Arts Elective | | Liberal Arts Elective |

### SECOND YEAR

| | | | |
|---|---|---|---|
| Mat 231 | Analytic Geometry and Calculus III (Mat 214) | Mat 232 | Differential Equations (Mat 311) |
| Mat 220 | Linear Algebra (Mat 220) | Egr 106 | Engineering Physics II (Phy 124-126) |
| | | | OR |
| Egr 105 | Engineering Physics I (Phy 120-122) | Phy 112 | General Physics II (Phy 106, 108) |
| | OR | | |
| Phy 111 | General Physics I (Phy 105, 106) | Cis 142 | Computer Science II (Csi 310) |
| Cis 141 | Computer Science I (Csi 201N) | | Liberal Arts Elective |

## TRANSFER AGREEMENTS

## ADIRONDACK COMMUNITY COLLEGE

**SCIENCE AND MATHEMATICS** Physics

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 101 | Writing I (Eng 100Z) | Eng 102 | Writing II (Eng 10E-Wrtg II) |
| His 101 | Western Civilization 1500-1815 (His 130) | His 102 | Western Civilization 1815-Present (His 131) |
| Egr 105 | Engineering Physics I (Phy 120, 122) | Egr 106 | Engineering Physics II (Phy 124, 126) |
| Mat 131 | Analytic Geometry and Calculus I (Mat 112) | Mat 132 | Analytic Geometry and Calculus II (Mat 113) |
| | Humanities Elective | | |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Egr 205 | Engineering Physics III (Phy 220, 221) | Egr 206 | Engineering Physics IV (Phy 224, 225) |
| Mat 231 | Analytic Geometry and Calculus III (Mat 214) | Mat 232 | Differential Equations (Mat 311) |
| Chm 111 | General Chemistry I (Chm 120, 122A) | Chm 112 | General Chemistry II (Chm 121, 122B) |
| Cis 141 | Computer Science I (Csi 201N) | Cis 142 | Computer Science II (Csi 310) |
| | Social Science Elective | | |

# TRANSFER AGREEMENTS

## ADIRONDACK COMMUNITY COLLEGE

**SPECIAL/PROFESSIONAL PROGRAMS**: Accounting
Business Administration

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 101 | Writing I (Eng 100Z) | Eng 102 | Writing II (Eng 10E-Wrtg II) |
| His 101 | Western Civilization 1500-1815 (His 130) | His 102 | Western Civilization 1815-Present (His 131) |
| Bus 151 | Principles of Accounting (Acc 10E)) | Bus 152 | Principles of Accounting II* (Acc 211) |
| Eco 201 | Principles of Economics I* (Eco 111M) | Eco 202 | Principles of Economics II* (Eco 110M) |
| Mat 207 | Probability and Statistics* (Mat 108) | Mat 123 | Pre-Calculus (Mat 100) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Bus 154 | Management Accounting (Acc 222) | Soc 101 | Principles of Sociology* (Soc 115) |
| Psy 101 | General Psychology* (Psy 101) | Sph 111 | Speech (Com 203) |
| Mat 113 | Discrete Mathematics (Mat 105) | Mat 131 | Analytic Geometry and Calculus I (Mat 112) |
| Cis 141 | Computer Science I* (Csi 201) | Bus 202 | Business Law II (Law 321) |
| Bus 201 | Business Law I (Law 220) | | Humanities Elective |

*Business Core Courses

## TRANSFER AGREEMENTS

## ADIRONDACK COMMUNITY COLLEGE

**SPECIAL/PROFESSIONAL PROGRAMS**: Criminal Justice

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 101 | Writing I (Eng 100Z) | Eng 102 | Writing II (Eng 10E-Wrtg II) |
| His 101 | Western Civilization 1500-1815 (His 130) | His 102 | Western Civilization 1815-Present (His 131) |
| Psy 101 | General Psychology (Psy 101) | Soc 101 | Principles of Sociology (Soc 115) |
| Crj 101 | Introduction to Criminal Justice (Crj 201) | Soc 211 | Criminology (Crj 200) |
| | Mathematics Requirement | Mat 207 | Probability and Statistics (Mat 108) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Crj 271 | Introduction to Corrections (Crj 10E) | Crj 201 | Criminal Law (Crj 10E) |
| Soc 278 | Juvenile Delinquency (Soc 283M) | Soc 274 | Probation and Parole (Crj 10E) |
| Psc 103 | American National Government (Pos 101M) | Psc 102 | State and Local Government (Pos 205) |
| | Lab Science Requirement | | Humanities Elective |
| | Humanities Elective | | Liberal Arts Elective |

## TRANSFER AGREEMENTS

## ADIRONDACK COMMUNITY COLLEGE

**SPECIAL/PROFESSIONAL PROGRAMS**: Social Welfare

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Eng 101 | Writing I (Eng 100Z) | Eng 102 | Writing II (Eng 10E-Wrtg II) |
| His 101 | Western Civilization 1500-1815 (His 130) | His 102 | Western Civilization 1815-Present (His 131) |
| Psy 101 | General Psychology (Psy 101) | Soc 101 | Principles of Sociology (Soc 115M) |
| Bio 111 | General Zoology (Bio 110N) | Bio 112 | General Botany (Bio 111N) |
| | Mathematics Requirement | Mat 207 | Probability and Statistics (Mat 108) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Hrd 103 | Introduction to Human Resources (Ssw 210) | Soc 212 | The Family (Soc 250) |
| Psc 103 | American National Government (Pos 101M) | Psy 202 | Child Psychology (Psy 203) |
| Psy 203 | Abnormal Psychology (Psy 10E Abn Psy) | Soc 261 | Social Psychology (Psy 270) |
| | 200 Level Literature Course | | 200 Level Literature Course |
| | Liberal Arts Elective | | Liberal Arts Elective |

### A Joint Admissions Agreement Between The University at Albany, State University of New York and Adirondack Community College

The purpose of this agreement is to outline the procedures for a joint admissions program between the University at Albany, State University of New York (hereinafter identified as the University at Albany or UA) and Adirondack Community College (hereinafter identified as ACC).

Under the Joint Admissions Program, students are admitted to both ACC and UA as first year matriculants, with conditional acceptance to UA with junior status after completion of their Associate in Arts or Associate in Science degree. Students are assured that if they achieve the stipulated academic proficiency and distribution requirements as detailed in the ACC/UA Transfer Guide, it will be possible to complete their baccalaureate degree at the University at Albany in four additional semesters (or the equivalent for part-time students). Candidates selected for the program will receive, a letter of admission from the Director of Admissions at ACC and the Director of Admissions at the University at Albany.

The students in the Joint Admission Program are expected to enroll at the University at Albany in the semester following the completion of the Associate degree. Students not wishing to continue their baccalaureate program at the University at Albany at that time must apply for deferral, enabling them to delay study for a specified length of time. Students who enroll at a third institution lose their automatic transfer and must have their total academic record reviewed for transfer consideration.

Major requirements for the bachelor's degree will be those in effect at the time the student enters ACC or transfers to UA, at the choice of the student.

The University at Albany, State University of New York and Adirondack Community College agree jointly to provide for the following:

1. ACC and the University at Albany will each designate a coordinator of the joint admissions program at their campus. The coordinator at ACC is the Director of Admissions; the coordinator at University at Albany is Mr. George Mitchell, Undergraduate Admissions Office.

2. ACC and the University at Albany will develop, cooperatively, informational publications pertaining to the joint admissions program.

To be eligible for the Joint Admissions Program students need to follow these guidelines:

1. Complete the joint application form provided by ACC (Intent to Enroll Form).

2. In the semester preceding anticipated completion of the ACC degree, send the tuition deposit to the Office of Student Accounts at University Albany by May 1 for Fall enrollment, or December 1 for Spring enrollment.

3. At some point prior to enrollment at the University at Albany, provide identifying information necessary to include the students in the SUNY and UA student data base.

The University at Albany, State University of New York agrees to provide the following for students at Adirondack Community College who have been accepted into the Joint Admission Program:

1. In consultation with ACC staff, a Transfer Guide for Adirondack Community College students has been developed, outlining required and recommended courses for each articulated **PROGRAM OF STUDY.**

2. Students who pay their tuition deposit by the appropriate deadline will be able to early-register for the succeeding semester and will be given the same registration priority as the University's continuing students. The contact person at the University at Albany is Dan Smith, Office of the Dean of Undergraduate Studies, AD-214, 442-3950. Joint admit students, who early register, are required to attend a Summer Planning Conference or January Orientation session.

3. Students will receive periodic information about activities at the University at Albany and about their intended program. They will be welcome at appropriate UA functions and will be encouraged to visit the University at Albany to tour the campus and/or meet on an individual basis with advisors.

4. Representatives of the University at Albany will meet at the ACC campus with students in the joint admission program on a periodic basis. The purpose of these meetings will be to provide academic advisement about the University at Albany's curriculum and general information about the University.

5. The University at Albany agrees to provide, as needed, information sessions with faculty and staff of ACC who will be involved in advising students enrolled in the joint admissions program.

6. The University at Albany will provide ACC reports on the academic progress of ACC graduates who continue their studies at the University at Albany under the terms of this joint admissions program.

7. Freshman applicants from Warren and Washington Counties who are denied admission will be notified of this joint admissions program and be encouraged to contact ACC Admissions Office for application materials.

Adirondack Community College agrees to the following:

1. Application forms for the Joint Admission Program may be obtained from ACC, Office of Admissions.

2. Selection of students for this program will be made by the ACC Office of Admissions according to the basic criteria in effect at ACC. The University at Albany Undergraduate Admissions Office and Office of Transfer Affairs are available for consultation and information on recruitment and admission matters.

3. On October 31st and February 28th of each year, ACC will provide University at Albany with a list of all students participating in the joint admissions program. Also at this time, ACC will submit a list of those joint admissions students scheduled to graduate at the end of the semester who have indicated their intent to attend the University at Albany the following semester. Copies of student transcripts will be provided to UA Undergraduate Admissions Office at the end of each semester.

4. ACC agrees to distribute the ACC/UA Transfer Guide to joint admissions students and assist in setting up advisement programs involving ACC faculty and staff.

**Terms of this Agreement**

This agreement will go into effect for the Fall 1994 admissions date.

To meet the terms of the Admissions guarantee, ACC students interested in programs in the Humanities and Fine Arts and in the Social and Behavioral Sciences must have a minimum 2.40 Grade Point Average (GPA); students in programs in the Sciences and Mathematics (exclusive of Computer Science and Computer Science/Applied Mathematics) are required to have a 2.60 GPA. Computer Science and Computer Science/Applied Mathematics majors need to present a 2.75 GPA in the four core courses in that program. To qualify for guaranteed admission into Criminal Justice or Social Welfare, students will be required to have a 3.00 GPA. To qualify for Accounting/Business Administration a 3.25 Adjusted Grade Point Average (AGPA) is necessary. ACC students who enter the Joint Admission/Transfer Articulated Program

who have not achieved the required GPA or who have not completed a PROGRAM OF STUDY are encouraged to apply for admission. Each case will be considered on its individual merits.

| | |
|---|---|
| Approved for Adirondack<br>Community College | Approved for University at Albany<br>State University of New York |
| Roger C. Andersen, President | H. Patrick Swygert, President |

## ADIRONDACK COMMUNITY COLLEGE
## TRANSFER COURSE EQUIVALENTS

| A.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| ANT101 | ANT200M | |
| ANT103 | ANT210 | |
| ANT105 | ANT230M | |
| ANT202 | ANT10E | CULTURE & PERSONALITY |
| ART101 | ART10E | EXPLORING THE VISUAL ARTS |
| ART102 | ART110A | |
| ART103 | ART10E | INTRO TO BASIC DESIGN |
| ART104 | ART244A | |
| ART105 | ART10E | STUDIO PHOTOGRAPHY |
| ART106 | ART105A | |
| ART107 | ART105B | |
| ART108 | ART10E | PHOTO ILLUSTRATION |
| ART109 | COM10E | PHOTOCOMMUNICATION |
| ART201 | ARH170L | |
| ART202 | ARH171L | |
| ART204 | ART120 | |
| ART205 | ART330 | |
| ART206 | ARH10E | INTRO TO AMERICAN ART |
| ART207 | ARH230A | |
| ART208 | ART10E | LIFE DRAWING |
| ART209 | ARH10E | INTRO TO 20TH CENTURY ART |
| AST113 | PHY100N | |
| BIO103 | BIO10E | PRIN OF BIOLOGY |
| BIO105 | BIO10E | HUMAN ANATOMY |
| BIO107 | BIO10EN | HUMAN ANATOMY & PHYSIOLOGY I |
| BIO108 | BIO10EN | HUMAN ANATOMY & PHYSIOLOGY II |
| BIO109 | APL10E | MEDICAL TERMINOLOGY |
| BIO111 | BIO110N | |

| A.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| BIO112 | BIO11N | |
| BIO113 | BIO10E | MICROBIOLOGY |
| BIO114 | BIO117N | |
| BIO115 | PSY340 | |
| BIO205 | BIO320 | |
| BIO212 | BIO212 | |
| BUS101 | BUS00E | INTRO TO BUSINESS |
| BUS102 | MGT00E | PRIN OF MANAGEMENT |
| BUS103 | MKT00E | PRIN OF MARKETING |
| BUS104 | MKTOOE | PRIN OF RETAILING |
| BUS105 | MKT00E | SALESMANSHIP |
| BUS107 | APL10E | BUSINESS MATH |
| BUS109 | MGT00E | SMALL BUSINESS MGT |
| BUS112 | MGT00E | ORGANIZATIONAL BEHAVIOR |
| BUS115 | MSI00E | INFORMATION PROCESSING |
| BUS118 | NO CR | KEYBOARDING FOR NON-SEC |
| BUS119-121 | NO CR | KEYBOARDING |
| BUS123-125 | NO CR | INTERMED FORMATTING |
| BUS126 | APL00E | TEXT EDITING |
| BUS128 | APL00 | RECORDS MANAGEMENT |
| BUS138 | NO CR | NOTETAKING |
| BUS139 | NO CR | TRANSCRIPTION I |
| BUS151 | ACC10E | PRIN ACCTG I |
| BUS152 | ACC211 | |
| BUS153 | MSI00E | ACCTG MICROCOMPUTERS APPLIC |
| BUS154 | ACC222 | |
| BUS161-163 | NO CR | |

| A.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| BUS171 | FIN00E | PRIN FINANCIAL MGT |
| BUS175 | FIN00E | PRIN OF BANKING |
| BUS176 | ECO10E | MONEY & BANKING |
| BUS177 | MKT00E | INVESTMENT BASICS |
| BUS179 | MKT00E | MARKETING FOR BANKERS |
| BUS181 | NO CR | PRIN HOSPITALITY & TOURISM |
| BUS182 | APL00E | TOURISM PROMOTION |
| BUS184 | NO CR | CASE STUDIES IN T&T |
| BUS185 | NO CR | TRAVEL & TOURISM INTERNSHIP |
| BUS191 | NO CR | RESERVATION SYSTEMS |
| BUS192 | NO CR | STUDY OF TOURISM DESTINATION |
| BUS201 | LAW 220 | |
| BUS202 | LAW321 | |
| BUS203 | MKT00E | PRIN ADVERTISING & SALES PROMOTION |
| BUS204 | MGT00E | RETAIL MERCHANDISE MGT |
| BUS205 | NO CR | RETAIL INTERNSHIP |
| BUS211 | ENG10E | BUSINESS COMMUNICATION |
| BUS212 | MGT00E | ORGANIZATIONAL STRATEGY & DEV |
| BUS215 | APL00E | WORD/INFO PROCESSING |
| BUS216 | APL00E | MICROCOMPUTER WORD/ INFO PROC |
| BUS223-225 | APL00E | ADVANCED FORMATTING |
| BUS239 | APL00E | TRANSCRIPTION II |
| BUS243 | APL00E | OFFICE ADMIN & PROC |
| BUS245 | NO CR | MEDICAL OFFICE PROC |
| BUS250 | NO CR | SECRETARIAL SCIENCE INTERNSHIP |
| BUS251 | ACC00E | INTERMED ACCTG I |
| BUS252 | ACC311 | |
| BUS253 | ACC00E | COST ACCOUNTING |
| BUS255 | ACC00E | INCOME TAXATION |
| BUS261 | MGT00E | PRIN OF HUMAN RESOURCE MGT |
| BUS274 | LAW00E | LAW & BANKING PRIN |
| BUS275 | MGT00E | BANK MANAGEMENT |

| A.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| BUS276 | BUS00E | CONSUMER LENDING |
| BUS277 | BUS00E | REAL ESTATE FINANCE |
| BUS278 | BUS00E | ANALYZING FINANCIAL STATEMENTS |
| BUS279 | BUS00E | INTRO COMMERICAL LENDING |
| BUS281 | BUS00E | BANKING & THE PLASTIC CARD |
| CHM103 | CHM10E | PRIN OF CHEMISTRY I |
| CHM104 | CHM10E | PRIN OF CHEMISTRY II |
| CHM107 | CHM100N | |
| CHM111 | CHM 120, 122A | |
| CHM112 | CHM122, 122B | |
| CHM202 | CHM225 | |
| CHM203 | CHM216A, 217B | |
| CHM204 | CHM216B, 217B | |
| COM151 | COM10E | MULTI-MEDIA COMMUNICATIONS |
| COM172 | COM10E | INTRO TO TELE-COMMUNICATIONS |
| COM173 | COM10E | BASIC BROADCAST TECHNIQUES |
| COM174 | COM10E | ADVANCED BROADCAST TECHNIQUES |
| COM178 | NO CR | SUPERVISED WORK EXPER |
| COM185 | COM10E | TV STUDIO PROD |
| COM186 | COM10E | TV FIELD PROD |
| COM187 | TBD | ADVANCED TV SEMINAR |
| COM191 | APL00E | RADIO STATION OPERATION |
| CIS111 | CSI10E | SURVEY OF COMPUTER & APPLIC |
| CIS113 | CSI10E | LOGO |
| CIS115 | CSI10E | PASCAL PROGRAMMING |
| CIS121 | CSI10E | BASIC FOR DATA PROCESSING |
| CIS125 | CSI10E | PC APPLICATIONS |

| A.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| CIS126 | CSI10E | ADVANCE PC APPLICATIONS |
| CIS127 | CSI203 | |
| CIS128 | CSI10E | RPG II PROGRAMMING |
| CIS135 | CSI10E | SPREADSHEETS |
| CIS141 | CSI201 | |
| CIS142 | CSI310 | |
| CIS145 | CSI10E | FORTRAN 77 PROGRAMMING |
| CIS227 | CIS306 | |
| CIS231 | CSI20E | SYSTEM ANALYSIS & DESIGN |
| CIS234 | CSI10E | DATA PROCESSING INTERNSHIP |
| CIS241 | CSI202 | |
| CIS252 | CSI302 | |
| CRJ101 | CRJ201 | |
| CRJ102 | CRJ00E | POLICE SCIENCE ADMINIST |
| CRJ103 | APL00E | INTRO TO INDUSTRIAL SECURITY |
| CRJ119 | SPN00E | SPANISH FOR CORRECTION OFFICERS |
| CRJ201 | CRJ00E | CRIMINAL LAW |
| CRJ211 | CRJ00E | CRIMINAL PROCEDURE |
| CRJ212 | CRJ00E | CRIMINAL EVIDENCE |
| CRJ215 | CRJ00E | ORGANIZED CRIME |
| CRJ271 | CRJ10E | INTRO TO CORRECTIONS |
| CRJ272 | CRJ00E | CORRECTION ADMINISTRATION |
| ECO201 | ECO111M | |
| ECO202 | ECO110M | |
| EGR105 | PHY120 | |
| EGR106 | PHY124 | |
| EGR107 | APL00E | ENGINEERING GRAPHICS I |
| EGR108 | APL00E | ENGINEERING GRAPHICS II |
| EGR205 | PHY220<br>PHY221 | |
| EGR206 | PHY224<br>PHY225 | |
| EGR207 | PHY10E | STATICS |

| A.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| EGR208 | PHY10E | DYNAMICS |
| EGR209 | PHY10E | STRENGTHS OF MATERIALS |
| ENG090-100A | NO CR | |
| ENG100B | ENG100Z | |
| ENG101 | ENG100Z | |
| ENG102 | ENG10E | WRITING III |
| ENG180 | ENG10E | CURRENT USAGE & GRAMMAR |
| ENG183 | COM10E | MASS COMMUNICATION |
| ENG187 | ISP00E | STUDY & LIBRARY SKILLS |
| ENG188 | ENG10E | WRITING FOR WORD PROCESSOR |
| ENG201 | ENG295L | |
| ENG202 | ENG296L | |
| ENG203 | ENG291 | |
| ENG204 | ENG292 | |
| ENG205 | ENG10E | AMERICAN LIT I |
| ENG206 | ENG10E | AMERICAN LIT II |
| ENG207 | ENG10E | AMERICAN LIT SINCE 1945 |
| ENG213 | JRL300 | |
| ENG215 | ENG102Z | |
| ENG216 | ENG10E | BIBLE & MODERN LIT |
| ENG217 | ENG242 | |
| ENG218 | ENG362 | |
| ENG220 | ENG10E | MAJOR WRITERS |
| ENG229 | ENG10E | FOLKLORE & NATIVE AMER LIT |
| ENG233 | JRL10E | INTERVIEWING & FEATURE WRTG |
| ENG245 | ENG10E | EXPERIMENTS IN WRITING POETRY |
| ENG250 | ENG10E | TOPICS IN LITERATURE |
| ENG251 | ENG232L | |
| ENG252 | ARH260 | |
| ENG253 | ARH10E | INTERNATIONAL CINEMA |
| ENG262 | ENG10E | TRAINING FOR WRITING ASSTS |
| FDT125-178 | NO CR | FOOD SERVICE |

| A.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| FRN101 | FRE101 | |
| FRN102 | FRE102 | |
| FRN117 | FRE10E | CONVERSATIONAL FRENCH I |
| FRN118 | FRE10E | CONVERSATIONAL FRENCH II |
| FRN201 | FRE221 | |
| FRN202 | FRE222 | |
| GEO101 | GEO100N | |
| GEO102 | GEO10EN | HISTORICAL GEOLOGY |
| GEO114 | ATM100N | |
| GEO201 | GEO10E | FIELD & LAB ACTIVITIES |
| GEO202 | GEO210 | |
| GEO203 | GEO10E | INTRO TO PALEONTOLOGY |
| GEO204 | GEO10E | GEOLOGY OF NEW YORK STATE |
| GRM101 | GER101 | |
| GRM102 | GER102 | |
| HED103 | PEC30E | COLLEGE HEALTH |
| HED104 | PEC357 | |
| HIS100 | HIS10E | WESTERN CIV TO 1500 |
| HIS101 | HIS130 | |
| HIS102 | HIS131 | |
| HIS103 | HIS100 | |
| HIS104 | HIS101 | |
| HIS211 | HIS346 | |
| HIS212 | HIS10E | HISTORY ENGLAND 1688-PRESENT |
| HIS222 | HIS30E | GERMANY & FIRST WORLD WAR |
| HIS223 | HIS30E | HITLER & RISE & FALL NAZI GERMANY |
| HIS225 | HIS306 | |
| HIS270 | HIS10E | SOC & ECO HISTORY WASHINGTON COUNTY |
| HIS272 | HIS10E | SOC & ECO HISTORY WARREN COUNTY |
| HRD090 | NO CR | COLLEGE LIFE |
| HRD100 | NO CR | COLLEGE LEARNING |
| HRD101 | NO CR | CAREER EXPLORATION |
| HRD103 | SSW210 | |
| HRD104 | NO CR | CAREER DECISION MAKING |
| HRD110 | NO CR | FROSH SEMINAR |
| HRD199 | TBD | HONORS SEMINAR I |
| HRD299 | TBD | HONORS SEMINAR II |
| MAT090 | NO CR | DEVELOPMENTAL MATH |
| MAT100 | NO CR | INTR ALGEBRA |
| MAT102A | NO CR | APPLIED TECH MATH I |
| MAT102B | NO CR | APPLIED TECH MATH II |
| MAT103 | NO CR | INTERMED ALGEBRA |
| MAT105 | NO CR | TECH MATH I |
| MAT106 | MAT100 | |
| MAT109 | MAT102N | |
| MAT110 | MAT10E | MATH OF FINANCE |
| MAT113 | MAT105 | |
| MAT123 | MAT100 | |
| MAT124 | MAT10E | ANALYTIC GEOMETRY |
| MAT131 | MAT112 | |
| MAT132 | MAT113 | |
| MAT167 | NO CR | QUANTITATIVE SKILLS-HEALTH SCI |
| MAT207 | MAT108 | |
| MAT220 | MAT220 | |
| MAT223 | MAT221 | |
| MAT231 | MAT214 | |
| MAT232 | MAT311 | |
| MRT101-206 | NO CR | MEDICAL RECORDS TECHNOLOGY |
| MUS101 | MUS100L | |
| MUS103 | MUS110 | |
| MUS105 | MUS187 | |
| MUS110 | MUS186 | |
| MUS115 | MUS10E | CLASS PIANO I |
| MUS116 | MUS10E | CLASS PIANO II |
| MUS117 | MUS165 | |
| MUS118 | MUS166 | |
| MUS119+ MUS120 | MUS141 | |

| A.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| MUS124+ 125 | MUS140 | |
| MUS126 | MUS230L | |
| MUS127 | MUS231L | |
| MUS128+ 129 | MUS360 | |
| MUS130 | MUS170 | |
| MUS131 | MUS180 | |
| MUS132 | MUS182 | |
| MUS133 | MUS180 | |
| MUS134 | MUS180 | |
| MUS135 | MUS287 | |
| MUS136 | MUS184 | |
| MUS137 | MUS10E | SUPPLEMENTAL AURAL SKILLS |
| MUS202 | MUS218 | |
| MUS203 | MUS10E | THE MUSIC BUSINESS |
| MUS219+ 220 | MUS143 | |
| MUS224+ 225 | MUS142 | |
| NUR107-216 | APL00E | NURSING |
| PHI201 | PHI110L | |
| PHI202 | PHI114L | |
| PHI204 | PHI214 | |
| PHI206 | PHI10E | BIOMEDICAL ETHICS |
| PED105 | PEC30E | INTRO TO PHYSICAL ED |
| PED107-171 | PEC10E | PHYS ED ACTIVITY COURSES |
| PED230-248 | PEC10E | VARSITY SPORTS |
| PHY107 | PHY10EN | APPLIED PHYSICS |
| PHY108 | PHY10EN | APPLIED PHYSICS |
| PHY111 | PHY105,106 | |
| PHY112 | PHY108,109 | |
| PSC101 | POS103 | |
| PSC102 | POS205 | |
| PSC103 | POS101M | |

| A.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| PSC110 | POS10E | |
| PSC190 | POS10E | |
| PSC204 | POS10E | INTERNATIONAL POLITICS |
| PSC215 | POS10E | AMERICAN CONSTITUTIONAL LAWS |
| PSC218 | POS10E | RUSSIAN POLITICAL SYSTEM |
| PSY101 | PSY101 | |
| PSY103 | PSY10E | TOPICS IN PSYCHOLOGY |
| PSY202 | PSY203 | |
| PSY203 | PSY10E | ABNORMAL PSYCH |
| PSY208 | PSY10E | THEORIES OF PERSONALITIES |
| PSY212 | PSY10E | PHYSIOLOGICAL PSYCH |
| PSY220 | PSY10E | PSYCHOLOGY OF SPORT |
| PSY222 | PSY10E | DEVELOPMENTAL PSYCH |
| PSY270 | PSY10E | PSYCHOLOGY OF CONSCIOUSNESS |
| PSY275 | PSY10E | PSYCHOLOGY OF SUBSTANCE ABUSE & DEPEND |
| PSY284 | PSY10E | MENTAL RETARDATION & DEV DISAB |
| RUS101 | RUS101 | |
| RUS102 | RUS102 | |
| SCI151 | APL00E | APPLIED HEALTH SCI |
| SCI161 | BIO117N | |
| SCI210 | CRJ00E | FORENSIC SCIENCE |
| SOC101 | SOC115 | |
| SOC103 | SOC10E | FIELDS OF SOCIOLOGY |
| SOC202 | SOC250 | |
| SOC211 | SOC381 | |
| SOC211 | CRJ200 | |
| SOC250 | SOC180 | |
| SOC261 | SOC260 | |
| SOC274 | CRJ00E | |
| SOC275 | CRJ00E | |
| SOC278 | SOC283M | |
| SOC290 | SOC384 | |
| SOC291 | SOC10E | POPULATION TRENDS & PROBLEMS |

| A.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| SPA101 | SPN100 | |
| SPA102 | SPN101 | |
| SPA117 | SPN10E | CONVERSATIONAL SPANISH I |
| SPA118 | SPN10E | CONVERSATIONAL SPANISH II |
| SPA201 | SPN103 | |
| SPA202 | SPN104 | |
| SPA211 | SPN206 | |
| SPA212 | SPN207 | |
| SPH111 | COM203 | |
| SPH114 | COM10E | VOICE & DICTION |
| SPH115 | COM10E | INTERPRETATIVE SPEECH |
| SPH201 | COM10E | ADVANCED SPEECH TECHNIQUES |
| TEC109-220 | APL00E | TECHNOLOGY |
| THR101 | THR107L | |
| THR102 | THR201 | |
| THR105 | THR140 | |
| THR106 | THR10E | ACTING WORKSHOP |
| THR107 | THR10E | TOURING THEATRE |
| THR210 | THR10E | THEATRE SEMINAR |

# *TRANSFER GUIDE*

University at Albany
State University of New York
&
Rockland Community College

1844
1890 · 1914 · 1948 · 1962

UNIVERSITY
AT ALBANY

S • U • N • Y

BEST COPY AVAILABLE

TRANSFER
AGREEMENT

# THE UNIVERSITY AT ALBANY
# STATE UNIVERSITY OF NEW YORK

• • • • • • • • • • • • • • • • • • • • • • •

# ROCKLAND COMMUNITY COLLEGE

PREPARED BY:

PATRICK A. FOTI
ASSOCIATE DEAN FOR TRANSFER AFFAIRS

FALL 1994

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# A MESSAGE FROM THE PRESIDENT

This transfer agreement is the result of thoughtful cooperation among the faculty and staff of the University at Albany, State University of New York and Rockland Community College. We have updated this transfer agreement because we strongly believe that many students in a two-year program of study will benefit from the information and guidance this agreement offers.

Many academic programs at Rockland Community College provide strong preparation for and ready access to baccalaureate programs at the University at Albany. We have designed the agreement to identify programs and patterns of study which will maximize the transfer of credit toward specific academic programs. The agreement also includes a joint admissions section. Joint admission allows students direct entry into the combined Associate and Baccalaureate degree programs outlined in the agreement. The University at Albany is delighted to continue our long-standing, close relationship with Rockland Community College with this revised transfer agreement. We are proud to offer each student the opportunity to earn both an associate degree and baccalaureate degree within the State University of New York system.

H. Patrick Swygert
President
University at Albany
State University of New York

# TRANSFER AGREEMENT
## ROCKLAND COMMUNITY COLLEGE
## AND THE
## UNIVERSITY AT ALBANY
## STATE UNIVERSITY OF NEW YORK

The attached programs of study represent the series of courses which are similar and parallel to those completed by students at the University at Albany. Rockland Community College students who complete the total program as outlined in these arrays will be awarded full transfer credit and be afforded the opportunity to complete the bachelor's degree program in four additional semesters of study. Those students admitted to Rockland Community College through the Joint Admissions Program and who meet all conditions described in that agreement will be assured entry into the University at Albany. R.C.C. students pursuing programs which do not conform to those specified will continue to be considered for admission on an individual basis. The programs of study covered in this agreement will be amended or expanded with mutual consent through an annual review.

ROCKLAND COMMUNITY COLLEGE

PRESIDENT NEAL A. RAISMAN

UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

PRESIDENT H. PATRICK SWYGERT

# INTRODUCTION

This transfer guide was created to facilitate the transfer process for students from Rockland Community College to the University at Albany, State University of New York.

Ideally, the transfer guide provides students with a plan of study which, if completed, allows completion of the associate's degree and the bachelor's degree in eight semesters of full-time study or the equivalent. The guide also outlines specific admission requirements which must be satisfied before a student may enroll in a restricted program.

Of equal importance, the transfer guide acts as a catalyst for discussion in the advising process in planning course electives to satisfy program requirements. Ultimately, the goal of this transfer guide is to provide students with the best educational experience from both Rockland Community College and the University at Albany.

Not every associate's degree program at Rockland Community College will have a corresponding major and degree program at Albany. As a result, the Rockland Community College degree programs included within the agreement were selected because of their similarity to majors and degree programs offered at the University at Albany. The coursework within each **PROGRAM OF STUDY** was selected to ensure that a student completing the program and receiving the associate's degree would realize the maximum amount of transfer credit and achieve a smooth transition when transferring to Albany.

# PROFILE OF

# THE UNIVERSITY AT ALBANY

# STATE UNIVERSITY OF NEW YORK

The University at Albany, State University of New York, is the senior campus of the SUNY system, the largest system of public higher education in the nation. As one of four university centers in that system, Albany offers undergraduate and graduate education in a broad range of academic fields at the bachelor's, master's, and doctoral degree levels.

Three traditional obligations guide the University: teaching, research, and community service.

Instructional excellence is assured through the quality of the faculty and the fact that the University has designed its academic programs to allow students to achieve maximum intellectual growth, as well as thorough training to help meet career objectives. Students are encouraged to challenge themselves, to explore freely the world about them, and then to accept the responsibility that comes with challenge and freedom.

An active research program reflects the awareness of a responsibility to contribute to the expansion of knowledge and understanding. The University actively assists and encourages its members to do scholarly and creative research and to make the results widely available. The University enjoys a Carnegie Research 2 Public Research University rating, and is one of the top 140 educational institutions in the country in annual external funding.

Albany also understands its special role as an intellectual resource. Scholars are encouraged to share their skills and competence, and the University regularly invites the community to use its talents, resources, and facilities.

To meet each of these responsibilities, Albany maintains a wholehearted commitment to all of them.

Organization: The University enrolls students in eight degree-granting schools and colleges. The College of Arts and Sciences and the Schools of Business, Criminal Justice, Education, Public Affairs, and Social Welfare offer undergraduate and graduate programs. The Schools of Information Science and Policy and Public Health offer graduate programs only.

Description: Albany, the largest of 15 colleges in the Capital Region, enrolls approximately 17,000 students including 4,400 graduate students. Almost half of the University's undergraduate students pursue post-baccalaureate study. Albany's graduate students are going on in increasing numbers to distinguish themselves as faculty members at colleges and universities throughout the nation and abroad. A significant number of students and student groups are providing leadership support in the form of community service projects. The University now awards more than 120 doctorates a year in disciplines in the arts and sciences and professions. Nationally and internationally renowned scholars are among the more than 650 full-time faculty members who are committed to maintaining the high academic standards which have characterized Albany since its founding in 1844. Seventeen of our faculty have earned the rank of Distinguished Professors, the highest academic honor for a faculty member in the State University of New York System. Additionally, an increasing number of the academic departments have gained national prominence. Finally, many of the faculty are integrally involved in meaningful community service efforts in the Capital Region and throughout the state.

The main campus, designed by noted architect Edward Durell Stone and completed in the mid-1960s, is located on the west side of the city. The setting is highlighted by a podium of 13 academic buildings on a common platform, all connected by a continuous roof and a lower-level corridor. Although most classrooms and laboratories are on this campus, the schools of the Rockefeller College of Public Affairs and Policy are located on the downtown campus. Extensively renovated, the downtown campus also includes residential, instructional, clinical, and research facilities. Shuttle service between the campuses is available.

In addition to the classrooms and laboratories on the academic podium of the main campus, there are the University Library and the Performing Arts Center, with several theatres, recital halls, rehearsal rooms, and instructional areas.

Four residence quadrangles on the main campus, each housing approximately 1,200 students, include eight three-story halls and a 23-story tower. Besides living quarters, each quadrangle has lounges, recreation areas, dining facilities, and classrooms.

Other special facilities on the campus include the Fine Arts Building, which houses one of the finest galleries in the Northeast, a meteorological laboratory equipped comparably to a National Weather Service first-order observing station, a Computing Center, and a linear accelerator for physics research. The hub of student activity is the Campus Center with its lounges, meeting rooms, ballroom, cafeteria, snack bar, rathskeller, dining room, bookstore, and bowling lanes. Outdoor recreation facilities include 24 tennis

courts (12 with lights), 4 basketball and 6 volleyball courts, an all-weather running track, and several multi-purpose playing areas. In the Physical Education Center are a pool, handball and squash courts, and team sports areas.

The newest addition to the athletic and physical education facilities is the Recreation and Convocation Center (RACC). With an arena seating capacity of nearly 4,800 the facility is one of the largest on-campus basketball facilities in the country at the Division III level. However, the facility is not just for basketball. The facility also houses a running track for indoor competition, a modern fitness center, a fully equipped and modern athletic training complex with whirlpools and other rehabilitative equipment, four additional handball/racquetball courts, four squash courts and two main lockerroom facilities as well as 10 smaller team lockerrooms. All facilities are handicapped accessible and have designated seating areas for handicapped spectators.

## GENERAL INFORMATION ABOUT TRANSFERRING TO ALBANY

### TRANSFER AGREEMENTS

The academic programs in this booklet define the specific agreements reached between the two institutions for specific majors in the three broad academic areas of humanities and fine arts, social and behavioral sciences, and science and mathematics. Special/Professional programs in Criminal Justice and Accounting/Business Administration are also included.

There are formal agreements for:

### HUMANITIES AND FINE ARTS

Art
English
Foreign Languages: French,
  German, Italian, Russian, Spanish
Philosophy
Theatre

### SOCIAL AND BEHAVIORAL SCIENCE

Anthropology
Economics
Geography
History
Political Science
Psychology
Public Affairs
Rhetoric & Communication
Social Studies
Sociology

### MATHEMATICS AND SCIENCE

Atmospheric Science/Meteorology
Biology
Chemistry
Computer Science
Computer Science
  & Applied Mathematics
Mathematics
Physics

### SPECIAL/PROFESSIONAL PROGRAMS

Accounting/Business
  Administration
Criminal Justice

**The transfer agreements specify the following:**

RCC students who follow a program as outlined and receive an associate's degree and are admitted to the University at Albany will be awarded full transfer credit and have the opportunity to complete the bachelor's degree program in four additional semesters of full-time study or the equivalent. The programs are designed to lay the foundation of introductory and intermediate level coursework (when possible) in the major area and in some instances the minor field of study.

## JOINT ADMISSION

An important component of these articulated **Programs of Study** is the corresponding Joint Admissions Agreement. That procedure, which is detailed in a later part of the Guide, is designed to allow students to be admitted to Rockland Community College and the University at Albany as freshmen, with conditional acceptance to the University at Albany with junior status after completion of one of the Programs of Study. Candidates selected for the Joint Admissions Program will receive a letter of acknowledgement from the Admissions Office at the University at Albany during the first semester of study at Rockland Community College. Following completion of the two-year program at RCC, in which minimum academic achievement levels must be attained, students will automatically move to the Albany campus to complete the final two years and the bachelors degree.

While enrolled at RCC and completing the requirements for an associate's degree, students are considered by the University at Albany as part of its academic community. Besides setting up a systematic method of communication with each student throughout this two-year period, students will be encouraged to attend appropriate functions at the University at Albany. Additionally, students are encouraged to meet on an individual basis with advisors. At the same time, representatives from Albany will make periodic visits to the RCC campus to provide academic advisement about the University at Albany's curriculum and general information about the University. These representatives will also meet, as necessary, with faculty and staff at RCC who are involved in advising students enrolled in the Joint Admissions program.

The transfer programs for which specific formal agreements exist are listed under TRANSFER AGREEMENTS outlined in a later part of this publication. A complete listing of all undergraduate majors available at the University at Albany also follows.

**QUESTION**: I am interested in a major for which a TRANSFER AGREEMENT or **PROGRAM OF STUDY** has not been worked out. Can I still transfer to Albany after I complete my associate's degree?

**ANSWER**: Yes. Albany will consider a transfer application from any qualified applicant. However, you will need to plan your associate degree program carefully in order to ensure maximum transferrability of credit. Some majors at the University at Albany could not be filled with the appropriate first two-year introductory courses because those courses are not offered at Rockland Community College. RCC students interested in an Albany major not included in this Agreement should make their transfer plans known to their Academic/Transfer Counselor as early as possible so that all options for meeting the necessary prerequisites can be explored. Cross-registration at other nearby colleges, for example, is one option RCC students should consider for completing courses critical to their transfer.

Contact the RCC cross-registration coordinator for details.

Finally, you should be aware that it may take longer than four additional semesters of study to complete your bachelor's degree at Albany. The Rockland Community College Office of Transfer Planning and Albany advising staffs are ready to assist you to develop a best fit program.

The transfer program outlines which appear later in the Guide list the exact courses by RCC designation (with Albany equivalents in parenthesis) which must be followed for the majors where transfer agreements have been finalized. The series of courses within the **PROGRAM OF STUDY** allow students to move immediately and directly into the upper division (junior/senior) course requirements.

## TRANSFER CREDIT

**QUESTION:** Is there a limit to the number of credits that can be transferred to Albany from two-year schools?

**ANSWER:** Yes, a maximum of 64 graduation credits can be transferred to Albany from any combination of two-year schools.

**QUESTION:** Does Albany allow transfer credit in courses for which a D-grade was earned?

**ANSWER:** Yes, when certain conditions are met. Albany has what is known as a balanced D policy. In order to receive graduation credit for a course in which a D was earned, the D must be "balanced out" by an equal number of credits of B, from the same college where the D was earned. The policy further states that to use a grade of D in the major, the D must be "balanced out" by an equal number of credits of B, applicable to the major, earned at the same institution the D was earned. The same policy also applies to the minor.

Satisfactory/Unsatisfactory and Pass/Fail graded courses are considered for transfer credit where the passing grade was earned.

**QUESTION:** When will I find out how many credits will transfer to Albany?

**ANSWER:** A tentative evaluation of transfer credits is made at the time formal admission is offered and is communicated in the letter of admission. A final evaluation of transfer credit is completed after receipt of the admissions deposit and in time for review by the student and advisor during the Summer Planning Conference or January Orientation. If you are following a **PROGRAM OF STUDY**, you should have a very good idea how many transfer credits you will receive.

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Students transferring into programs other than those included in this Guide will continue to have courses evaluated for transfer using Albany's principles of comparability and applicability. Generally, if the course is similar to one offered on this campus, or is otherwise considered a college level course in nature and level, and is applicable to the bachelors degree requirements, transfer credit will be awarded.

## RESTRICTED PROGRAMS

The following programs at the University at Albany: Accounting, Business Administration, Computer Science, Computer Science and Applied Mathematics, Criminal Justice, Economics, Mathematics, Psychology, Rhetoric and Communication and Social Welfare programs have very specific requirements for admission to the major. The admission requirements have important implications for the courses which should be taken at Rockland Community College. It is your responsibility to carefully read ALL the information contained in the Guide relating to your choice of major. Should you have questions regarding any of the information contained in the Guide, please consult with either the Office of Transfer Planning at RCC or with Office of the Dean of Transfer Affairs at UA, 442-3728.

### Repeating Courses to Meet Program Admission Requirements

For purposes of calculating admission requirements into restricted majors or programs, once a student has received the grade of A or B in a course, no future grade in that course or its equivalent will be used in determining the student's average for admission to that major or program. An "equivalent" course, for purposes of this policy, is any course for which the student cannot receive credit by virtue of her or his having satisfactorily completed the original course.

## DEGREE REQUIREMENTS

The University at Albany awards the undergraduate degrees of Bachelor of Arts (B.A.) and Bachelor of Science (B.S.). Both require completion of a minimum of 120 graduation credits.

Of the 120 graduation credits for the B.A. degree, at least 90 must be in the liberal arts and sciences. Of those same 120 credits, 30-36 credits are required in an approved major and 18-24 in an approved minor. Eighteen (18) of the major credits, including 12 at the junior level or above, must be completed at the Albany campus; six (6) of the minor credits must be taken at The University at Albany at or above the junior level.

Of the 120 graduation credits required for the B.S. degree, at least 60 must be in the liberal arts and sciences. Credit totals and requirements at the 300-level for the major and minor are the same as for the B.A.

**QUESTION:** Do transfer students have to complete the University at Albany's General Education Requirements totaling 24 credits distributed over 5 categories?

**ANSWER:** It depends on what type of degree, if any, you have earned. See below for detailed explanation.

1) Students transferring without an Associate's Degree must complete ALL General Education Requirements.

2) Associates In Arts/Associates In Science degree holders--A.A. or A.S. degree holders will receive a blanket waiver of the University at Albany's General Education Requirements; there is an automatic assumption that ALL General Education Requirements have been satisfied.

3) Associates in Applied Science/Associates in Occupational Science--A.A.S. or A.O.S. degree holders will receive a waiver IF the following conditions are satisfied:

a) Satisfactorily completes 30 credits hours that the UA considers Liberal Arts and Sciences. Students may wish to consult with the Counseling Center at RCC for advice on what courses are acceptable at UA for Liberal Arts and Sciences.

b) Satisfactorily completes with a grade of "C" or higher UA's lower division writing requirement. Freshman English I (Eng 123) satisfies this condition.

c) Satisfactorily completes at least one course from each of the following areas:

1) Literature and the fine arts

2) Social and behavioral sciences

3) Physical or life sciences

Also, students who are waived from the General Education Requirements DO NOT have to complete the UA Human Diversity Requirement, but **MUST** complete the upper level writing intensive requirement.

Other degree requirements are listed in Albany's Undergraduate Bulletin under the section entitled Requirements for the Bachelor's Degree.

## FINANCIAL AID

Financial assistance in the form of loans, grants, and work-study opportunities is available for eligible transfer students who apply. To qualify for any kind of financial aid (except the Parent Loan for Undergraduates-PLUS), you are required to file the yearly Financial Aid Form (FAF). Please note that the University at Albany accepts and uses only the College Scholarship Service Financial Aid Form (FAF) in assessing students economic eligibility for aid. The New York State version of the FAF should be used by state residents, as it also permits determination of eligibility for the Tuition Assistance Program (TAP). New transfer students are required to file financial aid transcripts of the aid they received at their previous college(s), even if no aid was received.

A list of the various federal and state financial aid programs available to matriculated students who demonstrate a need for assistance based on the financial data provided on their FAF follows. Greater elaboration of each program is available in The Undergraduate Bulletin as well as with the Office of Financial Aid. Students are encouraged to apply for all aid for which they feel they are qualified.

### FEDERAL PROGRAMS

Pell Grants

Supplemental Education Opportunity Program (SEOG)

Perkins Loans

College Work-Study Program (CWP)

Social Security Benefits for Children of Deceased or Disabled Parents

Veterans Administration Educational Benefits (VA)

Stafford Loans

### NEW YORK STATE PROGRAMS

Tuition Assistance Program (TAP)

Regents Award for Children of Deceased or Disabled Veterans

Vietnam Veterans Tuition Awards (VVTA)

State Aid to Native Americans

New York State Educational Opportunity Program (EOP)

The Office of Financial Aid exists to ensure that no student, for lack of economic resources, becomes less than a full participant in University life. This assumes that students and families will first make their best possible efforts to assist themselves. Financial need for aid is the difference between the total cost of attending Albany and your family's ability to pay, as determined by a standard economic need analysis. All financial aid is now based upon the demonstrated financial need of the family. Students are encouraged to file the Financial Aid Form (FAF) as the first step in the aid application process as early as possible in advance of the academic year. FAF's and other forms received after July 1st may not be processed in time to assure that funds will be available in early September (for students entering in Fall semester).

## GENERAL PAYMENT INFORMATION

| | Fall 93 | Spring 94 |
|---|---|---|
| **Tuition** | | |
| N.Y.S.Residents | 1,325.00 | 1,325.00 |
| Out-of-State-Residents | 3,275.00 | 3,275.00 |
| **Mandatory Fees** | | |
| University Fee | 12.50 | 12.50 |
| Student Activity Fee | 61.00 | 61.00 |
| Health Fee | 43.00 | 43.00 |
| International Student Insurance (mandatory for international students only) | 220.00 | 308.00 |
| Room Rental | 1,399.00 | 1,399.00 |
| Board | | |
| 20 meals/week non Kosher | 669.00 | 669.00 |
| **Other Expenses** | | |
| Class Dues (Optional) | 3.00 | 3.00 |
| Alumni Assoc. Memb. (opt.) | 15.00 | 15.00 |
| Five Quad Contribution (opt.) | 5.00 | 5.00 |
| Accident/Sickness Insurance | 101.00 | 167.00 |
| Late Registration Fee | 30.00 | 30.00 |
| Late Fee Payment (per invoice) | Up to 30.00 | Up to 20.00 |
| Books | 300.00 | 300.00 |
| Personal, Travel, etc. | 725.00 | 725.00 |

TUITION AND FEE CHARGES ARE SUBJECT TO CHANGE BY OFFICIAL ACTION OF THE STATE UNIVERSITY OF NEW YORK.

# DIRECTORY

| QUESTIONS ABOUT: | CALL |
|---|---|
| ADMISSIONS | Office of Undergraduate Admissions<br>Administration Building, Room 140<br>Phone: 442-5435 |
| FINANCIAL AIDS | Office of Financial Aids<br>Administration Building, Room 152<br>Phone: 442-5757 |
| HOUSING ON-CAMPUS & OFF-CAMPUS | Office of Residential Life<br>State Quad Tower<br>Phone: 442-5875 |
| ORIENTATION PROGRAM AND SUMMER PLANNING CONFERENCE | Office of Student Services<br>Campus Center 110<br>Phone: 442-5509 |
| SUMMER PLANNING CONFERENCE | Phone: 442-5858 --June through August 1 |
| PAYMENT (STUDENT ACCOUNTS) | Bursar's Office: Business Administration Basement Phone: 442-3202 |
| REGISTRATION (SCHEDULING) | Registrar's Office: Administration Building Phone: 442-5548 |
| TRANSFER AGREEMENTS (ARTICULATION) | Dr. Patrick Foti, Associate Dean for Transfer Affairs<br>Business Administration Building B-22, Phone: 442-3728 |
| TRANSFER CREDIT | Office of Undergraduate Admissions:<br>TRANSFER PROGRAMS<br>Administration Building Phone: 442-5435 |
| TRANSFER ISSUES | Dr. Ivan Edelson, Center for Undergraduate Education<br>Li-36 Phone: 442-3960 |
| UNDERGRADUATE ISSUES (Academic Advising, Degree Audits, Undergraduate Degree Requirements) | Dan Smith, Office of the Dean of Undergraduate Studies<br>Administration 214<br>Phone: 442-3950 FAX: 442-4159 |

# ARTICULATED TRANSFER AGREEMENT

The following Programs of Study represent those majors for which RCC and the University at Albany have negotiated transfer agreements. The Programs of Study constitute the best possible preparation for completion of the bachelor's degree. The courses are listed using RCC course numbers and titles. The University at Albany course equivalents are noted in parentheses. Where no equivalent course exists, the notation will indicate the academic department or school in which the course will be transferred. A level designation (10 = Freshman, 20 = Sophomore) and the letter E designating the course as an elective will be indicated. For example, AEng 20E is a sophomore level English elective. Programs are grouped according to the general academic discipline which offers the major.

Rockland Community College students should note that in addition to the recommended courses in each of the following programs RCC requires three credits in Physical Education to satisfy their degree requirements.

# TRANSFER AGREEMENTS
# ROCKLAND COUNTY COMMUNITY COLLEGE

**COLLEGE OF HUMANITIES AND FINE ARTS** Art (Studio)

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | English Composition I (Eng 100Z) | ENG 102 | English Composition II (Eng 10E Comp II) |
| HIS 101 | Western Civilization I (His 130) | HIS 102 | Western Civilization II (His 131) |
| ART 102 | Introduction to Drawing (Art 105A) | ART 103 | Life Drawing I (Art 10E) |
| ART 106 | Painting I (Art 230A) | ART 107 | Painting II (Art 10E Pntg II) |
| ART 119 | Art History I (Arh 170L) | ART 120 | Art History II (Arh 171L) |
| | Mathematics Requirement* | | Mathematics Requirement* |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ART 104 | Life Drawing II (Art 105B) | ART 109 | Painting IV (Art 10E Pntg IV) |
| ART 108 | Painting III (Art 230B) | ART 113 | Three Dimensional Design (Art 110B) |
| ART 111 | Two Dimensional Design (Art 110A) | ART 219 | Principles of Sculpture (Art 220A) |
| | | PDA 101 | Pluralism and Diversity in America (Hfa 150) |
| | Science Requirement | | Science Requirement |
| | Social Science Elective | | Social Science Elective |
| | Liberal Arts Elective | | |

*MAT 107 or higher

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## TRANSFER AGREEMENTS
## ROCKLAND COUNTY COMMUNITY COLLEGE

**COLLEGE OF HUMANITIES AND FINE ARTS** English

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | English Composition I (Eng 100Z) | ENG 102 | English Composition II (Eng 10E Comp II) |
| HIS 101 | Western Civilization I (His 130) | HIS 102 | Western Civilization II (His 131) |
| SPE 101 | Fundamentals of Speech (Com 203) | | Mathematics Elective |
| ENG 910 | Theories and Practice of Research (Eng 10E) | | Foreign Language Elective |
| | Mathematics Requirement** | | Elective |
| | Foreign Language Elective | | |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 205 | Themes of British Literature I (Eng 291) | ENG 206 | Themes of British Literature II (Eng 292) |
| ENG 201 | Literary Origins of Western Thought I (Eng 295L) | ENG 202 | Literary Origins of Western Thought II (Eng 296L) |
| PDA 101 | Pluralism and Diversity in America (Hfa 150) | | |
| | Science Elective | | Science Elective |
| | Social Science Elective | | Social Science Elective |
| | | | Elective* |

* Students interested in the Journalism minor are encouraged to take ENG 217 Journalism I.

**MAT 107 or higher

## TRANSFER AGREEMENTS
## ROCKLAND COUNTY COMMUNITY COLLEGE

**COLLEGE OF HUMANITIES AND FINE ARTS** Foreign Language: French, German, Italian, Russian, Spanish

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | English Composition I (Eng 100Z) | ENG 102 | English Composition II (Eng 10E Comp II) |
| HIS 101 | Western Civilization I (His 130) | HIS 102 | Western Civilization II (His 131) |
| | Elementary Language I * | | Elementary Language II * |
| | Mathematics Requirement*** | | Mathematics Requirement*** |
| | Science Requirement | | Science Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| | Intermediate Language I | | Intermediate Language II |
| ANR 282 | Families in Five Cultures (Ant 10E) | ENG 202 | Literary Origins of Western World II (Eng 296L) |
| GEO 201 | Introduction to Geography (Gog 102M) | ANR 212 | Culture and the English Language (Ant 10E) |
| ENG 201 | Literary Origins of Western World I (Eng 295L) | PDA 101 | Pluralism and Diversity in America (Hfa 150) |
| | Liberal Arts Elective | | Social Science Elective |

* Students with high school background in the language may be expected to begin college study at a higher level in the first year and thus continue with advanced conversation, composition, literature, etc. in the second year. Where scheduling permits students are encouraged to begin study of a second foreign language.

** Students planning to take language courses at SUNY - Albany, regardless of language background, are required to consult with Academic Department Chair or Advisor to determine appropriate entry level on this campus. Language credit applicable to the major requirements begins with the first intermediate language course in Italian; with the second intermediate language course in French and Russian, and after the second intermediate language course in German and Spanish.

***MAT 107 or higher

## TRANSFER AGREEMENTS
## ROCKLAND COUNTY COMMUNITY COLLEGE

**COLLEGE OF HUMANITIES AND FINE ARTS** Philosophy

### FIRST YEAR

| | **FALL** | | **SPRING** |
|---|---|---|---|
| ENG 101 | English Composition I (Eng 100Z) | ENG 102 | English Composition II (Eng 10E Comp II) |
| HIS 101 | Western Civilization I (His 130) | HIS 102 | Western Civilization II (His 131) |
| PHL 201 | Introduction to Philosophy (Phi 110L) | PHL 202 | Practical Logic and Critical Thinking (Phi 112L) |
| | Mathematics Requirement* | | Mathematics Requirement* |
| | Humanities Elective | | Humanities Elective |

### SECOND YEAR

| | **FALL** | | **SPRING** |
|---|---|---|---|
| PHL 203 | Ethics: Human Values and Conduct (Phi 114L) | RLS 101 | World Religions (Phi 116L) |
| PHL 240 | Philosophy of Art I (Phi 324) | PHL 211 | From Socrates to Sartre (Phi 10E) |
| PDA 101 | Pluralism and Diversity in America (Hfa 150) | | |
| | Social Science Requirement | | Social Science Requirement |
| | Science Requirement | | Science Requirement |
| | | | Liberal Arts Elective |

*MAT 107 or higher

# TRANSFER AGREEMENTS
# ROCKLAND COUNTY COMMUNITY COLLEGE

**COLLEGE OF HUMANITIES AND FINE ARTS** Theatre

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | English Composition I (Eng 100Z) | ENG 102 | English Composition II (Eng 10E Comp II) |
| HIS 101 | Western Civilization I (His 130) | HIS 102 | Western Civilization II (His 131) |
| PER 110 | Introduction to Performing Arts (Thr 107L) | ART 101 | Art Appreciation (Art 10E) |
| PER 201 | Acting I (Thr 140) | PER 202 | Acting II (Thr 20E) |
| | Mathematics Requirement* | SPE 206 | Voice and Diction (Com 10E) |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| PER 150 | Improvisation (Thr 10E) | PER 161 | Shakespeare on Stage (Thr 10E) |
| | | PER 271 | Production Practicum (Thr 135) |
| ENG 212 | Shakespeare and the Elizabethan Theatre (Eng 144L) | ENG 214 | Modern Drama (Eng 233L) |
| MUS 101 | Music Appreciation (Mus 100L) | PDA 101 | Pluralism and Diversity in America (Hfa 150) |
| | Social Science Elective | | |
| | Science Elective | | Science Elective |

*Mat 107 or higher

## TRANSFER AGREEMENTS
## ROCKLAND COMMUNITY COLLEGE

**COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES** Anthropology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | English Composition I (Eng 100Z) | ENG 102 | English Composition II (Eng 10E Comp II) |
| HIS 101 | Western Civilization I (His 130) | HIS 102 | Western Civilization II (His 131) |
| ANR 201 | Cultural Anthropology (Ant 200M) | ANR 282 | Families in Five Cultures (Ant 10E) |
| BIO 105 | General Biology I (Bio 110N) | BIO 106 | General Biology II (Bio 111N) |
| | Mathematics Requirement* | MAT 125 | Statistics (Mat 108) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ANR 211 | Prehistoric Archaeology (Ant 230) | ANR 212 | Culture and the English Language (Ant 10E) |
| SPE 101 | Fundamentals of Speech (Com 203) | PDA 101 | Pluralism and Diversity in America (Hfa 150) |
| SOC 201 | Principles of Sociology (Soc 115) | SOC 220 | The American Civil Rights Movement: A Sociohistorical Perspective (Soc 10E) |
| | Humanities Elective | | Humanities Elective |
| | Science Elective | | Science Elective |

*Mat 107 or higher

## TRANSFER AGREEMENTS
## ROCKLAND COMMUNITY COLLEGE

**COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES** Economics

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | English Composition I (Eng 100Z) | ENG 102 | English Composition II (Eng 10E Comp II) |
| HIS 101 | Western Civilization I (His 130) | HIS 102 | Western Civilization II (His 131) |
| ECO 201 | Fundamentals of Economics I Micro (Eco 110M) | ECO 202 | Fundamentals of Economics II Macro (Eco 111M) |
| MAT 109 | Precalculus (Mat 100) | MAT 203 | Calculus I (Mat 112) |
| | Humanities Elective | PDA 101 | Pluralism and Diversity in America (Hfa 150) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ECO 101 | The American Economy (Eco 10E) | FIN 214 | Money and Banking (Eco 10E) |
| HIS 201 | American History to 1877 (His 100) | HIS 202 | American History 1877—Present (His 101) |
| CSP 131 | Basic (Csi 101N) | CSP 215 | COBOL I (Csi 203) |
| ACC 101 | Principles of Accounting I (Acc 10E Acctg I) | ACC 102 | Principles of Accounting II (Acc 211) |
| | Science Elective | | Science Elective |

# TRANSFER AGREEMENTS
# ROCKLAND COMMUNITY COLLEGE

**COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES** Geography

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | English Composition (Eng 100Z) | ENG 102 | English Composition II (Eng 10E) |
| HIS 101 | Western Civilization I (His 130) | HIS 102 | Western Civilization II (His 131) |
| GEO 201 | Introduction to Geography (Gog 102M) | GEO 210 | Physical Geography (Gog 101N) |
| | Mathematics Requirement* | PDA 101 | Pluralism and Diversity in America (Hfa 150) |
| | Humanities Requirement | | Humanities Requirement |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| GEO 215 | Geography of the Global Economy (Gog 10E) | GEO 130 | Geographical and Historical Perspectives on Immigration (Gog 240) |
| SCI 103 | Principles of Ecology (Bio 230N) | SCI 211 | Prehistoric Archaeology (Ant 230) |
| SCI 225 | Planet Earth (Geo 100N) | CSP 135 | Basic Programming (Csi 101N) |
| | Liberal Arts and Science Elective | | Liberal Arts and Science Elective |
| | Liberal Arts and Science Elective | | Liberal Arts and Science Elective |

*MAT 107 or higher

## TRANSFER AGREEMENTS
## ROCKLAND COMMUNITY COLLEGE

**COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES** History
Social Studies (Teacher Education)

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | English Composition I<br>(Eng 100Z) | ENG 102 | English Composition II<br>(Eng 10E Comp II) |
| HIS 101 | Western Civilization I<br>(His 130) | HIS 102 | Western Civilization II<br>(His 131) |
| ECO 201 | Fundamentals of Economics I<br>Micro (Eco 110M) | ECO 202 | Fundamentals of Economics II<br>Macro (Eco 111M) |
| | Mathematics Requirement* | | Mathematics Requirement* |
| | Science Requirement | | Science Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| HIS 201 | American History to 1877<br>(His 100) | HIS 202 | American History 1877—Present<br>(His 101) |
| PSY 103 | General Psychology<br>(Psy 101) | SOC 201 | Principles of Sociology<br>(Soc 115) |
| POL 101 | Principles of American Government: National<br>(Pos 101M) | POL 102 | Principles of American Government: State and Local<br>(Pos 205) |
| ENG 203 | American Literature I<br>(Eng 10E Am Lit I) | ENG 204 | American Literature II<br>(Eng 10E Am Lit II) |
| | Liberal Arts & Science Requirement | PDA 101 | Pluralism and Diversity in America<br>(Hfa 150) |

*MAT 107 or higher

# TRANSFER AGREEMENTS
# ROCKLAND COMMUNITY COLLEGE

**COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES** Political Science
Public Affairs

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | English Composition I<br>(Eng 100Z) | ENG 102 | English Composition II<br>(Eng 10E Comp II) |
| HIS 101 | Western Civilization I<br>(His 130) | HIS 102 | Western Civilization II<br>(His 131) |
| POL 101 | Principles of American Government: National<br>(Pos 101M) | POL 102 | Principles of American Government: State and Local<br>(Pos 205) |
| | Mathematics Requirement** | MAT 125 | Statistics (Mat 108) |
| | Science Requirement | | Science Requirement |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| HIS 291 | History of Modern Political Thought (Pos 103) | POL 201 | International Relations (Pos 10E) |
| ECO 201 | Fundamentals of Economics I Micro (Eco 110M) | POL 250 | Comparative Government<br>(Pos 102M) |
| HIS 201 | American History to 1877<br>(His 100) | ECO 202 | Fundamentals of Economics II Macro (Eco 111M) |
| CSP 131 | Basic (Csi 101N) | HIS 202 | American History 1877—Present<br>(His 101) |
| PDA 101 | Pluralism and Diversity in America (Hfa 150) | | Humanities Elective* |

* Students interested in the Public Affairs major should consider taking CRJ 110 - Fundamentals of Administration.

**MAT 107 or higher

# TRANSFER AGREEMENTS
# ROCKLAND COMMUNITY COLLEGE

**COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES** Psychology

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | English Composition I (Eng 100Z) | ENG 102 | English Composition II (Eng 10E Comp II) |
| HIS 101 | Western Civilization I (His 130) | HIS 102 | Western Civilization II (His 131) |
| PSY 103 | General Psychology (Psy 101) | PSY 212 | Psychology of Childhood (Psy 203) |
| BIO 105 | General Biology (Bio 110N) | BIO 106 | General Biology (Bio 111N) |
| MAT 125 | Statistics (Mat 108) | MA 109 | Precalculus (Mat 100) |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| PSY 206 | Social Psychology (Psy 270) | PSY 222 | Abnormal Psychology (Psy 10E-Abn Psy) |
| SOC 201 | Principles of Sociology (Soc 115) | ANR 201 | Cultural Anthropology (Ant 200M) |
| CSP 131 | Basic (Csi 101N) | CSP 145 | Pascal Programming (Csi 201N) |
| ENG 228 | Life Cycle Literature (Eng 10E Lif Cyc Lit) | ENG 222 | Psychology and Literature (Eng 382) |
| PDA 101 | Pluralism and Diversity in America (Hfa 150) | | Elective |

NOTE: Prerequisities for Admission to Psychology Major:

In addition to PSY 103 General Psychology (Psy 101) courses comparable to Albany's Psy 210-Statistical Methods in Psychology and Psy 211-Experimental Psychology must be satisfactorily completed with a grade of "C" or better before formal admission to the major can be granted. Since courses equivalent to Albany's Psy 210 and 211 are not offered at Rockland Community College, where feasible, students are encouraged to cross-register at a local four-year college where the equivalents are offered.

Transfers entering with only Psy 101 will be advised by the Psychology Department as PROPOSED Psychology majors. They will be directed to enroll in Psy 210 first semester on the Albany campus and Psy 211 second semester.

## TRANSFER AGREEMENTS
## ROCKLAND COMMUNITY COLLEGE

**COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES** Rhetoric and Communications

### FIRST YEAR

| | **FALL** | | **SPRING** |
|---|---|---|---|
| ENG 101 | English Composition I (Eng 100Z) | ENG 102 | English Composition II (Eng 10E Comp II) |
| HIS 101 | Western Civilization I (His 130) | HIS 102 | Western Civilization II (His 131) |
| SPE 101 | Fundamentals of Speech (Com 203) | SPE 201 | Small Group Communication: Theory and Practice (Com 204) |
| SOC 201 | Principles of Sociology (Soc 115) | MAT 125 | Statistics (Mat 108) |
| | Mathematics Requirement* | | Elective |

### SECOND YEAR

| | **FALL** | | **SPRING** |
|---|---|---|---|
| SPE 203 | Argumentation and Debate (Com 212) | SPE 205 | Oral Interpretation (Com 10E) |
| SPE 216 | Free Speech: Theories and Controversies (Com 10E) | PDA 101 | Pluralis and Diversity in America (Hfa 150) |
| ENG 219 | Film Genres: Form and Content (Arh 10E) | PSY 103 | General Psychology (Psy 101) |
| COM 120 | Theory of Mass Communication (Com 214) | PHI 201 | Introduction to Philosophy (Phi 110L) |
| | Science Elective | | Science Elective |

*Mat 107 or higher

NOTE: Prerequisite for Admission to the Major in Rhetoric and Communication: Successful completion of Com 100M Human Communication-Language and Social Action and MA 125 Statistics (Mat 108). Rockland Community College does not offer a course equivalent to Albany's Com 100M. Where feasible students are encouraged to cross-register at a local four-year college where the equivalent course is offered.

Transfers who are not able to complete Com 100M before admission may be accepted as PROPOSED Rhetoric and Communication majors.

# TRANSFER AGREEMENTS
# ROCKLAND COMMUNITY COLLEGE

**COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES** Sociology

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | English Composition I (Eng 100Z) | ENG 102 | English Composition II (Eng 10E Comp II) |
| HIS 101 | Western Civilization I (His 130) | HIS 102 | Western Civilization II (His 131) |
| SOC 201 | Principles of Sociology (Soc 115) | SOC 203 | Marriage and the Family (Soc 250) |
| | Mathematics Requirement* | MAT 125 | Statistics (Mat 108) |
| | Elective | | Elective |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| SOC 210 | Criminology (Soc 381) | SOC 212 | Sociology of Deviant Behavior (Soc 10E) |
| PSY 103 | General Psychology (Psy 101) | PSY 206 | Social Psychology (Soc 260) |
| ENG 226 | Gender Roles in Literature (Eng 10E) | ANR 282 | Families In Five Cultures (Ant 10E) |
| | Liberal Arts and Science Requirement | PDA 101 | Pluralism and Diversity in America (Hfa 150) |
| | Elective | | Liberal Arts and Science Requirement |

*MAT 107 or higher

## TRANSFER AGREEMENTS
## ROCKLAND COUNTY COMMUNITY COLLEGE

**COLLEGE OF SCIENCE AND MATHEMATICS** Atmospheric Science/Meteorology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | English Composition I (Eng 100Z) | ENG 102 | English Composition II (Eng 10E Comp II) |
| HIS 101 | Western Civilization I (His 130) | HIS 102 | Western Civilization II (His 131) |
| MAT 203 | Calculus I (Mat 112) | MAT 204 | Calculus II (Mat 113) |
| PHY 105 | Engineering Physics I (Phy 120, 122) | PHY 106 | Engineering Physics II (Phy 124, 126) |
| | Humanities Elective | | Humanities Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| MAT 205 | Calculus III (Mat 214) | MAT 206 | Differential Equations (Mat 311) |
| PHY 205 | Engineering Physics III (Phy 220, 221) | | |
| CHM 101 | Inorganic Chemistry I (Chm 120, 122A) | CHM 102 | Inorganic Chemistry II (Chm 121, 122B) |
| | | PDA 101 | Pluralism and Diversity in America (Hfa 150) |
| | Social Science Elective | | Social Science Elective |
| | Humanities Elective | | Humanities Elective |

## TRANSFER AGREEMENTS
## ROCKLAND COUNTY COMMUNITY COLLEGE

**COLLEGE OF SCIENCE AND MATHEMATICS** Biology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | English Composition I (Eng 100Z) | ENG 102 | English Composition II (Eng 10E Comp II) |
| HIS 101 | Western Civilization I (His 130) | HIS 102 | Western Civilization II (His 131) |
| BIO 105 | General Biology I (Bio 110N) | BIO 106 | General Biology II (Bio 111N) |
| CHM 101 | Inorganic Chemistry I (Chm 120, 122A) | CHM 102 | Inorganic Chemistry II (Chm 121, 122B) |
| | | PDA 101 | Pluralism and Diversity in America (Hfa 150) |
| | Humanities Elective | | |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| CHM 201 | Organic Chemistry I (Chm 216A, 217A) | CHM 202 | Organic Chemistry II (Chm 216B, 217B) |
| BIO 110 | Anatomy & Physiology I (Bio 325) | BIO 111 | Anatomy & Physiology II (Bio 10E) |
| PHY 101 | General Physics (Phy 105, 106) | PHY 102 | General Physics (Phy 108, 109) |
| MAT 109 | Precalculus (Mat 100) | MAT 203 | Calculus I (Mat 112) |
| | Social Science Elective | | Social Science Elective |

# TRANSFER AGREEMENTS
# ROCKLAND COUNTY COMMUNITY COLLEGE

**COLLEGE OF SCIENCE AND MATHEMATICS** Chemistry

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | English Composition I (Eng 100Z) | ENG 102 | English Composition II (Eng 10E Comp II) |
| HIS 101 | Western Civilization I (His 130) | HIS 102 | Western Civilization II (His 131) |
| CHM 101 | Inorganic Chemistry I (Chm 120, 122A) | CHM 102 | Inorganic Chemistry II (Chm 121, 122B) |
| MAT 109 | Precalculus (Mat 100) | MAT 203 | Calculus I (Mat 112) |
| | Humanities Elective | PHY 105 | Engineering Physics I (Phy 120, 122) |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| CHM 201 | Organic Chemistry I (Chm 216A, 217A) | CHM 202 | Organic Chemistry II (Chm 216B, 217B) |
| MAT 204 | Calculus II (Mat 113) | MAT 204 | Calculus III (Mat 214) |
| PHY 106 | Engineering Physics II (Phy 124, 126) | PHY 205 | Engineering Physics III (Phy 220, 221) |
| CSP 121 | Fortran I (Csi 204) | CSP 145 | Pascal (Csi 201N) |
| | Social Science Elective | PDA 101 | Pluralism and Diversity in America (Hfa 150) |
| | OR | | |
| | Humanities Elective | | |

NOTE: Completion of a course in Quantitative Analysis (gravimetric, volumetric and colorimetric analysis) is strongly recommended prior to entering the chemistry major in the junior year.

## TRANSFER AGREEMENTS
## ROCKLAND COUNTY COMMUNITY COLLEGE

**COLLEGE OF SCIENCE AND MATHEMATICS**
Computer Science
Computer Science/Applied Mathematics

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | English Composition I (Eng 100Z) | ENG 102 | English Composition II (Eng 10E Comp II) |
| HIS 101 | Western Civilization I (His 130) | HIS 102 | Western Civilization II (His 131) |
| MAT 109 | Precalculus (Mat 100) | MAT 203 | Calculus I (Mat 112) |
| CSP 145 | Pascal Programming (Csi 201N) | CSP 146 | Data Structures (Csi 310) |
| | Humanities Elective | | Humanities Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| MAT 204 | Calculus II (Mat 113) | PHY 106 | Engineering Physics (Phy 124, 126) |
| CSP 262 | Assembler Language (Csi 202) | CSP 218 | C Programming (Csi 20E) |
| PHY 105 | Engineering Physics (Phy 120, 122) | PDA 101 | Pluralism and Diversity in America (Hfa 150) |
| | | | Social Science Elective |
| | Social Science Elective* | | Elective** |
| | Humanities Elective | | |

*ECO 201 - 202 Fundamentals of Economics I - Micro, Fundamentals of Economics II - Macro recommended

**MAT 205 - Calculus III recommended for Computer Science/Applied Mathematics majors

# TRANSFER AGREEMENTS
# ROCKLAND COUNTY COMMUNITY COLLEGE

**COLLEGE OF SCIENCE AND MATHEMATICS** Mathematics

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | English Composition I (Eng 100Z) | ENG 102 | English Composition II (Eng 10E Comp II) |
| HIS 101 | Western Civilization I (His 130) | HIS 102 | Western Civilization II (His 131) |
| MAT 203 | Calculus I (Mat 112) | MAT 204 | Calculus II (Mat 113) |
| | Humanities Elective | | Humanities Elective |
| | Elective | | Elective |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| MAT 205 | Calculus III (Mat 214) | MAT 206 | Differential Equations (Mat 311) |
| PHY 105 | Engineering Physics (Phy 120, 122) | MA 207 | Linear Algebra (Mat 220) |
| CSP 145 | Pascal Programming (Csi 201N) | PHY 106 | Engineering Physics (Phy 124, 126) |
| | Social Science Elective | CSP 262 | Assembler Language (Csi 202) |
| | | PDA 101 | Pluralism and Diversity in America (Hfa 150) |
| | Humanities Elective | | Social Science Elective |

# TRANSFER AGREEMENTS
# ROCKLAND COUNTY COMMUNITY COLLEGE

**COLLEGE OF SCIENCE AND MATHEMATICS** Physics

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | English Composition I (Eng 100Z) | ENG 102 | English Composition II (Eng 10E Comp II) |
| HIS 101 | Western Civilization I (His 130) | HIS 102 | Western Civilization II (His 131) |
| PHY 105 | Engineering Physics I (Phy 120, 122) | PHY 106 | Engineering Physics II (Phy 124, 126) |
| MAT 203 | Calculus I (Mat 112) | MAT 204 | Calculus II (Mat 113) |
| | Humanities Elective | PDA 101 | Pluralism and Diversity in America (Hfa 150) |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| PHY 205 | Engineering Physics III (Phy 220, 221) | ENR 203 | Engineering-Statics (Phy 10E) |
| MAT 205 | Calculus III (Mat 214) | ENR 204 | Engineering-Dynamics (Phy 10E) |
| CHM 101 | Inorganic Chemistry I (Chm 120, 122A) | MAT 206 | Differential Equations (Mat 311) |
| CSP 145 | Pascal Programming (Csi 201N) | CHM 102 | Inorganic Chemistry II (Chm 121N, 122B) |
| | Social Science Elective | | Social Science Elective |

# TRANSFER AGREEMENTS
# ROCKLAND COMMUNITY COLLEGE

**SPECIAL/PROFESSIONAL PROGRAMS** Accounting
Business Administration

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | English Composition I (Eng 100Z) | ENG 102 | English Composition II (Eng 10E Comp II) |
| ACC 101 | Principles of Accounting I (Acc 10E Acc I) | *ACC 102 | Principles of Accounting II (Acc 211) |
| MKT 201 | Marketing (Mkt 10E) | MAT 109 | Precalculus (Mat 100) |
| *ECO 201 | Fundaments of Economics I (Micro) (Eco 110M) | *ECO 202 | Fundaments of Economics II (Macro) (Eco 111M) |
| *MAT 125 | Statistics (Mat 108) | | Science Requirement |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| *SOC 201 | Principles of Sociology (Soc 115) | INT 201 | Principles of International Business (Bus 00E) |
| *PSY 103 | General Psychology (Psy 101) | PHL/BUS 260 | Ethics in Business (Phi 318) |
| MAT 203 | Calculus I (Mat 112) | BUS 204 | Business Law II (Law 321) |
| BUS 203 | Business Law I (Law 220) | SPE 101 | Fundamentals of Speech (Com 203) |
| *CSP 145 | Pascal Programming (Csi 201N) | MGT 150 | Principles of Management (Mgt 00E) |
| PDA 101 | Pluralism and Diversity in America (Hfa 150) | | Science Requirement |

*Business Core Courses

## TRANSFER AGREEMENTS
## ROCKLAND COMMUNITY COLLEGE

**SPECIAL/PROFESSIONAL PROGRAMS** Criminal Justice

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | English Composition I (Eng 100Z) | ENG 102 | English Composition II (Eng 10E Comp II) |
| HIS 101 | Western Civilization I (His 130) | HIS 102 | Western Civilization II (His 131) |
| CRJ 101 | Introduction to Criminal Justice (Crj 201) | CRJ 103 | Juvenile Justice System (Crj 308) |
| PSY 103 | General Psychology (Psy 101) | SOC 201 | Principles of Sociology (Soc 115) |
| | Mathematics Requirement* | MAT 106 | Statistics (Mat 108) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| CRJ 120 | Introduction to Corrections (Crj 302) | CRJ 201 | Criminal Law (Crj 10E Crim Law) |
| SOC 212 | Sociology of Deviant Behavior (Soc 10E Soc Dev Beh) | CRJ 217 | Principles of Probation and Parole (Crj 10E Prob & Parole) |
| ENG 222 | Personality in Literature (Eng 10E Person in Lit) | ENG 281 | Crime and Punishment in Literature (Eng 10E Crim & Punish in Lit) |
| POS 101 | Principles of American Government: National (Pos 101M) | POS 102 | Principles of American Government: State and Local (Pos 205) |
| | | PDA 101 | Pluralism and Diversity in America (Hfa 150) |
| | Science Elective | | Science Elective |

*MAT 107 or higher

# A Joint Admissions Agreement Between The University at Albany, State University of New York and Rockland Community College

The purpose of this agreement is to outline the procedures for a joint admissions program between the University at Albany, State University of New York (hereinafter identified as the University at Albany or UA) and Rockland Community College (hereinafter identified as RCC).

Under the Joint Admissions Program, students are admitted to both RCC and UA as first year matriculants, with conditional acceptance to UA with junior status after completion of their Associate in Arts or Associate in Science degree. Students are assured that if they achieve the stipulated academic proficiency and distribution requirements as detailed in the RCC/UA Transfer Guide, it will be possible to complete their baccalaureate degree at the University at Albany in four additional semesters (or the equivalent for part-time students). Candidates selected for the program will receive, a letter of admission from the Director of Admissions at RCC and the Director of Admissions at the University at Albany.

The students in the Joint Admission Program are expected to enroll at the University at Albany in the semester following the completion of the Associate degree. Students not wishing to continue their baccalaureate program at the University at Albany at that time must apply for deferral, enabling them to delay study for a specified length of time. Students who enroll at a third institution lose their automatic transfer and must have their total academic record reviewed for transfer consideration.

Major requirements for the bachelor's degree will be those in effect at the time the student enters RCC or transfers to UA, at the choice of the student.

The University at Albany, State University of New York and Rockland Community College agree jointly to provide for the following:

1. RCC and the University at Albany will each designate a coordinator of the joint admissions program at their campus. The coordinator at RCC is the Director of Admissions; the coordinator at University at Albany is Mr. George Mitchell, Undergraduate Admissions Office.

2. RCC and the University at Albany will develop, cooperatively, informational publications pertaining to the joint admissions program.

To be eligible for the Joint Admissions Program students need to follow these guidelines:

1. Complete the joint application form provided by RCC (Intent to Enroll Form).

2. In the semester preceding anticipated completion of the RCC degree, send the tuition deposit to the Office of Student Accounts at University Albany by May 1 for Fall enrollment, or December 1 for Spring enrollment.

3. At some point prior to enrollment at the University at Albany, provide identifying information necessary to include the students in the SUNY and UA student data base.

The University at Albany, State University of New York agrees to provide the following for students at Rockland Community College who have been accepted into the Joint Admission Program:

1. In consultation with RCC staff, a Transfer Guide for Rockland Community College students has been developed, outlining required and recommended courses for each articulated **PROGRAM OF STUDY.**

2. Students who pay their tuition deposit by the appropriate deadline will be able to early-register for the succeeding semester and will be given the same registration priority as the University's continuing students. The contact person at the University at Albany is Dan Smith, Office of the Dean of Undergraduate Studies, AD-214, 442-3950. Joint admit students, who early register, are required to attend a Summer Planning Conference or January Orientation session.

3. Students will receive periodic information about activities at the University at Albany and about their intended program. They will be welcome at appropriate UA functions and will be encouraged to visit the University at Albany to tour the campus and/or meet on an individual basis with advisors.

4. Representatives of the University at Albany will meet at the RCC campus with students in the joint admission program on a periodic basis. The purpose of these meetings will be to provide academic advisement about the University at Albany's curriculum and general information about the University.

5. The University at Albany agrees to provide, as needed, information sessions with faculty and staff of RCC who will be involved in advising students enrolled in the joint admissions program.

6. The University at Albany will provide RCC reports on the academic progress of RCC graduates who continue their studies at the University at Albany under the terms of this joint admissions program.

7. Freshman applicants from Rockland County who are denied admission will be notified of this joint admissions program and be encouraged to contact RCC Admissions Office for application materials.

Rockland Community College agrees to the following:

1. Application forms for the Joint Admission Program may be obtained from RCC, Office of Admissions.

2. Selection of students for this program will be made by the RCC Office of Admissions according to the basic criteria in effect at RCC. The University at Albany Undergraduate Admissions Office and Office of Transfer Affairs are available for consultation and information on recruitment and admission matters.

3. On October 31st and February 28th of each year, RCC will provide University at Albany with a list of all students participating in the joint admissions program. Also at this time, RCC will submit a list of those joint admissions students scheduled to graduate at the end of the semester who have indicated their intent to attend the University at Albany the following semester. Copies of student transcripts will be provided to UA Undergraduate Admissions Office at the end of each semester.

4. RCC agrees to distribute the RCC/UA Transfer Guide to joint admissions students and assist in setting up advisement programs involving RCC faculty and staff.

**Terms of this Agreement**

This agreement will go into effect for the Fall 1994 admissions date.

To meet the terms of the Admissions guarantee, RCC students interested in programs in the Humanities and Fine Arts and in the Social and Behavioral Sciences must have a minimum 2.40 Grade Point Average (GPA); students in programs in the Sciences and Mathematics (exclusive of Computer Science and Computer Science/Applied Mathematics) are required to have a 2.60 GPA. Computer Science and Computer Science/Applied Mathematics majors need to present a 2.75 GPA in the four core courses in that program. To qualify for guaranteed admission into Criminal Justice, students will be required to have a 3.00 GPA. To qualify for Accounting/Business Administration a 3.25 Adjusted Grade Point Average (AGPA) is necessary. RCC students who enter the

Joint Admission/Transfer Articulated Program who have not achieved the required GPA or who have not completed a PROGRAM OF STUDY are encouraged to apply for admission. Each case will be considered on its individual merits.

| | |
|---|---|
| Approved for Rockland Community College | Approved for University at Albany State University of New York |
| Neal A. Raisman, President | H. Patrick Swygert, President |

# ROCKLAND COMMUNITY COLLEGE
# TRANSFER COURSE EQUIVALENTS

| R.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| ACC101 | ACC10E | PRINCIPLES OF ACCOUNTING I |
| ACC102 | ACC211 | PRIN ACCOUNTING 2 |
| ACC201 | ACC10E | INTERMEDIATE ACCOUNTING I |
| ACC202 | ACC311 | INTERMEDIATE ACCTNG II |
| ACC204 | ACC00E | COST ACCOUNTING |
| ACC205 | ACC00E | PRIN OF AUDITING |
| ACC209 | ACC00E | FED INCOME TAX PROCEDURES |
| ANR201 | ANT200M | INTRO CULTURAL ANT |
| ANR203 | ANT240 | |
| ANR211 | ANT230 | |
| ANR212 | ANT10E | CULTURE & THE ENGLISH LANGUAGE |
| ANR282 | ANT10E | FAMILIES IN FIVE CULTURES |
| ART100 | ART10E | EXPLORING ART |
| ART101 | ARH10E | ART APPRECIATION |
| ART102 | ART105A | DRAWING 1A |
| ART103 | ART10E | LIFE DRAWING I |
| ART104 | ART105B | DRAWING 1B |
| ART106 | ART230A | PAINTING 1A |
| ART107 | ART10E | PAINTING II |
| ART108 | ART230B | PAINTING 1B |
| ART109 | ART10E | PAINTING IV |
| ART111 | ART110A | 2 DIMENSIONL DESIGN |
| ART112 | ART10E | 2-DIMENSIONL DESIGN II |
| ART113 | ART110B | 3 DIMENSIONL DESIGN |
| ART115 | NO CR | PORTFOLIO DEVELOPMENT |
| ART116 | NO CR | PORTFOLIO DEVELOPMENT |
| ART119 | ARH170L | SURV ART WEST WORL 1 |
| ART120 | ARH171L | SURV ART WEST WORL 2 |

| R.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| ART121 | ART10E | DRAWING CONCEPTS I |
| ART122 | ART10E | DRAWING CONCEPTS II |
| ART123 | ART10E | WATERCOLOR PAINTING |
| ART130 | ART244A | PHOTOGRAPHY I |
| ART131 | ART244B | FUND PHOTO ART |
| ART132 | ART10E | GRAPHIC ARTS |
| ART133 | ART348 | COLOR PHOTOGRAPHY |
| ART134 | ARH10E | HISTORY OF PHOTOGRAPHY |
| ART135 | ARH10E | HIS AMERICAN ART |
| ART137 | ART10E | COLOR SLIDE FILM PHOTO |
| ART138 | ART10E | PHOTO TECHNIQUE |
| ART139 | ART10E | COLOR PHOTO II |
| ART142 | ART10E | CERAMICS I |
| ART143 | ART10E | CERAMICS II |
| ART152 | ART10E | JEWELRY WORKSHOP |
| ART156 | ART10E | JEWELRY MAKING II |
| ART160 | PSY10E | ART THERAPY |
| ART170 | ART10E | CALLIGRAPHY I |
| ART171 | ART10E | CALLIGRAPHY II |
| ART176 | ART10E | PRINTMAKING WKSP |
| ART180 | ART10E | PHOTOJOURNALISM |
| ART193 | ART10E | ART MATERIALS & TECH |
| ART201 | ART10E | RELIEF & INTAGLIO PRINTMKG |
| ART202 | ART10E | LITHOGRAPHY/SERIGRAPHY |
| ART211 | ART10E | GRAPHIC DESIGN I |
| ART212 | ART10E | GRAPHIC DESIGN II |
| ART213 | ART00E | LETTERFORMS |
| ART214 | ART00E | TYPOGRAPHY |
| ART215 | ART10E | ILLUSTRATION I |
| ART216 | ART10E | ILLUSTRATION II |
| ART217 | ART10E | TECH OF ILLUSTRATION I |
| ART218 | ART10E | TECH OF ILLUSTRATION II |

| R.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| ART219 | ART220A | SCULPTURE IA |
| ART220 | ART220B | SCULPTURE 1B |
| ART226 | ART10E | NYC ART |
| ART255 | ART10E | ART SEMINAR-LONDON |
| ART257 | ART10E | APPL DECO ART - GILDING MRBLING |
| ART261 | ART10E | OUTDOOR LANDSCP DRWG |
| ART263 | ART10E | FIGURE & PORTR SCULPTR |
| ART264 | ART10E | ART & AFRICAN-AM EXPER |
| ART267 | ART10E | FIGURE & PORTR SCULPTR II |
| ART280 | ART10E | ART & DESIGN-MAC COMP |
| ART281 | ART10E | PUBLICATION DESIGN - MAC COMP |
| ART282 | ART10E | ADV ART & DESIGN - MAC COMP |
| ART283 | ART10E | ADV DRWG PROB - MAC COMP |
| ART285 | ART10E | EXPERIMENTS IN ART - MAC COMP |
| ART286 | ART10E | ANIMATION ON MAC COMP |
| ART290 | ART10E | CHILDREN'S BOOK ILLUST |
| ART291 | ART10E | CARTOONING |
| ART910 | ART210 | COLOR THEORY |
| ART950 | APL00E | ART CAREERS |
| ATH101 | PEC10E | ATHLETIC TRAINING |
| ATH110 | PEC10E | MOD ISSUES IN SPRT MED |
| ATH201 | PEC10E | CARE & PREVENT ATH INJURI |
| ATH210 | PEC10E | ORG & ADM ATH TRNG |
| AOT101 | APL10E | OFFICE TECHNOLOGY CONCEPTS |
| AOT102 | NO CR | OFFICE TECHNOLOGY CAREERS |
| AOT103 | NO CR | BASIC KEYBOARDING |
| AOT104 | NO CR | MICRO COMP DOCU KEYBOARD |
| AOT105 | APL10E | MACHINE TRANSCRIPTION |
| ACT106 | APL10E | ADV MACHINE TRANSCR |
| AOT107 | NO CR | INTRO OFFICE SKILLS |
| AOT108 | APL10E | BUSINESS DOCUMENTS |
| AOT111 | APL10E | SPREADSHEET & DATA BASE MGT |
| AOT207 | APL10E | OFFICE TECH SIMULATION |

| R.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| AUT101 | NO CR | AUTOMOTIVE CHASSIS |
| AUT102 | NO CR | AUTOMOTIVE ENGINES |
| AUT111 | NO CR | INTRO AUTO TECH |
| AUT201 | NO CR | TRANSMISSIONS |
| AUT203 | NO CR | AUTO ELECTRIC SYSTEMS |
| AUT205 | NO CR | AUTO FUEL SYSTEMS |
| AUT210 | NO CR | AUTO EXHAUST EMISS |
| AUT220 | NO CR | AUTO AIR-COND |
| AUT250 | NO CR | AUTO TECH LAB |
| BIO102 | BIO10E | HUMAN BIO (ESL) |
| BIO103 | BIO10E | INTRO HUMAN BODY |
| BIO105 | BIO110N | |
| BIO106 | BIO111N | GENERAL BIOLOGY 2 |
| BIO110 | BIO10E | ANATOMY & PHYSIOLOGY |
| BIO110 | BIO325 | |
| BIO116 | BIO10E | CLINICAL LAB TESTS |
| BIO117 | BIO10E | INTRO HORTICULTURE |
| BIO119 | NO CR | LANDSCAPE MAINTENANCE |
| BIO150 | BIO10E | HUMAN SEXUALITY |
| BIO207 | BIO10E | MICROBIOLOGY |
| BIO211 | APL00E | ORNAMENTAL PLANTS |
| BIO213 | APL00E | SOILS & FERTILIZERS |
| BIO215 | APL00E | PLANT PESTS & DISEASES |
| BIO217 | BIO10E | PLANT PHYSIOLOGY |
| BIO273 | NO CR | PRACTICUM IN LANDSCAPING |
| BUS101 | BUS10E | INTRO BUSINESS |
| BUS103 | APL00E | BUS MATH |
| BUS203 | LAW220 | BUSINESS LAW |
| BUS204 | LAW321 | BAW OF BUS ORGANIZ |
| BUS230 | APL10E | CIVIL PRAC |
| BUS231 | APL10E | LEGAL RESEARCH |
| BUS232 | LAW10E | TOPIS IN LAW I |
| BUS233 | LAW10E | TOPICS IN LAW II |
| BUS260 | BUS00E | ETHICS IN BUSINESS |
| CAD101-220 | CSI10E | COMPUTER ASSISTED DESIGN |
| CHM101 | CHM120N | GENERAL CHEMISTRY 1 |
| CHM101 | CHM122A | GENERAL CHM LAB 1 |
| CHM102 | CHM121N | GENERAL CHEMISTRY 2 |
| CHM102 | CHM122B | GENERAL CHM LAB 2 |
| CHM105 | CHM10E | INTRO TO CHEMISTRY |
| CHM111 | BIO117 | NUTRITION |
| CHM201 | CHM216A | ORGANIC CHEMISTRY 1 |

| R.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| CHM201 | CHM217A | ORGANIC CHM LAB 1 |
| CHM202 | CHM216B | |
| CHM202 | CHM217B | |
| COM101 | COM00E | SURVEY RADIO/TV |
| COM104 | APL00E | AUDIO PRODUCTION I |
| COM120 | COM238 | INTRO MASS COMMUNIC |
| COM121 | COM10E | MASS COMM II |
| COM201 | JRL10E | BROADCAST WRITING |
| COM205 | APL00E | RADIO PRODUCTION I |
| COM211 | COM00E | TV PRODN I |
| COM212 | COM10E | TV PROD II |
| COM215 | COM10E | VIDO EDITING |
| CRJ101 | CRJ201 | |
| CRJ103 | CRJ308 | |
| CRJ110 | CRJ00E | FUND OF ADMIN |
| CRJ111 | CRJ00E | POLICE ORG/MGMT |
| CRJ120 | CRJ302 | |
| CRJ130 | APL10E | INTRO TO SECURITY |
| CRJ131 | APL10E | RETAIL SEC & LOSS PREVENT |
| CRJ201 | CRJ10E | CRIMINAL LAW |
| CRJ203 | CRJ00E | CRIM INVEST |
| CRJ204 | CPY00E | INTERVIEWING & COUNSELING LAW |
| CRJ205 | CRJ00E | CRIM EVIDENCE |
| CRJ207 | CRJ00E | INT TO CRIMINALISTIC |
| CRJ217 | CRJ00E | PRIN PROBATION & PAROLE |
| CRJ220 | NO CR | FIELD EXPER |
| CRJ222 | CRJ10E | ORGAN CRIME IN AMERICA |
| CRJ223 | APL10E | SECURITY MANAGEMENT |
| CRJ273 | NO CR | SECURITY PRACT |
| CRJ283 | NO CR | SECURITY PRACTICUM II |
| CSK028 | NO CR | INTRO TO COLLEGE WRITING |
| CSK029 | NO CR | EFFICIENT READING |
| CSK30-38 | NO CR | COLLEGE SKILLS |
| CSK040 | NO CR | COMMUNICATION SKILLS |
| CSK41-45 | NO CR | COLLEGE SKILLS |
| CSK048 | NO CR | ALGEBRA SKILLS |
| CSK049 | NO CR | MATH MODULE |
| CSK065 | NO CR | MATH SKILLS |
| CSK71-86 | NO CR | COLLEGE SKILLS |
| CSP100 | CSI10E | ESL COMPUTING |

| R.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| CSP105 | CSI10E | COMPUTERS IN SOCIETY |
| CSP121 | CSI204 | FORTRAN I |
| CSP131 | CSI101N | ELEMENTS OF COMPUTING |
| CSP133 | CSI10E | ADVANCED BASIC PROG |
| CSP134 | CSI10E | PC ARCHITECTURE & ASSEMBLER LANG |
| CSP138 | CSI10E | BUSINESS SOFTWARE APPLIC |
| CSP139 | CSI10E | DATABASE/D BASE III |
| CSP145 | CSI201 | INTRO COMPUTER SCI |
| CSP146 | CSI310 | |
| CSP211 | CSI10E | SYSTEMS ANALYSIS |
| CSP215 | CSI203 | |
| CSP216 | CSI206 | |
| CSP218 | CSI10E | C PROGRAMMING |
| CSP262 | CSI202 | ASSEMBLY LANG PROGRM |
| DTE101 | NO CR | INTRO FOOD SCIENCE |
| DTE171-174 | NO CR | FIELDWORK |
| DTE201 | BIO117 | NUTRITION |
| DTE202 | BIO00E | NUTRITION II |
| DTE203 | BIO00E | NUTRITION III |
| DTE204 | BIO00E | LIFE CYCLE NUTRITION |
| DTE205 | APL00E | DIETETIC SEMINAR |
| DTE206 | APL00E | DIETETIC SEMINAR |
| DTE221 | NO CR | FOOD SERVICE MGMT |
| ECO101 | ECO10E | AMERICAN ECONOMY |
| ECO201 | ECO110M | PRIN ECO 1:MICROECON |
| ECO202 | ECO111M | PRIN ECO2:MACROECON |
| ECO215 | GOG10E | GEOGRAPHY OF GLOBAL ECONOMY |
| ECO256 | GOG10E | LATIN AMERICA & THE CARIBBEAN |
| ELT101 | APL10E | DC FUNDAMENTALS |
| ELT102 | APL10E | INTRO SEMICONDUCTORS |
| ELT103 | APL10E | NETWORK ANALYSIS |
| ELT104 | APL10E | AC THEORY |
| ELT116 | APL10E | APPLIED MATH 2 |
| ELT236 | APL10E | ENERGY SUPPLIES |
| ELT237 | APL10E | TEST EQUIPMENT |
| ELT245 | APL10E | LINEAR INTEGRATED CIRCUIT |
| ELT248 | APL10E | DIGITIAL CIRCUITS |
| ELT249 | APL10E | INTRO MICROPROCESSORS |
| ELT251 | APL10E | MICROPROCESSOR 2 |

| R.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| ELT252 | APL10E | TELECOMMUNICATIONS |
| ELT260 | NO CR | SOLDERING METH |
| ELT261 | NO CR | AUDIO STUDIO REC |
| ELT262 | APL10E | MEDICAL ELECTRONICS |
| ELT263 | APL10E | ELECTRONIC EQUIP REPAIR |
| EMT101 | PEC30E | EMERGENCY MEDICAL TECH 1 |
| EMT102 | APL10E | EMER MED TECH II |
| EMT201 | APL10E | PARAMEDIC I |
| EMT202 | APL10E | PARAMEDIC II |
| EMT203 | APL10E | PARAMEDIC III |
| ENG101 | ENG100Z | |
| ENG102 | ENG10E | COMPOSITION II |
| ENG201 | ENG295L | |
| ENG202 | ENG296L | |
| ENG203 | ENG10EL | AMERICAN LIT I |
| ENG204 | ENG10EL | AMERICAN LIT 2 |
| ENG205 | ENG291 | ENG LIT TRADITION 1 |
| ENG206 | ENG292 | |
| ENG207 | ENG223L | SHORT STORY |
| ENG208 | ENG10E | AMERICAN VALUES IN LIT |
| ENG209 | AAS10E | AFRICAN & CARIBBEAN LIT |
| ENG210 | APL00E | BUSINESS COMMUNICATION |
| ENG212 | ENG144L | READNG SHAKESPEARE |
| ENG214 | ENG233L | |
| ENG215 | ENG234L | READING POETRY |
| ENG216 | ENG226 | SPECIAL STUDIES LIT |
| ENG220 | ENG10EL | HONOR'S LIT I |
| ENG221 | ENG10E | HONOR'S LIT II |
| ENG222 | EMG382 | |
| ENG223 | EMG243 | |
| ENG224 | ENG232L | MODERN NOVEL |
| ENG226 | ENG362L | GENDER ROLES IN LIT |
| ENG227 | ENG242L | SCIENCE FICTION |
| ENG228 | ENG10E | LIFE CYCLE LITERATURE |
| ENG229 | ENG10E | STUDIES IN THE NOVEL |
| ENG230 | ENG10E | MYTH AND SYMBOL |
| ENG231 | AAS142 | AFR&AFRO-AMER LIT |
| ENG232 | ENG10E | CHILDREN'S LIT |
| ENG238-253 | ENG10E | CREATIVE WRITING WORKSHOP |
| ENG256 | ENG221 | |

| R.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| ENG261-264 | ENG20E | POETRY WRITING WORKSHOPS |
| ENG269 | ENG20EL | DRAMA IN BRITIAN |
| ENG281 | ENG10E | CRIME/PUNISH IN LIT |
| ENG282 | ANT10E | FAMILIES IN FIVE CULTURES |
| ENG283 | ENG243 | |
| ENG284 | ENG10E | ON POETS & POETRY |
| ENG288 | ENG241 | |
| ENG290 | ENG10E | NOBEL PRIZE LIT |
| ENR105 | APL00E | INTRO ENGINEERING |
| ENR106 | APL00E | ENGR GRAPHICS |
| ENR203 | PHY10E | ENGINEERING STATICS |
| ENR204 | PHY10E | ENGINEERING DYNAMICS |
| ENR206 | PHY10E | ELECTRIC CIRCUITS |
| ENR208 | PHY10E | THERMODYNAMICS |
| ESL030-072 | NO CR | ENGLISH SECOND LANGUAGE |
| FIN214 | ECO00E | MONEY AND BANKING |
| FIN215 | FIN00E | PRIN BANKING |
| FIN217 | FIN00E | PERSONAL FINANCE |
| FIN273 | NO CR | BANKING PRACTICUM |
| FRE101 | FRE101 | BEGINNING FRENCH 1 |
| FRE102 | FRE102 | BEGINNING FRENCH 2 |
| FRE201 | FRE221 | |
| FRE202 | FRE222 | INTERMEDTE FRENCH 1 |
| FRE205 | FRE240 | FRENCH CONV & EXPRESSION |
| FRE206 | FRE340 | |
| FR296-99 | FRE397 | INDEP STUDY FRENCH |
| FSM101-276 | NO CR | FOOD SERVICE |
| FIR101 | NO CR | INTRO FIRE PROTECTION |
| FIR103 | NO CR | FIRE SAFETY I |
| FIR104 | NO CR | FIRE SAFETY II |
| FIR111 | NO CR | FIRE HAZARD |
| FIR201 | NO CR | HYDRAULIC THEORY |
| FIR203 | NO CR | FIRE PROTECTION |
| FIR209 | NO CR | FIRE SERVICE ADMIN |
| FIR211 | NO CR | INVESTIGATION FIRE INCID |
| GEO130 | GOG240 | |
| GEO201 | GOG102M | |
| GEO210 | GOG101N | |

| R.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| GEO215 | GOG10E | GEOGRAPHY OF GLOBAL ECONOMY |
| GEO254 | GOG10E | PACIFIC CENTURY |
| GEO256 | GOG250 | |
| GER101 | GER101 | ELEMENTARY GERMAN 1 |
| GER102 | GER102 | ELEMENTARY GERMAN 2 |
| GER201 | GER201 | INTERMEDIATE GER 1 |
| GER202 | GER202 | INTERMEDIATE GER 2 |
| GER203 | GER10E | GERMAN LIT TO 1800 CENTURY |
| GER204 | GER10E | GERMAN LIT FROM 1800 CENTURY |
| GER205 | GER300 | |
| GER206 | GER301 | |
| GER297-299 | GER10E | INDEPENDENT STUDY GERMAN |
| HEB101 | HEB101 | ELEMENTARY HEBREW 1 |
| HEB102 | HEB102 | ELEMENTARY HEBREW 2 |
| HEB201 | HEB201 | |
| HEB202 | HEB202 | |
| HEB205 | HEB205 | |
| HEB206 | HEB206 | |
| HIS101 | HIS130 | HIS EUROPE CIVIL 1 |
| HIS102 | HIS131 | HIS EUROPE CIVIL 2 |
| HIS104 | HIS10E | MYSTERY IN HIST |
| HIS110 | HIS10E | LOCAL HISTORY |
| HIS111 | HIS10E | WORLD HISTORY I |
| HIS113 | HIS10E | WORLD HISTORY II |
| HIS115 | HFA10E | PLURALISM & DIVERSITY IN AMERICAN RELIGION |
| HIS125 | JST10E | HISTORY OF ANTI-SEMITISM |
| HIS130 | GOG240 | |
| HIS201 | HIS100 | AMER POL & SOC HIS 1 |
| HIS202 | HIS101 | AMER POL & SOC HIS 2 |
| HIS203 | HIS10E | MODERN EUROPEAN HISTORY |
| HIS207 | AAS10E | AFRICAN AMERICAN HISTORY I |
| HIS208 | AAS10E | AFRICAN AMERICAN HISTORY II |
| HIS213 | HIS10E | PSYCHOHISTORY 1 |
| HIS214 | HIS10E | PSYCHOHISTORY 2 |
| HIS215 | AAS10E | BLACK CHURCH IN AMERICA |

| R.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| HIS219 | HIS10E | VIETNAM - HISTORICAL STUDY |
| HIS220 | HIS10E | MODERN AMER |
| HIS221 | HIS296 | |
| HIS222 | HIS10E | HISTORY OF FILM |
| HIS224 | HIS10E | HISTORY OF THE SOUTH |
| HIS226 | HIS308 | |
| HIS227 | HIS10E | LEGACIES OF WOMEN IN AMERICA 1607-1870 |
| HIS248 | HIS250 | HOLOCAUST IN HISTORY |
| HIS249 | JST10E | MODERN JEWISH HISTORY |
| HIS250 | JST254 | |
| HIS252 | HIS10E | MIDDLE EAST-INTERDISC |
| HIS254 | GOG10E | PACIFIC CENTURY |
| HIS258 | JST20E | AMERICAN JEWISH EXPERIENCE |
| HIS291 | POS203 | |
| HLT103 | PEC30E | PATHOPHYSIOLOGY |
| HLT111 | PEC30E | INTRO TO ALLIED HEALTH |
| HLT206 | PEC30E | HERE'S TO YOUR HEALTH |
| INT201 | BUS00E | INTERNATIONAL BUS |
| INT203 | MKT00E | INTNL MKT |
| INT205 | FIN00E | INTNL FINANCE |
| INT207 | BUS00E | EXPORT/IMPORT PRACTICES |
| INS206 | NO CR | INSURANCE |
| INS209 | NO CR | INSURANCE |
| ITA101 | ITA100 | ELEMENTARY ITALIAN 1 |
| ITA102 | ITA101 | |
| ITA201 | ITA103 | ITERMEDTE ITALIAN 1 |
| ITA202 | ITA104 | |
| KEY101-102 | NO CR | KEYS ACAD SUCCESS |
| LSK083 | NO CR | RETURNING ADULTS |
| LSK084 | PEC30E | STRESS MANAGEMENT |
| LSK099 | NO CR | CAREER & COLLAGE |
| LSK100 | NO CR | PERSONAL GOALS |
| LSK102 | NO CR | JOB SEARCH |
| LSK105 | NO CR | VOCATIONAL ASSESSMENT |
| LSK201 | NO CR | EDUCATIONAL PLANNING |
| LSK202 | CPY204 | CAREER & LIFE, EDUC. PLANNING |
| LSK203 | CPY204 | CAREER & LIFE, EDUC. PLANNING |

| R.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| LSK220 | NO CR | PORTFOLIO PREP |
| MAT101 | NO CR | ELEM ALGEBRA |
| MAT102 | NO CR | ITERMEDIATE ALGEBRA |
| MAT104 | MAT10E | DESCRIPTIVE STATS |
| MAT107 | MAT105 | FINITE MATHEMATICS |
| MAT109 | MAT100 | PRECALCULUS MATHMTCS |
| MAT111 | MAT10E | TECH MATH |
| MAT125 | MAT108 | ELEMENTARY STATISTIC |
| MAT203 | MAT112 | CALCULUS 1 |
| MAT204 | MAT113 | CALCULUS 2 |
| MAT205 | MAT214 | CALCULUS 3 |
| MAT206 | MAT311 | ORDINRY DIFF EQUATNS |
| MAT207 | MAT220 | LINEAR ALGEBRA |
| MGT111 | MGT10E | DATABASE/SPREADSHEET MGMT |
| MGT150 | MGT00E | PRINCIPLES MGMT |
| MGT202 | MGT00E | HUMAN RESOURCE MGMT |
| MGT205 | MGT10E | BUSINESS SOFTWARE ANALYSIS |
| MGT207 | MGT00E | SMALL BUSINESS MGMT |
| MGT210 | APL10E | BUSINESS COMMUNICATION |
| MGT219 | APL00E | ADMIN OFFICE MGMT |
| MGT910 | MGT00E | HONORS SEMINAR |
| MKT201 | MKT00E | MARKETING |
| MKT205 | MKT00E | PRINCIPLES RETAILING |
| MKT206 | MKT00E | PRINCIPLES SALES |
| MKT210 | MKT00E | ADVERTISING PRINCIPLES |
| MKT240 | MKT00E | MARKET RESEARCH |
| MOR101-202 | NO CR | HEALTH INFORMATION SCIENCE |
| MUS101 | MUS100L | INTRO TO MUSIC |
| MUS105 | MUS10E | EAR TRAINING I |
| MUS107 | MUS10E | SONGWRITING I |
| MUS111 | MUS205 | HISTORY OF MUSIC |
| MUS143 | MUS10E | JAZZ WORKSHOP |
| MUS201 | MUS110 | BASIC MUSIC THEORY |
| MUS202 | MUS10E | HARMONY |
| MUS207 | MUS178 | |
| MUS208 | MUS215 | |
| NUR103 | APL00E | PHARMACOLOGY CALC |
| NUR110 | APL00E | USING NURSING PROC |
| NUR111-12 | APL00E | NURSING PROCESS I A & B |

| R.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| NUR141-142 | APL00E | NURSING PROCESS II A & B |
| NUR205 | APL00E | PRIN PHARMACOLOGY |
| NUR206 | APL00E | PHYSICAL ASSESS |
| NUR209 | APL00E | THERAPEUTIC COMMUNICATION |
| NUR210 | PEC356 | STANDARD FIRST AID |
| NUR231-232 | APL00E | NURSING PROCESS III A & B |
| NUR241-242 | APL00E | NURSING PROCESS IV A & B |
| NUR250 | APL00E | INTERNATIONAL SEMINAR LONDON |
| OCC101 | APL00E | INTRO OCC THERAPY |
| OCC102 | APL00E | CLINICAL CONDITIONS |
| OCC103 | APL00E | OCC THERAPY SKILLS |
| OCC105 | APL00E | THERAPEUTIC ACTIVITY |
| OCC106 | APL00E | THERAPEUTIC ACTIVITY |
| OCC201 | APL00E | PRINCIPLES OT I |
| OCC202 | APL00E | PRINCIPLES OT II |
| OCC204 | APL00E | PRINCIPLES OT III |
| OCC205 | APL00E | PRINCIPLES OT IV |
| PDA101 | HFA150 | |
| PED101 | PEC162 | MODERN DANCE BEGIN |
| PED102 | PEC262 | MODERN DANCE - INT |
| PED109 | PEC10E | STEP AEROBICS |
| PED110 | PEC10E | WALK TO FITNESS |
| PED113 | PEC10E | SELF DEFENSE |
| PED113 | PEC10E | SELF DEFENSE |
| PED114 | PEC10E | SLIMNASTICS |
| PED115 | PEC10E | ADULT FITNESS |
| PED116 | PEC139 | |
| PED117 | PEC10E | WEIGHT TRAINING |
| PED118 | PEC10E | FITNESS FOR LIFE |
| PED124 | PEC153 | TENNIS BEGINNING |
| PED125 | PEC253 | TENNIS INTERMEDIATE |
| PED129 | PEC30E | STRESS REDUCTION |
| PED133 | PEC173 | VOLLEYBALL |
| PED134 | PEC170 | BASKETBALL |
| PED140 | PEC120 | SWIMMING BEGINNING |
| PED141 | PEC10E | SWIMMING |
| PED142 | PEC10E | LIFE SAVING |
| PED145 | PEC428 | |
| PED151 | PEC142 | BOWLING BEGINNING |
| PED155 | PEC10E | SKIING |

| R.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| PED156 | PEC10E | GROUP CAMPING |
| PED157 | PEC133 | BACK PACKING |
| PED160 | PEC149 | RACQUETBL-BEGINNING |
| PED180 | PEC10E | SAILING |
| PED184 | PEC143 | |
| PER110 | THR107L | INTRO TO DRAMATC ART |
| PER112 | PEC162 | MODERN DANCE I |
| PER113 | PEC262 | MODERN DANCE II |
| PER118 | THR10E | BALLET I |
| PER119 | THR10E | BALLET II |
| PER123 | THR10E | JAZZ DANCE I |
| PER124 | THR10E | JAZZ DANCE II |
| PER143 | THR10E | MAKEUP FOR THE STAGE |
| PER147 | THR10E | SCENE STUDY I |
| PER148 | THR10E | SCENE STUDY II |
| PER153 | THR10E | ACTING FOR T.V. |
| PER155 | THR10E | TV COMMERCIAL ACTING 1 |
| PER156 | THR10E | PHYSICAL ACTING FOR THE STAGE |
| PER201 | THR140 | FUNDAMENTLS ACTING |
| PER202 | THR20E | ACTING 2 |
| PER203 | THR10E | PLAYWRITING I |
| PER211 | THR10E | SINGING FOR ACTORS |
| PER271-73 | THR135 | |
| PHL201 | PHI110L | INTRO PHI PROBLEMS |
| PHL202 | PHI112L | INTRO REAS & ANALYSIS |
| PHY203 | PHI114L | INTRO ETHICAL THEORY |
| PHL204 | PHI10E | PROCESSES OF THINKING |
| PHL206 | PHI10E | |
| PHL208 | PHI10E | THEORIES OF HUMAN NATURE |
| PHL209 | PHI322 | PHIL PERSPECT MEANING OF LIFE |
| PHL210 | PHI216 | |
| PHL211 | PHI10E | SOCRATES TO SARTRE |
| PHL212 | PHI10E | ETHICS IN AMERICA |
| PHL240 | PHI324 | PHILOSOPHY OF ART |
| PHL242 | PHI10E | METAPHYSICS |
| PHI243 | PHI10E | PHIL OF ST AUGISTINE |
| PHL260 | BUS10E | ETHICS IN BUSINESS |
| PHY101 | PHY105 | GENERAL PHYSICS 1 |
| PHY101 | PHY106 | GEN PHYSICS LAB 1 |
| PHY102 | PHY108 | |

| R.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| PHY102 | PHY109 | |
| PHY105 | PHY120 | INTRO PHYSICS 1 |
| PHY105 | PHY122 | PROB SOLV INTR PHY 1 |
| PHY106 | PHY124 | INTRO PHYSICS 2 |
| PHY106 | PHY126 | PROB SOLV INTR PHY 2 |
| PHY205 | PHY220 | INTRO PHYSICS 3 |
| PHY205 | PHY221 | INTRO PHYSICS LAB 1 |
| POL101 | POS101M | AMERICAN POLITICS |
| POL102 | POS205 | STATE & LOCAL GOVT |
| POL103 | POS10E | AMERICAN CONSTITUTION |
| POL201 | POS10E | INTERNATIONAL RELATIONS |
| POL220 | POS10E | CURRENT ISSUES IN AM |
| POL250 | POS102M | COMP & INTRNTL POLITIC |
| POL252 | HIS10E | MIDDLE EAST INTER DISC STUDY |
| POL256 | JST10E | WORLD JEWRY |
| POL273-76 | TBD | INTERNSHIP GOVERNMENT |
| POL291 | POS103 | |
| PSY103 | PSY101 | INTRO PSYCHOLOGY |
| PSY104 | PSY10E | PSYCHOLOGY OF THE CREATIVE PROCESS |
| PSY106 | PSY00E | PSYCHOLOGY OF PARENTING |
| PSY107 | PSY00E | PSYCHOL EVAL & PERSONAL CONFLICT RESOLUTION |
| PSY112 | PSY10E | APPLIED CHILD PSY |
| PSY113 | EDU10E | UNDERSTANDING CHILDRE THRU OBSERVE |
| PSY114 | PSY10E | PSYCH OF ADJUSTMENT |
| PSY115 | PSY10E | ERIKSON'S PSYCH STAGES |
| PSY144 | EDU10E | FOUN OF EDUC |
| PSY145 | EDU00E | INTRO DAY CARE ED |
| PSY146 | PSY00E | EXCEPTIONAL CHILD |
| PSY147 | APL00E | LEARNING EXP FOR CHILDREN |
| PSY148 | APL00E | CREAT EXP EARLY CHILDHOOD |
| PSY149 | PSY00E | INTRO TO INFANTS & TODDLE |
| PSY160 | EDU00E | ART THERAPY |
| PSY161 | EDU10E | ART THERAPY II |

| R.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| PSY180 | SOC10E | INTRO AGING IN AMERICA |
| PSY190 | SOC10E | DEATH & DYING |
| PSY191 | PSY10E | LIFE SPAN DEVELOPMENT |
| PSY202 | CPY10E | COUNSELING T |
| PSY204 | PSY204 | |
| PSY206 | PSY270 | SOCIAL PSYCHOLOGY |
| PSY207 | TBD | SPECIAL TOPICS |
| PSY208 | PSY10E | PSYCH IN ADULTHOOL |
| PSY212 | PSY203 | PSY CHILD DEVELOPMENT |
| PSY213 | PSY10E | DEVELOPMENTAL PSYCH II |
| PSY214 | PSY10E | BEHAVIOR DISORDERS |
| PSY215 | PSY10E | THEORIES OF PERSON |
| PSY222 | PSY10E | ABNORMAL PSYCH |
| PSY235 | PSY10E | ADLER, JUNG, MORENO |
| PSY241 | PSY10E | BRAIN & BEHAVIOR |
| PSY242 | PSY10E | THE MIND |
| PSY273-276 | TBD | PSYCH PRACTICUM |
| REC205 | PEC10E | FIRST AID |
| REC207 | PEC10E | CPR |
| RLE230 | NO CR | REAL ESTATE APPRAISALS |
| RLE231 | NO CR | APPRAISING RESIDENCE |
| RLE235 | NO CR | REAL ESTATE SALES |
| RLE236 | NO CR | REAL ESTATE BROKERAGE |
| RLS101 | PHI116L | |
| RLS101 | REL116L | |
| RLS115 | HFA10E | PLURALISM & DIVERSITY IN AMERICAN RELIGIONS |
| RLS120 | REL200L | |
| RLS130 | REL10E | NEW TESTAMENT, CHRISTIANITY & CULTURE |
| RLS149 | REL10E | THE CATHOLIC EXPERIENCE |
| RLS150 | REL10E | HISTORY OF CHRISTIANITY |
| RLS220 | REL10E | WALK THE GOSPELS - SEMINAR IN ISRAEL |
| RLS250 | JST10E | JEWISH TRADITION I |
| RLS251 | JST10E | JEWISH TRADITION II |
| RLS252 | JST10EP | CONTEMP JEWISH ISSUES |
| RST111-214 | APL00E | RESPIRATORY CARE |
| RUS101 | RUS101 | |
| RUS102 | RUS102 | |

| R.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| RUS201 | RUS201 | ELEMENTARY RUSSIAN 3 |
| RUS202 | RUS202 | ELEMENTARY RUSSIAN 4 |
| RU297-299 | TBD | INDEPENDENT STUDY |
| SCI101 | SCM00E | PHYSICAL SCIENCE |
| SCI102 | BIO10E | BIOLOGICAL SCIENCE |
| SCI103 | BIO230N | PRIN OF ECOLOGY |
| SCI104 | ATM102N | SCI & ENVIR ISSUES |
| SCI106 | NO CR | FLORAL DESIGN I |
| SCI107 | NO CR | FLORAL DESIGN II |
| SCI117 | ATM10E | INTRO METEOROLOGY |
| SCI119 | SCM00E | NATURE OF LIFE |
| SCI209 | ATM10EN | MARINE ECOLOGY |
| SCI210 | GOG101N | |
| SCI211 | ANT230 | |
| SCI220 | ATM10E | OCEANUS: MARINE ENVIRON |
| SCI222 | APL00E | LANDSCAPING PRINCIPLES |
| SCI223 | NO CR | HOME GARDENER |
| SCI224 | PHY10E | COSMOS |
| SCI225 | GEO100N | PLANET EARTH |
| SCI227 | NO CR | FLOWER SHOP/GREENHOUSE OP |
| SCI273 | NO CR | PRACTICUM IN FLOWER SHOP OPER |
| SOC105 | CSI10E | COMPTRS IN SOCIETY |
| SOC201 | SOC115 | INTRO TO SOCIOLOGY |
| SOC203 | SOC250 | SOCIOLGY OF FAMILIES |
| SOC210 | SOC381 | CRIMINOLOGY |
| SOC212 | SOC10E | DEVIANT BEHAVIOR |
| SOC220 | AAP213 | HIS CIVIL RIGHTS MOV |
| SOC227 | HIS10E | LEGACIES OF WOMEN IN AMERICA 1607-1870 |
| SOC230-32 | SOC10E | COMPARATIVE CULTURE |
| SOC273-76 | TBD | SOCIOLOGY PRACTICUM |
| SOC290 | REL10E | WOMEN & RELIGION TODAY |
| SPA101 | SPN100 | ELEMENTARY SPANISH 1 |
| SPA102 | SPN101L | ELEMENTARY SPANISH 2 |
| SPA201 | SPN103L | |
| SPA202 | SPN104L | |
| SPA203 | SPN311 | |
| SPA204 | SPN312 | |

| R.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| SPA206 | SPN207 | EXPRESSION AND CONVERSAT |
| SPE101 | COM203 | SPEECH COMPO&PRESENT |
| SPE103 | NO CR | COMM INT'L STUD |
| SPE201 | COM204 | GROUP COMMUNICATION |
| SPE203 | COM212 | ARGUMENTATION DEBATE |
| SPE205 | COM10E | ORAL INTERPRETATION |
| SPE206 | COM10E | VOICE AND DICTION |
| SPE208 | COM10E | GENERAL SEMANICS |
| SPE210 | COM10E | INTRO SPEECH & LANGUAGE THERAPY |
| SPE212 | COM10E | SPEECH FOR CLASSROOM TEACHER |
| SPE216 | COM10E | FREE SPEECH - THEORIES & CONTROVERSIES |

| R.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| SPE260 | COM10E | PUBLIC RELATIONS IN COMMUNICATIONS |
| TRT101 | NO CR | INTRO TRAVEL & TOURISM |
| TRT102 | NO CR | PRINCIPLES TRAVEL ARRANGE |
| TRT110 | APL00E | HOSPITALITY INDUSTRY |
| TRT201 | APL00E | TOURISM PRODUCTS |
| TRT202 | NO CR | COMPUTER RESERVATIONS |
| TRT204 | NO CR | ADV COMP RESERV |
| TRT210 | NO CR | EXTERNSHIP TRAVEL/ TOURISM |
| YDS101 | LIN10E | ELEM YIDDISH I |
| YDS102 | LIN10E | ELEM YIDDISH II |

# *TRANSFER GUIDE*

## University at Albany
## State University of New York
## &
## Sage Junior College of Albany

1844

UNIVERSITY
AT ALBANY

S • U • N • Y

BEST COPY AVAILABLE

**TRANSFER**
**AGREEMENT**

# THE UNIVERSITY AT ALBANY
# STATE UNIVERSITY OF NEW YORK

• • • • • • • • • • • • • • • • • • • • • •

# SAGE JUNIOR COLLEGE OF ALBANY

PREPARED BY:

PATRICK A. FOTI
ASSOCIATE DEAN - TRANSFER AFFAIRS

WINTER 1995

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## A MESSAGE FROM THE PRESIDENT

This transfer agreement is the result of thoughtful cooperation among the faculty and staff of the University at Albany, State University of New York and Sage Junior College of Albany. We have written this transfer agreement because we strongly believe that many students in a two-year program of study will benefit from the information and guidance this agreement offers.

Many academic programs at Sage Junior College of Albany provide strong preparation for and ready access to baccalaureate programs at the University at Albany. We have designed the agreement to identify programs and patterns of study which will maximize the transfer of credit toward specific academic programs. The University at Albany is delighted to continue our long-standing, close relationship with Sage Junior College of Albany with this transfer agreement. We are proud to offer each student the opportunity to earn the baccalaureate degree within the State University of New York system.

H. Patrick Swygert
President
University at Albany
State University of New York

# TRANSFER AGREEMENT
# SAGE JUNIOR COLLEGE OF ALBANY
# AND THE
# UNIVERSITY AT ALBANY
# STATE UNIVERSITY OF NEW YORK

The attached programs of study represent the series of courses which are similar and parallel to those completed by students at the University at Albany. Sage Junior College of Albany students who complete the total program as outlined in these arrays will be awarded full transfer credit and be afforded the opportunity to complete the bachelor's degree program in four additional semesters of study. Students who meet all conditions described in this agreement will be assured entry into the University at Albany. Sage J.C.A. students pursuing programs which do not conform to those specified will continue to be considered for admission on an individual basis. The programs of study covered in this agreement will be amended or expanded with mutual consent through an annual review.

SAGE JUNIOR COLLEGE OF ALBANY

DEAN SALLY A. LAWRENCE

THE SAGE COLLEGES

Sara Chapman

PRESIDENT SARA S. CHAPMAN

UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

PRESIDENT H. PATRICK SWYGERT

# INTRODUCTION

This transfer guide was created to facilitate the transfer process for students from Sage Junior College of Albany to the University at Albany, State University of New York.

Ideally, the transfer guide provides students with a plan of study which, if completed, allows completion of the associate's degree and the bachelor's degree in eight semesters of full-time student or the equivalent. The guide also outlines specific admission requirements which must be satisfied before a student may enroll in a restricted program.

Of equal importance, the transfer guide acts as a catalyst for discussion in the advising process in planning course electives to satisfy program requirements. Ultimately, the goal of this transfer guide is to provide students with the best educational experience from both Sage Junior College of Albany and the University at Albany.

Not every associate's degree program at Sage Junior College of Albany will have a corresponding major and degree program at Albany. As a result, the Sage Junior College of Albany degree programs included within the agreement were selected because of their similarity to majors and degree programs offered at the University at Albany. The coursework within each **PROGRAM OF STUDY** was selected to ensure that a student completing the program and receiving the associate's degree would realize the maximum amount of transfer credit and achieve a smooth transition when transferring to Albany.

# PROFILE OF

# THE UNIVERSITY AT ALBANY

# STATE UNIVERSITY OF NEW YORK

The University at Albany, State University of New York, is the senior campus of the SUNY system, the largest system of public higher education in the nation. As one of four university centers in that system, Albany offers undergraduate and graduate education in a broad range of academic fields at the bachelor's, master's, and doctoral degree levels.

Three traditional obligations guide the University: teaching, research, and community service.

Instructional excellence is assured through the quality of the faculty and the fact that the University has designed its academic programs to allow students to achieve maximum intellectual growth, as well as thorough training to help meet career objectives. Students are encouraged to challenge themselves, to explore freely the world about them, and then to accept the responsibility that comes with challenge and freedom.

An active research program reflects the awareness of a responsibility to contribute to the expansion of knowledge and understanding. The University actively assists and encourages its members to do scholarly and creative research and to make the results widely available. The University enjoys a Carnegie Research 2 Public Research University rating, and is one of the top 140 educational institutions in the country in annual external funding.

Albany also understands its special role as an intellectual resource. Scholars are encouraged to share their skills and competence, and the University regularly invites the community to use its talents, resources, and facilities.

To meet each of these responsibilities, Albany maintains a wholehearted commitment to all of them.

Organization: The University enrolls students in eight degree-granting schools and colleges. The College of Arts and Sciences and the Schools of Business, Criminal Justice, Education, Public Affairs, and Social Welfare offer undergraduate and graduate programs. The Schools of Information Science and Policy and Public Health offer graduate programs only.

Description: Albany, the largest of 15 colleges in the Capital Region, enrolls approximately 17,000 students including 4,400 graduate students. Almost half of the University's undergraduate student pursue post-baccalaureate study. Albany's graduate students are going on in increasing numbers to distinguish themselves as faculty members at colleges and universities throughout the nation and abroad. A significant number of students and student groups are providing leadership support in the form of community service projects. The University now awards more than 120 doctorates a year in disciplines in the arts and sciences and professions. Nationally and internationally renowned scholars are among the more than 650 full-time faculty members who are committed to maintaining the high academic standards which have characterized Albany since its founding n 1844. Seventeen of our faculty have earned the rank of Distinguished Professors, the highest academic honor for a faculty member in the State University of New York System. Additionally, an increasing number of the academic departments have gained national prominence, Finally, many of the faculty are integrally involved in meaningful community service efforts in the Capital Region and throughout the state.

The main campus, designed by noted architect Edward Durell Stone and completed in the mid-1960's, is located on the west side of the city. The setting is highlighted by a podium of 13 academic buildings on a common platform, all connected by a continuous roof and a lower-level corridor. Although most classrooms and laboratories are on this campus, the schools of the Rockefeller College of Public Affairs and Policy are located on the downtown campus. Extensively renovated, the downtown campus also includes residential, instructional, clinical, and research facilities. Shuttle service between the campuses is available.

In addition to the classrooms and laboratories on the academic podium of the main campus, there are the University Library and the Performing Arts Center, with several theaters, recital halls, rehearsal rooms, and instructional areas.

Four residence quadrangles on the main campus, each housing approximately 1,200 students, include eight three-story halls and a 23-story tower. Besides living quarters, each quadrangle has lounges, recreation areas, dining facilities, and classrooms.

Other special facilities on the campus include the Fine Arts Building, which houses one of the finest galleries in the Northeast, meteorological laboratory equipped comparably to a National Weather Service first-order observing station, a Computing Center, and a linear accelerator for physics research. The hub of student activity is the Campus Center with its lounges, meeting rooms, ballroom, cafeteria, snack bar, rathskeller, dining room, bookstore, and bowling lanes. Outdoor recreation facilities include 24 tennis courts (12 with lights), 4 basketball and 6 volleyball courts, an all-weather running track, and several multi-purpose playing areas. In the Physical Education Center are a pool, handball and squash courts, and team sports areas.

The newest addition to the athletic and physical education facilities is the Recreation and Convocation Center (RACC). With an arena seating capacity of nearly 4,800 the facility is one of the largest on-campus basketball facilities in the country at the Division III level. However, the facility is not just for basketball. The facility also houses a running track for indoor competition, a modern fitness center, a fully equipped and modern athletic training complex with whirlpools and other rehabilitative equipment, four additional handball/racquetball courts, four squash courts and two main lockerroom facilities as well as 10 smaller team lockerrooms. All facilities are handicapped accessible and have designated seating areas for handicapped spectators.

## GENERAL INFORMATION ABOUT TRANSFERRING TO ALBANY

### TRANSFER AGREEMENTS

The academic programs in this booklet define the specific agreements reached between the two institutions for specific majors in the three broad academic areas of humanities and fine arts, social and behavioral sciences, and science and mathematics. Special/Professional programs in Criminal Justice, Social Welfare and Accounting/Business Administration are also included.

There are formal agreements for

### HUMANITIES AND FINE ARTS

Art
English
Foreign Languages: French, Spanish
Philosophy
Women's Studies

### SOCIAL AND BEHAVIORAL SCIENCE

African/Afro American Studies
Anthropology
Political Science
Public Affairs
Sociology
History
Psychology
Rhetoric & Communication
Social Studies

### MATHEMATICS AND SCIENCE

Biology
Computer Science
Mathematics
Chemistry
Computer Science and Applied Mathematics
Physics

### SPECIAL/PROFESSIONAL PROGRAMS

Accounting/Business Administration
Criminal Justice
Social Welfare

**The transfer agreements specify the following:**

Sage J.C.A. students who follow a program as outlined and receive an associate's degree and are admitted to the University at Albany will be awarded full transfer credit and have the opportunity to complete the bachelor's degree program in four additional semesters of full-time study or the equivalent. The programs are designed to lay the foundation of introductory and intermediate level coursework (when possible) in the major area and in some instances the minor field of study.

This Agreement is also designed to streamline the transfer admissions process for Sage J.C.A. students into the University at Albany, Sage J.C.A. students who complete the total program as outlined in these arrays and achieve an adequate level of academic success (specified below) will be assured admission to the University. This assurance presumes the appropriate admissions application is filed and supporting credentials (transcripts) are submitted. It must be noted that all students admitted to undergraduate study must satisfy the University's mathematics requirement. Two (2) units of academic mathematics must be presented by all candidates including elementary algebra and at least one (1) additional unit of higher level academic mathematics.

To meet the admission terms of this Agreement, Sage J.C.A. students interested in programs in the Humanities and Fine Arts and in the Social and Behavioral Sciences must have a minimum of 2.40 Grade Point Average (GPA); students in programs in the Sciences and Mathematics (exclusive of Computer Science and Computer Science/Applied Mathematics are required to have a 2.60 GPA. Computer Science and Computer Science/Applied Mathematics majors need to present a 2.75 GPA in the four core courses in that program. To qualify for admission into Criminal Justice or Social Welfare, students will be required to have a 3.00 GPA. To qualify for Accounting/ Business Administration a 3.25 Adjusted Grade Point Average (AGPA) is necessary. Sage J.C.A. students who complete a Transfer Articulated Program, but do not achieve the required GPA or who do not complete a total PROGRAM OF STUDY are encouraged to apply for admission. Each case will be considered on its individual merits.

## TRANSFER CREDIT

**QUESTION:** Is there a limit to the number of credits that can be transferred to Albany from two-year schools?

**ANSWER:** Yes, a maximum of 64 graduation credits can be transferred to Albany from any combination of two-year schools.

**QUESTION:** Does Albany allow transfer credit in courses for which a D-grade was earned?

**ANSWER:** Yes, when certain conditions are met. Albany has what is known as a balanced D policy. In order to receive graduation credit for a course in which a D was earned, the D must be "balanced out" by an equal number of credits of B, from the same college where the D was earned. The policy further states that to use a grade of D in the major, the D must be "balanced out" by an equal number of credits of B, applicable to the major, earned at the same institution the D was earned. The same policy also applies to the minor.

Satisfactory/Unsatisfactory and Pass/Fail graded courses are considered for transfer credit where the passing grade was earned.

**QUESTION:** When will I find out how many credits will transfer to Albany?

**ANSWER:** A tentative evaluation of transfer credits is made at the time formal admission is offered and is communicated in the letter of admission. A final evaluation of transfer credit is completed after receipt of the admissions deposit and in time for review by the student and advisor during the Summer Planning Conference or January Orientation. If you are following a **PROGRAM OF STUDY**, you should have a very good idea how many transfer credits you have received.

Students transferring into programs other than those included in this Guide will continue to have courses evaluated for transfer using Albany's principles of comparability and applicability. Generally, if the course is similar to one offered on this campus, or is otherwise considered a college level course in nature and level, and is applicable to the bachelor's degree requirements, transfer credit will be awarded.

## ADMISSION TO NON-ARTICULATED MAJORS

**QUESTION:** I am interested in a major for which a TRANSFER AGREEMENT or **PROGRAM OF STUDY** has not been worked out. Can I still transfer to Albany after I complete my associate's degree?

**ANSWER:** Yes, Albany will consider a transfer application from any qualified applicant. However, you will need to plan your associate degree program carefully in order to ensure maximum transferability of credit. Additionally, some of the introductory coursework required for your intended program is offered only at Albany; you may wish to take advantage of the cross-registration agreement and cross-register for courses at Albany. Contact your cross-registration coordinator for details (Sage J.C.A. Registrar's Office).

Finally, you should be aware that it may take longer than four additional semesters of study to complete your bachelor's degree at Albany. The Sage Junior College of Albany Office of Academic Advisement and Albany advising staffs are ready to assist you to develop a best fit program.

The transfer program outlines which appear later in the Guide list the exact courses by Sage J.C.A. designation (with Albany equivalents in parenthesis) which must be followed for the majors where transfer agreements have been finalized. The series of courses within the **PROGRAM OF STUDY** allow students to move immediately and directly into the upper division (junior/senior) course requirements.

## RESTRICTED PROGRAMS

The following programs at the University at Albany: Accounting, Business Administration, Computer Science, Computer Science and Applied Mathematics, Criminal Justice, Economics, Mathematics, Psychology, Rhetoric and Communication and Social Welfare programs have very specific requirements for admission to the major. The admission requirements have important implications for the courses which should be taken at Sage Junior College of Albany. It is your responsibility to carefully read ALL the information contained in the Guide relating to your choice of major. Should you have questions regarding any of the information contained in the Guide, please consult with the Academic Advisement Office at Sage J.C.A. or with Office of the Dean of Transfer Affairs at UA, 442-3531.

## REPEATING COURSES TO MEET PROGRAM ADMISSION REQUIREMENTS

For purposes of calculating admission requirements into restricted majors or programs, once a student has received the grade of A or B in a course, no future grade in that course or its equivalent will be used in determining the student's average for admission to that major or program. An "equivalent" course, for purposes of this policy, is any course for which the student cannot receive credit by virtue of her or his having satisfactorily completed the original course.

## DEGREE REQUIREMENTS

The University at Albany awards the undergraduate degrees of Bachelor of Arts (B.A.) and Bachelor of Science (B.S.). Both require completion of a minimum of 120 graduation credits.

Of the 120 graduation credits for the B.A. degree, at least 90 must be in the liberal arts and sciences. Of those same 120 credits, 30-36 credits are required in an approved major and 18-24 in an approved minor. Eighteen (18) of the major credits, including 12 at the junior level or above, must be completed at the Albany campus; six (6) of the minor credits must be taken at the University at Albany at or above the junior level.

Of the 120 graduation credits required for the B.S. degree, at least 60 must be in the liberal arts and sciences. Credit totals and requirements at the 300-level for the major and minor are the same as for the B.A.

**QUESTION:** Do transfer students have to complete the University at Albany's General Education Requirements totaling 24 credits distributed over 5 categories?

**ANSWER:** It depends on what type of degree, if any, you have earned. See below for detailed explanation.

1) Students transferring without an Associate's Degree must complete ALL General Education Requirements.

2) Associates in Arts/Associates in Science degree holders--A.A. or A.S. degree holders will receive a blanket waiver of the University at Albany's General Education requirements; there is an automatic assumption that ALL General Education Requirements have been satisfied.

3) Associates in Applied Science/Associates in Occupational Science--A.A.S. or A.O.S. degree holders will receive a waiver IF the following conditions are satisfied:

   a) Satisfactorily completes 30 credit hours that the UA considers Liberal Arts and Sciences. Students may wish to consult with the Counseling Center at Sage J.C.A. for advice on what courses are acceptable at UA for Liberal Arts and Sciences.

   b) Satisfactorily completes with a grade of "C" or higher UA's lower division writing requirement. English Composition (Eng 101J) satisfies this condition.

   c) Satisfactorily completes at least one course from each of the following areas:

      1) Literature and the fine arts

      2) Social and behavioral sciences

      3) Physical or life sciences

Also, students who are waived from the General Education Requirements DO NOT have to complete the UA Human Diversity Requirement, but MUST complete the upper level writing intensive requirement.

Other degree requirements are listed in Albany's Undergraduate Bulletin under the section entitled Requirements for the Bachelor's Degree.

## FINANCIAL AID

Financial assistance in the form of loans, grants and work-study opportunities is available for eligible transfer students who apply. To qualify for any kind of financial aid (except the Parent Loan for Undergraduates-PLUS), you are required to file the yearly Financial Aid Form (FAF). Please note that the University at Albany accepts and uses only the College Scholarship Service Financial Aid Form (FAF) in assessing student economic eligibility for aid. The New York State version of the FAF should be used by state residents, as it also permits determination of eligibility for the Tuition Assistance Program (TAP). New transfer students are required to file financial aid transcripts of the aid they received at their previous college(s), even if no aid was received.

A list of the various federal and state financial aid programs available to matriculated students who demonstrate a need for assistance based on the financial data provided on their FAF follows. Greater elaboration of each program is available in The Undergraduate Bulletin as well as with the Office of Financial Aid. Students are encouraged to apply for all aid for which they feel they are qualified.

### FEDERAL PROGRAMS

Pell Grants

Supplemental Education Opportunity Program (SEOG)

Perkins Loans

College Work-Study Program (CWP)

Social Security Benefits for Children of Deceased or Disabled Parents

Veterans Administration Educational Benefits (VA)

Stafford Loans

### NEW YORK STATE PROGRAMS

Tuition Assistance Program (TAP)

Regents Award for Children of Deceased or Disabled Veterans

Vietnam Veterans Tuition Awards (VVTA)

State Aid to Native Americans

New York State Educational Opportunity Program (EOP)

The Office of Financial Aid exists to ensure that no student, for lack of economic resources, becomes less than a full participant in University life. This assumes that students and families will first make their best possible efforts to assist themselves. Financial need for aid is the difference between the total cost of attending Albany and your family's ability to pay, as determined by a standard economic need analysis. All financial aid is now based upon the demonstrated financial need of the family. Students are encouraged to file the Financial Aid Form (FAF) as the first step in the aid application process as early as possible in advance of the academic year. FAF's and other forms received after July 1st may not be processed in time to assure that funds will be available in early September (for students entering in Fall semester).

## GENERAL PAYMENT INFORMATION

| **Tuition** | **Fall 94** | **Spring 95** |
|---|---|---|
| N.Y.S. Residents | 1,325.00 | 1,325.00 |
| Out-of-State Residents | 3,275.00 | 3,275.00 |
| **Mandatory Fees** | | |
| University Fee | 12.50 | 12.50 |
| Student Activity Fee | 61.00 | 61.00 |
| Health Fee | 43.00 | 43.00 |
| International Student Insurance (mandatory for international students only) | 220.00 | 308.00 |
| Room Rental | 1,399.00 | 1,399.00 |
| Board | | |
| 20 meals/week non-Kosher | 669.00 | 669.00 |
| Other Expenses | | |
| Class Dues (Optional) | 3.00 | 3.00 |
| Alumni Association Membership (optional) | 15.00 | 15.00 |
| Five Quad Contribution (optional) | 5.00 | 5.00 |
| Accident/Sickness Insurance | 101.00 | 167.00 |
| Late Fee Payment (per invoice) | up to 30.00 | up to 20.00 |
| Books | 300.00 | 300.00 |
| Personal, Travel, etc. | 725.00 | 725.00 |

TUITION AND FEE CHARGES ARE SUBJECT BY OFFICIAL ACTION OF THE STATE UNIVERSITY OF NEW YORK.

# DIRECTORY

| QUESTIONS ABOUT: | CALL |
|---|---|
| ADMISSIONS | Office of Undergraduate Admissions<br>Administration Building, Room 140<br>Phone: 442-5435 |
| FINANCIAL AIDS | Office of Financial Aids<br>Administration Building, Room 152<br>Phone: 442-5757 |
| HOUSING ON-CAMPUS & OFF-CAMPUS CONFERENCE | Office of Residential Life<br>State Quad Tower<br>Phone: 442-5875 |
| ORIENTATION PROGRAM AND SUMMER PLANNING | Office of Student Services<br>Campus Center 110<br>Phone: 442-5509 |
| SUMMER PLANNING CONFERENCE | Phone: 442-5858 --June through August 1 |
| PAYMENT (STUDENT ACCOUNTS) | Bursar's Office: Business Administration Basement Phone: 442-3202 |
| REGISTRATION (SCHEDULING) | Registrar's Office: Administration Building Phone: 442-5548 |
| TRANSFER AGREEMENTS (ARTICULATION) | Dr. Patrick Foti, Associate Dean for Transfer Affairs<br>Business Administration Building B-22, Phone: 442-3531 |
| TRANSFER CREDIT | Office of Undergraduate Admissions:<br>TRANSFER PROGRAMS<br>Administration Building Phone: 442-5435 |
| TRANSFER ISSUES | Dr. Ivan Edelson, Center for Undergraduate Education<br>Li-36 Phone: 442-3960 |
| UNDERGRADUATE ISSUES (Academic Advising, Degree Audits, Undergraduate Degree Requirements) | Dan Smith, Office of the Dean of Undergraduate Studies<br>Administration 214<br>Phone: 442-3950 FAX: 442-4159 |

## ARTICULATED TRANSFER AGREEMENT

The following Programs of Study represent those majors for which Sage J.C.A. and the University at Albany have negotiated transfer agreements. The Programs of Study constitute the best possible preparation for completion of the bachelor's degree. The courses are listed using Sage J.C.A. course numbers and titles. The University at Albany course equivalents are noted in parentheses. Where no equivalent course exists, the notation will indicate the academic department or school in which the course will be transferred. A level designation (10 = Freshman, 20 = Sophomore) and the letter E designating the course as an elective will be indicated. For example, AEng 20E is a sophomore level English elective. Courses designated as 00E while generally transferable MAY NOT be used to fulfill major or minor requirements. Courses designated APL00E (Applied Elective) do not have a University at Albany academic department counterpart. Again, while generally transferable, credit for APL courses MAY NOT be used to satisfy major or minor requirements. A transfer student will be awarded a maximum of 12 applied elective credits. Programs are grouped according to the general academic discipline which offers the major.

# TRANSFER ARTICULATION AGREEMENTS

# SAGE JUNIOR COLLEGE OF ALBANY

# UNIVERSITY AT ALBANY

**HUMANITIES AND FINE ARTS:** Art (Studio)

## FIRST YEAR

| | FALL SEMESTER | | SPRING SEMESTER |
|---|---|---|---|
| ENG 101J | English Composition (Eng 100Z) | ENG 122J | Introduction to Literature (Eng 121Z) |
| HIS 114J | Introduction to Western Civilization I (His 130) | HIS 115J | Introduction to Western Civilization II (His 131) |
| ART 101J | Fundamental of Drawing I (Art 105A) | ART 103J | Life Drawing (Art 105B) |
| ART 111J | Art History I (Arh 170L) | ART 112L | Art History II (Arh 171L) |
| | Mathematics Requirement (Mat 110J or higher) | | Lab Science Requirement |

## SECOND YEAR

| | FALL SEMESTER | | SPRING SEMESTER |
|---|---|---|---|
| ART 106J | Two-Dimensional Design (Art 110A) | ART 107J | Three-Dimensional Design (Art 110B) |
| ART 209J | Painting I (Art 230A) | ART 210J | Painting II (Art 230B) |
| ENG 201J | English Literature I (Eng 291) | ENG 202J | English Literature II (Eng 292) |
| | Social Science Elective | | Social Science Elective |
| | Liberal Arts and Science Elective | | Liberal Arts and Science Elective |

## TRANSFER ARTICULATION AGREEMENTS

## SAGE JUNIOR COLLEGE OF ALBANY

## UNIVERSITY AT ALBANY

**HUMANITIES AND FINE ARTS:** English

### FIRST YEAR

| FALL SEMESTER | | SPRING SEMESTER | |
|---|---|---|---|
| ENG 101J | English Composition (Eng 100Z) | ENG 216F | Short Story (Eng 223L) |
| ENG 122J | Introduction to Literature (Eng 121L) | ENG 232J | Poetry (Eng 124L) |
| HIS 114J | Introduction to Western Civilization I (His 130) | HIS 115J | Introduction to Western Civilization II (His 131) |
| | Mathematics Requirement (Mat 110J or higher) | | Lab Science Requirement |
| | Foreign Language | | Foreign Language |

### SECOND YEAR

| FALL SEMESTER | | SPRING SEMESTER | |
|---|---|---|---|
| ENG 209J | American Literature I (Eng 10E) | ENG 210J | American Literature II (Eng 10E) |
| ENG 201J | English Literature I (Eng 291) | ENG 202J | English Literature (Eng 292) |
| ENG 102J | Advanced Composition (Eng 10E) | PHI 201J | Introduction to Philosophy (Phi 110L) |
| | Social Science Elective | | Social Science Elective |
| | Math/Science Elective | | Humanities Elective |

# TRANSFER ARTICULATION AGREEMENTS

# SAGE JUNIOR COLLEGE OF ALBANY

# UNIVERSITY AT ALBANY

**HUMANITIES AND FINE ARTS:** Foreign Languages: French, Spanish

## FIRST YEAR

| | FALL SEMESTER | | SPRING SEMESTER |
|---|---|---|---|
| ENG 101J | English Composition (Eng 100Z) | ENG 122J | Introduction to Literature (Eng 121Z) |
| HIS 114J | Introduction to Western Civilization I (His 130) | HIS 115J | Introduction to Western Civilization II (His 131) |
| | Elementary Language I | | Elementary Language II |
| POL 201J | Introduction to American Government and Politics (Pos 101M) | POL 215J | Global Problems and Politics (Pos 10E) |
| | Mathematics Requirement | | Lab Science Requirement |

## SECOND YEAR

| | FALL SEMESTER | | SPRING SEMESTER |
|---|---|---|---|
| | Intermediate Language I | | Intermediate Language II |
| ENG 225J | World Literature (Eng 10E) | SPE 204J | Interpersonal Communication (Com 10E) |
| SPE 101J | Speech (Com 203) | | Literature Elective |
| | Social Science Elective | | Social Science Elective |
| | Liberal Arts Elective | | Liberal Arts Elective |

* Students with high school background in the language may be expected to begin college study at a higher level in the first year and thus continue with appropriate advanced courses in the second year.

**NOTE:** Students planning to take language courses at the University at Albany are required to consult with the Department Chair or Undergraduate advisor to determine appropriate entry level on this campus regardless of prior language background. Language credit applicable to the major requirements begins after the second intermediate language course in French, Spanish.

# TRANSFER ARTICULATION AGREEMENTS
# SAGE JUNIOR COLLEGE OF ALBANY
# UNIVERSITY AT ALBANY

**HUMANITIES AND FINE ARTS:** Philosophy

## FIRST YEAR

| | FALL SEMESTER | | SPRING SEMESTER |
|---|---|---|---|
| ENG 101J | English Composition (Eng 100Z) | ENG 122J | Introduction to Literature (Eng 121Z) |
| HIS 114J | Introduction to Western Civilization I (His 130) | HIS 115J | Introduction to Western Civilization II (His 131) |
| PHI 201J | Introduction to Philosophy (Phi 110L) | PHI 204J | Comparative Religions (Phi 214) |
| | Foreign Language Requirement | | Foreign Language Requirement |
| | Mathematics Requirement (Mat 110J or higher) | | Lab Science Requirement |

## SECOND YEAR

| | FALL SEMESTER | | SPRING SEMESTER |
|---|---|---|---|
| PHI 206J | Ethics (Phi 212) | PHI 209J | Critical Thinking (Phi 112L) |
| PHI 212J | American Philosophy (Phi 10E) | PHI 240J | Philosophy and Feminism (Phi 10E) |
| ENG 201J | English Literature I (Eng 291) | ENG 202J | English Literature II (Eng 292) |
| PSY 101J | Introduction to Psychology (Psy 101M) | SOC 101J | Introduction to Sociology (Soc 115) |
| | Liberal Arts Elective | | Liberal Arts Elective |

## TRANSFER ARTICULATION AGREEMENTS

## SAGE JUNIOR COLLEGE OF ALBANY

## UNIVERSITY AT ALBANY

**HUMANITIES AND FINE ARTS:** Women's Studies

### FIRST YEAR

| | FALL SEMESTER | | SPRING SEMESTER |
|---|---|---|---|
| ENG 101J | English Composition (Eng 100Z) | ENG 122J | Introduction to Literature (Eng 121Z) |
| HIS 114J | Introduction to Western Civilization I (His 130) | HIS 115J | Introduction to Western Civilization II (His 131) |
| HIS 122J | History of Women (His 293) | SOC 101J | Introduction to Sociology (Soc 115) |
| PSY 101J | Introduction to Psychology (Psy 101M) | PHI 201J | Introduction to Philosophy (Phi 110R) |
| | Mathematics Requirement (Mat 110J or higher) | | Lab Science Requirement |

### SECOND YEAR

| | FALL SEMESTER | | SPRING SEMESTER |
|---|---|---|---|
| ENG 240J | Women in Literature (Eng 362) | HUM 228J | Working Girls I (Soc 10E) |
| SOC 208J | Ethnic and Minority Relations (Soc 282) | PHI 240J | Philosophy and Feminism (Phi 350) |
| POL 201J | Introduction to American Government and Policies (Pos 101M) | SOC 103J | Social Stratification (Soc 341) |
| | Liberal Arts and Science Elective | | Liberal Arts and Science Elective |
| | Liberal Arts and Science Elective | | Liberal Arts and Science Elective |

# TRANSFER ARTICULATION AGREEMENTS

## SAGE JUNIOR COLLEGE OF ALBANY

## UNIVERSITY AT ALBANY

**SOCIAL AND BEHAVIORAL SCIENCES:** African/Afro American Studies

### FIRST YEAR

| FALL SEMESTER | | SPRING SEMESTER | |
|---|---|---|---|
| ENG 101J | English Composition (Eng 100Z) | ENG 122J | Introduction to Literature (Eng 121Z) |
| HIS 114J | Introduction to Western Civilization I (His 130) | HIS 115J | Introduction to Western Civilization II (His 131) |
| HIS 201J | African-American History (AAS 219) | HIS 206J | African History (AAS 286) |
| PSY 101J | Introduction to Psychology (Psy 101M) | SOC 101J | Introduction to Sociology (SOC 115) |
| | Mathematics Requirement (Mat 110J or higher) | | Lab Science Requirement |

### SECOND YEAR

| FALL SEMESTER | | SPRING SEMESTER | |
|---|---|---|---|
| HIS 105J | History of the United States I (His 100) | HIS 106J | History of the United States II (His 101) |
| HIS 224J | American Ethnic History (Soc 10E) | SOC 208J | Ethnic and Minority Relations (Soc 282) |
| ENG 102J | Advanced Composition (Eng 10E) | ENG 228J | Black Literature (AAS 142) |
| SOC 210J | Peoples and Cultures of Africa (Aas 10E) | POL 211J | Politics of Africa (Pos 10E) |
| | Liberal Arts and Science Elective | | Liberal Arts and Science Elective |

## TRANSFER ARTICULATION AGREEMENTS

## SAGE JUNIOR COLLEGE OF ALBANY

## UNIVERSITY AT ALBANY

**SOCIAL AND BEHAVIORAL SCIENCES:** Anthropology

### FIRST YEAR

| | FALL SEMESTER | | SPRING SEMESTER |
|---|---|---|---|
| ENG 101J | English Composition (Eng 100Z) | ENG 122J | Introduction to Literature (Eng 121Z) |
| HIS 114J | Introduction to Western Civilization I (His 130) | HIS 115J | Introduction to Western Civilization II (His 131) |
| ANT 101J | Introduction to Anthropology (Ant 100) | ANT 201J | Cultural Anthropology (Ant 200M) |
| MAT 115J | Statistics (Mat 108) | PHI 201J | Introduction to Philosophy (Phi 110L) |
| | Lab Science Requirement | | Lab Science Requirement |

### SECOND YEAR

| | FALL SEMESTER | | SPRING SEMESTER |
|---|---|---|---|
| PSY 101J | Introduction to Psychology (Psy 101M) | SOC 101J | Introduction to Sociology (Soc 115) |
| * | Anthropology | * | Anthropology |
| * | Anthropology | * | Anthropology |
| | Liberal Arts and Science Elective | | Liberal Arts and Science Elective |
| | Liberal Arts and Science Elective | | Liberal Arts and Science Elective |

* Selected from offerings at Russell Sage College or through cross registration at the University at Albany.

# TRANSFER ARTICULATION AGREEMENTS

## SAGE JUNIOR COLLEGE OF ALBANY

## UNIVERSITY AT ALBANY

**SOCIAL AND BEHAVIORAL SCIENCES:** Economics

### FIRST YEAR

| FALL SEMESTER | SPRING SEMESTER |
|---|---|
| ENG 101J English Composition (Eng 100Z) | ENG 122J Introduction to Literature (Eng 121Z) |
| HIS 114J Introduction to Western Civilization I (His 130) | HIS 115J Introduction to Western Civilization II (His 131) |
| ECO 201J Principles of Macro Economics (Eco 111N) | ECO 202J Principles of Micro Economics (Eco 110N) |
| MAT 115J Statistics (Mat 108) | MAT 113J Pre-Calculus (Mat 100) |
| * Elective | * Elective |

### SECOND YEAR

| FALL SEMESTER | SPRING SEMESTER |
|---|---|
| ECO 204J Labor and Industrial Relations (Eco 10E) | ECO 206J International Trade and Finance (Eco 10E) |
| HIS 105J History of the United States I (His 100) | HIS 106J History of the United States II (His 101) |
| MAT 201J Calculus I (Mat 112) | CSI 123J Fundamentals of Computer Programming (Csi 101N) |
| POL 201J Introduction to American Government and Politics (Pos 101M) | Lab Science Requirement |
| * Elective | * Elective |

* The following are recommended: ACC 101J-102J - Principles of Accounting I and II;
LAW 205J - 206J - Business Law I and II;
PSY 101J - Introduction to Psychology
SOC 101J - Introduction to Philosophy
CSI 125J - Introduction to Computer Science I

## TRANSFER ARTICULATION AGREEMENTS

## SAGE JUNIOR COLLEGE OF ALBANY

## UNIVERSITY AT ALBANY

**SOCIAL AND BEHAVIORAL SCIENCES:** History
Social Studies (Teacher Education)

### FIRST YEAR

| | FALL SEMESTER | | SPRING SEMESTER |
|---|---|---|---|
| ENG 101J | English Composition (Eng 100Z) | ENG 122J | Introduction to Literature (Eng 121Z) |
| HIS 114J | Introduction to Western Civilization I (His 130) | HIS 115J | Introduction to Western Civilization II (His 131) |
| PSY 101J | Introduction to Psychology (Psy 101M) | SOC 101J | Introduction to Sociology (Soc 115) |
| ECO 201J | Principles of Macro Economics (Eco 111M0 | ECO 202J | Principles of Micro Economics (Eco 110M) |
| | Lab Science Requirement | | Lab Science Requirement |

### SECOND YEAR

| | FALL SEMESTER | | SPRING SEMESTER |
|---|---|---|---|
| HIS 105J | History of the United States I (His 100) | HIS 106J | History of the United States II (His 101) |
| POS 201J | Introduction to American Government and Politics (Pos 101M) | POS 204J | State and Local Government (Pos 205) |
| ANT 201J | Cultural Anthropology (Ant 200M) | PHI 201J | Introduction to Philosophy (Phi 110L) |
| | Mathematics Requirement (Mat 110J or higher) | | Liberal Arts and Science Requirement |
| | Liberal Arts and Science Elective | | Liberal Arts and Science Elective |

**NOTE:** Students interested in Teacher Education should be aware that completion of a Bachelor's degree program leading to teacher certification now requires proficiency in a foreign language. That requirement may be satisfied with a minimum of three years of language study in high school or a full year of college level language study.

# TRANSFER ARTICULATION AGREEMENTS

## SAGE JUNIOR COLLEGE OF ALBANY

## UNIVERSITY AT ALBANY

**SOCIAL AND BEHAVIORAL SCIENCES:** Political Science
Public Affairs

### FIRST YEAR

| | FALL SEMESTER | | SPRING SEMESTER |
|---|---|---|---|
| ENG 101J | English Composition (Eng 100Z) | ENG 122J | Introduction to Literature (Eng 121Z) |
| HIS 114J | Introduction to Western Civilization I (His 130) | HIS 115J | Introduction to Western Civilization II (His 131) |
| POL 201J | Introduction to American Government and Politics (Pos 101M) | POL 204J | State and Local Government (Pos 205) |
| MAT 115J | Statistics (Mat 108) | PHI 201J | Introduction to Philosophy (Phi 110L) |
| * | Humanities Elective | * | Humanities Elective |

### SECOND YEAR

| | FALL SEMESTER | | SPRING SEMESTER |
|---|---|---|---|
| POS 208J | Major Political Issues of American Government (Pos 10E) | POS 207J | American Foreign Policy (Pos 10E) |
| HIS 105J | History of the United States I (His 100) | HIS 106J | History of the United States II (His 101) |
| ECO 201J | Principles of Macro Economics (Eco 111M) | ECO 202J | Principles of Micro Economics Eco 110M) |
| CSI 123J | Fundamentals of Computer Programming (Csi 101N) | | Lab Science Requirement |
| * | Liberal Arts and Science Elective | * | Liberal Arts and Science Elective |

* The following are recommend: Foreign Language (2 semesters); PHI 206J - Ethics; Literature Course(s).

** The following are recommended: PSY 101J - Introduction to Psychology; SOC 101J - Introduction to Sociology; POL 209J - Civil Rights and Civil Liberties; PSY 215J - Organizational Behavior (Public Affairs Majors); BUS 204 - Management and Organization (Public Affairs Majors).

# TRANSFER ARTICULATION AGREEMENTS

## SAGE JUNIOR COLLEGE OF ALBANY

## UNIVERSITY AT ALBANY

**SOCIAL AND BEHAVIORAL SCIENCES:** Psychology

### FIRST YEAR

| FALL SEMESTER | | SPRING SEMESTER | |
|---|---|---|---|
| ENG 101J | English Composition (Eng 100Z) | ENG 122J | Introduction to Literature (Eng 121Z) |
| HIS 114J | Introduction to Western Civilization I (His 130) | HIS 115J | Introduction to Western Civilization II (His 131) |
| PSY 101J | Introduction to Psychology (Psy 101M) | PSY 203J | Child Psychology (Psy 203) |
| BIO 101J | General Biology I (Bio 110N) | BIO 102J | General Biology II (Bio 111N) |
| MAT 115J | Statistics (Mat 108) | MAT 113 | Pre-Calculus (Mat 110) |

### SECOND YEAR

| FALL SEMESTER | | SPRING SEMESTER | |
|---|---|---|---|
| PSY 212J | Social Psychology (Psy 270) | PSY 204J | Psychology of Adolescence and Adulthood (Psy 10E) |
| PSY 205J | Abnormal Psychology (Psy 10E) | PHI 201J | Introduction to Philosophy (Phi 110L) |
| SOC 101J | Introduction to Sociology (Soc 115) | CSI 123J | Fundamentals of Computer Programming (Csi 101N) |
| POL 201J | Introduction to American Government and Politics (Pos 101M) | HIS 105J | History of the United States I (His 100) |
| | Liberal Arts and Science Elective | | Liberal Arts and Science Elective |

Pre-requisites for admission to Psychology Major:

In addition to PSY 101J - Introduction to Psychology (Psy 101) courses comparable to Albany's PSY 210 - Statistical Methods in Psychology and Psy 211 - Experimental Psychology must be satisfactorily completed with a grade of "C" or better before formal admission to the major can be granted. When feasible, JCA students are encouraged to cross-register at the University at Albany for Psy 210 and 211 (in that order).

Transfers entering with only Psy 101 will be advised by the Psychology Department as PROPOSED Psychology majors. They will be directed to enroll in Psy 210 first semester on the Albany campus and Psy 211 second semester.

## TRANSFER ARTICULATION AGREEMENTS

## SAGE JUNIOR COLLEGE OF ALBANY

## UNIVERSITY AT ALBANY

**SOCIAL AND BEHAVIORAL SCIENCES:** Rhetoric and Communication

### FIRST YEAR

| FALL SEMESTER | | SPRING SEMESTER | |
|---|---|---|---|
| ENG 101J | English Composition (Eng 100Z) | ENG 122J | Introduction to Literature (Eng 121Z) |
| HIS 114J | Introduction to Western Civilization I (His 130) | HIS 115J | Introduction to Western Civilization II (His 131) |
| SPE 101J | Speech (Com 203) | SPE 103J | Oral Interpretation of Literature (Com 10E) |
| MAT 115J | Statistics (Mat 108) | CSI 139J | DOS/Windows (Csi 10E) |
| | Foreign Language Requirement | | Foreign Language Requirement |

### SECOND YEAR

| FALL SEMESTER | | SPRING SEMESTER | |
|---|---|---|---|
| SPE 204J | Interpersonal Communication (Com 10E) | COM 110J | Massmedia Communication (Soc 255) |
| COM 121J | Introduction to Public Relations (Com 10E) | SOC 101J | Introduction to Sociology (Soc 115) |
| PSY 101J | Introduction to Psychology (Psy 101M) | ENG 202J | English Literature II (Eng 292) |
| ENG 201J | English Literature I (Eng 291) | | Lab Science Requirement |
| | Liberal Arts and Science Elective | | Liberal Arts and Science Elective |

Pre-requisites for admission to the major Rhetoric and Communication:

Successful completion on COM 100M - Human Communication: Language and Social Action and MAT 221 Elementary Statistics (Mat 108). JCA does not offer a course equivalent to Albany's COM 100M. Where feasible, students are encouraged to cross-register for Albany's COM 100M. Transfers who are not able to complete COM 100M before admission may be accepted as PROPOSED Rhetoric and Communication majors.

# TRANSFER ARTICULATION AGREEMENTS

## SAGE JUNIOR COLLEGE OF ALBANY

## UNIVERSITY AT ALBANY

**SOCIAL AND BEHAVIORAL SCIENCES:** Sociology

### FIRST YEAR

| | FALL SEMESTER | | SPRING SEMESTER |
|---|---|---|---|
| ENG 101J | English Composition (Eng 100Z) | ENG 122J | Introduction to Literature (Eng 121Z) |
| HIS 114J | Introduction to Western Civilization I (His 130) | HIS 115J | Introduction to Western Civilization II (His 131) |
| SOC 101J | Introduction to Sociology (Soc 115) | SOC 102J | Social Problems (Soc 180) |
| MAT 115J | Statistics (Mat 108) | PHI 201J | Introduction to Philosophy (Phi 110L) |
| | Lab Science Requirement | | Lab Science Requirement |

### SECOND YEAR

| | FALL SEMESTER | | SPRING SEMESTER |
|---|---|---|---|
| SOC 103J | Social Stratification (Soc 10E) | SOC 203J | Social Movements (Soc 350) |
| SOC 206J | The Family (Soc 250) | SOC 208J | Ethnic and Minority Relations (Soc 282) |
| PSY 101J | Introduction to Psychology (Psy 101) | PSY 212 | Social Psychology (Psy 270) |
| * | Liberal Arts and Science Elective | * | Liberal Arts and Science Elective |

* The following are recommend:
HIS 105J - 106J - American History I and II
POL 201J - Introduction to American Government and Politics
ECO 201 - 202J - Principles of Macro-Micro-Economics
Computer Science course(s)
Literature course(s)

# TRANSFER ARTICULATION AGREEMENTS

## SAGE JUNIOR COLLEGE OF ALBANY

## UNIVERSITY AT ALBANY

**SCIENCE AND MATHEMATICS:** Biology

### FIRST YEAR

| FALL SEMESTER | | SPRING SEMESTER | |
|---|---|---|---|
| ENG 101J | English Composition (Eng 100Z) | ENG 122J | Introduction to Literature (Eng 121Z) |
| HIS 114J | Introduction to Western Civilization I (His 130) | HIS 115J | Introduction to Western Civilization II (His 131) |
| BIO 101J | General Biology I (Bio 110N) | BIO 102J | General Biology II (Bio 111N) |
| CHM 111J | General Chemistry I (Chm 120N, 122A) | CHM 112J | General Chemistry II (Chm 121N, 122B) |
| MAT 113J | Pre-Calculus (Mat 100) | MAT 201J | Calculus (Mat 112) |

### SECOND YEAR

| FALL SEMESTER | | SPRING SEMESTER | |
|---|---|---|---|
| BIO 105J | Anatomy and Physiology I (Bio 10E) | BIO 106J | Anatomy and Physiology II (Bio 10E) |
| BIO 116J | Human Genetics (Bio 10EN) | BIO 208J | Micro Biology (Bio 10E) |
| CHM 201J | Organic Chemistry I (Chm 216A) 217A) | CHM 202J | Organic Chemistry II (Chm 216B, 217B) |
| PHY 107J | Physics I (with Calculus) (Phy 120) | PHY 108J | Physics II (with Calculus) (Phy 124) |
| | Liberal Arts Elective | | Liberal Arts Elective |

# TRANSFER ARTICULATION AGREEMENTS
## SAGE JUNIOR COLLEGE OF ALBANY
## UNIVERSITY AT ALBANY

**SCIENCES AND MATHEMATICS:** Chemistry

### FIRST YEAR

| FALL SEMESTER | | SPRING SEMESTER | |
|---|---|---|---|
| ENG 101J | English Composition (Eng 100Z) | ENG 122J | Introduction to Literature (Eng 121Z) |
| HIS 114J | Introduction to Western Civilization I (His 130) | HIS 115J | Introduction to Western Civilization II (His 131) |
| CHM 111J | General Chemistry I (Chm 120N, 122A) | CHM 112J | General Chemistry II (Chm 121N, 122B) |
| MAT 113J | Pre-Calculus (Mat 100) | MAT 201J | Calculus I (Mat 112) |
| | Humanities Elective | | Humanities Elective |

### SECOND YEAR

| FALL SEMESTER | | SPRING SEMESTER | |
|---|---|---|---|
| CHM 201J | Organic Chemistry I (Chm 216A, 217A) | CHM 202J | Organic Chemistry II (Chm 216B, 217B) |
| MAT 202J | Calculus II (Mat 113) | | Calculus III |
| PHY 107J | Physics I (with Calculus) (Phy 120) | PHY 108J | Physics II (with Calculus) (Phy 124) |
| CSI 125J | Introduction to Computer Science I (Csi 201N) | CSI 126J | Introduction to Computer Science II (Csi 10E) |
| | Social Science Elective | | Social Science Elective |

## TRANSFER ARTICULATION AGREEMENTS

## SAGE JUNIOR COLLEGE OF ALBANY

## UNIVERSITY AT ALBANY

**SCIENCE AND MATHEMATICS:** Computer Science
Computer Science - Applied Mathematics

### FIRST YEAR

| FALL SEMESTER | | SPRING SEMESTER | |
|---|---|---|---|
| ENG 101J | English Composition (Eng 100Z) | ENG 122J | Introduction to Literature (Eng 121Z) |
| HIS 114J | Introduction to Western Civilization I (His 130) | HIS 115J | Introduction to Western Civilization II (His 131) |
| CSI 125J | Introduction to Computer Science I (Csi 201N) | CSI 126J | Introduction to Computer Science II (Csi 10E) |
| MAT 113J | Pre-Calculus (Mat 100) | MAT 201J | Calculus (Mat 112) |
| | Humanities Elective | | Humanities Elective |

### SECOND YEAR

| FALL SEMESTER | | SPRING SEMESTER | |
|---|---|---|---|
| CSI 213J | COBOL Programming I (Csi 203) | CSI 214J | COBOL Programming II (Csi 10E) |
| CSI 236J | Data Structures (Csi 310) | CSI 215J | System Analysis and Design (Csi 10E) |
| MAT 202J | Calculus II (Mat 113) | | |
| PHY 107J | Physics I (with Calculus) (Phy 120) | PHY 108J | Physics II (with Calculus) (Phy 124) |
| | Liberal Arts and Science Elective | | Liberal Arts and Science Elective |
| | | | Liberal Arts and Science Elective |

## TRANSFER ARTICULATION AGREEMENTS

## SAGE JUNIOR COLLEGE OF ALBANY

## UNIVERSITY AT ALBANY

**SCIENCES AND MATHEMATICS:** Mathematics

### FIRST YEAR

| | FALL SEMESTER | | SPRING SEMESTER |
|---|---|---|---|
| ENG 101J | English Composition (Eng 100Z) | ENG 122J | Introduction to Literature (Eng 121Z) |
| HIS 114J | Introduction to Western Civilization I (His 130) | HIS 115J | Introduction to Western Civilization II (His 131) |
| MAT 201J | Calculus I (Mat 112) | MAT 202J | Calculus II (Mat 113) |
| CSI 125J | Introduction to Computer Science I (Csi 201N) | CSI 126J | Introduction to Computer Science II (Csi 10E) |
| * | Liberal Arts Elective | * | Liberal Arts Elective |

### SECOND YEAR

| | FALL SEMESTER | | SPRING SEMESTER |
|---|---|---|---|
| | Calculus III | | Differential Equations |
| PHY 107J | Physics I (with Calculus) (Phy 120) | PHY 108J | Physics II (with Calculus) (Phy 124) |
| | Social Science Elective | | Social Science Elective |
| * | Liberal Arts Elective | * | Liberal Arts Elective |

* The Mathematics major may be pursued in either the Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degree program. The B.A. degree program requires demonstrated proficiency equivalent to one year of college level foreign language. Liberal Arts elective courses should be selected accordingly.

# TRANSFER ARTICULATION AGREEMENTS
# SAGE JUNIOR COLLEGE OF ALBANY
# UNIVERSITY AT ALBANY

**SCIENCES AND MATHEMATICS:** Physics

## FIRST YEAR

| | FALL SEMESTER | | SPRING SEMESTER |
|---|---|---|---|
| ENG 101J | English Composition (Eng 100Z) | ENG 122J | Introduction to Literature (Eng 121Z) |
| HIS 114J | Introduction to Western Civilization I (His 130) | HIS 115J | Introduction to Western Civilization II (His 131) |
| PHY 107J | Physics I (with Calculus) (Phy 120) | PHY 108J | Physics II (with Calculus) (Phy 124) |
| MAT 201J | Calculus I (Mat 112) | MAT 202J | Calculus II (Mat 113) |
| | Liberal Arts Elective | | Liberal Arts Elective |

## SECOND YEAR

| | FALL SEMESTER | | SPRING SEMESTER |
|---|---|---|---|
| | Physics III | | Physics IV |
| | Calculus III | | Differential Equations |
| CHM 111J | General Chemistry I (Chm 120N, 122A) | CHM 112J | General Chemistry II (Chm 121N, 122B) |
| CSI 125J | Introduction to Computer Science I (Csi 201N) | CSI 126J | Introduction to Computer Science II (Csi 10E) |
| | Humanities/Social Science Elective | | Humanities/Social Science Elective |

# TRANSFER ARTICULATION AGREEMENTS

## SAGE JUNIOR COLLEGE OF ALBANY

## UNIVERSITY AT ALBANY

**SPECIAL/PROFESSIONAL PROGRAMS:** Accounting/Business Administration

### FIRST YEAR

| FALL SEMESTER | SPRING SEMESTER |
|---|---|
| ENG 101J English Composition (Eng 100Z) | ENG 122J Introduction to Literature (Eng 121L) |
| HIS 114J Introduction to Western Civilization I (His 130) | HIS 115J Introduction to Western Civilization II (His 131) |
| ACC 101J Principles of Accounting I (Acc 10E) | *ACC 102J Principles of Accounting II (Acc 211) |
| *ECO 201J Principles of Macro-Economics (Eco 111M) | *ECO 202J Principles of Micro-Economics (Eco 110M) |
| *MAT 115J Statistics (Mat 108) | MAT 113J Pre-Calculus (Mat 100) |

### SECOND YEAR

| FALL SEMESTER | SPRING SEMESTER |
|---|---|
| **MKT 104J Principles of Marketing (Mkt 10E) | ***BUS 204J Management & Organization (Bus 00E) |
| LAW 205J Business Law I (Law 220) | LAW 206J Business Law II (Law 321) |
| *PSY 101J Introduction to Psychology (Psy 101M) | *SOC 101J Introduction to Sociology (Soc 115) |
| MAT 201J Calculus I (Mat 112) | SPE 101J Speech (Com 203) |
| *CSI 125J Introduction to Computer Science I (Csi 201M) | Lab Science Elective |
|  | Liberal Arts Elective |

* Business core courses.

** Should be taken by students interested in the Business Administration Program. Students interested in the Accounting major should select a Liberal Arts course.

*** Does not yield credit toward the University at Albany degrees in Business Administration Accounting.

## TRANSFER ARTICULATION AGREEMENTS

## SAGE JUNIOR COLLEGE OF ALBANY

## UNIVERSITY AT ALBANY

**SPECIAL/PROFESSIONAL PROGRAMS:** Criminal Justice

### FIRST YEAR

| FALL SEMESTER | | SPRING SEMESTER | |
|---|---|---|---|
| ENG 101J | English Composition (Eng 100Z) | ENG 122J | Introduction to Literature (Eng 121Z) |
| HIS 114J | Introduction to Western Civilization I (His 130) | HIS 115J | Introduction to Western Civilization II (His 131) |
| | OR | | OR |
| HIS 105J | History of the United States I (His 100) | HIS 106J | History of the United States II (His 101) |
| SOC 111J | Criminal Justice Functions & Processes (Crj 201) | SOC 211J | Criminology (Crj 200) |
| SOC 101J | Introduction to Sociology (Soc 115) | PSY 101J | Introduction to Psychology (Psy 101M) |
| MAT 115J | Statistics (Mat 108) | ENG 102J | Advanced Composition (Eng 10E) |

### SECOND YEAR

| FALL SEMESTER | | SPRING SEMESTER | |
|---|---|---|---|
| POL 201J | Introduction to American Government and Politics (Pos 101M) | PHI 206J | Ethics (Phi 212) |
| SOC 208J | Ethnic and Minority Relations (Soc 282) | SOC 220J | Deviant Behavior (Soc 380) |
| PSY 212J | Social Psychology (Psy 270) | SOC 209J | Civil Rights and Civil Liberties (Pos 336) |
| | Social Science or Humanities Elective | | Lab Science Requirement |
| | Lab Science Requirement | | |

# TRANSFER ARTICULATION AGREEMENTS

## SAGE JUNIOR COLLEGE OF ALBANY

## UNIVERSITY AT ALBANY

**SPECIAL/PROFESSIONAL PROGRAMS:** Social Welfare

### FIRST YEAR

| | FALL SEMESTER | | SPRING SEMESTER |
|---|---|---|---|
| ENG 101J | English Composition (Eng 100Z) | ENG 122J | Introduction to Literature (Eng 121Z) |
| HIS 114J | Introduction to Western Civilization I (His 130) | HIS 115J | Introduction to Western Civilization II (His 131) |
| PSY 101J | Introduction to Psychology (Psy 101M) | SOC 101J | Introduction to Sociology (Soc 115) |
| MAT 115J | Statistics (Mat 108) | PSY 203 | Child Psychology (Psy 203) |
| PSW 252J | Introduction to Social Work (Ssw 200) | | |
| | **OR** | | |
| *SSW 200 | The Functioning of American Social Systems | *SSW 210 | Social Welfare in the United States |

### SECOND YEAR

| | FALL SEMESTER | | SPRING SEMESTER |
|---|---|---|---|
| PSY 212J | Social Psychology (Psy 270) | SOC 220J | Deviant Behavior (Soc 380) |
| POL 201J | Introduction to American Government and Politics (Pos 101M) | SOC 208J | Ethnic and Minority Relations (Soc 282) |
| BIO 101J | General Biology I (Bio 110N) | BIO 102J | General Biology II (Bio 111N) |
| ** | Liberal Arts and Science Elective | ** | Liberal Arts and Science Elective |
| ** | Liberal Arts and Science Elective | ** | Liberal Arts and Science Elective |

* University at Albany courses - JCA students should cross-register for these or equivalent courses at Russell Sage College.

** The following are recommended:
HIS 105J - 106J - History of United States I and II
ECO 201J - 2-2J - Principles of Macro/Micro-Economics
CSI 123J - Fundamentals of Computer Programming
CSI 125J - Introduction to Computer Science I
MAT 112 J - College Algebra
MAT 113J - Pre-Calculus
PHI 201J - Introduction to Philosophy
PHI 206 - Ethics

## SAGE JUNIOR COLLEGE OF ALBANY
## TRANSFER COURSE EQUIVALENTS

| SAGE J.C.A. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| ACC 101J | ACC 10E | Prin. of Acct. I |
| ACC 102J | ACC 211 | |
| ACC 203J | ACC 00E | Intermed. Acct. I |
| ACC 204J | ACC 311 | |
| ACC 205J | ACC 00E | Fed. Income Tax |
| ACC 210J | ACC 00E | Cost Accounting |
| ANT 101J | ANT 100 | |
| ANT 201J | ANT 200M | |
| ART 101J | ART 105A | |
| ART 102J | ART 10E | Fund. of Drawing II |
| ART 103J | ART 105B | |
| ART 104J | ART 10E | Life Drawing II |
| ART 106J | ART 110A | |
| ART 107J | ART 110B | |
| ART 111J | ARH 170L | |
| ART 112J | ARH 171L | |
| ART 115J | ART 10E | Intro. to Art |
| ART 201J | ART 210 | |
| ART 205J | ARH 10E | American Art |
| ART 207J | ARH 10E | History of Modern Art |
| ART 208J | ARH 10E | 19th Century Art |
| ART 209J | ART 230A | |
| ART 210J | ART 230B | |
| ART 216J | TBD | |
| ART 219J | ART 240A | |
| ART 220J | ART 242A | |
| ART 228J | ART 220A | |
| ART 229J | ART 220B | |
| ART 230J | ART 10E | Sculpture II |
| ART 231J | APL 00E | Ceramics I |
| ART 232J | APL 00E | Ceramics II |
| BIO 100J | BIO 102N | |
| BIO 101J | BIO 110N | |
| BIO 102J | BIO 111N | |
| BIO 103J | BIO 230N | |
| BIO 104J | BIO 10E | Human Structure & Function |
| BIO 105J | BIO 10E | Anatomy & Physiology I |
| BIO 106J | BIO 10E | Anatomy & Physiology II |

| SAGE J.C.A. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| BIO 108J | BIO 10E | Microbes & Human Body |
| BIO 116J | BIO 10N | Human Genetics |
| BIO 208J | BIO 10E<br>BIO 315 | Microbiology |
| BUS 101J | APL 00E | Math for Bus. Mgmt. |
| BUS 103J | BUS 00E | Business Comm. |
| BUS 104J | BUS 00E | Contemporary Business |
| BUS 105J | BUS 00E | Ethics in Business |
| BUS 110J | FIN 00E | Personal Finance |
| BUS 201J | BUS 00E | Entrepreneurship |
| BUS 202J | MGT 00E | Sales Management |
| BUS 203J | MGT 00E | Human Resource Mgmt. |
| BUS 204J | MGT 00E | Management & Organ. |
| BUS 207J | CSI 10E | Computer Theory : Applic. & Impact |
| BUS 211J | BUS 00E | International Business |
| BUS 212J | BUS 00E | Info. & Records Mgmt. |
| BUS 215J | BUS 00E | Telecommunications |
| BUS 216J | No Credit | Internship in Business I |
| BUS 217J | No Credit | Internship in Business II |
| CHM 100J | CHM 10E | Intro. to Chemistry |
| CHM 105J | CHM 10E | Chemistry and Society |
| CHM 111J | CHM 120N, 122A | |
| CHM 112J | CHM 121N, 122B | |
| CHM 201J | CHM 216A, 217A | |
| CHM 202J | CHM 216B, 217B | |
| COM 110J | SOC 225 | |
| COM 111J | JRL 10E | News Writing & Reporting |
| COM 121J | COM 10E | Intro. To Public Relations |
| COM 201J | JRL 10E | Editing the News |
| COM 216J | TBD | |
| COM 221J | COM 10E | Public Relations Prac. & Programming |
| CSI 123J | CSI 101N | |

| SAGE J.C.A. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| CSI 125J | CSI 201N | |
| CSI 126J | CSI 10E | Intro. to Comp. Sci. II |
| CSI 129J | CSI 102 | |
| CSI 130J | CSI 10E | SPSS |
| CSI 132J | CSI 10E | Advanced LOTUS 1-2-3 |
| CSI 133J | CSI 10E | ENABLE |
| CSI 135J | CSI 10E | Desk Top Publishing |
| CSI 136J | CSI 10E | Word Perfect - Word Proc. |
| CSI 137J | CSI 10E | Adv. Word Perfect |
| CSI 138J | CSI 10E | Harvard Graphics |
| CSI 139J | CSI 10E | DOS/Windows |
| CSI 213J | CSI 203 | |
| CSI 214J | CSI 206 | |
| CSI 215J | CSI 10E | System Analysis & Design |
| CSI 216J | TBD | |
| CSI 236J | CSI 310 | |
| ECO 201J | ECO 111M | |
| ECO 202J | ECO 110M | |
| ECO 203J | ECO 10E | Contemporary Economic Issues |
| ECO 204J | ECO 10E | Labor & Industrial Relations |
| ECO 206J | ECO 10E | International Trade & Finance |
| EDU 201J | SOC 10E | Education & Society |
| EDU 213J | E PSY 200 | Educational Psychology |
| ENG 058J | No Credit | Writing Program I |
| ENG 059J | No Credit | Writing Program II |
| ENG 090 | No Credit | Summer Writing Seminar |
| ENG 091 | No Credit | Summer Reading Seminar |
| ENG 101J | ENG 100Z | |
| ENG 102J | ENG 10E | Advanced Comp. |
| ENG 122J | ENG 121L | |
| ENG 201J | ENG 291 | |
| ENG 202J | ENG 292 | |
| ENG 207J | ENG 10E | Children's Literature |
| ENG 209J | ENG 10E | American Literature I |
| ENG 210J | ENG 10E | American Literature II |
| ENG 211J | ENG 10E | The Short Novel |
| ENG 216J | ENG 216J | |
| ENG 217J | ENG 233L | |
| ENG 218J | ENG 10E | Modern Drama II (1940 - Present) |
| ENG 225J | ENG 10E | World Literature |
| ENG 227J | ENG 243 | |
| ENG 228J | AAS 142 | |
| ENG 230J | ENG 10E | Mythology |
| ENG 232J | ENG 124L | |
| ENG 234J | ENG 221 | |
| ENG 236J | ENG 10EZ | Creative Writing |

| SAGE J.C.A. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| ENG 237J | ENG 10E | Journal Writing & Reading |
| ENG 240J | ENG 10E | Women in Literature |
| FMD 101J | No Credit | Merchandising Math |
| FMD 103J | APL 00E | Fashion Merchandising |
| FMD 201J | APL 00E | Retail Buying Mgmt. |
| FMD 203J | APL 00E | Retail Oper. & Mgmt. |
| FMD 204J | No Credit | Fashion Show |
| FMD 216J | No Credit | Internship |
| FRE 107J | FRE 10E | Beginning Conversational French I |
| FRE 108J | FRE 10E | Beginning Conversational French II |
| FRE 109J | FRE 20E | Intermediate Conversational French I |
| FRE 110J | FRE 20E | Intermediate Conversational French II |
| FRE 137J | FRE 20 | Intensive Lang. Abroad |
| GDN 201J | No Credit | Typography & Layout |
| GDN 202J | APL 00E | Production Design |
| GDN 203J | ART 10E | Graphic Design |
| GDN 207J | ART 10E | Advanced Graphic Design |
| GDN 216J | No Credit | Graphic Design Internship |
| GDN 217J | CSI 10E | Computer Graphics I |
| GDN 218J | CSI 10E | Computer Graphics II |
| HHS 101J | SSW 00E | Child Care Mgmt. I |
| HHS 105J | SSW 10E | Chemical Use, Abuse & Dependency |
| HHS 123J | PEC 30E | Health Promotion & Wellness |
| HHS 201J | SSW 00E | Child Care Mgmt. II |
| HHS 210J | SSW 10E | Interviewing & Counseling Skills |
| HHS 216J | SSW 00E | Human Services Internship: Child Care Mgmt. |
| HHS 216J | SSW 00E | Human Services Internship: Alcohol & Chemical Dependency |
| HHS 217J | SSW 00E | Human Services Internship: Child Care Mgmt. |
| HIS 104J | ARH 10E | History of American Film |
| HIS 105J | HIS 100 | |
| HIS 106J | HIS 101 | |
| HIS 113J | HIS 10E | 20th Century European Hist. |
| HIS 114J | HIS 130 | |
| HIS 115J | HIS 131 | |
| HIS 119J | HIS 177 | |

| SAGE J.C.A. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| HIS 122J | HIS 293 | |
| HIS 201J | AAS 219 | |
| HIS 203J | HIS 350 | |
| HIS 204J | HIS 367 | |
| HIS 206J | AAS 286 | |
| HIS 207J | HIS 10E | 19th Century American History |
| HIS 208J | HIS 10E | 20th Century American History |
| HIS 209J | HIS 10E | History of Russia |
| HIS 213J | HIS 10E | History of Modern China |
| HIS 216J | TBD | |
| HIS 218J | HIS 10E | Columbus & Discovery of Americas |
| HIS 219J | HIS 10E | American Immigration History |
| HIS 220J | HIS 10E | Western Frontier |
| HIS 221J | HIS 10E | Holocaust |
| HIS 222J | HIS 10E | World War II & Legacy of War |
| HIS 223J | HIS 10E | Kennedy, King & Vietnam 1960's |
| HIS 224J | SOC 10E | American Ethnic History |
| HIS 225J | HIS 10E | History of American Labor and Work |
| HIS 226J | JST 10E | Zionism & Israel |
| HUM 088 | No Credit | Reading & Comprehension |
| HUM 089 | No Credit | Reading Comprehension |
| HUM 202J | SBS 10E | Collective Dreams: Thoreau, Gandhi, King |
| HUM 209J | HIS 10E | Lost Generation: Amer. 1960's |
| HUM 216 | TBD | |
| HUM 217 | HFA 10E | Hudson River Valley |
| HUM 218 | HIS 10E | American West |
| HUM 228 | SOC 10E | Working Girls |
| HUM 230 | HFA 10E | Jazz Age: America 1920's |
| HUM 233 | HFA 10E | Mark Twain Today |
| HUM 235 | HFA 10E | Image & Myth: Self |
| HUM 238J | HFA 10E | Humanities: Issues, Ideas Themes |
| HUM 240J | LCS 10E | Hispanic America: Image & Dream |
| HUM 249 | HIS 10E | To Hell & Back: America 1940's |
| HUM 266 | SOC 10E | Masques of Love: Dyn. of Family |
| HUM 268J | HIS 10E | The American 1930's |
| HUM 274 | HFA 10E | The Adirondack's |
| IND 101J | APL 00E | Design Drafting |

| SAGE J.C.A. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| IND 104J | ARH 10E | History of Arch. & Furn. I |
| IND 106J | ARH 10E | History of Arch. & Furn. II |
| IND 110 | No Credit | Structure of Textiles |
| ART 110 | No Credit | Structure of Textiles |
| IND 112J | No Credit | Interior Materials |
| IND 201J | APL 00E | Interior Design I |
| IND 202J | APL 00E | Interior Design II |
| IND 204J | ART 00E | Design Presentation I |
| IND 205J | APL 00E | Design Presentation II |
| IND 214 | BUS 00E | Business of Interior Des. |
| IND 216 | No Credit | Int. Design Internship |
| LAW 101J | POS 10E | Intro. to Law |
| LAW 102J | LAW 10E | Civil Litigation |
| LAW 106J | APL 00E | Legal Research & Writing I |
| LAW 107J | APL 00E | Legal Research & Writing II |
| LAW 205J | LAW 220 | |
| LAW 206J | LAW 321 | |
| LAW 208J | POS 10E | Administrative Law |
| LAW 209J | POS 10E | Legal Ethics |
| LAW 211J | LAW 10E | Estate Administration |
| LAW 212J | LAW 10E | Real Prop. Transact. |
| LAW 214J | LAW 10E | Family Law |
| LAW 216J | No Credit | Field Internship |
| MAT 090J | No Credit | Basic Math Skills |
| MAT 095J | No Credit | Elem. Algebra |
| MAT 105J | No Credit | Intermed. Algebra |
| MAT 107J | No Credit | Trig. & Geometry |
| MAT 108J | No Credit | Trigonometry |
| MAT 110J | MAT 10E | Topics in Math |
| MAT 111J | MAT 105 | |
| MAT 112J | MAT 103 | |
| MAT 113J | MAT 100 | |
| MAT 115J | MAT 108 | |
| MAT 201J | MAT 112 | |
| MAT 202J | MAT 113 | |
| MKT 104J | MKT 10E | Prin. of Marketing |
| MKT 204J | MKT 00E | Advert. & Promotion |
| MUS 110 | MUS 100L | |
| NTR 120 | BIO 00E | Issues in Nutrition |
| OIM 101J | No Credit | Keyboarding |
| OIM 206J | No Credit | Legal & Medical Term. |
| OIM 235J | APL 00E | Word Processing |

| SAGE I.C.A. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| OIM 240J | APL 00E | Office Management |
| PHG 201J | ART 244A | |
| PHG 202J | ART 244B | |
| PHG 205J | ARH 10E | History of Photography |
| PHG 211J | ART 10E | Photo Processes |
| PHG 212J | ART 348 | |
| PHG 214J | ART 10E | Studio Lighting |
| PHG 220J | ART 10E | Multi-Dimensional Art |
| PHI 105J | PHI 10E | Phil. of Religion |
| PHI 201J | PHI 110L | |
| PHI 204J | PHI 214 | |
| PHI 205J | PHI 10E | Ethics of Punishment |
| PHI 206J | PHI 212 | |
| PHI 209J | PHI 112L | |
| PHI 210J | PHI 10E | Myth, Religion, Art |
| PHI 212 | PHI 10E | American Philosophy |
| PHI 214J | PHI 10E | Aesthetic in the Arts |
| PHI 240J | PHI 10E | Phil. & Feminism |
| PHY 101J | PHY 105-106 | |
| PHY 102J | PHY 108-109 | |
| PHY 107J | PHY 120 | |
| PHY 108J | PHY 124 | |
| POL 201J | POS 101M | |
| POL 204J | POS 205 | |
| POL 207J | POS 10E | American Foreign Policy |
| POL 208J | POS 204 | |
| POL 209J | PGS 336 | |
| POL 211J | POS 10E | Politics of Africa |
| POL 215J | POS 10E | Global Problems & Politics |
| POL 216J | No Credit | Internship in Political Science |
| PSW 252J | SSW 220 | |
| PSW 273J | SSW 10E | Child Welfare |
| PSY 101J | PSY 101M | |
| PSY 202J | PSY 10E | Human Development |
| PSY 203J | PSY 203 | |
| PSY 204J | PSY 10E | Psy. of Adolescence & Adult |
| PSY 205J | PSY 10E | Abnormal Psy. |
| PSY 210J | PSY 10E | Psy. of Personal Adj. |
| PSY 212J | PSY 270 | |
| PSY 213J | EPSY 200 | |
| PSY 215J | PSY 10E | Organizational Behavior |
| PSY 216J | No Credit | Internship in Psy. |
| PSY 241J | PSY 10E | Psychopharmacology of Alcohol & Drugs |

| SAGE I.C.A. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| PSY 242J | SSW 10E | Problems of Alcohol & Drugs Depend. Person |
| PT 216 | No Credit | Internship in Physical Therapy |
| SCI 101J | MFA 10E | Science & Society |
| SCI 104J | ATM 10E | Energy & the Environment |
| SCI 109J | GEO 100N | |
| SCI 110J | PHY 100N | |
| SOC 101J | SOC 115 | |
| SOC 102J | SOC 180 | |
| SOC 103J | SOC 10E | |
| SOC 111J | CRJ 201 | |
| SOC 203J | SOC 350 | |
| SOC 206J | SOC 250 | |
| SOC 208J | SOC 282 | |
| SOC 210J | AAS 10E | People & Cultures of Africa |
| SOC 211J | SOC 381 & CRJ 200 | |
| SOC 212J | SOC 10E | Educ. & Society |
| SOC 215J | SBS 10E | Issues in Social Science |
| SOC 216J | No Credit | Internship in Sociology |
| SOC 220J | SOC 380 | |
| SPA 101J | SPN 100 | |
| SPA 102J | SPN 101L | |
| SPA 105J | SPN 103L | |
| SPA 106J | SPN 104L | |
| SPE 101J | COM 203 | |
| SPE 103J | COM 10E | Oral Interpretation Literature |
| SPE 204J | COM 10E | Interpersonal Communication |

# *TRANSFER GUIDE*

University at Albany
State University of New York
&
Schenectady County Community College

1844

UNIVERSITY
AT ALBANY

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**TRANSFER AGREEMENT**

# THE UNIVERSITY AT ALBANY
# STATE UNIVERSITY OF NEW YORK

••••••••••••••••••••••••••••••••••••••

# SCHENECTADY COUNTY COMMUNITY COLLEGE

PREPARED BY:

PATRICK A. FOTI
ASSOCIATE DEAN - TRANSFER AFFAIR
UNIVERSITY AT ALBANY

FALL 1993

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## A MESSAGE FROM THE PRESIDENT

This transfer agreement is the result of thoughtful cooperation among the faculty and staff of the University at Albany, State University of New York and Schenectady County Community College. We have updated this transfer agreement because we strongly believe that many students in a two-year program of study will benefit from the information and guidance this agreement offers.

Many academic programs at Schenectady County Community College provide strong preparation for and ready access to baccalaureate programs at the University at Albany. We have designed the agreement to identify programs and patterns of study which will maximize the transfer of credit toward specific academic programs. The agreement also includes a joint admissions section. Joint admission allows students direct entry into the combined Associate and Baccalaureate degree programs outlined in the agreement. The University at Albany is delighted to continue our long-standing, close relationship with Schenectady County Community College with this revised transfer agreement. We are proud to offer each student the opportunity to earn both an associate degree and baccalaureate degree within the State University of New York system.

H. Patrick Swygert
President
University at Albany
State University of New York

# TRANSFER AGREEMENT
# SCHENECTADY COUNTY COMMUNITY COLLEGE
# AND THE
# UNIVERSITY AT ALBANY
# STATE UNIVERSITY OF NEW YORK

The attached programs of study represent the series of courses which are similar and parallel to those completed by students at the University at Albany. Schenectady County Community College students who complete the total program as outlined in these arrays will be awarded full transfer credit and be afforded the opportunity to complete the bachelor's degree program in four additional semesters of study. Those students admitted to Schenectady County Community College through the Joint Admissions Program and who meet all conditions described in that agreement will be assured entry into the University at Albany. S.C.C.C. students pursuing programs which do not conform to those specified will continue to be considered for admission on an individual basis. The programs of study covered in this agreement will be amended or expanded with mutual consent through an annual review.

SCHENECTADY COUNTY COMMUNITY
COLLEGE

Gabriel J Basil

PRESIDENT GABRIEL J. BASIL

UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

H Patrick Swygert

PRESIDENT H. PATRICK SWYGERT

# INTRODUCTION

This transfer guide was created to facilitate the transfer process for students from Schenectady County Community College to the University at Albany, State University of New York.

Ideally, the transfer guide provides students with a plan of study which, if completed, allows completion of the associate's degree and the bachelor's degree in eight semesters of full-time study or the equivalent. The guide also outlines specific admission requirements which must be satisfied before a student may enroll in a restricted program.

Of equal importance, the transfer guide acts as a catalyst for discussion in the advising process in planning course electives to satisfy program requirements. Ultimately, the goal of this transfer guide is to provide students with the best educational experience from both Schenectady County Community College and the University at Albany.

Not every associate's degree program at Schenectady County Community College will have a corresponding major and degree program at Albany. As a result, the Schenectady County Community College degree programs included within the agreement were selected because of their similarity to majors and degree programs offered at the University at Albany. The coursework within each **PROGRAM OF STUDY** was selected to ensure that a student completing the program and receiving the associate's degree would realize the maximum amount of transfer credit and achieve a smooth transition when transferring to Albany.

# PROFILE OF

# THE UNIVERSITY AT ALBANY

# STATE UNIVERSITY OF NEW YORK

The University at Albany, State University of New York, is the senior campus of the SUNY system, the largest system of public higher education in the nation. As one of four university centers in that system, Albany offers undergraduate and graduate education in a broad range of academic fields at the bachelor's, master's, and doctoral degree levels.

Three traditional obligations guide the University: teaching, research, and community service.

Instructional excellence is assured through the quality of the faculty and the fact that the University has designed its academic programs to allow students to achieve maximum intellectual growth, as well as thorough training to help meet career objectives. Students are encouraged to challenge themselves, to explore freely the world about them, and then to accept the responsibility that comes with challenge and freedom.

An active research program reflects the awareness of a responsibility to contribute to the expansion of knowledge and understanding. The University actively assists and encourages its members to do scholarly and creative research and to make the results widely available. The University enjoys a Carnegie Research 2 Public Research University rating, and is one of the top 140 educational institutions in the country in annual external funding.

Albany also understands its special role as an intellectual resource. Scholars are encouraged to share their skills and competence, and the University regularly invites the community to use its talents, resources, and facilities.

To meet each of these responsibilities, Albany maintains a wholehearted commitment to all of them.

Organization: The University enrolls students in eight degree-granting schools and colleges. The College of Arts and Sciences and the Schools of Business, Criminal Justice, Education, Public Affairs, and Social Welfare offer undergraduate and graduate programs. The Schools of Information Science and Policy and Public Health offer graduate programs only.

Description: Albany, the largest of 15 colleges in the Capital Region, enrolls approximately 17,000 students including 4,400 graduate students. Almost half of the University's undergraduate students pursue post-baccalaureate study. Albany's graduate students are going on in increasing numbers to distinguish themselves as faculty members at colleges and universities throughout the nation and abroad. A significant number of students and student groups are providing leadership support in the form of community service projects. The University now awards more than 120 doctorates a year in disciplines in the arts and sciences and professions. Nationally and internationally renowned scholars are among the more than 650 full-time faculty members who are committed to maintaining the high academic standards which have characterized Albany since its founding in 1844. Seventeen of our faculty have earned the rank of Distinguished Professors, the highest academic honor for a faculty member in the State University of New York System. Additionally, an increasing number of the academic departments have gained national prominence. Finally, many of the faculty are integrally involved in meaningful community service efforts in the Capital Region and throughout the state.

The main campus, designed by noted architect Edward Durell Stone and completed in the mid-1960s, is located on the west side of the city. The setting is highlighted by a podium of 13 academic buildings on a common platform, all connected by a continuous roof and a lower-level corridor. Although most classrooms and laboratories are on this campus, the schools of the Rockefeller College of Public Affairs and Policy are located on the downtown campus. Extensively renovated, the downtown campus also includes residential, instructional, clinical, and research facilities. Shuttle service between the campuses is available.

In addition to the classrooms and laboratories on the academic podium of the main campus, there are the University Library and the Performing Arts Center, with several theatres, recital halls, rehearsal rooms, and instructional areas.

Four residence quadrangles on the main campus, each housing approximately 1,200 students, include eight three-story halls and a 23-story tower. Besides living quarters, each quadrangle has lounges, recreation areas, dining facilities, and classrooms.

Other special facilities on the campus include the Fine Arts Building, which houses one of the finest galleries in the Northeast, a meteorological laboratory equipped comparably to a National Weather Service first-order observing station, a Computing Center, and a linear accelerator for physics research. The hub of student activity is the Campus Center with its lounges, meeting rooms, ballroom, cafeteria, snack bar, rathskeller, dining room, bookstore, and bowling lanes. Outdoor recreation facilities include 24 tennis

courts (12 with lights), 4 basketball and 6 volleyball courts, an all-weather running track, and several multi-purpose playing areas. In the Physical Education Center are a pool, handball and squash courts, and team sports areas.

The newest addition to the athletic and physical education facilities is the Recreation and Convocation Center (RACC). With an arena seating capacity of nearly 4,800 the facility is one of the largest on-campus basketball facilities in the country at the Division III level. However, the facility is not just for basketball. The facility also houses a running track for indoor competition, a modern fitness center, a fully equipped and modern athletic training complex with whirlpools and other rehabilitative equipment, four additional handball/racquetball courts, four squash courts and two main lockerroom facilities as well as 10 smaller team lockerrooms. All facilities are handicapped accessible and have designated seating areas for handicapped spectators.

# GENERAL INFORMATION ABOUT TRANSFERRING TO ALBANY

## TRANSFER AGREEMENTS

The academic programs in this booklet define the specific agreements reached between the two institutions for specific majors in the three broad academic areas of humanities and fine arts, social and behavioral sciences, and science and mathematics. Several Special/Professional programs in Criminal Justice, Social Welfare and Accounting/Business Administration are also included.

There are formal agreements for:

### HUMANITIES AND FINE ARTS

English
Foreign Languages: French, German, Spanish
Theatre
Music
Philosophy

### SOCIAL AND BEHAVIORAL SCIENCE

Economics
Political Science
Public Affairs
Sociology
History
Psychology
Rhetoric & Communication

### MATHEMATICS AND SCIENCE

Atmospheric Science
Biology
Computer Science
Mathematics
Chemistry
Computer Science & Applied Mathematics
Physics

### SPECIAL/PROFESSIONAL PROGRAMS

Accounting/Business Administration
Criminal Justice
Social Welfare

**The transfer agreements specify the following:**

SCCC students who follow a program as outlined and receive an associate's degree and are admitted to the University at Albany will be awarded full transfer credit and have the opportunity to complete the bachelor's degree program in four additional semesters of full-time study or the equivalent. The programs are designed to lay the foundation of introductory and intermediate level coursework (when possible) in the major area and in some instances the minor field of study.

## JOINT ADMISSION

An important component of these articulated **Programs of Study** is the corresponding Joint Admissions Agreement. That procedure, which is detailed in a later part of the Guide, is designed to allow students to be admitted to Schenectady County Community College and the University at Albany as freshmen, with conditional acceptance to the University at Albany with junior status after completion of one of the Programs of Study. Candidates selected for the Joint Admissions Program will receive a letter of acknowledgement from the Admissions Office at the University at Albany during the first semester of study at Schenectady County Community College. Following completion of the two-year program at SCCC, in which minimum academic achievement levels must be attained, students will automatically move to the Albany campus to complete the final two years and the bachelors degree.

While enrolled at SCCC and completing the requirements for an associate's degree, students are considered by the University at Albany as part of its academic community. Besides setting up a systematic method of communication with each student throughout this two-year period, students will be encouraged to attend appropriate functions at the University at Albany. Additionally, students are encouraged to meet on an individual basis with advisors. At the same time, representatives from Albany will make periodic visits to the SCCC campus to provide academic advisement about the University at Albany's curriculum and general information about the University. These representatives will also meet, as necessary, with faculty and staff at SCCC who are involved in advising students enrolled in the Joint Admissions program.

The transfer programs for which specific formal agreements exist are listed under TRANSFER AGREEMENTS outlined in a later part of this publication. A complete listing of all undergraduate majors available at the University at Albany also follows.

**QUESTION**: I am interested in a major for which a TRANSFER AGREEMENT or **PROGRAM OF STUDY** has not been worked out. Can I still transfer to Albany after I complete my associate's degree?

**ANSWER**: Yes. Albany will consider a transfer application from any qualified applicant. However, you will need to plan your associate degree program carefully in order to ensure maximum transferrability of credit. Additionally, some of the introductory coursework required for your intended program is offered only at Albany; you may wish to take advantage of the cross-registration agreement and cross-register for courses at Albany. Contact your cross-registration coordinator for details (SCCC Office of Academic Services).

Finally, you should be aware that it may take longer than four additional semesters of study to complete your bachelor's degree at Albany. The Schenectady County Community College Academic Affairs Office and Albany advising staffs are ready to assist you to develop a best fit program.

The transfer program outlines which appear later in the Guide list the exact courses by SCCC designation (with Albany equivalents in parenthesis) which must be followed for the majors where transfer agreements have been finalized. The series of courses within the **PROGRAM OF STUDY** allow students to move immediately and directly into the upper division (junior/senior) course requirements.

## TRANSFER CREDIT

**QUESTION:** Is there a limit to the number of credits that can be transferred to Albany from two-year schools?

**ANSWER:** Yes, a maximum of 64 graduation credits can be transferred to Albany from any combination of two-year schools.

**QUESTION:** Does Albany allow transfer credit in courses for which a D-grade was earned?

**ANSWER:** Yes, when certain conditions are met. Albany has what is known as a balanced D policy. In order to receive graduation credit for a course in which a D was earned, the D must be "balanced out" by an equal number of credits of B, from the same college where the D was earned. The policy further states that to use a grade of D in the major, the D must be "balanced out" by an equal number of credits of B, applicable to the major, earned at the same institution the D was earned. The same policy also applies to the minor.

Satisfactory/Unsatisfactory and Pass/Fail graded courses are considered for transfer credit where the passing grade was earned.

**QUESTION:** When will I find out how many credits will transfer to Albany?

**ANSWER:** A tentative evaluation of transfer credits is made at the time formal admission is offered and is communicated in the letter of admission. A final evaluation of transfer credit is completed after receipt of the admissions deposit and in time for review by the student and advisor during the Summer Planning Conference or January Orientation. If you are following a **PROGRAM OF STUDY**, you should have a very good idea how many transfer credits you will receive.

Students transferring into programs other than those included in this Guide will continue to have courses evaluated for transfer using Albany's principles of comparability and applicability. Generally, if the course is similar to one offered on this campus, or is otherwise considered a college level course in nature and level, and is applicable to the bachelors degree requirements, transfer credit will be awarded.

## RESTRICTED PROGRAMS

The following programs at the University at Albany: Accounting, Business Administration, Computer Science, Computer Science and Applied Mathematics, Criminal Justice, Economics, Mathematics, Psychology, Rhetoric and Communication and Social Welfare programs have very specific requirements for admission to the major. The admission requirements have important implications for the courses which should be taken at Schenectady County Community College. It is your responsibility to carefully read ALL the information contained in the Guide relating to your choice of major. Should you have questions regarding any of the information contained in the Guide, please consult with either the Assistant Dean of Academic Affairs at SCCC or with Office of the Dean of Transfer Affairs at UA, 442-3728.

### Repeating Courses to Meet Program Admission Requirements

For purposes of calculating admission requirements into restructed majors or programs, once a student has received the grade of A or B in a course, no future grade in that course or its equivalent will be used in determining the student's average for admission to that major or program. An "equivalent" course, for purposes of this policy, is any course for which the student cannot receive credit by virtue of her or his having satisfactorily completed the original course.

## DEGREE REQUIREMENTS

The University at Albany awards the undergraduate degrees of Bachelor of Arts (B.A.) and Bachelor of Science (B.S.). Both require completion of a minimum of 120 graduation credits.

Of the 120 graduation credits for the B.A. degree, at least 90 must be in the liberal arts and sciences. Of those same 120 credits, 30-36 credits are required in an approved major and 18-24 in an approved minor. Eighteen (18) of the major credits, including 12 at the junior level or above, must be completed at the Albany campus; six (6) of the minor credits must be taken at The University at Albany at or above the junior level.

Of the 120 graduation credits required for the B.S. degree, at least 60 must be in the liberal arts and sciences. Credit totals and requirements at the 300-level for the major and minor are the same as for the B.A.

**QUESTION:** Do transfer students have to complete the University at Albany's General Education Requirements totaling 24 credits distributed over 5 categories?

**ANSWER:** It depends on what type of degree, if any, you have earned. See below for detailed explanation.

1) Students transferring without an Associate's Degree must complete ALL General Education Requirements.

2) Associates In Arts/Associates In Science degree holders--A.A. or A.S. degree holders will receive a blanket waiver of the University at Albany's General Education Requirements; there is an automatic assumption that ALL General Education Requirements have been satisfied.

3) Associates in Applied Science/Associates in Occupational Science--A.A.S. or A.O.S. degree holders will receive a waiver IF the following conditions are satisfied:

a) Satisfactorily completes 30 credits hours that the UA considers Liberal Arts and Sciences. Students may wish to consult with the Assistant Dean of Academic Affairs at SCCC for advice on what courses are acceptable at UA for Liberal Arts and Sciences.

b) Satisfactorily completes with a grade of "C" or higher UA's lower division writing requirement. Freshman English I (Eng 123) satisfies this condition.

c) Satisfactorily completes at least one course from each of the following areas:

1) Literature and the fine arts

2) Social and behavioral sciences

3) Physical or life sciences

Also, students who are waived from the General Education Requirements DO NOT have to complete the UA Human Diversity Requirement, but **MUST** complete the upper level writing intensive requirement.

Other degree requirements are listed in Albany's Undergraduate Bulletin under the section entitled Requirements for the Bachelor's Degree.

## FINANCIAL AID

Financial assistance in the form of loans, grants, and work-study opportunities is available for eligible transfer students who apply. To qualify for any kind of financial aid (except the Parent Loan for Undergraduates-PLUS), you are required to file the yearly Financial Aid Form (FAF). Please note that the University at Albany accepts and uses only the College Scholarship Service Financial Aid Form (FAF) in assessing students economic eligibility for aid. The New York State version of the FAF should be used by state residents, as it also permits determination of eligibility for the Tuition Assistance Program (TAP). New transfer students are required to file financial aid transcripts of the aid they received at their previous college(s), even if no aid was received.

A list of the various federal and state financial aid programs available to matriculated students who demonstrate a need for assistance based on the financial data provided on their FAF follows. Greater elaboration of each program is available in The Undergraduate Bulletin as well as with the Office of Financial Aid. Students are encouraged to apply for all aid for which they feel they are qualified.

### FEDERAL PROGRAMS

Pell Grants

Supplemental Education Opportunity Program (SEOG)

Perkins Loans

College Work-Study Program (CWP)

Social Security Benefits for Children of Deceased or Disabled Parents

Veterans Administration Educational Benefits (VA)

Stafford Loans

### NEW YORK STATE PROGRAMS

Tuition Assistance Program (TAP)

Regents Award for Children of Deceased or Disabled Veterans

Vietnam Veterans Tuition Awards (VVTA)

State Aid to Native Americans

New York State Educational Opportunity Program (EOP)

The Office of Financial Aid exists to ensure that no student, for lack of economic resources, becomes less than a full participant in University life. This assumes that students and families will first make their best possible efforts to assist themselves. Financial need for aid is the difference between the total cost of attending Albany and your family's ability to pay, as determined by a standard economic need analysis. All financial aid is now based upon the demonstrated financial need of the family. Students are encouraged to file the Financial Aid Form (FAF) as the first step in the aid application process as early as possible in advance of the academic year. FAF's and other forms received after July 1st may not be processed in time to assure-that funds will be available in early September (for students entering in Fall semester).

## GENERAL PAYMENT INFORMATION

| | Fall 93 | Spring 94 |
|---|---|---|
| **Tuition** | | |
| N.Y.S.Residents | 1,325.00 | 1,325.00 |
| Out-of-State-Residents | 3,275.00 | 3,275.00 |
| **Mandatory Fees** | | |
| University Fee | 12.50 | 12.50 |
| Student Activity Fee | 61.00 | 61.00 |
| Health Fee | 43.00 | 43.00 |
| International Student Insurance (mandatory for international students only) | 220.00 | 308.00 |
| Room Rental | 1,399.00 | 1,399.00 |
| Board | | |
| 20 meals/week non Kosher | 669.00 | 669.00 |
| **Other Expenses** | | |
| Class Dues (Optional) | 3.00 | 3.00 |
| Alumni Assoc. Memb. (opt.) | 15.00 | 15.00 |
| Five Quad Contribution (opt.) | 5.00 | 5.00 |
| Accident/Sickness Insurance | 101.00 | 167.00 |
| Late Registration Fee | 30.00 | 30.00 |
| Late Fee Payment | | |
| (per invoice) | Up to 30.00 | Up to 20.00 |
| Books | 300.00 | 300.00 |
| Personal, Travel, etc. | 725.00 | 725.00 |

TUITION AND FEE CHARGES ARE SUBJECT TO CHANGE BY OFFICIAL ACTION OF THE STATE UNIVERSITY OF NEW YORK.

## DIRECTORY

| QUESTIONS ABOUT: | CALL |
|---|---|
| ADMISSIONS | Office of Undergraduate Admissions<br>Administration Building, Room 140<br>Phone: 442-5435 |
| FINANCIAL AIDS | Office of Financial Aids<br>Administration Building, Room 152<br>Phone: 442-5757 |
| HOUSING ON-CAMPUS & OFF-CAMPUS | Office of Residential Life<br>State Quad Tower<br>Phone: 442-5875 |
| ORIENTATION PROGRAM AND SUMMER PLANNING CONFERENCE | Office of Student Services<br>Campus Center 110<br>Phone: 442-5509 |
| SUMMER PLANNING CONFERENCE | Phone: 442-5858 --June through August 1 |
| PAYMENT (STUDENT ACCOUNTS) | Bursar's Office: Business Administration Basement Phone: 442-3202 |
| REGISTRATION (SCHEDULING) | Registrar's Office: Administration Building Phone: 442-5548 |
| TRANSFER AGREEMENTS (ARTICULATION) | Dr. Patrick Foti, Associate Dean for Transfer Affairs<br>Business Administration Building B-22, Phone: 442-3728 |
| TRANSFER CREDIT | Office of Undergraduate Admissions: TRANSFER PROGRAMS<br>Administration Building Phone: 442-5435 |
| TRANSFER ISSUES | Dr. Ivan Edelson, Center for Undergraduate Education<br>Li-36 Phone: 442-3960 |
| UNDERGRADUATE ISSUES (Academic Advising, Degree Audits, Undergraduate Degree Requirements) | Dan Smith, Office of the Dean of Undergraduate Studies: Administration 214<br>Phone: 442-3950 FAX: 442-4159 |

# ARTICULATED TRANSFER AGREEMENT

The following Programs of Study represent those majors for which SCCC and the University at Albany have negotiated transfer agreements. The Programs of Study constitute the best possible preparation for completion of the bachelor's degree. The courses are listed using SCCC course numbers and titles. The University at Albany course equivalents are noted in parentheses. Where no equivalent course exists, the notation will indicate the academic department or school in which the course will be transferred. A level designation (10 = Freshman, 20 = Sophomore) and the letter E designating the course as an elective will be indicated. For example, AEng 20E is a sophomore level English elective. Programs are grouped according to the general academic discipline which offers the major.

# TRANSFER AGREEMENTS

**HUMANITIES:** English, Foreign Languages (French, Italian, German and Spanish), Music*, Philosophy and Theatre

**ADMISSION:** To be admitted to any of the above majors, you must satisfy the following conditions:

1. Present a minimum Grade Point Average of 2.40.

2. Satisfy the University Mathematics Requirement: you must present two units of academic math from high school (Sequential Math I & II or two of the following: Algebra, Geometry, Intermediate Algebra and/or Trigonometry) OR make-up the mathematics deficiency at Schenectady County prior to enrollment at Albany. College Statistics may be counted as one unit of academic math; however, college courses used to make-up the mathematics deficiency will not transfer to Albany. For all programs in this Agreement mathematics courses should be selected from MAT 122-Statistics, MAT 140-College Algebra or any higher level mathematics.

## SUGGESTED PROGRAM OF STUDY --ENGLISH

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 123 | Freshman English I (Eng 100Z) | ENG 124 | Freshman English II (Eng 121L) |
| HIS 125 | Western Civilization to 1715 (His 130) | HIS 127 | Western Civilization Since 1715 (His 131) |
| SPE 121 | Intro to Speech (Com 203) | ENG 211 | Technical and Professional Writing (Eng 309) |
| Mathematics Requirement | | Mathematics Requirement | |
| Science Requirement | | Science Requirement | |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| LIT 252 | British Literature to 1800 (Eng 291) | LIT 254 | British Literature Since 1800 (Eng 292) |
| DRA 231 | Drama Classics to 1870 (Eng 123L) | DRA 233 | Drama Classics Modern & Contemporary (Eng 233L) |
| ENG 211 | Technical and Professional Writing (Eng 309) | SPE 121 | Introduction to Speech (Com 203) |
| ECO 221 | Principles of Macroeconomics (Eco 111M) | ECO 223 | Principles of Microeconomics (Eco 110M) |
| | OR | | OR |
| HIS 227 | American History to 1865 (HIS 100) | HIS 229 | American History Since 1865 (HIS 101) |
| | OR | | OR |
| POL 123 | National Governments (Pos 101M) | POL 125 | State and Local Government (Pos 205) |
| Social Science Elective | | Social Science Elective | |

## ADVISING NOTE 1

Students considering graduate study in English or Comparative Literature should develop competency in at least one foreign language appropriate to their area of study.

## ADVISING NOTE 2

Students in this program must also complete an approved minor of 18-24 credits, 9 12 hours of which, depending on the minor, may be completed at Schenectady. Consult with your advisor about appropriate course selection.

## FOREIGN LANGUAGES: FRENCH, GERMAN, ITALIAN, SPANISH

### SUGGESTED PROGRAMS OF STUDY

### FIRST YEAR

| FALL | SPRING |
|---|---|
| ENG 123 Freshman English I (Eng 100Z) | ENG 124 Freshman English II (Eng 121L) |
| HIS 125 Western Civilization to 1715 (His 130) | HIS 127 Western Civilization Since 1715 (His 131) |
| Elementary Language I* | Elementary Language II* |
| Mathematics Requirement | Mathematics Requirement |
| Science Requirement | Science Requirement |

### SECOND YEAR

| FALL | SPRING |
|---|---|
| Intermediate Language I | Intermediate Language II |
| ECO 222 Principles of Macroeconomics (Eco 111M)<br>OR<br>HIS 227 American History to 1865 (His 100)<br>OR<br>POL 123 National Governments (Pos 101M) | ECO 223 Principles of Microeconomics (Eco 110M)<br>OR<br>HIS 229 American History Since 1865 (His 101)<br>OR<br>POL 125 State and Local Government (Pos 205) |
| Literature Requirement | Literature Requirement |
| Social Science Requirement | Social Science Requirement |

Students with high school background in language may be expected to begin college study at a higher level in the first year and thus continue with advanced language study in the second year.

**NOTE:** Students planning to major in a foreign language at the University at Albany are required to consult with the Department Chair or Undergraduate Advisor to determine the appropriate entry level on this campus regardless of prior language background.

Language credit applicable to the major requirements begin with the first intermediate language course in Italian; with the second intermediate language course in French; and after the second intermediate language course in German. Courses below the indicated level do transfer but do not count toward the major.

Students are encouraged to cross-register at Albany for more advanced courses in a language as long as they meet the prerequisites for the course.

## ADVISING NOTE 1

Students in these programs must also complete an approved minor of 18-24 credits, 9 to 12 hours of which, depending on the minor, may be completed at Schenectady. Consult with your advisor about appropriate course selection.

## FRENCH MAJORS

Students will need a minimum grade of C in Fre 224 (Intermediate French I) in order to take the first course for majors, Fre 222Y at Albany.

## Music General Program &
## Departmental Programs: Composition; Electronic Music; Music History; Music Theory; Performance*

**ADMISSION:**

1. Present a minimum GPA of 2.40.

2. * An audition is required for admission to the program in Music Performance. It is expected that musical proficiency at a significant level will be demonstrated.

Transfers may generally expect full credit for theory and skills courses but individual assessments may be made to assure proper development and course placement on this campus.

3. Entry into all departmental programs requires approval at the departmental level.

## SUGGESTED PROGRAM OF STUDY--MUSIC

### FIRST YEAR

| FALL | | SPRING | |
|---|---|---|---|
| ENG 123 | Freshman English I (Eng 100Z) | ENG 124 | Freshman English II (Eng 121L) |
| MUS 161 | Performance Organization I (Mus 180-187) | Mus 162 | Performance Organization II (Mus 180-187) |
| MUS 163 | Performance Concentration I (Mus 178) | MUS 164 | Performance Concentration II (Mus 179) |
| Mus 151 | Theory I (Mus 140) | Mus 152 | Theory II (Mus 142) |
| MUS 155 | Aural Skills I (Mus 141) | MUS 156 | Aural Skills II (Mus 143) |
| *MUS 157 | Conducting I (Mus 360) | *MUS 158 | Conducting II (Mus 360) |
| MUS 287 | Keyboard Techniques I (Mus 165) | MUS 288 | Keyboard Techniques II (Mus 166) |
| **MUS 167 | Special Techniques<br>OR | | |
| **MUS 168 | Special Techniques<br>OR | | |
| **MUS 169 | Special Techniques | | |
| Mathematics or Science Elective | | Mathematics or Science Elective | |

**Students who demonstrate proficiency in Keyboard Techniques may begin Keyboard sequence with MUS 288 and take one additional Special Techniques class.

MUSIC CONTINUED....

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| HIS 125 | Western Civilization to 1715 (His 130) OR | | Social Science Elective |
| HIS 127 | Western Civilization Since 1715 (His 131) | | |
| MUS 261 | Performance Org III (Mus 180 - 187) | MUS 262 | Performance Org. IV (Mus 180 - 187) |
| MUS 263 | Performance Conc. III (Mus 278) | MUS 264 | Performance Conc. IV (Mus 279) |
| MUS 285 | Brass Techniques (Mus 20E) | MUS 286 | Woodwind Techniques |
| | (Mus 20E) | | |
| MUS 283 | Music in Contemporary Ed.I (Mus 20E) | MUS 284 | Music in Comtemporary Ed. II (Mus 20E) |
| MUS 289 | Keyboard Technique III (Mus 170) | | |
| *MUS 251 | Theory III (Mus 240) | *MUS 252 | Theory IV (Mus 242) |
| *MUS 255 | Aural Skills III (Mus 240) | *MUS 256 | Aural Skills IV (Mus 242) |
| MUS 257 | Literature and Style (Mus 230L) | MUS 258 | Literature and Style (Mus 231L) |

## ADVISING NOTES

Mathematics courses may be selected from MAT 122, 140 or higher. Students are strongly advised to take one semester of mathematics and one semester of science.

Social Science electives includes economics, history, philosophy, political science, psychology and sociology.

Students in the General Program must also complete an approved minor of 18-24 credits in an area other than music, 9 to 12 hours of which, depending on the minor, may be completed at Schenectady. Consult with your advisor about appropriate course selection.

Mus 157 & 158 will equal Mus 360 (Conducting I) at Albany.

Mus 251 & 255 will equal Mus 240 at Albany. Mus 252 & 256 will equal Mus 242 at Albany.

# SUGGESTED PROGRAM OF STUDY--PHILOSOPHY

## FIRST YEAR

| FALL | | SPRING | |
|---|---|---|---|
| ENG 123 | Freshman English I (Eng 100Z) | ENG 124 | Freshman English II (Eng 121L) |
| HIS 125 | Western Civilization to 1715 (His 130) | HIS 127 | Western Civilization Since 1715 (His 131) |
| Mathematics Requirement | | Mathematics Requirement | |
| Science Requirement | | Science Requirement | |
| Humanities Requirement | | Humanities Requirement | |

## SECOND YEAR

| FALL | | SPRING | |
|---|---|---|---|
| PHI 143 | Introduction to Philosophical Problems (Phi 110) | PHI 141 | Survey of Major Western Philosophers (Phi 10E) |
| ETH 221 | Professional and Applied Ethics (Phi 10E) | HON 222 | Literary Classics II (Eng 296L) |
| HON 221 | Literary Classics I (Eng 295L) | | |
| ECO 221 | Principles of Macroeconomics (Eco 111M)<br>OR | ECO 223 | Principles of Microeconomics (Eco 110M)<br>OR |
| HIS 227 | American History to 1865 (His 100)<br>OR | HIS 229 | American History Since 1865 (His 101)<br>OR |
| POL 123 | National Governments (Pos 101M) | POL 125 | State and Local Government (Pos 205) |
| Literature Requirement | | Literature Requirement | |
| Social Science Requirement | | Social Science Requirement | |

### ADVISING NOTE 1

Students in this program must also complete an approved minor of 18-24 credits, 9 to 12 hours of which, depending on the minor, may be completed at Schenectady. Consult with your advisor about appropriate course selection.

### ADVISING NOTE 2

Students considering graduate study in philosophy should develop competency in a foreign language.

### ADVISING NOTE 3

Mathematics courses should be selected from MAT 122-Statistics or MAT 140-College Algebra or any higher level.

## SUGGESTED PROGRAM OF STUDY--THEATRE

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 123 | Freshman English I (Eng 100Z) | ENG 124 | Freshman English II (Eng 121L) |
| HIS 125 | Western Civilization to 1715 (His 130) | HIS 127 | Western Civilization Since 1715 (His 131) |
| | OR | | OR |
| HIS 227 | American History to 1865 (His 100) | HIS 229 | American History Since 1865 (His 101) |
| DRA 131 | Arts Management (Thr 10E) | DRA 135 | Introduction to Modern Theatre (Thr 107L) |
| DRA 133 | Theatre Workshop I (Thr 140) | PSY 121 | Psychology (Psy 101) |
| Literature Requirement | | Literature Requirement | |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| DRA 231 | Drama Classics to 1870 (Thr 10E) | DRA 233 | Drama Classics: Modern and Contemporary (Thr 20E) |
| DRA 143 | History of Western Theatre (Thr 10E) | DRA 237 | Rehearsal and Production (Thr 10E) |
| Mathematics Requirement | | Mathematics Requirement | |
| Science Requirement | | Science Requirement | |
| Liberal Arts | OR | Liberal Arts | OR |
| Business Elective * | | Business Elective * | |

*Students interested in the Theatre Management option at SCCC should select ACC 121 122 Principles of Accounting I and II.

# TRANSFER AGREEMENTS

## SOCIAL AND BEHAVIORAL SCIENCES - Economics

Admission: To be admitted as an Economics major, you must satisfy the following two conditions:

1) Present an overall GPA of at least 2.40

2) Complete the following prerequisites to the major with grades of C or better:

ECO 221 Eco I: Macroeconomics
ECO 223 Eco II: Microeconomics
MAT 161 Calculus I

**Note:** Since the Bachelor of Science (B.S.) in Economics requires a student to complete Calculus II, students considering that option should take MAT 162, Calculus II, if scheduling permits, prior to enrollment at Albany.

# SUGGESTED PROGRAM OF STUDY

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 123 | Freshman English I (Eng 100Z) | ENG 124 | Freshman English II (Eng 121L) |
| HIS 125 | Western Civilization to 1715 (His 130) | HIS 127 | Western Civilization Since 1715 (His 131) |
| ECO 221 | Principles of Macro-economics (Eco 111M) | ECO 223 - | Principles of Micro-economics (Eco 110M) |
| MAT 143 | Precalculus (Mat 100) | MAT 161 | Calculus I (Mat 112) |
| | OR | | OR |
| MAT 161 | Calculus I (Mat 112) | Liberal Arts or CIS 127 (Csi 201N) or CIS 131 (Csi 101Y) | |
| Foreign Language or Humanities Elective | | Foreign Language or Humanities Elective | |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| HIS 227 | American History to 1865 (His 100) | HIS 229 | American History Since 1865 (His 101) |
| POL 123 | National Government (Pos 101M) | POL 125 | State & Local Gov't (Pos 205) |
| Literature Requirement | | Literature Requirement | |
| Foreign Language or Humanities Elective | | Foreign Language or Humanities Elective | |
| Science Requirement | | Science Requirement | |

## ADVISING NOTE 1

Students may wish to attempt to cross-register for Intermediate Macro and/or Microeconomics (Eco 301 and 300 respectively) at Albany. ECO 221, ECO 223 & MAT 161 are prerequisites for Intermediate Microeconomics (Eco 300); Eco 221 & 223 are prerequsites for Intermediate Macroeconomics (Eco 301).

## ADVISING NOTE 2

The following courses transfer to Albany as economics electives: ECO 211, ECO 241 and will give the student additional exposure to the field of economics. HOWEVER, the aforementioned courses DO NOT fulfill economics major requirements.

## ADVISING NOTE 3

Since you have several electives, you should try to determine what you might like to elect as your minor at Albany. Generally, a minor requires 18-24 hours of which 9-12 hours may be taken at Schenectady County.

## ADVISING NOTE 4

The Bachelor of Science degree in Economics requires that a student complete an approved minor in the School of Business or in the College of Science and Mathematics (ex. atmospheric science, biology, chemistry, computer science, electronics, mathematics, statistics, or physics). For the Bachelor of Arts degree in Economics, a student may choose any minor.

For example:

a. Students interested in a Business Minor should take the following:

ACC 121 Principles of Accounting I
ACC 122 Principles of Accounting II
CIS 124, 127 or 131.

b. Students interested in a Computer Science minor should take three of the following:

CIS 131 Elements of Computing
CIS 124 Intro Computer Science
CIS 128 or CIS 246 Data Structures
CIS 226 Assembly Language

c. Students interested in a Mathematics, Statistics, Electronics or Physics minor should continue the calculus sequence.

If you have another area of interest that you are considering as a minor, please consult with your advisor regarding the appropriate course selection or sequence.

## TRANSFER AGREEMENTS

**SOCIAL AND BEHAVIORAL SCIENCES** - History

1. Present a minimum overall Grade Point Average of 2.40.

2. Satisfy the University Mathematics Requirement: you must present two units of academic math from high school (Sequential Math I & II or two of the following: Algebra, Geometry, Intermediate Algebra and/or Trigonometry) or make-up the mathematics deficiency at Schenectady County prior to enrollment at Albany. College Statistics (MAT 122) may be counted as one unit of academic math; however, college level courses used to make-up the mathematics deficiency will not transfer to Albany.

## SUGGESTED PROGRAM OF STUDY

### FIRST YEAR

| FALL | | SPRING | |
|---|---|---|---|
| ENG 123 | Freshman English I (Eng 100Z) | ENG 124 | Freshman English II (Eng 121L) |
| HIS 125 | Western Civilization to 1715 (His 130) | HIS 127 | Western Civilization Since 1715 (His 131) |
| PSY 121 | Psychology (Psy 101) | SOC 121 | Sociology (Soc 115) |
| Mathematics Requirement (see ADVISING NOTE) | | Mathematics Requirement | |
| Science Requirement | | Science Requirement | |

### SECOND YEAR

| FALL | | SPRING | |
|---|---|---|---|
| HIS 227 | American History to 1865 (His 100) | HIS 229 | American History Since 1865 (His 101) |
| ECO 221 | Principles of Macro-economics(Eco 111M) | ECO 223 | Principles of Micro-economics (Eco 110M) |
| POL 123 | National Government (Pos 101M) | POL 125 | State & Local Government (Pos 205) |
| Literature Requirement | | Literature Requirement | |
| Humanities Requirement | | Humanities Requirement | |

### ADVISING NOTES

Mathematics courses should be selected from MAT 122-Statistics or MAT 140-College Algebra or any higher level in order to yield transfer credit at Albany. Remember, transfer credit will be be awarded if the course is being used to fulfill the University Mathematics Requirement. See above.

Students pursuing this program are strongly urged to develop competency in a foreign language appropriate to the area of concentration in history.

## TRANSFER AGREEMENTS

### SOCIAL AND BEHAVIORAL SCIENCES - Political Science
### - Public Affairs

1. Present a minimum overall Grade Point Average of 2.40.

2. Satisfy the University Mathematics Requirement: you must present two units of academic math from high school (Sequential Math I & II or two of the following: Algebra, Geometry, Intermediate Algebra and/or Trigonometry) or make-up the mathematics deficiency at Schenectady County prior to enrollment at Albany. College Statistics (MAT 122) may be counted as one unit of academic math; however, college level courses used to make-up the mathematics deficiency will not transfer to Albany.

### SUGGESTED PROGRAM OF STUDY
### FIRST YEAR

| FALL | | SPRING | |
|---|---|---|---|
| ENG 123 | Freshman English I (Eng 100Z) | ENG 124 | Freshman English II (Eng 121L) |
| HIS 125 | Western Civilization to 1715 (His 130) | HIS 127 | Western Civilization Since 1715 (His 131) |
| POL 123 | National Government (Pos 101M | POL 125 | State & Local Government (Pos 205) |
| Mathematics Requirement (See NOTES below) | | Mathematics Requirement | |
| Science Requirement | | Science Requirement | |

### SECOND YEAR

| FALL | | SPRING | |
|---|---|---|---|
| HIS 227 | American History to 1865 (His 100) | HIS 229 | American History Since 1865 (His 101) |
| ECO 221 | Principles of Macro-economics (Eco 111M) | ECO 223 | Principles of Micro-economics (Eco 110M) |
| HIS 225 | History of American Ethnic Minorities (His 10E) | HON 144 | The Shaping of the Modern World (His 10E) |
| | OR | | |
| ANT 121 | Cultural Anthropology (Ant 200M) | | |
| Humanites OR Social Science Requirement | | Humanities OR Social Science Requirement | |
| Literature Requirement | | Literature Requirement | |

# TRANSFER AGREEMENTS

## SOCIAL AND BEHAVIORAL SCIENCES - Psychology

Admission: to be admitted as a Psychology Major, you must satisfy the following four conditions:

1. Present an overall Grade Point Average (GPA) of at least 2.50.
2. Present a cumulative GPA of at least 2.50 in all psychology courses taken.
3. Present a minimum of 42 transferable (degree applicable) hours.
4. Complete the following prerequisites to the major with a grade of C or better:

2587 General Psychology

Psy 210 Statistics for Psychology--SCCC DOES NOT offer this course, a student would have to cross-register at Albany.

Psy 211 Experimental Psychology-- SCCC DOES NOT offer this course, a student would have to cross-register at Albany.

Note: grades earned in PSY 121, Psy 210 & 211 are used in the computation of the Psychology average and overall average (Items 1 & 2).

## SUGGESTED PROGRAM OF STUDY

### FIRST YEAR

| FALL | | SPRING | |
|---|---|---|---|
| ENG 123 | Freshman English I (Eng 100Z) | ENG 124 | Freshman English II (Eng 121L) |
| HIS 125 | Western Civilization to 1715 (His 130) | HIS 127 | Western Civilization Since 1715 (His 131) |
| PSY 121 | Psychology (Psy 101) | PSY 222 | Developmental Psychology (Psy 10E) |
| SOC 121 | Sociology (Soc 115) | MAT 122 | Statistics (Mat 108) |
| Foreign Language or Humanities Elective | | Foreign Language or Humanities Elective | |

### SECOND YEAR

| FALL | | SPRING | |
|---|---|---|---|
| HIS 227 | American History to 1865 (His 100) | HIS 229 | American History Since 1865 (His 101) |
| | OR | | OR |
| POL 123 | National Government (Pos 101M) | POL 125 | State & Local Gov't (Pos 205) |
| PSY 224 | Abnormal Psychology (Psy 10E) | PSY 228 | Behavioral Change (Psy 10E) (OR) |
| | | PSY 226 | Social Psychology (APSY 270) |
| Literature Requirement | | Literature Requirement | |
| Lab Science Requirement | | Lab Science Requirement | |
| Psy 210* | Statistics for Psychology | Psy 211* | Experimental Methods |

* Cross-register at Albany.

## ADVISING NOTES

Students interested in neurobiology, the biological basis of sensation or Biological basis of behavior should select either Bio 121 & Bio 122 or Bio 141 & Bio 142 as the Lab Science Requirement. Additionally, a student should complete a year of general chemistry as appropriate background if they are interested in one of the previously mentioned areas of psychology.

# TRANSFER AGREEMENTS

**SOCIAL AND BEHAVIORAL SCIENCES** - Sociology

1. Present a minimum overall Grade Point Average of 2.40.

2. Satisfy the University Mathematics Requirement: you must present two units of academic math from high school (Sequential Math I & II or two of the following: Algebra, Geometry, Intermediate Algebra and/or Trigonometry) or make-up the mathematics deficiency at Schenectady County prior to enrollment at Albany. College Statistics (MAT 122) may be counted as one unit of academic math; however, college level courses used to make-up the mathematics deficiency will not transfer to Albany.

## SUGGESTED PROGRAM OF STUDY-- SOCIOLOGY

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 123 | Freshman English I (Eng 100Z) | ENG 124 | Freshman English II (Eng 121L) |
| HIS 125 | Western Civilization to 1715 (His 130) | HIS 127 | Western Civilization Since 1715 (His 131) |
| SOC 121 | Sociology (Soc 115) | SOC 122 | Social Problems (Soc 180) |
| PSY 121 | Psychology (Psy 101) | MAT 122 | Statistics (Mat108) |
| Science Requirement | | Science Requirement | |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| HIS 227 | American History to 1865 (His 100) | HIS 229 | American History Since 1865 (His 101) |
| SOC 222 | Marriage and the Family (Soc 250) | CRJ 215 | Juvenile Delinquency (Soc 283M) |
| CRJ 133 | Criminology (CRJ 200) | SOC 127 | Sociology of Group Interaction (Soc 10E) |
| Humanities Electives | | Humanities Electives | |

**ADVISING NOTES:** A student must complete an approved minor of 18-24 credits. The liberal arts requirements, science requirements, and literature requirements can all provide a student with a lead on what to minor in at Albany.

# TRANSFER AGREEMENTS

## SOCIAL AND BEHAVIORAL SCIENCES - Rhetoric and Communication

Applicants must complete the following two courses with grades of C or better to admitted directly to the major:

1. University at Albany course ACOM 100M-- SCCC does not offer an equivalent course; students must cross-register for this course at Albany.

2. MAT 122 or BUS 223-- offered at SCCC.
3. Present an overall GPA of at least 2.40.

Applicants who have not completed the above prerequisites to the major may be admitted as proposed majors.

## SUGGESTED PROGRAM OF STUDY
## RHETORIC AND COMMUNICATION

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 123 | Freshman English I (Eng 100Z) | ENG 124 | Freshman English II (Eng 121L) |
| HIS 125 | Western Civilization to 1715 (His 130) | HIS 127 | Western Civilization Since 1715 (His 131) |
| HIS 227 | American History to 1865 (His 100) | HIS 229 | American History Since 1865 (His 101) |
| | | | OR |
| SPE 121 | Introduction to Speech (Com 203) | SOC 127 | Sociology of Group Interaction (Soc 10E) |
| SOC 121 | Sociology (Soc 115) | PSY 121 | Psychology (Psy 101) |
| | | MAT 122 | Statistics (Mat 108) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| TEL 121 | Introduction to Telecommunication (Com 10E) | TEL 221 | Data Communication (Com 10E) |
| ENG 211 | Technical and Professional Writing (Eng 309) | PSY 226 | Social Psychology (Soc 260M) |
| Science Requirement | | Science Requirement | |
| Literature Requirement | | Literature Requirement | |
| COM 100Y | (Cross-Register at Albany) | Liberal Arts Requirement | |

### ADVISING NOTES

A student must complete an approved minor of 18-24 credits. The liberal arts requirements, science requirements, and literature requirements can all provide a student with a lead on what to minor in at Albany.

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# TRANSFER AGREEMENTS

SCIENCE AND MATHEMATICS: Majors in Atmospheric Science, Biology, Chemistry, Computer Science*/ Computer Science & Applied Mathematics*, Mathematics and Physics.

A student must meet the following conditions:

1. Present an overall GPA of 2.60.

2. Complete the SUGGESTED PROGRAM OF STUDY for the one of the following programs.

* Computer Science/ Computer & Applied Mathematics have additional admission requirements.

# SUGGESTED PROGRAM OF STUDY
# ATMOSPHERIC SCIENCE

## FIRST YEAR

| FALL | SPRING |
|---|---|
| ENG 123 Freshman English I (Eng 100Z) | ENG 124 Freshman English II (Eng 121L) |
| CHM 121 General Chemistry I (Chm 120, 122A) | CHM 122 General Chemistry II (Chm 121, 122B) |
| PHY 221 College Physics I (Phy 120) | PHY 222 College Physics II (Phy 124) |
| MAT 161 Calculus I (Mat 112) | MAT 162 Calculus II (Mat 113) |
| Humanities Elective | Social Science Elective |

## SECOND YEAR

| FALL | SPRING |
|---|---|
| MAT 164 Calculus III (Mat 214) | MAT 222 Differential Equations (Mat 311) |
| *Phy 220 Physics III<br>*Phy 221 | CIS 144 Algorithms/Fortran (Csi 204) |
| BIO 141 Biology I (Bio 110N) | BIO 142 Biology II (Bio 111N) |
| OR | OR |
| GEO 143 Physical Geology (Geo 100N) | GEO 144 Historical Geology (Geo 10E) |
| HIS 125 Western Civilization to 1715 (His 130) | HIS 127 Western Civilization Since 1715 (His 131) |
| OR | OR |
| HIS 227 American History to 1865 (His 100) | HIS 229 American History Since 1865 (His 101) |
| *ATM 210 Atmospheric Structure | Humanities or Social Science Elective |

*Cross-register at the University at Albany.

## ADVISING NOTE

Students in this program are required to meet with M/S/T Department Chairman for advisement purposes prior to registering for classes during every semester.

SCIENCE AND MATHEMATICS: Biology

A student must meet the following conditions:

1. Present an overall GPA of 2.60.
2. Complete the SUGGESTED PROGRAM OF STUDY.

# SUGGESTED PROGRAM OF STUDY
# BIOLOGY

## FIRST YEAR

| FALL | SPRING |
|---|---|
| ENG 123 Freshman English I (Eng 100Z) | ENG 124 Freshman English II (Eng 121L) |
| BIO 141 Biology I (Bio 110N) | BIO 142 Biology II (Bio 111N) |
| CHM 121 General Chemistry I (Chm 120, 122A) | CHM 122 General Chemistry II (Chm 121, 122B) |
| MAT 161 Calculus I (Mat 112) | MAT 162 Calculus II (Mat 113) |
| Humanities Elective | MAT 122 Statistics (Mat 108) |

## SECOND YEAR

| FALL | SPRING |
|---|---|
| *BIO 23 Genetics and Evolution (Bio 212) | BIO 132 Botany (Bio 322) |
| CHM 222 Organic Chemistry (Chm 216a, 217a) | CHM 224 Organic Chemistry (Chm 216b, 217b) |
| PHY 221 College Physics I (Phy 120) | PHY 222 College Physics II (Phy 124) |
| CIS 127 Computer Science I (Csi 201N) | Humanities or Social Science Elective |
| HIS 125 Western Civilization to 1715 (His 130) | HIS 127 Western Civilization Since 1715 (His 131) |
| OR | OR |
| HIS 227 American History to 1865 (His 100) | HIS 227 American History Since 1865 (His 101) |

*Cross-register with Union College

## ADVISING NOTE

Students in this program are required to meet with M/S/T Department Chairman for advisement purposes prior to registering for classes during every semester.

## ADVISING NOTE

Albany will accept PHY 153 (Physics I) and PHY 154 (Physics II) in lieu of PHY 221 & PHY 222 toward the biology major.

NOTE: Student can gain additional credit by completing Bio 151 and Bio 152, Anatomy and Physiology I & II respectively. The first course will equal Bio 325 (major elective), the second will equal ABIO 209N (non-major elective).

SCIENCE AND MATHEMATICS Chemistry

A student must meet the following conditions:

1. Present an overall GPA of 2.60.
2. Complete the SUGGESTED PROGRAM OF STUDY.

## FIRST YEAR

| FALL | SPRING |
|---|---|
| ENG 123 Freshman English I<br>(Eng 100Z) | ENG 124 Freshman English II<br>(Eng 121L) |
| CHM 121 General Chemistry I<br>(Chm 120, 122A) | CHM 122 General Chemistry II<br>(Chm 121, 122B) |
| MAT 161 Calculus I<br>(Mat 112) | MAT 162 Calculus II<br>(Mat 113) |
| BIO 141 Biology I<br>(Bio 110N) | BIO 142 Biology II<br>(Bio 111N) |
| OR | OR |
| GEO 123 Physical Geology<br>(Geo 100N) | GEO 144 Historical Geology<br>(Geo 10E) |
| Humanities Elective | PHY 221 College Physics I<br>(Phy 120) |

CHEMISTRY CONTINUED...

## SECOND YEAR

| FALL | SPRING |
|---|---|
| CHM 222 Organic Chemistry (Chm 216A, 217A) | CHM 224 Organic Chemistry (Chm 216B, 217B) |
| MAT 164 Calculus III (Mat 214) | CIS 127 Computer Science I (Csi 201N) |
| PHY 222 College Physics II (Phy 124N) | **CHM 40 Quantitative Analysis (Chm 225) |
| HIS 125 Western Civilization to 1715 (His 130) | HIS 127 Western Civilization Since 1715 (His 131) |
| OR | OR |
| HIS 227 American History to 1865 (His 100) | HIS 229 American History Since 1865 (His 101) |
| | Social Science or Humanities Elective |

**Cross-register with Union College.

### ADVISING NOTE

The introductory science sequences at Albany and Schenectady County differ. These differences are significant enough that a student should be advised that it may take more than two years at Albany to complete the degree.

### NOTE:

Students in this program are required to meet with M/S/T Department Chairman for advisement purposes prior to registering for classes during every semester.

SCIENCE AND MATHEMATICS Computer Science
Computer Science/Applied Mathematics

1. Present an overall minimum Grade Point Average of 2.60.

2. Successfully complete the following prerequisites to the major (core courses):
   - Core Courses
   - MAT 161 Calculus I
   - MAT 162 Calculus II
   - CIS 127 Computer Science I
   - CIS 226 Assembler Language

3. Present a core course average of 2.75 or better.

## SUGGESTED PROGRAM OF STUDY-COMPUTER SCIENCE

### FIRST YEAR

| FALL | SPRING |
|---|---|
| ENG 123 Freshman English I 100Z) | ENG 124 Freshman English II (Eng (Eng 121L) |
| MAT 161 Calculus I (Mat 112) | Mat 162 Calculus II (Mat 113) |
| OR | OR |
| MAT 144 Precalculus (Mat 100) | MAT 161 Calculus I (Mat 112) |
| CIS 127 Computer Science I (Csi 201N) | CIS 128 Computer Science II (Csi 310) |
| Social Science Elective | Liberal Arts Elective |
| Humanities Elective | Social Science Elective |

COMPUTER SCIENCE CONTINUED...

## SECOND YEAR

| FALL | SPRING |
|---|---|
| CIS 226 Assembly Language (Csi 202) | CIS 246 Data Structures (Csi 310) |
| | CIS 248 Numerical Methods (Csi 401) |
| CIS 144 FORTRAN (Csi 204) | |
| Science Elective | Science Elective |
| Mathematics Elective | Humanities Elective |
| Restricted Elective | Restricted Elective |

### ADVISING NOTE 1

Students interested in the Computer Science and Applied Mathematics Program are strongly urged to complete Linear Algebra (MAT 226) as the mathematics elective and Differential Equations (MAT 224) as an elective before transferring to Albany.

### ADVISING NOTE 2

Students in the General B.A. Program in Computer Science are required to complete an approved minor of 18-24 credits. Students should discuss with their advisor the proper selection of electives that may fulfill part of the minor at Schenectady.

## SCIENCE AND MATHEMATICS Mathematics

1. Present a minimum overall Grade Point Average of 2.60.

2. Complete the following prerequisites to the major with grades of C or better.

MAT 161 Calculus I
MAT 162 Calculus II

### FIRST YEAR

| FALL | SPRING |
|---|---|
| CHM 121 General Chemistry I (Chm 120, 122A) | CHM 122 General Chemistry II (Chm 121, 122B) |
| ENG 123 Freshman English I (Eng 100Z) | ENG 124 Freshman English II (Eng 121L) |
| MAT 161 Calculus I (Mat 112) | MAT 162 Calculus II (Mat 113) |
| CIS 127 Computer Science I (Csi 201N) | CIS 128 Computer Science II (Csi 310) |
| Social Science Elective | Social Science Elective |

### SECOND YEAR

| FALL | SPRING |
|---|---|
| MAT 164 Calculus III (Mat 214) | MAT 226 Linear Algebra (Mat 220) |
| CIS 226 Assembly Language Programming (Csi 202) | Humanities Elective |
| Science Elective | Science Elective |
| Humanities Elective | Humanities Elective |
| Math or Science Elective | Liberal Arts Elective |

## NOTE

Students in this program are required to meet with M/S/T Department Chairman for advisement purposes prior to registering for classes during every semester.

## ADVISING NOTES

There are two degree programs in mathematics, a Bachelor of Arts and Bachelor of Science. **For the Bachelor of Arts, a student must complete one year of a college-level foreign language**, ancient or modern by passing a proficiency test or completing the course work. Foreign language course pairs at Schenectady County that will meet this requirement are: FRE 121, 122; FRE 222, 224; GER 121, 122; GER 222, 224; ITA 121, ITA 122; SPA 121, 122; SPA 222, 224. Students interested in foreign languages other than those offered in the Schenectady County catalog may cross register at Albany.

For the Bachelor of Science a student is required to complete 6 credits in Computer Science (at least CIS 127 & CIS 128) and have a minor in one of the following areas: Atmospheric Science, Biology, Business, Chemistry, Computer Science, Economics, Electronics, Geology, or Physics.

Completion of these electives, Science electives, Social Science electives, humanities electives and liberal arts electives will be dependent on prior course selection and whether a student is interested in completing the B.A. or B.S. degree and selection of the minor.

A student may begin during the first semester with Precalculus (MAT 143) and complete the program with no delays.

Finally, a student majoring in mathematics may not have a minor in statistics.

SCIENCE AND MATHEMATICS Physics

A student must meet the following conditions:

1. Present an overall GPA of 2.60.

2. Complete the SUGGESTED PROGRAM OF STUDY.

## SUGGESTED PROGRAM OF STUDY--PHYSICS

### FIRST YEAR

| FALL | SPRING |
|---|---|
| CHM 121 General Chemistry I (Chm 120, 122A) | CHM 122 General Chemistry II (Chm 121, 122B) |
| ENG 123 Freshman English I (Eng 100Z) | ENG 124 Freshman English II (Eng 121L) |
| MAT 161 Calculus I (Mat 112) | MAT 162 Calculus II (Mat 113) |
| CIS 127 Computer Science I (Csi 201N) | Humanities or Social Science Elective |
| PHY 221 College Physics I (Phy 120) | PHY 222 College Physics II (Phy 124) |

### SECOND YEAR

| FALL | SPRING |
|---|---|
| *Phy 220 Physics III<br>*Phy 221 Physics III Lab | **PHY 14 Elements of Modern Physics (Phy 224 & 225) |
| Liberal Arts Elective | Liberal Arts Elective |
| Restricted Elective | Humanities or Social Science Elective |
| MAT 164 Calculus III (Mat 214) | Math or Science Elective |
| Math or Science Elective | Math Elective |

*Cross-register with Union College

PHYSICS CONTINUED...

NOTE: Students in this program are required to meet with M/S/T Department Chairman for advisement purposes prior to registering for classes during every semester.

* Cross-Register at Albany for these courses.

** Cross-Register at Union College for this course.

## ADVISING NOTES

There are two tracks in Physics from which a student may choose:

+++Science in which a student must complete CHM 121, CHM 122 and 3 additional credits of science as advised and;

+++Computer Science in which a student must complete CIS 127, CIS 128, CIS 226 (or CIS 246) and CIS 248.

With careful planning and selection of electives a student may complete the Science emphasis and/or have an excellent beginning on the Computer Science Emphasis.

While these math courses do not count toward the major in Physics a student may wish to select one or both them, if scheduling permits for more background: Linear Algebra (Mat 226) and Differential Equations (Mat 224).

SPECIAL/PROFESSIONAL PROGRAMS Accounting
Business Administration

Admission as a Category I student directly into the School of Business

A student must satisfy the following four conditions:

1) Present an Adjusted Grade Point Average (AGPA) of 3.25 or higher (See NOTE 2 below for explanation of Adjusted Grade Point Average.

2) Mathematics level must be at the level of calculus, i.e. students must have completed pre-calculus (MAT 143). It is strongly recommended that a student complete Calculus I (MAT 161) at SCCC.

3) Must have 56 transferrable (degree applicable) hours.

4) Complete the following pre-requisites (core courses) to the major:

| Social Science Core | Quantitative Core |
|---|---|
| ECO 221 Intro Macroecoonomics | ACC 122 Principles of Accounting I |
| ECO 223 Intro Microeconomics | Mat 122 or BUS 223 Statistics |
| SOC 121 Intro Sociology | CIS 127 Computer Science I |
| PSY 121 Intro Psychology | |

### PROFICIENCY CREDIT

Core courses completed through CLEP and AP credit may be used to count toward admission and graduation requirments to the School of Business, but may not be used toward minimum five core courses required for application to the major. For example, if two or more courses were successfully completed through CLEP, AP or similar proficiency credit all remaining core courses must be completed at Schenecatdy County before the student is eligible to apply to the School of Business.

### NOTE 1

Applicants for Fall Admission. By the end of the previous Fall term, a student must have completed three of four of the following list of core courses: ECO 221, ECO 223; PSY 121; SOC 121 AND two of the following three core course areas: ACC 122; MAT 122 or BUS 223; CIS 124. In the subsequent spring semester, a student must complete the remaining core course(s); i.e. the remaining course(s) from the social science core and/or the quantitative core.

**Applicants for Spring Admission.** By the end of the previous Spring term you must have completed 3 of the 4 and 2 of the 3 as outlined above by the end of the SPRING term prior to admission. By the end of the next fall term you must have completed the remaining core course(s).

## NOTE 2 ADJUSTED GRADE POINT AVERAGE

All post-secondary course work, graded A through F, is used to calculate the Adjusted Grade Point Average. If you repeat a course, for which a grade has been earned, both grades are used in the calculation.

Adjusted Grade Point Average must be at least 3.25. The Adjusted Grade Point Average is computed by taking 2 times the average of the following courses:ECO 221, ECO 223; PSY 121; SOC 121; ACC 122; MAT 122 or BUS 223; CIS 127 ; adding it to the average of all other courses graded A, B, C, D, F and finally dividing by 3. For example if you have completed the following core courses: ECO 221, ECO 223; PSY 121; ACC 122; MAT 122 with grades of A, A, B, C, and B respectively; your core average is 3.20. Multiplying 3.20 by 2 yields a weighted core average of 6.4. And all other courses you have taken that are not core: 2425, 2426, 4210, 4211, and a liberal arts elective have grades of: A, B, B, B, C respectively. Averaging these non-core grades yields a non-core average of 3.00. Adding 6.4 to 3.00 yields 9.4. Dividing the total 9.40 by 3 gives an Adjusted Grade Point Average of 3.133.

Students are encouraged to learn to calculate their own AGPA's.

## ADVISING NOTES

The following Business courses can be used as liberal arts electives: BUS 121, 123, BUS 223. No other Business courses, other than those specifically listed in the Suggested Program of Study or mentioned below as liberal arts electives, will transfer into the School of Business.

## PROGRAM OF STUDY
## ACCOUNTING AND BUSINESS ADMINISTRATION

### FIRST YEAR

| FALL | SPRING |
|---|---|
| ENG 123 Freshman English I (Eng 100Z) | ENG 124 Freshman English II (Eng 121L) |
| ACC 121 Principles of Accounting I (ACC 10E) | *ACC 122 Principles of Accounting II (Acc 211) |
| BUS 121 Business Law I (Law 220) | BUS 123 Business Law II (Law 321) |
| MAT 143 Precalculus (Mat 100 Precalc) | MAT 161 Calculus I (Mat 112) |
| *PSY 121 Psychology (Psy 101) | *SOC 121 Sociology (Soc 115) |

### SECOND YEAR

| FALL | SPRING |
|---|---|
| ****ACC 222 Intermediate Accounting I (Acc 00E) | *CIS 127 Computer Science I (Csi 201N) |
| *MAT 122 Statistics (Mat 108) | *ECO 223 Principles of Micro-economics (Eco 110M) |
| *ECO 221 Principles of Macro-economics (Eco 111M) | HIS 125 Western Civilization to 1715 (His 130) |
| Humanities Elective ** | Humanities Elective ** |
| Lab Science Elective | Lab Science Elective |

*Business Core Courses

*Prerequisite to the major; weighted more heavily in the AGPA.

**Choose from Speech, Literature or Fine Arts.

***Although the above Suggested Program of Study mirrors the requirements for the A.S. degree in Business Administration, applicants presenting different educational backgrounds are encouraged to apply as long as the four conditions outlined above are satisfied.

****Does not yield credit toward the degree in Accounting or Business Administration.

## TRANSFER AGREEMENTS

## SCHENECTADY COUNTY COMMUNITY COLLEGE

SPECIAL/PROFESSIONAL PROGRAMS Criminal Justice

ADMISSION: To be admitted directly into the School of Criminal Justice the following five conditions must be satisfied:

1. Grade Point Average---A 3.00 or above.

2. Satisfy the University Mathematics Requirement: you must present two units of academic math from high school (Sequential Math I & II or two of the following: Algebra, Geometry, Intermediate Algebra and/or Trigonometry) OR make-up the mathematics deficiency at Schenectady County prior to enrollment at Albany. College Statistics Mat 143 may be counted as one unit of academic math; however, college courses used to make-up the mathematics deficiency will not transfer to Albany.

3. Present 56 transferrable (degree applicable) hours.

4. Complete the following prerequisites to the major with a B or better:
    - CRJ 113 Introduction to Criminal Justice
    - CRJ 133 Criminology

5. Write an essay detailing the reason(s) for pursuing a Criminal Justice Major. The essay plays a significant role in the admission decision.

6. Because spaces in this program are so limited, to ensure accommodation students must be certain that they and their college be aware of the deadlines outlined in the Joint Admissions Procedures section of this Agreement.

## SCHENECTADY COUNTY COMMUNITY COLLEGE

## SUGGESTED PROGRAM OF STUDY
## CRIMINAL JUSTICE

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 123 | Freshman English I (Eng 100Z) | ENG 124 | Freshman English II (Eng 121L) |
| SOC 121 | Sociology (Soc 115) | PSY 121 | Psychology (Psy 101) |
| CRJ 113 | Introduction to Criminal Justice (Crj 201) | CRJ 133 | Criminology (Crj 200) |
| CRJ 131 | Criminal Law (Crj 10E) | CRJ 143 | Evidence and Procedure (Crj 00E) |
| CRJ 217 | Principles of Investigations (Crj 00E) | | Math Elective (See Advising Note 2) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| CRJ 215 | Juvenile Delinquency (Soc 283M) | CRJ 117 | Police Organization and Supervision (Crj 00E) |
| CRJ 219 | Corrections (Crj 302) | CRJ 229 | Community Based Corrections (Crj 00E) |
| CRJ 233 | Current Trends in Criminal Justice (Crj 00E) | CIS 121 | Microcomputer Software (Csi 102) |
| ETH 221 | Professional and Applied Ethics (Phi 10E) | SPE 121 | Introduction to Speech (Com 203) |
| | Social Science Elective (See Advising Note 4) | | Social Science Elective (See Advising Note 4) |
| | Laboratory Science Elective (See Advising Note 3) | | |

### ADVISING NOTE 1

Since the upper division courses in the Criminal Justice Major require extensive writing, students are encouraged to utilize their liberal arts electives to develop and enhance their writing ability. Additionally, since students will face a semester of Statistical Methods in Criminal Justice, students with the appropriate math level should consider selecting MAT 122 as preparation.

## ADVISING NOTE 2

The Criminal Justice program at Albany includes required courses in Criminal Justice Statistics and Research Design in Criminal Justice. MAT 122 Statistics at SCCC is strongly recommended as a preparation for these required courses. Additional mathematics courses should be selected from MAT 140 or higher.

## ADVISING NOTE 3

Courses that fulfill this requirement and allow a student a waiver of General Education at Albany are: BIO 121, 141; CHM 121; Geo 143, Geo 144; PHY 153, PHY 221.

## ADVISING NOTE 4

Social Science electives should be chosen from the following: HIS 125 - HIS 126 Western Civilization I & II; HIS 227-229 American History I & II; HIS 225 History of American Ethnic Minorities (satisfies University at Albany Diversity Requirement); POL 123 National Government; POL 125 State & Local Government; PSY 224 Abnormal Psychology; Psy 226 Social Psychology; SOC 122 Social Problems; SOC 127 Sociology of Group Interaction.

Albany students need to complete an approved minor of 18-24 credits in a field other than Criminal Justice. A student should use their electives to clarify what they might wish to pursue as a minor. The Social Science electives could count toward the fulfillment of a minor.

*** Although the above Suggested Program of Study mirrors the requirements for the A.A.S. degree in Criminal Justice, applicants presenting different educational backgrounds are encouraged to apply as long as the five conditions outlined above are satisfied.

## TRANSFER AGREEMENTS

## SCHENECTADY COUNTY COMMUNITY COLLEGE

A.A.S Program

SPECIAL/PROFESSIONAL PROGRAMS Social Welfare

Admission: To be admitted directly into the School of Social Welfare the following five conditions must be satisfied:

1. Grade Point Average---A 3.00 or above is strongly recommended.

2. Satisfy the University Mathematics Requirement: you must present two units of academic math from high school (Sequential Math I & II or two of the following: Algebra, Geometry, Intermediate Algebra and/or Trigonometry) OR make-up the mathematics deficiency at Schenectady County prior to enrollment at Albany. College Statistics (MAT 122) may be counted as one unit of academic math; however, college courses used to make-up the mathematics deficiency will not transfer to Albany.

3. Complete the following prerequisites to the major:

PSY 121 General Psychology
SOC 121 General Sociology
POL 123 American National Politics OR POL 125 State and Local Government
One semester of Biology BIO 121 or 141.
SOC 125 The Social Welfare Institution.

NOTE: A two (2) semester sequence of biology is strongly recommended.

4. Volunteer or paid experience in Social Welfare or a related field. Hus 221 & 222 count toward this requirement.
5. Complete a supplemental application with essay and references to the School of Social Welfare. The essay and references play a significant role in the admissions decision.

### ADVISING NOTE

The School of Social Welfare accepts students for admission for Fall only; it is not possible to gain admission to this major for a spring semester.

## PROGRAM OF STUDY

### FIRST YEAR

#### FALL

| | |
|---|---|
| ENG 123 | Freshman English I (Eng 100Z) |
| PSY 121 | Psychology (Psy 101) |
| SOC 121 | Sociology (Soc 115) |
| SOC 125 | The Social Welfare Institution (Ssw 210) |
| MAT 122 | Statistics (Mat 108) |

#### SPRING

| | |
|---|---|
| ENG 124 | Freshman English II (Eng 121L) |
| ETH 221 | Professional & Applied Ethics (Phi 10E) |
| HUS 221 | Theory & Field Experience I(Ssw 10E) |
| Soc 122 | Social Problems (Soc 180) |
| Psy 228 | Behavioral Change (Psy 10E) |
| PSY 222 | Developmental Psychology (Psy 10E) |

### SECOND YEAR

#### FALL

| | |
|---|---|
| HUS 222 | Integration of Theory and Field Experience II (Ssw 10E) |
| PSY 224 | Abnormal Psychology (Psy 10E) |
| PSY 226 | Social Psychology (Psy 270) |
| | OR |
| SOC 127 | Social of Group Interaction (Soc 10E) |
| | Humanities Elective |
| BIO 121 OR BIO 141 (Bio 110N) | |

#### SPRING

| | |
|---|---|
| Eco 211 | Intro to Economics (Eco 10E) |
| SOC 124 | Geronotology(Psy 10E) |
| | OR |
| SOC 222 | Marriage and Family (Soc 250) |
| | Humanities Elective |
| Pol 123 | (Pos 101M) or Pol 125 (Pos 205) |
| Liberal Arts or CIS Elective | |

## TRANSFER AGREEMENTS

## SCHENECTADY COUNTY COMMUNITY COLLEGE

A.S. Program

SPECIAL/PROFESSIONAL PROGRAMS Social Welfare

Admission: To be admitted directly into the School of Social Welfare the following five conditions must be satisfied:

1. Grade Point Average---A 3.00 or above is strongly recommended.

2. Satisfy the University Mathematics Requirement: you must have satisfactorily completed two units of academic math from high school (Sequential Math I & II or two of the following: Algebra, Geometry, Intermediate Algebra and/or Trigonometry) OR make-up the mathematics deficiency at Schenectady County prior to enrollment at Albany. College Statistics (MAT 122) may be counted as one unit of academic math; however, college courses used to make-up the mathematics deficiency will not transfer to Albany.

3. Complete the following prerequisites to the major:

PSY 121 General Psychology
SOC 121 General Sociology
POL 123 American National Politics OR POL 125 State and Local Government
One semester of Biology BIO 121 or 141.
SOC 125 The Social Welfare Institution.

NOTE: A two (2) semester sequence of biology is strongly recommended.

4. Volunteer or paid experience in Social Welfare or a related field. Hus 221 & 222 count toward this requirement.
5. Complete a supplemental application with essay and references to the School of Social Welfare. The essay and references play a significant role in the admissions decision.

### ADVISING NOTE

The School of Social Welfare accepts students for admission for Fall only; it is not possible to gain admission to this major for a spring semester.

## PROGRAM OF STUDY

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 123 | Freshman English I (Eng 100Z) | ENG 124 | Freshman English II (Eng 121L) |
| PSY 121 | Psychology (Psy 101M) | ETH 221 | Professional & Applied Ethics (Phi 10E) |
| SOC 121 | Sociology (Soc 115) | HUS 221 | Theory & Field Experience I(Ssw 10E) |
| SOC 125 | The Social Welfare Institution (Ssw 210) | PSY 222 | Developmental Psychology (Psy 10E) |
| MAT 122 | Statistics (MAT 108) | SOC 122 | Social Problems (Soc 180) |
| | | Liberal Arts or CIS Elective | |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| BIO 121 | General Biology I (Bio110N) | BIO 122 | General Biology II (Bio 111N) |
| PSY 224 | Abnormal Psychology (Psy 10E) | POL 123 | National Governments (Pos 101M) |
| HIS 125 | Western Civilization to 1715 (HIS 130) | HIS 127 | Western Civilization (HIS 131) |
| PSY 226 | Social Psychology (Psy 270) | SOC 124 | Geronotology (Soc 10E) |
| | OR | | OR |
| SOC 127 | Sociology of Group Interaction (Soc 10E) | SOC 222 | Marriage and the Family (Soc 250) |
| Humanities Elective | | Humanities Elective | |

### ADVISING NOTE

Although the above Program of Study represents the requirements for the A.S. degree in Human Services, applicants presenting different educational backgrounds are encouraged to apply as long as the five conditions outlined above are satisfied.

# A Joint Admissions Agreement Between
# The University at Albany, State University of New York and
# Schenectady County Community College

The purpose of this agreement is to outline the procedures for a joint admissions program between the University at Albany, State University of New York (hereinafter identified as the University at Albany or UA) and Schenectady County Community College (hereinafter identified as SCCC).

Under the Joint Admissions Program, students are admitted to both SCCC and UA as first year matriculants, with conditional acceptance to UA with junior status after completion of their Associate in Arts or Associate in Science degree. Students are assured that if they achieve the stipulated academic proficiency and distribution requirements as detailed in the SCCC/UA Transfer Guide, it will be possible to complete their baccalaureate degree at the University at Albany in four additional semesters (or the equivalent for part-time students). Candidates selected for the program will receive a letter of admission from the Director of Admissions at SCCC and the Director of Admissions at the University at Albany.

The students in the Joint Admission Program are expected to enroll at the University at Albany in the semester following the completion of the Associate degree. Students not wishing to continue their baccalaureate program at the University at Albany at that time must apply for deferral, enabling them to delay study for a specified length of time. Students who enroll at a third institution lose their automatic transfer and must have their total academic record reviewed for transfer consideration.

Major requirements for the bachelor's degree will be those in effect at the time the student enters SCCC or transfers to UA, at the choice of the student.

The University at Albany, State University of New York and Schenectady County Community College agree jointly to provide for the following:

1. SCCC and the University at Albany will each designate a coordinator of the joint admissions program at their campus. The coordinator at SCCC is the Director of Admissions; the coordinator at University at Albany is Mr. George Mitchell, Undergraduate Admissions Office.

2. SCCC and the University at Albany will develop, cooperatively, informational publications pertaining to the joint admissions program.

To be eligible for the Joint Admissions Program students need to follow these guidelines:

1. Complete the joint application form provided by SCCC (Intent to Enroll Form).

2. In the semester preceding anticipated completion of the SCCC degree, send the tuition deposit to the Office of Student Accounts at University Albany by May 1 for Fall enrollment, or December 1 for Spring enrollment.

3. At some point prior to enrollment at the University at Albany, provide identifying information necessary to include the students in the SUNY and UA student data base.

The University at Albany, State University of New York agrees to provide the following for students at Schenectady County Community College who have been accepted into the Joint Admission Program:

1. In consultation with SCCC staff, a Transfer Guide for Schenectady County Community College students has been developed, outlining required and recommended courses for each articulated **PROGRAM OF STUDY.**

2. Students who pay their tuition deposit by the appropriate deadline will be able to early-register for the succeeding semester and will be given the same registration priority as the University's continuing students. The contact person at the University at Albany is Dan Smith, Office of the Dean of Undergraduate Studies, AD-214, 442-3950. Joint admit students, who early register, are required to attend a Summer Planning Conference or January Orientation session.

3. Students will receive periodic information about activities at the University at Albany and about their intended program. They will be welcome at appropriate UA functions and will be encouraged to visit the University at Albany to tour the campus and/or meet on an individual basis with advisors.

4. Representatives of the University at Albany will meet at the SCCC campus with students in the joint admission program on a periodic basis. The purpose of these meetings will be to provide academic advisement about the University at Albany's curriculum and general information about the University.

5. The University at Albany agrees to provide, as needed, information sessions with faculty and staff of SCCC who will be involved in advising students enrolled in the joint admissions program.

6. The University at Albany will provide SCCC reports on the academic progress of SCCC graduates who continue their studies at the University at Albany under the terms of this joint admissions program.

7. Freshman applicants from Schenectady County who are denied admission will be notified of this joint admissions program and be encouraged to contact SCCC Admissions Office for application materials.

Schenectady County Community College agrees to the following:

1. Application forms for the Joint Admission Program may be obtained from SCCC, Office of Admissions.

2. Selection of students for this program will be made by the SCCC Office of Admissions according to the basic criteria in effect at SCCC. The University at Albany Undergraduate Admissions Office and Office of Transfer Affairs are available for consultation and information on recruitment and admission matters.

3. On October 31st and February 28th of each year, SCCC will provide University at Albany with a list of all students participating in the joint admissions program. Also at this time, SCCC will submit a list of those joint admissions students scheduled to graduate at the end of the semester who have indicated their intent to attend the University at Albany the following semester. Copies of student transcripts will be provided to UA Undergraduate Admissions Office at the end of each semester.

4. SCCC agrees to distribute the SCCC/UA Transfer Guide to joint admissions students and assist in setting up advisement programs involving SCCC faculty and staff.

**Terms of this Agreement**

This agreement will go into effect for the Fall 1993 admissions date.

To meet the terms of the Admissions guarantee, SCCC students interested in programs in the Humanities and Fine Arts and in the Social and Behavioral Sciences must have a minimum 2.40 Grade Point Average (GPA); students in programs in the Sciences and Mathematics (exclusive of Computer Science and Computer Science/Applied Mathematics) are required to have a 2.60 GPA. Computer Science and Computer Science/Applied Mathematics majors need to present a 2.75 GPA in the four core courses in that program. To qualify for guaranteed admission into Criminal Justice or Social Welfare, students will be required to have a 3.00 GPA. To qualify for Accounting/Business Administration a 3.25 Adjusted Grade Point Average (AGPA) is necessary. SCCC students who enter the Joint Admission/Transfer Articulated Program who have not achieved the required GPA or who have not completed a PROGRAM OF STUDY are encouraged to apply for admission. Each case will be considered on its individual merits.

Approved for Schenectady County
Community College

Gabriel J. Basil, President

Approved for University at Albany
State University of New York

H. Patrick Swygert, President

## SCHENECTADY COUNTY COMMUNITY COLLEGE

## TRANSFER COURSE EQUIVALENT

| S.C.C.C. | UNIVERSITY AT ALBANY | COURSE TITLE/DESCRIPTOR |
|---|---|---|
| ACC111 | BACC00E | *OFFICE ACCOUNTING |
| ACC121 | BACC10E | *PRINCIPLES ACCOUNTING I |
| ACC122 | BACC211 | FINANCIAL ACCOUNTING |
| ACC222 | BACC222 | MANAGERIAL ACCOUNTING |
| ACC225 | BACC00E | *INCOME TAX |
| ACC226 | BACC00E | *INTERMEDIATE ACCOUNTING I |
| ACC242 | BACC00E | *COST ACCOUNTING |
| ACC246 | BACC00E | *INTERNAL AUDITING |
| ACC248 | BACC00E | *GOVERNMENTAL ACCOUNTING |
| ANT121 | AANT200W | INTRO CULTURAL ANT |
| ART133 | AARH10EL | *APPRECIATION OF ART-PAINT |
| ART135 | AARH10EL | *APPR OF ART-SCULP/ARCHTR |
| AST123 | APHY100N | |
| AST125 | APHY103N | |
| AST127 | APHY100N | CONTEMP ASTRONOMY |
| BIO111 | ABIO10E | *INTRO TO BIOLOGY |
| BIO121 | ABIO110N | |
| BIO122 | ABIO111N | |
| BIO130 | ABIO10E | *FIELD BIOLOGY |
| BIO132 | ABIO10E | *BOTANY |
| BIO141 | ABIO110N | |
| BIO142 | ABIO111N | |
| BIO151 | ABIO10EN | *ANATOMY & PHYSIO I |
| BIO152 | ABIO325 | |
| BIO161 | ABIO117 | |
| BIO241 | ABIO10E | *MICROBIOLOGY |
| BUS110 | NO CR | *SHORTHAND 1 |
| BUS112 | APL00E | *SHORTHAND 2 |
| BUS113 | APL00E | * |
| BUS115 | NO CR | *KEYBOARDING |
| BUS118 | NO CR | *TYPING 1 |
| BUS119 | APL00E | *TYPING 2 |
| BUS121 | BLAW220P | BUSINESS LAW |
| BUS123 | BLAW321 | LAW OF BUS ORGANIZ |

*Indicates elective course

| S.C.C.C. | UNIVERSITY AT ALBANY | COURSE TITLE/DESCRIPTOR |
|---|---|---|
| BUS212 | ACOM00E | * |
| BUS219 | NO CR | *OFFICE INTERNSHIP |
| BUS223 | BMSI220 | INTRO BUS STATISTICS |
| CHM113 | ACHM100N | ATMS BOND&CIT CONSUM |
| CHM121 | ACHM120N | GENERAL CHEMISTRY 1 |
| CHM121 | ACHM122A | GENERAL CHM LAB 1 |
| CHM122 | ACHM121N | GENERAL CHEMISTRY 2 |
| CHM122 | ACHM122B | GENERAL CHM LAB 2 |
| CHM222 | ACHM216A | ORGANIC CHEMISTRY 1 |
| CHM222 | ACHM217A | ORGANIC CHM LAB 1 |
| CHM224 | ACHM216B | |
| CHM224 | ACHM217B | |
| CHM226 | ACHM10E | *INSTRUMENTAL ANALYSIS |
| CIS101 | ACSI10E | *COMPUTER LITERACY |
| CIS121 | ACSI102 | MICROCOMPTR SOFTWARE |
| CIS125 | ACSI10E | *PROGRAMMING |
| CIS126 | ACSI10E | *BUS PROGRAMMING II |
| CIS127 | ACSI201Y | INTRO COMPUTER SCI |
| CIS128 | ACSI310 | |
| CIS140 | ACSI10E | *INTR/COMPUT AIDED DRAFT |
| CIS144 | ACSI204 | |
| CIS150 | ACSI10E | *ALGORITHMS |
| CIS224 | ACSI10E | *PROGRAM GENERATORS |
| CIS226 | ACSI202 | |
| CIS228 | ACSI10E | *SYSTEMS DEVELOP METHODS |
| CIS242 | ACSI10E | *DIRECTED STUDIES CSI |
| CIS246 | ACSI310 | DATA STRUCTURES |
| CIS248 | ACSI401 | NUM METH DIGIT COMPU |
| CIS260 | ACSI302 | |
| CRJ113 | RCRJ201M | INTRO CRIM JUS PROC |
| CRJ117 | RCRJ00E | *POLICE ORG & SUPERVISION |
| CRJ131 | RCRJ00E | *CRIMINAL LAW |
| CRJ133 | RCRJ200P | INTR NAT CRIM+CONTRL |
| CRJ135 | RCRJ00E | *INTRO TO SECURITY |
| CRJ143 | RCRJ10E | *CRIM EVID & SECURITY |
| CRJ215 | ASOC383M | JUVENILE DELINQUENCY |
| CRJ217 | RCRJ00E | *PRINCIPLES INVESTIGATION |
| CRJ219 | RCRJ302M | PUNISHMNT+CORRECTION |
| CRJ223 | NO CR | *VEHICLE/TRAFFIC LAW |
| CRJ229 | RCRJ10E | *COMMUNITY CORRECTNS |
| CRJ233 | RCRJ00E | *CURRENT TRENDS |

*Indicates elective course

| S.C.C.C. | UNIVERSITY AT ALBANY | COURSE TITLE/DESCRIPTOR |
|---|---|---|
| CRJ237 | TBD | *CJ - INTERNSHIP |
| CSS102 | NO CR | *READING SKILLS |
| CSS104 | NO CR | *WRITING SKILLS |
| CSS106 | NO CR | *MATHEMATICS SKILLS |
| CSS107 | NO CR | *STUDY SKILLS |
| CSS114 | NO CR | *ANALYTICAL READING |
| CSS115 | NO CR | *LANGUAGE SKILLS |
| CSS120 | NO CR | *INTRO TO ALGEBRA |
| CSS195 | NO CR | *SKLLS COLL SUCCESS |
| DRA133 | ATHR140 | FUNDAMENTLS ACTING 1 |
| DRA135 | ATHR107L | INTRO TO DRAMATC ART |
| DRA143 | ATHR10E | *HISTORY OF WESTERN THEAT |
| DRA231 | ATHR10E | *DRAMA TO 1870 |
| DRA233 | AENG233L | MODERN DRAMA |
| DRA237 | ATHR10E | *REHEARSAL & PRODUCTION |
| ECO211 | AECO20E | *INTRO ECONOMICS |
| ECO221 | AECO111M | |
| ECO223 | AECO110M | |
| ELT114 | APHY10E | *ELECTRONICS APPL |
| ELT133 | AMAT10E | *DIGITAL LOGIC |
| ELT153 | APHY10E | *CIRCUITS |
| ELT154 | APHY10E | *CIRCUITS II |
| ELT253 | APHY10E | *ELECTRONICS 1 |
| ELT254 | ACSI10E | *MICROCOMPUTER INTERFACE |
| ELT256 | ACSI10E | *CONTROLS/INSTRUMENTATION |
| ENG123 | AENG100Z | |
| ENG124 | AENG121L | READING LITERATURE |
| ENG211 | AENG309 | |
| ENV100 | AATM102N | |
| ETH221 | APHI10E | *PROFESSIONAL ETHICS |
| FPT115 | NO CR | *HAZARDOUS MATERIALS |
| FPT116 | NO CR | *HAZARDOUS MATERIALS II |
| FPT119 | NO CR | *BUIDING CODES |
| FPT131 | NO CR | *FIRE PREVENTION |
| FPT135 | APL00E | *FIRE ADMINISTRATION |
| FPT137 | NO CR | *FIRE SUPPRESSION |
| FPT213 | NO CR | *HYDRAULICS I |
| FPT214 | NO CR | *HYDRAULICS II |
| FPT215 | NO CR | *FIRE INVESTIGATION |
| FPT219 | NO CR | *FIREFIGHTING TACTICS |
| FPT237 | NO CR | *FIRE PROTECTION |
| FRE111 | AFRE10E | *BASIC CONV FRENCH |
| FRE121 | AFRE101Y | BEGINNING FRENCH 1 |

*Indicates elective course

| S.C.C.C. | UNIVERSITY AT ALBANY | COURSE TITLE/DESCRIPTOR |
|---|---|---|
| FRE122 | AFRE102Y | BEGINNING FRENCH 2 |
| FRE222 | AFRE110Y | DEV FRE LANG SKILLS |
| FRE224 | AFRE221Y | INTERMEDTE FRENCH 1 |
| GEO143 | AGEO100N | PLANET EARTH |
| GEO145 | AGEO10E | *SURFACE GEOLOGY |
| GER121 | AGER101Y | ELEMENTARY GERMAN 1 |
| GER122 | AGER102Y | ELEMENTARY GERMAN 2 |
| GER222 | AGER201Y | INTERMEDIATE GER 1 |
| GER224 | AGER202Y | INTERMEDIATE GER 2 |
| GHY121 | AGOG101N | INTRO PHYSICAL ENVIR |
| GHY123 | AGOG102M | INTRO HUMAN GEOGRPHY |
| HIS125 | AHIS130W | HIS EUROPE CIVIL 1 |
| HIS127 | AHIS131W | HIS EUROPE CIVIL 2 |
| HIS225 | AHIS10E | *AMERICAN MINORITIES |
| HIS227 | AHIS100M | AMER POL+SOC HIS 1 |
| HIS229 | AHIS101M | AMER POL+SOC HIS 2 |
| HIS231 | AHIS10E | *INTRO TO RUSSIAN HISTORY |
| HON124 | AENG121L | READING LITERATURE |
| HON144 | AHIS10E | *SHAPING MODERN WORLD |
| HON182 | APSY10E | *PSYCH ABNORMAL BEHAVIOR |
| HON200 | AENG102Z | |
| HON221 | AENG295L | CLASSICS WEST LIT 1 |
| HON222 | AENG296L | |
| HON271 | AHIS10E | *THE PRESIDENCY |
| HOT111 | NO CR | *FOOD PREPARATION |
| HOT112 | NO CR | *FOOD PREPARATION II |
| HOT114 | NO CR | *FOOD ADMIN |
| HOT115 | BBUS00E | *LABOR/MGMT RELATIONS |
| HOT116 | NO CR | *HOUSEKEEPING HOTEL |
| HOT117 | NO CR | *FOOD/BEVERAGE CONTROL I |
| HOT119 | NO CR | *ELEMENTS BAKING |
| HOT131 | NO CR | *FOOD SERVICE MATH |
| HOT217 | BMGT00E | *OFFICE MGMT |
| HOT218 | BMGT00E | *MGMT HOTEL PERSONNEL I |
| HOT220 | NO CR | *WINES OF THE WORLD |
| HOT233 | ABIO10E | *BASIC NUTRITION |
| HOT238 | NO CR | *FOOD PREPARATION |
| HOT251 | NO CR | *QUANTITATIVE FOODS |
| HOT253 | NO CR | *CATERING I |
| HOT255 | NO CR | *BUFFET CATERING |
| HOT256 | NO CR | *BUFFET CATERING II |
| HOT257 | NO CR | *CLASSICAL CUISINE I |
| HOT258 | NO CR | *CLASSICAL CUISINE II |

*Indicates elective course

| S.C.C.C. | UNIVERSITY AT ALBANY | COURSE TITLE/DESCRIPTOR |
|---|---|---|
| HOT259 | NO CR | *PASTRY SHOP OPERATION |
| HOT260 | NO CR | *CLASSICAL PASTRY SHOP OP |
| HOT275 | BMKT00E | *ADV HOSPITALITY IND |
| HOT276 | BMKT00E | *MTG & CONVENTION MGMT |
| HOT277 | APL00E | *PLANNING TOURISM |
| HOT291 | ACSI10E | *COMP HOSPITALITY IND |
| HUS221 | RSSW00E | *FIELD EXPERIENCE I |
| HUS222 | RSSW00E | *FIELD EXPERIENCE II |
| IND111 | AART10E | *ENGR DRAFTING I |
| IND212 | ACSI10E | *INTRO TO COMP/AIDED DRAFT |
| ITA121 | AITA100Y | ELEMENTARY ITALIAN 1 |
| ITA122 | AITA101Y | |
| ITA222 | AITA103Y | ITERMEDTE ITALIAN 1 |
| ITA224 | AITA104Y | |
| LIT229 | AENG241 | |
| LIT230 | AENG10EL | *EARLY 20TH CENTURY NOVEL |
| LIT252 | AENG291L | ENG LIT TRADITION 1 |
| LIT254 | AENG292L | ENG LIT TRADITION 2 |
| LIT256 | AENG10EL | *AMERICAN LIT I |
| LIT258 | AENG10EL | *AMERICAN LIT II |
| LIT266 | AENG242L | SCIENCE FICTION |
| MAT105 | NO CR | *ELEMENTARY ALGEBRA |
| MAT107 | NO CR | *CONSTRUCTIVE GEOMETRY |
| MAT116 | NO CR | *IDEAS IN MATH |
| MAT119 | NO CR | *INTERMEDIATE ALGEBRA |
| MAT122 | AMAT108Y | ELEMENTARY STATISTIC |
| MAT125 | AMAT10E | *MATH APPRECIATION |
| MAT140 | AMAT103 | COLLEGE ALGEBRA |
| MAT144 | AMAT10E | *PRECALCULUS |
| MAT151 | AMAT10E | *MATH FOR ENGR TECH |
| MAT152 | AMAT10E | *MATH FOR ENGR TECH II |
| MAT161 | AMAT112Y | CALCULUS 1 |
| MAT162 | AMAT113Y | CALCULUS 2 |
| MAT164 | AMAT214 | CALCULUS E |
| MAT224 | AMAT311 | ORDINRY DIFF EQUATNS |
| MAT226 | AMAT220 | LINEAR ALGEBRA |
| MGT123 | BMGT00E | *ORGANIZATION/MGMT |
| MGT127 | BMGT10E | *HUMAN RESOURCE MGT |
| MGT129 | BMGT10E | *LABOR RELATIONS |
| MGT221 | BFIN00E | *FINANCIAL MANAGEMENT |
| MGT223 | BMGT00E | *COMPARAT/BUS MGT |
| MKT223 | BMKT00E | *MARKETING |
| MKT233 | BMKT00E | *RETAILING PRINCIPLES |

*Indicates elective course

| S.C.C.C. | UNIVERSITY AT ALBANY | COURSE TITLE/DESCRIPTOR |
|---|---|---|
| MTS118 | APL00E | *INTR MATERIALS./NDT |
| MTS119 | APL00E | *PROPERTIES OF MATERIALS |
| MTS221 | APL00E | *MATERIALS CHARACTERIZAT |
| MTS224 | APL00E | *RADIOGRAPHIC TESTING |
| MTS225 | APL00E | *ULTRASONIC TESTING |
| MUS121 | AMUS100L | INTRO TO MUSIC |
| MUS127 | AMUS215 | JAZZ |
| MUS129 | AMUS10E | *AMERICAN MUSIC |
| MUS131 | AMUS10EL | *AFRICAN-AM MUSIC |
| MUS135 | AMUS170 | APPLIED MUS i |
| MUS136 | AMUS170 | APPLIED MUS II |
| MUS147 | AMUS110 | BASIC MUSIC THEORY |
| MUS151 | AMUS140 | |
| MUS151+153 | AMUS245 | THEORY + PRAC MUS 1 |
| MUS152 | AMUS142 | THEORY 2 |
| MUS152+153 | AMUS345 | THEORY + PRAC MUS 3 |
| MUS152+154 | AMUS247 | |
| MUS153 | AMUS10E | *LITERATURE I |
| MUS154 | AMUS10E | *LITERATURE II |
| MUS155 | AMUS141 | |
| MUS156 | AMUS143 | SIGHT-SING & DICTN 2 |
| MUS157 | AMUS360 | CONDUCTING 1 |
| MUS157+158 | AMUS260 | CONDUCTING 1 |
| MUS158 | AMUS360 | CONDUCTING 1 |
| MUS161 | TBD | *NEED COURSE SYLLABUS |
| MUS162 | TBD | *PERFORMANCE ORGANZTN II |
| MUS163 | AMUS178 | |
| MUS164 | AMUS179 | |
| MUS167 | AMUS10E | *PERCUSSION TECHNIQUES |
| MUS168 | AMUS172 | |
| MUS169 | AMUS10E | *GUITAR TECHNIQUES |
| MUS177 | AMUS10E | *GUITAR CLASS |
| MUS181 | AMUS265 | FUNCTIONAL PIANO 1 |
| MUS182 | AMUS266 | FUNCTIONAL PIANO 2 |
| MUS231 | APL00E | *MUSIC BUSINESS |
| MUS251 | AMUS240 | |
| MUS252 | AMUS242 | THEORY 4 |
| MUS255 | AMUS240 | |
| MUS256 | AMUS242 | THEORY 4 |
| MUS257 | AMUS10EL | *MUSIC LIT AND STYLE I |
| MUS258 | AMUS10EL | *LIT AND STYLE II |
| MUS261 | TBD | *PERFORMANCE ORGNZTN III |
| MUS262 | TBD | *PERFORMANCE ORGANZTN IV |

*Indicates elective course

| S.C.C.C. | UNIVERSITY AT ALBANY | COURSE TITLE/DESCRIPTOR |
|---|---|---|
| MUS263 | AMUS278 | |
| MUS264 | AMUS279 | |
| MUS283 | AMUS20E | *MUSIC IN ED |
| MUS284 | AMUS20E | *MUSIC IN ED II |
| MUS285 | AMUS20E | *BRASS TECHNIQUES |
| MUS286 | AMUS20E | *WOODWIND TECHNIQUES |
| MUS287 | AMUS165 | FUNCTIONAL PIANO 1 |
| MUS288 | AMUS166 | FUNCTIONAL PIANO 2 |
| MUS289 | AMUS10E | *KEYBOARD TECH III |
| NDT221 | APL00E | *ELECTROMAGNETIC TESTING |
| OFA112 | APL00E | *MACHINE TRANSCRIPTION |
| OFA114 | NO CR | *WORD PROCESSING 1 |
| OFA211 | APL00E | *WORD PROCESSING 2 |
| OFA213 | APL00E | *INFORMATION PROCESSING |
| OFA214 | APL00E | *OFFICE AUTOMATION |
| PAL111 | RPOS10E | *SURVEY AMERICAN LAW |
| PAL112 | RPOS00E | *LEGAL RESEARCH |
| PAL114 | RPOS10E | *COURTS & LITIGATION |
| PAL217 | BLAW00E | *ESTATES & TRUSTS |
| PAL219 | BLAW00E | *REAL PROPERTY |
| PAL231 | BLAW00E | *FAMILY LAW |
| PAL233 | RPAD10E | *ADMINISTRATIVE LAW |
| PHI141 | APHI10E | *SURVEY WESTERN PHILOSOPHE |
| PHI143 | APHI110 | INTRO PHI PROBLEMS |
| PHY153 | APHY105N | GENERAL PHYSICS 1 |
| PHY153 | APHY106 | GEN PHYSICS LAB 1 |
| PHY154 | APHY108N | |
| PHY154 | APHY109 | |
| PHY221 | APHY120N | INTRO PHYSICS 1 |
| PHY221 | APHY122 | PROB SOLV INTR PHY 1 |
| PHY222 | APHY124N | INTRO PHYSICS 2 |
| PHY222 | APHY126 | PROB SOLV INTR PHY 2 |
| POL123 | RPOS101M | AMERICAN POLITICS |
| POL125 | RPOS205 | STATE + LOCAL GOVT |
| PPT212 | APL00E | *POLYMER FABRICATION |
| PPT214 | APL00E | *POLYMER FABRICATION II |
| PPT232 | ACHM10E | *INTRO POLYMER CHEMISTRY |
| PPT234 | ACHM10E | *INTRO POLYMER CHEMISTRY I |
| PSY121 | APSY101M | INTRO PSYCHOLOGY |
| PSY222 | APSY10E | *DEVELOPMENTAL PSY |
| PSY224 | APSY10E | *ABNORMAL PSYCH |
| PSY226 | APSY270 | SOCIAL PSYCHOLOGY |
| PSY228 | APSY10E | *BEHAVIORAL CHANGE |

*Indicates elective course

| S.C.C.C. | UNIVERSITY AT ALBANY | COURSE TITLE/DESCRIPTOR |
|---|---|---|
| SOC121 | ASOC115M | INTRO TO SOCIOLOGY |
| SOC122 | ASOC180P | SOCIAL PROBLEMS |
| SOC124 | ASOC10E | *GERONTOLOGY |
| SOC125 | RSSW210 | SOC WELFARE UNIT ST |
| SOC127 | ASOC10E | *SOCIOLOGY OF GROUPS |
| SOC222 | ASOC250 | THE FAMILY |
| SPA115 | ASPN10E | *CONVERSATIONAL SPAN I |
| SPA121 | ASPN100Y | ELEMENTARY SPANISH 1 |
| SPA122 | ASPN101Y | ELEMENTARY SPANISH 2 |
| SPA222 | ASPN103Y | INTERMED SPANISH 1 |
| SPA224 | ASPN104Y | INTERMED SPANISH 2 |
| SPE121 | ACOM203 | SPEECH COMPO+PRESENT |
| SPE131 | ACOM10EL | *ORAL INTERPRT OF LIT |
| TAT121 | BMGT00E | *INTRO TRAVEL/TOURISM |
| TAT133 | NO CR | *AIRLINE RES/TICKETING |
| TAT134 | NO CR | *AIRLINE COMP OPERATIONS |
| TAT221 | NO CR | *PASSENGER MANAGEMENT |
| TAT231 | NO CR | *DIRECTED STUDY IN MANAGEM |
| TEL121 | ACOM10E | *INTRO TELECOMMUNICATIONS |
| TEL221 | ACOM10E | *DATA COMMUNICATIONS |
| TET121 | EEDU10E | *INTRO TO TEACHING PROFESS |
| THE131 | ATHR10E | *ARTS MANAGEMENT |

229

*Indicates elective course

# *TRANSFER GUIDE*

University at Albany
State University of New York
&
Suffolk Community College

UNIVERSITY
AT ALBANY

S • U • N • Y

BEST COPY AVAILABLE

TRANSFER
AGREEMENT

# THE UNIVERSITY AT ALBANY
# STATE UNIVERSITY OF NEW YORK

……

# SUFFOLK COUNTY COMMUNITY COLLEGE

PREPARED BY:

PATRICK A. FOTI
ASSOCIATE DEAN - TRANSFER AFFAIRS

FALL 1994

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## A MESSAGE FROM THE PRESIDENT

This transfer agreement is the result of thoughtful cooperation among the faculty and staff of the University at Albany, State University of New York and Suffolk County Community College. We have updated this transfer agreement because we strongly believe that many students in a two-year program of study will benefit from the information and guidance this agreement offers.

Many academic programs at Suffolk County Community College provide strong preparation for and ready access to baccalaureate programs at the University at Albany. We have designed the agreement to identify programs and patterns of study which will maximize the transfer of credit toward specific academic programs. The agreement also includes a joint admissions section. Joint admission allows students direct entry into the combined Associate and Baccalaureate degree programs outlined in the agreement. The University at Albany is delighted to continue our long-standing, close relationship with Suffolk County Community College with this revised transfer agreement. We are proud to offer each student the opportunity to earn both an associate degree and baccalaureate degree within the State University of New York system.

H. Patrick Swygert
President
University at Albany
State University of New York

# TRANSFER AGREEMENT
# SUFFOLK COUNTY COMMUNITY COLLEGE
# AND THE
# UNIVERSITY AT ALBANY
# STATE UNIVERSITY OF NEW YORK

The attached programs of study represent the series of courses which are similar and parallel to those completed by students at the University at Albany. Suffolk County Community College students who complete the total program as outlined in these arrays will be awarded full transfer credit and be afforded the opportunity to complete the bachelor's degree program in four additional semesters of study. Those students admitted to Suffolk County Community College through the Joint Admissions Program and who meet all conditions described in that agreement will be assured entry into the University at Albany. S.C.C.C. students pursuing programs which do not conform to those specified will continue to be considered for admission on an individual basis. The programs of study covered in this agreement will be amended or expanded with mutual consent through an annual review.

SUFFOLK COUNTY COMMUNITY COLLEGE

John F Cooper

PRESIDENT JOHN F. COOPER

UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

PRESIDENT H. PATRICK SWYGERT

# INTRODUCTION

This transfer guide was created to facilitate the transfer process for students from Suffolk County Community College to the University at Albany, State University of New York.

Ideally, the transfer guide provides students with a plan of study which, if completed, allows completion of the associate's degree and the bachelor's degree in eight semesters of full-time study or the equivalent. The guide also outlines specific admission requirements which must be satisfied before a student may enroll in a restricted program.

Of equal importance, the transfer guide acts as a catalyst for discussion in the advising process in planning course electives to satisfy program requirements. Ultimately, the goal of this transfer guide is to provide students with the best educational experience from both Suffolk County Community College and the University at Albany.

Not every associate's degree program at Suffolk County Community College will have a corresponding major and degree program at Albany. As a result, the Suffolk County Community College degree programs included within the agreement were selected because of their similarity to majors and degree programs offered at the University at Albany. The coursework within each **PROGRAM OF STUDY** was selected to ensure that a student completing the program and receiving the associate's degree would realize the maximum amount of transfer credit and achieve a smooth transition when transferring to Albany.

# PROFILE OF

# THE UNIVERSITY AT ALBANY

# STATE UNIVERSITY OF NEW YORK

The University at Albany, State University of New York, is the senior campus of the SUNY system, the largest system of public higher education in the nation. As one of four university centers in that system, Albany offers undergraduate and graduate education in a broad range of academic fields at the bachelor's, master's, and doctoral degree levels.

Three traditional obligations guide the University: teaching, research, and community service.

Instructional excellence is assured through the quality of the faculty and the fact that the University has designed its academic programs to allow students to achieve maximum intellectual growth, as well as thorough training to help meet career objectives. Students are encouraged to challenge themselves, to explore freely the world about them, and then to accept the responsibility that comes with challenge and freedom.

An active research program reflects the awareness of a responsibility to contribute to the expansion of knowledge and understanding. The University actively assists and encourages its members to do scholarly and creative research and to make the results widely available. The University enjoys a Carnegie Research 2 Public Research University rating, and is one of the top 140 educational institutions in the country in annual external funding.

Albany also understands its special role as an intellectual resource. Scholars are encouraged to share their skills and competence, and the University regularly invites the community to use its talents, resources, and facilities.

To meet each of these responsibilities, Albany maintains a wholehearted commitment to all of them.

Organization: The University enrolls students in eight degree-granting schools and colleges. The College of Arts and Sciences and the Schools of Business, Criminal Justice, Education, Public Affairs, and Social Welfare offer undergraduate and graduate programs. The Schools of Information Science and Policy and Public Health offer graduate programs only.

Description: Albany, the largest of 15 colleges in the Capital Region, enrolls approximately 17,000 students including 4,400 graduate students. Almost half of the University's undergraduate students pursue post-baccalaureate study. Albany's graduate students are going on in increasing numbers to distinguish themselves as faculty members at colleges and universities throughout the nation and abroad. A significant number of students and student groups are providing leadership support in the form of community service projects. The University now awards more than 120 doctorates a year in disciplines in the arts and sciences and professions. Nationally and internationally renowned scholars are among the more than 650 full-time faculty members who are committed to maintaining the high academic standards which have characterized Albany since its founding in 1844. Seventeen of our faculty have earned the rank of Distinguished Professors, the highest academic honor for a faculty member in the State University of New York System. Additionally, an increasing number of the academic departments have gained national prominence. Finally, many of the faculty are integrally involved in meaningful community service efforts in the Capital Region and throughout the state.

The main campus, designed by noted architect Edward Durell Stone and completed in the mid-1960s, is located on the west side of the city. The setting is highlighted by a podium of 13 academic buildings on a common platform, all connected by a continuous roof and a lower-level corridor. Although most classrooms and laboratories are on this campus, the schools of the Rockefeller College of Public Affairs and Policy are located on the downtown campus. Extensively renovated, the downtown campus also includes residential, instructional, clinical, and research facilities. Shuttle service between the campuses is available.

In addition to the classrooms and laboratories on the academic podium of the main campus, there are the University Library and the Performing Arts Center, with several theatres, recital halls, rehearsal rooms, and instructional areas.

Four residence quadrangles on the main campus, each housing approximately 1,200 students, include eight three-story halls and a 23-story tower. Besides living quarters, each quadrangle has lounges, recreation areas, dining facilities, and classrooms.

Other special facilities on the campus include the Fine Arts Building, which houses one of the finest galleries in the Northeast, a meteorological laboratory equipped comparably to a National Weather Service first-order observing station, a Computing Center, and a linear accelerator for physics research. The hub of student activity is the Campus Center with its lounges, meeting rooms, ballroom, cafeteria, snack bar, rathskeller, dining room, bookstore, and bowling lanes. Outdoor recreation facilities include 24 tennis

courts (12 with lights), 4 basketball and 6 volleyball courts, an all-weather running track, and several multi-purpose playing areas. In the Physical Education Center are a pool, handball and squash courts, and team sports areas.

The newest addition to the athletic and physical education facilities is the Recreation and Convocation Center (RACC). With an arena seating capacity of nearly 4,800 the facility is one of the largest on-campus basketball facilities in the country at the Division III level. However, the facility is not just for basketball. The facility also houses a running track for indoor competition, a modern fitness center, a fully equipped and modern athletic training complex with whirlpools and other rehabilitative equipment, four additional handball/racquetball courts, four squash courts and two main lockerroom facilities as well as 10 smaller team lockerrooms. All facilities are handicapped accessible and have designated seating areas for handicapped spectators.

# GENERAL INFORMATION ABOUT TRANSFERRING TO ALBANY

## TRANSFER AGREEMENTS

The academic programs in this booklet define the specific agreements reached between the two institutions for specific majors in the three broad academic areas of humanities and fine arts, social and behavioral sciences, and science and mathematics. Special/Professional programs in Criminal Justice and Accounting/Business Administration are also included.

There are formal agreements for:

### HUMANITIES AND FINE ARTS

Art
English
Foreign Languages: French, German, Italian, Spanish
Music
Philosophy
Theatre
Women's Studies

### SOCIAL AND BEHAVIORAL SCIENCE

Anthropology
Economics
Geography
History
Political Science
Psychology
Public Affairs
Rhetoric & Communication
Social Studies
Sociology

### MATHEMATICS AND SCIENCE

Atmospheric Science/Meteorology
Biology
Chemistry
Computer Science
Computer Science & Applied Mathematics
Mathematics
Physics

### SPECIAL/PROFESSIONAL PROGRAMS

Accounting/Business Administration
Criminal Justice

**The transfer agreements specify the following:**

SCCC students who follow a program as outlined and receive an associate's degree and are admitted to the University at Albany will be awarded full transfer credit and have the opportunity to complete the bachelor's degree program in four additional semesters of full-time study or the equivalent. The programs are designed to lay the foundation of introductory and intermediate level coursework (when possible) in the major area and in some instances the minor field of study.

## JOINT ADMISSION

An important component of these articulated **Programs of Study** is the corresponding Joint Admissions Agreement. That procedure, which is detailed in a later part of the Guide, is designed to allow students to be admitted to Suffolk County Community College and the University at Albany as freshmen, with conditional acceptance to the University at Albany with junior status after completion of one of the Programs of Study. Candidates selected for the Joint Admissions Program will receive a letter of acknowledgement from the Admissions Office at the University at Albany during the first semester of study at Suffolk County Community College. Following completion of the two-year program at SCCC, in which minimum academic achievement levels must be attained, students will automatically move to the Albany campus to complete the final two years and the bachelors degree.

While enrolled at SCCC and completing the requirements for an associate's degree, students are considered by the University at Albany as part of its academic community. Besides setting up a systematic method of communication with each student throughout this two-year period, students will be encouraged to attend appropriate functions at the University at Albany. Additionally, students are encouraged to meet on an individual basis with advisors. At the same time, representatives from Albany will make periodic visits to the SCCC campus to provide academic advisement about the University at Albany's curriculum and general information about the University. These representatives will also meet, as necessary, with faculty and staff at SCCC who are involved in advising students enrolled in the Joint Admissions program.

The transfer programs for which specific formal agreements exist are listed under TRANSFER AGREEMENTS outlined in a later part of this publication. A complete listing of all undergraduate majors available at the University at Albany also follows.

**QUESTION**: I am interested in a major for which a TRANSFER AGREEMENT or **PROGRAM OF STUDY** has not been worked out. Can I still transfer to Albany after I complete my associate's degree?

**ANSWER**: Yes. Albany will consider a transfer application from any qualified applicant. However, you will need to plan your associate degree program carefully in order to ensure maximum transferability of credit. Some majors at the University at Albany could not be fitted with the appropriate first two-year introductory courses because those courses are not offered at Suffolk County Community College. SCCC students interested in an Albany major not included in this Agreement should make there transfer plans known to their

Academic/Transfer Counselor as early as possible so that all options for meeting the necessary prerequisites can be explored. Cross-registration at other nearby colleges, for example, is one option SCCC students should consider for completing courses critical to their transfer. Contact the SCCC cross-registration coordinator for details.

Finally, you should be aware that it may take longer than four additional semesters of study to complete your bachelor's degree at Albany. The Suffolk County Community College Counseling Center and Albany advising staffs are ready to assist you to develop a best fit program.

The transfer program outlines which appear later in the Guide list the exact courses by SCCC designation (with Albany equivalents in parenthesis) which must be followed for the majors where transfer agreements have been finalized. The series of courses within the **PROGRAM OF STUDY** allow students to move immediately and directly into the upper division (junior/senior) course requirements.

## TRANSFER CREDIT

**QUESTION:** Is there a limit to the number of credits that can be transferred to Albany from two-year schools?

**ANSWER:** Yes, a maximum of 64 graduation credits can be transferred to Albany from any combination of two-year schools.

**QUESTION:** Does Albany allow transfer credit in courses for which a D-grade was earned?

**ANSWER:** Yes, when certain conditions are met. Albany has what is known as a balanced D policy. In order to receive graduation credit for a course in which a D was earned, the D must be "balanced out" by an equal number of credits of B, from the same college where the D was earned. The policy further states that to use a grade of D in the major, the D must be "balanced out" by an equal number of credits of B, applicable to the major, earned at the same institution the D was earned. The same policy also applies to the minor.

Satisfactory/Unsatisfactory and Pass/Fail graded courses are considered for transfer credit where the passing grade was earned.

**QUESTION:** When will I find out how many credits will transfer to Albany?

**ANSWER:** A tentative evaluation of transfer credits is made at the time formal admission is offered and is communicated in the letter of admission. A final evaluation of transfer credit is completed after receipt of the admissions deposit and in time for review by the student and advisor during the Summer Planning Conference or January Orientation. If you are following a **PROGRAM OF**

**STUDY**, you should have a very good idea how many transfer credits you will receive.

Students transferring into programs other than those included in this Guide will continue to have courses evaluated for transfer using Albany's principles of comparability and applicability. Generally, if the course is similar to one offered on this campus, or is otherwise considered a college level course in nature and level, and is applicable to the bachelors degree requirements, transfer credit will be awarded.

## RESTRICTED PROGRAMS

The following programs at the University at Albany: Accounting, Business Administration, Computer Science, Computer Science and Applied Mathematics, Criminal Justice, Economics, Mathematics, Psychology, Rhetoric and Communication and Social Welfare programs have very specific requirements for admission to the major. The admission requirements have important implications for the courses which should be taken at Suffolk County Community College. It is your responsibility to carefully read ALL the information contained in the Guide relating to your choice of major. Should you have questions regarding any of the information contained in the Guide, please consult with either the Counseling Center at SCCC or with Office of the Dean of Transfer Affairs at UA, 442-3728.

### Repeating Courses to Meet Program Admission Requirements

For purposes of calculating admission requirements into restricted majors or programs, once a student has received the grade of A or B in a course, no future grade in that course or its equivalent will be used in determining the student's average for admission to that major or program. An "equivalent" course, for purposes of this policy, is any course for which the student cannot receive credit by virtue of her or his having satisfactorily completed the original course.

## DEGREE REQUIREMENTS

The University at Albany awards the undergraduate degrees of Bachelor of Arts (B.A.) and Bachelor of Science (B.S.). Both require completion of a minimum of 120 graduation credits.

Of the 120 graduation credits for the B.A. degree, at least 90 must be in the liberal arts and sciences. Of those same 120 credits, 30-36 credits are required in an approved major and 18-24 in an approved minor. Eighteen (18) of the major credits, including 12 at the junior level or above, must be completed at the Albany campus; six (6) of the minor credits must be taken at The University at Albany at or above the junior level.

Of the 120 graduation credits required for the B.S. degree, at least 60 must be in the liberal arts and sciences. Credit totals and requirements at the 300-level for the major and minor are the same as for the B.A.

**QUESTION:** Do transfer students have to complete the University at Albany's General Education Requirements totaling 24 credits distributed over 5 categories?

**ANSWER:** It depends on what type of degree, if any, you have earned. See below for detailed explanation.

1) Students transferring without an Associate's Degree must complete ALL General Education Requirements.

2) Associates In Arts/Associates In Science degree holders--A.A. or A.S. degree holders will receive a blanket waiver of the University at Albany's General Education Requirements; there is an automatic assumption that ALL General Education Requirements have been satisfied.

3) Associates in Applied Science/Associates in Occupational Science--A.A.S. or A.O.S. degree holders will receive a waiver IF the following conditions are satisfied:

> a) Satisfactorily completes 30 credits hours that the UA considers Liberal Arts and Sciences. Students may wish to consult with the Counseling Center at SCCC for advice on what courses are acceptable at UA for Liberal Arts and Sciences.
>
> b) Satisfactorily completes with a grade of "C" or higher UA's lower division writing requirement. Freshman English I (Eng 123) satisfies this condition.
>
> c) Satisfactorily completes at least one course from each of the following areas:
>
> 1) Literature and the fine arts
>
> 2) Social and behavioral sciences
>
> 3) Physical or life sciences

Also, students who are waived from the General Education Requirements DO NOT have to complete the UA Human Diversity Requirement, but **MUST** complete the upper level writing intensive requirement.

Other degree requirements are listed in Albany's Undergraduate Bulletin under the section entitled Requirements for the Bachelor's Degree.

## FINANCIAL AID

Financial assistance in the form of loans, grants, and work-study opportunities is available for eligible transfer students who apply. To qualify for any kind of financial aid (except the Parent Loan for Undergraduates-PLUS), you are required to file the yearly Financial Aid Form (FAF). Please note that the University at Albany accepts and uses only the College Scholarship Service Financial Aid Form (FAF) in assessing students economic eligibility for aid. The New York State version of the FAF should be used by state residents, as it also permits determination of eligibility for the Tuition Assistance Program (TAP). New transfer students are required to file financial aid transcripts of the aid they received at their previous college(s), even if no aid was received.

A list of the various federal and state financial aid programs available to matriculated students who demonstrate a need for assistance based on the financial data provided on their FAF follows. Greater elaboration of each program is available in The Undergraduate Bulletin as well as with the Office of Financial Aid. Students are encouraged to apply for all aid for which they feel they are qualified.

### FEDERAL PROGRAMS

Pell Grants

Supplemental Education Opportunity Program (SEOG)

Perkins Loans

College Work-Study Program (CWP)

Social Security Benefits for Children of Deceased or Disabled Parents

Veterans Administration Educational Benefits (VA)

Stafford Loans

### NEW YORK STATE PROGRAMS

Tuition Assistance Program (TAP)

Regents Award for Children of Deceased or Disabled Veterans

Vietnam Veterans Tuition Awards (VVTA)

State Aid to Native Americans

New York State Educational Opportunity Program (EOP)

The Office of Financial Aid exists to ensure that no student, for lack of economic resources, becomes less than a full participant in University life. This assumes that students and families will first make their best possible efforts to assist themselves. Financial need for aid is the difference between the total cost of attending Albany and your family's ability to pay, as determined by a standard economic need analysis. All financial aid is now based upon the demonstrated financial need of the family. Students are encouraged to file the Financial Aid Form (FAF) as the first step in the aid application process as early as possible in advance of the academic year. FAF's and other forms received after July 1st may not be processed in time to assure that funds will be available in early September (for students entering in Fall semester).

## GENERAL PAYMENT INFORMATION

| | Fall 93 | Spring 94 |
|---|---|---|
| **Tuition** | | |
| N.Y.S.Residents | 1,325.00 | 1,325.00 |
| Out-of-State-Residents | 3,275.00 | 3,275.00 |
| **Mandatory Fees** | | |
| University Fee | 12.50 | 12.50 |
| Student Activity Fee | 61.00 | 61.00 |
| Health Fee | 43.00 | 43.00 |
| International Student Insurance (mandatory for international students only) | 220.00 | 308.00 |
| Room Rental | 1,399.00 | 1,399.00 |
| Board | | |
| 20 meals/week non Kosher | 669.00 | 669.00 |
| **Other Expenses** | | |
| Class Dues (Optional) | 3.00 | 3.00 |
| Alumni Assoc. Memb. (opt.) | 15.00 | 15.00 |
| Five Quad Contribution (opt.) | 5.00 | 5.00 |
| Accident/Sickness Insurance | 101.00 | 167.00 |
| Late Registration Fee | 30.00 | 30.00 |
| Late Fee Payment (per invoice) | Up to 30.00 | Up to 20.00 |
| Books | 300.00 | 300.00 |
| Personal, Travel, etc. | 725.00 | 725.00 |

TUITION AND FEE CHARGES ARE SUBJECT TO CHANGE BY OFFICIAL ACTION OF THE STATE UNIVERSITY OF NEW YORK.

## DIRECTORY

| QUESTIONS ABOUT: | CALL |
|---|---|
| ADMISSIONS | Office of Undergraduate Admissions<br>Administration Building, Room 140<br>Phone: 442-5435 |
| FINANCIAL AIDS | Office of Financial Aids<br>Administration Building, Room 152<br>Phone: 442-5757 |
| HOUSING ON-CAMPUS & OFF-CAMPUS | Office of Residential Life<br>State Quad Tower<br>Phone: 442-5875 |
| ORIENTATION PROGRAM AND SUMMER PLANNING CONFERENCE | Office of Student Services<br>Campus Center 110<br>Phone: 442-5509 |
| SUMMER PLANNING CONFERENCE | Phone: 442-5858 --June through August 1 |
| PAYMENT (STUDENT ACCOUNTS) | Bursar's Office: Business Administration Basement Phone: 442-3202 |
| REGISTRATION (SCHEDULING) | Registrar's Office: Administration Building Phone: 442-5548 |
| TRANSFER AGREEMENTS (ARTICULATION) | Dr. Patrick Foti, Associate Dean for Transfer Affairs<br>Business Administration Building B-22, Phone: 442-3728 |
| TRANSFER CREDIT | Office of Undergraduate Admissions:<br>TRANSFER PROGRAMS<br>Administration Building Phone: 442-5435 |
| TRANSFER ISSUES | Dr. Ivan Edelson, Center for Undergraduate Education<br>Li-36 Phone: 442-3960 |
| UNDERGRADUATE ISSUES (Academic Advising, Degree Audits, Undergraduate Degree Requirements) | Dan Smith, Office of the Dean of Undergraduate Studies<br>Administration 214<br>Phone: 442-3950 FAX: 442-4159 |

# ARTICULATED TRANSFER AGREEMENT

The following Programs of Study represent those majors for which SCCC and the University at Albany have negotiated transfer agreements. The Programs of Study constitute the best possible preparation for completion of the bachelor's degree. The courses are listed using SCCC course numbers and titles. The University at Albany course equivalents are noted in parentheses. Where no equivalent course exists, the notation will indicate the academic department or school in which the course will be transferred. A level designation (10 = Freshman, 20 = Sophomore) and the letter E designating the course as an elective will be indicated. For example, AEng 20E is a sophomore level English elective. Programs are grouped according to the general academic discipline which offers the major.

Suffolk County Community College students should note that in addition to the recommended courses in each of the following programs SCCC requires two Physical Education activity courses to satisfy their degree requirements.

# TRANSFER AGREEMENTS
# SUFFOLK COUNTY COMMUNITY COLLEGE

**HUMANITIES**: Art (Studio)

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EG 11 | Standard English Composition (ENG 100Z) | EG 13 | Introduction to Literature (ENG 121L) |
| HS 11 | Origins of European Civilization (HIS 130) | HS 12 | Modern European Civilization (HIS 131) |
| FA 33 | Drawing I (ART 105A) | FA 55 | Painting Workshop (ART 230A) |
| FA 17 | Art History I (ARH 170L) | FA 18 | Art History II (ARH 171L) |
| | Mathematics Elective | | Mathematics Elective |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| FA 35 | Life Drawing I (Art 105B) | FA 36 | Life Drawing II (Art 10E) |
| FA 30 | 2D Design (Art 110A) | FA 60 | 3D Design (Art 110B) |
| | Social Science Elective | | Social Science Elective |
| | English/Speech Elective | | English/Speech Elective |
| | Science Elective | | Science Elective |

## TRANSFER AGREEMENTS
## SUFFOLK COUNTY COMMUNITY COLLEGE

**HUMANITIES**: English

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EG 11 | Standard English Composition (Eng 100Z) | EG 13 | Introduction to Literature (Eng 121L) |
| HS 33 | Foundations of American History (His 100) | HS 34 | Modern American History (His 101) |
| | OR | | |
| HS 11 | Origins of European Civilization (His 130) | HS 12 | Modern European Civilization (His 131) |
| EG 61 | English Literature I (Eng 291) | EG 62 | English Literature II (Eng 292) |
| | Science Requirement | | Science Requirement |
| | Mathematics Requirement | | Mathematics Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EG 85 | Masterpieces of World Literature I (Eng 295L) | EG 86 | Masterpieces of World Literature II (Eng 296L) |
| EG 37 | Creative Writing (Eng 102) | EG 91 | The Art of Poetry (Eng 124L) |
| PC 11 | Introduction to Psychology (Psy 101) | SO 11 | Introduction to Sociology (Soc 115) |
| | Liberal Arts Elective | | Liberal Arts Elective* |
| | Liberal Arts Elective | | Liberal Arts Elective |

*English majors interested in a minor in Journalism are encouraged to take EG 25 Introduction to Journalism (JRL 300)

# TRANSFER AGREEMENTS
# SUFFOLK COUNTY COMMUNITY COLLEGE

**HUMANITIES:** Languages: French, German, Italian, Spanish

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EG 11 | Standard English Composition (ENG 100Z) | EG 13 | Introduction to Literature (ENG 121L) |
| | Elementary Language I* | | Elementary Language II* |
| HS 11 | Origins of European Civilization (HIS 130) | HS 12 | Modern European Civilization (HIS 131) |
| | Science Requirement | | Science Requirement |
| | Mathematics Requirement | | Mathematics Requirement |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| | Intermediate Language I | | Intermediate Language II |
| EG 85 | Masterpieces of World Literature (ENG 295L) | EG 86 | Masterpieces of World Literature (ENG 296L) |
| EG 37 | Creative Writing | | Social Science Requirement |
| | Social Science Requirement | | Literature Elective |
| | Liberal Arts Elective | | Liberal Arts Elective |

*Students with high school background in Language may be expected to begin college study at a higher level in the first year and thus continue with advanced conversation courses in the second year.

NOTE: Students planning to take language courses at the University at Albany, regardless of language background, are required to consult with the Department Chairman or Undergraduate Academic Advisor to determine appropriate entry level on this campus. Language credit applicable to the major requirements begins with the first intermediate language course in Italian; with the second intermediate language course in French; and after the second intermediate language course in German and Spanish.

## TRANSFER AGREEMENTS
## SUFFOLK COUNTY COMMUNITY COLLEGE

**HUMANITIES:** Music - General Program
Departmental Programs: Composition; Electronic Music; Music History; Music Theory; Performance*

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EG 11 | Standard English Composition (ENG 100Z) | EG 13 | Introduction to Literature (ENG 247) |
| MU 41 | Music Theory I (MUS 140) | MU 42 | Music Theory II (MUS 142) |
| HS 11 | Origins of European Civilization (HIS 130) | HS 12 | Modern European Civilization (HIS 131) |
| MU 35 | Sightsinging I (Mus 141) | MU 36 | Sightsinging II (Mus 143) |
| MU 87 | Piano I (Mus 165) | MU 88 | Piano II (Mus 166) |
| | Mathematics OR Science Elective | | Mathematics OR Science Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| MU 31 | Musical Dictation I (MUS 141) | MU 32 | Musical Dictation II (MUS 143) |
| MU 43 | Music Theory III (MUS 240) | MU 44 | Music Theory IV (MUS 242) |
| MU 16 | Music History I (MUS 205) | MU 17 | Music History II (MUS 206) |
| MU 75 | Suffolk Singers** (MUS 187) | MU 76 | Suffolk Singers** (MUS 187) |
| | Performing Ensemble | | Performing Ensemble |
| | Humanities Elective | | Humanities Elective |

* An audition is required for admission to the program in Musical Performance. It is expected that musical proficiency at a significant level will be demonstrated.

**Any 4 performance credits are acceptable.

Transfers may generally expect full credit for theory and skills courses but individual assessments may be made to determine level of development and appropriate course placement on this campus.

## TRANSFER AGREEMENTS
## SUFFOLK COUNTY COMMUNITY COLLEGE

**HUMANITIES**: Philosophy

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EG 11 | Standard English Composition (ENG 100Z) | EG 13 | Introduction to Literature (ENG 121L) |
| PL 11 | Issues in Philosophy (PHI 11OL) | PL 21 | Critical Thinking (PHI 112L) |
| | | | OR |
| | | HM 50 | Humanities (HUM 10E) |
| HS 11 | Origins of European Civilization (HIS 130) | HS 12 | Modern European Civilization (HIS 131) |
| | Mathematics Elective | | Mathematics Elective |
| | Humanities Elective | | Humanities Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| PL 33 | History of Philosophy (PHI 10E) | PL 55 | Ethics (PHI 114L) |
| PL 44 | Philosophy of Religion (PHI 322) | PL 22 | Logic (PHI 210L) |
| | Science Elective | | Science Elective |
| | Social Science Elective | | Social Science Elective |
| | Humanities Elective | | Humanities Elective |

## TRANSFER AGREEMENTS
## SUFFOLK COUNTY COMMUNITY COLLEGE

**HUMANITIES**: Theatre

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EG 11 | Standard English Composition (ENG 100Z) | EG 13 | Introduction to Literature (ENG 121L) |
| TH 15 | Basic Theatre Practice Stage Craft (THR 135) | TH 16 | Basic Theatre Practice Lighting Crafts (THR 10E) |
| TH 21 | Acting I (THR 140) | TH 22 | Acting II (THR 20E) |
| | Science Requirement | | Science Requirement |
| | Mathematics Requirement | | Mathematics Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| TH 17 | Basic Theatre Practice - Costume Crafts (THR 10E) | TH 31 | Directing (THR 10E) |
| TH 52 | Rehearsal and Performance I (THR 10E) | TH 53 | Rehearsal and Performance II (THR 10E) |
| HS 11 | Origins of European Civilization (HIS 130) | HS 12 | Modern European Civilization (HIS 131) |
| ST 15 | Public Speaking (COM 203) | EG 52 | Introduction to Dramatic Literature (ENG 123L) |
| | Social Science Requirement | | Social Science Requirement |

*NOTE: Students are encouraged to locate and incorporate a Theatre History course or two in this two year sequence.
(Example: THR 311 [History] European Theatre and Drama; THR 312 [History] American Theatre and Drama at SUNY Stony Brook.)

## TRANSFER AGREEMENTS
## SUFFOLK COUNTY COMMUNITY COLLEGE

**HUMANITIES:** Women's Studies

### FIRST YEAR

| | **FALL** | | **SPRING** |
|---|---|---|---|
| EG 11 | Standard English Composition (ENG 100Z) | EG 13 | Introduction to Literature (ENG 121L) |
| HS 11 | Origins of European Civilization (HIS 130) | HS 12 | Modern European Civilization (HIS 131) |
| | OR | | OR |
| HS 33 | Foundations of American History (HIS 100) | HS 34 | Modern American History (HIS 101) |
| HM 46 | Sexism and the Humanities (WSS 220M) | HM 47 | Perspectives on Human Liberation (WSS 10E) |
| PC 11 | Introduction to Psychology I (PSY 101) | SO 11 | Introduction to Sociology SOC 115) |
| | Mathematics Elective | | Mathematics Elective |

### SECOND YEAR

| | **FALL** | | **SPRING** |
|---|---|---|---|
| HS 38 | Women's Role in American History (His 293) | HM 48 | Women and the Arts (WSS 10E) |
| ID 21 | Human Sexuality (PSY 340) | HM 52 | Women's Legal Place (WSS 333) |
| ST 11 | Oral Communication (COM 203) | | Humanities Elective |
| | Science Elective | | Science Elective |
| | Elective | | Elective |

# TRANSFER AGREEMENTS
# SUFFOLK COUNTY COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCES:** Anthropology

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EG 11 | Standard English Composition (Eng 100Z) | EG 13 | Introduction to Literature (Eng 121L) |
| HS 11 | Origins of European Civilization (His 130) | HS 12 | Modern European Civilization (His 131) |
| AN 11 | Cultural Anthropology (Ant 200M) | AN 21 | Physical Anthropology and Archaeology (Ant 110N) |
| BY 50 | Modern Biology I (Bio 110N) | BY 52 | Modern Biology II (Bio 111N) |
| | Humanities OR Foreign Language Requirement | | Humanities OR Foreign Language Requirement |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| AN 50 | Anthropology of Religion (Ant 363)<br>OR | AN 55 | Native Americans (Ant 240M) |
| SO 17 | Modern American Culture (Ant 10E) | | |
| PC 11 | Introduction to Psychology I (Psy 101) | SO 11 | Introduction to Sociology (Soc 115) |
| | Mathematics Elective | MA 23 | Statistics (Mat 108) |
| | Humanities OR Foreign Language Requirement | | Humanities OR Foreign Language Requirement |
| | Elective | | Elective |

## TRANSFER AGREEMENTS
## SUFFOLK COUNTY COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCES:** Economics

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EG 11 | Standard English Composition (Eng 100Z) | EG 13 | Introduction to Literature (Eng 121L) |
| EK 21 | Macroeconomics (Eco 111M) | EK 22 | Microeconomics (Eco 110M) |
| HS 33 | Foundations of American History (His 100) | HS 34 | Modern American History (His 101) |
| MA 61 | College Algebra and Trigonometry (Mat 103) | MA 64 | Calculus for Non-Science Majors (Mat 106) |
| | Science Requirement | | Science Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EK 55 | Money and Banking (Eco 10E) | EK 66 | Comparative Economics Systems (Eco 10E) |
| MA 23 | Statistics (Mat 108) | CM 12 | Interactive Basic Programming (Csi 101N) |
| AC 11 | Principles of Accounting I (Acc 10E) | AC 15 | Principles of Managerial Accounting (Acc 222) |
| | Social Science Requirement | | Social Science Requirement |
| | Humanities OR English Requirement | | Humanities OR English Requirement |

## TRANSFER AGREEMENTS
## SUFFOLK COUNTY COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCES:** Geography

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EG 11 | Standard English Composition (Eng 100Z) | EG 13 | Introduction to Literature (Eng 121L) |
| HS 11 | Origins of European Civilization (His 130) | HS 12 | Modern European Civilization (His 131) |
| | OR | | OR |
| HS 33 | Foundations of American History (His 100) | HS 34 | Modern American History (His 101) |
| GY 15 | World Regional Geography (Gog 101N) | GY 16 | Culture and the Environment (Gog 102M) |
| ES 15 | Introduction to Geology (Geo 100N) | ES 16 | Evolution of Earth and Life (Geo 10E) |
| | English or Speech Elective | | English or Speech Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| GY 17 | Political Geography (Gog 10E) | HS 17 | Urban History (His 10E) |
| ES 18 | Principles of World Climate (Atm 103) | CM 12 | Interactive Basic Programming (Csi 101N) |
| ES 20 | Geology and Property Resource Evaluation (Geo 10E) | ES 55 | Geomorphology (Gog 201) |
| | Mathematics Elective | | Mathematics Elective |
| | Humanities OR Foreign Language Requirement | | Humanities OR Foreign Language Requirement |

## TRANSFER AGREEMENTS
## SUFFOLK COUNTY COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCES:** History
Social Studies (Teacher Education)

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EG 11 | Standard English Composition (Eng 100Z) | EG 13 | Introduction to Literature (Eng 121L) |
| HS 11 | Origins of European Civilization (His 130) | HS 12 | Modern European Civilization (His 131) |
| EK 21 | Macroeconomics (Eco 111M) | EK 22 | Microeconomics (Eco 110M) |
| | Mathematics Requirement | | Mathematics Requirement |
| | Science Requirement | | Science Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| HS 33 | Foundations of American History (His 100) | HS 34 | Modern American History (His 101) |
| PO 15 | Political Thought (Pos 203) | PO 25 | American National Politics and Government (Pos 101M) |
| PC 11 | Introduction to Psychology (Psy 101) | SO 11 | Introduction to Sociology (Soc 115) |
| | Humanities Requirement | | Humanities Requirement |
| | English OR Humanities Requirement | | English OR Humanities Requirement |

# TRANSFER AGREEMENTS
# SUFFOLK COUNTY COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCES:** Political Science
Public Affairs

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EG 11 | Standard English Composition (Eng 100Z) | EG 13 | Introduction to Literature (Eng 121L) |
| PO 15 | Political Thought (Pos 103) | PO 25 | American National Politics and Government (Pos 101M) |
| HS 33 | Foundations of American History (His 100) | HS 34 | Modern American History (His 101) |
| | Mathematics Requirement | | Mathematics Requirement |
| | Science Requirement | | Science Requirement |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| PO 19 | Introduction to Public Administration (PAD 10E) | PO 20 | State and Local Politics and Government (Pos 205) |
| HS 11 | Origins of European Civilization (His 130) | HS 12 | Modern European Civilization (His 131) |
| EK 21 | Macroeconomics (Eco 111M) | EK 22 | Microeconomics (Eco 110M) |
| | Humanities Requirement | | Humanities Requirement |
| | English OR Humanities Requirement | | English OR Humanities Requirement |

## TRANSFER AGREEMENTS
## SUFFOLK COUNTY COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCES:** Psychology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EG 11 | Standard English Composition (Eng 100Z) | EG 13 | Introduction to Literature (Eng 121L) |
| HS 11 | Origins of European Civilization (His 130) | HS 12 | Modern European Civilization (His 131) |
| | OR | | OR |
| HS 33 | Foundations of American History (His 100) | HS 34 | Modern American History (His 101) |
| PC 11 | Introduction to Psychology I (Psy 101) | PC 12 | Introduction to Psychology II (Psy 10E) |
| MA 61 | College Algebra and Trigonometry (Mat 103) | MA 64 | Calculus for Non-Science Majors (Mat 106) |
| BY 50 | Modern Biology I (Bio 110N) | BY 52 | Modern Biology I (Bio 111N) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| PC 60 | Developmental Psychology (Psy 203) | PC 66 | Social Psychology (Psy 270) |
| PC 80 | Abnormal Psychology (Psy 338) | PC 88 | Theories of Personality (Psy 327) |
| SO 11 | Introduction to Sociology (Soc 115) | MA 23 | Statistics I (Mat 108) |
| | Humanities Elective | CM 12 | Interactive Basic Programming (Csi 101N) |
| | Liberal Arts Elective | | Humanities Elective |

Prerequisite for admission to the Psychology major:

In addition to PC 11 Introduction to Psychology I (Psy 101) courses comparable to Albany's Psy 210-Statistical Methods in Psychology and Psy 211-Experimental Psychology must be satisfactorily completed with a grade of 'C' or better before formal admission to the major can be granted. Where feasible SCCC students are encouraged to locate and pursue the Psy 210 and 211 equivalents at nearby four-year colleges.

Transfers entering the University with only Psy 101M will be advised by the Psychology Department as PROPOSED Psychology majors. They will be directed to enroll in Psy 210 first semester and Psy 211 second semester.

# TRANSFER AGREEMENTS
# SUFFOLK COUNTY COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCES:** Rhetoric and Communications

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EG 11 | Standard English Composition (Eng 100Z) | EG 13 | Introduction to Literature (Eng 121L) |
| HS 11 | History of European Civilization (His 130) | HS 12 | Modern European Civilization (His 131) |
| CO 15 | Public Speaking (Com 203) | CO 21 | Theories of Persuasion (Com 10E) |
| | Mathematics Elective | MA 13 | Statistics I (Mat 108) |
| | Science Elective | | Science Elective |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| CO 27 | Discussion (Com 204) | EG 55 | Mass Media (Soc 255) |
| CO 28 | Argumentation and Debate (Com 212) | CO 51 | Oral Interpretation (Com 10E) |
| PC 11 | Introduction to Psychology I (Psy 101) | SO 11 | Introduction to Sociology (Soc 115) |
| | Humanities Elective | | Humanities Elective |
| | English Elective | | English Elective |

Prerequisites for admission to the major in Rhetoric and Communication:

> Successful completion of COM 100M-Human Communication: Language and Social Action and Mat 108 Statistics. SCCC does not offer a course equivalent to Albany's COM 100M. Where feasible SCCC students are encouraged to locate and pursue the COM 100M equivalent at a local four-year college.
>
> Transfers who are not able to complete COM 100M prior to enrollment will be accepted as PROPOSED Rhetoric and Communication majors.

## TRANSFER AGREEMENTS
## SUFFOLK COUNTY COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCES:** Sociology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EG 11 | Standard English Composition (Eng 100Z) | EG 13 | Introduction to Literature (Eng 121L) |
| HS 11 | Origins of European Civilization (His 130) | HS 12 | Modern European Civilization (His 131) |
| | OR | | OR |
| HS 33 | Foundations of American History (His 100) | HS 34 | Modern American History (His 101) |
| SO 11 | Introduction to Sociology (Soc 115) | SO 17 | Modern American Culture (Ant 10E) |
| | Mathematics Elective | MA 23 | Statistics I (Mat 108) |
| | Science elective | | Science Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| SO 22 | Modern Social Problems (Soc 180) | SO 33 | Marriage and the Family (Soc 250) |
| PC 11 | Introduction to Psychology (Psy 101) | SO 35 | Criminology (Soc 381) |
| | Humanities Elective | PC 66 | Social Psychology (Soc 260) |
| | English Elective | | English Elective |
| | Elective | | Humanities Elective |

## TRANSFER AGREEMENTS
## SUFFOLK COUNTY COMMUNITY COLLEGE

**SCIENCE AND MATHEMATICS**: Atmospheric Science (Meteorology)

### FIRST YEAR

#### FALL

| | |
|---|---|
| EG 11 | Standard English Composition (Eng 100Z) |
| HS 11 | Origins of European Civilization (His 130) |
| | **OR** |
| HS 33 | Foundations of American History (His 100) |
| MA 87 | Calculus with Analytic Geometry I (Mat 112) |
| | Social Science Elective |
| | Humanities Elective |

#### SPRING

| | |
|---|---|
| EG 13 | Introduction to Literature (Eng 121L) |
| HS 12 | Modern European Civilization (His 131) |
| | **OR** |
| HS 34 | Modern American History (His 101) |
| PH 71 | Physics I (Phy 120) |
| PH 72 | Physics I Lab (Phy 122) |
| MA 88 | Calculus with Analytic Geometry II (Mat 113) |
| | Humanities Elective |

### SECOND YEAR

#### FALL

| | |
|---|---|
| PH 73 | Physics II (Phy 124) |
| PH 74 | Physics II Lab (Phy 126) |
| MA 89 | Calculus with Analytic Geometry III (Mat 214) |
| CH 33 | College Chemistry I (Chm 120, 122A) |
| ES 17 | Introduction to Weather (Atm 100) **OR** |
| ES 19 | Climatology (Atm 103) |
| | Social Science Elective |

#### SPRING

| | |
|---|---|
| PH 75 | Physics III (Phy 220) |
| PH 76 | Physics III Lab (Phy 221) |
| PH 77 | Physics IV (Phy 224) |
| PH 78 | Physics IV Lab (Phy 225) |
| CH 34 | College Chemistry II (Chm 121, 122B) |
| | Social Science Elective |
| | Humanities Elective |

# TRANSFER AGREEMENTS
# SUFFOLK COUNTY COMMUNITY COLLEGE

**SCIENCE AND MATHEMATICS**: Biology

## FIRST YEAR

| | **FALL** | | **SPRING** |
|---|---|---|---|
| EG 11 | Standard English Composition (Eng 100Z) | EG 13 | Introduction to Literature (Eng 121L) |
| BY 50 | Modern Biology I (Bio 110N) | BY 52 | Modern Biology II (Bio 111N) |
| CH 33 | College Chemistry Chm 120, 122A) | CH 34 | College Chemistry II (Chm 121, 122B) |
| MA 61 | College Algebra and Trigonometry II (Mat 10E) | MA 87 | Calculus with Analytic Geometry I (Mat 112) |
| | Social Science Requirement | | Social Science Requirement |

## SECOND YEAR

| | **FALL** | | **SPRING** |
|---|---|---|---|
| BY 60-61 | Genetics and Lab (Bio 212) | BY 20 | Field Biology and Ecology (Bio 319) |
| CH 55 | Organic Chemistry I (Chm 216A, 217A) | CH 56 | Organic Chemistry II (Chm 216B, 217B) |
| PH 53 | College Physics I (Phy 105, 106) | PH 54 | College Physics II (Phy 108, 109) |
| | Humanities Requirement | | Humanities Requirement |
| | Liberal Arts Elective | | Social Science Requirement |

## TRANSFER AGREEMENTS
## SUFFOLK COUNTY COMMUNITY COLLEGE

**SCIENCE AND MATHEMATICS**: Chemistry

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EG 11 | Standard English Composition (Eng 100Z) | EG 13 | Introduction to Literature (Eng 121L) |
| CH 33 | College Chemistry I (Chm 120, 122A) | CH 34 | College Chemistry II (Chm 121, 122B) |
| MA 87 | Calculus with Analytic Geometry I (Mat 112) | MA 88 | Calculus with Analytic Geometry II (Mat 113) |
| | Social Science Requirement | PH 71-72 | Physics I and Lab (Phy 120, 122) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| CH 55 | Organic Chemistry I (Chm 216A, 217A) | CH 56 | Organic Chemistry II (Chm 216B, 217B) |
| MA 89 | Calculus with Analytic Geometry III (Mat 214) | PH 75-76 | Physics III and Lab (Phy 220, 221) |
| PH 73-74 | Physics II and Lab (Phy 124, 126) | PH 77-78 | Physics IV and Lab (Phy 224, 225) |
| | Social Science Requirement | | Humanities Requirement |
| | Humanities Requirement | | |

NOTE: Completion of a course in Quantitative Analysis (gravimetric, volumetric and colorimetric analysis) would be most desirable prior to entering the Chemistry major in the junior year.

## TRANSFER AGREEMENTS
## SUFFOLK COUNTY COMMUNITY COLLEGE

**SCIENCE AND MATHEMATICS**: Computer Science
Computer Science/Applied Mathematics

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EG 11 | Standard English Composition (Eng 100Z) | EG 13 | Introduction to Literature (Eng 121L) |
| HS 11 | Origins of European Civilization (His 130) | HS 12 | Modern European Civilization (His 131) |
| | **OR** | | **OR** |
| HS 33 | Foundations of American History (His 130) | HS 34 | Modern American History (His 101) |
| CM 16 | Principles of Computing with Pascal (CSI 10E) | CM 17 | Computers and Programming (BAL) (CSI 10E) |
| *MA 87 | Calculus with Analytic Geometry I (Mat 112) | *MA 88 | Calculus with Analytic Geometry II (Mat 113) |
| | Humanities Elective | | Humanities Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| *CM 18 | Advanced Basic Assembler Language (CSI 202) | CM 60 | Data Structures (CSI 310) |
| *CM 20 | Advanced Programming & Problem Solving with Pascal (CSI 201N) | CM 63 | Programming in C (CSI 30E) |
| | Science Elective | | Science Elective |
| | Humanities Elective | | Humanities Elective |
| | Elective | | Elective |

*Prerequisite core courses required for formal admission to Computer Science major. Core course Grade Point Average must be 2.75 or higher.

## TRANSFER AGREEMENTS
## SUFFOLK COUNTY COMMUNITY COLLEGE

**SCIENCE AND MATHEMATICS**: Mathematics

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EG 11 | Standard English Composition (Eng 100Z) | EG 13 | Introduction to Literature (Eng 121L) |
| MA 87 | Calculus with Analytic Geometry I (Mat 112) | MA 88 | Calculus with Analytic Geometry II (Mat 113) |
| PH 53 | College Physics I (Phy 105, 106) | PH 54 | College Physics II (Phy 108, 109) |
| HS 11 | Origins of European Civilization (His 130) | HS 12 | Modern European Civilization (His 131) |
| | Humanities Requirement | | Humanities Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| MA 89 | Calculus with Analytic Geometry III (Mat 214) | MA 90 | Differential Equations with Linear Algebra (Mat 311) |
| CM 12 | Interactive Basic Programming (Csi 101N) | CM 16 | Computing with Pascal (Csi 10E) |
| MA 93 | Linear Algebra (Mat 220) | | Social Science Requirement |
| | Social Science Requirement | | Science Requirement |
| | Science Requirement | | Liberal Arts Elective |

## TRANSFER AGREEMENTS
## SUFFOLK COUNTY COMMUNITY COLLEGE

**SCIENCE AND MATHEMATICS:** Physics

### FIRST YEAR

**FALL**

| | |
|---|---|
| EG 11 | Standard English Composition (Eng 100Z) |
| HS 11 | Origins of European Civilization (His 130) |
| | **OR** |
| HS 33 | Foundations of American History (His 100) |
| MA 87 | Calculus with Analytic Geometry I (Mat 112) |
| | Social Science Elective |
| | Humanities Elective |

**SPRING**

| | |
|---|---|
| EG 13 | Introduction to Literature (Eng 121L) |
| HS 12 | Modern European Civilization (His 131) |
| | **OR** |
| HS 34 | Modern American History (His 101) |
| PH 71 | Physics I (Phy 120) |
| PH 72 | Physics I Lab (Phy 122) |
| MA 88 | Calculus with Analytic Geometry II (Mat 113) |
| | Humanities Elective |

### SECOND YEAR

**FALL**

| | |
|---|---|
| PH 73 | Physics II (Phy 124) |
| PH 74 | Physics II Lab (Phy 126) |
| MA 89 | Calculus with Analytic Geometry III (Mat 214) |
| CH 33 | College Chemistry I (Chm 120, 122A) |
| | Social Science Elective |
| | Humanities Elective |

**SPRING**

| | |
|---|---|
| PH 75 | Physics III (Phy 220) |
| PH 76 | Physics III Lab (Phy 221) |
| PH 77 | Physics IV (Phy 224) |
| PH 78 | Physics IV Lab (Phy 225) |
| CM 12 | Interactive Basic Programming (Csi 101N) |
| CH 34 | College Chemistry II (Chm 121, 122B) |
| | Humanities Elective |

# TRANSFER AGREEMENTS
# SUFFOLK COUNTY COMMUNITY COLLEGE

**SPECIAL/PROFESSIONAL PROGRAMS:** Accounting
Business Administration

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EG 11 | Standard English Composition (Eng 100Z) | EG 13 | Introduction to Literature (Eng 121L) |
| HS 11 | Origins of European Civilization (His 130) | HS 12 | Modern European Civilization (His 131) |
| | OR | | OR |
| HS 33 | Foundations of American History (His 100) | HS 34 | Modern American History (His 101) |
| *EK 21 | Macroeconomics (Eco 111M) | *EK 22 | Microeconomics (Eco 110M) |
| AC 11 | Principles of Accounting I (Acc 10E) | *AC 12 | Principles of Accounting II (Acc 211) |
| MA 61 | College Algebra and Trigonometry (Mat 103) | MA 64 | Calculus for Non-Science Majors (Mat 106) |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| BU 71 | Business Law I (Law 220) | *SO 11 | Introduction to Sociology (Soc 115) |
| *MA 23 | Statistics I (Mat 108) | BL 72 | Business Law II (BLaw 321) |
| *CM 12 | Interactive Basic Programming (Csi 101N) | | Humanities Electives (2) |
| *PC 11 | Introduction to Psychology (PSY 101) | | Science Elective |
| | English, Speech or Theatre Elective | | English, Speech or Theatre Elective |

* Business Core Courses

## TRANSFER AGREEMENTS
## SUFFOLK COUNTY COMMUNITY COLLEGE

**SPECIAL/PROFESSIONAL PROGRAMS**: Criminal Justice

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EG 11 | Standard English Composition (Eng 100Z) | EG 13 | Introduction to Literature (Eng 121L) |
| HS 33 | Foundations of American History (His 100) | HS 34 | Modern American History (His 101) |
| PC 11 | Introduction to Psychology (Psy 101) | SO 11 | Introduction to Sociology (Soc 115) |
| CJ 11 | Introduction to Criminal Justice (CRJ 201) | CJ 15 | Police Operations (CRJ 10E) |
| | Mathematics or Science Course | MA 23 | Statistics I (Mat 108) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| PO 25 | American National Politics and Government (Pos 101M) | PO 20 | State and Local Politics and Government (Pos 205) |
| CJ 92 | Ethics in Criminal Justice (CRJ 00E) | CJ 35 | Evidence and Procedural Law (CRJ 10E) |
| CJ 31 | Substantive Criminal Law (CRJ 10E) | CJ 55 | Human Relations and Criminal Justice (CRJ 10E) |
| CJ 41 | Introduction to Corrections (CRJ 302) | | |
| SO 35 | Criminology (SOC 381) | CJ 75 | Juvenile Justice (CRJ 10E) |
| | | | Humanities Elective |

# A Joint Admissions Agreement Between The University at Albany, State University of New York and Suffolk County Community College

The purpose of this agreement is to outline the procedures for a joint admissions program between the University at Albany, State University of New York (hereinafter identified as the University at Albany or UA) and Suffolk County Community College (hereinafter identified as SCCC).

Under the Joint Admissions Program, students are admitted to both SCCC and UA as first year matriculants, with conditional acceptance to UA with junior status after completion of their Associate in Arts or Associate in Science degree. Students are assured that if they achieve the stipulated academic proficiency and +distribution requirements as detailed in the SCCC/UA Transfer Guide, it will be possible to complete their baccalaureate degree at the University at Albany in four additional semesters (or the equivalent for part-time students). Candidates selected for the program will receive, a letter of admission from the Director of Admissions at SCCC and the Director of Admissions at the University at Albany.

The students in the Joint Admission Program are expected to enroll at the University at Albany in the semester following the completion of the Associate degree. Students not wishing to continue their baccalaureate program at the University at Albany at that time must apply for deferral, enabling them to delay study for a specified length of time. Students who enroll at a third institution lose their automatic transfer and must have their total academic record reviewed for transfer consideration.

Major requirements for the bachelor's degree will be those in effect at the time the student enters SCCC or transfers to UA, at the choice of the student.

The University at Albany, State University of New York and Suffolk County Community College agree jointly to provide for the following:

1. SCCC and the University at Albany will each designate a coordinator of the joint admissions program at their campus. The coordinator at SCCC is the Director of Admissions; the coordinator at University at Albany is Mr. George Mitchell, Undergraduate Admissions Office.

2. SCCC and the University at Albany will develop, cooperatively, informational publications pertaining to the joint admissions program.

To be eligible for the Joint Admissions Program students need to follow these guidelines:

1. Complete the joint application form provided by SCCC (Intent to Enroll Form).

2. In the semester preceding anticipated completion of the SCCC degree, send the tuition deposit to the Office of Student Accounts at University Albany by May 1 for Fall enrollment, or December 1 for Spring enrollment.

3. At some point prior to enrollment at the University at Albany, provide identifying information necessary to include the students in the SUNY and UA student data base.

The University at Albany, State University of New York agrees to provide the following for students at Suffolk County Community College who have been accepted into the Joint Admission Program:

1. In consultation with SCCC staff, a Transfer Guide for Suffolk County Community College students has been developed, outlining required and recommended courses for each articulated **PROGRAM OF STUDY.**

2. Students who pay their tuition deposit by the appropriate deadline will be able to early-register for the succeeding semester and will be given the same registration priority as the University's continuing students. The contact person at the University at Albany is Dan Smith, Office of the Dean of Undergraduate Studies, AD-214, 442-3950. Joint admit students, who early register, are required to attend a Summer Planning Conference or January Orientation session.

3. Students will receive periodic information about activities at the University at Albany and about their intended program. They will be welcome at appropriate UA functions and will be encouraged to visit the University at Albany to tour the campus and/or meet on an individual basis with advisors.

4. Representatives of the University at Albany will meet at the SCCC campus with students in the joint admission program on a periodic basis. The purpose of these meetings will be to provide academic advisement about the University at Albany's curriculum and general information about the University.

5. The University at Albany agrees to provide, as needed, information sessions with faculty and staff of SCCC who will be involved in advising students enrolled in the joint admissions program.

6. The University at Albany will provide SCCC reports on the academic progress of SCCC graduates who continue their studies at the University at Albany under the terms of this joint admissions program.

7. Freshman applicants from Suffolk County who are denied admission will be notified of this joint admissions program and be encouraged to contact SCCC Admissions Office for application materials.

Suffolk County Community College agrees to the following:

1. Application forms for the Joint Admission Program may be obtained from SCCC, Office of Admissions.

2. Selection of students for this program will be made by the SCCC Office of Admissions according to the basic criteria in effect at SCCC. The University at Albany Undergraduate Admissions Office and Office of Transfer Affairs are available for consultation and information on recruitment and admission matters.

3. On October 31st and February 28th of each year, SCCC will provide University at Albany with a list of all students participating in the joint admissions program. Also at this time, SCCC will submit a list of those joint admissions students scheduled to graduate at the end of the semester who have indicated their intent to attend the University at Albany the following semester. Copies of student transcripts will be provided to UA Undergraduate Admissions Office at the end of each semester.

4. SCCC agrees to distribute the SCCC/UA Transfer Guide to joint admissions students and assist in setting up advisement programs involving SCCC faculty and staff.

**Terms of this Agreement**

This agreement will go into effect for the Fall 1994 admissions date.

To meet the terms of the Admissions guarantee, SCCC students interested in programs in the Humanities and Fine Arts and in the Social and Behavioral Sciences must have a minimum 2.40 Grade Point Average (GPA); students in programs in the Sciences and Mathematics (exclusive of Computer Science and Computer Science/Applied Mathematics) are required to have a 2.60 GPA. Computer Science and Computer Science/Applied Mathematics majors need to present a 2.75 GPA in the four core courses in that program. To qualify for guaranteed admission into Criminal Justice or Social Welfare, students will be required to have a 3.00 GPA. To qualify for Accounting/Business Administration a 3.25 Adjusted Grade Point Average (AGPA) is necessary. SCCC students who enter the Joint Admission/Transfer Articulated Program

who have not achieved the required GPA or who have not completed a PROGRAM OF STUDY are encouraged to apply for admission. Each case will be considered on its individual merits.

Approved for Suffolk County
Community College

John F Cooper

John F. Cooper, President

Approved for University at Albany
State University of New York

H. Patrick Swygert, President

# SUFFOLK COMMUNITY COLLEGE
# TRANSFER COURSE EQUIVALENTS

| S.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| AC11 | ACC10E | ACCTING PRINCIPLES I |
| AC12 | ACC211 | FINANCIAL ACCOUNTING |
| AC13 | ACC10E | FUNDAMENTALS ACCT I |
| AC14 | ACC10E | FUNDAMENTALS ACCT II |
| AC15 | ACC00E | MANAGERIAL ACCTING |
| AC16 | ACC00E | PRACTICAL ACCTING |
| AC26 | ACC00E | GOVERNMENTAL ACCTING |
| AC37 | ACC00E | COMPUTER ACCOUNTING |
| AC41-45 | TBD | SPECIAL TOPICS IN ACCT |
| AC51 | ACC00E | INTER ACCOUNTING I |
| AC52 | ACC311 | FINANC ACCT THEORY I |
| AC70 | ACC00E | COST ACCOUNTING I |
| AC84 | FIN00E | CORPORATE FINANCE |
| AC88 | ACC00E | FED INCOME TAX |
| AN11 | ANT200M | INTRO CULTURAL ANT |
| AN20 | LCS100 | CULTURES OF LATIN AM |
| AN21 | ANT110 | INTRO BIOLOGICAL ANT |
| AN45 | ANT10E | FIELDWORK IN ANTHROPOLOGY |
| AN50 | ANT363 | ANTHROPOLOGY IN RELIGION |
| AN55 | ANT240M | |
| AP10 | NO CR | INDUSTRIAL MATHEMATICS |
| AS11 | HIS10EM | AMERICAN STUDIES I |
| AS12 | HIS10EM | AMER ST II |
| AS13 | HIS10E | AMER ST I |
| AS14 | HIS10E | AMER ST II |
| AS15 | HIS10EM | VIETNAM/AMER CULTURE |
| AS16 | HIS10EL | VIETNAM/AMER CULTURE |
| AT12 | APL00E | GEN MOTORS INTEG AUTO SYS |
| AT14 | PHY10E | GM STARTING AND CHARGING |

| S.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| AT16 | PHY10E | GM SPECIALIZED ELECTRONIC |
| AT18 | APH00E | GM COMPTR SYS |
| AT20,30, 40,50 | NO CR | GM PRACTICUM |
| AT22 | NO CR | GM HEATING/AIR COND |
| AT24 | NO CR | GM ELECTRONIC DEVICES |
| AT26 | APL00E | GM ENGINE EMISSION |
| AT32 | APL00E | GM BRAKES, STEERING, SUSPEN |
| AT34 | APL00E | GM ENGINE THEORY&OVERAL |
| AT38 | NO CR | GM BODY COMPTR ADV SYS DE |
| AT42 | APL00E | GM TRANSMISSION & DRIVE |
| AT46 | NO CR | GM PRACTICUM |
| BA11 | BUS00E | BUSINESS ENVIRON |
| BA15 | BUS00E | PERSONAL FIN MGMT |
| BA21 | APL00E | BUSINESS MATH |
| BA25 | COM00E | |
| BA29 | MGT00E | SUPERVISION CONCEPTS |
| BA42 | BUS10E | PROFESSIONAL DEVELOPMENT |
| BA51 | MGT00E | MGMT PRINCIPLES |
| BA52 | APL00E | OFFICE MANAGEMENT |
| BA53 | MGT00E | SMALL BUSINESS MGMT |
| BA55 | BUS00E | ORGANIZATIONAL BEHAVIOR |
| BA56 | MGT00E | HUMAN RESOURCES MGMT |
| BA58 | MGT00E | LABOR-MGMT RELATIONS |
| BA62 | BUS00E | INTERNATIONAL BUSINES |
| BA65 | MGT10E | TOTAL QUALITY MGT |
| BD57 | MKT00E | MARKETING |

| S.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| BD58 | MKT00E | MARKETING MANAGEMENT |
| BD59 | MKT00E | CONSUMER BEHAVIOR |
| BD60 | NO CR | RETAIL INTERNSHIP |
| BD63 | MKT00E | RETAIL PRINCIPLES |
| BD64 | MKT00E | RETAIL BUYING |
| BD65 | MKT10E | INTRO FASHION BUS |
| BD68 | MKT00E | RETAIL OP & MGMT |
| BD69 | MKT00E | RETAIL MGMT PROBLEMS |
| BD70 | MKT00E | ADVERTISING |
| BD73 | MKT00E | SALESMANSHIP |
| BD75 | MKT00E | BUSINESS SECURITY |
| BD79 | MKT00E | MARKETING RESEARCH |
| BE41-49 | TBD | SPECIAL TOPICS SBS |
| BE42 | PSY10E | SPORTS PSYCHOLOGY |
| BE44 | SBS10E | THE MALE EXPERIENCE |
| BE61 | SOC262 | |
| BF11 | ECO10E | INTRO TO MONEY/ FINANCE |
| BF18 | ECO10E | PRINCIPLES BANKING |
| BF28 | FIN00E | FINANCIAL MARKETS |
| BF35 | FIN00E | INVESTMENTS |
| BF59 | FIN10E | FINANCIAL PLANNING |
| BL40 | LAW00E | INTRO TO LAW |
| BL41 | LAW10E | INTRO TO PARALEGAL STUDIES |
| BL43 | LAW00E | CIVIL LITIGATION |
| BL47 | APL00E | LAW OFFICE MGMT |
| BL50 | NO CR | PARALEGAL INTERNSHIP |
| BL71 | LAW220 | BUSINESS LAW |
| BL72 | LAW321 | LAW OF BUS ORGANIZ |
| BL75 | LAW00E | LAW OF PROPERTY |
| BL78 | LAW00E | DOMESTIC RELATIONS |
| BL80 | LAW00E | LEGAL RESEARCH |
| BL82 | LAW00E | NEGLIGENCE/INVESTIGATE |
| BL84 | LAW00E | CORPORATE LAW |
| BL86 | LAW00E | ESTATES,TRUSTS,WILLS |
| BL87 | LAW00E | ESTATE,TRUST,GIFT TAX |
| BR31 | APL00E | RISK & PROPERTY INS |
| BR32 | APL00E | CASULTY INSURANCE |
| BR33 | APL00E | LIFE,HEALTH,ACCIDENT INS |
| BR34 | APL00E | INSURANCE ADJUST |
| BR45 | APL00E | REAL ESTATE I |
| BR46 | APL00E | REAL ESTATE II |
| BR48 | APL00E | RE APPRAISALS |
| BR49 | APL00E | PLANNING/ZONING |
| BU41-49 | TBD | SPECIAL TOPICS BUS |
| BU50 | NO CR | INTRO COOP ED |
| BY14 | BIO10E | PRINCIPLES BIOLOGY |
| BY16 | BIO10E | HUMAN ECOLOGY |
| BY18 | BIO10E | HUMAN BIOLOGY |
| BY20 | BIO319 | FIELD BIOLOGY |
| BY21 | BIO10E | BOTANY |
| BY23 | BIO10E | CONCEPTS IN BIOLOGY |
| BY24 | BIO10E | COASTAL ECOLOGY |
| BY30 | BIO10EN | ANATOMY & PHYS I |
| BY32 | BIO325 | |
| BY35 | BIO10E | MICROBIO TECHNIQUE |
| BY37 | BIO10E | ANAT & PHYSIOL OF THE EYE |
| BY38 | BIO10E | FUND OF HUMAN STRUCT & FUNCT |
| BY40 | BIO10E | ENVIRONMENTAL TOXICOLOGY |
| BY44 | BIO10E | GENERAL MICROBIO |
| BY46 | BIO10E | TOPICS IN A&P |
| BY50 | BIO110N | |
| BY52 | BIO111N | |
| BY60,61 | BIO10E | GENERAL BIOLOGY 3 |
| BY62 | BIO212 | GENETICS |
| BY70 | BIO10E | |
| BY72 | BIO10E | MICROBIOLOGY |
| BY72 | BIO315 | |
| CD11 | SOC10E | CHEMICAL DEPENDENCY IN SOCIETY |
| CD15 | PSY10E | PSYCHODYNAMICS OF ADDICTION |
| CD20 | PSY10E | CHEMICALLY DEPENDENT FAMILY SYSTEMS |
| CD25 | CRJ00E | CRIM JUSTICE SYSTEM, & CHEM DEPENDENCY |
| CD30 | SSW10E | PROF DOCUM, DATA COLL ASSESS TREATMENT |
| CD35 | CPY10E | TECHNIQUES COUNSELING CHEM DEPENDENCY |
| CD40 | CPY10E | CHEMICAL DEPENDENCY EDUC & PREVENTION |

| S.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| CD45 | APL00E | EMPLOYEE & STUDENT ASSISTANCE PROG DEV |
| CD46 | CPY10E | ADVANCED TECHNIQUES COUNSELING CHEM DEPENDENT |
| CD50 | CPY10E | HABILITATION & REHAB OF CHEM DEPENDENT |
| CD55 | NO CR | FIELD PRACTICUM COOP ED |
| CH19 | CHM10E | GENERAL CHEMISTRY |
| CH29 | CHM10E | FOUND OF COLLEGE CHEM |
| CH33 | CHM120 | GENERAL CHEMISTRY I |
| CH33 | CHM122A | GENERAL CHM LAB 1 |
| CH34 | CHM121 | GENERAL CHEMISTRY 2 |
| CH34 | CHM122B | GENERAL CHM LAB 2 |
| CH45 | CHM10E | ORGANIC&BIOCHEMISTRY |
| CH55 | CHM216A | ORGANIC CHEMISTRY 1 |
| CH55 | CHM217A | ORGANIC CHM LAB 1 |
| CH56 | CHM216B | |
| CH56 | CHM217B | |
| CI11 | CSI00E | INTRO COMPUTER SYSTEMS |
| CI12 | CSI203 | |
| CI13 | CSI306 | |
| CI14 | CSI10E | SYSTEMS ANALYSIS |
| CI21 | CSI102 | SOFTWARE APPLICATIONS |
| CI22 | CSI20E | |
| CI33 | CSI30E | ADV SOFTWARE APPL |
| CI43 | CSI10E | RPG INTRO COMP PROG |
| CI44 | CSI10E | RPG ADVANCED COMP PROG |
| CI53 | CSI203 | |
| CI54 | CSI206 | |
| CI58 | CSI30E | APPLIED SOFTWARE DEV |
| CJ11 | CRJ201 | INTRO CRIM JUS PROC |
| CJ15 | CRJ10E | POLICE OPERATIONS |
| CJ21 | CRJ00E | CRIMINAL INVESTIGATION |
| CJ25 | CRJ00E | CRIMINALISTICS |
| CJ31 | CRJ00E | CRIMINAL LAW |
| CJ35 | CRJ00E | EVIDENCE & PROCED LAW |
| CJ41 | CRJ302 | PUNISHMNT & CORRECTION |
| CJ55 | CRJ00E | CRJ & HUMAN RELATIONS |
| CJ75 | CRJ00E | JUVENILE JUSTICE |
| CJ91 | CRJ10E | PROFILING CRIME |
| CJ92 | CRJ00E | ETHICS IN CJ |
| CM11 | CSI00E | INTRO TO COMPUTING |
| CM12 | CSI101N | INTERACTIVE BASIC PROG |
| CM16 | CSI10E | COMPUTING WITH PASCA |
| CM17 | CSI10E | COMPUTERS&PROG (BAL) |
| CM18 | CSI202 | |
| CM20 | CSI201N | INTRO COMPUTER SCI |
| CM25 | CSI00E | COMPUTERS IN SOCIETY |
| CM60 | CSI310 | DATA STRUCTURES |
| CM63 | CSI30E | PROGRAMMING IN C |
| CM64 | CSI404 | COMPUTR ORGANIZATION |
| C010 | COM10E | SPEECH IMPROVEMENT |
| CO11 | COM10E | ORAL COMMUNICATION |
| CO12 | COM201 | INTERPERSON COMMUN |
| CO13 | THR10E | VOICE & DICTION |
| CO14 | COM10E | AMER ENGLISH PRONUNC & DICTION |
| CO15 | COM203 | SPEECH COMPO&PRESENT |
| CO17 | ARH10E | FILM HISTORY |
| CO18 | ARH10E | CONTEMPORARY FILM |
| CO19 | ART10E | FILMMAKING |
| CO20 | ART10E | ADV FILM VIDEO PROD |
| CO21 | COM10E | PERSUASION |
| CO22 | COM10E | FREEDOM OF SPEECH |
| CO23 | COM10E | INTERCULTURAL COMMUNIC |
| CO27 | COM204 | GROUP COMMUNICATION |
| CO28 | COM212 | ARGUMENTATION DEBATE |
| CO41 | COM10E | TELEVISION CRITICISM |
| CO42-45 | TBD | SPECIAL TOPICS COM |
| CO51 | COM10E | ORAL INTERPREATION |
| CO75 | COM10E | APPLIED SPEECH & DRAM ARTS |
| CS15 | NO CR | FRESHMAN SEMINAR |
| CS20 | NO CR | PERSONAL GROWTH & COLLEGE |
| CS30 | NO CR | PORTFOLIO PREPARATION |
| CT10 | NO CR | SURVEYING I |
| CT14 | NO CR | CONSTRUCTION METHOD |
| CT20 | GOG10E | SURVEYING II |
| CT33 | PHY10E | STRENGTH OF MATERIALS |
| CT34 | PHY10E | MATERIALS LAB |
| CT35 | APL00E | SOLAR ARCHITECTURE |

| S.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| CT43 | NO CR | CODES, CONTRACTS, SPECS |
| CT44 | GEO10E | SOILS & FOUNDATIONS |
| CT46 | APL00E | STEEL & CONCRETE |
| DR11 | ART10E | MECHANICAL DRAFTING I |
| DR12 | ART10E | MECHANICAL DRAFTING II |
| DR15 | APL00E | ELECTRICAL DRAFTING |
| DR17 | ART10E | ARCHITECT DRAFTING I |
| DR18 | ART10E | ARCHITECT DRAFTING II |
| DR19 | APL00E | ARCHITECTURAL DESIGN |
| DR23 | NO CR | APPLIED GEOMETRY |
| DR35 | CSI10E | FUNDAMENTAL OF AUTOCAD |
| ED11 | ETAP00E | EARLY CHILDHD EDU |
| ED22 | TAP00E | EARLY CHILDHOOD ACTIVITIES |
| ED23 | TAP00E | INFANTS & TODDLERS PROGRAMS & CARE |
| ED25 | TAP00E | CREATIVE ACTIVITIES:ART |
| ED33 | TAP00E | INSTRUCTING THE YOUNG CHILD |
| ED35 | TAP00E | CREATIVE ACTIVITIES: MUSIC |
| ED44 | TAP00E | THE CHILD & HIS/HER WORLD |
| ED45 | TAP00E | CREATIVE ACTIVITIES: LITERATURE |
| EF01 | NO CR | ESL READING |
| EF02 | NO CR | ESL READING II |
| EF03 | NO CR | ESL GRAMMAR I |
| EF05 | NO CR | ESL CONVERSATION I |
| EF08 | NO CR | ESL COMPOSITION II |
| EG09 | NO CR | BASIC ENG SKILLS |
| EG10 | NO CR | DEVELOP WRITING |
| EG11 | ENG100Z | |
| EG13 | ENG121L | READING LITERATURE |
| EG17 | ENG10E | WORD POWER |
| EG18 | ENG10E | RESEARCH PAPER |
| EG21 | ENG10E | TECHNICAL WRITING |
| EG22 | JRL10E | COPYWRITING |
| EG25 | JRL300 | INTRO TO JOURNALISM |
| EG26 | JRL10E | ADVANCED NEWSWRITING |
| EG27 | JRL10E | EDITING/REWRITE |
| EG28 | JRL10E | MAGAZINE WRITING |

| S.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| EG29 | JRL10E | INVESIGATIVE REPORTIN |
| EG30 | JRL10E | NON-FICTION JOURNALIS |
| EG31 | APL00E | NEWSPAPER INTERNSHIP |
| EG32 | ENG10E | REVIEWS & CRITICISM |
| EG33 | ENG216 | |
| EG35 | ENG300Z | EXPOSITORY WRITING |
| EG37 | ENG102Z | |
| EG38 | ENG302Z | |
| EG41 | ENG366 | |
| EG43 | ENG10E | LIT & MYTH OF THE MIDDLE EAST |
| EG51 | ENG232L | INTRO TO THE NOVEL |
| EG52 | ENG123L | READING DRAMA |
| EG53 | ENG10E | CONTEMP LIT |
| EG54 | ENG223L | SHORT STORY |
| EG55 | COM238 | |
| EG57 | ENG221 | OLD TESTAMENT LIT |
| EG58 | ENG242L | SCIENCE FICTION |
| EG59 | ENG366 | MAJOR BLACK WRITERS |
| EG61 | ENG291 | ENG LIT TRADITION 1 |
| EG62 | ENG292 | ENG LIT TRADITION 2 |
| EG71 | ENG10EL | AMERICAN LIT I |
| EG72 | ENG10EL | AMERICAN LIT II |
| EG81 | ENG10EL | MODERN LIT |
| EG83 | ENG144L | READNG SHAKESPEARE |
| EG85 | ENG295L | CLASSICS WEST LIT 1 |
| EG86 | ENG296L | |
| EG91 | ENG124L | READING POETRY |
| EG98 | TBD | ENGLISH HONORS |
| EG99 | ENG10E | ISSUES IN SHAKESPEARE |
| EK11 | ECO10E | ELEMENTS OF ECON |
| EK21 | ECO111M | |
| EK22 | ECO110M | |
| EK30 | ECO10E | CURRENT PROB ECON |
| EK35 | ECO10E | LI ECONOMICS |
| EK38 | ECO10E | CONSUMER ECONOMICS |
| EK44 | ECO10E | REGIONAL & URBAN EONOMICS |
| EK45 | ECO10E | DATA COLLECTION SEMINAR FOR ECO |
| EK55 | ECO10E | MONEY & BANKING |
| EN11 | ART10E | ENGINEERING GRAPHICS |
| EN17 | CSI10E | ENGIN COMPUT-PASCAL |
| EN18 | PHY10E | MECHANICS-STATICS |
| EN19 | PHY10E | MECHANICS DYNAMICS |

| S.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| EN45 | PHY10E | MECHANICS OF MATERIALS |
| EN47 | CSI10E | ENGIN COMPUT-FORTRAN |
| EN50 | PHY10E | STATICS & DYNAMICS |
| EN52 | PHY10E | ENGR FUNDAMENTALS I |
| EN53 | PHY10E | ENGR FUNDAMENTALS II |
| ES11 | PHY10E | PLANETARY SCIENCE |
| ES12 | PHY100N | CONTEMP ASTRONOMY |
| ES13 | PHY10E | LIFE IN UNIVERSE |
| ES14 | PHY10E | ASTRONOMY PLANETARIUM |
| ES15 | GEO100N | PLANET EARTH |
| ES16 | GEO10E | EVOLUTION EARTH/LIFE |
| ES17 | ATM100N | |
| ES18 | ATM10E | PRINCIPLES WORLD CLIMATE |
| ES19 | ATM103 | CLIMATOLOGY |
| ES20 | GOG10E | GEOL & PROP RESOURCE EVAL |
| ES21 | PHY10E | ASTRONOMY |
| ES22 | PHY100N | CONTEMP ASTRONOMY |
| ES23 | PHY10E | SPACE SCIENCE LAB |
| ES51-54 | GEO10E | FIELD STUDIES |
| ES55 | GOG201 | |
| ES57 | PHY10E | OBSERV ASTRONOMY |
| FA12 | ART10E | ART APPRECIATION |
| FA13 | ART10E | INTERIOR DESIGN I |
| FA14 | ART10E | INTERION DESIGN II |
| FA15 | ART10E | INTERIOR DESIGN III |
| FA16 | APL00E | DESIGN SEMINAR |
| FA17 | ARH170L | SURV ART WEST WORL I |
| FA18 | ARH171L | |
| FA19 | ARH10E | MODERN ART |
| FA20 | ARH00E | HISTORY GRAPHIC DESIGN |
| FA22 | ART10E | ELECTRONIC ILLUSTRATION |
| FA24 | ART10E | GRAPHIC DESIGN I |
| FA25 | ART10E | LETTER FORM & IMAGE |
| FA26 | ART10E | COMMUNICATION DESIGN |
| FA27 | ART10E | VISUAL COMMUNICATION |
| FA30 | ART110A | 2 DIMENSIONL DESIGN |
| FA33 | ART105A | DRAWING 1A |
| FA34 | ART10E | DRAWING II |
| FA35 | ART105B | DRAWING 1B |
| FA36 | ART10E | LIFE DRAWING II |

| S.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| FA37 | ART10E | BASIC ILLUSTRATION |
| FA38 | ART10E | CONTEMPORARY ILLUSTRATION |
| FA41 | ARH10E | ART OF THE WESTERN WORLD |
| FA42 | ART10E | PRINTMAKING WITH THE COMPUTER |
| FA43 | ART10E | INTRO TO AIRBRUSH |
| FA44 | ART10E | COLOR |
| FA51 | ART10E | INTERIOR DESIGN GRAPHICS |
| FA55 | ART230A | PAINTING 1A |
| FA56 | ART230B | PAINTING 1B |
| FA57 | ART20E | ADVANCED PAINTING |
| FA58 | ART20E | ADVANCED PAINTING |
| FA59 | ART10E | WATERCOLOR |
| FA60 | ART110B | 3 DIMENSIONL DESIGN |
| FA61 | ART10E | CERAMICS I |
| FA62 | ART10E | ADVANCED CERAMICS |
| FA63 | ART10E | ADVANCED CERAMICS |
| FA64 | ART10E | ADVANCED CERAMICS |
| FA71 | ART220A | SCULPTURE 1A |
| FA72 | ART220B | SCULPTURE 1B |
| FA73 | ART10E | ADVANCED SCULPTURE |
| FA74 | ART10E | ADVANCED SCULPTURE |
| FA81 | ART10E | PRINTMAKING I |
| FA82 | ART10E | PRINTMAKING II |
| FA84 | ART10E | INTRO TO COMPUTER ART |
| FA85 | ART10E | COMPUTER ART II |
| FA86 | ART10E | ANIMATION WITH THE MACINTOSH |
| FA87 | ART10E | ANIMATION WITH THE MACINTOSH II |
| FA91 | ART244A | FUND PHOTO ART |
| FA92 | ART244B | FUND PHTO ART |
| FA93 | ART10E | PHOTOGRAPHY III |
| FL44 | RUS10E | INTRO TO RUSSIAN LANGUAGE&CULTURE |
| FM10 | NO CR | INTRO FOOD SERVICE |
| FM20 | BIO10E | NUTRITION CARE I |
| FM24 | APL00E | NUTRITION CARE II |
| FM30 | NO CR | DIETETICS SEMINAR |
| FM40 | APL00E | NUTRITION CARE III |
| FM42 | APL00E | NUTRITION CARE IV |
| FR11 | FRE101 | BEGINNING FRENCH 1 |

| S.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| FR12 | FRE102 | BEGINNING FRENCH 2 |
| FR13 | FRE101-102 | |
| FR51 | FRE221 | |
| FR52 | FRE222 | |
| FR60 | FRE10E | FRENCH CONVERSATION I |
| FS11 | NO CR | INTRO FIRE PROTECT |
| FS13 | NO CR | HAZARDOUS MATERIALS I |
| FS24 | NO CR | HAZARDOUS MATERIALS II |
| FS31 | NO CR | BUILDING CONSTRUCTION |
| FS40 | NO CR | FIRE PROTECT HYDRAULICS |
| FS46 | NO CR | ALARMS, DETECT SYSTEMS |
| FS48 | NO CR | FIRE SERVICE MGMT |
| FS50 | NO CR | ARSON INVESTIGATION |
| FS71 | NO CR | INDUSTRIAL SAFETY I |
| FS72 | NO CR | INDUSTRIAL SAFETY II |
| GE11 | GER101 | ELEMENTARY GERMAN 1 |
| GE12 | GER102 | ELEMENTARY GERMAN 2 |
| GE51 | GER201 | INTERMEDIATE GER 1 |
| GE52 | GER202 | INTERMEDIATE GER 2 |
| GY15 | GOG101N | |
| GY16 | GOG102N | INTRO HUMAN GEOGRPHY |
| GY17 | GOG10E | POLITICAL GEOGRAPHY |
| HC11 | PEC30E | HEALTH CONCEPTS |
| HC12 | PEC30E | HEALTH CARE |
| HC13 | PEC30E | FAMILY HEALTH |
| HC14 | SOC10E | GERONTOLOGY |
| HC15 | BIO10E | NUTRITION CONCEPTS/ CONTRO |
| HC17 | SOC10E | HEALTH CHALLENGES IN ETHNIC AMERICA |
| HC22 | PEC356 | SAFETY & FIRST AID |
| HC26 | APL00E | EMERGENCY CARE I |
| HC28 | NO CR | CRASH VICTIM' |
| HC33 | CPY00E | INTERVIEWING TECHNIQUES |
| HC34 | PEC30E | EMERGENCY CARE II |
| HC36 | PEC30E | EMERGENCY CARE III |
| HC38 | PEC30E | EMERGENCY CARE SEM |
| HC44 | COM204 | GROUP COMMUNICATION |
| HC50 | CPY00E | INTRO ALCOHOLISM STUDY |

| S.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| HC66 | SOC10E | DEATH & DYING |
| HF11 | NO CR | INTRO TO HOSPITALITY IND |
| HF12 | NO CR | FOOD MGMT I |
| HF15 | NO CR | FOOD MGMT II |
| HF18 | NO CR | ADV FOOD MGMT III |
| HF25 | NO CR | FOOD/BEV PURCHASING |
| HF29 | NO CR | DINING ROOM MGT |
| HF61 | NO CR | MAINTENANCE & EQUIPMENT |
| HF68 | NO CR | FRONT OFFICE MGMT/ HOUSEKEEPING |
| HF71 | NO CR | LAWS OF HOSPITALITY |
| HF75 | NO CR | HOSPITALITY MARKETING |
| HF91 | NO CR | INTERNSHIP |
| HM31 | JST250 | THE HOLOCAUST |
| HM33 | JST150 | HNR:JEWISH CULTURE |
| HM44 | CLC105 | MYTHS OF GREEK WORLD |
| HM46 | WSS220M | SEXISM&THE HUMANITIES |
| HM47 | WSS10E | PERSPECTIVE ON HUMAN LIBERATION |
| HM48 | WSS299 | MODERN WOMEN IN ART, MUSIC, LIT |
| HM49 | WSS299 | WOMEN IN MUSIC-MEDIEVAL TO MODERN |
| HM50 | PHI10E | EFFECTIVE THINKING, PROBLEM SOLVING, REASONING |
| HM52 | WSS333 | WOMEN'S LEGAL PLACE |
| HM60 | NO CR | WSS INTERNSHIP |
| HM71-79 | TBD | INTERDISCIPLINARY ST IN H |
| HM77 | HFA10E | THE GREAT ROMANCE |
| HM81 | HFA10E | THE COMIC MUSE |
| HM95 | HFA10E | AUDIENCE AWARENESS IN THE ARTS |
| HO11 | NO CR | INTRO HORTICULTURE |
| HO17 | NO CR | HORTICULTURE INDUSTRY |
| HO21 | APL00E | SOIL TECHNOLOGY |
| HO25 | NO CR | LAWN CARE & LANDSCAPE |
| HO31 | NO CR | GREENHOUSE MGMT |
| HO32 | NO CR | GREENHOUSE MGMT II |

| S.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| HO35 | NO CR | GREENHOUSE CROP PROD |
| HO41 | NO CR | PLANT PROTECTION |
| HO45 | NO CR | PLANT IDENTIFICATION |
| HO47 | NO CR | ANNUALS & PERENNIALS |
| HO52 | NO CR | FLORAL DESIGN |
| HO55 | NO CR | LANDSCAPE DESIGN |
| HO56 | NO CR | DESIGNING LANDSCAPE |
| HO61-64 | NO CR | TOPICS IN HORTICULTURE |
| HO70 | NO CR | HORTICULTURE & MARINE EQU |
| HO91 | NO CR | HORTIC INTERN |
| HS11 | HIS130 | HIS EUROPE CIVIL 1 |
| HS12 | HIS131 | HIS EUROPE CIVIL 2 |
| HS17 | HIS10E | URBAN HISTORY |
| HS22 | HIS10E | MODERN WORLD HISTORY |
| HS31 | HIS10E | AMERICAN FRONTIER |
| HS33 | HIS100 | AMER POL & SOC HIS 1 |
| HS34 | HIS101 | AMER POL & SOC HIS 2 |
| HS38 | HIS293 | WOMEN IN HISTORY |
| HS39 | HIS10E | LONG ISLAND HISTORY |
| HS41-50 | TBD | SP TOP POL SCI, HIS, GEOG |
| HS42 | EAS350 | |
| HS43 | EAC160M | |
| HS44 | HIS10E | EASTERN EUROPE |
| HS51 | HIS10E | MAJOR WLD CULT |
| HS57 | HIS10E | FAR EASTERN WORLD |
| HS58 | HIS10E | VIETNAM WAR |
| HS60 | HIS296 | HIS NUCLEAR ARMS RACE |
| HS66 | HIS10E | HISTORY OF RUSSIA |
| HS90 | PHI214 | WORLD RELIGIONS |
| ID11 | SBS10E | CIVIL-HUMAN EXP |
| ID12 | HFA10E | CIV, HUMAN EXPER 2 |
| ID21 | PSY10E | PSY HUMAN SEXUALITY |
| ID25 | NO CR | LYCEUM STUDY |
| IP11 | NO CR | INFO PROC CONCEPTS |
| IP12 | NO CR | INFO PROC LAB |
| IP13 | NO CR | INTRO TO DOS |
| IP14 | NO CR | ADVANCED DOS |
| IP18 | NO CR | INTRO WORD PERFECT |
| IP25 | NO CR | INFO PROCESSING II |
| IP26 | APL00E | ADVANCED APPL WORD PERFCT |
| IP30 | NO CR | COMP APPLIC LAW OFFICE |
| IP38 | NO CR | ELECTRONIC BUS COMM |
| IT11 | ITA100 | ELEMENTARY ITALIAN 1 |

| S.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| IT12 | ITA101 | |
| IT51 | ITA103 | INTERMEDTE ITALIAN 1 |
| IT52 | ITA104 | |
| IT60 | ITA206 | ITALIAN CONVERSATION |
| LR11 | ISP10E | LIBRARY RSRCH INTRO |
| LR12 | ISP10E | LIBRARY RESEARCH METHODS |
| MA01 | NO CR | DEVELOPMENTAL MATH |
| MA07 | NO CR | ALGEBRA 1 |
| MA13 | CSI10E | COMPUTER PROB SOLVIN |
| MA21 | MAT10E | SURVEY OF MATH REASONING |
| MA22 | MAT10E | SURVEY OF MATH TOPICS |
| MA23 | MAT108 | ELEMENTARY STATISTIC |
| MA24 | MAT10E | STATISTICS II |
| MA27 | NO CR | ALGEBRA II |
| MA36 | MAT105 | FINITE MATHEMATICS |
| MA41 | MAT10E | TECH MATH I |
| MA42 | MAT103 | TECH MATH II |
| MA47 | MAT10E | APPLIED MATH |
| MA61 | MAT10E | COLLEGE ALGEBRA |
| MA62 | MAT103 | COLL ALGEBRA/TRIG II |
| MA64 | MAT106 | CALCULUS 1 |
| MA87 | MAT112 | CALCULUS 1 |
| MA88 | MAT113 | CALCULUS 2 |
| MA89 | MAT214 | CALCULUS 3 |
| MA90 | MAT311 | ORDINRY DIFF EQUATNS |
| MA92 | MAT221 | |
| MA93 | MAT220 | LINEAR ALGEGRA |
| MB20 | BIO208N | |
| MB25 | BIO10E | FIELDWORK MARINE BIO |
| MB50 | BIO10E | MARINE ENVIRONMENT |
| MB51 | BIO10E | MARINE BOTANY |
| MD11 | NO CR | MEDICAL TERMINOLOGY |
| MD13 | NO CR | MEDICAL ASSISTING I |
| MD21 | NO CR | MEDICAL ASSISTING II |
| MD25 | NO CR | MEDICAL OFFICE I |
| MD32 | NO CR | MEDICAL ASSISTING III |
| MD35 | NO CR | MEDICAL OFFICE II |
| MD37 | NO CR | MEDICAL ASSISTING IV |
| MD40 | NO CR | CLINICAL PRACTICE |
| ME15 | BIO230N | |
| ME18 | CHM10E | CHM LAB TECHNIQUES |
| ME20 | CHM10E | CHM LAB INSTRUMENTATION |

| S.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| ME21 | BIO10E | MARINE INVERTIBRATE ZOOLOGY |
| ME25 | ATM107N | |
| ME30 | BIO10E | MARINE ICHTHYOLOGY |
| ME33 | ATM10E | METEOROLOGY & HYDROLOGY |
| ME38 | APL00E | AQUATIC ANIMAL & PLANT CULTURE |
| ME45 | BIO00E | ECOLOGY OF AQUADIC ENVIRONMENTS & POPULATIONS |
| ME60 | SCM10E | INTRO TO ELECTRON MICROSCOPY |
| ME70 | TBD | |
| MT21 | APL00E | |
| MT25 | NO CR | MANUFACTURING PROC I |
| MT27 | NO CR | MANUFACTURING LAB |
| MT28 | NO CR | MANUFACTURING PROC II |
| MT29 | NO CR | MANUFACTURING LAB II |
| MT50 | APL10E | MATERIALS SCIENCE |
| MT52 | APL10E | MATERIALS SCI LAB |
| MT63 | PHY10E | FLUID MECHANICS |
| MT64 | PHY10E | FLUID MECH LAB |
| MT66 | PHY10E | STATICS |
| MT67 | PHY10E | HEAT AND POWER |
| MT81 | NO CR | MACHINE DESIGN |
| MT87 | NO CR | INSTRUMENTATION LAB |
| MU11 | MUS 100L | INTRO TO MUSIC |
| MU16 | MUS205 | MUSIC HISTORY |
| MU17 | MUS206 | |
| MU23 | MUS10E | AMERICAN MUSICAL |
| MU24 | MUS208L | INTRO TO OPERA |
| MU31 | MUS141 | |
| MU32 | MUS143 | |
| MU35 | MUS141 | THRY&PRAC MUS WORK 1 |
| MU36 | MUS143 | |
| MU40 | MUS10E | MUSIC FUNDAMENTALS |
| MU41 | MUS140 | THEORY & PRAC MUS 1 |
| MU42 | MUS142 | |
| MU43 | MUS240 | THEORY & PRAC MUS 3 |
| MU44 | MUS242 | |
| MU45 | MUS178 | |
| MU46 | MUS179 | |
| MU47 | MUS278 | |
| MU48 | MUS279 | |

| S.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| MU51 | MUS215 | JAZZ |
| MU52 | MUS10E | FOLK MUSIC |
| MU55 | MUS10E | 20TH C MUSIC |
| MU56 | MUS10E | SYNTHESIS |
| MU61-69 | TBD | SPECIAL TOPICS MUSIC |
| MU71 | MUS187 | UNIVERSITY CHORALE |
| MU72 | MUS172 | VOICE CLASS |
| MU73 | MUS172 | VOICE CLASS |
| MU74 | MUS172 | VOICE CLASS |
| MU75 | MUS187 | UNIVERSITY CHORALE |
| MU80 | MUS10E | HANDBELL CHOIR |
| MU87 | MUS165 | FUNCTIONAL PIANO 1 |
| MU88 | MUS166 | FUNCTIONAL PIANO 2 |
| MU91 | MUS186 | UNIV SYMPHONIC BAND |
| MU95 | MUS184 | SUNYA JAZZ ENSEMBLE |
| MU97 | MUS180 | CHAMBER ENSEMBLES |
| MU98 | MUS180 | CHAMBER ENSEMBLES |
| MU99 | MUS10E | GUITAR ENSEMBLE |
| NH41-49 | TBD | SPECIAL TOPICS NURS |
| NH42 | PEC30E | WOMEN&THEIR HEALTH |
| NH45 | EST10E | SOCIAL RESPONSIBILITY &EARLY CHILDHD ED |
| NR20 | APL00E | NURSING I |
| NR25 | APL00E | NURSING II |
| NR27 | APL00E | NURSING II |
| NR40 | APL00E | NURSING III |
| NR42 | APL00E | NURSING III |
| NR45 | APL00E | NURSING IV |
| NR47 | APL00E | NURSING IV |
| NR50 | APL00E | NURSING FUNDAMENTAL |
| NR53 | APL00E | NURSING - ADULTS I |
| NR56 | APL00E | NURSING - ADULTS II |
| NR59 | APL00E | NURSING - ADULTS III |
| NR62 | APL00E | FAMILY NURSING I |
| NR65 | APL00E | FAMILY NURSING II |
| NR77 | APL00E | ISSUES IN NURSING |
| OA11 | APL10E | INTRO OCCUPATIONAL THERAPY |
| OA16 | APL10E | PSYCHO-SOCIAL OCCUPATIONAL THERAPY |
| OA18 | APL10E | OCC THER MEDIA & APPL I |
| OA20 | NO CR | CLINICAL PRACTICE I |
| OA21 | APL10E | OCC THER FOR PHYS DYSFUNCT |

| S.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| OA23 | APL10E | OCC THER MEDIA & APPLIC II |
| OA25 | APL10E | CLINICAL COND & TERMS |
| OA30 | NO CR | CLINICAL PRACTICE II |
| OC11 | ATM107N | |
| OC15 | ATM107N | |
| OD11-28 | NO CR | OPHTHALMIC DISPENSING |
| OT11 | NO CR | BEGINNING SHORTHAND |
| OT14 | NO CR | COLLEGE SPEEDWRITING |
| OT21 | APL00E | INTER SHORTHAND & TRANSCR |
| OT24 | NO CR | KEYBOARDING FOR INFO PROC |
| OT25 | NO CR | BEG TYPEWRITING |
| OT29 | APL00E | INTER TYPEWRITING |
| OT35 | APL00E | ADV TYPEWRITING |
| OT51 | APL10E | ADV SHORTHAND/TRANS |
| OT52 | APL00E | ADV SHORTHAND/ TRANS II |
| OT60 | NO CR | OFFICE PRACTICE |
| OT61 | APL00E | MACHINE TRANSCRIPTION |
| OT65 | APL00E | EXECUTIVE PROCEDURES I |
| OT66 | APL00E | EXEC PROCEDURES II |
| OT68 | APL00E | SPECIALIZED BUSINESS VOCA |
| OT70 | APL00E | LEGAL SHORTHND/TRANS |
| OT72 | APL00E | LEGAL PROCEDURE I |
| OT73 | APL00E | LEGAL PROCEDURE II |
| PC11 | PSY101 | INTRO PSYCHOLOGY |
| PC12 | PSY10E | INTRO PSYCH II |
| PC15 | PSY204 | |
| PC40 | PSY10E | PSYCH OF ADJUSTMENT |
| PC60 | PSY203 | PSY CHILD DEVELOPMNT |
| PC61 | PSY10E | PSYCHOLOGY OF ADULT-HOOD/A |
| PC63 | PSY00E | EXCEPTIONAL CHILD |
| PC66 | PSY270 | SOCIAL PSYCHOLOGY |
| PC68 | PSY10E | MIND CONTROL |
| PC70 | PSY200 | INTRO PSY PROCES SCH |
| PC80 | PSY338 | ABNORMAL PSY |
| PC88 | PSY327 | PERSONALITY |
| PD11 | CRJ10E | INTRO CRIM JUS PROC |
| PD13 | PEC10E | PHYS ED & DEF TACTICS |

| S.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| PD15 | NO CR | PATROL FUNCTION/ PROCEDURE |
| PD21 | CRJ00E | CRIMINAL INVESTIGATIO |
| PD22 | PEC356 | STANDARD FIRST AID |
| PD31 | CRJ00E | CRIMINAL LAW/ PROCEDURE |
| PD55 | CRJ00E | COMMUNITY RELATIONS/ POLIC |
| PD91 | NO CR | CRIMINAL JUSTICE INTER |
| PE12 | PEC10E | GOLF |
| PE13 | PEC10E | WEIGHT TRAINING |
| PE14 | PEC153 | TENNIS BEGINNING |
| PE15 | PEC10E | TENNIS |
| PE16 | PEC10E | SOCCER |
| PE17 | PEC10E | RACQUETBALL |
| PE18 | PEC10E | BASKETBALL/SOFTBALL |
| PE21 | PEC10E | JOGGING |
| PE24 | PEC10E | FENCING |
| PE25 | PEC10E | BOWLING/ARCHERY |
| PE27 | PEC10E | BOWLING/BADMINTON |
| PE29 | PEC10E | VOLLEYBALL |
| PE33 | PEC10E | SOCIAL DANCE |
| PE34 | PEC10E | SOCIAL DANCE |
| PE44 | PEC10E | BODY TONING |
| PE45 | PEC10E | MEN'S TEAM SPORTS |
| PE47 | PEC10E | YOGA |
| PE48 | PEC10E | SELF DEFENSE |
| PE49 | PEC10E | MODERN DANCE |
| PE51 | PEC10E | BACKPACK |
| PE59 | PEC10E | MODERN JAZZ DANCE |
| PE60 | PEC10E | AEROBICS |
| PE61 | PEC10E | KARATE |
| PE64 | PEC10E | FITNESS FOR RETURNING ADULT |
| PE91 | PEC300 | |
| PE95 | PEC10E | BODY MECHANICS |
| PE96 | PEC331 | HEALTH AND WELLNESS |
| PF11 | PEC30E | FITNESS & FACILITIES MANAGEMENT |
| PF15 | PEC30E | EXERCISE LEADERSHIP& AEROBIC COND |
| PF16 | PEC30E | EXERCISE LEADERSHIP& & MUSCLE COND |
| PF20 | PEC30E | FITNESS ASSESSMENT & SCREENING |

| S.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| PF23 | PEC30E | KINESIOLOGY |
| PF25 | PEC402 | |
| PF30 | PEC30E | NUTRITON & HUMAN PERFORMANCE |
| PF40 | PEC30E | FIELDWORK IN FITNESS |
| PH24 | PHY10E | TECH PHYSICS I |
| PH30 | PHY10E | PHYSICS HEALTH PROF |
| PH35 | PHY10E | PHYSICS OF LIGHT I |
| PH36 | PHY10E | PHYSICS OF LIGHT II |
| PH53 | PHY105 | GENERAL PHYSICS 1 |
| PH53 | PHY106 | GEN PHYSICS LAB 1 |
| PH54 | PHY108 | |
| PH54 | PHY109 | |
| PH71 | PHY120 | INTRO PHYSICS 1 |
| PH72 | PHY122 | PROB SOLV INTR PHY 1 |
| PH73 | PHY124 | INTRO PHYSICS 2 |
| PH74 | PHY126 | PROB SOLV INTR PHY 2 |
| PH75 | PHY220 | INTRO PHYSICS 3 |
| PH76 | PHY221 | INTRO PHYSICS LAB 1 |
| PH77 | PHY224 | |
| PH78 | PHY225 | |
| PL11 | PHI110L | INTRO PHI PROBLEMS |
| PL21 | PHI112L | INTRO REAS&ANALYSIS |
| PL22 | PHI210L | INTRO TO LOGIC |
| PL33 | PHI10E | HISTORY OF PHI |
| PL44 | PHI322 | |
| PL47 | PHI10E | ETHICS IN SCIENTIFIC RESEARCH |
| PL55 | PHI114L | MORALS & SOCIETY |
| PL66 | BIO216 | |
| PL77 | MGT10E | ETHICAL ISSUES IN BUSINESS |
| PO13 | POS10E | CONTEMP POL PROBLEMS |
| PO15 | POS103 | |
| PO17 | POS10E | PRACTICAL POLITICS |
| PO19 | PAD10E | PUBLC ADMIN& MANAGMENT |
| PO20 | POS205 | STATE & LOCAL GOVT |
| PO21 | GOG10E | PLANNING & ZONING |
| PO25 | POS101M | AMERICAN POLITICS |
| PO30 | POS102M | COMP & INTRNTL POLITIC |
| PO32 | POS10E | FOREIGN POLICY |
| PO40 | POS10E | WORLD POLITICS |
| PO50 | TBD | PUB SERV INTERN |
| PO51 | TBD | PUBLIC SERVICE INTERN |

| S.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| PS20 | POL101 | |
| PS21 | POL10E | BASIC POLISH II |
| PS22 | POL101 | |
| PT10 | APL00E | NORMAL MOVEMENT & DEV |
| PT12 | APL00E | PHYSICAL THERAPY SKILLS |
| PT20 | APL00E | ABNORMAL MOVEMENT DEV |
| PT52 | APL00E | APPLICATION PHYSICAL AGENTS |
| PT53 | APL00E | KINESIOLOGY |
| PT54 | APL00E | CLINICAL AFFILIATION EXER |
| PT57 | APL00E | ADV THERAPEUTIC EX |
| PT58 | APL00E | CLINICAL AFFILIATION |
| RA14 | PEC30E | INTRO RECREATION SERVICE |
| RA15 | PEC30E | THERAPEUTIC REC |
| RA16 | PEC30E | COMMUNITY RECREATION |
| RA51 | APL00E | ARTS/CRAFTS REC SETTING |
| RA52 | APL00E | MUSIC/REC SETTING |
| RA53 | APL00E | LANG ARTS ACTIVITIES/ REC |
| RA54 | PEC30E | OUTDOOR REC |
| RA55 | NO CR | REC FACILITIES |
| RA60 | NO CR | FIELDWORK IN THERAPEUTIC |
| RA62 | NO CR | FIELDWORK IN THERAPEUTIC |
| RA66 | PEC30E | DEVELOP RESOURCES FOR LEISURE COUNSELING |
| RA67 | NO CR | FIELDWORK IN REC LEADERSHIP |
| RE09 | NO CR | INTRO READING |
| RE10 | NO CR | READING |
| RE11 | NO CR | ADVANCED READING SKILLS |
| SC42 | SBS10E | RESEARCH METHODS IN SOCIAL SCIENCES |
| SC49 | HIS10E | AMERICAN DREAMS |
| SC53 | SOC385 | |

| S.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| SC65 | SBS10E | INDIVIDUAL RIGHTS VS SOCIETAL NEEDS |
| SC67 | SBS10E | MODERNITY & IDENTITY |
| SE28 | SCM10E | ENVIRON PROBLEM |
| SL10 | COM10E | AMERICAN SIGN LANG I |
| SL14 | COM10E | AMERICAN SIGN LANG II |
| SL20 | COM10E | AMERICAN SIGN LANG III |
| SL22 | COM10E | AMER SIGN LANGUAGE IV |
| SL23 | APL00E | ORIENTATION TO DEAFNESS |
| SL24 | APL00E | FINGERSPELLING |
| SL26 | COM10E | INTERPRET/TRANSLATE |
| SL28 | LIN10E | LINGUISTICS OF ASL |
| SL34 | LIN10E | REVERSE INTERPRETING |
| SL43 | APL00E | INTERPRET SEMINAR II |
| SL52 | COM10E | CONTEMP ISSUES IN SIGN LA |
| SM27 | BIO10E | EVOLUTION & SOCIETY |
| SM69 | BIO150 | |
| SO11 | SOC115 | INTRO TO SOCIOLOGY |
| SO17 | ANT10E | MODERN AMERICAN CULTURE |
| SO22 | SOC180 | SOCIAL PROBLEMS |
| SO24 | SOC282 | MINORITY GROUPS |
| SO30 | AAS10E | BLACK COMMUNITY PROB |
| SO33 | SOC250 | THE FAMILY |
| SO35 | SOC381 | |
| SO37 | SOC10E | DEATH & DYING |
| SO40 | SOC359M | |
| SO66 | SOC384 | |
| SP11 | SPN100 | ELEMENTARY SPANISH 1 |
| SP12 | SPN101L | ELEMENTARY SPANISH 2 |
| SP13 | SPN100-101L | |
| SP20 | SPN10E | CONVERS SPAN |
| SP21 | SPN10E | CONVERS SPAN |
| SP51 | SPN103L | INTERMED SPANISH 1 |
| SP52 | SPN104L | INTERMED SPANISH 2 |
| SP60 | SPN206 | SPAN CONVERSATION I |
| SP61 | SPN10E | SPAN CONVERSATION II |
| SP62 | SPN312L | CONTEMP SPANISH LIT |
| SP63 | SPN207 | ADV SPANISH GRAMMAR |
| SS11 | SSW00E | COMMUNITY SERVICE I |
| SS12 | SSW00E | INTERVIEWING IN SOCIAL WORK PRAC |

| S.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| SS22 | SSW00E | COMMUNITY SERVICE II |
| SS23 | SSW00E | COMMUNITY SERVICE III |
| SS30 | SSW00E | CASEWORK TECHNIQUES |
| TC11 | COM10E | INTRO BROADCASTING |
| TC12 | CCM10E | ISSUES IN BROADCASTING |
| TC21 | APL00E | BROADCAST TECHNIQUES |
| TC25 | APL00E | RADIO/TV ANNOUNCING |
| TC31 | APL00E | BROADCAST PRODUCTION I |
| TC32 | APL00E | BROADCAST PRODUCTION II |
| TC35 | APL00E | BROADCAST COPY & SCRIPT |
| TC41 | APL00E | STATION OPERATIONS |
| TC43 | APL10E | ELECTRONIC FIELD PROD |
| TC44 | APL10E | VIDEO TAPE EDITING |
| TE10 | PHY10E | FUND OF ELECTRICITY I |
| TE11 | PHY10E | FUND OF ELECTRICTY II |
| TE12 | PHY10E | ELECTRICITY I |
| TE13 | PHY10E | DIGITAL ELECTRONICS I |
| TE15 | APL00E | TECHNICAL PROBLEM SOLVING |
| TE17 | PHY10E | INTRO ELECTRONICS |
| TE18 | NO CR | INDUSTRIAL ELECTRICITY |
| TE19 | NO CR | INDUSTRIAL ELEC LAB I |
| TE22 | PHY10E | ELECTRONICS I |
| TE24 | PHY10E | ELECTRICITY II |
| TE28 | PHY10E | DIGITAL ELECTRONICS II |
| TE31 | PHY10E | ELECTRICITY III |
| TE36 | PHY315 | ELECTRONICS II |
| TE37 | NO CR | ELECTRICAL CONSTRUCT |
| TE38 | PHY10E | DIGITAL ELECTRONICS III |
| TE44 | PHY10E | COMMUNICATION CIRCUITS |
| TE45 | PHY10E | COM & SYSTEMS LAB |
| TE46 | PHY10E | COMMUNICATION SYSTEMS |
| TE47 | PHY10E | ROBOTICS & CONTROLS LAB |
| TE48 | PHY10E | ROBOTICS AND CONTROL |
| TH11 | THR107L | INTRO TO DRAMATC ART |
| TH15 | THR135 | STAGECRAFT |
| TH16 | THR10E | LIGHTING CRAFTS |
| TH17 | THR10E | COSTUME TECHNOLOGY |
| TH21 | THR140 | FUNDAMNTL ACTING 1 |

| S.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| TH22 | THR20E | ACTING II |
| TH25 | THR10E | DANCE FOR THR |
| TH41 | THR10E | CLASSICAL THEATRE |
| TH42 | THR10E | MODERN THEATRE |
| TH45 | THR10E | NY THEATRE |
| TH51 | THR10E | THEATRE WORKSHOP |
| TH52-55 | THR10E | REHEARSAL & PERFORMANCE |
| TR20 | NO CR | TRAVEL & TOURISM |
| TR21 | NO CR | TRAVEL & TOURISM II |
| TR22 | NO CR | TRAVEL & TOURISM III |
| TR23 | NO CR | INTERNSHIP (TRAVEL) |
| TR24 | NO CR | DESTINATION TRAINING FOR TA |
| TR25 | NO CR | MEETING & CONVENTION MGT |

# *TRANSFER GUIDE*

**University at Albany**
**State University of New York**
**&**
**State University of New York**
**College of Agriculture and Technology**
**at Cobleskill**

UNIVERSITY
AT ALBANY

S • U • N • Y

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TRANSFER
AGREEMENT

# THE UNIVERSITY AT ALBANY
# STATE UNIVERSITY OF NEW YORK

• • • • • • • • • • • • • • • • • • • •

# STATE UNIVERSITY OF NEW YORK
# COLLEGE OF AGRICULTURE AND TECHNOLOGY AT COBLESKILL

PREPARED BY:

PATRICK A. FOTI
ASSOCIATE DEAN - TRANSFER AFFAIRS

FALL 1994

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## A MESSAGE FROM THE PRESIDENT

This transfer agreement is the result of thoughtful cooperation among the faculty and staff of the University at Albany, State University of New York and the College of Agriculture and Technology at Cobleskill. We have updated this transfer agreement because we strongly believe that many students in a two-year program of study will benefit from the information and guidance this agreement offers.

Many academic programs at the College of Agriculture and Technology at Cobleskill provide strong preparation for and ready access to baccalaureate programs at the University at Albany. We have designed the agreement to identify programs and patterns of study which will maximize the transfer of credit toward specific academic programs. The agreement also includes a joint admissions section. Joint admission allows students direct entry into the combined Associate and Baccalaureate degree programs outlined in the agreement. The University at Albany is delighted to continue our long-standing, close relationship with the College of Agriculture and Technology at Cobleskill with this revised transfer agreement. We are proud to offer each student the opportunity to earn both an associate degree and baccalaureate degree within the State University of New York system.

H. Patrick Swygert
President
University at Albany
State University of New York

# TRANSFER AGREEMENT

## STATE UNIVERSITY OF NEW YORK
## COLLEGE OF AGRICULTURE AND TECHNOLOGY AT COBLESKILL
## AND THE
## UNIVERSITY AT ALBANY
## STATE UNIVERSITY OF NEW YORK

The attached programs of study represent the series of courses which are similar and parallel to those completed by students at the University at Albany. College of Agriculture and Technology at Cobleskill students who complete the total program as outlined in these arrays will be awarded full transfer credit and be afforded the opportunity to complete the bachelor's degree program in four additional semesters of study. Those students admitted to the College of Agriculture and Technology at Cobleskill through the Joint Admissions Program and who meet all conditions described in that agreement will be assured entry into the University at Albany. Cobleskill students pursuing programs which do not conform to those specified will continue to be considered for admission on an individual basis. The programs of study covered in this agreement will be amended or expanded with mutual consent through an annual review.

STATE UNIVERSITY OF NEW YORK
COLLEGE OF AGRICULTURE
AND TECHNOLOGY AT COBLESKILL

Kenneth E Wing
PRESIDENT KENNETH E. WING

UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

H Patrick Swygert
PRESIDENT H. PATRICK SWYGERT

# INTRODUCTION

This transfer guide was created to facilitate the transfer process for students from the College of Agriculture and Technology at Cobleskill to the University at Albany, State University of New York.

Ideally, the transfer guide provides students with a plan of study which, if completed, allows completion of the associate's degree and the bachelor's degree in eight semesters of full-time study or the equivalent. The guide also outlines specific admission requirements which must be satisfied before a student may enroll in a restricted program.

Of equal importance, the transfer guide acts as a catalyst for discussion in the advising process in planning course electives to satisfy program requirements. Ultimately, the goal of this transfer guide is to provide students with the best educational experience from both the College of Agriculture and Technology at Cobleskill and the University at Albany.

Not every associate's degree program at the College of Agriculture and Technology at Cobleskill will have a corresponding major and degree program at Albany. As a result, the College of Agriculture and Technology at Cobleskill degree programs included within the agreement were selected because of their similarity to majors and degree programs offered at the University at Albany. The coursework within each **PROGRAM OF STUDY** was selected to ensure that a student completing the program and receiving the associate's degree would realize the maximum amount of transfer credit and achieve a smooth transition when transferring to Albany.

# PROFILE OF

# THE UNIVERSITY AT ALBANY

# STATE UNIVERSITY OF NEW YORK

The University at Albany, State University of New York, is the senior campus of the SUNY system, the largest system of public higher education in the nation. As one of four university centers in that system, Albany offers undergraduate and graduate education in a broad range of academic fields at the bachelor's, master's, and doctoral degree levels.

Three traditional obligations guide the University: teaching, research, and community service.

Instructional excellence is assured through the quality of the faculty and the fact that the University has designed its academic programs to allow students to achieve maximum intellectual growth, as well as thorough training to help meet career objectives. Students are encouraged to challenge themselves, to explore freely the world about them, and then to accept the responsibility that comes with challenge and freedom.

An active research program reflects the awareness of a responsibility to contribute to the expansion of knowledge and understanding. The University actively assists and encourages its members to do scholarly and creative research and to make the results widely available. The University enjoys a Carnegie Research 2 Public Research University rating, and is one of the top 140 educational institutions in the country in annual external funding.

Albany also understands its special role as an intellectual resource. Scholars are encouraged to share their skills and competence, and the University regularly invites the community to use its talents, resources, and facilities.

To meet each of these responsibilities, Albany maintains a wholehearted commitment to all of them.

Organization: The University enrolls students in eight degree-granting schools and colleges. The College of Arts and Sciences and the Schools of Business, Criminal Justice, Education, Public Affairs, and Social Welfare offer undergraduate and graduate programs. The Schools of Information Science and Policy and Public Health offer graduate programs only.

Description: Albany, the largest of 15 colleges in the Capital Region, enrolls approximately 17,000 students including 4,400 graduate students. Almost half of the University's undergraduate students pursue post-baccalaureate study. Albany's graduate students are going on in increasing numbers to distinguish themselves as faculty members at colleges and universities throughout the nation and abroad. A significant number of students and student groups are providing leadership support in the form of community service projects. The University now awards more than 120 doctorates a year in disciplines in the arts and sciences and professions. Nationally and internationally renowned scholars are among the more than 650 full-time faculty members who are committed to maintaining the high academic standards which have characterized Albany since its founding in 1844. Seventeen of our faculty have earned the rank of Distinguished Professors, the highest academic honor for a faculty member in the State University of New York System. Additionally, an increasing number of the academic departments have gained national prominence. Finally, many of the faculty are integrally involved in meaningful community service efforts in the Capital Region and throughout the state.

The main campus, designed by noted architect Edward Durell Stone and completed in the mid-1960s, is located on the west side of the city. The setting is highlighted by a podium of 13 academic buildings on a common platform, all connected by a continuous roof and a lower-level corridor. Although most classrooms and laboratories are on this campus, the schools of the Rockefeller College of Public Affairs and Policy are located on the downtown campus. Extensively renovated, the downtown campus also includes residential, instructional, clinical, and research facilities. Shuttle service between the campuses is available.

In addition to the classrooms and laboratories on the academic podium of the main campus, there are the University Library and the Performing Arts Center, with several theatres, recital halls, rehearsal rooms, and instructional areas.

Four residence quadrangles on the main campus, each housing approximately 1,200 students, include eight three-story halls and a 23-story tower. Besides living quarters, each quadrangle has lounges, recreation areas, dining facilities, and classrooms.

Other special facilities on the campus include the Fine Arts Building, which houses one of the finest galleries in the Northeast, a meteorological laboratory equipped comparably to a National Weather Service first-order observing station, a Computing Center, and a linear accelerator for physics research. The hub of student activity is the Campus Center with its lounges, meeting rooms, ballroom, cafeteria, snack bar, rathskeller, dining room, bookstore, and bowling lanes. Outdoor recreation facilities include 24 tennis courts (12 with lights), 4 basketball and 6 volleyball courts, an all-weather running track, and several multi-purpose playing areas. In the Physical Education Center are a pool, handball and squash courts, and team sports areas.

The newest addition to the athletic and physical education facilities is the Recreation and Convocation Center (RACC). With an arena seating capacity of nearly 4,800 the facility is one of the largest on-campus basketball facilities in the country at the Division III level. However, the facility is not just for basketball. The facility also

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houses a running track for indoor competition, a modern fitness center, a fully equipped and modern athletic training complex with whirlpools and other rehabilitative equipment, four additional handball/racquetball courts, four squash courts and two main lockerroom facilities as well as 10 smaller team lockerrooms. All facilities are handicapped accessible and have designated seating areas for handicapped spectators.

# TRANSFER AGREEMENTS

The academic programs in this booklet define the specific agreements reached between the two institutions for specific majors in the three broad academic areas of humanities and fine arts, social and behavioral sciences, and science and mathematics, and also programs from our School of Business in Accounting and Business Administration.

There are formal agreements for:

## HUMANITIES AND FINE ARTS

English
Foreign Languages: French, Spanish

## SOCIAL AND BEHAVIORAL SCIENCE

Anthropology
Economics
History/Social Studies
 (Teacher Education)
Political Science/Public Affairs
Psychology
Rhetoric & Communication
Sociology

## MATHEMATICS AND SCIENCE

Atmospheric Science (Meteorology)
Biology
Chemistry
Computer Science
Computer Science/Applied Mathematics
Mathematics

## SPECIAL/PROFESSIONAL PROGRAMS

Accounting/Business Administration

**The transfer agreements specify the following:**

Cobleskill students who follow a program as outlined and receive an associate's degree and are admitted to the University at Albany will be awarded full transfer credit and have the opportunity to complete the bachelor's degree program in four additional semesters of full-time study or the equivalent. The programs are designed to lay the foundation of introductory and intermediate level coursework (when possible) in the major area and in some instances the minor field of study.

## JOINT ADMISSION

An important component of these articulated **Programs of Study** is the corresponding Joint Admissions Agreement. That procedure, which is detailed in a later part of the Guide, is designed to allow students to be admitted to the College of Agriculture and Technology at Cobleskill and the University at Albany as freshmen, with conditional acceptance to the University at Albany with junior status after completion of one of the Programs of Study. Candidates selected for the Joint Admissions Program will receive a letter of acknowledgement from the Admissions Office at the University at Albany during the first semester of study at the College of Agriculture and Technology at Cobleskill. Following completion of the two-year program at Cobleskill, in which minimum academic achievement levels must be attained, students will automatically move to the Albany campus to complete the final two years and the bachelors degree.

While enrolled at Cobleskill and completing the requirements for an associate's degree, students are considered by the University at Albany as part of its academic community. Besides setting up a systematic method of communication with each student throughout this two-year period, students will be encouraged to attend appropriate functions at the University at Albany. Additionally, students are encouraged to meet on an individual basis with advisors. At the same time, representatives from Albany will make periodic visits to the Cobleskill campus to provide academic advisement about the University at Albany's curriculum and general information about the University. These representatives will also meet, as necessary, with faculty and staff at Cobleskill who are involved in advising students enrolled in the Joint Admissions program.

The transfer programs for which specific formal agreements exist are listed under TRANSFER AGREEMENTS outlined in a later part of this publication. A complete listing of all undergraduate majors available at the University at Albany also follows.

**QUESTION**: I am interested in a major for which a TRANSFER AGREEMENT or **PROGRAM OF STUDY** has not been worked out. Can I still transfer to Albany after I complete my associate's degree?

**ANSWER**: Yes. Albany will consider a transfer application from any qualified applicant. However, you will need to plan your associate degree program carefully in order to ensure maximum transferrability of credit. Additionally, some of the introductory coursework required for your intended program is offered only at Albany; you may wish to take advantage of the cross-registration agreement and cross-register for courses at Albany. Contact your cross-registration coordinator for details (Cobleskill Registrar's Office).

Finally, you should be aware that it may take longer than four additional semesters of study to complete your bachelor's degree at Albany. The College of Agriculture and Technology at Cobleskill Career Development (Transfer Counseling) Center and Albany advising staffs are ready to assist you to develop a best fit program.

The transfer program outlines which appear later in the Guide list the exact courses by Cobleskill designation (with Albany equivalents in parenthesis) which must be followed for the majors where transfer agreements have been finalized. The series of courses within the **PROGRAM OF STUDY** allow students to move immediately and directly into the upper division (junior/senior) course requirements.

## TRANSFER CREDIT

**QUESTION:** Is there a limit to the number of credits that can be transferred to Albany from two-year schools?

**ANSWER:** Yes, a maximum of 64 graduation credits can be transferred to Albany from any combination of two-year schools.

**QUESTION:** Does Albany allow transfer credit in courses for which a D-grade was earned?

**ANSWER:** Yes, when certain conditions are met. Albany has what is known as a balanced D policy. In order to receive graduation credit for a course in which a D was earned, the D must be "balanced out" by an equal number of credits of B, from the same college where the D was earned. The policy further states that to use a grade of D in the major, the D must be "balanced out" by an equal number of credits of B, applicable to the major, earned at the same institution the D was earned. The same policy also applies to the minor.

Satisfactory/Unsatisfatory and Pass/Fail graded courses are considered for transfer credit where the passing grade was earned.

**QUESTION:** When will I find out how many credits will transfer to Albany?

**ANSWER:** A tentative evaluation of transfer credits is made at the time formal admission is offered and is communicated in the letter of admission. A final evaluation of transfer credit is completed after receipt of the admissions deposit and in time for review by the student and advisor during the Summer Planning Conference or January Orientation. If you are following a **PROGRAM OF STUDY**, you should have a very good idea how many transfer credits you will receive.

Students transferring into programs other than those included in this Guide will continue to have courses evaluated for transfer using Albany's principles of comparability and applicability. Generally, if the course is similar to one offered on this campus, or is otherwise considered a college level course in nature and level, and is applicable to the bachelors degree requirements, transfer credit will be awarded.

## RESTRICTED PROGRAMS

The following programs at the University at Albany: Accounting, Business Administration, Computer Science, Computer Science and Applied Mathematics, Criminal Justice, Economics, Mathematics, Psychology, Rhetoric and Communication and Social Welfare programs have very specific requirements for admission to the major. The admission requirements have important implications for the courses which should be taken at the College of Agriculture and Technology at Cobleskill. It is your responsibility to carefully read ALL the information contained in the Guide relating to your choice of major. Should you have questions regarding any of the information contained in the Guide, please consult with either the Counseling Center at Cobleskill or with Office of the Dean of Transfer Affairs at UA, 442-3728.

### Repeating Courses to Meet Program Admission Requirements

For purposes of calculating admission requirements into restructed majors or programs, once a student has received the grade of A or B in a course, no future grade in that course or its equivalent will be used in determining the student's average for admission to that major or program. An "equivalent" course, for purposes of this policy, is any course for which the student cannot receive credit by virtue of her or his having satisfactorily completed the original course.

## DEGREE REQUIREMENTS

The University at Albany awards the undergraduate degrees of Bachelor of Arts (B.A.) and Bachelor of Science (B.S.). Both require completion of a minimum of 120 graduation credits.

Of the 120 graduation credits for the B.A. degree, at least 90 must be in the liberal arts and sciences. Of those same 120 credits, 30-36 credits are required in an approved major and 18-24 in an approved minor. Eighteen (18) of the major credits, including 12 at the junior level or above, must be completed at the Albany campus; six (6) of the minor credits must be taken at The University at Albany at or above the junior level.

Of the 120 graduation credits required for the B.S. degree, at least 60 must be in the liberal arts and sciences. Credit totals and requirements at the 300-level for the major and minor are the same as for the B.A.

**QUESTION:** Do transfer students have to complete the University at Albany's General Education Requirements totaling 24 credits distributed over 5 categories?

**ANSWER:** It depends on what type of degree, if any, you have earned. See below for detailed explanation.

1) Students transferring without an Associate's Degree must complete ALL General Education Requirements.

2) Associates In Arts/Associates In Science degree holders--A.A. or A.S. degree holders will receive a blanket waiver of the University at Albany's General Education Requirements; there is an automatic assumption that ALL General Education Requirements have been satisfied.

3) Associates in Applied Science/Associates in Occupational Science--A.A.S. or A.O.S. degree holders will receive a waiver IF the following conditions are satisfied:

a) Satisfactorily completes 30 credits hours that the UA considers Liberal Arts and Sciences. Students may wish to consult with the Counseling Center at Cobleskill for advice on what courses are acceptable at UA for Liberal Arts and Sciences.

b) Satisfactorily completes with a grade of "C" or higher UA's lower division writing requirement. Freshman English I (Eng 123) satisfies this condition.

c) Satisfactorily completes at least one course from each of the following areas:

1) Literature and the fine arts

2) Social and behavioral sciences

3) Physical or life sciences

Also, students who are waived from the General Education Requirements DO NOT have to complete the UA Human Diversity Requirement, but **MUST** complete the upper level writing intensive requirement.

Other degree requirements are listed in Albany's Undergraduate Bulletin under the section entitled Requirements for the Bachelor's Degree.

## FINANCIAL AID

Financial assistance in the form of loans, grants, and work-study opportunities is available for eligible transfer students who apply. To qualify for any kind of financial aid (except the Parent Loan for Undergraduates-PLUS), you are required to file the yearly Financial Aid Form (FAF). Please note that the University at Albany accepts and uses only the College Scholarship Service Financial Aid Form (FAF) in assessing students economic eligibility for aid. The New York State version of the FAF should be used by state residents, as it also permits determination of eligibility for the Tuition Assistance Program (TAP). New transfer students are required to file financial aid transcripts of the aid they received at their previous college(s), even if no aid was received.

A list of the various federal and state financial aid programs available to matriculated students who demonstrate a need for assistance based on the financial data provided on their FAF follows. Greater elaboration of each program is available in The Undergraduate Bulletin as well as with the Office of Financial Aid. Students are encouraged to apply for all aid for which they feel they are qualified.

### FEDERAL PROGRAMS

Pell Grants

Supplemental Education Opportunity Program (SEOG)

Perkins Loans

College Work-Study Program (CWP)

Social Security Benefits for Children of Deceased or Disabled Parents

Veterans Administration Educational Benefits (VA)

Stafford Loans

### NEW YORK STATE PROGRAMS

Tuition Assistance Program (TAP)

Regents Award for Children of Deceased or Disabled Veterans

Vietnam Veterans Tuition Awards (VVTA)

State Aid to Native Americans

New York State Educational Opportunity Program (EOP)

The Office of Financial Aid exists to ensure that no student, for lack of economic resources, becomes less than a full participant in University life. This assumes that students and families will first make their best possible efforts to assist themselves. Financial need for aid is the difference between the total cost of attending Albany and your family's ability to pay, as determined by a standard economic need analysis. All financial aid is now based upon the demonstrated financial need of the family. Students are encouraged to file the Financial Aid Form (FAF) as the first step in the aid application process as early as possible in advance of the academic year. FAF's and other forms received after July 1st may not be processed in time to assure that funds will be available in early September (for students entering in Fall semester).

## GENERAL PAYMENT INFORMATION

| | Fall 93 | Spring 94 |
|---|---|---|
| **Tuition** | | |
| N.Y.S.Residents | 1,325.00 | 1,325.00 |
| Out-of-State-Residents | 3,275.00 | 3,275.00 |
| **Mandatory Fees** | | |
| University Fee | 12.50 | 12.50 |
| Student Activity Fee | 61.00 | 61.00 |
| Health Fee | 43.00 | 43.00 |
| International Student Insurance (mandatory for international students only) | 220.00 | 308.00 |
| Room Rental | 1,399.00 | 1,399.00 |
| Board | | |
| 20 meals/week non Kosher | 669.00 | 669.00 |
| **Other Expenses** | | |
| Class Dues (Optional) | 3.00 | 3.00 |
| Alumni Assoc. Memb. (opt.) | 15.00 | 15.00 |
| Five Quad Contribution (opt.) | 5.00 | 5.00 |
| Accident/Sickness Insurance | 101.00 | 167.00 |
| Late Registration Fee | 30.00 | 30.00 |
| Late Fee Payment (per invoice) | Up to 30.00 | Up to 20.00 |
| Books | 300.00 | 300.00 |
| Personal, Travel, etc. | 725.00 | 725.00 |

TUITION AND FEE CHARGES ARE SUBJECT TO CHANGE BY OFFICIAL ACTION OF THE STATE UNIVERSITY OF NEW YORK.

# DIRECTORY

| QUESTIONS ABOUT: | CALL |
|---|---|
| ADMISSIONS | Office of Undergraduate Admissions<br>Administration Building, Room 140<br>Phone: 442-5435 |
| FINANCIAL AIDS | Office of Financial Aids<br>Administration Building, Room 152<br>Phone: 442-5757 |
| HOUSING ON-CAMPUS & OFF-CAMPUS | Office of Residential Life<br>State Quad Tower<br>Phone: 442-5875 |
| ORIENTATION PROGRAM AND SUMMER PLANNING CONFERENCE | Office of Student Services<br>Campus Center 110<br>Phone: 442-5509 |
| SUMMER PLANNING CONFERENCE | Phone: 442-5858 --June through August 1 |
| PAYMENT (STUDENT ACCOUNTS) | Bursar's Office: Business Administration Basement Phone: 442-3202 |
| REGISTRATION (SCHEDULING) | Registrar's Office: Administration Building Phone: 442-5548 |
| TRANSFER AGREEMENTS (ARTICULATION) | Dr. Patrick Foti, Associate Dean for Transfer Affairs<br>Business Administration Building B-22, Phone: 442-3531 |
| TRANSFER CREDIT | Office of Undergraduate Admissions:<br>TRANSFER PROGRAMS<br>Administration Building Phone: 442-5435 |
| TRANSFER ISSUES | Dr. Ivan Edelson, Center for Undergraduate Education<br>Li-36 Phone: 442-3960 |
| UNDERGRADUATE ISSUES (Academic Advising, Degree Audits, Undergraduate Degree Requirements) | Dan Smith, Office of the Dean of Undergraduate Studies<br>Administration 214<br>Phone: 442-3950 FAX: 442-4159 |

# ARTICULATED TRANSFER AGREEMENT

The following Programs of Study represent those majors for which the College of Agriculture and Technology at Cobleskill and the University at Albany have negotiated transfer agreements. The Programs of Study constitute the best possible preparation for completion of the bachelor's degree. The courses are listed using College of Agriculture and Technology at Cobleskill course numbers and titles. The University at Albany course equivalents are noted in parentheses. Where no equivalent course exists, the notation will indicate the academic department or school in which the course will be transferred. A level designation (10 = Freshman, 20 = Sophomore) and the letter E designating the course as an elective will be indicated. For example, AEng 20E is a sophomore level English elective. Programs are grouped according to the general academic discipline which offers the major.

College of Agriculture and Technology at Cobleskill students should note that in addition to the recommended courses in each of the following programs Cobleskill requires two Physical Education activity courses to satisfy their degree requirements. Students should take care to schedule those Physical Education courses where most appropriate in the four semester sequence.

# TRANSFER AGREEMENTS

## STATE UNIVERSITY OF NEW YORK, COLLEGE OF AGRICULTURE AND TECHNOLOGY, COBLESKILL

**HUMANITIES** English

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENGL 102 | Composition (Eng 100Z) | ENGL 221 | Readings in Literature (Eng 121L) |
| HIST 101 | History of Western Civilization I (His 130) | HIST 102 | History of Western Civilization II (His 131) |
| | Laboratory Science Requirement | | Laboratory Science Requirement |
| | Mathematics Requirement* | | Mathematics Requirement (Math 125 or higher) |
| | Elective | | Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENGL 151 | Introduction to Drama (Eng 123L) | ENGL 241 | Short Story (Eng 223L) |
| ENGL 201 | Expository Writing (Eng 300Z) | ENGL 219 | British Literature A Perspective (Eng 291) |
| | Social Science Elective | | Social Science Elective |
| | Humanities Elective | | Humanities Elective |
| | Elective | | Elective |

*This must obviously be at a level appropriate to the student's mathematics background. Math 111 and Math 112 do not yield transfer credit but may be the most appropriate level to begin mathematics coursework. Consultation with an academic advisor is, of course, recommended.

## TRANSFER AGREEMENTS

## STATE UNIVERSITY OF NEW YORK, COLLEGE OF AGRICULTURE AND TECHNOLOGY, COBLESKILL

**HUMANITIES** Foreign Language: French, Spanish

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENGL 102 | Composition (Eng 100Z) | ENGL 221 | Readings in Literature (Eng 121L) |
| HIST 101 | History of Western Civilization I (His 130) | HIST 102 | History of Western Civilization II (His 131) |
| | *Elementary Language I | | *Elementary Language II |
| | Laboratory Science Requirement | | Laboratory Science Requirement |
| | Mathematics Requirement** | | Mathematics Requirement (Math 125 or higher) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| | Intermediate Language I | | Intermediate Language II |
| SOSC 145 | Comparative Government (Pos 102M) | ENGL 111 | Fundamentals of Speech Communication (Com 100Y) |
| | Literature Elective | | Literature Elective |
| | Liberal Arts Elective | | Social Science Elective |
| | Elective | | Liberal Arts Elective |

*Students with high school background in the language may be expected to begin college study at a higher level in the first year and thus continue with appropriate advanced courses in the second year.

NOTE: Students planning to take language courses at SUNY-Albany, regardless of language background, are required to consult with the Department Chair or Academic Advisor to determine appropriate entry level on this campus. Language credit applicable to the major requirements begins **after** the second intermediate course in French and Spanish.

**This must obviously be at a level appropriate to the student's mathematics background. Math 111 and Math 112 do not yield transfer credit but may be the most appropriate level to begin mathematics coursework. Consultation with an academic advisor is, of course, recommended.

## TRANSFER AGREEMENTS

## STATE UNIVERSITY OF NEW YORK, COLLEGE OF AGRICULTURE AND TECHNOLOGY, COBLESKILL

**SOCIAL AND BEHAVIORAL SCIENCES** Anthropology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENGL 102 | Composition (Eng 100Z) | ENGL 221 | Readings in Literature (Eng 121L) |
| HIST 101 | History of Western Civilization I (His 130) | HIST 102 | History of Western Civilization II (His 131) |
| ANTH 114 | Anthropology I (Ant 10E) | ANTH 115 | Anthropology II (Ant 200M) |
| | Laboratory Science Requirement | | Laboratory Science Requirement |
| | Mathematics Requirement* | MATH 125 | Statistics (Mat 108) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| SOSC 111 | Introduction to Sociology (Soc 115) | ANTH 116 | Culture History of MesoAmerica and the West Indies (Ant 10E) |
| PSYC 111 | General Psychology (Psy 101) | PSYC 231 | Social Psychology (Soc 260) |
| SOSC 112 | Social Problems (Soc 180) | GOVT 241 | Politics of Race and Gender (Sbs 10E) |
| | Humanities Elective | | Humanities Elective |
| | Elective | | Elective |

*This must obviously be at a level appropriate to the student's mathematics background. Math 111 and Math 112 do not yield transfer credit but may be the most appropriate level to begin mathematics coursework. Consultation with an academic advisor is, of course, recommended.

## TRANSFER AGREEMENTS

## STATE UNIVERSITY OF NEW YORK, COLLEGE OF AGRICULTURE AND TECHNOLOGY, COBLESKILL

**SOCIAL AND BEHAVIORAL SCIENCES** Economics

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENGL 102 | Composition (Eng 100Z) | ENGL 221 | Readings in Literature (Eng 121L) |
| HIST 101 | History of Western Civilization I (His 130) | HIST 102 | History of Western Civilization II (His 131) |
| ECON 123 | Microeconomics (Eco 110M) | ECON 124 | Macroeconomics (Eco 111M) |
| MATH 131 | Precalculus (Mat 100) | MATH 231 | Calculus I (Mat 112) |
| | Laboratory Science Requirement | | Laboratory Science Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| SOSC 111 | Introduction to Sociology (Soc 115) | ECON 430 | Comparative Economic Systems (Eco 10E) |
| HIST 121 | Main Currents of American History I (His 100) | HIST 122 | Main Currents of American History II (His 101) |
| MATH 125 | Statistics (Mat 108) | COMP 150 | Introduction to Computer Science (Csi 101) |
| ACCT 101 | Principles of Accounting I (Acc 10E-Acct I) | ACCT 102 | Principles of Accounting II (Acc 211) |
| | Humanities Elective | | Humanities Elective |

# TRANSFER AGREEMENTS

## STATE UNIVERSITY OF NEW YORK, COLLEGE OF AGRICULTURE AND TECHNOLOGY, COBLESKILL

**SOCIAL AND BEHAVIORAL SCIENCES** History
Social Studies (Teacher Education)

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENGL 102 | Composition (Eng 100Z) | ENGL 221 | Readings in Literature (Eng 121L) |
| HIST 101 | History of Western Civilization I (His 130) | HIST 102 | History of Western Civilization II (His 131) |
| ECON 123 | Microeconomics (Eco 110M) | ECON 124 | Macroeconomics (Eco 111M) |
| | Laboratory Science Requirement | | Laboratory Science Requirement |
| | Mathematics Requirement* | | Mathematics Requirement (Math 125 or higher) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| HIST 121 | Main Currents of American History I (His 100) | HIST 122 | Main Currents of American History II (His 101) |
| GOVT 141 | American Government I (Pos 101M) | GOVT 242 | State and Local Politics (Pos 205) |
| SOSC 111 | Introduction to Sociology (Soc 115) | PHYC 111 | General Psychology (Psy 101) |
| | Humanities Elective | | Humanities Elective |
| | Elective | | Elective |

*This must obviously be at a level appropriate to the student's mathematics background. Math 111 and Math 112 do not yield transfer credit but may be the most appropriate level to begin mathematics coursework. Consultation with an academic advisor is, of course, recommended.

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## TRANSFER AGREEMENTS

## STATE UNIVERSITY OF NEW YORK, COLLEGE OF AGRICULTURE AND TECHNOLOGY, COBLESKILL

**SOCIAL AND BEHAVIORAL SCIENCES** Political Science
Public Affairs

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENGL 102 | Composition (Eng 100Z) | ENGL 221 | Readings in Literature (Eng 121L) |
| HIST 101 | History of Western Civilization I (His 130) | HIST 102 | History of Western Civilization II (His 131) |
| GOVT 141 | American Government I (Pos 101M) | GOVT 242 | State and Local Politics (Pos 205) |
| | Laboratory Science Requirement | | Laboratory Science Requirement |
| | Mathematics Requirement* | MATH 125 | Statistics (Mat 108) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| SOSC 111 | Introduction to Sociology (Soc 115) | GOVT 143 | Comparative Government (Pos 10E) |
| | | GOVT 345 | International Relations (Pos10E) |
| HIST 121 | Main Currents of American History I (His 100) | HIST 122 | Main Currents of American History II (His 101) |
| ECON 123 | Microeconomics (Eco 110M) | ECON 124 | Macroeconomics (Eco 111M) |
| COMP 150 | Introduction to Computer Science (Csi 101N) | | Humanities Elective |
| | Humanities Elective | | Elective** |

*This must obviously be at a level appropriate to the student's mathematics background. Math 111 and Math 112 do not yield transfer credit but may be the most appropriate level to begin mathematics coursework. Consultation with an academic advisor is, of course, recommended.

**Students interested in the Public Affairs major are encouraged to take BADM 249 - Management.

## TRANSFER AGREEMENTS

## STATE UNIVERSIY OF NEW YORK, COLLEGE OF AGRICULTURE AND TECHNOLOGY, COBLESKILL

**SOCIAL AND BEHAVIORAL SCIENCES** Psychology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENGL 102 | Composition (Eng 100Z) | ENGL 221 | Readings in Literature (Eng 121L) |
| HIST 101 | History of Western Civilization I (His 130) | HIST 102 | History of Western Civilization II (His 131) |
| PSYC 111 | General Psychology (Psy 101) | PSYC 221 | Child Psychology (Psy 203) |
| BIOL 111 | Biology I (Bio 110N) | BIOL 112 | Biology II (Bio 111N) |
| MATH 131 | Precalculus (Mat 100) | MATH 125 | Statistics (Mat 108) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| PSYC 222 | Adolescent Psychology (Psy 10E Adol Psy) | PSYC 231 | Social Psychology (Psy 270) |
| SOSC 111 | Introduction to Sociology (Soc 115) | ANTH 115 | Anthropology II (Ant 200) |
| COMP 150 | Introduction to Computer Science (Csi 101N) | SOSC 112 | Social Problems (Soc 180) |
| | Humanities Elective | | Humanities Elective |
| | Elective | | Elective |

Pre-requisites for admission to Psychology Major:

In addition to PSYC 111- General Psychology (Psy 101) courses comparable to Albany's Psy 210 - Statistical Methods in Psychology and Psy 211 - Experimental Psychology must be satisfactorily completed with a grade of "C" or better before formal admission to the major can be granted. When feasible, Cobleskill students are encouraged to cross-register at the University at Albany for Psy 210 and 211 (in that order).

Transfers entering with only Psy 101 will be advised by the Psychology Department as PROPOSED Psychology majors. They will be directed to enroll in Psy 210 first semester on the Albany campus and Psy 211 second semester.

## TRANSFER AGREEMENTS

## STATE UNIVERSITY OF NEW YORK, COLLEGE OF AGRICULTURE AND TECHNOLOGY, COBLESKILL

**SOCIAL AND BEHAVIORAL SCIENCES** Rhetoric and Communication

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENGL 102 | Composition (Eng 100Z) | ENGL 221 | Readings in Literature (Eng 121L) |
| HIST 101 | History of Western Civilization I (His 130) | HIST 102 | History of Western Civilization II (His 131) |
| ENGL 111 | Fundamentals of Speech Communication (Com 10E) | ENGL 104 | Oral Interpretation (Com 10E-Oral Interp) |
| | Laboratory Science Requirement | | Laboratory Science Requirement |
| | Mathematics Requirement* | MATH 125 | Statistics (Mat 108) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENGL 201 | Expository Writing (Eng 300Z) | ENGL 151 | Introduction to Drama (Eng 123L) |
| SOSC 111 | Introduction to Sociology (Soc 115) | PSYC 111 | General Psychology (Psy 101) |
| COMP 150 | Introduction to Computer Science (Csi 101N) | HUMS 110 | Introduction to Cinema (ARH 10E-Intro Cinema) |
| | Literature Elective | | Literature Elective |
| | Elective | | Elective |

*This must obviously be at a level appropriate to the student's mathematics background. Math 111 and Math 112 do not yield transfer credit but may be the most appropriate level to begin mathematics coursework. Consultation with an academic advisor is, of course, recommended.

Prerequisite for admission to the major in Rhetoric and Communication:
Successful completion of COM 100M Human Communication: Language and Social Action and MAT 221 Elementary Statistics (Mat 108). Cobleskill does not offer a course equivalent to Albany's COM 100M. Where feasible students are encouraged to cross register for a course equivalent to Albany's COM 100M at the University at Albany or another local four-year college. Transfers who are not able to complete COM 100M before admission may be accepted as PROPOSED Rhetoric and Communication majors.

## TRANSFER AGREEMENTS

## STATE UNIVERSTIY OF NEW YORK, COLLEGE OF AGRICULTURE AND TECHNOLOGY, COBLESKILL

**SOCIAL AND BEHAVIORAL SCIENCES** Sociology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENGL 102 | Composition (Eng 100Z) | ENGL 221 | Readings in Literature (Eng 121L) |
| HIST 101 | History of Western Civilization I (His 130) | HIST 102 | History of Western Civilization II (His 131) |
| SOSC 111 | Introduction to Sociology (Soc 115) | SOSC 112 | Social Problems (Soc 180) |
| | Laboratory Science Requirement | | Laboratory Science Requirement |
| | Mathematics Requirement* | MATH 125 | Statistics (Mat 108) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ANTH 115 | Anthropology II (Ant 200M) | PSYC 131 | Social Psychology (Soc 260) |
| PSYC 111 | General Psychology (Psy 101) | SOSC 311 | Rural Sociology (Soc 10E) |
| | Literature Elective | | Literature Elective |
| | Humanities Elective | | Humanities Elective |
| | Elective | | Elective |

*This must obviously be at a level appropriate to the student's mathematics background. Math 111 and Math 112 do not yield transfer credit but may be the most appropriate level to begin mathematics coursework. Consultation with an academic advisor is, of course, recommended.

## TRANSFER AGREEMENTS

## STATE UNIVERSITY OF NEW YORK, COLLEGE OF AGRICULTURE AND TECHNOLOGY, COBLESKILL

**SCIENCE AND MATHEMATICS** Atmospheric Science (Meteorology)

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENGL 102 | Composition (Eng 100Z) | ENGL 221 | Readings in Literature (Eng 121L) |
| HIST 101 | History of Western Civilization I (His 130) | HIST 102 | History of Western Civilization II (His 131) |
| CHEM 121 | Chemistry I (Chm 120, 122A) | CHEM 122 | Chemistry II (Chm 121, 122B) |
| MATH 231 | Calculus I (Mat 112) | MATH 232 | Calculus II (Mat 113) |
| | Humanities Elective | | Humanities Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| MATH 233 | Calculus III (Mat 214) | MATH 234 | Differential Equations (Mat 311) |
| PSCI 101 | Astronomy (Phy 100N) | PSCI 102 | Physical Geology (Geo 100N) |
| PHYS 211 | Calculus Physics I (Phy 120, 122) | PHYS 212 | Calculus Physics II (Phy 124, 126) |
| COMP 150 | Introduction to Computer Science (Csi 101N) | COMP 160 | Fortran Programming (Csi 204) |
| | Social Science Elective | | Social Science Elective |

## TRANSFER AGREEMENTS

## STATE UNIVERSITY OF NEW YORK, COLLEGE OF AGRICULTURE AND TECHNOLOGY, COBLESKILL

**SCIENCE AND MATHEMATICS** Biology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENGL 102 | Composition (Eng 100Z) | ENGL 221 | Readings in Literature (Eng 121L) |
| HIST 101 | History of Western Civilization I (His 130) | HIST 102 | History of Western Civilization II (His 131) |
| BIOL 111 | Biology I (Bio 110N) | BIOL 112 | Biology II (Bio 111N) |
| CHEM 121 | Chemistry I (Chm 120, 122A) | CHEM 122 | Chemistry II (Chm 121, 122B) |
| MATH 131 | Precalculus (Mat 100) | MATH 231 | Calculus I (Mat 112) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| BIOL 136 | Vertebrate Biology (Bio 315) | BIOL 259 | Vertebrate Anatomy (Bio 10E) |
| BIOL 219 | Microbiology (Bio 10E) | BIOL 307 | Invertabrate Zoology (Bio 324) |
| MATH 232 | Calculus II (Mat 113) | CHEM 232 | Organic Chemistry II (Chm 216B, 217B) |
| CHEM 231 | Organic Chemistry I (Chm 216A, 217A) | PHYS 112<br>PHYS 212 | Physics II (Phy 108, 109)<br>OR<br>Calculus Physics II (Phy 124, 126) |
| PHYS 111<br>PHYS 211 | Physics I (Phy 105, 106)<br>OR<br>Calculus Physics I (Phy 120, 122) | | Humanities Requirement |

# TRANSFER AGREEMENTS

## STATE UNIVERSITY OF NEW YORK, COLLEGE OF AGRICULTURE AND TECHNOLOGY, COBLESKILL

**SCIENCE AND MATHEMATICS** Chemistry

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENGL 102 | Composition (Eng 100Z) | ENGL 221 | Readings in Literature (Eng 121L) |
| HIST 101 | History of Western Civilization I (His 130) | HIST 102 | History of Western Civilization II (His 131) |
| CHEM 121 | Chemistry I (Chm 120, 122A) | CHEM 122 | Chemistry II (Chm 121, 122B) |
| MATH 231 | Calculus I (Mat 112) | MATH 232 | Calculus II (Mat 113) |
| | Humanities Elective | | Humanities Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| CHEM 231 | Organic Chemistry I (Chm 216A, 217A) | CHEM 232 | Organic Chemistry II (Chm 216B, 217B) |
| MATH 233 | Calculus III (Mat 214) | CHEM 241 | Quantitative Analysis (Chm 225) |
| PHYS 211 | Calculus Physics (Phy 120, 122) | PHYS 212 | Calculus Physics II (Phy 124, 126) |
| COMP 150 | Introduction to Computer Science (Csi 101N) | COMP 160 | Fortran Programming (Csi 204) |
| | Social Science Elective | | Social Science Elective |

## TRANSFER AGREEMENTS

## STATE UNIVERSITY OF NEW YORK, COLLEGE OF AGRICULTURE AND TECHNOLOGY, COBLESKILL

**SCIENCE AND MATHEMATICS** Computer Science
Computer Science/Applied Mathematics

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENGL 102 | Composition (Eng 100Z) | ENGL 221 | Readings in Literature (Eng 121L) |
| HIST 101 | History of Western Civilization I (His 130) | HIST 102 | History of Western Civilization II (His 131) |
| COMP 150 | Introduction to Computer Science (Csi 101) | COMP 180 | Pascal Programming (Csi 201) |
| MATH 131 | Precalculus (Mat 100) | *MATH 231 | Calculus I (Mat 112) |
| | Humanities Elective | | Humanities Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| COMP 215 | "C" Programming (Csi 205) | COMP 160 | Fortran Programming (Csi 204) |
| *MATH 232 | Calculus II (Mat 113) | COMP 250 | System Analysis (Csi 20E) |
| PHYS 211 | Calculus Physics I (Phy 120, 122) | PHYS 212 | Calculus Physics (Phy 124, 126) |
| | Social Science Elective | MATH 233 | Calculus III (Mat 214) |
| | Humanities Elective | | Social Science Elective |

*Required Core Courses

NOTE: Students interested in the Computer Science/Applied Mathematics major should also complete MATH 225 Linear Algebra (Mat 109) and MATH 234 Differential Equations (Mat 311).
Students interested in the Bachelor of Science (B.S.) combined major-minor program in Computer Science should complete MATH 225 Linear Algebra (MAT 109).

## TRANSFER AGREEMENTS

## STATE UNIVERSITY OF NEW YORK, COLLEGE OF AGRICULTURE AND TECHNOLOGY, COBLESKILL

**SCIENCE AND MATHEMATICS** Mathematics

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENGL 102 | Composition (Eng 100Z) | ENGL 221 | Readings in Literature (Eng 121L) |
| HIST 101 | History of Western Civilization I (His 130) | HIST 102 | History of Western Civilization II (His 131) |
| MATH 231 | Calculus I (Mat 112) | MATH 232 | Calculus II (Mat 113) |
| | Humanities Elective | | Humanities Elective |
| | Social Science Elective | | Social Science Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| MATH 233 | Calculus III (Mat 214) | MATH 234 | Differential Equations (Mat 311) |
| COMP 150 | Introduction to Computer Science (Csi 101N) | MATH 225 | Linear Algebra (Mat 109) |
| PHYS 211 | Calculus Physics I (Phy 120, 122) | COMP 160 | Fortran Programming (Csi 204) |
| | Literature Elective | PHYS 212 | Calculus Physics II (Phy 124, 126) |
| | Elective | | Literature Elective |

The Mathematics major may be pursued in either a Bachelor of Arts (B.A.) or a Bachelor of Science (B.S.) degree program. The B.A. degree program requires demonstrated proficiency equivalent to one year of college level foreign language. Elective courses should be selected accordingly.

## TRANSFER AGREEMENTS

## STATE UNIVERSITY OF NEW YORK, COLLEGE OF AGRICULTURE AND TECHNOLOGY, COBLESKILL

SPECIAL/PROFESSIONAL PROGRAMS Accounting
Business Administration

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENGL 102 | Composition (Eng 100Z) | ENGL 221 | Readings in Literature (Eng 121L) |
| HIST 101 | History of Western Civilization I (His 130) | HIST 102 | History of Western Civilization II (His 131) |
| ACCT 101 | Principles of Accounting I (Acc 10E) | *ACCT 102 | Principles of Accounting II (Acc 211) |
| *MATH 125 | Statistics (Mat 108) | *COMP 150 | Introduction to Computer Science (Csi 101N) |
| *ECON 123 | Microeconomics (Eco 110M) | *ECON 124 | Macroeconomics (Eco 111M) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| BADM 223 | Business Law I (Law 220) | BADM 224 | Business Law II (Law 321) |
| MATH 131 | Precalculus (Mat 100) | MATH 231 | Calculus I (Mat 112) |
| *PSYC 111 | General Psychology (Psy 101) | [1]BADM 134 | Principles of Marketing (Mkt 10E) |
| | | [2]ACC 211 | Cost Accounting (Acc 222) |
| *SOSC 111 | Introduction to Sociology (Soc 115) | COMP 180 | Pascal Programming (Csi 201) |
| | Lab Science Requirement | | Humanities Elective |

*Business Core Requirements

1. Should be taken by Business Administration Majors.
2. Should be taken by Accounting Majors.

# A Joint Admissions Agreement Between The University at Albany, State University of New York and State University of New York, The College of Agriculture and Technology at Cobleskill

The purpose of this agreement is to outline the procedures for a joint admissions program between the University at Albany, State University of New York (hereinafter identified as the University at Albany or UA) and the College of Agriculture and Technology at Cobleskill (hereinafter identified as Cobleskill).

Under the Joint Admissions Program, students are admitted to both Cobleskill and UA as first year matriculants, with conditional acceptance to UA with junior status after completion of their Associate in Arts or Associate in Science degree. Students are assured that if they achieve the stipulated academic proficiency and distribution requirements as detailed in the Cobleskill/UA Transfer Guide, it will be possible to complete their baccalaureate degree at the University at Albany in four additional semesters (or the equivalent for part-time students). Candidates selected for the program will receive, a letter of admission from the Director of Admissions at Cobleskill and the Director of Admissions at the University at Albany.

The students in the Joint Admission Program are expected to enroll at the University at Albany in the semester following the completion of the Associate degree. Students not wishing to continue their baccalaureate program at the University at Albany at that time must apply for deferral, enabling them to delay study for a specified length of time. Students who enroll at a third institution lose their automatic transfer and must have their total academic record reviewed for transfer consideration.

Major requirements for the bachelor's degree will be those in effect at the time the student enters Cobleskill or transfers to UA, at the choice of the student.

The University at Albany, State University of New York and the College of Agriculture and Technology at Cobleskill agree jointly to provide for the following:

1. Cobleskill and the University at Albany will each designate a coordinator of the joint admissions program at their campus. The coordinator at Cobleskill is the Director of Admissions; the coordinator at University at Albany is Mr. George Mitchell, Undergraduate Admissions Office.

2. Cobleskill and the University at Albany will develop, cooperatively, informational publications pertaining to the joint admissions program.

To be eligible for the Joint Admissions Program students need to follow these guidelines:

1. Complete the joint application form provided by Cobleskill (Intent to Enroll Form).

2. In the semester preceding anticipated completion of the Cobleskill degree, send the tuition deposit to the Office of Student Accounts at University Albany by May 1 for Fall enrollment, or December 1 for Spring enrollment.

3. At some point prior to enrollment at the University at Albany, provide identifying information necessary to include the students in the SUNY and UA student data base.

The University at Albany, State University of New York agrees to provide the following for students at the College of Agriculture and Technology-Cobleskill who have been accepted into the Joint Admission Program:

1. In consultation with Cobleskill staff, a Transfer Guide for the College of Agriculture and Technology-Cobleskill students has been developed, outlining required and recommended courses for each articulated **PROGRAM OF STUDY.**

2. Students who pay their tuition deposit by the appropriate deadline will be able to early-register for the succeeding semester and will be given the same registration priority as the University's continuing students. The contact person at the University at Albany is Dan Smith, Office of the Dean of Undergraduate Studies, AD-214, 442-3950. Joint admit students, who early register, are required to attend a Summer Planning Conference or January Orientation session.

3. Students will receive periodic information about activities at the University at Albany and about their intended program. They will be welcome at appropriate UA functions and will be encouraged to visit the University at Albany to tour the campus and/or meet on an individual basis with advisors.

4. Representatives of the University at Albany will meet at the Cobleskill campus with students in the joint admission program on a periodic basis. The purpose of these meetings will be to provide academic advisement about the University at Albany's curriculum and general information about the University.

5. The University at Albany agrees to provide, as needed, information sessions with faculty and staff of Cobleskill who will be involved in advising students enrolled in the joint admissions program.

6. The University at Albany will provide Cobleskill reports on the academic progress of Cobleskill graduates who continue their studies at the University at Albany under the terms of this joint admissions program.

7. Freshman applicants from Schoharie County who are denied admission will be notified of this joint admissions program and be encouraged to contact Cobleskill Admissions Office for application materials.

The College of Agriculture and Technology at Cobleskill agrees to the following:

1. Application forms for the Joint Admission Program may be obtained from Cobleskill, Office of Admissions.

2. Selection of students for this program will be made by the Cobleskill Office of Admissions according to the basic criteria in effect at Cobleskill. The University at Albany Undergraduate Admissions Office and Office of Transfer Affairs are available for consultation and information on recruitment and admission matters.

3. On October 31st and February 28th of each year, Cobleskill will provide University at Albany with a list of all students participating in the joint admissions program. Also at this time, Cobleskill will submit a list of those joint admissions students scheduled to graduate at the end of the semester who have indicated their intent to attend the University at Albany the following semester. Copies of student transcripts will be provided to UA Undergraduate Admissions Office at the end of each semester.

4. Cobleskill agrees to distribute the Cobleskill/UA Transfer Guide to joint admissions students and assist in setting up advisement programs involving Cobleskill faculty and staff.

**Terms of this Agreement**

This agreement will go into effect for the Fall 1994 admissions date.

To meet the terms of the Admissions guarantee, Cobleskill students interested in programs in the Humanities and Fine Arts and in the Social and Behavioral Sciences must have a minimum 2.40 Grade Point Average (GPA); students in programs in the Sciences and Mathematics (exclusive of Computer Science and Computer Science/Applied Mathematics) are required to have a 2.60 GPA. Computer Science and Computer Science/Applied Mathematics majors need to present a 2.75 GPA in the four core courses in that program. To qualify for guaranteed admission into Criminal Justice or Social Welfare, students will be required to have a 3.00 GPA. To qualify for Accounting/Business Administration a 3.25 Adjusted Grade Point Average (AGPA) is necessary. Cobleskill students who enter the Joint Admission/Transfer Articulated

Program who have not achieved the required GPA or who have not completed a PROGRAM OF STUDY are encouraged to apply for admission. Each case will be considered on its individual merits.

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| Approved for the State University of New York, College of Agriculture and Technology-Cobleskill | Approved for University at Albany State University of New York |
| Kenneth E. Wing, President | H. Patrick Swygert, President |

## COLLEGE OF AGRICULTURE AND TECHNOLOGY COBLESKILL
## TRANSFER COURSE EQUIVALENTS

| COBLESKILL | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| ACCT101 | ACC10E | PRIN ACCTG I |
| ACCT102 | ACC211 | |
| ACCT103 | ACC00E | |
| ACCT105 | FIN00E | FOUNDATION FIN PLAN & INVEST |
| ACCT110 | ACC00E | PERS INCOME TAX |
| ACCT120 | ACC00E | ACCT NON PROFIT ORGAN |
| ACCT130 | ACC00E | COMPUTER APPLIC IN ACCTG |
| ACCT203 | ACC00E | INTERMED ACCTG I |
| ACCT204 | ACC00E | INTERMED ACCTG II |
| ACCT208 | ACC00E | FEDERAL INCOME TAX |
| ACCT211 | ACC222 | COST ACCOUNTING |
| ACCT214 | APL00E | PRIN RETIREMENT PLAN & EMPLOYEE BENEFITS |
| ACCT280 | NO CR | ACCOUNTING WORK INTERN |
| ACCT290 | NO CR | SPECIAL PROJECTS |
| AGBU101 | NO CR | AGRICULTURAL BUSINES |
| AGBU103 | ECO10E | AGRICULTURAL ECONOMICS |
| AGBU107-328 | NO CR | AGRICULTURAL BUSINES |
| AGBU341 | GOG10E | AG ECO & GEOGRAPHY |
| AGBU350-390 | NO CR | AGRICULTURAL BUSINES |
| AGBU429 | APL00E | TAX MGT IN AGRICULT |
| AGBU440 | APL00E | ENVIRONMENTAL ISSUES IN AGRICULT |
| AGBU442 | APL00E | AGRICULTURAL CREDIT |
| AGBU450 | NO CR | AGRICULTURAL BUSINES |

| COBLESKILL | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| AGEN105-480 | NO CR | AGRICULTURAL ENGINEERING TECHNOLOGY |
| AGRN110-494 | NO CR | CROP PRODUCTION & SOIL SCIENCE |
| AGSC111 | GEO10E | INTR SOIL SCIENCE |
| AGSC186 | BIO10E | ENTOMOLOGY |
| AGSC281 | APL00E | PLANT PATHOLOGY |
| ANSC111-464 | NO CR | (FARM) ANIMAL SCIENCE |
| ANTH114 | ANT10E | ANTHROPOLOGY |
| ANTH115 | ANT200M | |
| ANTH116 | ANT10E | CULTURE HISTORY MESOAMERICA & WEST IND |
| ARTS111 | ART110 | |
| ARTS114 | ART105A | |
| ARTS115 | ART230A | |
| ARTS124 | ARH170L | |
| ARTS125 | ARH171L | |
| ARTS126 | ARH10E | AMERICAN ART |
| ARTS290 | TBD | SPECIAL PROJECTS |
| BADM131 | BUS00E | PRIN OF BUSINESS |
| BADM133 | MGT00E | SMALL BUS MGT |
| BADM134 | MKT10E | PRIN OF MARKETING |
| BADM135 | MKT00E | RETAILING |
| BADM137 | MKT00E | PROFESSIONAL SELLING |
| BADM141 | APL00E | PRIN OF INSURANCE |
| BADM209 | BUS00E | INTERNATIONAL BUSINESS |

| COBLE-SKILL | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| BADM223 | LAW220 | |
| BADM224 | LAW321 | |
| BADM234 | MKT00 | INTERNATIONAL MARKETING |
| BADM237 | APL00 | REAL ESTATE SALES |
| BADM241 | MKT00E | ADVERTISING |
| BADM245 | MGT00E | HUMAN RESOURCES MGT |
| BADM248 | MKT00E | MARKETING MGT |
| BADM249 | MGT00E | MANAGEMENT |
| BADM280 | NO CR | BUS ADM INTERNSHIP |
| BADM290 | NO CR | SPECIAL PROJECT |
| BADM334 | MKT00E | MARKETING RESEARCH |
| BADM349 | MGT00E | TQM IN BUSINESS |
| BADM449 | MGT00E | MGT POLICY & ISSUES |
| BIOL101 | BIO102N | |
| BIOL102 | BIO10E | GEN BIOLOGY II |
| BIOL104 | BIO10E | ANIMAL ANAT & PHYSIOLOGY |
| BIOL105 | BIO205 | |
| BIOL111 | BIO110N | |
| BIOL112 | BIO111N | |
| BIOL114 | NO CR | MED ORIENT ETHICS, TERMS & RECORDS |
| BIOL116 | BIO10E | BOTANY I |
| BIOL117 | BIO10E | BOTANY II |
| BIOL131 | BIO10E | NATURAL HISTORY OF VERTEBRATES |
| BIOL136 | BIO10E | VERTEBRATE BIOLOGY |
| BIOL158 | BIO10E | HUMAN PHISIOLOGY |
| BIOL202 | NO CR | MED LAB PRACTICE |
| BIOL211 | BIO10E | TERRESTRIAL ECOLOGY |
| BIOL215 | BIO10E | AQUATIC & MARINE ECOLOGY |
| BIOL219 | BIO 315 | |
| | BIO10E | MICROBIOLOGY |
| BIOL251 | BIO10E | VERTEBRATE HISTOLOGY |
| BIOL255 | BIO10E | ANIMAL PATHOLOGY |
| BIOL259 | BIO10E | VERTEBRATE ANATOMY |
| BIOL264 | BIO10E | ADVANCED BIO METHODS |
| BIOL268 | APL00E | MICROTECHNIQUES |
| BIOL275 | NO CR | SUPERVISED CLINICAL EXP HISTOTECHNOLOGY |
| BIOL290 | NO CR | SPECIAL PROJECTS |
| BIOL300 | BIO10E | PRIN PARASITOLOGY |
| BIOL307 | BIO324 | |
| BIOL318 | BIO10E | FISH BIOLOGY |
| CHEM100 | NO CR | FUND OF CHEM |
| CHEM101 | CHM100N | |
| CHEM111 | CHM10E | CHEMISTRY I |
| CHEM112 | CHM10E | CHEMISTRY II |
| CHEM121 | CHM120, 122A | |
| CHEM122 | CHM121, 122B | |
| CHEM231 | CHM216A 217A | |
| CHEM232 | CHM216B 217B | |
| CHEM241 | CHM225 | |
| CHEM244 | CHM10E | INSTRUMENTAL ANALYSIS |
| CHEM251 | CHM10E | BIOCHEMISTRY |
| CHEM290 | TBD | |
| COMP130 | CSI102 | |
| COMP135 | CSI10E | MICROCOMPUTER APPLICATIONS II |
| COMP140 | CSI10E | FUNDAMENTALS COMPUTER OPERATION |
| COMP150 | CSI101N | |
| COMP160 | CSI204 | |
| COMP170 | CSI203 | |
| COMP180 | CSI201 | |
| COMP190 | CSI10E | INTRO RPG PROGRAMMING |
| COMP200 | CSI206 | |
| COMP215 | CSI205 | |
| COMP225 | CSI10E | BASIC DATA COMMUNICATION |
| COMP230 | CSI10E | DATA BASE CONCEPTS |

| COBLE-SKILL | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| COMP240 | CSI10E | SYSTEMS SOFTWARE MGT |
| COMP250 | CSI20E | SYSTEMS ANALYSIS |
| COMP260 | CSI20E | NETWORK TECHNOLOGY |
| COMP275 | CSI10E | INTRO TELECOMMUNICATIONS |
| COMP280 | TBD | COMP TECHNOLOGY INTERN |
| COMP290 | TBD | SPECIAL PROJECTS |
| COMP310 | CSI10E | QUANTATIVE APPROACHES TO MGT |
| COMP350 | CSI10E | INFO TECHNOLOGY I |
| COMP392 | CSI10E | SEMINAR ON EMERGING TECH |
| COMP410 | CSI10E | INFO TECHNOLOGY II |
| ECHD121 | TAP00E | CHILDREN & THE ARTS |
| ECHD130 | TAP00E | INTRO TO CHILDHOOD PROGRAMS |
| ECHD143 | ENG00E | LITERATURE FOR CHILD-REN |
| ECHD150 | TAP00E | CURRICULUM & METHODS |
| ECHD170 | PSY10E | CHILD GROWTH & DEVELOP |
| ECHD175 | APL00E | INFANTS & TODDLERS |
| ECHD190 | SSW00E | INTRO TO COMMUNITY AGENCIES |
| ECHD231 | APL00E | PRACTICUM-CHILD CARE SEQUENCE |
| ECHD232 | APL00E | PRACTICUM-CHILD CARE MOD |
| ECHD233 | APL00E | PRACTICUM-EARLY CHILDHOOD PROG |
| ECHD234 | APL00E | PRACTICUM-COMMUNITY AGENCIES |
| ECHD235 | NO CR | FIELD ORIENTATION |
| ECHD240 | PEC30E | ASPECTS OF FAMILY HEALTH |
| ECHD250 | TBD | |

| COBLE-SKILL | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| ECHD251 | EST120 | |
| ECHD255 | APS00E | EARLY CHILDHOOD ADMIN/SUPERVISION |
| ECHD256 | PEC30E | HEALTH & HUMAN SEXUALITY |
| ECHD260 | EST10E | FOUNDATION OF MODERN EDUCATION |
| ECHD280 | EPSY00E | CHILDREN WITH SPECIAL NEEDS |
| ECHD290 | TBD | |
| ECHD295 | EST00E | PARENT INVOLVEMENT |
| ECON123 | ECO110M | |
| ECON124 | ECO111M | |
| ECON290 | TBD | SPECIAL PROJECTS |
| ECON430 | ECO10E | COMPARATIVE ECO SYSTEMS |
| ENGL097 | NO CR | ENGLISH AS A SECOND LANG |
| ENGL098 | NO CR | DEVELOPMENTAL READING |
| ENGL099 | NO CR | DEVELOPMENT WRITING |
| ENGL102 | ENG100Z | |
| ENGL104 | COM10E | ORAL INTRETATION |
| ENGL111 | COM10E | FUND OF SPEECH COMMUNICATION |
| ENGL151 | ENG123L | |
| ENGL160 | THR10E | STAGECRAFT THEATRE |
| ENGL201 | ENG300 | |
| ENGL202 | JRL10E | NEWSWRITING & REPORTING |
| ENGL210 | TBD | SELECTED TOPICS IN LITERATURE |
| ENGL215 | ENG362 | |
| ENGL219 | ENG291 | |
| ENGL221 | ENG121L | |
| ENGL223 | ENG10E | READINGS IN AMERICAN LIT |
| ENGL241 | ENG223L | |
| ENGL250 | ENG10E | FICTION WRITING |

| COBLE-SKILL | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| ENGL291 | ENG10E | SPECIAL PROJECTS-COMPOSITION |
| ENGL292 | COM10E | SPECIAL PROJECTS-COMMUNICATIONS |
| ENGL293 | ENG10E | SPECIAL PROJECTS-LITERATURE |
| ENGL301 | ENG10E | TECHNICAL WRITING |
| ENHT101 | APL00E | INTRO TO ENVIRONMENTAL HEALTH |
| ENHT109 | APL00E | WATER SUPPLY |
| ENHT116 | CHM10E | WATER CHEMISTRY |
| ENHT207 | NO CR | MILK & FOOD SANITATION |
| ENHT290 | TBD | |
| FADM102-FADM111 | NO CR | FOOD SERVICE & HOSPITALITY ADMIN |
| FADM122 | BIO10E | BASIC NUTRITION |
| FADM132-FADM290 | NO CR | FOOD SERVICE & HOSPITALITY ADMIN |
| FINC230 | FIN00E | PRINCIPLES OF FINANCIAL MANAGEMENT |
| FINC300 | FIN00E | INVESTMENTS |
| FINC305 | FIN00E | FORECASTING |
| FINC310 | FIN00E | MANAGERIAL FINANCE |
| FINC425 | FIN00E | FINANCIAL INSTITUTIONS |
| FREN101 | FRE101 | |
| FREN102 | FRE102 | |
| FREN201 | FRE221 | |
| FREN202 | FRE222 | |
| FWLD101 | APL00E | INTRO TO FISH & WILDLIFE CONSERVATION |
| FWLD115 | NO CR | FISHERIES TECHNIQUES |
| FWLD125 | NO CR | WILDLIFE TECHNIQUES |
| FWLD211 | APL00E | WILDLIFE LAW ENFORCEMENT & PUBLIC RELATIONS |

| COBLE-SKILL | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| FWLD220 | APL00E | WILDLIFE MANAGEMENT |
| FWLD221 | APL00E | FISHERIES MANAGEMENT |
| FWLD280 | PEC10E | SPORT FISHING & HUNTING |
| FWLD290 | TBD | |
| GOVT141 | POS101M | |
| GOVT143 | POS10E | COMPARATIVE POLITICS |
| GOVT241 | SBS10E | POLITICS OF RACE & GENDER |
| GOVT242 | POS205 | |
| GOVT290 | TBD | SPECIAL PROJECTS |
| GOVT345 | POS10E | INTERNATIONAL RELATIONS |
| HOTL101-HOTL205 | NO CR | HOTEL TECHNOLOGY |
| HUMS101 | HFA10E | INTRO TO THE HUMANITIES |
| HUMS110 | ARH260 | |
| HUMS290 | TBD | |
| MATH090 | NO CR | BASIC ARITHMETIC |
| MATH093 | NO CR | ELEMENTARY ALGEBRA |
| MATH103 | NO CR | MATH OF FINANCE |
| MATH104 | NO CR | TOPICS IN ELEMENTARY MATH EDUC |
| MATH105 | NO CR | MATH TOPICS-DESCRIPTIVE STAT & PROB |
| MATH106 | NO CR | MATH TOPICS - APPLICATIONS IN CONSUMER MATH |
| MATH107 | NO CR | MATH TOPICS - PROBLEM SOLVING |
| MATH111 | NO CR | INTERMEDIATE ALGEBRA |
| MATH112 | NO CR | TRIGONOMETRY |
| MATH125 | MAT 108 | |
| MATH131 | MAT100 | |
| MATH225 | MAT109 | |

| COBLE-SKILL | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| MATH231 | MAT112 | |
| MAT232 | MAT113 | |
| MAT233 | MAT214 | |
| MAT234 | MAT311 | |
| MAT290 | TBD | SPECIAL PROJECTS |
| MUSC111 | MUS187 | |
| MUSC113 | MUS187 | |
| MUSC121 | MUS100L | |
| MUSC123 | MUS10E | 20TH CENTURY MUSIC (AMER) |
| MUSC131 | MUS10E | INSTRUMENTAL MUSIC |
| MUSC290 | TBD | SPECIAL PROJECTS |
| ORHT105 | APL00E | INTRO TO HORTICULTURE |
| ORHT109 | NO CR | FLOWER ARRANGING |
| ORHT111 | NO CR | FLORAL DESIGN I |
| ORHT113-114 | APL00E | PLANT SCIENCE & LAB TECH |
| ORHT121 | BIO00E | WOODY PLANT MATERIALS |
| ORHT122 | APL00E | ENVIRONMENTAL DESIGN I |
| ORHT131 | APL00E | FLORICULTURE PRODUCTION I |
| ORHT134 | APL00E | HORTICULTURE THERAPY TECH |
| ORHT141 | NO CR | NURSERY MANAGEMENT |
| ORHT160 | APL00E | LANDSCAPE CONTRACTS |
| ORHT161 | APL00E | LANDSCAPE GRAPHICS |
| ORHT172 | NO CR | MANAGEMENT-HORTICULTURE BUSINESS |
| ORHT199 | APL00E | CONTEMPORARY DESIGN |
| ORHT200-210 | NO CR | PLANT SCIENCE-OCCUPATIONAL EXPERIENCE |
| ORHT212 | NO CR | FLORAL DESIGN |
| ORHT215 | NO CR | INTERIOR PLANTSCAPE & MAINT |
| OHRT221 | NO CR | LANDSCAPE PRODUCTION |
| OHRT223 | APL00E | ENVIRONMENTAL DESIGN II |
| OHRT225 | APL00E | ENVIRONMENTAL DESIGN III |
| OHRT232 | APL00E | FLORICULTURE PROD II |
| OHRT242 | NO CR | NURSERY MGT II |
| OHRT251 | NO CR | GREENHOUSE MGT |
| OHRT280 | APL00E | HISTORY OF LANDSCAPE GARDENS OF GREAT BRITAIN |
| OHRT282 | APL00E | ARBORICULTURE |
| OHRT289 | NO CR | DESIGN WITH SILK & DRIED FLOWERS |
| OHRT290 | NO CR | SPECIAL PROJECTS |
| OHRT317 | APL00E | WILDFLOWER CULTURE & PROPAGATION |
| OHRT321 | APL00E | HERBACEOUS PLANT MATERIALS |
| OHRT335 | NO CR | IRRIGATION |
| OHRT356 | APL00E | PLANT PROPAGATION |
| OHRT360 | APL00E | LANDSCAPE CONTRACTS |
| OHRT377 | APL00E | INTEGRATED PEST MANAGEMENT FOR ORNAMENTAL |
| OHRT390 | TBD | SPECIAL PROJECTS |
| OHRT421 | APL00E | LANDSCAPE PLANTS - ASSOC & USES |
| OHRT433 | APL00E | LANDSCAPE FIRM MANAGEMENT |
| OHRT444 | APL00E | LANDCADD |
| OHRT450 | NO CR | INTERNSHIP-ORNAMENTAL HORTICULTURE |
| OHRT472 | APL00E | MARKETING OF HORTICULTURE PRODUCTS |
| OHRT495 | TBD | SPECIAL TOPICS |
| OTEC101 | NO CR | INTRO TO OFFICE TECHNOLOGIES |
| OTEC120 | NO CR | INTRO TO LAW OFFICE MANAGEMENT |
| OTEC130 | NO CR | WORD PROCESSING FOR PERSONAL USE |

| COBLE-SKILL | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| OTEC136 | NO CR | WORD PROCESSING |
| OTEC137 | APL00E | INFORMATION PROCESSING |
| OTEC138 | APL00E | TRANSCRIPTION FOR WORD PROCESS |
| OTEC140 | APL00E | WORD PROCESSING COMMUNICATIONS FUND |
| OTEC141 | COM00E | BUSINESS COMMUNICATIONS I |
| OTEC142 | COM00E | BUSINESS COMMUNICATIONS II |
| OTEC149 | NO CR | KEYBOARDING |
| OTEC151 | NO CR | KEYBOARDING I |
| OTEC152 | NO CR | KEYBOARDING II |
| OTEC161 | APL00E | SHORTHAND & TRANSCRIPTION |
| OTEC222 | POS00E | NEW YORK AND FEDERAL COURTS |
| OTEC223 | APL00E | FUNDAMENTAL OF ESTATE & PROBATE LAW |
| OTEC224 | APL00E | REAL ESTATE TRANSACTIONS |
| OTEC226 | APL00E | FUNDAMENTALS OF CRIMINAL PROCEDURES |
| OTEC227 | APL00E | FUNDAMENTALS OF CIVIL PROCEDURES |
| OTEC228 | APL00E | CASE MANAGEMENT PRACTICES & ETHICS |
| OTEC239 | APL00E | DESKTOP PUBLISHING |
| OTEC267 | APL00E | LEGAL TRANSCRIPTION PROCEDURES |
| OTEC270 | APL00E | RECORDS & DATABASE MANAGEMENT |
| OTEC272 | NO CR | AUTOMATED OFFICE SYSTEMS MGT I |
| OTEC273 | APL00E | AUTOMATED OFFICE SYSTEMS MGT II |
| OTEC275 | BUS00E | HUMAN RELATIONS IN BUSINESS |
| OTEC280 | NO CR | OFFICE TECHNOLOGIES INTERNSHIP |
| OTEC290 | NO CR | SPECIAL PROJECTS |

| COBLE-SKILL | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| PHED105 | PEC129 | |
| PHED106 | PEC10E | AEROBIC DANCE |
| PHED107 | PEC10E | ARCHERY |
| PHED108 | PEC10E | AQUACIZE |
| PHED109 | PEC10E | BACKPACKING & ORIENTEERING |
| PHED110 | PEC10E | BADMINTON |
| PHED111 | PEC170 | |
| PHED112 | PEC170 | |
| PHED115 | PEC10E | ROAD BIKING |
| PHED116 | PEC130 | |
| PHED117 | PEC142 | |
| PHED118 | PEC10E | CANOEING |
| PHED119 | PEC10E | CROSS COUNTRY SKIING |
| PHED120 | PEC146 | |
| PHED121 | PEC10E | JOGGING |
| PHED122 | PEC10E | RACQUETBALL (MEN) |
| PHED123 | PEC10E | RACQUETBALL (WOMEN) |
| PHED124 | PEC136 | |
| PHED125 | PEC10E | SKIING (ALPINE) |
| PHED126 | PEC10E | SOCCER (MEN) |
| PHED127 | PEC10E | SOCCER (WOMEN) |
| PHED128 | PEC120 | |
| PHED129 | PEC220 | |
| PHED130 | PEC10E | SYNCHRONIZED SWIMMING |
| PHED134 | PEC10E | SOFTBALL (WOMEN) |
| PHED135 | PEC10E | SOFTBALL (MEN) |
| PHED136 | PEC153 | |
| PHED137 | PEC253 | |
| PHED138 | PEC10E | TENNIS (DOUBLES) |
| PHED139 | PEC10E | TRACK & FIELD |
| PHED140 | PEC10E | VOLLEYBALL (WOMEN) |
| PHED141 | PEC10E | VOLLEYBALL (MEN) |
| PHED142 | PEC10E | LACROSSE (MEN) |
| PHED143 | PEC10E | WATER POLO (MEN) |
| PHED144 | PEC10E | WATER POLO (WOMEN) |
| PHED145 | PEC158 | |
| PHED146 | PEC10E | WRESTLING (MEN) |
| PHED147 | PEC10E | INDOOR SOCCER (MEN) |

| COBLE-SKILL | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| PHED148 | PEC10E | INDOOR SOCCER (WOMEN) |
| PHED149 | PEC10E | FITNESS FOR LIFE |
| PHED150 | PEC134 | |
| PHED151 | PEC30E | WELLNESS |
| PHED152 | PEC30E | SPORTS MANAGEMENT |
| PHED153 | PEC30E | OFFICIATING H.S. GIRLS BASKETBALL |
| PHED154 | PEC30E | OFFICIATING H.S. GIRLS SOFTBALL |
| PHED155 | PEC10E | INTERMEDIATE GOLF |
| PHED157 | PEC10E | INTERMEDIATE AEROBIC ACTIVITIES |
| PHED158 | PEC10E | ADVANCED AEROBIC ACTIVITIES |
| PHED159 | PEC10E | ADVANCED TECHNIQUES BODY BUILDING |
| PHED160 | PEC10E | ADVANCED WEIGHT TRAINING |
| PHED161 | PEC10E | MOUNTAIN BIKING |
| PHED180 | PEC10E | TABLE TENNIS |
| PHED200 | PEC426 | |
| PHED211 | PEC30E | FIRST AID & CPR |
| PHED212 | PEC356 | |
| PHED213 | PEC356 | |
| PHED221 | PEC30E | OUTDOOR EDUCATION |
| PHED225 | PEC30E | RECREATION LEADERSHIP |
| PHED290 | TBD | SPECIAL PROJECTS |
| PHIL101 | PHY110L | |
| PHIL290 | TBD | SPECIAL PROJECTS |
| PHYS101 | PHY10E | PRINCIPLES OF PHYSICS I |
| PHYS102 | PHY10E | PRINCIPLES OF PHYSICS II |
| PHYS111 | PHY105-PHY106 | |
| PHYS112 | PHY108-109 | |

| COBLE-SKILL | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| PHYS211 | PHY120-122 | |
| PHYS212 | PHY124-126 | |
| PSCI101 | PHY100N | |
| PSCI102 | GEO100N | |
| PSYC111 | PSY100 | |
| PSYC221 | PSY203 | |
| PSYC222 | PSY10E | ADOLESCENT PSYCHOLOGY |
| PSYC231 | PSY270 | |
| RECM100-450 | NO CR | RECREATION AREA MANAGEMENT |
| SOSC111 | SOC115 | |
| SOSC112 | SOC180 | |
| SOSC311 | SOC10E | RURAL SOCIOLOGY |
| SPAN101 | SPN100 | |
| SPAN102 | SPN101L | |
| SPAN201 | SPN103L | |
| SPAN202 | SPN104L | |
| TRAV103 | GOG10E | WORLD GEOGRAPHY |
| TRAV111 | NO CR | ORIENTATION SCHEDULING & RESERV |
| TRAV131 | APL00E | TRAVEL & TOURISM: PRIN & PRACT |
| TRAV210 | NO CR | COMP RESERVATION SYSTEM |
| TRAV211 | NO CR | INTERNSHIP |
| TRAV223 | APL00E | TRAVEL & LODGING LAW |
| TRAV231 | APL00E | TRAVEL OFFICE MGT |
| TRAV241 | APL00E | GROUP & CONVENTION MGT |
| TRAV275 | NO CR | PRACTICUM |
| TRAV290 | NO CR | SPECIAL PROJECTS |

# *TRANSFER GUIDE*

University at Albany
State University of New York
&
Nassau Community College

# UNIVERSITY AT ALBANY

S • U • N • Y

BEST COPY AVAILABLE

TRANSFER
AGREEMENT

# THE UNIVERSITY AT ALBANY
# STATE UNIVERSITY OF NEW YORK

• • • • • • • • • • • • • • • • • • • • • •

# NASSAU COMMUNITY COLLEGE

PREPARED BY:

PATRICK A. FOTI
ASSOCIATE DEAN - TRANSFER AFFAIRS

FALL 1994

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# A MESSAGE FROM THE PRESIDENT

This transfer agreement is the result of thoughtful cooperation among the faculty and staff of the University at Albany, State University of New York and Nassau Community College. We have updated this transfer agreement because we strongly believe that many students in a two-year program of study will benefit from the information and guidance this agreement offers.

Many academic programs at Nassau Community College provide strong preparation for and ready access to baccalaureate programs at the University at Albany. We have designed the agreement to identify programs and patterns of study which will maximize the transfer of credit toward specific academic programs. The agreement also includes a joint admissions section. Joint admission allows students direct entry into the combined Associate and Baccalaureate degree programs outlined in the agreement. The University at Albany is delighted to continue our long-standing, close relationship with Nassau Community College with this revised transfer agreement. We are proud to offer each student the opportunity to earn both an associate degree and baccalaureate degree within the State University of New York system.

H. Patrick Swygert
President
University at Albany
State University of New York

# TRANSFER AGREEMENT
# NASSAU COMMUNITY COLLEGE AND THE UNIVERSITY AT ALBANY STATE UNIVERSITY OF NEW YORK

The attached programs of study represent the series of courses which are similar and parallel to those completed by students at the University at Albany. Nassau Community College students who complete the total program as outlined in these arrays will be awarded full transfer credit and be afforded the opportunity to complete the bachelor's degree program in four additional semesters of study. Those students admitted to Nassau Community College through the Joint Admissions Program and who meet all conditions described in that agreement will be assured entry into the University at Albany. N.C.C. students pursuing programs which do not conform to those specified will continue to be considered for admission on an individual basis. The programs of study covered in this agreement will be amended or expanded with mutual consent through an annual review.

NASSAU COMMUNITY COLLEGE

PRESIDENT SEAN A. FANELLI

UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

PRESIDENT H. PATRICK SWYGERT

# INTRODUCTION

This transfer guide was created to facilitate the transfer process for students from Nassau Community College to the University at Albany, State University of New York.

Ideally, the transfer guide provides students with a plan of study which, if completed, allows completion of the associate's degree and the bachelor's degree in eight semesters of full-time study or the equivalent. The guide also outlines specific admission requirements which must be satisfied before a student may enroll in a restricted program.

Of equal importance, the transfer guide acts as a catalyst for discussion in the advising process in planning course electives to satisfy program requirements. Ultimately, the goal of this transfer guide is to provide students with the best educational experience from both Nassau Community College and the University at Albany.

Not every associate's degree program at Nassau Community College will have a corresponding major and degree program at Albany. As a result, the Nassau Community College degree programs included within the agreement were selected because of their similarity to majors and degree programs offered at the University at Albany. The coursework within each **PROGRAM OF STUDY** was selected to ensure that a student completing the program and receiving the associate's degree would realize the maximum amount of transfer credit and achieve a smooth transition when transferring to Albany.

# PROFILE OF

# THE UNIVERSITY AT ALBANY

# STATE UNIVERSITY OF NEW YORK

The University at Albany, State University of New York, is the senior campus of the SUNY system, the largest system of public higher education in the nation. As one of four university centers in that system, Albany offers undergraduate and graduate education in a broad range of academic fields at the bachelor's, master's, and doctoral degree levels.

Three traditional obligations guide the University: teaching, research, and community service.

Instructional excellence is assured through the quality of the faculty and the fact that the University has designed its academic programs to allow students to achieve maximum intellectual growth, as well as thorough training to help meet career objectives. Students are encouraged to challenge themselves, to explore freely the world about them, and then to accept the responsibility that comes with challenge and freedom.

An active research program reflects the awareness of a responsibility to contribute to the expansion of knowledge and understanding. The University actively assists and encourages its members to do scholarly and creative research and to make the results widely available. The University enjoys a Carnegie Research 2 Public Research University rating, and is one of the top 140 educational institutions in the country in annual external funding.

Albany also understands its special role as an intellectual resource. Scholars are encouraged to share their skills and competence, and the University regularly invites the community to use its talents, resources, and facilities.

To meet each of these responsibilities, Albany maintains a wholehearted commitment to all of them.

Organization: The University enrolls students in eight degree-granting schools and colleges. The College of Arts and Sciences and the Schools of Business, Criminal Justice, Education, Public Affairs, and Social Welfare offer undergraduate and graduate programs. The Schools of Information Science and Policy and Public Health offer graduate programs only.

Description: Albany, the largest of 15 colleges in the Capital Region, enrolls approximately 17,000 students including 4,400 graduate students. Almost half of the University's undergraduate students pursue post-baccalaureate study. Albany's graduate students are going on in increasing numbers to distinguish themselves as faculty members at colleges and universities throughout the nation and abroad. A significant number of students and student groups are providing leadership support in the form of community service projects. The University now awards more than 120 doctorates a year in disciplines in the arts and sciences and professions. Nationally and internationally renowned scholars are among the more than 650 full-time faculty members who are committed to maintaining the high academic standards which have characterized Albany since its founding in 1844. Seventeen of our faculty have earned the rank of Distinguished Professors, the highest academic honor for a faculty member in the State University of New York System. Additionally, an increasing number of the academic departments have gained national prominence. Finally, many of the faculty are integrally involved in meaningful community service efforts in the Capital Region and throughout the state.

The main campus, designed by noted architect Edward Durell Stone and completed in the mid-1960s, is located on the west side of the city. The setting is highlighted by a podium of 13 academic buildings on a common platform, all connected by a continuous roof and a lower-level corridor. Although most classrooms and laboratories are on this campus, the schools of the Rockefeller College of Public Affairs and Policy are located on the downtown campus. Extensively renovated, the downtown campus also includes residential, instructional, clinical, and research facilities. Shuttle service between the campuses is available.

In addition to the classrooms and laboratories on the academic podium of the main campus, there are the University Library and the Performing Arts Center, with several theatres, recital halls, rehearsal rooms, and instructional areas.

Four residence quadrangles on the main campus, each housing approximately 1,200 students, include eight three-story halls and a 23-story tower. Besides living quarters, each quadrangle has lounges, recreation areas, dining facilities, and classrooms.

Other special facilities on the campus include the Fine Arts Building, which houses one of the finest galleries in the Northeast, a meteorological laboratory equipped comparably to a National Weather Service first-order observing station, a Computing Center, and a linear accelerator for physics research. The hub of student activity is the Campus Center with its lounges, meeting rooms, ballroom, cafeteria, snack bar, rathskeller, dining room, bookstore, and bowling lanes. Outdoor recreation facilities include 24 tennis courts (12 with lights), 4 basketball and 6 volleyball courts, an all-weather running track, and several multi-purpose playing areas. In the Physical Education Center are a pool, handball and squash courts, and team sports areas.

The newest addition to the athletic and physical education facilities is the Recreation and Convocation Center (RACC). With an arena seating capacity of nearly 4,800 the facility is one of the largest on-campus basketball facilities in the country at the Division III level. However, the facility is not just for basketball. The facility also houses a running track for indoor competition, a modern fitness center, a fully equipped and modern athletic training complex with whirlpools and other rehabilitative equipment, four additional handball/racquetball courts, four squash courts and two main lockerroom facilities as well as 10 smaller team lockerrooms. All facilities are handicapped accessible and have designated seating areas for handicapped spectators.

# GENERAL INFORMATION ABOUT TRANSFERRING TO ALBANY

## TRANSFER AGREEMENTS

The academic programs in this booklet define the specific agreements reached between the two institutions for specific majors in the three broad academic areas of humanities and fine arts, social and behavioral sciences, and science and mathematics. Several Special/Professional programs in Criminal Justice, Social Welfare and Accounting/Business Administration are also included.

There are formal agreements for:

### HUMANITIES AND FINE ARTS

Art
English
Foreign Languages: French, German, Italian, Russian, Spanish
Judaic Studies
Linguistics
Music
Philosophy
Theatre
Women's Studies

### SOCIAL AND BEHAVIORAL SCIENCE

African/Afro-American Studies
Anthropology
Economics
Geography
History
Political Science
Psychology
Public Affairs
Rhetoric & Communication
Social Studies
Sociology

### MATHEMATICS AND SCIENCE

Atmospheric Science/Meteorology
Biology
Chemistry
Computer Science
Computer Science & Applied Mathematics
Mathematics
Physics

### SPECIAL/PROFESSIONAL PROGRAMS

Accounting/Business Administration
Criminal Justice
Social Welfare

**The transfer agreements specify the following:**

NCC students who follow a program as outlined and receive an associate's degree and are admitted to the University at Albany will be awarded full transfer credit and have the opportunity to complete the bachelor's degree program in four additional semesters of full-time study or the equivalent. The programs are designed to lay the foundation of introductory and intermediate level coursework (when possible) in the major area and in some instances the minor field of study.

## JOINT ADMISSION

An important component of these articulated **Programs of Study** is the corresponding Joint Admissions Agreement. That procedure, which is detailed in a later part of the Guide, is designed to allow students to be admitted to Nassau Community College and the University at Albany as freshmen, with conditional acceptance to the University at Albany with junior status after completion of one of the Programs of Study. Candidates selected for the Joint Admissions Program will receive a letter of acknowledgement from the Admissions Office at the University at Albany during the first semester of study at Nassau Community College. Following completion of the two-year program at NCC, in which minimum academic achievement levels must be attained, students will automatically move to the Albany campus to complete the final two years and the bachelors degree.

While enrolled at NCC and completing the requirements for an associate's degree, students are considered by the University at Albany as part of its academic community. Besides setting up a systematic method of communication with each student throughout this two-year period, students will be encouraged to attend appropriate functions at the University at Albany. Additionally, students are encouraged to meet on an individual basis with advisors. At the same time, representatives from Albany will make periodic visits to the NCC campus to provide academic advisement about the University at Albany's curriculum and general information about the University. These representatives will also meet, as necessary, with faculty and staff at NCC who are involved in advising students enrolled in the Joint Admissions program.

The transfer programs for which specific formal agreements exist are listed under TRANSFER AGREEMENTS outlined in a later part of this publication. A complete listing of all undergraduate majors available at the University at Albany also follows.

**QUESTION**: I am interested in a major for which a TRANSFER AGREEMENT or **PROGRAM OF STUDY** has not been worked out. Can I still transfer to Albany after I complete my associate's degree?

**ANSWER**: Yes. Albany will consider a transfer application from any qualified applicant. However, you will need to plan your associate degree program carefully in order to ensure maximum transferrability of credit. Some majors at the University at Albany could not be fitted with the appropriate first two-year introductory courses because those courses are not offered at Nassau Community College. NCC students interested in an Albany major not included in this Agreement should make their transfer plans known to their Academic/Transfer Counselor as early as possible so that all options for meeting the necessary prerequisites can be explored. Cross-registering at other nearby colleges, for example, is one option NCC students should consider for completing courses critical to their transfer. Contact your cross-registration coordinator for details (NCC Registrar's Office).

Finally, you should be aware that it may take longer than four additional semesters of study to complete your bachelor's degree at Albany. The Nassau Community College Transfer Office and Albany advising staffs are ready to assist you to develop a best fit program.

The transfer program outlines which appear later in the Guide list the exact courses by NCC designation (with Albany equivalents in parenthesis) which must be followed for the majors where transfer agreements have been finalized. The series of courses within the **PROGRAM OF STUDY** allow students to move immediately and directly into the upper division (junior/senior) course requirements.

## TRANSFER CREDIT

**QUESTION:** Is there a limit to the number of credits that can be transferred to Albany from two-year schools?

**ANSWER:** Yes, a maximum of 64 graduation credits can be transferred to Albany from any combination of two-year schools.

**QUESTION:** Does Albany allow transfer credit in courses for which a D-grade was earned?

**ANSWER:** Yes, when certain conditions are met. Albany has what is known as a balanced D policy. In order to receive graduation credit for a course in which a D was earned, the D must be "balanced out" by an equal number of credits of B, from the same college where the D was earned. The policy further states that to use a grade of D in the major, the D must be "balanced out" by an equal number of credits of B, applicable to the major, earned at the same institution the D was earned. The same policy also applies to the minor.

Satisfactory/Unsatisfatory and Pass/Fail graded courses are considered for transfer credit where the passing grade was earned.

**QUESTION:** When will I find out how many credits will transfer to Albany?

**ANSWER:** A tentative evaluation of transfer credits is made at the time formal admission is offered and is communicated in the letter of admission. A final evaluation of transfer credit is completed after receipt of the admissions deposit and in time for review by the student and advisor during the Summer Planning Conference or January Orientation. If you are following a **PROGRAM OF**

**STUDY**, you should have a very good idea how many transfer credits you will receive.

Students transferring into programs other than those included in this Guide will continue to have courses evaluated for transfer using Albany's principles of comparability and applicability. Generally, if the course is similar to one offered on this campus, or is otherwise considered a college level course in nature and level, and is applicable to the bachelors degree requirements, transfer credit will be awarded.

## RESTRICTED PROGRAMS

The following programs at the University at Albany: Accounting, Business Administration, Computer Science, Computer Science and Applied Mathematics, Criminal Justice, Economics, Mathematics, Psychology, Rhetoric and Communication and Social Welfare programs have very specific requirements for admission to the major. The admission requirements have important implications for the courses which should be taken at Nassau Community College. It is your responsibility to carefully read ALL the information contained in the Guide relating to your choice of major. Should you have questions regarding any of the information contained in the Guide, please consult with either the Transfer Office at NCC or with Office of the Dean of Transfer Affairs at UA, 442-3728.

### Repeating Courses to Meet Program Admission Requirements

For purposes of calculating admission requirements into restricted majors or programs, once a student has received the grade of A or B in a course, no future grade in that course or its equivalent will be used in determining the student's average for admission to that major or program. An "equivalent" course, for purposes of this policy, is any course for which the student cannot receive credit by virtue of her or his having satisfactorily completed the original course.

## DEGREE REQUIREMENTS

The University at Albany awards the undergraduate degrees of Bachelor of Arts (B.A.) and Bachelor of Science (B.S.). Both require completion of a minimum of 120 graduation credits.

Of the 120 graduation credits for the B.A. degree, at least 90 must be in the liberal arts and sciences. Of those same 120 credits, 30-36 credits are required in an approved major and 18-24 in an approved minor. Eighteen (18) of the major credits, including 12 at the junior level or above, must be completed at the Albany campus; six (6) of the minor credits must be taken at The University at Albany at or above the junior level.

Of the 120 graduation credits required for the B.S. degree, at least 60 must be in the liberal arts and sciences. Credit totals and requirements at the 300-level for the major and minor are the same as for the B.A.

**QUESTION:** Do transfer students have to complete the University at Albany's General Education Requirements totaling 24 credits distributed over 5 categories?

**ANSWER:** It depends on what type of degree, if any, you have earned. See below for detailed explanation.

1) Students transferring without an Associate's Degree must complete ALL General Education Requirements.

2) Associates In Arts/Associates In Science degree holders--A.A. or A.S. degree holders will receive a blanket waiver of the University at Albany's General Education Requirements; there is an automatic assumption that ALL General Education Requirements have been satisfied.

3) Associates in Applied Science/Associates in Occupational Science--A.A.S. or A.O.S. degree holders will receive a waiver IF the following conditions are satisfied:

a) Satisfactorily completes 30 credits hours that the UA considers Liberal Arts and Sciences. Students may wish to consult with the Counseling Center at NCC for advice on what courses are acceptable at UA for Liberal Arts and Sciences.

b) Satisfactorily completes with a grade of "C" or higher UA's lower division writing requirement. Freshman English I (Eng 123) satisfies this condition.

c) Satisfactorily completes at least one course from each of the following areas:

1) Literature and the fine arts

2) Social and behavioral sciences

3) Physical or life sciences

Also, students who are waived from the General Education Requirements DO NOT have to complete the UA Human Diversity Requirement, but **MUST** complete the upper level writing intensive requirement.

Other degree requirements are listed in Albany's Undergraduate Bulletin under the section entitled Requirements for the Bachelor's Degree.

## FINANCIAL AID

Financial assistance in the form of loans, grants, and work-study opportunities is available for eligible transfer students who apply. To qualify for any kind of financial aid (except the Parent Loan for Undergraduates-PLUS), you are required to file the yearly Financial Aid Form (FAF). Please note that the University at Albany accepts and uses only the College Scholarship Service Financial Aid Form (FAF) in assessing students economic eligibility for aid. The New York State version of the FAF should be used by state residents, as it also permits determination of eligibility for the Tuition Assistance Program (TAP). New transfer students are required to file financial aid transcripts of the aid they received at their previous college(s), even if no aid was received.

A list of the various federal and state financial aid programs available to matriculated students who demonstrate a need for assistance based on the financial data provided on their FAF follows. Greater elaboration of each program is available in The Undergraduate Bulletin as well as with the Office of Financial Aid. Students are encouraged to apply for all aid for which they feel they are qualified.

## FEDERAL PROGRAMS

Pell Grants

Supplemental Education Opportunity Program (SEOG)

Perkins Loans

College Work-Study Program (CWP)

Social Security Benefits for Children of Deceased or Disabled Parents

Veterans Administration Educational Benefits (VA)

Stafford Loans

## NEW YORK STATE PROGRAMS

Tuition Assistance Program (TAP)

Regents Award for Children of Deceased or Disabled Veterans

Vietnam Veterans Tuition Awards (VVTA)

State Aid to Native Americans

New York State Educational Opportunity Program (EOP)

The Office of Financial Aid exists to ensure that no student, for lack of economic resources, becomes less than a full participant in University life. This assumes that students and families will first make their best possible efforts to assist themselves. Financial need for aid is the difference between the total cost of attending Albany and your family's ability to pay, as determined by a standard economic need analysis. All financial aid is now based upon the demonstrated financial need of the family. Students are encouraged to file the Financial Aid Form (FAF) as the first step in the aid application process as early as possible in advance of the academic year. FAF's and other forms received after July 1st may not be processed in time to assure that funds will be available in early September (for students entering in Fall semester).

## GENERAL PAYMENT INFORMATION

| | Fall 93 | Spring 94 |
|---|---|---|
| **Tuition** | | |
| N.Y.S.Residents | 1,325.00 | 1,325.00 |
| Out-of-State-Residents | 3,275.00 | 3,275.00 |
| **Mandatory Fees** | | |
| University Fee | 12.50 | 12.50 |
| Student Activity Fee | 61.00 | 61.00 |
| Health Fee | 43.00 | 43.00 |
| International Student Insurance (mandatory for international students only) | 220.00 | 308.00 |
| Room Rental | 1,399.00 | 1,399.00 |
| Board | | |
| 20 meals/week non Kosher | 669.00 | 669.00 |
| **Other Expenses** | | |
| Class Dues (Optional) | 3.00 | 3.00 |
| Alumni Assoc. Memb. (opt.) | 15.00 | 15.00 |
| Five Quad Contribution (opt.) | 5.00 | 5.00 |
| Accident/Sickness Insurance | 101.00 | 167.00 |
| Late Registration Fee | 30.00 | 30.00 |
| Late Fee Payment (per invoice) | Up to 30.00 | Up to 20.00 |
| Books | 300.00 | 300.00 |
| Personal, Travel, etc. | 725.00 | 725.00 |

TUITION AND FEE CHARGES ARE SUBJECT TO CHANGE BY OFFICIAL ACTION OF THE STATE UNIVERSITY OF NEW YORK.

# DIRECTORY

| QUESTIONS ABOUT: | CALL |
|---|---|
| ADMISSIONS | Office of Undergraduate Admissions<br>Administration Building, Room 140<br>Phone: 442-5435 |
| FINANCIAL AIDS | Office of Financial Aids<br>Administration Building, Room 152<br>Phone: 442-5757 |
| HOUSING ON-CAMPUS & OFF-CAMPUS | Office of Residential Life<br>State Quad Tower<br>Phone: 442-5875 |
| ORIENTATION PROGRAM AND SUMMER PLANNING CONFERENCE | Office of Student Services<br>Campus Center 110<br>Phone: 442-5509 |
| SUMMER PLANNING CONFERENCE | Phone: 442-5858 --June through August 1 |
| PAYMENT (STUDENT ACCOUNTS) | Bursar's Office: Business Administration Basement Phone: 442-3202 |
| REGISTRATION (SCHEDULING) | Registrar's Office: Administration Building Phone: 442-5548 |
| TRANSFER AGREEMENTS (ARTICULATION) | Dr. Patrick Foti, Associate Dean for Transfer Affairs<br>Business Administration Building B-22, Phone: 442-3728 |
| TRANSFER CREDIT | Office of Undergraduate Admissions: TRANSFER PROGRAMS<br>Administration Building Phone: 442-5435 |
| TRANSFER ISSUES | Dr. Ivan Edelson, Center for Undergraduate Education<br>Li-36 Phone: 442-3960 |
| UNDERGRADUATE ISSUES (Academic Advising, Degree Audits, Undergraduate Degree Requirements) | Dan Smith, Office of the Dean of Undergraduate Studies<br>Administration 214<br>Phone: 442-3950 FAX: 442-4159 |

# ARTICULATED TRANSFER AGREEMENT

The following Programs of Study represent those majors for which NCC and the University at Albany have negotiated transfer agreements. The Programs of Study constitute the best possible preparation for completion of the bachelor's degree. The courses are listed using NCC course numbers and titles. The University at Albany course equivalents are noted in parentheses. Where no equivalent course exists, the notation will indicate the academic department or school in which the course will be transferred. A level designation (10 = Freshman, 20 = Sophomore) and the letter E designating the course as an elective will be indicated. For example, AEng 20E is a sophomore level English elective. Programs are grouped according to the general academic discipline which offers the major.

Nassau Community College students should note that in addition to the recommended courses in each of the following programs NCC requires either two Physical Education activity courses or a Health course to satisfy their degree requirements.

# TRANSFER AGREEMENTS
# NASSAU COMMUNITY COLLEGE

**HUMANITIES**: Art (Studio)

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E - Wrtg, Poet, Fic, Dram) |
| ART 101 | Art History (Anc & Med) (Arh 10E Anc, Med) | ART 102 | Art History (Ren) (Arh 170L) |
| ART 111 | Drawing I (Art 10E Drw I) | ART 112 | Drawing II (Art 105A) |
| HIS 101 | History of Western Civilization I (His 130) | HIS 102 | History of Western Civilization II (His 131) |
| MAT 101 | Concepts of Mathematics (Mat 105) | | Mathematics Requirement |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ART 103 | Art History (Bar-Real) (Arh 10E - Bar-Real) | ART 104 | Art History (Cont) (Arh 171L) |
| ART 105 | Principles of 2 Dimensional Design (Art 110A) | ART 118 | Figure Drawing I (Art 105B) |
| ART 115 | Painting I (Art 230A) | ART 116 | Painting II (Art 230B) |
| | English Requirement | PED 201 | Personal & Family Health (Pec 30E - Per Fam Hlth) |
| | Lab Science Requirement | | English Requirement |
| | | | Lab Science Requirement |

## TRANSFER AGREEMENTS
## NASSAU COMMUNITY COLLEGE

**HUMANITIES**: English

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E - Wrtg, Poet, Fic, Dram) |
| HIS 103 | History of United States I (His 100) | HIS 104 | History of United States II (His 101) |
| | OR | | OR |
| HIS 101 | History of Western Civilization I (His 130) | HIS 102 | History of Western Civilization II (His 131) |
| ENG 205 | English Literature I (Eng 291) | ENG 206 | English Literature II (Eng 292) |
| | Mathematics Requirement | | Mathematics Requirement |
| | Science Requirement | | Science Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 203 | American Literature I (Eng 10E Am Lit I) | ENG 204 | American Literature II (Eng 10E Am Lit II) |
| PSY 203 | General Psychology I (Psy 101) | SOC 201 | Introductory Sociology (Soc 115) |
| ENG 105 | Grammar: Structure and Strategy (Eng 216) | ENG 200 | Advanced Composition (Eng 300) |
| | | PED 201 | Personal & Family Health (Pec 30E-Pers Fam Hlth) |
| | Liberal Arts Elective | | Liberal Arts Elective |
| | Liberal Arts Elective | | Liberal Arts Elective |

# TRANSFER AGREEMENTS
# NASSAU COMMUNITY COLLEGE

**HUMANITIES**: Judaic Studies

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E - Wrtg, Poet, Fic, Dram) |
| HEB 101 | Beginning Hebrew I (Heb 101) | HEB 102 | Beginning Hebrew II (Heb 102) |
| HIS 101 | History of Western Civilization I (His 130) | HIS 102 | History of Western Civilization II (His 131) |
| HIS 236 | History of Israel (Jst 20E) | SOC 201 | Introduction to Sociology (Soc 115) |
| MAT 101 | Concepts of Mathematics (Mat 105) | | Mathematics Requirement |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| HEB 201 | Intermediate Hebrew I (Heb 20E) | HEB 202 | Intermediate Hebrew II (Heb 201) |
| HIS 205 | The Ancient World (Clc 10E Anc Wld) | HIS 130 | Ethnic Groups in American History (His 322A) |
| PHI 104 | History of Philosophy I (Anc & Med) (Phi 10E Anc & Med) | PHI 105 | History of Philosophy II (Mod) (Phi 10E Mod) |
| | English Requirement | SOC 203 | General Anthropology (Ant 100) |
| | Lab Science Requirement | PED 201 | Personal & Family Health (Pec 30E - Pers Fam Hlth) |
| | | | English Requirement |
| | | | Lab Science Requirement |

## TRANSFER AGREEMENTS
## NASSAU COMMUNITY COLLEGE

**HUMANITIES**: Languages: French, German, Italian, Russian, Spanish

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E Wrtg, Poet, Fic, Dram) |
| | Elementary Language I* | | Elementary Language II* |
| HIS 101 | History of Western Civilization I (His 130) | HIS 102 | History of Western Civilization II (His 131) |
| | Mathematics Requirement | | Mathematics Requirement |
| | Science Requirement | | Science Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| | Intermediate Language I | | Intermediate Language II |
| ENG 225 | Introduction to Linguistics and Semantics I (Lin 220M) | ENG 226 | Introduction to Linguistics and Semantics II (Lin 10E Lin & Sem) |
| | | PED 201 | Personal & Family Health (Pec 30E-Pers & Fam Hlth) |
| | Social Science Elective | | Social Science Elective |
| | Literature Elective | | Writing Elective |
| | Liberal Arts Elective | | Liberal Arts Elective |

* Students with high school background in the language may be expected to begin college study at a higher level in the first year and thus continuing with advanced composition and conversation in the second year.

NOTE: Students planning to take language courses at the University at Albany, regardless of language background, are required to consult with the Department Chair or Academic Advisor to determine appropriate entry level on this campus. Language credit applicable to the major requirements begins with the first intermediate courses in Italian; with the second intermediate course in French and Russian; and after the second intermediate course in German and Spanish.

## TRANSFER AGREEMENTS
## NASSAU COMMUNITY COLLEGE

**HUMANITIES**: Linguistics

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E Wrtg, Poet, Fic, Dram) |
| HIS 101 | History of Western Civilization I (His 130) | HIS 102 | History of Western Civilization II (His 131) |
| | Elementary Language I* | | Elementary Language II* |
| MAT 109 | Algebra & Trigonometry (Mat 103) | MAT 111 | Elementary Functions (Mat 100) |
| | Lab Science Requirement | | Lab Science Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 225 | Introduction to Linguistics and Semantics I (Lin 220M) | ENG 226 | Introduction to Linguistics and Semantics II (Lin 10E Lin & Sem) |
| PHI 103 | Critical Thinking (Phi 112L) | SOC 203 | General Anthropology (Ant 100) |
| | Intermediate Language I | | Intermediate Language II |
| CMP 101 | Introduction to Programming (Csi 101N) | CMP 210 | Computer Science I (Csi 201N) |
| | Elective | PED 201 | Personal & Family Health (Pec 30E Per & Fam Hlth) |

*Students with high school background in the language may be expected to begin college study at a higher level in the first year and thus continue with advanced composition and conversation in the second year.

NOTE: Students planning to take language courses at the University at Albany, regardless of language background, are required to consult with the Department Chair or Academic Advisor to determine appropriate entry level on this campus.

## TRANSFER AGREEMENTS
## NASSAU COMMUNITY COLLEGE

**HUMANITIES**: Music: General Program
Departmental Programs: Composition; Electronic Music; Music History; Music Theory; Performance*

### FIRST YEAR

| FALL | | SPRING | |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E - Wrtg, Poet, Fic, Dram) |
| MUS 117 | Elements of Music I (Mus 140) | MUS 118 | Elements of Music II (Mus 142) |
| MUS 102 | Beginning Piano (Mus 165) | MUS 133 | Intermediate Piano (Mus 166) |
| MUS 127<br>MUS 137 | Keyboard Harmony I<br>Sight-Singing (Mus 141) | MUS 128<br>MUS 138 | Keyboard Harmony II<br>Sight-Singing II (Mus 143) |
| **MUS 111 | Freshman Chorus I (Mus 187) | **MUS 112 | Freshman Chorus II (Mus 187) |
| HIS 101 | History of Western Civilization I (His 130) | HIS 102 | History of Western Civilization II (His 131) |
| | Mathematics Requirement | | Mathematics Requirement |

### SECOND YEAR

| FALL | | SPRING | |
|---|---|---|---|
| MUS 217 | Elements of Music III (Mus 240) | MUS 218 | Elements of Music IV (Mus 242) |
| MUS 143 | Piano I (Mus 178Q) | MUS 144 | Piano II (Mus 179Q) |
| MUS 237 | Sight-Singing III (Mus 240) | MUS 238 | Sight-Singing IV (Mus 242) |
| **MUS 211 | Chorus III (Mus 187) | **MUS 212 | Chorus IV (Mus 187) |
| MUS 201 | History of Western Music I (Mus 230L) | MUS 202 | History of Western Music II (Mus 231L) |
| | English Requirement | | English Requirement |
| | Lab Science **OR**<br>Social Science Requirement | | Lab Science **OR**<br>Social Science Requirement |
| | | PED 201 | Personal & Family Health (Pec 30E Per & Fam Hlth) |

*An audition is required for admission to the program in Music Performance, as an advanced level of proficiency must be demonstrated. Transfers may generally expect full credit for theory and skills courses but individual assessments may be made to assure proper development and course placement on this campus.

**Instrumental students may substitute MUS 109-110; 113-114; MUS 209-210; MUS 213-214 for these courses.

NOTE: Applied Music Courses (MUS 141-182; MUS 241-282) may be taken by students who intend to pursue one of the Departmental Music programs at the University at Albany.

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# TRANSFER AGREEMENTS
# NASSAU COMMUNITY COLLEGE

**HUMANITIES**: Philosophy

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E Wrtg, Poet, Fic, Dram) |
| PHI 101 | Introduction to Philosophy (Phi 110L) | PHI 103 | Critical Thinking (Phi 112L) |
| HIS 101 | History of Western Civilization I (His 130) | HIS 102 | History of Western Civilization II (His 131) |
| | Mathematics Requirement | | Mathematics Requirement |
| | Elective | | Elective |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| Phi 102 | Contemporary Philosophical Views of Man (Phi 116L) | PHI 104 | History of Philosophy I (Anc & Med) (Phi 10E His Phil Anc & Med) |
| PED 201 | Personal & Family Health (Pec 30E Pers & Fam Hlth) | PHI 204 | Philosophy of Religion (Phi 214) |
| | Social Science Requirement | | Social Science Requirement |
| | Lab Science Requirement | | Lab Science Requirement |
| | Elective | | Elective |

## TRANSFER AGREEMENTS
## NASSAU COMMUNITY COLLEGE

**HUMANITIES**: Theatre

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E Wrtg, Poet, Fic, Dram) |
| THR 101 | Introduction to Theatre History I (Thr 221L) | THR 201 | Introduction to Theatre History II (Thr 222L) |
| THR 103 | Acting I (Thr 140) | THR 104 | Acting II (Thr 20E) |
| | Mathematics Requirement | | Mathematics Requirement |
| | Science Requirement | | Science Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| THR 107 | Stagecraft (Thr 135) | THR 108 | Technical Production (Thr 10E Tech Prod) |
| THR 110 | Movement for Stage I (Thr 10E Mvt for Stg I) | THR 119 | Movement for Stage II (Thr 10E Mvt for Stg II) |
| THR 115 | Rehearsal & Performance I (Thr 201) | THR 116 | Rehearsal & Performance II (Thr 201) |
| HIS 101 | History of Western Civilization I (His 130) | HIS 102 | History of Western Civilization II (His 131) |
| ENG 307 | Modern European Drama (Thr 10E Mod Euro Drama) | ENG 309 | Modern British & American Drama (Thr 10E Mod Brit & Am Drama) |
| | | PED 201 | Personal & Family Health (Pec 30E Pers & Fam Hlth) |
| | Social Science Elective | | Social Science Elective |

**HUMANITIES**: Women's Studies

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E Wrtg, Poet, Fic, Dram) |
| HIS 101 | History of Western Civilization I (His 130) | HIS 102 | History of Western Civilization II (His 131) |
| | OR | | OR |
| HIS 103 | History of United States I (His 100) | HIS 103 | History of United States II (His 101) |
| HIS 124 | Women in the Western World (Wss 10E) | HIS 125 | Role of Women in American History (His 293) |
| WST 101 | Introduction to Women's Studies (Wws 10E) | | |
| | Mathematics Requirement | | Mathematics Requirement |
| | | | Elective |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 247 | Women in Literature (Wws 362L) | ENG 248 | Women Writers (Wws 368L) |
| AFR 200 | History of the Black Woman (Wws 10E) | SOC 205 | Women and Men Cross-Cultural Perspective (Wss 262) |
| | Lab Science Requirement | PED 201 | Personal & Family Health (Pec 30E Pers & Fam Hlth) |
| | Humanities Requirement | | Lab Science Requirement |
| | Elective | | Humanities Requirement |
| | | | Elective |

**SOCIAL AND BEHAVIORAL SCIENCES**: African/Afro-American Studies

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E Wrtg, Poet, Fic, Dram) |
| HIS 101 | History of Western Civilization I (His 130) | HIS 102 | History of Western Civilization II (His 131) |
| AFR 140 | Afro-American History I (Aas 10E Afro-Am His I) | AFR 141 | Afro-American History II (Aas 219) |
| | Mathematics Requirement | | Mathematics Requirement |
| | Lab Science Requirement | | Lab Science Requirement |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| HIS 103 | History of United States I (His 100) | HIS 104 | History of United States II (His 101) |
| AFR 130 | Afro-American Literature I (Aas 10E Afro-Am Lit) | AFR 131 | Afro-American Literature II (Aas 142) |
| AFR 142 | History of African Civilization (Aas 286) | AFR 143 | History of Contemporary Africa (Aas 287) |
| | Humanities Requirement | PED 201 | Personal & Family Health (Pec 30E Per & Fam Hlth) |
| | Elective | | Humanities Requirement |

## TRANSFER AGREEMENTS
## NASSAU COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCES:** Anthropology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E Wrtg, Poet, Fic, Dram) |
| HIS 101 | History of Western Civilization I (His 130) | HIS 102 | History of Western Civilization II (His 131) |
| SOC 203 | General Anthropology (Ant 100) | SOC 204 | Cultural Anthropology (Ant 200M) |
| PSY 203 | General Psychology I (Psy 101) | MAT 102 | Introduction to Statistics (Mat 108) |
| | Mathematics Requirement | PSY 213 | Child Development (Psy 203) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 225 | Introduction to Linguistics and Semantics I (Lin 220M) | ENG 226 | Introduction to Lnguistics and Semantics II (Lin 10E Ling & Sem) |
| BIO 101 | General Biology I (Bio 110N) | BIO 102 | General Biology II (Bio 111N) |
| | Sociology-Anthropology Elective* | | Sociology-Anthropology Elective* |
| | Humanities Elective | PED 201 | Personal & Family Health (Pec 30E Per & Fam Hlth) |
| | Elective | | Elective |

*Taken from this listing: SOC 201 - Introduction to Sociology (Soc 115)
SOC 205 - Women & Men - Cross Cultural Perspective (Soc 262)
SOC 211 - Racial and Cultural Minorities (Soc 282)
SOC 214 - Afro-American Culture (Soc 10E)
SOC 216 - Aging, Society, and Culture (Soc 10E)

# TRANSFER AGREEMENTS
# NASSAU COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCES:** Economics

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100) | ENG 102 | Composition II (Eng 10E Wrtg, Poet, Fic, Dram) |
| ECO 207 | Principles of Economics I (Eco 111M) | ECO 208 | Principles of Economics II (Eco 110M) |
| HIS 103 | History of the United States I (His 100) | HIS 104 | History of the United States II (His 101) |
| | OR | | OR |
| IGS 101 | Modern World Societies I (SBS 10E) | IGS 102 | Modern World Societies II (SBS 10E) |
| MAT 109 | Algebra & Trigonometry (Mat 103) | MAT 111 | Elementary Functions (Mat 100) |
| | Science Requirement | | Science Requirement |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ECO 213 | Money and Banking (Eco 10E Money & Bank) | *ECO 215 | Economic Development of United States (Eco 10E) |
| MAT 122 | Calculus I (Mat 112) | ECO 212 | Economic Statistics (Eco 10E) |
| CMP 101 | Introduction to Programming (Csi 101N) | ACC 102 | Principles of Accounting II (Acc 211) |
| ACC 101 | Principles of Accounting I (Acc 10E Acc I) | PED 201 | Personal & Family Health (Pec 30E) |
| | | | English Requirement |
| COM 101 | Oral Communications (Com 10E) | | Humanities Requirement |

*May be replaced with ECO 280-History of Economic Thought or other Economics courses approved by Advisor.

**SOCIAL AND BEHAVIORAL SCIENCES:** Geography

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E Wrtg, Poet, Fic, Dram) |
| HIS 103 | History of the United States I (His 100) | HIS 104 | History of the United States II (His 101) |
| GEO 101 | Introduction to Geography (Gog 101N) | GEO 103 | Human Geography (Gog 102M) |
| MAT 109 | Algebra & Trigonometry (Mat 103) | MAT 120 | Introduction to Statistics (Mat 108) |
| | Humanities Requirement | | Humanities Requirement |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| GEO 102 | World Political Geography (Gog 155M) | GEO 222 | Economic Geography of the World (Gog 210) |
| SCI 103 | Physical Geology (Geo 200) | SCI 104 | Historical Geology (Eco 100N) |
| | | CMP 101 | Introduction to Programming (Csi 101N) |
| SCI 108 | Elements of Climatology (Atm 103) | PED 201 | Personal & Family Health (Pec 30E Per & Fam Hlth) |
| | English Requirement | | English Requirement |
| | Elective | | |

## TRANSFER AGREEMENTS
## NASSAU COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCES:** History
Social Studies (Teacher Education)

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E - Wrtg, Poet, Fic, Dram) |
| HIS 101 | History of Western Civilization I (His 130) | HIS 102 | History of Western Civilization II (His 131) |
| ECO 207 | Principles of Economics I (Eco 111M) | ECO 208 | Principles of Economics II (Eco 110M) |
| | Mathematics Requirement | | Mathematics Requirement |
| | Science Requirement | | Science Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| HIS 103 | History of the United States I (His 100) | HIS 104 | History of the United States II (His 101) |
| POL 205 | American National Government (Pos 101M) | POL 206 | State & Local Government (Pos 205) |
| PSY 203 | General Psychology I (Psy 101) | SOC 201 | Introductory Sociology (Soc 115) |
| | | PED 201 | Personal & Family Health (Pec 30E Per & Fam Hlth) |
| | Humanities Requirement | | Humanities Requirement |
| | English Requirement | | English Requirement |

## TRANSFER AGREEMENTS
## NASSAU COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCES:** Political Science
Public Affairs

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E Wrtg, Poet, Fic, Dram) |
| POL 205 | American National Government (Pos 101M) | POL 101 | Government & Politics in the Modern World (Pos 102M) |
| HIS 103 | History of the United States I (His 100) | HIS 104 | History of the United States II (His 101) |
| | Mathematics Requirement | | Mathematics Requirement |
| | Science Requirement | | Science Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| POL 206 | State & Local Government (Pos 205) | POL 208 | Introduction to Public Policy (Paf 240) |
| HIS 101 | History of Western Civilization I (His 130) | HIS 102 | History of Western Civilization II (His 131) |
| ECO 207 | Principles of Economics I (Eco 111M) | ECO 208 | Principles of Economics II (Eco 110M) |
| | | PED 201 | Personal & Family Health (Pec 30E Pers & Fam Hlth) |
| | Humanities Requirement | | Humanities Requirement |
| | English Requirement | | English Requirement |

# TRANSFER AGREEMENTS
# NASSAU COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCES:** Psychology

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E Wrtg, Poet, Fic, Dram) |
| HIS 101 | History of Western Civilization I (His 130) | HIS 102 | History of Western Civilization II (His 131) |
| | OR | | OR |
| HIS 103 | History of the United States I (His 100) | HIS 104 | History of the United States II (His 101) |
| PSY 203 | General Psychology I (Psy 101) | PSY 204 | General Psychology II (Psy 10E Psy II) |
| MAT 109 | Algebra & Trigonometry (Mat 103) | MAT 111 | Elementary Functions (Mat 100) |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| PSY 213 | Child Psychology (Psy 203) | Psy 220 | Brain and Behavior (Psy 214) |
| | | | OR |
| | | PSY 215 | Abnormal Psychology (Psy 10E Abn Psy) |
| PSY 241 | Social Psychology (Psy 270) | SOC 201 | Introduction to Sociology (Soc 115) |
| BIO 101 | General Biology I (Bio 110N) | BIO 210 | General Biology II (Bio 111N) |
| MAT 102 | Introduction to Statistics (Mat 108) | CMP 101 | Introduction to Programming (Csi 101N) |
| ENG 271 | Psychoanalytic Approaches to Literature (Eng 10E Psych Appr to Lit) | PED 201 | Personal & Family Health (Pec 30E Per & Fam Hlth) |

NOTE: Prerequisities for Admission to Psychology Major:

In addition to SS 203 General Psychology (Psy 101) courses comparable to Albany's Psy 210-Statistical Methods in Psychology and Psy 211-Experimental Psychology must be satisfactorily completed with a grade of "C" or better before formal admission to the major can be granted. Since courses equivalent to Albany's Psy 210 and 211 are not available at Nassau Community College, where feasible, students are encouraged to cross register at a local four year college where the equivalents are offered.

Transfers entering with only Psy 101 will be advised by the Psychology Department as PROPOSED Psychology majors. They will be directed to enroll in Psy 210 first semester on the Albany campus and Psy 211 second semester.

## TRANSFER AGREEMENTS
## NASSAU COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCES:** Rhetoric and Communications

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E Wrtg, Poet, Fic, Dram) |
| HIS 101 | History of Western Civilization I (His 130) | HIS 102 | History of Western Civilization II (His 131) |
| | OR | | OR |
| HIS 103 | History of the United States I (His 100) | HIS 104 | History of the United States II (His 101) |
| MAT 109 | Algebra & Trigonometry (Mat 103) | MAT 120 | Introduction to Statistics (Mat 108) |
| COM 101 | Oral Communication (Com 10E) | COM 103 | Public Speaking (Com 203) |
| | Elective | | Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| COM 110 | Understanding Mass Media (Com 238) | COM 123 | Argumentation & Debate (Com 212) |
| COM 102 | Persuasive Speaking (Com 10E) | CMP 101 | Introduction to Programming (Csi 101N) |
| PSY 203 | General Psychology I (Psy 101) | SOC 201 | Introduction to Sociology (Soc 115) |
| ENG 225 | Introduction to Linguistics and Semantics I (Lin 220M) | COM 220 | Communications and Language (Com 20E) |
| | Lab Science Requirement | PED 201 | Personal & Family Health (Pec 30E Per & Fam Hlth) |
| | | | Lab Science Requirement |

NOTE: Prerequisite for Admission to the Major in Rhetoric and Communication:

Successful completion of Com 100M Human Communication-Language and Social Action and MA 170 Statistics (Mat 108). Nassau Community College does not offer a course equivalent to Albany's Com 100M. Where feasible students are encouraged to cross-register for Com 100M at a local four year college where an equivalent course is offered.

Transfers who are not able to complete Com 100M before admission may be accepted as PROPOSED Rhetoric and Communication majors.

## TRANSFER AGREEMENTS
## NASSAU COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCES:** Sociology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E Wrtg, Poet, Fic, Dram) |
| HIS 101 | History of Western Civilization I (His 130) | HIS 102 | History of Western Civilization II (His 131) |
| | OR | | OR |
| HIS 103 | History of the United States I (His 100) | HIS 104 | History of the United States II (His 101) |
| SOC 201 | Introduction to Sociology (Soc 115) | SOC 212 | Social Problems (Soc 180) |
| MAT 101 | Concepts of Mathematics (Mat 105) | MAT 102 | Introduction to Statistics (Mat 108) |
| | Humanities Requirement | | Humanities Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| SOC 220 | Sociology of the Family (Soc 250) | SOC 207 | Sociology of Religion (Soc 10E)<br>OR<br>Other Sociology Elective |
| SOC 211 | Racial and Cultural Minorities (Soc 282) | PSY 241 | Social Psychology (Soc 260) |
| PSY 203 | General Psychology I (Psy 101) | PED 201 | Personal & Family Health (Pec 30E Pers & Fam Hlth) |
| | English Requirement | | English Requirement |
| | Lab Science Requirement | | Lab Science Requirement |
| | | | Elective |

**SCIENCE AND MATHEMATICS:** Atmospheric Science/Meteorology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E Wrtg, Poet, Fic, Dram) |
| MAT 111 | Elementary Functions (Mat 100) | MAT 122 | Calculus I (Mat 112) |
| | | PHY 122 | Mechanics (Phy 120) |
| SCI 107 | Elements of Meteorology (Atm 100N) | SCI 108 | Elements of Climatology (Atm 103) |
| PED 201 | Personal and Family Health (Pec 30E) | | |
| | Social Science Requirement | | Humanities Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| MAT 123 | Calculus II (Mat 113) | MAT 225 | Multivariable Calculus (Mat 214) |
| PHY 123 | Waves, Fluid, and Heat (Phy 124) | PHY 222 | Electricity & Magnetism (Phy 220, 221) |
| CHE 151 | Inorganic Chemistry I (Chm 120, 122A) | CHE 152 | Inorganic Chemisty II (Chm 121, 122B) |
| | | SCI 109 | Environmental Science I (Atm 10E) |
| | Social Science Requirement | | |
| | Humanities Requirement | | |

# TRANSFER AGREEMENTS
# NASSAU COMMUNITY COLLEGE

**SCIENCE AND MATHEMATICS:** Biology

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E Wrtg, Poet, Fic, Dram) |
| BIO 109 | Principles of Biology I (Bio 110N) | BIO 110 | Principles of Biology II (Bio 111N) |
| CHE 151 | Inorganic Chemistry I (Chm 120, 122A) | CHE 152 | Inorganic Chemistry II (Chm 121, 122B) |
| MAT 111 | Elementary Functions (Mat 100) | MAT 122 | Calculus I (Mat 112) |
| | Social Science Requirement | | Social Science Requirement |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| BIO 103 | Principles of Ecology (Bio 230N) | BIO 214 | Microbiology (Bio 315) |
| BIO 211 | Developmental Anatomy (Bio 10E) | BIO 212 | Comparative Anatomy (Bio 325) |
| CHE 201 | Organic Chemistry I (Chm 216A, 217A) | CHE 202 | Organic Chemistry II (Chm 216B, 217B) |
| PHY 101 | General College Physics I (Phy 105, 106) | PHY 102 | General College Physics II (Phy 108, 109) |
| | Humanities Requirement | | Humanities Requirement |

**SCIENCE AND MATHEMATICS**: Chemistry

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E Wrtg, Poet, Fic, Dram) |
| CHE 151 | Inorganic Chemistry I (Chm 120, 122A) | CHE 152 | Inorganic Chemistry II (Chm 121, 122B) |
| MAT 122 | Calculus I (Mat 112) | MAT 123 | Calculus II (Mat 113) |
| PHY 122 | Mechanics (Phy 120) | PHY 123 | Waves, Fluid and Heat (Phy 124, 126) |
| | | | Social Science Requirement |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| CHE 201 | Organic Chemistry I (Chm 216A, 217A) | CHE 202 | Organic Chemistry II (Chm 216B, 217B) |
| MAT 225 | Multivariable Calculus (Mat 214) | CHM 231 | Quantitative Analysis (Chm 225) |
| PHY 222 | Electricity & Magnetism (Phy 220, 221) | PHY 223 | Introduction to Modern Physics (Phy 224) |
| CMP 101 | Introduction to Programming (Csi 101N) | PHY 224 | Modern Physics Lab (Phy 225) |
| | Humanities Requirement | | Social Science Requirement |
| | | | Humanities Requirement |

# TRANSFER AGREEMENTS
# NASSAU COMMUNITY COLLEGE

**SCIENCE AND MATHEMATICS:** Computer Science
Computer Science/Applied Mathematics

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E Wrtg, Poet, Fic, Dram) |
| MAT 111 | Elementary Functions (Mat 100) | MAT 122 | Calculus I (Mat 112) |
| CMP 210 | Computer Science I (Pascal) (Csi 201N) | CMP 211 | Computer Science II (Csi 10E) |
| | Social Science Requirement | | Social Science Requirement |
| | Elective | | Elective |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| MAT 123 | Calculus II (Mat 113) | MAT 225 | Multivariable Calculus (Mat 214) |
| CMP 207 | Computer Organization and Assembly Language Programming (Csi 202) | CMP 251 | Data Structures (Csi 310) |
| CMP 241 | Discrete Mathematical Structures (Csi 210) | CMP 222 | Numerical Analysis (Csi 401) |
| PHY 101 | General College Physics I* (Phy 105, 106) | PHY 102 | General College Physics II (Phy 108, 109) |
| | Humanities Requirement | | Humanities Requirement |
| | Elective | | |

NOTE: Students interested in the Bachelor of Science degree program in Computer Science are required to complete four semesters of calculus based Physics. Those students should take PHY 122 and PHY 123 in place of PHY 101 and PHY 102.

**SCIENCE AND MATHEMATICS:** Mathematics

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E Wrtg, Poet, Fic, Dram) |
| MAT 122 | Calculus I (Mat 112) | MAT 123 | Calculus II (Mat 113) |
| PHY 122 | Mechanics (Phy 120) | PHY 123 | Waves, Fluid and Heat (Phy 124) |
| | Social Science Requirement | | Social Science Requirement |
| | Humanities Requirement | | Humanities Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| MAT 225 | Multivariable Calculus (Mat 214) | MAT 234 | Elementary Differential Equations (Mat 311) |
| MAT 226 | Linear Algebra and Differential Equations (Mat 220) | CMP 210 | Introduction to Pascal Programming (Csi 201N) |
| CMP 101 | Introduction to Programming (Csi 101N) | MAT 131 | Probability with Statistical Inference (Mat 10E Prob w/Stat Infer) |
| | Liberal Arts Elective | | Liberal Arts Elective |
| | Liberal Arts Elective | | Liberal Arts Elective |

# TRANSFER AGREEMENTS
# NASSAU COMMUNITY COLLEGE

**SCIENCE AND MATHEMATICS:** Physics

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E Wrtg, Poet, Fic, Dram) |
| MAT 122 | Calculus I (Mat 112) | MAT 123 | Calculus II (Mat 113) |
| PHY 122 | Mechanics (Phy 120) | PHY 123 | Waves, Fluid and Heat (Phy 124, 126) |
| | Social Science Requirement | | Social Science Requirement |
| | Liberal Arts and Science Elective | | Liberal Arts and Science Elective |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| PHY 222 | Electricity & Magnetism (Phy 220, 221) | PHY 223 | Introduction to Modern Physics (Phy 224) |
| MAT 225 | Multivariable Calculus (Mat 214) | PHY 224 | Modern Physics Lab (Phy 225) |
| CHE 151 | Inorganic Chemistry I (Chm 120, 122A) | MAT 234 | Elementary Differential Equations (Mat 311) |
| CMP 210 | Introduction to Pascal Programming (Csi 201N) | CHE 152 | Inorganic Chemistry II (Chm 121, 122B) |
| | Humanities Elective | PED 201 | Personal and Family Health (Pec 30E) |
| | | | Humanities Elective |

# TRANSFER AGREEMENTS
# NASSAU COMMUNITY COLLEGE

**SPECIAL/PROFESSIONAL PROGRAMS:** Accounting
Business Administration

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E Wrtg, Poet, Fic, Dram) |
| ACC 101 | Principles of Accounting I (Acc 10E - Acc I) | *ACC 102 | Principles of Accounting II (Acc 211) |
| *ECO 207 | Principles of Economics I (Eco 111M) | *ECO 208 | Principles of Economics II (Eco 110M) |
| MAT 109 | Algebra & Trigonometry (Mat 103) | MAT 111 | Elementary Functions (Mat 100) |
| | OR | | OR |
| MAT 111 | Elementary Functions (Mat 100) | MAT 122 | Calculus I (Mat 112) |
| | Lab Science Requirement | | Lab Science Requirement |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| **ACC 201 | Intermediate Accounting I (Acc 00E) | **ACC 202 | Intermediate Accounting II (Acc 311) |
| *MAT 102 | Introduction to Statistics (Mat 108) | LAW 104 | Business Law II (Law 321) |
| *PSY 203 | Introduction to Psychology I (Psy 101) | *SOC 201 | Introduction to Sociology (Soc 115) |
| LAW 103 | Business Law I (Law 220) | *CMP 210 | Introduction to Pascal Programming (Csi 201N) |
| CMP 115 | Computers in Business (Csi 10E ) | PED 201 | Personal & Family Health (Pec 30E - Pers & Fam Hlth) |
| | | | English Requirement |

*Business Core Courses

**Business Administration students SHOULD NOT take ACC 201-ACC 202. They should substitute MKT 100-Marketing in the Fall Term and a Liberal Arts course in the Spring.

# TRANSFER AGREEMENTS
# NASSAU COMMUNITY COLLEGE

**SPECIAL/PROFESSIONAL PROGRAMS**: Criminal Justice

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E Wrtg, Poet, Fic, Dram) |
| HIS 103 | History of United States I (His 100) | HIS 104 | History of United States II (His 101) |
| CRJ 105 | Foundation of the Justice System (Crj 201) | CRJ 110 | Introduction to Correction (CRJ 302) |
| SOC 201 | Introduction to Sociology (Soc 115) | SOC 210 | Criminology (Crj 200) |
| | Mathematics Requirement | MAT 102 | Introduction to Statistics (Mat 108) |
| | | | Lab Science Requirement |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| CRJ 203 | Police and the Community (Crj 10E Pol & Com) | PSY 203 | Introduction to Psychology I (Psy 101) |
| CRJ 215 | Police Techniques in Juvenile Delinquency (Crj 308) | CRJ 212 | Research Problems in the Criminal Justice System (Crj 10E Rsh of Jst Sys) |
| CRJ 225 | Criminal Law (Crj 10E Cr Law) | CRJ 227 | Constitutional Law (Crj 323) |
| | Lab Science Requirement | PED 201 | Personal & Family Health (Pec 30E Pers & Fam Hlth) |
| | Humanities Requirement | POL 205 | American National Government (Pos 101M) |
| | | | Humanities Requirement |

## TRANSFER AGREEMENTS
## NASSAU COMMUNITY COLLEGE

**SPECIAL/PROFESSIONAL PROGRAMS:** Social Welfare

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | Composition I (Eng 100Z) | ENG 102 | Composition II (Eng 10E Wrtg, Poet, Fic, Dram) |
| HIS 103 | History of United States I (His 100) | HIS 104 | History of United States II (His 101) |
| PSY 203 | Introduction to Psychology (Psy 101) | SOC 201 | Introduction to Sociology I (Soc 115) |
| BIO 101 | General Biology I (Bio 110N) | BIO 102 | General Biology II (Bio 111N) |
| | Mathematics Requirement | MAT 102 | Introduction to Statistics (Mat 108) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| CSW 117 | Introduction to Community Services (Ssw 210) | CSW 118 | Community Service - Field Experience I (Ssw 10E) |
| POL 205 | American National Government (Pos 101) | PSY 215 | Abnormal Psychology (Psy 10E - Abn Psy) |
| PSY 213 | Child Development (Psy 203) | PSY 241 | Social Psychology (Psy 270) |
| | Humanities Requirement | PED 201 | Personal & Family Health (Pec 30E - Pers & Fam Hlth) |
| | English Requirement | | Humanities Requirement |
| | | | English Requirement |

# A Joint Admissions Agreement Between The University at Albany, State University of New York and Nassau Community College

The purpose of this agreement is to outline the procedures for a joint admissions program between the University at Albany, State University of New York (hereinafter identified as the University at Albany or UA) and Nassau Community College (hereinafter identified as NCC).

Under the Joint Admissions Program, students are admitted to both NCC and UA as first year matriculants, with conditional acceptance to UA with junior status after completion of their Associate in Arts or Associate in Science degree. Students are assured that if they achieve the stipulated academic proficiency and distribution requirements as detailed in the NCC/UA Transfer Guide, it will be possible to complete their baccalaureate degree at the University at Albany in four additional semesters (or the equivalent for part-time students). Candidates selected for the program will receive, a letter of admission from the Director of Admissions at NCC and the Director of Admissions at the University at Albany.

The students in the Joint Admission Program are expected to enroll at the University at Albany in the semester following the completion of the Associate degree. Students not wishing to continue their baccalaureate program at the University at Albany at that time must apply for deferral, enabling them to delay study for a specified length of time. Students who enroll at a third institution lose their automatic transfer and must have their total academic record reviewed for transfer consideration.

Major requirements for the bachelor's degree will be those in effect at the time the student enters NCC or transfers to UA, at the choice of the student.

The University at Albany, State University of New York and Nassau Community College agree jointly to provide for the following:

1. NCC and the University at Albany will each designate a coordinator of the joint admissions program at their campus. The coordinator at NCC is the Director of Admissions; the coordinator at University at Albany is Mr. George Mitchell, Undergraduate Admissions Office.

2. NCC and the University at Albany will develop, cooperatively, informational publications pertaining to the joint admissions program.

To be eligible for the Joint Admissions Program students need to follow these guidelines:

1. Complete the joint application form provided by NCC (Intent to Enroll Form).

2. In the semester preceding anticipated completion of the NCC degree, send the tuition deposit to the Office of Student Accounts at University Albany by May 1 for Fall enrollment, or December 1 for Spring enrollment.

3. At some point prior to enrollment at the University at Albany, provide identifying information necessary to include the students in the SUNY and UA student data base.

The University at Albany, State University of New York agrees to provide the following for students at Nassau Community College who have been accepted into the Joint Admission Program:

1. In consultation with NCC staff, a Transfer Guide for Nassau Community College students has been developed, outlining required and recommended courses for each articulated **PROGRAM OF STUDY.**

2. Students who pay their tuition deposit by the appropriate deadline will be able to early-register for the succeeding semester and will be given the same registration priority as the University's continuing students. The contact person at the University at Albany is Dan Smith, Office of the Dean of Undergraduate Studies, AD-214, 442-3950. Joint admit students, who early register, are required to attend a Summer Planning Conference or January Orientation session.

3. Students will receive periodic information about activities at the University at Albany and about their intended program. They will be welcome at appropriate UA functions and will be encouraged to visit the University at Albany to tour the campus and/or meet on an individual basis with advisors.

4. Representatives of the University at Albany will meet at the NCC campus with students in the joint admission program on a periodic basis. The purpose of these meetings will be to provide academic advisement about the University at Albany's curriculum and general information about the University.

5. The University at Albany agrees to provide, as needed, information sessions with faculty and staff of NCC who will be involved in advising students enrolled in the joint admissions program.

6. The University at Albany will provide NCC reports on the academic progress of NCC graduates who continue their studies at the University at Albany under the terms of this joint admissions program.

7. Freshman applicants from Nassau County who are denied admission will be notified of this joint admissions program and be encouraged to contact NCC Admissions Office for application materials.

Nassau Community College agrees to the following:

1. Application forms for the Joint Admission Program may be obtained from NCC, Office of Admissions.

2. Selection of students for this program will be made by the NCC Office of Admissions according to the basic criteria in effect at NCC. The University at Albany Undergraduate Admissions Office and Office of Transfer Affairs are available for consultation and information on recruitment and admission matters.

3. On October 31st and February 28th of each year, NCC will provide University at Albany with a list of all students participating in the joint admissions program. Also at this time, NCC will submit a list of those joint admissions students scheduled to graduate at the end of the semester who have indicated their intent to attend the University at Albany the following semester. Copies of student transcripts will be provided to UA Undergraduate Admissions Office at the end of each semester.

4. NCC agrees to distribute the NCC/UA Transfer Guide to joint admissions students and assist in setting up advisement programs involving NCC faculty and staff.

**Terms of this Agreement**

This agreement will go into effect for the Fall 1994 admissions date.

To meet the terms of the Admissions guarantee, NCC students interested in programs in the Humanities and Fine Arts and in the Social and Behavioral Sciences must have a minimum 2.40 Grade Point Average (GPA); students in programs in the Sciences and Mathematics (exclusive of Computer Science and Computer Science/Applied Mathematics) are required to have a 2.60 GPA. Computer Science and Computer Science/Applied Mathematics majors need to present a 2.75 GPA in the four core courses in that program. To qualify for guaranteed admission into Criminal Justice or Social Welfare, students will be required to have a 3.00 GPA. To qualify for Accounting/Business Administration a 3.25 Adjusted Grade Point Average (AGPA) is necessary. NCC students who enter the Joint Admission/Transfer Articulated Program who have not achieved the required GPA or who have not completed a PROGRAM OF STUDY are encouraged to apply for admission. Each case will be considered on its individual merits.

Approved for Nassau
Community College

Sean A. Fanelli, President

Approved for University at Albany
State University of New York

H. Patrick Swygert, President

# NASSAU COMMUNITY COLLEGE
# TRANSFER COURSE EQUIVALENTS

| N.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| ACC100 | ACC00E | ACCT FOR OFFICE PERSONNEL |
| ACC101 | ACC00E | ACCOUNTING PRINCIPLES I |
| ACC102 | ACC211 | FINANCIAL ACCOUNTING |
| ACC105 | ACC00E | FINANCIAL STATEMENT |
| ACC107 | ACC00E | PRIN ACCT A |
| ACC108 | ACC00E | PRIN ACCT B |
| ACC109 | ACC211 | FINANCIAL ACCOUNTING |
| ACC120 | NO CR | BOOKKEEPING I |
| ACC121 | NO CR | BOOKKEEPING II |
| ACC122 | NO CR | BOOKKEEPING III |
| ACC201 | ACC00E | INTER ACCOUNTING I |
| ACC202 | ACC311 | FINANC ACCT THEORY 1 |
| ACC203 | ACC00E | FEDERAL INCOME TAXES |
| ACC204 | ACC00E | COST ACCOUNTING |
| ACC206 | APL00E | PAYROLL SYSTEMS |
| ACC207 | NO CR | FIELD TRAINING |
| ACC210 | APL00E | INTRO WORKING PAPER |
| AFR100 | AAS10E | AFRICAN ART & CULTURE |
| AFR101 | AAS10E | AFRO-AMERICAN ART |
| AFR110 | AAS10E | AFRO-AMERICAN DANCE ENS |
| AFR111 | AAS10E | AFRO-AMERICAN DANCE ENS |
| AFR112 | AAS10E | BLACK AMERICAN DANCERS |
| AFR113 | AAS10E | AFRO-AMERICAN DANCE ENS |
| AFR114 | AAS10E | AFRO-AMERICAN DANCE ENS |
| AFR120 | ECO00E | CONSUMER ECONOMICS |
| AFR130 | AAS10E | AFRO-AMERICAN LIT I |
| AFR131 | AAS142 | AFR+AFRO-AMER LIT |
| AFR140 | HIS10E | AFRO-AMERICAN HIS I |
| AFR141 | AAS219 | INTRO AAS HISTORY |
| AFR142 | AAS286 | |
| AFR143 | AAS287 | |
| AFR150 | MUS10E | CHORAL ENSEMBLE |
| AFR151 | MUS10E | CHORAL ENSEMBLE |
| AFR152 | MUS215 | JAZZ |
| AFR153 | MUS10E | CHORAL ENSEMBLE |
| AFR154 | MUS10E | CHORAL ENSEMBLE |
| AFR155 | AAS10E | AFRO-AMERICAN MUSIC |
| AFR170 | AAS10E | BLACK SOCIAL PHILOSOPHY |
| AFR185 | AAS10E | AFRO-AMERICAN CULTURE |
| AFR190 | AAS110 | BLACK THEATRE AMERCA |
| AFR191 | THR10E | THEATRE ENSEMBLE |
| AFR192 | THR10E | THEATRE ENSEMBLE |
| AFR193 | THR10E | THEATRE ENSEMBLE |
| AFR194 | THR10E | THEATRE ENSEMBLE |
| AFR197 | AAS10E | COM IN BLACK AMERICA |
| AFR200 | AAS10E | HISTORY OF BLACK WOMEN |
| AHS100 | PEC30E | CPR & LIFE SUPPORT |
| AHS101 | APL00E | INTRO ALLIED HEALTH SCI |
| AHS102 | APL00E | INTRO PHYSICAL THERAPY |
| AHS103 | APL00E | FUNDAMENTALS PHARMACOLOGY |
| AHS105 | APL00E | INTEGRATED BASIC SCIENCE |
| AHS106 | SSW00E | PHYSIOLOGY OF AGING |
| AHS111 | APL00E | RESPIRATORY THERAPY I |
| AHS112 | APL00E | RESPIRATORY THERAPY II |
| AHS113 | APL00E | RESPIRATORY THERAPY III |
| AHS114 | APL00E | RESPIRATORY THERAPY IV |
| AHS121 | APL00E | SURGICAL TECHNOLOGY I |
| AHS122 | APL00E | SURGICAL TECHNOLOGY II |

| N.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| AHS123 | APL00E | SURGICAL TECHNOLOGY III |
| AHS124 | APL00E | SURGICAL TECHNOLOGY IV |
| AHS131 | BIO10EN | ANATOMY & PHYSIO I |
| AHS132 | BIO10EN | ANATOMY & PHYSIO II |
| AHS133 | BIO10E | RADIATION BIOLOGY |
| AHS134 | PHY10E | RADIATION PHYSICS I |
| AHS135 | PHY10E | RADIATION PHYSICS II |
| AHS151 | APL00E | PHYS THERAPY ASST I |
| AHS152 | APL00E | PHYS THERAPY ASST II |
| AHS153 | APL00E | PHYS THERAPY ASST III |
| AHS154 | APL10E | PHYS THERAPY ASST IV |
| AHS155 | APL10E | PHYS THERAPY ASST V |
| AHS156 | APL10E | PHYS THERAPY ASST VI |
| AHS157 | APL10E | CLINICAL AFFIL I |
| AHS158 | APL10E | CLINICAL AFFIL II |
| AHS168 | APL00E | INTRO TREATMENT PLAN |
| AHS180 | APL00E | TREATMENT TECHNIQUE |
| AHS181 | APL00E | RADIOGRAPHIC/TOPOGRAPHIC |
| AHS182 | NO CR | QUALITY ASSURANCE |
| AHS201 | APL00E | CLINICAL HEMATOLOGY |
| AHS202 | APL00E | MEDICAL MICROBIOLOGY |
| AHS203 | APL00E | CLINICAL PATHOLOGY |
| AHS204 | APL00E | CLINICAL INTERNSHIP |
| AHS205 | APL00E | IMMUNOHEMATOLOGY |
| AHS212 | APL00E | RESP THERAPY CLIN I |
| AHS214 | APL00E | RESP THERAPY CLIN II |
| AHS217 | APL00E | HISTOL/HISTOCHEM |
| AHS225 | APL00E | MEDICAL CONCEPTS & TECH |
| AHS234 | APL00E | KINESIOLOGY |
| AHS240-249 | APL10E | |
| AHS261-270 | APL10E | |
| AHS311-314 | APL10E | |
| AHS413-414 | APH10E | |
| APD101 | NO CR | DRAPING/DESIGN I |
| APD102 | NO CR | DRAPING/DESIGN II |
| APD103 | NO CR | DRAPING/DESIGN III |
| APD104 | NO CR | DESIGN STUDIO |
| APD110 | ART10E | FLAT PATTERN DESIGN I |
| APD111 | ART10E | FLAT PATTERN DESIGN II |
| APD120 | APL00E | GARMENT CONSTRUCTION |
| APD121 | ARH10E | FASHION HISTORY |
| APD122 | NO CR | APPAREL DESIGN |
| ART100 | ART10E | INTRO VISUAL ARTS |
| ART101 | ARH10E | ANCIENT, MEDIEVAL ART |
| ART102 | ARH170L | SURV ART WEST WORL 1 |
| ART103 | ARH10E | BAROQUE & REALISM |
| ART104 | ARH171L | SURV ART WEST WORL 2 |
| ART105 | ART110A | 2 DIMENSIONL DESIGN |
| ART106 | ART110B | 3 DIMENSIONL DESIGN |
| ART107 | APL00E | PASTE-UP/MECHANICAL |
| ART108 | APL00E | ADVERTISING ART |
| ART109 | ART10E | PRINTMAKING I |
| ART110 | ART10E | PRINTMAKING II |
| ART111 | ART10E | DRAWING I |
| ART112 | ART105A | DRAWING 1A |
| ART113 | APL00E | PACKAGE DESIGN |
| ART114 | APL00E | LETTERING, TYPOGRAPHY |
| ART115 | ART230A | PAINTING 1A |
| ART116 | ART230B | PAINTING 1B |
| ART117 | APL00E | ILLUSTRATION |
| ART118 | ART105B | DRAWING 1B |
| ART119 | ART10E | ANAT & FIGURE DRAWING |
| ART120 | APL00E | AIRBRUSH ART |
| ART122 | ART10E | CERAMICS I |
| ART123 | ART220A | SCULPTURE 1A |
| ART124 | ARH10E | HISTORY OF PHOTOGRAPHY |
| ART125 | ART244A | FUND PHOTO ART |
| ART126 | ART00E | BASIC ARTS & CRAFTS |
| ART127 | ART10E | URBAN DESIGN |
| ART128 | THR10E | FASHION COSTUME DESIGN |
| ART130 | ART10E | MICRO COMP GRAPHICS |
| ART133 | APL00E | COMPUTER GRAPHICS |
| ART222 | ART10E | CERAMICS II |
| ART223 | ART220B | SCULPTURE 1B |
| ART225 | ART244B | PHOTOGRAPHY II |
| ART226 | ART10E | B&W DARKROOM |
| ART227 | ART10E | STUDIO PHOTOGRAPHY |
| ART228 | ART10E | PHOTOJOURNALISM |
| ART229 | ART10E | VIEW CAMERA |
| ART230 | ART348 | COLOR PHOTOGRAPHY |

| N.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| BEP090 | NO CR | BASIC ED READING |
| BEP091 | NO CR | BASIC ED ENGLISH |
| BEP092 | NO CR | BASIC ED MATH |
| BIO101 | BIO10E | GEN BIOLOGY I |
| BIO102 | BIO10E | GEN BIOLOGY II |
| BIO103 | BIO230N | ECOLOGY |
| BIO104 | BIO10E | ZOOLOGY |
| BIO105 | BIO10E | GENETICS & HUMAN COND |
| BIO106 | BIO10E | GENTICS LAB |
| BIO109 | BIO110N | |
| BIO110 | BIO111N | |
| BIO113 | BIO10E | BECOMING HUMAN |
| BIO114 | BIO10E | BECOMING HUMAN LAB |
| BIO115 | BIO117 | NUTRITION |
| BIO119 | ATM10E | OCEANOLOGY |
| BIO120 | BIO10E | BIRDS & THE ENVIRONMENT |
| BIO162 | BIO10E | ANIMAL ECOLOGY |
| BIO165 | BIO10E | NATURAL HJISTORY LI |
| BIO201 | BIO10E | ANATOMY |
| BIO202 | BIO10E | PHYSIOLOGY |
| BIO203 | ATM107N | |
| BIO204 | BIO208N | |
| BIO211 | BIO10E | DEVELOPMENTAL ANATOMY |
| BIO212 | BIO325 | |
| BIO213 | BIO324 | |
| BIO214 | BIO10E | MICROBIOLOGY |
| BIO214 | BIO315 | |
| BIO215 | BIO10E | HISTOLOGY |
| BIO216 | BIO407 | |
| BIO217 | BIO10E | BOTANY |
| BIO219 | BIO319 | FIELD BIOLOGY |
| BIO221 | BIO10E | ELECTRON MICROSCOPY |
| BIO231 | BIO312 | |
| BUS110 | BUS00E | INTRO TO BUS |
| BUS111 | MGT00E | SMALL BUSINESS MGMT |
| BUS112 | MGT00E | MANAGEMENT PRINCIPLES |
| BUS114 | BUS00E | INTRO INT'L BUSINESS |
| BUS800 | BUS00E | INTERNATIONAL BUSINESS |
| CET101 | NO CR | CONSTRUCTION METHODS |
| CET111 | ART10E | STRUCTURAL DRAWING I |
| CET201 | NO CR | CONSTRUCTION ESTIMATING |

| N.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| CET211 | ART10E | STRUCTURAL DRAWING II |
| CET218 | PHY10E | STATICS OF STRUCTURES |
| CET219 | PHY10E | MECHANICS OF MATERIALS |
| CET222 | PHY10E | MATERIALS TESTING LAB |
| CET223 | APL00E | STRUCTURAL STEEL DESIGN |
| CET224 | APL00E | REINFORCED CONCRETE |
| CET231 | APL00E | ELEMENTARY SURVEYING |
| CET232 | APL00E | ROUTE SURVEYING |
| CET241 | PHY10E | HYDRAULICS |
| CET242 | PHY10E | HYDRAULIC LAB |
| CHE107 | CHM10E | GENERAL CHEM |
| CHE108 | CHM10E | CONSUMER CHEM |
| CHE131 | CHM120 | GENERAL CHEMISTRY 1 |
| CHE131 | CHM122A | GENERAL CHM LAB 1 |
| CHE132 | CHM121 | GENERAL CHEMISTRY 2 |
| CHE132 | CHM122B | GENERAL CHM LAB 2 |
| CHE133 | CHM10E | CHEM FOR RESP THERAPY |
| CHE134 | CHM10E | CHEM FOR RESP THERAPY |
| CHE135 | CHM10E | CHEMISTRY FOR APPLIED SCIENCES |
| CHE151 | CHM120 | GENERAL CHEMISTRY 1 |
| CHE151 | CHM122A | GENERAL CHM LAB 1 |
| CHE152 | CHM121 | GENERAL CHEMISTRY 2 |
| CHE152 | CHM122B | GENERAL CHM LAB 2 |
| CHE200 | CHM10E | ORGANIC CHEMISTRY |
| CHE201 | CHM216A | ORGANIC CHEMISTRY 1 |
| CHE201 | CHM217A | ORGANIC CHM LAB 1 |
| CHE202 | CHM216B | |
| CHE202 | CHM217B | |
| CHE221 | CHM10E | CHEM ANALYSIS MED TECH |
| CHE231 | CHM225 | QUANTITATIV ANALYSIS |
| CHE241 | CHM10E | CHEM INSTRUMENTATION |
| CHE260 | CHM10E | BIOCHEMISTRY |
| CMP100 | CSI10E | COMPUTER LITERACY |
| CMP101 | CSI101N | |
| CMP102 | CSI10E | COMPUTERS & DESKTOP PUBLISHING |
| CMP103 | CSI00E | HARDWARE FUNDAMENTALS |
| CMP105 | CSI00E | LOTUS 123 |
| CMP106 | CSI10E | DATA BASE PROCESSING |
| CMP115 | CSI10E | COMPUTERS IN BUSINESS |

| N.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| CMP119 | CSI00E | COMPUTERS IN SOCIETY |
| CMP120 | CSI204 | |
| CMP122 | CSI00E | REPORT GENERATOR |
| CMP124 | CSI203 | DATA PROCESSING PRIN |
| CMP201 | CSI206 | COBOL PROGRAMMING |
| CMP207 | CSI202 | |
| CMP210 | CSI201N | INTRO COMPUTER SCI |
| CMP211 | CSI10E | PL/1 & INFO PROCESSING |
| CMP213 | CSI10E | CONCEPTS OF BAL |
| CMP215 | CSI10E | DATA PROC SYSTEMS |
| CMP220 | CSI10E | ANALYSIS OF COMP ARCH |
| CMP222 | CSI401 | NUMERICAL ANALYSIS |
| CMP226 | CSI00E | DP SEMINAR |
| CMP241 | CSI210 | |
| CMP251 | CSI310 | DATA STRUCTURES |
| COM001 | NO CR | REMEDIAL SPEECH |
| COM010 | NO CR | COMM FOR ESL STUD |
| COM020 | NO CR | COMM FOR ESL STUD |
| COM030 | NO CR | COMM FOR ESL STUD |
| COM040 | NO CR | COMM FOR ESL STUD |
| COM101 | COM10E | ORAL COMMUNICATION |
| COM102 | COM10E | PERSUASIVE SPEAKING |
| COM103 | COM203 | SPEECH COMPO&PRESENT |
| COM104 | ARH260 | INTRO TO THE CINEMA |
| COM105 | COM10E | RADIO/TV PRODUCTION I |
| COM106 | COM10E | RADIO/TV PRODUCTION II |
| COM107 | COM10E | FILM PRODUCTION I |
| COM109 | COM10E | TV JOURNALISM |
| COM110 | COM238 | |
| COM112 | ARH10E | HISTORY OF FILM |
| COM113 | COM10E | DOCUMENTARY MEDIA |
| COM115 | THR201 | REHEARSAL&PERFORM |
| COM116 | THR201 | REHERSAL AND PERFORMANCE |
| COM119 | COM10E | INTERACTION ORAL INTERPRE |
| COM121 | COM204 | GROUP COMMUNICATION |
| COM123 | COM212 | ARGUMENTATION DEBATE |
| COM124 | COM00E | COMM BUS & PROFESSIONS |
| COM125 | COM10E | EFFECTIVE LISTENING |
| COM130 | AAS10E | COM IN BLACK AMERICA |
| COM150 | APL00E | SIGN LANG I |
| COM151 | APL00E | SIGN LANG II |
| COM152 | APL00E | AMERICAN SIGN LANG I |
| COM153 | APL00E | AMERICAN SIGN LANG II |
| COM201 | THR10E | VOICE & DICTION |
| COM209 | COM10E | INTRO SPEECH/HEARING |
| COM215 | THR10E | REHERSAL AND PERFORMANCE |
| COM216 | THR10E | REHERSAL/PRODUCTION2 |
| COM219 | COM10E | ADV ORAL INTERPRET |
| COM222 | COM10E | NONVERBAL COMMUNICATION |
| CRJ101 | APL00E | POLICE ORG & ADMIN |
| CRJ105 | CRJ201 | INTRO CRIM JUS PROC |
| CRJ110 | CRJ302 | PUNISHMNT&CORRECTION |
| CRJ111 | CRJ00E | PROBATION & PAROLE I |
| CRJ112 | CRJ00E | PROBATION & PAROLE II |
| CRJ113 | CRJ00E | ALTERNATIVE TO PRISON |
| CRJ201 | APL00E | CRIMINAL INVESTIGATION |
| CRJ203 | CRJ00E | POLICE & COMMUNITY |
| CRJ206 | CRJ00E | DISPUTE RESOLUTION |
| CRJ212 | CRJ00E | RESEARCH PROB IN CRJ |
| CRJ215 | CRJ308 | |
| CRJ216 | CRJ00E | INVESTIGATE/INTERVIEW |
| CRJ217 | CRJ00E | ISSUES IN CORRECTIONS |
| CRJ218 | CRJ00E | INTERNATIONAL CR JUST SYS |
| CRJ221 | CRJ00E | POLICE/PUBLIC RELATIONS |
| CRJ225 | CRJ00E | CRIMINAL LAW |
| CRJ226 | CRJ00E | CRIMINAL PROCEDURE |
| CRJ227 | POS10E | CONSTITUTIONAL LAW |
| CRJ228 | CRJ00E | LAW OF EVIDENCE |
| CSW117 | SSW210 | INTRO COMMUNITY SERVICE |
| CSW118 | SSW00E | COMM SERVICE FIELDWORK I |
| CSW119 | SSW00E | COMMUN&PUB SVS PRGM |
| DAN101 | HUM00E | DANCE IN 20TH C |
| DAN105 | PEC10E | DANCE CONCEPTS |
| DAN106 | PEC10E | DANCE CONCEPTS |
| DAN109 | PEC10E | MVMT, MUSIC, THEATER |
| DAN117 | AAS10E | DANCE ENSEMBLE |
| DAN118 | AAS10E | DANCE ENSEMBLE |
| DAN125 | AAS10E | BLACK AMERICAN DANCERS |
| DAN126 | PEC10E | MODERN DANCE |
| DAN127 | PEC30E | MODERN DANCE I |

| N.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| DAN128 | PEC30E | MODERN DANCE II |
| DAN129 | THR10E | REHEARSE/PERFORM |
| DAN130 | THR10E | REHEARSE/PERFORM |
| DAN131 | THR10E | REHEARSE/PERFORM |
| DAN132 | THR10E | REHEARSE/PERFORM |
| DAN140 | PEC30E | MOD DANCE THENIQUE |
| DAN141 | PEC30E | BALLET |
| DAN217 | PEC10E | AFRO-AMER DANCE ENS |
| DAN218 | PEC10E | AFRO-AMER DANCE ENS |
| DAN240 | PEC30E | INTERMED DANCE TECH |
| DAN241 | PEC30E | BALLET |
| ECO100 | ECO10E | SURVEY-ECO |
| ECO207 | ECO111M | |
| ECO208 | ECO110M | |
| ECO210 | ECO00E | CONSUMER ECONOMICS |
| ECO212 | ECO10E | ECONOMIC STATISTICS |
| ECO213 | ECO10E | MONEY & BANKING |
| ECO214 | FIN00E | CORPORATION FINANCE |
| ECO215 | ECO10E | US ECONOMIC HISTORY |
| ECO217 | ECO10E | EONOMIC DEV ISRAEL |
| ECO220 | ECO10E | AMERICAN BANKING |
| ECO222 | GOG210 | INTRO ECONOMIC GOG |
| ECO280 | ECO10E | HIS ECONOMIC THOUGHT |
| ELT110 | APL00E | TECHNICAL PRACTICES |
| ELT112 | PHY10E | RESISTIVE CIRCUITS |
| ELT113 | PHY10E | ELECTRONICS I |
| ELT115 | PHY10E | REACTIVE CIRCUITS |
| ELT202 | PHY10E | AUTO CONTROL THEORY I |
| ELT203 | PHY10e | AUTO CONTROL THEORY II |
| ELT213 | PHY10E | ELECTRONICS II |
| ELT214 | PHY10E | DIGITAL I |
| ELT215 | PHY10E | DIGITAL II |
| ELT217 | APL00E | LAB IN DIGITAL ELEC |
| ELT310 | CSI00E | ADV TOPICS DIGITAL TECH |
| ELT330 | APL00E | ELEC COMMUNICATIONS |
| ELT340 | APL00E | ELEC ENERGY CONVERSION |
| ENG001 | NO CR | COLLEGE PREP ENGLISH |
| ENG010 | NO CR | ENG AS SECOND LANG |
| ENG020 | NO CR | ENG AS SECOND LANG |
| ENG030 | NO CR | ENG AS SECOND LANG |
| ENG101 | ENG100Z | |
| ENG102 | ENG10EL | WRITING POETRY, FICTION |
| ENG105 | ENG216 | |
| ENG108 | ENG10E | CRAFT OF COMP (HONORS) |
| ENG109 | ENG121E | ART OF ANALYSIS |
| ENG111 | ENG10E | TECHNICAL WRITING |
| ENG121 | ENG10E | EXECUTIVE WRITING |
| ENG200 | ENG300Z | |
| ENG203 | ENG10E | AMERICAN LIT I |
| ENG204 | ENG10E | AMERICAN LIT II |
| ENG205 | ENG291 | ENG LIT TRADITION 1 |
| ENG206 | ENG292 | ENG LIT TRADITION 2 |
| ENG207 | ENG366 | AFRO-AMERICAN LIT I |
| ENG208 | ENG366 | AFR&AFRO-AMER LIT |
| ENG209 | ENG10E | MODERN IRISH LIT |
| ENG215 | ENG308 | |
| ENG216 | ENG30E | ADV JOURNALISTIC WRIT |
| ENG220 | ENG10E | MYTH & FOLKLORE |
| ENG225 | LIN220M | INTRO LINGUISTICS |
| ENG226 | LIN10E | LINGUISTICS/SEMANTICS |
| ENG231 | ENG10E | MYSTERY/DETECTIVE FICTION |
| ENG233 | ENG242L | SCIENCE FICTION |
| ENG236 | ENG221 | LIT OF BIBLE |
| ENG247 | ENG362L | WOMEN IN LIT |
| ENG248 | ENG368L | WOMEN WRITERS |
| ENG251 | ENG10E | FILM IN LIT |
| ENG263 | ENG223L | SHORT STORY |
| ENG265 | ENG234L | MODERN POETRY |
| ENG267 | ENG224 | SATIRE |
| ENG271 | ENG215 | PSYCHOANALYTIC LIT |
| ENG298 | ENG10E | COMEDY:THEORY & DEVELOP |
| ENG300 | THR10E | SHAKESPEARE IN PERFORMANC |
| ENG301 | ENG344 | EARLY WORKS SHAKESPR |
| ENG302 | ENG345 | LATER WORKS SHAKESPR |
| ENG303 | ENG321 | MODERN BRITISH NOVEL |
| ENG305 | ENG439 | MODERN AMER NOVEL |
| ENG307 | ENG442 | MOD EUROPEAN DRAMA |
| ENG309 | ENG443 | MOD BRIT & AMER DRAMA |
| ENG311 | ENG295 | MASTERWORKS OF LIT I |
| ENG312 | ENG296 | MASTERWORKS OF LIT II |
| ENG313 | ENG302 | CREATIVE WRITING |
| ENG314 | ENG10E | CHILDREN'S LIT |
| ENG315 | ENG382 | WRITER MAKES HISTORY |
| ENS101 | ART10E | GRAPHICS |
| ENS103 | APL00E | ELEM ENGR I |
| ENS104 | APL00E | ELEM ENGR II |

| N.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| ENS205 | PHY10E | STATICS & MECHANICS |
| ENS206 | PHY10E | DYNAMICS |
| ENS207 | PHY10E | MECHANICS OF MATERIALS |
| ENS225 | PHY10E | ENGR CIRCUIT ANALYSIS |
| ENS226 | PHY10E | ENGIN CIRCUIT ANALYSIS |
| ENS230 | PHY10E | ENGR THERMODYNAMICS |
| FBM110 | APL00E | FASHION ADVERTISING |
| FBM120 | NO CR | FASHION APPAREL |
| FBM121 | NO CR | INTRO TO MENSWEAR |
| FBM125 | BUS00E | INTRO IMPORT BUYING |
| FBM130 | NO CR | FASHION ACCESSORIES |
| FBM140 | APL00E | INTERIOR DESIGN |
| FBM150 | NO CR | FASHION CO-ORD & PUBLIC |
| FBM151 | NO CR | COORDINATE/PREP/PERFORM |
| FBM160 | MKT00E | SEMINAR:CONTEMP FASHION |
| FIN214 | FIN00E | CORPORATION FINANCE |
| FIN220 | FIN00E | AMERICAN BANK PRAC |
| FRE101 | FRE101 | BEGINNING FRENCH 1 |
| FRE102 | FRE102 | BEGINNING FRENCH 2 |
| FRE201 | FRE221 | |
| FRE202 | FRE222 | |
| FRE301 | FRE20E | |
| FRE302 | FRE20E | ADV CONV & COMP II |
| FRE401 | FRE361 | INTRO FRENCH LIT I |
| FRE402 | FRE362 | INTRO FRENCH LIT II |
| GEO101 | GOG101N | |
| GEO102 | GOG155 | |
| GEO103 | GOG102M | |
| GEO201 | GOG365 | |
| GEO222 | GOG210 | INTRO ECONOMIC GOG |
| GER101 | GER101 | ELEMENTARY GERMAN 1 |
| GER102 | GER102 | ELEMENTARY GERMAN 2 |
| GER201 | GER201 | INTERMEDIATE GER 1 |
| GER202 | GER202 | INTERMEDIATE GER 2 |
| GER301 | GER10E | ADVANCED CONV & COMP |
| GER302 | GER300 | INTERND CONVER&CMP 1 |
| GSS106 | PHY10E | PHYSICS & MUSIC |
| GSS108 | PHY10E | SCIENCE OF LIGHT & COLOR |
| GSS111 | PHY10E | SCIENCE OF OUR WORLD 1 |
| GSS112 | PHY10E | SCIENCE OF OUR WORLD 2 |
| GSS120 | PHY10E | SCIENCE OF MODERN ELECTRONICS |
| HEB101 | HEB101 | ELEMENTARY HEBREW 1 |
| HEB102 | HEB102 | ELEMENTARY HEBREW 2 |
| HEB201 | HEB20E | INTERMEDIATE HEBREW 1 |
| HEB202 | HEB201 | INTERMEDIATE HEBREW 2 |
| HIS101 | HIS130 | HIS EUROPE CIVIL 1 |
| HIS102 | HIS131 | HIS EUROPE CIVIL 2 |
| HIS103 | HIS100 | AMER POL&SOC HIS 1 |
| HIS104 | HIS101 | AMER POL&SOC HIS 2 |
| HIS105 | HIS10E | THE WORLD TODAY |
| HIS106 | HIS10E | AMERICA TODAY |
| HIS107 | HIS10E | EUROPE SINCE 1500 |
| HIS108 | HIS130 | HIS EUROPE CIVIL 1 |
| HIS109 | HIS131 | HIS EUROPE CIV 2 |
| HIS113 | GOG101N | INTRO HUMAN GEOGRAPHY |
| HIS124 | HIS256 | WOMEN IN WESTERN WORLD |
| HIS125 | HIS293 | HIS WOMEN IN AMERCAS |
| HIS130 | HIS322A | AMER SOCIAL HISTORY |
| HIS140 | HIS10E | NASSAU CTY HIS & GOVT |
| HIS150 | HIS10E | HIS AMERICAN LABOR |
| HIS170 | HIS348 | IRELAND SINCE 1800 |
| HIS176 | HIS10E | AFRO-AMER HIS I |
| HIS 177 | AAS219 | INTRO AAS HISTORY |
| HIS178 | HIS10E | HIS BLACK WOMAN US |
| HIS180 | HIS10E | HEALTH,DISEASE,HISTORY |
| HIS190 | HIS10E | HIS OF SPORTS IN AMERICA |
| HIS205 | CLC10E | ANCIENT WORLD |
| HIS206 | HIS10E | MEDIEVIL WORLD |
| HIS209 | HIS10E | 20TH C EUROPE |
| HIS220 | HIS367 | |
| HIS228 | HIS380 | |
| HIS232 | HIS10E | HIS COLD WAR |
| HIS235 | HIS355 | RUS: PETER THE GREAT |
| HIS236 | AJST20E | |
| HIS240 | HIS10E | REVOLUTIONS MOD WORLD |
| HIS250 | HIS306 | |
| HIS255 | HIS308 | |
| HIS265 | HIS312 | |
| HIS315 | HIS10E | WRITER MAKES HISTORY |
| HTL150 | MKT00E | INTRO TOURISM |

| N.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| HTL155 | APL00E | INTERNATL HOSPITALITY |
| HTL161 | MGT00E | HOTEL/MOTEL MGMT I |
| HTL162 | MGT00E | HOTEL/MOTEL MGMT II |
| HTL165 | MGT00E | FACILITIES DESIGN. MGMT |
| HTL171 | NO CR | FOOD/BEVERAGE OPER I |
| HTL172 | NO CR | FOOL/BEVERALE OPER II |
| HTL174 | NO CR | FUNDAMENTALS FOOD PROD |
| HTL175 | NO CR | FOOD/BEV MERCHANDISING |
| HTL176 | NO CR | FOOD PRODUCTION TECH |
| HTL178 | NO CR | SPECIAL FUNCTIONS |
| HTL180 | MGT00E | HOTEL SYSTEMS MGMT |
| HTL190 | NO CR | WINES & SPIRITS |
| HTL200 | MGT00E | SEMINAR: HOTEL MGMT |
| HTL205 | NO CR | SEMINAR: FOOD/ BEVERAGE |
| IGS101 | SBS10E | MODERN WORLD SOCIETIES I |
| IGS102 | SBS10E | MODERN WORLD SOCIETIES II |
| IND100 | NO CR | MACHINE THEORY |
| IND101 | APL00E | PROD METH & WORK MEASURE |
| IND103 | APL00E | TRANSPORTATION SYSTEMS |
| IND201 | MGT00E | PROD PLAN & CONTROL |
| IND202 | ACC00E | COST ACCT & CONTROL |
| IND203 | APL00E | STAT QUALITY CONTROL |
| IND204 | APL00E | MATERIALS HANDLING |
| INU250 | BUS00E | INSURANCE I |
| INU251 | BUS00E | INSURANCE II |
| INU253 | BUS00E | LIFE/HEALTH INSURANCE |
| INU721 | APL00E | PROP & LIAB INSURANCE |
| INU722 | APL00E | PERSONAL INSURANCE |
| INU723 | APL00E | COMMERICAL INSURANCE |
| INU733 | APL00E | CLAIMS PERSON/PUBLIC |
| INU734 | APL00E | PRIN PROP & LIAB CLAIMS A |
| INU735 | APL00E | PROP INSURANCE ADJ |
| INU736 | APL00E | LIABILITY INSURANCE ADJ |
| ITA101 | ITA100 | ELEMENTARY ITALIAN 1 |
| ITA102 | ITA101 | |
| ITA201 | ITA103 | ITERMEDTE ITALIAN 1 |
| ITA202 | ITA104 | |

| N.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| ITA301 | ITA206 | INTER CONV&ORAL GRAM |
| ITA302 | ITA207 | |
| JPN101 | EAJ101 | |
| JPN102 | EAJ102 | |
| LAT101 | CLL101 | ELEMENTARY LATIN 1 |
| LAT102 | CLL102 | |
| LAW103 | LAW220 | BUSINESS LAW |
| LAW104 | LAW321 | LAW OF BUS ORGANIZ |
| LAW107 | LAW00E | HOTEL MGMT LAW |
| LAW201 | POS10E | NATURE & FUNCTION OF LAW |
| LAW300 | POS10E | INTRO NY LEGAL SYSTEM |
| LAW301 | LAW00E | LITIGATION |
| LAW302 | LAW00E | PARTNERSHIP/CORP |
| LAW303 | LAW00E | ESTATE ADMINISTRATION |
| LAW304 | LAW00E | REAL PROPERTY |
| LAW305 | LAW00E | LEGAL RESEARCH |
| LAW306 | NO CR | PRACTICUM |
| LAW307 | LAW00E | TORTS & INVESTIGATE |
| LAW308 | LAW00E | FAMILY LAW |
| LIB100 | APL00E | ESSENTIAL RESEARCH |
| LIB101 | ISP00E | INTRO TO RESEARCH |
| MAT001 | NO CR | COLLEGE PREP MATH |
| MAT002 | NO CR | INTRO ALGEBRA |
| MAT100 | NO CR | ALGEBRAIC APPROACH |
| MAT101 | MAT10E | CONCEPTS OF MATH |
| MAT102 | MAT108 | ELEMENTARY STATISTIC |
| MAT103 | CSI10E | COMPUTERS&APPLIED STAT |
| MAT109 | MAT103 | COLLEGE ALGEBRA |
| MAT111 | MAT100 | PRECALCULUS MATHMTCS |
| MAT112 | MAT106 | SURVEY OF CALCULUS |
| MAT116 | MAT10E | TECH MATH I |
| MAT117 | MAT10E | TECH MATH II |
| MAT118 | MAT109 | APPLIED MATRIX ALGEB |
| MAT122 | MAT112 | CALCULUS 1 |
| MAT123 | MAT113 | CALCULUS 2 |
| MAT131 | MAT10E | PROBABILITY & STATS |
| MAT225 | MAT214 | CALCULUS 3 |
| MAT226 | MAT220 | LINEAR ALGEBRA |
| MAT234 | MAT311 | ORDINRY DIFF EQUATNS |
| MAT235 | MAT327 | ALGEBRAIC STRUCTURES |
| MAT241 | MAT221 | |
| MDC101 | SBS10E | MAKING/MODERN MIND 1 |

| N.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| MDC102 | HFA10E | MAKING OF MODERN MIND 2 |
| MKT100 | MKT00E | MARKETING |
| MKT101 | APL00E | BUSINESS MATH |
| MKT103 | MKT00E | SALES PRINCIPLES |
| MKT106 | MKT00E | ADVERTISING PRINCIPLES |
| MKT108 | MKT00E | DIR RESPONSE MKTG |
| MKT111 | MKT00E | SMALL BUSINESS MGT |
| MKT130 | MKT00E | MARKET RESEARCH |
| MKT134 | MKT00E | SALES MGMT |
| MKT136 | MKT00E | MARKETING MGMT |
| MKT138 | MGT00E | PUBLIC RELATIONS |
| MKT140 | MGT00E | PERSONNEL MGMT |
| MKT142 | NO CR | FIELD TRAINING |
| MUS000 | NO CR | MASTER CLASS |
| MUSO37 | NO CR | PREP SIGHT-SINGING |
| MUS100 | MUS100L | INTRO TO MUSIC |
| MUS101 | MUS110 | BASIC MUSIC THEORY |
| MUS102 | MUS165 | BEGINNING PIANO |
| MUS103 | MUS10E | BEGINNING GUITAR |
| MUS104 | MUS10E | INTRO MUSIC LIT |
| MUS105 | MUS208L | INTRO TO OPERA |
| MUS106 | MUS213L | SURVEY SYMPHONIC MUS |
| MUS107 | MUS10E | CONTEMPORARY MUSIC |
| MUS108 | MUS10E | FOLK MUSIC |
| MUS109 | MUS185 | UNIV SYMPHONY ORCHES |
| MUS110 | MUS185 | UNIV SYMPHONY ORCHES |
| MUS111 | MUS187 | UNIVERSITY CHORALE |
| MUS112 | MUS187 | UNIVERSITY CHORALE |
| MUS113 | MUS186 | UNIV SYMPHONIC BAND |
| MUS114 | MUS186 | UNIV SYMPHONIC BAND |
| MUS115 | MUS184 | SUNYA JAZZ ENSEMBLE |
| MUS116 | MUS184 | SUNYA JAZZ ENSEMBLE |
| MUS117 | MUS140 | THEORY & PRAC MUS 1 |
| MUS118 | MUS142 | |
| MUS123 | MUS10E | INSTRUMENTAL ENS I |
| MUS124 | MUS10E | INSTRUMENTAL ENS II |
| MUS125 | MUS10E | VOCAL ENSEMBLE I |
| MUS126 | MUS10E | VOCAL ENSEMBLE II |
| MUS127 | MUS141 | THRY&PRAC MUS WORK 1 |
| MUS128 | MUS143 | |
| MUS129 | MUS10E | AFRO-AMER CHORAL ENS |
| MUS130 | MUS10E | AFRO-AMER CHORAL ENS |
| MUS132 | MUS10E | MUSIC EARLY CHILD |
| MUS133 | MUS166 | INTERMED PIANO |
| MUS134 | MUS10E | INTERMEDIATE GUITAR |
| MUS135 | MUS10E | ROCK MUSIC |
| MUS137 | MUS141 | SIGHT SINGING I |
| MUS138 | MUS143 | SIGHT SINGING II |
| MUS141-182 | MUS178 | |
| MUS201 | MUS230L | MUSIC HISTORY |
| MUS202 | MUS231L | |
| MUS203 | MUS10E | SONGWRITING |
| MUS205 | AAS10E | AFRO-AMERICAN MUSIC |
| MUS206 | MUS10E | ARRANGING |
| MUS207 | MUS215 | JAZZ |
| MUS209 | MUS185 | UNIV SYMPHONY ORCHES |
| MUS210 | MUS185 | UNIV SYMPHONY ORCHES |
| MUS211 | MUS187 | UNIVERSITY CHORALE |
| MUS212 | MUS187 | UNIVERSITY CHORALE |
| MUS213 | MUS186 | UNIV SYMPHONIC BAND |
| MUS214 | MUS186 | UNIV SYMPHONIC BAND |
| MUS215 | MUS184 | SUNYA JAZZ ENSEMBLE |
| MUS216 | MUS184 | SUNYA JAZZ ENSEMBLE |
| MUS217 | MUS240 | THEORY & PRAC MUS 3 |
| MUS218 | MUS242 | |
| MUS223 | MUS10E | INSTRUMENTAL ENS III |
| MUS224 | MUS10E | INSTRUMENTAL ENS IV |
| MUS225 | AMUS10E | VOCAL ENSEMBLE III |
| MUS226 | AMUS10E | VOCAL ENSEMBLE IV |
| MUS227 | MUS10E | KEYBOARD III |
| MUS228 | MUS10E | KEYBOARD IV |
| MUS229 | MUS10E | AFRO-AMER CHORAL ENS |
| MUS230 | MUS10E | AFRO-AMER CHORAL ENS |
| MUS237 | MUS240 | |
| MUS238 | MUS242 | |
| MUS241-MUS282 | MUS278 | |
| NCC101 | NO CR | COLLEGE EXPERIENCE |
| NED101 | EPSY00E | CHILD STUDY I |
| NED102 | EPSY00E | CHILD STUDY II |
| NED103 | EEDU00E | PHIL EARLY CHILD ED |
| NED104 | ETAP00E | CURRIC YOUNG CHILD I |
| NED105 | ETAP00E | CURRIC YOUNG CHILD II |
| NUR101 | APL00E | FUNDAMENTALS NURSING I |
| NUR102 | APL00E | FUNDAMENTALS NURSING II |
| NUR111 | APL00E | ADMIN MEDICATIONS |

| N.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| NUR115 | APL00E | BASIC NURSING SKILLS |
| NUR125 | APL00E | INTER NURSING SKILLS |
| NUR135 | APL00E | ADV NURSING SKILLS |
| NUR150 | APL00E | CARE OF AGED |
| NUR151 | SSW00E | PLANNING FOR AGED |
| NUR152 | APL00E | WORKING WITH AGED |
| NUR153 | APL00E | NURSING HOME |
| NUR154 | APL00E | PLANNING NURSING HOME |
| NUR203 | APL00E | COMPREHENSIVE CARE I |
| NUR204 | APL00E | COMPREHENSIVE CARE II |
| NUR210 | APL00E | TRENDS AND ISSUES |
| NUR230 | APL00E | INTRO PHYSICAL ASSESS |
| PED140 | PEC10E | SWIMMING |
| PED150 | PEC10E | SOCCER |
| PED151 | PEC10E | BASKETBALL |
| PED152 | PEC10E | TUMBLING/STUNTS |
| PED153 | PEC10E | WRESTLING |
| PED154 | PEC10E | SOCIAL DANCE |
| PED155 | PEC10E | GROUP GAMES |
| PED156 | PEC10E | APPARATUS |
| PED157 | PEC10E | SQUARE DANCE/ INTERNATIONAL FOLK |
| PED160 | PEC10E | VOLLEYBALL |
| PED161 | PEC10E | TENNIS |
| PED162 | PEC10E | STUNTS & TUMBLING |
| PED163 | PEC10E | BASEBALL |
| PED164 | PEC10E | BADMINTON |
| PED166 | PEC10E | APPARATUS |
| PED167 | PEC10E | FOOTBALL |
| PED168 | PEC10E | LACROSSE |
| PED170 | PEC10E | FIELD HOCKEY |
| PED171 | PEC10E | TENNIS |
| PED172 | PEC10E | GOLF |
| PED173 | PEC10E | FOLK DANCE |
| PED175 | PEC10E | SOCCER |
| PED176 | PEC10E | STUNTS/TUMBLING |
| PED177 | PEC10E | SOCIAL DANCE |
| PED178 | PEC10E | MOVEMENT |
| PED179 | PEC10E | SOFTBALL |
| PED181 | PEC10E | VOLLEYBALL |
| PED182 | PEC10E | BASKETBALL |
| PED184 | PEC10E | GAMES |
| PED185 | PEC10E | ARCHERY |
| PED186 | PEC10E | APPARATUS |
| PED187 | PEC10E | BADMINTON |
| PED190 | PEC30E | INTRO PHYS ED |
| PED200 | PEC30E | CONCEPTS OF HEALTH |
| PED201 | PEC30E | PERSONAL HEALTH |
| PED205 | PEC30E | CONSUMER HEALTH |
| PED231 | PEC30E | DEATH EDUCATION |
| PED251 | PEC30E | HUMAN SEXUALITY |
| PED271 | PEC30E | ALCOHOL USE/ABUSE |
| PED291 | PEC30E | PERSONAL HEALTH |
| PED292 | PEC356 | SAFETY AND FIRST AID |
| PED293 | PEC30E | COMMUNITY HEALTH |
| PED301-574 | PEC10E | ACTIVITY COURSES |
| PED600 | PEC10E | PHYS ED ATHLETICS |
| PED601 | PEC10E | ADAPTED PHYS ED |
| PED602 | PEC10E | |
| PED611 | PEC10E | FUNDAMENTAL DANCE |
| PED621 | PEC10E | STUNTS & TUMBLING |
| PED622 | PEC10E | CIRCUS ARTS |
| PED631 | PEC10E | BACKING & CAMPING |
| PED634 | PEC10E | OUTDOOR LIVING |
| PED636 | PEC10E | ADVENTURE ACTIVITIES |
| PED640 | PEC30E | CPR & LIFE SUPPORT |
| PED649 | PEC10E | SKIING |
| PED655 | PEC10E | JUDO |
| PED657 | PEC10E | KARATE |
| PED665 | PEC10E | SWIM & RESCUE TECH I |
| PED666 | PEC10E | SWIM & RESCUE TECH II |
| PED667 | PEC358 | BASIC/EMERG WATER SAFETY |
| PED668 | PEC428 | |
| PED669 | PEC10E | SCUBA |
| PED670 | PEC30E | LIFE GUARD TRAINING/ POOL |
| PED693 | PEC30E | DANCE FOR CHILDREN |
| PED699 | PEC30E | PHYS/REC ACTIVITIES FOR AGING |
| PED801 | PEC10E | SPORTS APPRECIATION FOR WOMEN |
| PED802 | PEC10E | SPORTS APPRECIATION FOR WOMEN |
| PED812 | PEC10E | SURVEY PHYS ED II |
| PHI101 | PHI110L | INTRO PHI PROBLEMS |
| PHI102 | PHI116L | |
| PHI103 | PHI112L | CRITICAL THINKING |
| PHI104 | PHI10E | ANCIENT/MEDIEVAL PHIL |

| N.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| PHI105 | PHI10E | MODERN PHILOSOPHY |
| PHI108 | AAS10E | BLACK SOCIAL PHIL |
| PHI110 | PHI10E | ETHICS OF HUMAN LIFE |
| PHI111 | PHI10E | BUSINESS ETHICS |
| PHI201 | PHI10E | ETHICS & LAW |
| PHI203 | PHI10E | PHILOSOPHY OF ART |
| PHI204 | PHI214 | WORLD RELIGIONS |
| PHI205 | PHI10E | AMERICAN PHILOSOPHY |
| PHI208 | PHI10E | ASIAN PHILOSOPHY & REL |
| PHY001 | NO CR | COLLEGE PREP PHYSICS |
| PHY101 | PHY105 | GENERAL PHYSICS 1 |
| PHY101 | PHY106 | GEN PHYSICS LAB 1 |
| PHY102 | PHY108 | |
| PHY102 | PHY109 | |
| PHY103 | PHY00E | NON-SCI PHYSICS I |
| PHY104 | PHY00E | NON-SCI PHYSICS II |
| PHY110 | PHY10EN | PHYSICS FOR ELECTRONIC TE |
| PHY122 | PHY120 | INTRO PHYSICS 1 |
| PHY123 | PHY124N | INTRO PHYSICS 2 |
| PHY151 | PHY10EN | PHYSICS FOR SCI & MATH |
| PHY152 | PHY10EN | PHYSICS FOR SCI & MATH |
| PHY222 | PHY220 | INTRO PHYSICS 3 |
| PHY222 | PHY221 | INTRO PHYSICS LAB 1 |
| PHY223 | PHY224 | |
| PHY224 | PHY225 | |
| PHY235 | PHY10E | INTERMEDIATE MECHANICS |
| PHY240 | PHY10E | THERMODYNAMICS |
| POL101 | POS10E | GOVERNMENT & POLITICS |
| POL111 | HIS10E | NASSAU CTY HIS/GOVT |
| POL120 | GOG10E | WORLD POL GEOGRAPHY |
| POL205 | POS101M | AMERICAN POLITICS |
| POL206 | POS205 | STATE & LOCAL GOVT |
| POL207 | POS10E | AM POL PARTIES |
| POL208 | PUB 240 | |
| POL209 | POS10E | THE PRESIDENCY |
| POL210 | POS10E | U.S. CONGRESS |
| POL260 | POS10E | INTERNATIONAL RELATIONS |
| POL261 | POS10E | MOD POLITICAL IDEOLOGIES |
| POR101 | POR100 | ELEM PORTUGUESE 1 |
| POR102 | POR101 | |
| PSA111 | APL00E | INTRO SECURITY |

| N.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| PSA121 | APL00E | INTERNAL SECURITY |
| PSA211 | APL00E | ADMIN SECURITY FORCE |
| PSA224 | CRJ00E | SECURITY & LAW |
| PSA231 | APL00E | ARSON INVEST/SAFETY MGT. |
| PSA241 | APL00E | RESEARCH IN SECURITY |
| PSY203 | PSY101 | INTRO PSYCHOLOGY |
| PSY204 | PSY10E | GENERAL PSYCH II |
| PSY206 | EPSY200 | INTRO PSY PROCESS SCH |
| PSY207 | PSY10E | INDUSTRIAL PSYCH |
| PSY212 | PSY10E | ADOLESCENT PSYCH |
| PSY213 | PSY203 | PSY CHILD DEVELOPMNT |
| PSY214 | PSY10E | ADULT DEVELOPMENT |
| PSY215 | PSY10E | ABNORMAL PSYCH |
| PSY219 | PSY10E | PSYCH OF ART |
| PSY220 | PSY10E | BRAIN & BEHAVIOR |
| PSY235 | EPSY10E | PSYCH OF EXCEPTIONAL CHIL |
| PSY240 | PSY10E | HUMAN ADJUSTMENT |
| PSY241 | PSY270 | SOCIAL PSYCHOLOGY |
| RDG001 | NO CR | STUDY IMPROVEMENT |
| RDG100 | NO CR | INTRO COLLEGE READING |
| RDG101 | NO CR | EFFECTIVE READING |
| RDG102 | NO CR | SPEED READING |
| REA255 | NO CR | REAL ESTATE SALES |
| REA256 | NO CR | REAL ESTATE BROKER |
| REA260 | NO CR | REAL ESTATE FINANCE |
| REA263 | NO CR | APPRAISAL |
| RET107 | APL00E | PRINCIPLES OF RETAIL |
| RET109 | APL00E | DISPLAY TECHNIQUES |
| RET111 | BUS00E | RETAIL MERCHANDISING |
| RET115 | NO CR | TEXTILES |
| RET119 | MKT00E | RETAIL BUYING |
| RET127 | MKT00E | FOREIGN BUYING |
| RUS101 | RUS101 | ELEMENTARY RUSSIAN 1 |
| RUS102 | RUS102 | ELEMENTARY RUSSIAN 2 |
| RUS201 | RUS201 | ELEMENTARY RUSSIAN 3 |
| RUS202 | RUS202 | INTERMEDTE RUSSIAN 1 |
| RUS215 | RUS251L | RUS LIT TRANSLATE I |
| RUS216 | RUS252L | RUS LIT TRANSLATE II |
| SCI001 | NO CR | COLLEGE PREP SCIENCE |
| SCI101 | SCM00E | PRIN PHYSICAL SCI I |
| SCI102 | SCM00E | PRIN PHYSICAL SCI II |
| SCI103 | GEO200 | INTERN PROC&PHY ERTH |
| SCI104 | GEO100N | PLANET EARTH |

| N.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| SCI105 | PHY100N | CONTEMP ASTRONOMY |
| SCI106 | PHY10EN | ASTRONOMY II |
| SCI107 | ATM100N | ELEMENTS METEOROLOGY |
| SCI108 | ATM103 | |
| SCI109 | ATM10E | |
| SCI110 | ATM102N | ENVIRONMENTAL SCI II |
| SCI119 | ATM10E | OCEANOLOGY |
| SCI120 | ATM10E | ENVIRON PROB METRO NY |
| SCI141 | SCM00E | METASCIENCE |
| SCI203 | GEO10E | FIELD LAB GEOLOGY |
| SEV101 | APL00E | FIELD SERVICE I |
| SEV102 | APL00E | FIELD SERVICE II |
| SEV103 | PSY10E | PSYCH EXCEPTIONAL CHILD |
| SOC201 | SOC115 | INTRO TO SOCIOLOGY |
| SOC202 | SOC10E | AMERICAN SOCIETY |
| SOC203 | ANT100 | CULTURE SOCIETY&BIO |
| SOC204 | ANT200M | INTRO CULTURAL ANT |
| SOC205 | SOC262 | SOC OF SEX ROLES |
| SOC206 | ANT10E | ANTHROPOLOGY OF ISRAEL |
| SOC207 | SOC352 | |
| SOC210 | SOC381 | CRIMINOLOGY |
| SOC211 | SOC282 | MINORITY GROUPS |
| SOC212 | SOC180 | SOCIAL PROBLEMS |
| SOC214 | AAS10E | AFRO-AMERICAN CULTURE |
| SOC215 | SOC10E | SOCIAL CHANGE |
| SOC216 | SOC10E | AGING/SOCIETY/CULTURE |
| SOC220 | SOC250 | THE FAMILY |
| SOC225 | SOC359 | SOC OF HEALTH CARE |
| SPA101 | SPN100 | ELEMENTARY SPANISH 1 |
| SPA102 | SPN101L | ELEMENTARY SPANISH 2 |
| SPA201 | SPN103L | INTERMED SPANISH 1 |
| SPA202 | SPN104L | INTERMED SPANISH 2 |
| SPA251 | SPN00E | SPAN MEDICAL PERS I |
| SPA252 | SPN00E | SPAN MEDICAL PERS II |
| SPA301 | SPN206 | |
| SPA302 | SPN207 | |
| SPA401 | SPN311 | SPANISH LIT I |
| SPA402 | SPN312 | SPANISH LIT II |
| SPA403 | SPN30E | REP SP AMER AUTHORS |
| SPA404 | SPN316 | SPAN-AMER LIT II |
| SPS093 | NO CR | SPS SEMINAR |
| SPS102 | ECPY10E | CAREER EXPLORATION |
| SPS111 | SBS00E | DRUGS & SOCIETY |
| SPS201 | SOC10E | HANDICAP IN SOCIETY |
| SST100 | NO CR | FUNDAMENTALS TYPING |
| SST101 | NO CR | COLLEGE STENO 1 |
| SST102 | NO CR | COLLEGE TYPING 1 |
| SST103 | APL00E | SHORTHAND TRANSCRIPTION I |
| SST104 | APL00E | SHORTHAND TRANSCRIPTION II |
| SST105 | APL00E | EXECUTIVE WORKSHOP |
| SST107 | APL00E | MACHINE TRANSCRIPTION I |
| SST108 | NO CR | OFFICE INFO SYSTEMS |
| SST109 | APL00E | WP APPL I |
| SST110 | APL00E | WP APPL II |
| SST112 | APL00E | TELECOMMUNICATIONS |
| SST125 | APL00E | LEGAL SHORTHAND |
| SST126 | APL00E | LEGAL SHORTHAND II |
| SST127 | APL00E | LEGAL SEC I |
| SST128 | APL00E | LEGAL SEC II |
| SST150 | NO CR | SPEEDWRITING |
| SST151 | NO CR | MEDICAL TERMINOLOGY |
| SST200 | NO CR | KEYBOARDING 1 |
| SST201 | APL00E | COLLEGE STENO II |
| SST202 | NO CR | COLLEGE TYPING II |
| SST203 | APL00E | COLLEGE TYPING III |
| SST204 | APL00E | COLLEGE TYPING IV |
| SST205 | APL00E | EXECUTIVE WORK/STUDY |
| SST207 | APL00E | MACHINE TRANSCRIPTION II |
| SST210 | APL00E | KEYBOARDING 2 |
| SST225 | NO CR | |
| SST226 | NO CR | LEGAL WORK/STUDY |
| SST244 | ENG10E | BUSINESS WRITING |
| SST245 | APL00E | ADMIN MGMT |
| SST254 | NO CR | MEDICAL WORKSHOP |
| SST255 | NO CR | MEDICAL WORK/STUDY |
| STA110 | MAT10E | INTRO STAT RESEARCH |
| STA111 | MAT10E | NON-PARAMETRIC STATS |
| STA113 | MAT10E | APPLIED STATS |
| STA120 | CSI00E | COMPUTERS & STATS |
| THR100 | THR107L | INTRO TO DRAMATC ART |
| THR101 | THR221L | DEV THEATRE&DRAMA 1 |
| THR102 | THR110 | |

| N.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| THR103 | THR140 | FUNDAMENTLS ACTING 1 |
| THR104 | THR10E | FUNDAMENTLS ACTING 2 |
| THR107 | THR135 | DESGN&TECH ELMNT THR |
| THR108 | THR10E | TECHNICAL PRODUCTION |
| THR110 | THR10E | MVMT FOR THEATRE I |
| THR113 | THR10E | SUMMER THR WORKSHOP |
| THR114 | THR10E | SUMMER THR WORKSHOP |
| THR115 | THR201 | REHEARSAL & PERFORM |
| THR116 | THR201 | REHEARSAL & PERFORM |
| THR117 | THR10E | AFTR-AMER THR ENSEMBLE |
| THR118 | THR10E | AFRO-AMER THR ENSEMBLE |
| THR119 | THR10E | MVMT FOR STAGE II |
| THR120 | THR10E | VOICE FOR STAGE |
| THR201 | THR222L | DEV THEATRE&DRAMA 2 |
| THR202 | THR10E | LIGHTING DESIGN |
| THR203 | THR10E | SCENE DESIGN |
| THR207 | THR10E | LAB THEATRE I |
| THR208 | THR10E | LAB THEATRE II |
| THR215 | THR201 | REHEARSAL & PERFORM |
| THR216 | THR201 | REHEARSAL & PERFORM |
| THR217 | THR10E | AFRO-AMER THR ENSEMBLE |
| THR218 | THR10E | AFRO-AMER THR ENSEMBLE |
| THR300 | THR10EL | SHAKESPEARE IN PERFORMANC |
| TRA101 | APL00E | TRANSPORTATION & LOGISTICS |
| TRA102 | APL00E | TRANSPORTATION & LOGISTICS |
| TRA103 | APL00E | TRANSPORTATION SYSTEMS |
| TRA104 | APL00E | RAIL/MOTOR TRANSPORTATION |
| TRA105 | APL00E | AIR/WATER TRANSPORTATION |
| TRA106 | BUS00E | INTERNATIONAL TRADE TRANSPORTATION |
| TRA107 | APL00E | TRANSPORTATION REGULATIONS |

# *TRANSFER GUIDE*

## University at Albany
## State University of New York
## &
## Monroe Community College

1844

UNIVERSITY
AT ALBANY

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**TRANSFER AGREEMENT**

# THE UNIVERSITY AT ALBANY
# STATE UNIVERSITY OF NEW YORK

• • • • • • • • • • • • • • • • • • • • • •

# MONROE COMMUNITY COLLEGE

PREPARED BY:

PATRICK A. FOTI
ASSOCIATE DEAN - TRANSFER AFFAIRS

WINTER 1995

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## A MESSAGE FROM THE PRESIDENT

This transfer agreement is the result of thoughtful cooperation among the faculty and staff of the University at Albany, State University of New York and Monroe Community College. We have written this transfer agreement because we strongly believe that many students in a two-year program of study will benefit from the information and guidance this agreement offers.

Many academic programs at Monroe Community College provide strong preparation for and ready access to baccalaureate programs at the University at Albany. We have designed the agreement to identify programs and patterns of study which will maximize the transfer of credit toward specific academic programs. The University at Albany is delighted to continue our long-standing, close relationship with Monroe Community College with this transfer agreement. We are proud to offer each student the opportunity to earn the baccalaureate degree within the State University of New York system.

H. Patrick Swygert
President
University at Albany
State University of New York

# TRANSFER AGREEMENT
# MONROE COMMUNITY COLLEGE
# AND THE
# UNIVERSITY AT ALBANY
# STATE UNIVERSITY OF NEW YORK

The attached programs of study represent the series of courses which are similar and parallel to those completed by students at the University at Albany. Monroe Community College students who complete the total program as outlined in these arrays will be awarded full transfer credit and be afforded the opportunity to complete the bachelor's degree program in four additional semesters of study. Students who meet all conditions described in this agreement will be assured entry into the University at Albany. MCC students pursuing programs which do not conform to those specified will continue to be considered for admission on an individual basis. The programs of study covered in this agreement will be amended or expanded with mutual consent through an annual review.

MONROE COMMUNITY COLLEGE

PRESIDENT PETER A. SPINA

UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

PRESIDENT H. PATRICK SWYGERT

# INTRODUCTION

This transfer guide was created to facilitate the transfer process for students from Monroe Community College to the University at Albany, State University of New York.

Ideally, the transfer guide provides students with a plan of study which, if completed, allows completion of the associate's degree and the bachelor's degree in eight semesters of full-time student or the equivalent. The guide also outlines specific admission requirements which must be satisfied before a student may enroll in a restricted program.

Of equal importance, the transfer guide acts as a catalyst for discussion in the advising process in planning course electives to satisfy program requirements. Ultimately, the goal of this transfer guide is to provide students with the best educational experience from both Monroe Community College and the University at Albany.

Not every associate's degree program at Monroe Community College will have a corresponding major and degree program at Albany. As a result, the Monroe Community College degree programs included within the agreement were selected because of their similarity to majors and degree programs offered at the University at Albany. The coursework within each **PROGRAM OF STUDY** was selected to ensure that a student completing the program and receiving the associate's degree would realize the maximum amount of transfer credit and achieve a smooth transition when transferring to Albany.

# PROFILE OF
# THE UNIVERSITY AT ALBANY
# STATE UNIVERSITY OF NEW YORK

The University at Albany, State University of New York, is the senior campus of the SUNY system, the largest system of public higher education in the nation. As one of four university centers in that system, Albany offers undergraduate and graduate education in a broad range of academic fields at the bachelor's, master's, and doctoral degree levels.

Three traditional obligations guide the University: teaching, research, and community service.

Instructional excellence is assured through the quality of the faculty and the fact that the University has designed its academic programs to allow students to achieve maximum intellectual growth, as well as thorough training to help meet career objectives. Students are encouraged to challenge themselves, to explore freely the world about them, and then to accept the responsibility that comes with challenge and freedom.

An active research program reflects the awareness of a responsibility to contribute to the expansion of knowledge and understanding. The University actively assists and encourages its members to do scholarly and creative research and to make the results widely available. The University enjoys a Carnegie Research 2 Public Research University rating, and is one of the top 140 educational institutions in the country in annual external funding.

Albany also understands its special role as an intellectual resource. Scholars are encouraged to share their skills and competence, and the University regularly invites the community to use its talents, resources, and facilities.

To meet each of these responsibilities, Albany maintains a wholehearted commitment to all of them.

Organization: The University enrolls students in eight degree-granting schools and colleges. The College of Arts and Sciences and the Schools of Business, Criminal Justice, Education, Public Affairs, and Social Welfare offer undergraduate and graduate programs. The Schools of Information Science and Policy and Public Health offer graduate programs only.

Description: Albany, the largest of 15 colleges in the Capital Region, enrolls approximately 17,000 students including 4,400 graduate students. Almost half of the University's undergraduate student pursue post-baccalaureate study. Albany's graduate students are going on in increasing numbers to distinguish themselves as faculty members at colleges and universities throughout the nation and abroad. A significant number of students and student groups are providing leadership support in the form of community service projects. The University now awards more than 120 doctorates a year in disciplines in the arts and sciences and professions. Nationally and internationally renowned scholars are among the more than 650 full-time faculty members who are committed to maintaining the high academic standards which have characterized Albany since its founding n 1844. Seventeen of our faculty have earned the rank of Distinguished Professors, the highest academic honor for a faculty member in the State University of New York System. Additionally, an increasing number of the academic departments have gained national prominence, Finally, many of the faculty are integrally involved in meaningful community service efforts in the Capital Region and throughout the state.

The main campus, designed by noted architect Edward Durell Stone and completed in the mid-1960's, is located on the west side of the city. The setting is highlighted by a podium of 13 academic buildings on a common platform, all connected by a continuous roof and a lower-level corridor. Although most classrooms and laboratories are on this campus, the schools of the Rockefeller College of Public Affairs and Policy are located on the downtown campus. Extensively renovated, the downtown campus also includes residential, instructional, clinical, and research facilities. Shuttle service between the campuses is available.

In addition to the classrooms and laboratories on the academic podium of the main campus, there are the University Library and the Performing Arts Center, with several theaters, recital halls, rehearsal rooms, and instructional areas.

Four residence quadrangles on the main campus, each housing approximately 1,200 students, include eight three-story halls and a 23-story tower. Besides living quarters, each quadrangle has lounges, recreation areas, dining facilities, and classrooms.

Other special facilities on the campus include the Fine Arts Building, which houses one of the finest galleries in the Northeast, meteorological laboratory equipped comparably to a National Weather Service first-order observing station, a Computing Center, and a linear accelerator for physics research. The hub of student activity is the Campus Center with its lounges, meeting rooms, ballroom, cafeteria, snack bar, rathskeller, dining room, bookstore, and bowling lanes. Outdoor recreation facilities include 24 tennis courts (12 with lights), 4 basketball and 6 volleyball courts, an all-weather running track, and several multi-purpose playing areas. In the Physical Education Center are a pool, handball and squash courts, and team sports areas.

The newest addition to the athletic and physical education facilities is the Recreation and Convocation Center (RACC). With an arena seating capacity of nearly 4,800 the facility is one of the largest on-campus basketball facilities in the country at the Division III level. However, the facility is not just for basketball. The facility also houses a running track for indoor competition, a modern fitness center, a fully equipped and modern athletic training complex with whirlpools and other rehabilitative equipment, four additional handball/racquetball courts, four squash courts and two main lockerroom facilities as well as 10 smaller team lockerrooms. All facilities are handicapped accessible and have designated seating areas for handicapped spectators.

# GENERAL INFORMATION ABOUT TRANSFERRING TO ALBANY

## TRANSFER AGREEMENTS

The academic programs in this booklet define the specific agreements reached between the two institutions for specific majors in the three broad academic areas of humanities and fine arts, social and behavioral sciences, and science and mathematics. Special/Professional programs in Criminal Justice, Social Welfare and Accounting/Business Administration are also included.

There are formal agreements for

### HUMANITIES AND FINE ARTS

Art
English
Foreign Languages: French, German, Spanish, Italian
Music
Philosophy
Theatre

### SOCIAL AND BEHAVIORAL SCIENCE

African/Afro American Studies
Anthropology
Economics
Geography
History
Political Science
Psychology
Public Affairs
Rhetoric & Communication
Social Studies
Sociology

### MATHEMATICS AND SCIENCE

Atmospheric Science/Meteorology
Biology
Chemistry
Computer Science
Computer Science and Applied Mathematics
Geology
Mathematics
Physics

### SPECIAL/PROFESSIONAL PROGRAMS

Accounting/Business Administration
Criminal Justice
Social Welfare

**The transfer agreements specify the following:**

Monroe Community College students who follow a program as outlined and receive an associate's degree and are admitted to the University at Albany will be awarded full transfer credit and have the opportunity to complete the bachelor's degree program in four additional semesters of full-time study or the equivalent. The programs are designed to lay the foundation of introductory and intermediate level coursework (when possible) in the major area and in some instances the minor field of study.

## JOINT ADMISSION

An important component of these articulated **Programs of Study** is the corresponding Joint Admissions Agreement. That procedure, which is detailed in a later part of the Guide, is designed to allow students to be admitted to Monroe Community College and the University at Albany as freshmen, with conditional acceptance to the University at Albany with junior status after completion of one of the Programs of Study. Candidates selected for the Joint Admissions Program will receive a letter of acknowledgment from the Admissions Office at the University at Albany during the first semester of study at Monroe Community College. Following completion of the two-year program at MCC, in which minimum academic achievement levels must be attained, students will automatically move to the Albany campus to complete the final two years and the bachelors degree.

While enrolled at MCC and completing the requirements for an associate's degree, students are considered by the University at Albany as part of its academic community. Besides setting up a systematic method of communication with each student throughout this two-year period, students will be encouraged to attend appropriate functions at the University at Albany. Additionally, students are encouraged to meet on an individual basis with advisors. At the same time, representatives from Albany will make periodic visits to the MCC campus to provide academic advisement about the University at Albany's curriculum and general information about the University. These representatives will also meet, as necessary, with faculty and staff at MCC who are involved in advising students enrolled in the Joint Admissions program.

The transfer programs for which specific formal agreements exist are listed under TRANSFER AGREEMENTS outlined in a later part of this publication. A complete listing of all undergraduate majors available at the University at Albany also follows.

## TRANSFER CREDIT

**QUESTION:** Is there a limit to the number of credits that can be transferred to Albany from two-year schools?

**ANSWER:** Yes, a maximum of 64 graduation credits can be transferred to Albany from any combination of two-year schools.

**QUESTION:** Does Albany allow transfer credit in courses for which a D-grade was earned?

**ANSWER:** Yes, when certain conditions are met. Albany has what is known as a balanced D policy. In order to receive graduation credit for a course in which a D was earned, the D must be "balanced out" by an equal number of credits of B, from the same college where the D was earned. The policy further states that to use a grade of D in the major, the D must be "balanced out" by an equal number of credits of B, applicable to the major, earned at the same institution the D was earned. The same policy also applies to the minor.

Satisfactory/Unsatisfactory and Pass/Fail graded courses are considered for transfer credit where the passing grade was earned.

**QUESTION:** When will I find out how many credits will transfer to Albany?

**ANSWER:** A tentative evaluation of transfer credits is made at the time formal admission is offered and is communicated in the letter of admission. A final evaluation of transfer credit is completed after receipt of the admissions deposit and in time for review by the student and advisor during the Summer Planning Conference or January Orientation. If you are following a **PROGRAM OF STUDY**, you should have a very good idea how many transfer credits you have received.

Students transferring into programs other than those included in this Guide will continue to have courses evaluated for transfer using Albany's principles of comparability and applicability. Generally, if the course is similar to one offered on this campus, or is otherwise considered a college level course in nature and level, and is applicable to the bachelor's degree requirements, transfer credit will be awarded.

## ADMISSION TO NON-ARTICULATED MAJORS

**QUESTION:** I am interested in a major for which a TRANSFER AGREEMENT or **PROGRAM OF STUDY** has not been worked out. Can I still transfer to Albany after I complete my associate's degree?

**ANSWER:** Yes, Albany will consider a transfer application from any qualified applicant. However, you will need to plan your associate degree program carefully in order to ensure maximum transferability of credit. Some majors at the University at Albany could not be fitted with the appropriate first two-year introductory courses because those courses are not offered at Monroe Community College. MCC students interested in an Albany major not included in this Agreement should make their transfer plans known to their Academic/Transfer Counselor as early as possible so that all options for meeting the necessary prerequisites can be explored. Cross-registering at other nearby colleges, for example, is one option MCC students should consider for completing courses critical to their transfer. Contact your cross-registration coordinator for details (MCC Registrar's Office).

Finally, you should be aware that it may take longer than four additional semesters of study to complete your bachelor's degree at Albany. The Monroe Community College Office of Academic Advisement and Albany advising staffs are ready to assist you to develop a best fit program.

The transfer program outlines which appear later in the Guide list the exact courses by Monroe Community College designation (with Albany equivalents in parenthesis) which must be followed for the majors where transfer agreements have been finalized. The series of courses within the **PROGRAM OF STUDY** allow students to move immediately and directly into the upper division (junior/senior) course requirements.

## RESTRICTED PROGRAMS

The following programs at the University at Albany: Accounting, Business Administration, Computer Science, Computer Science and Applied Mathematics, Criminal Justice, Economics, Mathematics, Psychology, Rhetoric and Communication and Social Welfare programs have very specific requirements for admission to the major. The admission requirements have important implications for the courses which should be taken at Monroe Community College. It is your responsibility to carefully read ALL the information contained in the Guide relating to your choice of major. Should you have questions regarding any of the information contained in the Guide, please consult with the Academic Advisement Office at Monroe Community College or with Office of the Dean of Transfer Affairs at UA, 442-3531.

## REPEATING COURSES TO MEET PROGRAM ADMISSION REQUIREMENTS

For purposes of calculating admission requirements into restricted majors or programs, once a student has received the grade of A or B in a course, no future grade in that course or its equivalent will be used in determining the student's average for admission to that major or program. An "equivalent" course, for purposes of this policy, is any course for which the student cannot receive credit by virtue of her or his having satisfactorily completed the original course.

## DEGREE REQUIREMENTS

The University at Albany awards the undergraduate degrees of Bachelor of Arts (B.A.) and Bachelor of Science (B.S.). Both require completion of a minimum of 120 graduation credits.

Of the 120 graduation credits for the B.A. degree, at least 90 must be in the liberal arts and sciences. Of those same 120 credits, 30-36 credits are required in an approved major and 18-24 in an approved minor. Eighteen (18) of the major credits, including 12 at the junior level or above, must be completed at the Albany campus; six (6) of the minor credits must be taken at the University at Albany at or above the junior level.

Of the 120 graduation credits required for the B.S. degree, at least 60 must be in the liberal arts and sciences. Credit totals and requirements at the 300-level for the major and minor are the same as for the B.A.

**QUESTION:** Do transfer students have to complete the University at Albany's General Education Requirements totaling 24 credits distributed over 5 categories?

**ANSWER:** It depends on what type of degree, if any, you have earned. See below for detailed explanation.

1) Students transferring without an Associate's Degree must complete ALL General Education Requirements.

2) Associates in Arts/Associates in Science degree holders--A.A. or A.S. degree holders will receive a blanket waiver of the University at Albany's General Education requirements; there is an automatic assumption that ALL General Education Requirements have been satisfied.

3) Associates in Applied Science/Associates in Occupational Science--A.A.S. or A.O.S. degree holders will receive a waiver IF the following conditions are satisfied:

   a) Satisfactorily completes 30 credit hours that the UA considers Liberal Arts and Sciences. Students may wish to consult with the Counseling Center at Monroe Community College for advice on what courses are acceptable at UA for Liberal Arts and Sciences.

   b) Satisfactorily completes with a grade of "C" or higher UA's lower division writing requirement. English Composition (Eng 101J) satisfies this condition.

   c) Satisfactorily completes at least one course from each of the following areas:

      1) Literature and the fine arts

      2) Social and behavioral sciences

      3) Physical or life sciences

Also, students who are waived from the General Education Requirements DO NOT have to complete the UA Human Diversity Requirement, but MUST complete the upper level writing intensive requirement.

Other degree requirements are listed in Albany's Undergraduate Bulletin under the section entitled Requirements for the Bachelor's Degree.

## FINANCIAL AID

Financial assistance in the form of loans, grants and work-study opportunities is available for eligible transfer students who apply. To qualify for any kind of financial aid (except the Parent Loan for Undergraduates-PLUS), you are required to file the yearly Financial Aid Form (FAF). Please note that the University at Albany accepts and uses only the College Scholarship Service Financial Aid Form (FAF) in assessing student economic eligibility for aid. The New York State version of the FAF should be used by state residents, as it also permits determination of eligibility for the Tuition Assistance Program (TAP). New transfer students are required to file financial aid transcripts of the aid they received at their previous college(s), even if no aid was received.

A list of the various federal and state financial aid programs available to matriculated students who demonstrate a need for assistance based on the financial data provided on their FAF follows. Greater elaboration of each program is available in The Undergraduate Bulletin as well as with the Office of Financial Aid. Students are encouraged to apply for all aid for which they feel they are qualified.

### FEDERAL PROGRAMS

Pell Grants

Supplemental Education Opportunity Program (SEOG)

Perkins Loans

College Work-Study Program (CWP)

Social Security Benefits for Children of Deceased or Disabled Parents

Veterans Administration Educational Benefits (VA)

Stafford Loans

### NEW YORK STATE PROGRAMS

Tuition Assistance Program (TAP)

Regents Award for Children of Deceased or Disabled Veterans

Vietnam Veterans Tuition Awards (VVTA)

State Aid to Native Americans

New York State Educational Opportunity Program (EOP)

The Office of Financial Aid exists to ensure that no student, for lack of economic resources, becomes less than a full participant in University life. This assumes that students and families will first make their best possible efforts to assist themselves. Financial need for aid is the difference between the total cost of attending Albany and your family's ability to pay, as determined by a standard economic need analysis. All financial aid is now based upon the demonstrated financial need of the family. Students are encouraged to file the Financial Aid Form (FAF) as the first step in the aid application process as early as possible in advance of the academic year. FAF's and other forms received after July 1st may not be processed in time to assure that funds will be available in early September (for students entering in Fall semester).

## GENERAL PAYMENT INFORMATION

| **Tuition** | **Fall 94** | **Spring 95** |
|---|---|---|
| N.Y.S. Residents | 1,325.00 | 1,325.00 |
| Out-of-State Residents | 3,275.00 | 3,275.00 |
| **Mandatory Fees** | | |
| University Fee | 12.50 | 12.50 |
| Student Activity Fee | 61.00 | 61.00 |
| Health Fee | 43.00 | 43.00 |
| International Student Insurance (mandatory for international students only) | 220.00 | 308.00 |
| Room Rental | 1,399.00 | 1,399.00 |
| Board | | |
| 20 meals/week non-Kosher | 669.00 | 669.00 |
| Other Expenses | | |
| Class Dues (Optional) | 3.00 | 3.00 |
| Alumni Association Membership (optional) | 15.00 | 15.00 |
| Five Quad Contribution (optional) | 5.00 | 5.00 |
| Accident/Sickness Insurance | 101.00 | 167.00 |
| Late Fee Payment (per invoice) | up to 30.00 | up to 20.00 |
| Books | 300.00 | 300.00 |
| Personal, Travel, etc. | 725.00 | 725.00 |

TUITION AND FEE CHARGES ARE SUBJECT BY OFFICIAL ACTION OF THE STATE UNIVERSITY OF NEW YORK.

# DIRECTORY

| QUESTIONS ABOUT: | CALL |
|---|---|
| ADMISSIONS | Office of Undergraduate Admissions<br>Administration Building, Room 140<br>Phone: 442-5435 |
| FINANCIAL AIDS | Office of Financial Aids<br>Administration Building, Room 152<br>Phone: 442-5757 |
| HOUSING ON-CAMPUS & OFF-CAMPUS CONFERENCE | Office of Residential Life<br>State Quad Tower<br>Phone: 442-5875 |
| ORIENTATION PROGRAM AND SUMMER PLANNING | Office of Student Services<br>Campus Center 110<br>Phone: 442-5509 |
| SUMMER PLANNING CONFERENCE | Phone: 442-5858 --June through August 1 |
| PAYMENT (STUDENT ACCOUNTS) | Bursar's Office: Business Administration Basement Phone: 442-3202 |
| REGISTRATION (SCHEDULING) | Registrar's Office: Administration Building Phone: 442-5548 |
| TRANSFER AGREEMENTS (ARTICULATION) | Dr. Patrick Foti, Associate Dean for Transfer Affairs<br>Business Administration Building B-22, Phone: 442-3531 |
| TRANSFER CREDIT | Office of Undergraduate Admissions:<br>TRANSFER PROGRAMS<br>Administration Building Phone: 442-5435 |
| TRANSFER ISSUES | Dr. Ivan Edelson, Center for Undergraduate Education<br>Li-36 Phone: 442-3960 |
| UNDERGRADUATE ISSUES (Academic Advising, Degree Audits, Undergraduate Degree Requirements) | Dan Smith, Office of the Dean of Undergraduate Studies<br>Administration 214<br>Phone: 442-3950 FAX: 442-4159 |

## ARTICULATED TRANSFER AGREEMENT

The following Programs of Study represent those majors for which Monroe Community College and the University at Albany have negotiated transfer agreements. The Programs of Study constitute the best possible preparation for completion of the bachelor's degree. The courses are listed using Monroe Community College course numbers and titles. The University at Albany course equivalents are noted in parentheses. Where no equivalent course exists, the notation will indicate the academic department or school in which the course will be transferred. A level designation (10 = Freshman, 20 = Sophomore) and the letter E designating the course as an elective will be indicated. For example, AEng 20E is a sophomore level English elective. Courses designated as 00E while generally transferable MAY NOT be used to fulfill major or minor requirements. Courses designated APL00E (Applied Elective) do not have a University at Albany academic department counterpart. Again, while generally transferable, credit for APL courses MAY NOT be used to satisfy major or minor requirements. A transfer student will be awarded a maximum of 12 applied elective credits. Programs are grouped according to the general academic discipline which offers the major.

## TRANSFER AGREEMENTS

## MONROE COMMUNITY COLLEGE

**HUMANITIES** Art (Studio)

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | College Composition (Eng 100Z) | ENG 105 | Introduction to Literature (Eng 121L) |
| HIS 105 | Western Civilization: Ancient & Medieval (His 10E) | HIS 106 | Renaissance to Napoleon (His 10E) |
| ART 104 | Drawing (Art 105A) | ART 154 | Drawing the Human Figure (Art 105B) |
| ART 118 | Perspectives of Art History I - Ancient (Arh 170L) | ART 119 | Perspectives of Art History - Modern (Arh 171L) |
| | Mathematics Requirement (Mth 160, Mth 165 or higher) | SBS 150 | Perspectives on Global Interdependence (Sbs 10E) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ART 120 | Painting I (Art 230A) | ART 220 | Painting II (Art 230B) |
| ART 150 | Design I (Art 110A) | ART 215 | Three Dimensional Design (Art 110B) |
| ART 204 | Drawing II (Art 10E) | | |
| PHL 101 | Introduction to Philosophy (Phi 110L) | PSY 101 | Introductory Psychology (Psy 101M) |
| | Natural Science Requirement | | Natural Science Requirement |
| | Social Science Elective | | Social Science Elective |

NOTE: In addition to the above courses, Monroe Community College will require students to complete Art 231 - Art Seminar.

## TRANSFER AGREEMENTS

## MONROE COMMUNITY COLLEGE

**HUMANITIES** English

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | College Composition (Eng 100Z) | ENG 105 | Introduction to Literature (Eng121L) |
| HIS 105 | Western Civilization: Ancient & Medieval (His 10E) | HIS 106 | Renaissance to Napoleon (His 10E) |
| PHL 101 | Introduction to Philosophy (Phi 110L) | SBS 150 | Perspectives on Global Interdependence (Sbs 10E) |
| SPT 100 | Interpersonal Speech Communication (Com 10E) | MTH 165 | College Algebra (Mat 103) |
| * | Humanities Elective | * | Humanities Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 200 | Advanced Composition (Eng 10E) | ENG 216 | American Minorities in Literature (Eng 240) |
| ENG 201 | Early British Literature (Eng 291) | ENG 202 | Modern British Literature (Eng 292) |
| | OR | | OR |
| ENG 203 | American Literature to 1865 (Eng 10E) | ENG 204 | American Literature Since 1865 (Eng 10E) |
| SOC 101 | Introduction to Sociology (Soc 115) | PSY 101 | Introduction to Psychology (Psy 101M) |
| | Science Requirement | | Science Requirement |
| * | Humanities Elective | * | Humanities Elective |

* Recommend: Foreign Language
Composition Course(s)
Literature Course(s)

## TRANSFER AGREEMENTS

## MONROE COMMUNITY COLLEGE

**HUMANITIES** Foreign Languages: French, German, Italian and Spanish

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | College Composition (Eng 100Z) | ENG 105 | Introduction to Literature (Eng 121L) |
| HIS 105 | Western Civilization: Ancient & Medieval (His 10E) | HIS 106 | Renaissance to Napoleon (His 10E) |
| | Elementary Language I * | | Elementary Language II ** |
| PHL 101 | Introduction to Philosophy (Phi 110L) | SBS 150 | Perspectives on Global Interdependence (Sbs 10E) |
| | Mathematics Requirement (Mth 160, Mth 165 or higher) | GEG 102 | Human Geography (Gog 102M) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| | Intermediate Language I | | Intermediate Language II |
| SPT 100 | Interpersonal Speech Communication (Com 10E) | SPT 101 | Public Speaking (Com 203) |
| SOC 101 | Introductory Sociology (Soc 115) | PSY 101 | Introductory Psychology (Psy 101M) |
| | Natural Science Requirement | | Natural Science Requirement |
| | Liberal Art Elective (Literature) | | Liberal Art Elective |

## TRANSFER AGREEMENTS

## MONROE COMMUNITY COLLEGE

**HUMANITIES** Music - General Program
Departmental Programs: Composition; Electronic Music;
Music History; Music Theory; Performance *

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | College Composition (Eng 100Z) | ENG 105 | Introduction to Literature (Eng 121L) |
| HIS 105 | Western Civilization: Ancient & Medieval (His 10E) | HIS 106 | Renaissance to Napoleon (His 10E) |
| MUS 109 | Music Theory I (Mus 140) | MUS 110 | Music Theory II (Mus 142) |
| MUS 126 | Piano Class I (Mus 165) | MUS 127 | Piano Class II (Mus 165) |
| MUS 106, 107 or 108 | Band, Orchestra or Chorus | MUS 106, 107 or 108 | Band, Orchestra or Chorus |
| MUS 151 | Performance and Applied Music I (Mus 178)(1) | MUS 152 | Performance and Applied Music II (Mus 178)(1) |
| | Mathematics Requirement (Mth 160, Mth 165 or higher) | | Social Science Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| MUS 209 | Music Theory III (Mus 240) | MUS 210 | Music Theory IV (Mus 242) |
| MUS 201 | History of Music I (Mus 230L) | MUS 202 | History of Music II (Mus 231L) |
| MUS 106, 107 or 108 | Band, Orchestra or Chorus | MUS 106, 107 or 108 | Band, Orchestra or Chorus |
| MUS 251 | Performance and Applied Music III (Mus 179)(1) | MUS 252 | Performance and Applied Music IV Mus 179)(1) |
| | Natural Science Requirement | | Natural Science Requirement |
| | Social Science Elective | MUS 112 | Music Composition III (Mus 320) |

* Entry into departmental programs requires music faculty approval and, in the case of performance, an audition or audition tape demonstrating advanced proficiency. Music 151, 152, 251 and 252 anticipates a departmental program in performance.

**NOTE:** Transfers may generally expect full credit for theory and skills courses, but individual assessments may be made to assure proper development and course placement in the Albany program.

## TRANSFER AGREEMENTS

## MONROE COMMUNITY COLLEGE

**HUMANITIES** Philosophy

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | College Composition (Eng 100Z) | ENG 105 | Introduction to Literature (Eng 121L) |
| HIS 105 | Western Civilization: Ancient & Medieval (His 10E) | HIS 106 | Renaissance to Napoleon (His 10E) |
| PHL 101 | Introduction to Philosophy (Phi 110L) | PHL 102 | Introduction to Logic (Phi 210L) |
| | Mathematics Requirement (Mth 160, Mth 165 or higher) | SBS 150 | Perspectives on Global Interdependence (Sbs 10E) |
| ART 118 | Perspectives of Art History I: Ancient (Arh 170L) | Humanities Elective | |
| | or | | |
| ART 119 | Perspectives of Art History II: Modern (Arh 171L) | | |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| PHL 103 | Introduction to Ethics (Phi 212) | PHL 104 | Philosophy of Religion (Phi 214) |
| HIS 108 | Western Civilization: Modern Europe (His 10E) | PHL 210 | Philosophies of Social Responsibility (Psy 101M) |
| | Natural Science Requirement | | Natural Science Requirement |
| | Foreign Language Requirement | | Foreign Language Requirement |
| | Liberal Arts Elective | | |

## TRANSFER AGREEMENTS

## MONROE COMMUNITY COLLEGE

**HUMANITIES** Theatre

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | College Composition (Eng 100Z) | ENG 105 | Introduction to Literature (Eng 121L) |
| HIS 105 | Western Civilization: Ancient & Medieval (His 10E) | HIS 106 | Renaissance to Napoleon (His 10E) |
| SPT 110 | Introduction to the Theatre (Thr 107L) | SPT 112 | Fundamentals of Acting (Thr 140) |
| | Mathematics Requirement (Mth 160, Mth 165 or higher) | SBS 150 | Perspective on Global Interdependence (SBS 10E) |
| | Liberal Arts Elective | | Liberal Arts Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| SPT 111 | Stage Craft (Thr 135) | SPT 113 | Stage Makeup (Thr 250)(1) |
| SPT 190 | Theatre Rehearsal and Performance (Thr 201)(1) | SPT 212 | Acting Workshop (Thr 10E) |
| SPT 121 | The Great Directors - Comedy (Thr 10E) | SPT 122 | The Great Directors - Drama (Thr 10E) |
| ENG 218 | Introduction to Shakespeare (Eng 144L) | SPT 104 | Oral Interpretation (Com 10E) |
| | Natural Science Requirement | ENG 220 | Introduction to Dramatic Literature (Eng 123L) |
| | Liberal Arts Elective | | Natural Science Requirement |

NOTE: Students are encouraged to locate and incorporate a Theatre History course or two in this two year sequence or in a Summer Session Intersession.

## TRANSFER AGREEMENTS

## MONROE COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCE** African/Afro-American Studies

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | College Composition (Eng 100Z) | ENG 105 | Introduction to Literature (Eng 121L) |
| HIS 105 | Western Civilization: Ancient & Medieval (His 10E) | HIS 106 | Renaissance to Napoleon (His 10E) |
| SOC 120 | African Society and Culture (Aas 286) | SOC 101 | Introductory Sociology (Soc 115) |
| | Mathematics Requirement (Mth 160, Mth 165 or higher) | SBS 150 | Perspectives on Global Interdependence (Sbs 10E) |
| | Liberal Arts Elective | | Liberal Arts Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| HIS 103 | Black American History I (Aas 219) | HIS 104 | Black American History II (Aas 10E) |
| ENG 210 | Literature of the Black Experience (Aas 142) | ENG 216 | American Minorities in Literature (Eng 10E) |
| POS 120 | American National Government (Pos 101M) | POS 250 | Civil Liberties - U.S. (Pos 336) |
| PSY 101 | Introductory Psychology (Psy 101M) | SOC 201 | Sociology of Minorities (Soc 282) |
| | Natural Science Requirement | | Natural Science Requirement |

## TRANSFER AGREEMENTS

## MONROE COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCE** Anthropology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | College Composition (Eng 100Z) | ENG 105 | Introduction to Literature (Eng 121L) |
| HIS 105 | Western Civilization: Ancient & Medieval (His 10E) | HIS 106 | Renaissance to Napoleon (His 10E) |
| ANT 101 | General Anthropology (Ant 100) | ANT 102 | Cultural Anthropology (Ant 200M) |
| MTH 160 | Statistics I (Mat 108) | SBS 150 | Perspectives on Global Interdependence (Sbs 10E) |
| | Humanities Elective | * | Liberal Arts Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ANT 201 | Native American Peoples and Cultures (Ant 240M) | ANT 202 | Human Religious Experience (Ant 360) |
| PSY 101 | Introductory Psychology (Psy 101M) | SOC 101 | Introductory Sociology (Soc 115) |
| GEO 133 | Ancient Life (Ant 10E) | GEO 201 | Invertebrate Paleontology (Ant 10E) |
| BIO 160 | General Botany (Bio 110N) | BIO 165 | General Zoology (Bio 111N) |
| | Foreign Language Requirement | | Foreign Language Requirement |

* Recommend:
Mathematics (Mth 165 or higher)
Computer Science
Social Science

# TRANSFER AGREEMENTS

## MONROE COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCE** Economics

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | College Composition (Eng 100Z) | ENG 105 | Introduction to Literature (Eng 121L) |
| HIS 105 | Western Civilization: Ancient & Medieval (His 10E) | HIS 106 | Renaissance to Napoleon (His 10E) |
| ECO 111 | Principles of Microeconomics (Eco 110M) | ECO 112 | Principles of Macroeconomics (Eco 111M) |
| MTH 175 | Pre-calculus Mathematics with Analytic Geometry | MTH 210 | Calculus I (Mat 112) |
| PSY 101 | Introductory Psychology (Psy 101M) | SBS 150 | Perspectives on Global Interdependence (Sbs 10E) |
| | or | | |
| SOC 101 | Introductory Sociology (Soc 115) | | |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ECO 203 | History of Economic Thought (Eco 10E) | MTH 160 | Statistics I (Mat 108) |
| HIS 111 | History of the United States to 1865 (His 100) | HIS 112 | History of the United States 1865 (His 101) |
| | Natural Science Requirement | | Natural Science Requirement |
| * | Elective | * | Elective |
| * | Elective | * | Elective |

* The following are recommended: Csc 101 - Intro. to Computer Sciences; Csc 102 - Assembly Language Programming; Acc 101 - Acc 102 - Accounting Principles I and II; Eco 204 - Economics of Less Developed Countries; Eco 205 - International Trade; Foreign Language.

# TRANSFER AGREEMENTS

## MONROE COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCE** Geography

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | College Composition (Eng 100Z) | ENG 105 | Introduction to Literature (Eng 121L) |
| HIS 105 | Western Civilization: Ancient & Medieval (His 10E) | HIS 106 | Renaissance to Napoleon (His 10E) |
| GEG 101 | Physical Geography (Gog 101) | GEG 102 | Human Geography (Gog 102M) |
| GEG 100 | Physical Geography Laboratory (Gog 10E) | SBS 150 | Perspectives on Global Inter dependence (Sbs 10E) |
| MTH 160 | Statistics I (Mat 108) | | |
| | Humanities Elective | | Humanities Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| GEG 201 | Geography of United States and Canada (Gog 10E) | GEG 211 | Economic Geography (Gog 210) |
| GEO 101 | Introductory to Geology I (Physical) (Geo 10E) | GEO 102 | Introductory to Geology II (Historical) (Geo 100N) |
| GEG 218 | Political Geography (Gog 10E) | GEO 203 | Geomorphology (Gog 201) |
| CSC 101 | Introduction to Computer Science (Csi 201N) | | Liberal Arts Elective |
| | * Elective | | * Elective |

* The following are recommended: HIS 111 - HIS 112 - History of the United States I & II; ECO 111-ECO 112 - Principles of Microeconomics - Macroeconomics; PSY 101 - Introductory Psychology; SOC 101 -Introductory Sociology; POS 120 - American National Government.

# TRANSFER AGREEMENTS

## MONROE COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCE** History
Social Studies (Teacher Education)

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | College Composition (Eng 100Z) | ENG 105 | Introduction to Literature (Eng 121L) |
| HIS 105 | Western Civilization: Ancient & Medieval (His 10E) | HIS 106 | Renaissance to Napoleon (His 10E) |
| ECO 111 | Principles of Microeconomics (Eco 110M) | ECO 112 | Principles of Macroeconomics (Eco 111M) |
| PSY 101 | Introductory Psychology (Psy 101M) | SOC 101 | Introductory Sociology (Soc 115) |
| | Mathematics Requirement (Mth 160, Mth 165 or higher) | SBS 150 | Perspectives on Global Interdependence (Sbs 10E) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| HIS 111 | History of the United States to 1865 (His 100) | HIS 112 | History of the United States 1865 (His 101) |
| POS 120 | American National Government (Pos 101M) | POS 210 | Introduction to Political Philosophy (Pos 203) |
| ENG 203 | American Literature to 1865 (Eng 10E) | ENG 204 | American Literature Since 1865 (Eng 10E) |
| | Natural Science Requirement | | Natural Science Requirement |
| | Foreign Language Requirement | | Foreign Language Requirement |

## TRANSFER AGREEMENTS

## MONROE COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCE** Political Science
Public Affairs

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | College Composition (Eng 100Z) | ENG 105 | Introduction to Literature (Eng 121L) |
| HIS 105 | Western Civilization: Ancient & Medieval (His 10E) | HIS 106 | Renaissance to Napoleon (His 10E) |
| POS 110 | Introduction to Political Science (Pos 10E) | POS 120 | American National Government (Pos 101M) |
| MTH 160 | Statistics I (Mat 108) | PSY 220 | Research Methods in the Social Sciences (Sbs 10E) |
| | Foreign Language Requirement | | Foreign Language Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| POS 210 | Introduction to Political Philosophy (Pos 103) | POS 225 | Comparative Political Systems (Pos 102M.) |
| HIS 111 | History of the United States to 1865 (His 100) | HIS 112 | History of the United States (His 101) |
| ECO 111 | Principles of Microeconomics (Eco 110M) | ECO 112 | Principles of Macroeconomics ((Eco 111M) |
| SBS 150 | Perspectives on Global Interdependence (Sbs 10E) | PHL 101 | Introduction to Philosophy (Phi 110L) |
| | Natural Science Requirement | | Natural Science Requirement |

## TRANSFER AGREEMENTS

## MONROE COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCE** Psychology

### FIRST YEAR

| FALL | | SPRING | |
|---|---|---|---|
| ENG 101 | College Composition (Eng 100Z) | Eng 105 | Introduction to Literature (Eng 121L) |
| HIS 105 | Western Civilization: Ancient & Medieval (His 10E) | HIS 106 | Renaissance to Napoleon (His 10E) |
| PSY 101 | Introductory Psychology (Psy 101M) | PSY 201 | Developmental Psychology-Child (Psy 203) |
| MTH 160 | Statistics I (Mat 108) | MTH 161 | Statistics II (Exper. Des) (Mat 10E) |
| | | | OR |
| | Foreign Language Requirement | MTH 165 | College Algebra (Mat 103) |
| | | | Foreign Language Requirement |

### SECOND YEAR

| FALL | | SPRING | |
|---|---|---|---|
| PSY 205 | Social Psychology (Psy 270) | PSY 206 | Abnormal Psychology (Psy 10E) |
| SOC 101 | Introduction to Sociology (Soc 115) | BIO 165 | General Zoology (Bio 111N) |
| BIO 160 | General Botany (Bio 110N) | SBS 150 | Perspectives on Global Interdependence (Sbs 10E) |
| PHY 101 | Introduction to Philosophy (Phi 110L) | CSC 101 | Introduction to Computer Science (Csi 1N) |
| | Humanities Elective | | |

Prerequisites for admission to Psychology Major:

In addition to Psy 101 - Introductory Psychology (Psy 101) courses comparable to Albany's Psy 210 - Statistical Methods in Psychology and Psy 211 - Experimental Psychology must be satisfactorily completed with a grade of "C" or better before formal admission to the major can be granted. Since courses equivalent to Albany's Psy 210 and 211 are not available to Monroe Community College, where feasible, students are encouraged to cross-register at a local four-year college where the equivalents are offered.

Transfers entering with only Psy 101 will be advised by the Psychology Department as PROPOSED Psychology majors. They will be directed to enroll in Psy 210 first semester on the Albany campus and Psy 211 second semester.

# TRANSFER AGREEMENTS

## MONROE COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCE** Rhetoric and Communication

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | College Composition (Eng 100Z) | ENG 105 | Introduction to Literature (Eng 121L) |
| HIS 105 | Western Civilization: Ancient & Medieval (His 10E) | HIS 106 | Renaissance to Napoleon (His 10E) |
| SPT 100 | Interpersonal Speech Communication (Com 10E) | SPT 101 | Public Speaking (Com 203) |
| MTH 160 | Statistics I (Mat 108) | SBS 150 | Perspectives on Global Interdependence (Sbs 10E) |
| | Foreign Language Requirement | | Foreign Language Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| SPT 102 | Small Group Communication (Com 204) | SPT 104 | Oral Interpretation (Com 10E) |
| COM 101 | Introduction to Mass media (Com 238) | COM 110 | Journalism I (Jrl 300) |
| PSY 101 | Introductory Psychology (Psy 101M) | SOC 101 | Introductory Sociology (Soc 115) |
| | Natural Science Requirement | | Natural Science Requirement |
| | Literature Elective | | Advanced Composition Elective |

# TRANSFER AGREEMENTS

## MONROE COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCE** Sociology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | College Composition (Eng 100Z) | ENG 105 | Introduction to Literature (Eng 121L) |
| HIS 105 | Western Civilization: Ancient & Medieval (His 10E) | HIS 106 | Renaissance to Napoleon (His 10E) |
| SOC 101 | Introductory Sociology (Soc 115) | SOC 200 | Social Problems (Soc 180) |
| PSY 101 | Introductory Psychology (Psy 101M) | SBS 150 | Perspectives on Global Interdependence (Sbs 10E) |
| MTH 160 | Statistics I (Mat 108) | PHL 101 | Introduction to Philosophy (Phi 110L) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| SOC 201 | Sociology of Minorities (Soc 282) | SOC 203 | Criminology (Soc 381) |
| SOC 204 | Sociology of the Family (Soc 250) | SOC 206 | Sociology of Sex Roles (Soc 262) |
| | Literature or Advanced Composition Elective | PSY 220 | Research Methods in Social Sciences (Sbs 10E) |
| | Natural Science Requirement | | Natural Science Requirement |
| | Humanities Elective | | Humanities Elective |

# TRANSFER AGREEMENTS

## MONROE COMMUNITY COLLEGE

**SCIENCE AND MATHEMATICS** Atmospheric Science/Meteorology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | College Composition (Eng 100Z) | ENG 105 | Introduction to Literature (Eng 121L) |
| HIS 105 | Western Civilization: Ancient & Medieval (His 10E) | HIS 106 | Renaissance to Napoleon (His 10E) |
| GEO 104 | Weather and Climate (Atm 103) | GEO 106 | Introduction to Oceanography (Atm 107) |
| MTH 210 | Calculus I (Mat 112) | MTH 211 | Calculus II (Mat 113) |
| SBS 150 | Perspectives on Global Interdependence (Sbs 10E) | PHY 151 | University Physics I (Phy 120) |
| | or | | |
| | Social Science Elective | | |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| PHY 152 | University Physics II (Phy 124) | MTH 212 | Calculus III (Mat 214) |
| CHE 151 | Principles of Chemistry I (Chm 120N, 122A) | PHY 251 | University Physics III (Phy 220) |
| CSC 101 | Introduction to Computer Science (Csi 201N) | CHE 152 | Principles of Chemistry II (Chm 121N, 122B) |
| | Social Science Elective | | Social Science Elective |
| | | | Humanities Elective |

# TRANSFER AGREEMENTS

## MONROE COMMUNITY COLLEGE

**SCIENCE AND MATHEMATICS** Biology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | College Composition (Eng 100Z) | ENG 105 | Introduction to Literature (Eng 121L) |
| HIS 105 | Western Civilization: Ancient & Medieval (His 10E) | HIS 106 | Renaissance to Napoleon (His 10E) |
| BIO 160 | General Botany (Bio 110N) | BIO 165 | General Zoology (Bio 111N) |
| CHE 151 | Principles of Chemistry I (Chm 120N, 122A) | CHE 152 | Principles of Chemistry II (Chm 121N, 122B) |
| MTH 175 | Pre-calculus Mathematics w/ Analytic Geometry (Mat 100) | MTH 210 | Calculus I (Mat 112) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| BIO 209 | General Microbiology (Bio 10E) | BIO 230 | Molecular Genetics (Bio 212) |
| BIO 260 | General Ecology (Bio 320) | | |
| CHE 251 | Organic Chemistry I (Chm 216A, 217A) | CHE 252 | Organic Chemistry II (Chm 216B, 217B) |
| PHY 145 | College Physics I (Phy 105, 106) | PHY 146 | College Physics II (Phy 108, 109) |
| | Social Science Elective | | Social Science Elective |
| | | | Humanities Elective |

## TRANSFER AGREEMENTS

## MONROE COMMUNITY COLLEGE

**SCIENCE AND MATHEMATICS** Chemistry

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | College Composition (Eng 100Z) | ENG 105 | Introduction to Literature (Eng 121L) |
| HIS 105 | Western Civilization: Ancient & Medieval (His 10E) | HIS 106 | Renaissance to Napoleon (His 10E) |
| CHE 151 | Principles of Chemistry I (Chm 120N, 122A) | CHE 152 | Principles of Chemistry II (Chm 121N, 122B) |
| MTH 210 | Calculus I (Mat 112) | MTH 211 | Calculus II (Mat 113) |
| | or | PHY 151 | University Physics (Phy 120) |
| | Social Science Elective | | |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| CHE 251 | Organic Chemistry I (Chm 216A, 217A) | CHE 252 | Organic Chemistry II (Chm 216B, 217B) |
| PHY 152 | University Physics II (Phy 124) | CHE 213 | Analytical Chemistry I (Chm 225) |
| CSC 101 | Introduction to Computer Science (Csi 201N) | MTH 212 | Calculus III (Mat 214) |
| | Social Science Elective | | Social Science Elective |
| | | | Humanities Elective |

## TRANSFER AGREEMENTS

## MONROE COMMUNITY COLLEGE

**SCIENCE AND MATHEMATICS** Computer Science
Computer Science - Applied Mathematics

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | College Composition (Eng 100Z) | ENG 105 | Introduction to Literature (Eng 121L) |
| HIS 105 | Western Civilization: Ancient & Medieval (His 10E) | HIS 106 | Renaissance to Napoleon (His 10E) |
| CSC 101 | Introduction to Computer Science (Csi 201N) | CSC 102 | Assembly Language Programming (Csi 202) |
| MTH 210 | Calculus I (Mat 112) | MTH 211 | Calculus II (Mat 113) |
| | Humanities Elective | ENG 251 | Technical Communication (Eng 10E) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| CSC 212 | System Software (Csi 10E) | CSC 106 | Digital Computer Organization (Csi 10E) |
| CIS 223 | Computer Programming - "C" (Csi 205) | CSC 200 | Introduction to Data Structures (Csi 310) |
| MTH 212 | Calculus III (Mat 214) | MTH 220 | Discrete Mathematical Structures (Csi 221) |
| PHY 151 | University Physics I (Phy 120) | PHY 152 | University Physics II (Phy 124) |
| | Social Science Elective | | Social Science Elective |

# TRANSFER AGREEMENTS

## MONROE COMMUNITY COLLEGE

### SCIENCE AND MATHEMATICS Geology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | College Composition (Eng 100Z) | ENG 105 | Introduction to Literature (Eng 121L) |
| HIS 105 | Western Civilization: Ancient & Medieval (His 10E) | HIS 106 | Renaissance to Napoleon (His 10E) |
| GEO 101 | Introduction to Geology I (Physical Geology) (Geo 100N) | GEO 102 | Introduction to Geology II (Historical Geology) (Geo 10E) |
| MTH 210 | Calculus I (Mat 112) | MTH 211 | Calculus II (Mat 113) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| GEO 111 | The Planet Earth (Geo 200) | GEO 204 | Introduction to Mineralogy (Geo 210) |
| GEO 152 | Environmental Geoscience (Geo 105) | GEO 212 | Geology of New York State (Geo 10E) |
| PHY 151 | University Physics I (Phy 120) | PHY 152 | University Physics II (Phy 124) |
| CSC 101 | Introduction to Computer Science (Csi 201N) | | Humanities Elective |
| | Humanities Elective | | Social Science Elective |

# TRANSFER AGREEMENTS

## MONROE COMMUNITY COLLEGE

**SCIENCE AND MATHEMATICS** Mathematics

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | College Composition (Eng 100Z) | ENG 105 | Introduction to Literature (Eng 121L) |
| HIS 105 | Western Civilization: Ancient & Medieval (His 10E) | HIS 106 | Renaissance to Napoleon (His 10E) |
| MTH 210 | Calculus I (Mat 112) | MTH 211 | Calculus II (Mat 113) |
| CSC 101 | Introduction to Computer Science (Csi 201N) | CIS 202 | Computer Programming Fortran 77 (Csi 204) |
| | Humanities Elective | | Humanities Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| MTH 212 | Calculus III (Mat 214) | MTH 225 | Differential Equations (Mat 311) |
| PHY 151 | University Physics I (Phy 120) | MTH 230 | Linear Algebra (Mat 220) |
| | Social Science Requirement | PHY 152 | University Physics II (Phy 124) |
| | Liberal Arts Elective | | Social Science Requirement |

**NOTE:** The Mathematics major may be pursued in either a Bachelor of Arts (B.A.) or Bachelor of Science (B.S.) degree program. The B.A. program requires demonstrated proficiency equivalent to one year of college level foreign language. Elective courses should be selected accordingly.

## TRANSFER AGREEMENTS

## MONROE COMMUNITY COLLEGE

**SCIENCE AND MATHEMATICS** Physics

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | College Composition (Eng 100Z) | ENG 105 | Introduction to Literature (Eng 121L) |
| HIS 105 | Western Civilization: Ancient & Medieval (His 10E) | HIS 106 | Renaissance to Napoleon (His 10E) |
| PHY 151 | University Physics I (Phy 120) | PHY 152 | University Physics (Phy 124) |
| MTH 210 | Calculus I (Mat 112) | MTH 211 | Calculus II (Mat 113) |
| | | | Humanities Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| PHY 251 | University Physics III (Phy 220) | PHY 252 | University Physics IV (Phy 224) |
| MTH 212 | Calculus III (Mat 214) | MTH 225 | Differential Equations (Mat 311) |
| CHE 151 | Principles of Chemistry I (Chm 120N, 122A) | CHE 152 | Principles of Chemistry II (Chm 121N, 122B) |
| CSC 101 | Introduction to Computer Science (Csi 201N) | | Social Science Requirement |
| | Social Science Requirement | | |

## TRANSFER AGREEMENTS

## MONROE COMMUNITY COLLEGE

**SPECIAL/PROFESSIONAL PROGRAMS** Accounting/Business Administration

### FIRST YEAR

| FALL | | SPRING | |
|---|---|---|---|
| ENG 101 | College Composition (Eng 100Z) | ENG 105 | Introduction to Literature (Eng 121L) |
| HIS 105 | Western Civilization: Ancient & Medieval (His 10E) | HIS 106 | Renaissance to Napoleon (His 10E) |
| ACC 101 | Accounting Principles I (Acc 10E) | *ACC 102 | Accounting Principles II (Acc 211) |
| *ECO 111 | Principles of Microeconomics (Eco 110M) | *ECO 112 | Principles of Macroeconomics (Eco 111M) |
| *MTH 160 | Statistics I (Mat 108) | MTH 175 | Pre-calculus Mathematics w/ Analytic Geometry (Mat 100) |

### SECOND YEAR

| FALL | | SPRING | |
|---|---|---|---|
| BUS 201 | Business Law I (Law 220) | BUS 202 | Business Law II (Law 321) |
| **MAR 101 | Principles of Marketing (Mkt 10E) | *SOC 101 | Introduction to Sociology (Soc 115) |
| MTH 210 | Calculus I (Mat 112) | SPT 100 | Interpersonal Speech Communication (Com 10E) |
| | OR | | |
| MTH 200 | Applied Calculus (Mat 106) | | |
| *PSY 101 | Introductory Psychology (Psy 101M) | | Natural Science Requirement |
| *CIS 107 | Computer Programming - Basic (Csi 101N) | | Liberal Arts Elective |
| | OR | | OR |
| ***CIS 121 | Intro. to Microcomputer (Csi 102) | **BUS 204 | Management Theory & Practice (Mgt 10E) |

* Business Core Courses

** Should be taken by students interested in the Business Administration Program. Students interested in the Accounting major should select a Liberal Arts course.

*** Students interested in pursuing program in Management Information Systems must take CIS 107 in preparation for subsequent MIS courses at junior and senior level.

# TRANSFER AGREEMENTS

## MONROE COMMUNITY COLLEGE

**SPECIAL/PROFESSIONAL PROGRAMS** Criminal Justice

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | College Composition (Eng 100Z) | ENG 105 | Introduction to Literature (Eng 121L) |
| HIS 105 | Western Civilization: Ancient & Medieval (His 10E) | HIS 106 | Renaissance to Napoleon (His 10E) |
| | OR | | OR |
| HIS 111 | History of the U.S. to 1865 (His 100) | HIS 112 | History of the U.S. Since 1865 (His 101) |
| CRJ 101 | Introduction to Criminal Justice (Crj 201) | CRJ 170 | Introduction to Corrections (Crj 10E) |
| PSY 101 | Introductory Psychology (Psy 101M) | SOC 101 | Introduction to Sociology (Soc 115) |
| MTH 160 | Statistics I (Mat 108) | PSY 220 | Research Methods in Social Sciences (Crj 282) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| CRJ 103 | Constitutional Law (Pos 10E) | CRJ 204 | Juvenile Justice (Crj 10E) |
| CRJ 171 | Legal Aspects of Corrections (Crj 10E) | CRJ 211 | Community Values & Administration of Justice (Crj 10E) |
| SOC 201 | Sociology of Minoritoes (Soc 282) | SOC 203 | Criminology (Crj 200) |
| POS 120 | American National Government (Pos 101M) | | Humanities Requirement |
| | Natural Science Requirement | | Natural Science Requirement |

NOTE: In addition to the above courses, Monroe Community College will require students to complete CRJ 104 and CRJ 105 - Criminal Law I and II.

# TRANSFER AGREEMENTS

## MONROE COMMUNITY COLLEGE

**SPECIAL/PROFESSIONAL PROGRAMS** Social Welfare

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| ENG 101 | College Composition (Eng 100Z) | ENG 105 | Introduction to Literature (Eng 121L) |
| HIS 105 | Western Civilization: Ancient & Medieval (His 10E) | HIS 106 | Renaissance to Napoleon (His 10E) |
| HUM 101 | Introduction to Human Services (Ssw 10E) | HUM 110 | Exploration of Human Services Agencies (Ssw 210) |
| PSY 101 | Introductory Psychology (Psy 101M) | PSY 201 | Developmental Psychology (Psy 203) |
| MTH 160 | Statistics I (Mat 108) | PSY 220 | Research Methods in the Social Sciences (Sbs 10E) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| HUM 201 | Models of Helping (Ssw 10E) | HUM 202 | Human Service Systems (Ssw 10E) |
| SOC 101 | Introduction to Sociology (Soc 115) | SOC 200 | Social Problems (Soc 180) |
| POS 120 | American National Government (Pos 101M) | PSY 205 | Social Psychology (Psy 270) |
| BIO 133 | Human Anatomy and Physiology I (Bio 10E) | BIO 134 | Human Anatomy and Physiology II (Bio 10E) |
| | OR | | OR |
| BIO 160 | General Botany (Bio 110N) | BIO 165 | General Zoology (Bio 111N) |
| | Humanities Elective | | |

NOTE: HUM 110, 111, 112 and 116 are required in the Monroe Community College program, but not required for transfer into the Social Welfare major at the University at Albany. Nine credits of senior level field coursework (SSW 304, 400 and 410 - Field Instruction) are required to complete the major.

# A Joint Admissions Agreement Between
# The University at Albany, State University of New York and Monroe Community College

The purpose of this agreement is to outline the procedures for a joint admissions program between the University at Albany, State University of New York (hereinafter identified as the University at Albany or UA) and Monroe Community College (hereinafter identified as MCC).

Under the Joint Admissions Program, students are admitted to both MCC and UA as first year matriculants, with conditional acceptance to UA with junior status after completion of their Associate in Arts or Associate in Science degree. Students are assured that if they achieve the stipulated academic proficiency and distribution requirements as detailed in the MCC/UA Transfer Guide, it will be possible to complete their baccalaureate degree at the University at Albany in four additional semesters (or equivalent for part-time students). Candidates selected for the program will receive, a letter of admission from the Director of Admissions at MCC and the Director of Admissions at the University at Albany.

The students in the Joint Admission Program are expected to enroll at the University at Albany in the semester following the completion of the Associate degree. Students not wishing to continue their baccalaureate program at the University at Albany at that time must apply for deferral, enabling them to delay study for a specified length of time. Students who enroll at a third institution lose their automatic transfer and must have their total academic record reviewed for transfer consideration.

Major requirements for the bachelor's degree will be those in effect at the time the student enters MCC or transfers to UA, at the choice of the student.

The University at Albany, State University of New York and Monroe Community College agree jointly to provide for the following:

1. MCC and the University at Albany will each designate a coordinator of the joint admissions program at their campus. The coordinator at MCC is the Director of Admissions; the coordinator at University at Albany is Mr. George Mitchell, Undergraduate Admissions Office.
2. MCC and the University at Albany will develop, cooperatively, informational publications pertaining to the joint admissions program.

To be eligible for the Joint Admissions Program students need to follow these guidelines:

1. Complete the joint application form provided by MCC (Intent to Enroll Form).
2. In the semester preceding anticipated completion of the MCC degree, send the tuition deposit to the Office of Student Accounts at the University at Albany by May 1 for Fall enrollment, or December 1 for Spring enrollment.
3. At some point prior to enrollment at the University at Albany, provide identifying information necessary to include the students in the SUNY and UA student data base.

The University at Albany, State University of New York agrees to provide the following for students at Monroe Community College who have been accepted in to the Joint Admission Program:

1. In consultation with MCC staff, a Transfer Guide for Monroe Community College students has been developed, outlining required and recommended courses for each articulated **PROGRAM OF STUDY**.
2. Students who pay their tuition deposit by the appropriate deadline will be able to early-register for the succeeding semester and will be given the same registration priority as the University's continuing students. The contract person at the University at Albany is Dan Smith, Office of the Dean of Undergraduate Students, AD-214, 442-3950. Joint admit students, who early register, are required to attend a Summer Planning Conference or January Orientation session.
3. Student will receive periodic information about activities at the University at Albany and about their intended program. They will be welcome at appropriate UA functions and will be encouraged to visit the University at Albany to tour the campus and/or meet on an individual basis with advisors.
4. Representatives of the University at Albany will meet at the MCC campus with students in the joint admission program on a periodic basis. The purpose of these meetings will be to provide academic advisement about the University at Albany's curriculum and general information about the University.
5. The University at Albany agrees to provide, as needed, information sessions with faculty and staff of MCC who will be involved in advising students enrolled in the joint admissions program.

6. The University at Albany will provide MCC reports on the academic progress of MCC graduates who continue their studies at the University at Albany under the terms of this joint admissions program.

7. Freshman applicants from Monroe County who are denied admission will be notified of this joint admissions program and be encouraged to contact MCC Admissions Office for application materials.

Monroe Community College agrees to the following:

1. Application forms for the Joint Admission Program may be obtained from MCC, Office of Admissions.

2. Selection of students for this program will be made by the MCC Office of Admissions according to the basic criteria effect at MCC. The University at Albany Undergraduate Admissions Office and Office of Transfer Affairs are available for consultation and information on recruitment and admission matters.

3. On October 31st and February 28th of each year, MCC will provide University at Albany with a list of all students participating in the joint admissions program. Also at this time, MCC will submit a list of those joint admissions students scheduled to graduate at the end of the semester who have indicated their intent to attend the University at Albany the following semester. Copies of student transcripts will be provided to UA Undergraduate Admissions Office at the end of each semester.

4. MCC agrees to distribute the MCC/UA Transfer Guide to joint admissions students and assist in setting up advisement programs involving MCC faculty and staff.

**Terms of this Agreement**

This agreement will go into effect for the Fall 1995 admissions date.

To meet the terms of the Admissions guarantee, MCC students interested in programs in the Humanities and Fine Arts and in the Social and Behavioral Sciences must have a minimum 2.40 Grade Point Average (GPA); students in programs in the Sciences and Mathematics (exclusive of Computer Science and Computer Science/Applied Mathematics) are required to have a 2.60 GPA. Computer Science and Computer Science/Applied Mathematics majors need to present a 2.75 GPA in the four core courses in that program. To qualify for guaranteed admission into Criminal Justice or Social Welfare, students will be required to have a 3.00 GPA. To qualify for Accounting/Business Administration a 3.25 Adjusted Grade Point Average (AGPA) is necessary. MCC students who enter the Joint Admission/Transfer Articulated Program

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who have not achieved the required GPA or who have not completed a PROGRAM OF STUDY are encourage to apply for admission. Each case will be considered on it individual merits.

| | |
|---|---|
| Approved for Monroe Community College | Approved for the University at Albany, State University of New York |
| Peter A. Spina, President | H. Patrick Swygert, President |

## MONROE COMMUNITY COLLEGE
## TRANSFER COURSE EQUIVALENTS

| M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| ACC 101 | ACC 10E | Acct. Prin. I |
| ACC 102 | ACC 211 | |
| ACC 204 | ACC 00E | Tax Procedures |
| ACC 210 | ACC 00E | Intermed. Acct. I |
| ACC 211 | ACC 311 | |
| ACC 220 | ACC 00E | Cost Acct. I |
| ACC 221 | ACC 00E | Cost Acct. II |
| ACC 230 | ACC 00E | Acct. Systems & Applic. |
| ACC 290 | TBD | |
| C-E 245 | No Credit | |
| ANT 101 | ANT 100 | |
| ANT 102 | ANT 200M | |
| ANT 110 | ANT 00E | Anthropology of Tourism |
| ANT 120 | ANT 10E | Anthropology of Science Fiction |
| ANT 201 | ANT 240M | |
| ANT 202 | ANT 360 | |
| ANT 230 | ANT 10E | Cultural Content of Int'l Bus. |
| ANT 290 | TBD | |
| ART 101 | ART 10E | Art Essentials |
| ART 104 | ART 105A | |
| ART 107 | ART 10E | Water Color Painting |
| ART 118 | ARH 170L | |
| ART 119 | ARH 171L | |
| ART 120 | ART 230A | |
| ART 130 | ART 120 | |
| ART 150 | ART 110A | |
| ART 154 | ART 105B | |
| ART 170 | ARH 10E | Intro. to Western Architect |
| ART 175 | TBD | |
| ART 190 | TBD | |
| ART 204 | ART 10E | Drawing II |
| ART 205 | ART 10E | Commercial Illus. I |
| ART 206 | ART 10E | Commercial Illus. II |
| ART 215 | ART 110B | |
| ART 220 | ART 230B | |
| ART 231 | No Credit | |
| ART 270 | ARH 10E | American Art & Architect |

| M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| ART 271 | ARH 336 | |
| ART 290 | TBD | |
| ATP 100 - ATP 112 | No Credit | Automotive Technology |
| BIO 115 | BIO 10E | Fundamentals of Life Science |
| BIO 116 | BIO 10E | The Human Environment |
| BIO 117 | BIO 10E | Consumer Nutrition |
| BIO 118 | BIO 10E | Practical Botany |
| BIO 126 | BIO 10E | Fundamentals of Biology |
| BIO 128 | BIO 203 | |
| BIO 133 | BIO 10E | Human Machine |
| BIO 134 | BIO 10E | Human Anatomy & Physiology I |
| BIO 135 | BIO 10E | Human Anatomy & Physiology II |
| BIO 139 | BIO 10E | Growth & Aging: Bio of Human Development |
| BIO 140 | BIO 10E | Intro. Anatomy & Physiology |
| BIO 142 | BIO 10E | Human Anatomy |
| BIO 143 | BIO 10E | Human Physiology |
| BIO 151 | BIO 117N | |
| BIO 153 | BIO 10E | Intro. to Biotechnology |
| BIO 160 | BIO 110N | |
| BIO 165 | BIO 111N | |
| BIO 170 | BIO 208N | |
| BIO 202 | BIO 10E | Microbiology |
| BIO 209 | BIO 10E<br>BIO 315 | General Microbiology |
| BIO 215 | BIO 205 | |
| BIO 221 | BIO 10E | Principles of Biochemistry |
| BIO 225 | BIO 10E | Bio Analytical Techniques I |
| BIO 226 | BIO 10E | Bio Analytical Techniques II |
| BIO 230 | BIO 212 | |
| BIO 231 | BIO 10E | Kinesiology |
| BIO 250 | BIO 10E | Evolution |
| BIO 251 | TBD | |
| BIO 260 | BIO 230N | |
| BIO 265 | BIO 10E | Vertebrate Zoology |
| BIO 290 | TBD | |

| M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| BUS 104 | BUS 000E | Intro. to Business |
| BUS 107 | ENG 10E | Money in Literature |
| BUS 110 | MGT 00E | Small Business Mgt. I |
| BUS 111 | MGT 00E | Small Business Mgt. II |
| BUS 135 | MGT 00E | Principles of Supervision |
| BUS 201 | LAW 220 | |
| BUS 202 | LAW 321 | |
| BUS 204 | MGT 10E | Management: Theory & Practice |
| BUS 207 | MGT 10E | Human Resources Management |
| BUS 213 | FIN 00E | Corporation Finance |
| BUS 250 | BUS 00E | International Mgt. & Mkt. |
| C-E 250 | No Credit | |
| BUS 290 | TBD | |
| CHE 100 | No Credit | |
| CHE 110 | CHM 10E | Contemporary Consumer Chemistry |
| CHE 111 | CHM 10E | Contemporary General Chemistry |
| CHE 121 | CHM 10E | Chemistry for Health Science I |
| CHE 122 | CHM 10E | Chemistry for Health Science II |
| CHE 145 | CHM 10E | Intro. Chemistry |
| CHE 151 | CHM 120N, 122A | |
| CHE 152 | CHM 121N, 122B | |
| CHE 153 | CHM 10E | Chemistry Problem Solving by Comp. |
| CHE 154 | CHM 10E | Lab Electronics for Chem. Tech |
| CHE 213 | CHM 225 | |
| CHE 214 | CHM 10E | Analytical Chemistry II |
| CHE 251 | CHM 216A-217A | |
| CHE 252 | CHM 216B-217B | |
| CHE 290 | TBD | |
| CIT 101 | APL 00E | Surveying |
| CIT 104 | PHY 10E | Technical Mechanics |
| CIT 111 | APL 00E | Civil/Construct Drawing I |
| CIT 112 | APL 00E | Civil/Construct Drawing II |
| CIT 202 | APL 00E | Route Surveying |
| CIT 203 | PHY 10E | Soil Mechanics |
| CIT 204 | PHY 10E | Strength of Materials |
| CIT 205 | PHY 10E | Structural Design |
| CIT 207 | PHY 10E | Fluid Mechanics & Hydraulic |
| CIT 208 | APL 00E | Solid & Hazard Waste Mgt. |
| CIT 209 | No Credit | Plain Concrete |
| CIT 210 | No Credit | Highway Technology |
| CIT 211 | APL 00E | Waste Dist., Stormwater & Waste Water Collection |
| CIT 212 | APL 00E | Water & Waste Water Treatment |
| CIT 217 | No Credit | Construction Mgt. |
| CIT 221 | No Credit | Ind Study |
| CIT 290 | | |

| M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| COM 100 | COM 10E | Basic Visual Comm. |
| COM 101 | COM 238 | |
| COM 102 | COM 10E | Mass Communication: Issues & Analysis |
| COM 103 | COM 10E | Computer Applications in Public Relations |
| COM 104 | ART 10E | Graphic Production I |
| COM 106 | ART 10E | Media Photography I |
| COM 109 | COM 10E | Intro. to Public Relations |
| COM 110 | JRL 300 | |
| COM 112 | ART 10E | Graphic Production II |
| COM 113 | ART 10E | Media Photography II |
| COM 141 | COM 10E | Intro. to Radio & TV |
| COM 142 | COM 10E | Broadcast Performances |
| COM 150 | COM 10E | Video Production and Editing |
| COM 151 | JRL 10E | Journalism II |
| COM 160 | COM 10E | Intro. to Computer Graphics & Typography |
| COM 201 | ART 10E | Graphic Arts I |
| COM 202 | COM 10E | Techniques of TV I |
| COM 203 | COM 10E | Film Production |
| COM 204 | COM 10E | Radio Production |
| COM 205 | ART 10E | Graphic Production III |
| COM 210 | ART 10E | Graphic Arts II |
| COM 211 | TBD | |
| COM 212 | COM 10E | Techniques of TV II |
| COM 213 | ART 10E | Color Photography |
| COM 220 | BUS 00E | Bus Practice for Visual Media |
| COM 221 | TBD | |
| COM 223 | ART 10E | Photographic Documentation |
| COM 260 | CSI 10E | Computer Graphics II |
| COM 290 | TBD | |
| CIS 101 | CSI 110E | Computer Programming Rpg II |
| CIS 104 | CSI 10E | Structured Systems Analysis & Design Basic |
| CIS 107 | CSI 101N | |
| CIS 108 | CSI 10E | EDP Audit & Control |
| CIS 109 | CSI 10E | Info Systems in Office |
| CIS 113 | CSI 10E | Introduction to DOS |
| CIS 114 | CSI 10E | Advanced DOS Concepts & Hard Disk Mgt. |
| CIS 115 | CSI 10E | Introduction to Word Star |
| CIS 116 | CSI 10E | Introduction of LOTUS 1-2-3 |
| CIS 117 | CSI 10E | Introduction to dBase III Plus |
| CIS 118 | CSI 10E | Advanced LOTUS 1-2-3 |
| CIS 119 | CSI 10E | Advanced dBase III Plus |
| CIS 121 | CSI 102 | |
| CIS 122 | CSI 10E | Microcomputer Software Applic |
| CIS 130 | CSI 10E | Intro. to Harvard Graphics |
| CIS 131 | CSI 10E | Intermed Harvard Graphics |

| M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| CIS 202 | CSI 204 | |
| CIS 203 | CSI 10E | Advanced Systems Analysis & Design |
| CIS 204 | CSI 10E | Computer Programming: PL/1 |
| CIS 205 | CSI 10E | Computer Programming: COBOL |
| CIS 207 | CSI 10E | Computer Programming: COBOL, Adv |
| CIS 211 | CSI 10E | Peripherals & Files Design |
| CIS 220 | CSI 10E | Intro. to Medical Info Proc |
| CIS 223 | CSI 205 | |
| CIS 290 | TBD | |
| CSC 101 | CSI 10E | Digital Computers & Info Proc |
| CSC 101 | CSI 201N | |
| CSC 102 | CSI 10E | Assembly Language Programming |
| CSC 106 | CSI 10E | Digital Comp Organ |
| CSC 200 | CSI 310 | |
| CSC 212 | CSI 10E | System Software |
| CPT 115 | CSI 10E | Intro. to Operating Systems |
| CPT 203 | CSI 10E | Microprocessor Prog & I/O |
| CPT 205 | CSI 10E | Macro II Assembly Lang. |
| CPT 210 | CSI 10E | Operating Systems & Peripherals |
| CPT 215 | CSI 10E | Data Communications & I/O |
| C-E 280 | No Credit | |
| CRJ 101 | CRJ 201 | |
| CRJ 103 | POS 10E | Constitutional Law & People's Rights |
| CRJ 104 | CRJ 10E | Criminal Law I |
| CRJ 105 | CRJ 10E | Criminal Law II |
| CRJ 170 | CRJ 10E | Intro. to Corrections |
| CRJ 171 | CRJ 10E | Legal Aspects of Corrections |
| CRJ 172 | CRJ 00E | Institutional Proced & Treatment of Inmates |
| CRJ 201 | CRJ 00E | Prin. of Investigation |
| CRJ 204 | CRJ 10E | Juvenile Justice |
| CRJ 207 | CRJ 10E | Criminal Evidence |
| CRJ 208 | CRJ 10E | Police Mgt. & Supervision |
| CRJ 209 | CRJ 209 | Forensic Science I |
| CRJ 211 | CRJ 10E | Community Values & Adm. of Justice |
| CRJ 214 | CRJ 10E | White Collar & Organized Crime |
| CRJ 217 | CRJ 10E | Community Based Corrections |
| CRJ 221 | TBD | |
| CRJ 222 | TBD | |
| CRJ 250 | CRJ 10E | International Studies in Criminal Justice |
| CRJ 290 | TBD | |
| C-E 265 | TBD | |
| SCR 111 | CRJ 00E | Computer Related Crime & Security |

| M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| SCR 112 | APL 00E | Physical Security of Computer Systems |
| SCR 151 | APL 00E | Introduction to Security |
| SCR 211 | CRJ 00E | Computer Security I |
| SCR 212 | CRJ 00E | Computer Security II |
| SCR 215 | CRJ 00E | Computer Crime Investigations |
| SCR 251 | APL 00E | Loss Prevention & Investigations |
| SCR 252 | APL 00E | Security Org. & Mgt. |
| DEN 110 - DEN 228 | No Credit | Dental Hygiene |
| DST 097 - DST 200 | No Credit | Developmental Studies |
| COS 101 | No Credit | College Orientation Seminar |
| ECO 101 | ECO 10E | Intro. to Economics |
| ECO 103 | ECO 00E | Personal Money Mgt. |
| ECO 110 | ECO 00E | Personal Investing |
| ECO 111 | ECO 110M | |
| ECO 112 | ECO 111M | |
| ECO 201 | ECO 10E | Money and Banking |
| ECO 203 | ECO 10E | History of Economic Thought |
| ECO 204 | ECO 10E | Economics of Less Developed Countries |
| ECO 205 | ECO 10E | International Trade |
| ECO 211 | ECO 20E | Intermediate Microeconomics |
| ECO 212 | ECO 20E | Intermediate Macroeconomics |
| ECO 290 | TBD | |
| EAT 101 - EAT 107 | No Credit | Electrical Apprentice Training |
| ELT 101 | PHY 10E | Electric Circuit Analysis I |
| ELT 102 | PHY 10E | Electric Circuit Analysis II |
| ELT 111 | APL 00E | Electric Technology I |
| ELT 112 | APL 00E | Electric Technology II |
| ELT 121 | PHY 10E | AC/DC Circuit Analysis |
| ELT 122 | PHY 10E | Digital & Analog Devices |
| ELT 130 | PHY 00E | Basic Electricity & Electronics |
| ELT 170 | PHY 00E | Printed Circuit Layout & Fabric |
| ELT 201 | PHY 10E | Linear Circuits |
| ELT 202 | PHY 10E | Pulse and Digital Circuits |
| ELT 204 | APL 00E | Industrial Electronics & Control |
| ELT 205 | PHY 00E | Communications Systems |
| ELT 206 | PHY 10E | Digital Systems & Microprocessing |
| ELT 232 | PHY 00E | Electronics for Non-Majors |
| ELT 290 | TBD | |
| ENG 101 | ENG 100Z | |
| ENG 102 | ENG 10E | Writing from Personal Experience |

| M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| ENG 200 | ENG 10E | Advanced Composition |
| ENG 213 | ENG 10E | Creative Writing |
| ENG 250 | ENG 10E | Professional Communication |
| ENG 251 | ENG 10E | Technical Communication |
| ENG 105 | ENG 121L | |
| ENG 106 | ENG 226 | |
| ENG 107 | ENG 10E | Money in Literature |
| ENG 201 | ENG 291 | |
| ENG 202 | ENG 292 | |
| ENG 203 | ENG 10E | American Literature to 1865 |
| ENG 204 | ENG 10E | American Literature Since 1865 |
| ENG 208 | ENG 221 | |
| ENG 209 | ENG 232 | |
| ENG 210 | AAS 142 | |
| ENG 214 | ENG 223L | |
| ENG 215 | ENG 10E | Children's Literature |
| ENG 216 | ENG 240 | |
| ENG 217 | | |
| ENG 218 | ENG 144L | |
| ENG 220 | ENG 123L | |
| ENG 223 | ENG 242L | |
| ENG 225 | ENG 234L | |
| ENG 230 | ENG 10E | Mythology |
| ENG 290 | TBD | |
| ESL 099 - ESL 201 | No Credit | English As A Foreign Language |
| ENR 152 | PHY 10E | Property of Engineering Materials |
| ENR 153 | PHY 10E | Engineering Graphics |
| ENR 154 | PHY 10E | Intro. to Engineering Calculations |
| ENR 251 | PHY 10E | Statics |
| ENR 252 | PHY 10E | Dynamics |
| ENR 253 | PHY 10E | Introductory Circuits |
| ENR 254 | PHY 10E | Circuits |
| ENR 256 | PHY 10E | Mechanics of Material |
| ENR 290 | TBD | |
| FPT 101 - FPT 290 | No Credit | Fire Protection Technology |
| FSA 102 | BIO 00E | Basic Nutrition |
| FSA 103 - FSA 290 | No Credit | Food Service Administration |
| FRE 101 | FRE 101 | |
| FRE 102 | FRE 102 | |
| FRE 103 | FRE 221 | |
| FRE 104 | FRE 222 | |
| FRE 111 | FRE 10E | Elem. French Conversation I |
| FRE 112 | FRE 10E | Elem. French Conversation II |
| FRE 113 | FRE 10E | Intermed French Conversation I |

| M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| FRE 114 | FRE 10E | Intermed French Conversation II |
| FRE 205 | FRE 10E | Contemporary French Conversation I |
| FRE 206 | FRE 10E | Contemporary French Conversation II |
| GER 101 | GER 10E | Elem. German I (2CR) |
| GER 102 | GER 101 (4 CR) | |
| GER 103 | GER 102 | |
| GER 104 | GER 201 | |
| GER 111 | GER 202 | |
| ITA 101 | ITA 100 | |
| ITA 102 | ITA 101 | |
| ITA 103 | ITA 103 | |
| ITA 111 | ITA 10E | Elementary Italian Conversation I |
| ITA 112 | ITA 10E | Elementary Italian Conversation II |
| RUS 101 | RUS 101 | |
| RUS 102 | RUS 102 | |
| SPA 101 | SPN 100 | |
| SPA 102 | SPN 101L | |
| SPA 103 | SPN 103L | |
| SPA 104 | SPN 104L | |
| SPA 111 | SPN 10E | Elem. Spanish Conversation I |
| SPA 112 | SPN 10E | Elem. Spanish Conversation II |
| SPA 113 | SPN 10E | Intermed. Spanish Conversation I |
| SPA 114 | SPN 10E | Intermed. Spanish Conversation II |
| SPA 131 | SPN 10E | Spoken Spanish for Career I |
| SPA 132 | SPN 10E | Spoken Spanish for Career II |
| SPA 205 | SPN 206 | |
| SPA 206 | SPN 10E | Advanced Conversational Spanish |
| SPA 210 | SPN 207 | |
| SPA 211 | SPN 10E | Spanish Grammar & Structure II |
| GEG 100 | GOG 10E | Physical Geo. Lab |
| GEG 101 | GOG 101 | |
| GEG 102 | GOG 102 | |
| GEG 116 | GOG 10E | Geology & History of Erie Canal |
| GEG 201 | GOG 10E | Geography of US & Canada |
| GEG 211 | GOG 210 | |
| GEG 215 | GOG 00E | Geography of Tourism |
| GEG/POS 218 | GOG 10E | Political Geography |
| GEG 290 | TBD | |
| GEO 101 | GEO 100N | |
| GEO 102 | GEO 10E | Historical Geology |
| GEO 103 | GEO 10E | Great Mysteries of the Earth |
| GEO 104 | ATM 103 | |
| GEO 105 | PHY 100N | |
| GEO 106 | ATM 107 | |

| M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| GEO 111 | GEO 200 | |
| GEO 131 | GEO 10E | Geology & Man |
| GEO 133 | GEO 10E | Ancient Life |
| GEO 137 | GEO 10E | Geological Hazards |
| GEO 150 | GEO 10E | Geology of National Parks |
| GEO 152 | GEO 105 | |
| GEO 201 | GEO 10E | Invertebrate Paleontology |
| GEO 203 | GOG 201 | |
| GEO 204 | GEO 210 | |
| GEO 212 | GEO 10E | Geology of New York State |
| GEO 213 | GEO 10E | Field Trips in Geology of NY State |
| GEO 290 | TBD | |
| HED 101 | PEC 30E | Cardiopulmonary Resuscitate |
| HED 108 | PEC 331 | |
| HED 110 | PEC 30E | Critical Health Issues |
| HED 112 | PEC 30E | Driver & Traffic Safety Ed |
| HED 114 | PEC 30E | Health & Safety in Workplace |
| HED 115 | PEC 30E | Death & Dying |
| HED 116 | PEC 30E | Issues in Children's Health |
| HED 118 | PEC 30E | Intro. to Safety |
| HED 120 | PEC 356 | |
| HED 130 | PEC 30E | Foundations of Personal Health |
| HED 200 | PEC 30E | Community & World Health Issues |
| HED 209 | PEC 30E | Drugs in Society |
| HED 213 | PEC 30E | Consumer Health Concerns |
| HED 220 | PEC 30E | Adv First Aid & CPR |
| HED 260 | PEC 30E | Health for Life |
| HED 290 | TBD | |
| HIM 100 - HIM 290 | No Credit | Health Inform Mgmt |
| HVA 101 - HVA 208 | No Credit | Heating, Vent, Air Conditioning |
| HIS 103 | AAS 219 | |
| HIS 104 | AAS 10E | Black American History II |
| HIS 105 | HIS 10E | Western Civilization: Ancient-Medieval |
| HIS 106 | HIS 10E | Renaissance to Napoleon |
| HIS 108 | HIS 10E | Western Civilization: Modern Europe |
| HIS 111 | HIS 100 | |
| HIS 112 | HIS 101 | |
| HIS 211 | HIS 10E | History of Sports in US |
| HIS 219 | HIS 10E | 20th Century Europe |
| HIS 225 | HIS 354 | |
| HIS 226 | HIS 355 | |
| HIS 227 | HIS 10E | Russia - Peter the Great to Present |
| HIS 230 | HIS 308 | |
| HIS 232 | HIS 10E | US in 20th Century |

| M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| HIS 235 | HIS 10E | US Diplomatic History 20th Century |
| HIS 240 | HIS 10E | City in American History |
| HIS 250 | HIS 177 | |
| HIS 251 | HIS 10E | Literature & Phil. of China & Japan |
| HIS 252 | HIS 10E | Reincarnation: A Global Perspective |
| HIS 257 | HIS 10E | Modern Women: Historical & Lit. Perspect. |
| HIS 259 | HIS 10E | World War I |
| HIS 260 | HIS 10E | World War II |
| HIS 262 | HIS 10E | Vietnam War |
| HIS 283 | HIS 10E | Issues in American History |
| HIS 290 | TBD | |
| HMN 295 | HUM 10E | Honors Seminar in Humanities |
| IDC 295 | TBD | |
| SBS 295 | SBS 10E | Honors Seminar in Soc. & Behav. Sci. |
| SCI 295 | SCI 10E | Honors Seminar in Natural Science |
| HTL 101 - HTL 210 | No Credit | Hotel Technology |
| C-E 260 | No Credit | Coop Ed. - Hotel Tech. |
| HEC 215 | TBD | |
| HMN 101 | HUM 10E | Humanities Focus |
| HMN 110 | HUM 10E | Self Reliance |
| HUM 101 | SSW 10E | Intro. to Human Services |
| HUM 102 | SSW 10E | Basic Helping Skills |
| HUM 106 | TBD | |
| HUM 110 | SSW 210 | |
| HUM 111 | SSW 00E | Field Work in Human Services I |
| HUM 112 | SSW 00E | Field Work in Human Services II |
| HUM 116 | SSW 00E | Field Work in Human Services Focus |
| HUM 130 | APL 00E | Basic Sign Language Communication I |
| HUM 131 | APL 00E | Basic Sign Language Communication II |
| HUM 132 | APL 00E | Basic Sign Language Communication III |
| HUM 140 | SSW 10E | Alcoholism/Chemical Dependency & Human Serv |
| HUM 141 | SSW 10E | Alcoholism/Chemical Dependency Treatment |

| M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| HUM 142 | SSW 10E | Alcoholism/Chemical Dependency & Family Syst. |
| HUM 143 | SSW 10E | Alcoholism/Chemical Dependency Counseling Skills |
| HUM 150 | EDU 10E | Exploring Early Childhood Ed. |
| HUM 151 | EDU 10E | Developing Skills of Young Children |
| HUM 152 | EDU 10E | Issues in Early Childhood Ed. |
| HUM 201 | SSW 10E | Models of Helping |
| HUM 202 | SSW 10E | Human Services Systems |
| HUM 211 | SSW 00E | Field Work Human Services III |
| HUM 212 | SSW 00E | Field Work Human Service IV |
| HUM 290 | TBD | |
| C-E 275 | No Credit | Coop. Ed. - Human Services |
| INT 110 - INT 290 | No Credit | Industrial Instrumentation Technology |
| LDS 101 | COM 00E | Leadership Development |
| CDL 100 | CPY 00E | Career Development & Plan. |
| CDL 101 | CPY 204 | |
| TEK 100 | No Credit | Intro. to Engineering Tech. |
| TEK 190 | No Credit | |
| C-E 210 | No Credit | Coop Ed. - Liberal Arts |
| IDE 103 - IDE 206 | APL 00E | Interior Design |
| C-E 263 | No Credit | Coop. Ed. - Interior Design |
| LAW 101 | POS 10E | Fundamentals of the Law |
| LAW 110 | POS 10E | Great Trials |
| MAR 101 | MKT 10E | Principles of Marketing |
| MAR 201 | MKT 00E | Salesmanship |
| MAR 204 | MKT 00E | Advertising |
| MAR 210 | MKT 00E | Consumer Behavior |
| MAR 212 | MKT 00E | Marketing Management |
| MAR 290 | TBD | |
| C-E 235 | No Credit | Coop. Ed. - Marketing |
| MTH 090 | No Credit | Basic Algebra |
| MTH 104 | No Credit | Intermediate Algebra |
| MTH 108 | No Credit | Intro. to Geometry |
| MTH 112 | No Credit | Intro. to Trig. |
| MTH 130 | APL 00E | Business Math |
| MTH 135 | No Credit | Intro. to Tech. Math |
| MTH 137 | CSI 00E | Math & Tech. Computing |
| MTH 140 | No Credit | Technical Math I |
| MTH 141 | No Credit | Technical Math II |
| MTH 150 | No Credit | Survey of Math |
| MTH 155 | No Credit | Math for Elem. Teachers I |
| MTH 156 | No Credit | Math for Elem. Teachers II |
| MTH 160 | MAT 108 | |

| M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| MTH 161 | MAT 10E | Statistics II |
| MTH 165 | MAT 10E | College Algebra |
| MTH 170 | MAT 105 | |
| MTH 175 | MAT 100 | |
| MTH 200 | MAT 106 | |
| MTH 205 | MAT 106 | |
| MTH 210 | MAT 112 | |
| MTH 211 | MAT 113 | |
| MTH 212 | MAT 214 | |
| MTH 220 | MAT 221 | |
| MTH 225 | MAT 311 | |
| MTH 230 | MAT 220 | |
| MTH 290 | TBD | |
| MET 100 | No Credit | Mechanical Principles |
| MET 101 | APL 00E | Drafting Design I |
| MET 102 | APL 00E | Drafting Design II |
| MET 103 | No Credit | Manufacturing Proc. I |
| MET 104 | No Credit | Manufacturing Proc. II |
| MET 105 | APL 00E | Mechanical Design Theory I |
| MET 106 | APL 00E | Mechanical Design Theory II |
| MET 109 | APL 00E | Engineering Drawing |
| MET 111 | APL 00E | Mechanical Drafting |
| MET 121 | APL 00E | CAD Design I |
| MET 122 | APL 00E | CAD Design II |
| MET 201 | APL 00E | CAD Design III |
| MET 202 | APL 00E | CAD Design IV |
| MET 203 | PHY 10E | Technical Mechanics Statics |
| MET 204 | PHY 10E | Stress Analysis |
| MET 206 | PHY 10E | Engineering Materials |
| MET 208 | PHY 10E | Technical Mechanics, Dynamics |
| MET 210 | APL 00E | Design for Manufact./ Assembly |
| MET 212 | APL 00E | Specialized Drafting |
| MET 230 | No Credit | Energy Effic. Home Design |
| MET 290 | No Credit | |
| MFG 101 - MFG 205 | APL 00E | Manufact. Tech. Automation/Robotics |
| MUS 101 | MUS 100L | |
| MUS 103 | No Credit | Music for Non-Native Speakers |
| MUS 106 | MUS 186 | |
| MUS 107 | MUS 185 | |
| MUS 108 | MUS 187 | |
| MUS 109 | MUS 140 | |
| MUS 110 | MUS 142 | |
| MUS 111 | MUS 10E | Music Composition I |
| MUS 112 | MUS 320 | |
| MUS 113 | MUS 10E | Song Writing |
| MUS 118 | MUS 10E | Broadway Musicals |

| M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| MUS 120 | MUS 215 | |
| MUS 121 | MUS 272 | |
| MUS 122 | MUS 165 | |
| MUS 123 | MUS 165 | |
| MUS 124 | MUS 10E | Guitar I |
| MUS 125 | MUS 10E | Guitar II |
| MUS 126 | MUS 165 | |
| MUS 127 | MUS 165 | |
| MUS 129 | MUS 10E | Midi Recording Tech. |
| MUS 130 | MUS 10E | Social & Recreational Music |
| MUS 132 | MUS 10E | Percussion Class |
| MUS 151 | MUS 178 | |
| MUS 152 | MUS 178 | |
| MUS 153 | MUS 10E | Electric Guitar & Electric Bass |
| MUS 154 | MUS 10E | Classical Guitar |
| MUS 161 | MUS 10E | Guitar Ensemble |
| MUS 190 | MUS 10E | Music Rehearsal & Perform |
| MUS 201 | MUS 230L | |
| MUS 202 | MUS 231L | |
| MUS 209 | MUS 240 | |
| MUS 210 | MUS 242 | |
| MUS 221 | MUS 272 | |
| MUS 222 | MUS 166 | |
| MUS 226 | MUS 170 | |
| MUS 227 | MUS 170 | |
| MUS 251 | MUS 179 | |
| MUS 252 | MUS 179 | |
| MUS 290 | TBD | |
| NAC 100 - NAC 200 | No Credit | Nursing Assistant Certificate |
| NUR 071 - NUR 073 | No Credit | Nursing Review |
| NUR 101 - NUR 290 | APL 00E | Nursing |
| OFT 100 - OFT 201 | No Credit | Office Technology |
| OFT 207 - OFT 290 | APL 00E | Office Technology |
| C-E 270 | No Credit | Coop. Ed. Office Technology |
| OPT 110 - OPT 290 | APL 00E | Optical Technology |
| PHL 101 | PHI 110L | |
| PHL 102 | PHI 210L | |
| PHL 103 | PHI 212 | |
| PHL 104 | PHI 214 | |
| PHL 105 | PHI 10E | Technology & Values |
| PHL 210 | PHI 10E | Philosophies of Social Responsibilities |
| PHL 250 | PHI 10E | |
| PHL 290 | TBD | |
| PHO 101 | ART 244A | |
| PHO 102 | ART 244B | |
| PHO 201 | ART 10E | Photo Science |
| PEJ 101 | PEC 10E | Physical Fitness I |
| PEJ 102 | PEC 10E | Physical Fitness II |
| PEJ 204 | PEC 10E | Restraint Tech. |
| PE 101 | PEC 10E | Co-Ed Personal Fitness |
| PEC 113 | PEC 158 | |
| PEC 114 | PEC 10E | Freeweights |
| PEC 119 | PEC 10E | Physical Fitness - Mature Adults |
| PEC 140 | PEC 129 | |
| PEC 142 | PEC 10E | Co-Ed Fitness for Athletes |
| PEC 148 | PEC 10E | Physical Fitness: Theory & Pract. |
| PEC 149 | PEC 153 | |
| PEC 157 | PEC 10E | Racquetball |
| PEC 183 | PEC | |
| PEC 189 | PEC 426 | |
| PEC 199 | PEC 10E | Cardio Fitness |
| PEC 290 | TBD | |
| PEH 101 | PEC 10E | Handicapped P.E. I |
| PEH 102 | PEC 10E | Handicapped P.E. II |
| PEW 144 | PEC 362 | |
| PEW 145 | PEC 10E | Modern & Jazz Dance |
| PEW 148 | PEC 10E | Fitness for Women |
| PPE 105 | PEC 30E | Tennis Strategies & Tech. |
| PPE 107 | PEC 30E | Racquetball Strategies & Tech. |
| PPE 111 | PEC 30E | Psychomotor Aspects of Development |
| PPE 124 | PEC 30E | Basketball Theories & Pract. |
| PPE 126 | PEC 30E | Football Theories & Pract. |
| PPE 133 | PEC 30E | Softball |
| PPE 134 | PEC 30E | Soccer |
| PPE 143 | PEC 30E | Rhythms |
| PPE 150 | PEC 30E | Discovery & Adventure in Leaders |
| PPE 157 | PEC 30E | Racquetball |
| PPE 165 | PEC 428 | |
| PPE 170 | PEC 402 | |
| PPE 172 | PEC 30E | Theories & Tech. Physical Fitness |
| PPE 175 | PEC 30E | Intro. Physical Studies |

| M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| PPE 208 | PEC 30E | Sport Psychology |
| PPE 210 | PEC 30E | Theories & Tech. of Lacrosse |
| PPE 213 | PEC 30E | Gymnastics Theories & Pract. |
| PPE 214 | PEC 30E | Physical Act. & Games for Young |
| PPE 215 | PEC 30E | Sports Management |
| PPE 220 | PEC 30E | Volleyball |
| PPE 240 | PEC 30E | TBD |
| PPE 245 | PEC 30E | Dance Methods & Tech. |
| PPE 265 | PEC 30E | Admin. of Sport Fitness |
| PPE 270 | | |
| PEC 181 - PEC 195 | No Credit | Physical Education |
| PHY 100 | PHY 10E | Prep Physics |
| PHY 121 | PHY 10E | Physics for Non-Majors |
| PHY 131 | PHY 10E | Applied Physics I |
| PHY 132 | PHY 10E | Applied Physics II |
| PHY 141 | PHY 10E | Radiographic Physics |
| PHY 145 | PHY 105-106 | |
| PHY 146 | PHY 108-109 | |
| PHY 151 | PHY 120 | |
| PHY 152 | PHY 124 | |
| PHY 154 | PHY 120 | |
| PHY 155 | PHY 124 | |
| PHY 231 | PHY 220 | |
| PHY 251 | PHY 220 | |
| PHY 252 | PHY 224 | |
| PHY 290 | TBD | |
| POS 110 | POS 10E | Intro. to Political Science |
| POS 120 | POS 101M | |
| POS 121 | POS 10E | American Politics |
| POS 122 | POS 10E | National Elections-American Style |
| POS 201 | No Credit | Field Work I |
| POS 202 | No Credit | Field work II |
| POS 207 | POS 10E | Urban Political Process in US |
| POS 210 | POS 103 | |
| POS/GEG 218 | POS 10E | Political Geography |
| POS 220 | POS 10E | International Politics |
| POS 225 | POS 102M | |
| POS 230 | POS 336 | |
| POS 235 | POS 10E | American Foreign Policy - in Washington |
| POS 245 | POS 332 | |
| POS 290 | TBD | |

| M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| PSY 100 | PSY 10E | Psy. of Interpersonal Relationship |
| PSY 101 | PSY 101M | |
| PSY 120 | PSY 10E | Interpersonal Effect in Work Cont. |
| PSY 150 | PSY 10E | Psy. of Human Sexuality |
| PSY 200 | PSY 10E | Behavior Modification |
| PSY 201 | PSY 203 | |
| PSY 202 | PSY 10E | Developmental Psy. - Adolescence |
| PSY 203 | PSY 10E | Developmental Psy. - Adulthood |
| PSY 204 | PSY 204 | |
| PSY 205 | PSY 270 | |
| PSY 206 | PSY 10E | Abnormal Psy. |
| PSY 207 | E-PSY 10E | Psychology of Teaching |
| PSY 208 | -E-TAP 10E | Guided Observations in Ed. |
| PSY 210 | PSY 10E | Human Behavior & the Organization |
| PSY 220 | CRJ 282<br>SBS 10E | Research Methods in Social Science |
| PSY 260 | PSY 10E | Psy. of Health |
| PSY 261 | -E-TAP 10E | Understanding Learning Disabilities |
| PSY 290 | TBD | |
| QCT 125 - QCT 290 | No Credit | Quality Control Technology |
| XRT 101 - XRT 290 | No Credit | Radiologic Technology |
| RET 101 | BUS 00E | Prin. Retailing & Business |
| RET 104 | BUS 00E | Promotion Strat & Mgmt. |
| RET 106 - RET 290 | No Credit | Retail Business Management |
| C-E 205 | No Credit | Coop. Ed. |
| SCI 100 | No Credit | Intro. to Science |
| SCI 201 | CSI 10E | Computer Applications in National Science |
| SBS 110 | SBS 10E | Individual in Society |
| SBS 125 | WWS 10E | Women's Issues: Pursuit of Options |
| SBS 150 | SBS 10E | Perspectives of Global Interdependence |
| SOS 101 | SBS 10E | TBD |
| SOS 102 | SBS 10E | TBD |
| SOS 207 | SBS 10E | TBD |
| SOC 101 | SOC 115 | |

| M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR | M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|---|---|---|
| SOC 120 | AAS 286 | | | | |
| SOC 130 | SOC 10E | | | | |
| SOC 150 | SBS 10E | Perspectives of Global Interdependence | | | |
| SOC 200 | SOC 180 | | | | |
| SOC 201 | SOC 282 | | | | |
| SOC 202 | SOC 10E | | | | |
| SOC 203 | SOC 381 & CRJ 200 | | | | |
| SOC 204 | SOC 250 | | | | |
| SOC 206 | SOC 262 | | | | |
| SOC 207 | SOC 10E | Relationships in a Social Content | | | |
| SOC 220 | TBD | | | | |
| SOC 290 | TBD | | | | |
| SPT 100 | COM 10E | Interpersonal Speech Communication | | | |
| SPT 101 | COM 203 | | | | |
| SPT 102 | COM 204 | | | | |
| SPT 104 | COM 10E | Oral Interpretation | | | |
| SPT 105 | COM 10E | Communication & Crisis | | | |
| SPT 110 | THR 107L | | | | |
| SPT 111 | THR 135 | | | | |
| SPT 112 | THR 140 | | | | |
| SPT 113 | THR 250 | | | | |
| SPT 120 | ARH 10E | The Movies | | | |
| SPT 121 | ARH 10E | The Great Directors - Comedy | | | |
| SPT 122 | ARH 10E | The Great Directors - Drama | | | |
| SPT 190 | THR 201 | | | | |
| SPT 212 | THR 10E | Acting Workshop | | | |
| SPT 290 | TBD | | | | |
| TVL 101 - TVL 275 | No Credit | Travel & Tourism | | | |
| C-E 225 | No Credit | Coop. Ed. | | | |

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# *TRANSFER GUIDE*

University at Albany
State University of New York
&
Hudson Valley Community College
September 1993

1844

UNIVERSITY
AT ALBANY

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## *A MESSAGE FROM THE PRESIDENT*

This transfer agreement is the result of thoughtful cooperation among the faculty and staff of theUniversity at Albany, State University of New York and Hudson Valley Community College. We have updated this transfer agreement because we strongly believe that many students in a two-year program of study will benefit from the information and guidance this agreement offers.

Many academic programs at Hudson Valley Community College provide strong preparation for and ready access to baccalaureate programs at the University at Albany. We have designed the agreement to identify programs and patterns of study which will maximize the transfer of credit toward specific academic programs. The agreement also includes a joint admissions section. Joint admission allows students direct entry into the combined Associate and Baccalaureate degree programs outlined in the agreement. The University at Albany is delighted to continue our long-standing, close relationship with Hudson Valley Community College with this revised transfer agreement. We are proud to offer each student the opportunity to earn both an associate degree and baccalaureate degree within the State University of New York system.

H. Patrick Swygert
President
University at Albany
State University of New York

# *TRANSFER AGREEMENT*
# *HUDSON VALLEY COMMUNITY COLLEGE*
# *AND THE*
# *UNIVERSITY AT ALBANY*
# *STATE UNIVERSITY OF NEW YORK*

The attached programs of study represent the series of courses which are similar and parallel to those completed by students at the University at Albany. Hudson Valley Community College students who complete the total program as outlined in these arrays will be awarded full transfer credit and be afforded the opportunity to complete the bachelor's degree program in four additional semesters of study. Those students admitted to Hudson Valley Community College through the Joint Admissions Program and who meet all conditions described in that agreement will be assured entry into the University at Albany. H.V.C.C. students pursuing programs which do not conform to those specified will continue to be considered for admission on an individual basis. The programs of study covered in this agreement will be amended or expanded with mutual consent through an annual review.

HUDSON VALLEY COMMUNITY
COLLEGE

Joseph J Bulmer

PRESIDENT JOSEPH J. BULMER

UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

H Patrick Swygert

PRESIDENT H. PATRICK SWYGERT

# *INTRODUCTION*

This transfer guide was created to facilitate the transfer process for students from Hudson Valley Community College to the University at Albany, State University of New York.

Ideally, the transfer guide provides students with a plan of study which allows completion of the associate's degree and the bachelor's degree in eight semesters of full-time study or the equivalent. The guide also outlines specific admission requirements which must be satisfied before a student may enroll in a restricted program.

Of equal importance, the transfer guide acts as a catalyst for discussion in the advising process in planning course electives to satisfy program requirements. Ultimately, the goal of this transfer guide is to provide students with the best educational experience from both Hudson Valley Community College and the University at Albany.

Not every associate's degree program at Hudson Valley will have a corresponding major and degree program at Albany. As a result, the Hudson Valley degree programs included within the agreement were selected because of their similarity to majors and degree programs offered at the University at Albany. The coursework within each **PROGRAM OF STUDY** was selected to ensure that a student completing the program and receiving the associate's degree would realize the maximum amount of transfer credit and achieve a smooth transition when transferring to Albany.

# PROFILE OF
# THE UNIVERSITY AT ALBANY
## STATE UNIVERSITY OF NEW YORK

The University at Albany, State University of New York, is the senior campus of the SUNY system, the largest system of public higher education in the nation. As one of four university centers in that system, Albany offers undergraduate and graduate education in a broad range of academic fields at the bachelor's, master's, and doctoral degree levels.

Three traditional obligations guide the University: teaching, research, and community service.

Instructional excellence is assured through the quality of the faculty and the fact that the University has designed its academic programs to allow students to achieve maximum intellectual growth, as well as thorough training to help meet career objectives. Students are encouraged to challenge themselves, to explore freely the world about them, and then to accept the responsibility that comes with challenge and freedom.

An active research program reflects the awareness of a responsibility to contribute to the expansion of knowledge and understanding. The University actively assists and encourages its members to do scholarly and creative research and to make the results widely available. The University enjoys a Carnegie Research 2 Public Research University rating, and is one of the top 140 educational institutions in the country in annual external funding.

Albany also understands its special role as an intellectual resource. Scholars are encouraged to share their skills and competence, and the University regularly invites the community to use its talents, resources, and facilities.

To meet each of these responsibilities, Albany maintains a wholehearted commitment to all of them.

Organization: The University enrolls students in ten degree-granting schools and colleges. The College Arts and Sciences, and the Schools of Business, Criminal Justice, Education, Public Affairs, and Social Welfare offer undergraduate and graduate programs. The Schools of Information Science and Policy and Public Health offer graduate programs only.

Description: Albany, the largest of 15 colleges in the Capital Region, enrolls approximately 17,000 students including over 5,000 graduate students. Almost half of the University's undergraduate students pursue post-baccalaureate study. Albany's graduate students are going on in increasing numbers to distinguish themselves as faculty members at colleges and universities throughout the nation and abroad. A significant number of students and student groups are providing leadership support in the form of community service projects. The University now awards more than 120 doctorates a year in disciplines in the arts and sciences and professions. Nationally and internationally renowned scholars are among the more than 650 full-time faculty members who are committed to maintaining the high academic standards which have characterized Albany since its founding in 1844. A large number of our faculty have earned the rank of Distinguished Professor, the highest academic honor for a faculty member in the State University of New York System. Additionally, many of the academic departments have gained national prominence. Finally, many of the faculty are integrally involved in meaningful community service efforts in the Capital Region and throughout the state.

The main campus, designed by noted architect Edward Durell Stone and completed in the mid-1960s, is located on the west side of the city. The setting is highlighted by a podium of 13 academic buildings on a common platform, all connected by a continuous roof and a lower-level corridor. Although most classrooms and laboratories are on this campus, the schools of the Rockefeller College of Public Affairs and Policy are located on the downtown campus. Extensively renovated, the downtown campus also includes residential, instructional, clinical, and research facilities. Shuttle service between the campuses is available.

In addition to the classrooms and laboratories on the academic podium of the main campus, there are the University Library and the Performing Arts Center, with several theatres, recital halls, rehearsal rooms, and instructional areas.

Four residence quadrangles on the main campus, each housing approximately 1,200 students, include eight three-story halls and a 23-story tower. Besides living quarters, each quadrangle has lounges, recreation areas, dining facilities, and classrooms.

Other special facilities on the campus include the Fine Arts Building, which houses one of the finest galleries in the Northeast, a meteorological laboratory equipped comparably to a National Weather Service first-order observing station, a Computing Center, and a linear accelerator for physics research. The hub of student activity is the Campus Center with its lounges, meeting rooms, ballroom, cafeteria, snack bar, rathskeller, dining room, bookstore, and bowling lanes. Outdoor recreation facilities include 24 tennis courts (12 with lights), 4 basketball and 6 volleyball courts, an all-weather running track, and several multi-purpose playing areas. In the Physical Education Center are a pool, handball and squash courts, and team sports areas.

The newest addition to the athletic and physical education facilities is the Recreation and Convocation Center (RACC). With an arena seating capacity of nearly 4,800 the facility is one of the largest on-campus basketball facilities in the country at the Division III level. However, the facility is not just for basketball. The facility also houses a running track for indoor competition, a modern fitness center, a fully equipped and modern athletic training complex with whirlpools and other rehabilitative equipment, four additional handball/racquetball courts, four squash courts and two main lockerroom facilities as well as 10 smaller team lockerrooms. All facilities are handicapped accessible and have designated seating areas for handicapped spectators.

# GENERAL INFORMATION ABOUT TRANSFERRING TO ALBANY

## TRANSFER AGREEMENTS

The academic programs in this booklet define the specific agreements reached between the two institutions for specific majors in the three broad academic areas of humanities and fine arts, social and behavioral sciences, and science and mathematics. Several Special/Professional programs in Criminal Justice, Social Welfare and Accounting/Business Administration are also included.

There are formal agreements for:

### *HUMANITIES AND FINE ARTS*

**Art**
**English**
**Foreign Languages: French, German, Russian, Spanish**
**Philosophy**
**Theatre**

### *SOCIAL AND BEHAVIORAL SCIENCE*

**Anthropology**
**Economics**
**Geography**
**History**
**Political Science**
**Psychology**
**Public Affairs**
**Rhetoric & Communication**
**Sociology**

### *MATHEMATICS AND SCIENCE*

**Atmospheric Science**
**Biochemistry & Molecular Biology**
**Biology**
**Chemistry**
**Computer Science**
**Computer Science & Applied Mathematics**
**Mathematics**
**Physics**

### *SPECIAL/PROFESSIONAL PROGRAMS*

**Accounting/Business Administration**
**Criminal Justice**
**Social Welfare**

## The transfer agreements specify the following:

HVCC students who follow a program as outlined and receive an associate's degree and are admitted to the University at Albany will be awarded full transfer credit and have the opportunity to complete the bachelor's degree program in four additional semesters of full-time study or the equivalent. The programs are designed to lay the foundation of introductory and intermediate level coursework (when possible) in the major area and in some instances the minor field of study.

# *JOINT ADMISSION*

An important component of these articulated **Programs of Study** is the corresponding Joint Admissions Agreement. That procedure, which is detailed in a later part of the *Guide*, is designed to allow students to be admitted to Hudson Valley and the University at Albany as freshmen, with conditional acceptance to the University at Albany with junior status after completion of one of the Programs of Study. Candidates selected for the Joint Admissions Program will receive a letter of acknowledgement from the Admissions Office at the University at Albany during the first semester of study at Hudson Valley Community College. Following completion of the two-year program at HVCC, in which minimum academic achievement levels must be attained, students will automatically move to the Albany campus to complete the final two years and the bachelor's degree.

While enrolled at HVCC and completing the requirements for an associate's degree, students are considered by the University at Albany as part of its academic community. Besides setting up a systematic method of communication with each student throughout this two-year period, students will be encouraged to attend appropriate functions at the University at Albany. Additionally, students are encouraged to meet on an individual basis with advisors. At the same time, representatives from Albany will make periodic visits to the HVCC campus to provide academic advisement about the University at Albany's curriculum and general information about the University. These representatives will also meet, as necessary, with faculty and staff at HVCC who are involved in advising students enrolled in the Joint Admissions program.

The transfer programs for which specific formal agreements exist are listed under TRANSFER AGREEMENTS outlined in a later part of this publication. A complete listing of all undergraduate majors available at the University at Albany also follows.

**QUESTION:** I am interested in a major for which a TRANSFER AGREEMENT or **PROGRAM OF STUDY** has not been worked out. Can I still transfer to Albany after I complete my associate's degree?

**ANSWER:** Yes. Albany will consider a transfer application from any qualified applicant. However, you will need to plan your associate degree program carefully in order to ensure maximum transferrability of credit. Additionally, some of the introductory coursework required for your intended program is offered only at Albany; you may wish to take advantage of the cross-registration agreement and cross-register for courses at Albany. Contact your cross-registration coordinator for details (HVCC Registrar, TAC-213).

Finally, you should be aware that it may take longer than four additional semesters of study to complete your bachelor's degree at Albany. The Hudson Valley and Albany advising staffs are ready to assist you to develop a best fit program.

The transfer program outlines which appear later in the *Guide* list the exact courses by HVCC designation (with Albany equivalents in parenthesis) which must be followed for the majors where transfer agreements have been finalized. The series of courses within the **PROGRAM OF STUDY** allow students to move immediately and directly into the upper division (junior/senior) course requirements.

## *TRANSFER CREDIT*

**QUESTION:** Is there a limit to the number of credits that can be transferred to Albany from two-year schools?

**ANSWER:** Yes, a maximum of 64 graduation credits can be transferred to Albany from any combination of two-year schools.

**QUESTION:** Does Albany allow transfer credit in courses for which a *D*-grade was earned?

**ANSWER:** Yes, when certain conditions are met. Albany has what is known as a balanced *D* policy. In order to receive graduation credit for a course in which a *D* was earned, the *D* must be "balanced out" by an equal number of credits of *B* from the same college where the *D* was earned. The policy further states, that to use a grade of *D* in the major, the *D* must be "balanced out" by an equal number of credits of *B*, applicable to the major, earned at the same institution the *D* was earned. The same policy also applies to the minor.

Satisfactory/Unsatisfatory and Pass/Fail graded courses are considered for transfer credit where the passing grade was earned.

**QUESTION:** When will I find out how many credits will transfer to Albany?

**ANSWER:** A tentative evaluation of transfer credits is made at the time formal admission is offered and is communicated in the letter of admission. A final evaluation of transfer credit is completed after receipt of the admissions deposit and in time for review by the student and advisor during the Summer Planning Conference or January Orientation. If you are following a **PROGRAM OF STUDY**, you should have a very good idea how many transfer credits you will receive.

Students transferring into programs other than those included in this Guide will continue to have courses evaluated for transfer using Albany's principles of comparability and applicability. Generally, if the course is similar to one offered on this campus, or is otherwise considered a college level course in nature and level, and is applicable to the bachelor's degree requirements, transfer credit will be awarded.

## *RESTRICTED PROGRAMS*

The following programs at the University at Albany: Accounting, Business Administration, Computer Science, Computer Science and Applied Mathematics, Criminal Justice, Economics, Mathematics, Psychology, Rhetoric and Communication and Social Welfare programs have very specific requirements for admission to the major. The admission requirements have important implications for the courses which should be taken at Hudson Valley Community College. It is your responsibility to carefully read ALL the information contained in the Guide relating to your choice of major. Should you have questions regarding any of the information contained in the Guide, please consult with either Chris Converse, Counseling Center, HVCC or Dan Smith, Office of the Dean of Undergraduate Studies, UA, 442-3950.

### *Repeating Courses to Meet Program Admission Requirements*

For purposes of calculating admission requirements into restricted majors or programs, once a student has received the grade of A or B in a course, no future grade in that course or its equivalent will be used in determining the student's average for admission to that major or program. An "equivalent" course, for purposes of this policy, is any course for which the student cannot receive credit by virtue of her or his having satisfactorily completed the original course.

## *DEGREE REQUIREMENTS*

The University at Albany awards the undergraduate degrees of Bachelor of Arts (B.A.) and Bachelor of Science (B.S.). Both require completion of a minimum of 120 graduation credits.

Of the 120 graduation credits for the B.A. degree, at least 90 must be in the liberal arts and sciences. Of those same 120 credits, 30-36 credits are required in an approved major and 18-24 in an approved minor. Eighteen (18) of the major credits, including 12 at the junior level or above, must be completed at the Albany campus; six (6) of the minor credits must be taken at The University at Albany at or above the junior level.

Of the 120 graduation credits required for the B.S. degree, at least 60 must be in the liberal arts and sciences. Credit totals and requirements at the 300-level for the major and minor are the same as for the B.A.

**QUESTION:** Do transfer students have to complete the University at Albany's General Education Requirements totaling 24 credits distributed over 5 categories?

**ANSWER:** It depends on what type of degree, if any, you have earned. See below for detailed explanation.

1) Students transferring without an Associate's Degree must complete ALL General Education Requirements.

2) Associates In Arts/Associates In Science degree holders--A.A. or A.S. degree holders will receive a blanket waiver of the University at Albany's General Education Requirements; there is an automatic assumption that ALL General Education Requirements have been satisfied.

3) Associates in Applied Science/Associates in Occupational Science--A.A.S. or A.O.S. degree holders will receive a waiver IF the following conditions are satisfied:

a) Satisfactorily completes 30 credits hours that the UA considers Liberal Arts and Sciences. Students may wish to consult with Chris Converse, Counseling Center, HVCC, for advice on what courses are acceptable at UA as Liberal Arts and Sciences.

b) Satisfactorily completes with a grade of "C" or higher UA's lower division writing requirement. English Composition, 2425, satisfies this condition.

c) Satisfactorily completes at least one course from each of the following areas:

1) Literature and the fine arts
2) Social and behavioral sciences
3) Physical or life sciences

**NOTE:** Lists of Hudson Valley Community College courses approved to meet Literature and Fine Arts, Social and Behavioral Sciences and Physical or Life Sciences are on page 44 of this *Guide*.

Also, students who are waived from the General Education Requirements DO NOT have to complete the UA Human Diversity Requirement but **MUST** complete the upper level writing intensive requirement.

Other degree requirements are listed in Albany's Undergraduate Bulletin under the section entitled Requirements for the Bachelor's Degree.

# FINANCIAL AID

Financial assistance in the form of loans, grants, and work-study opportunities is available for eligible transfer students who apply. To qualify for any kind of financial aid (except the Parent Loan for Undergraduates-PLUS), you are required to file the yearly Financial Aid Form (FAF). Please note that the University at Albany accepts and uses only the College Scholarship Service Financial Aid Form (FAF) in assessing students economic eligibility for aid. The New York State version of the FAF should be used by state residents, as it also permits determination of eligibility for the Tuition Assistance Program (TAP). New transfer students are required to file financial aid transcripts of the aid they received at their previous college(s), even if no aid was received.

A list of the various federal and state financial aid programs available to matriculated students who demonstrate a need for assistance based on the financial data provided on their FAF follows. Greater elaboration of each program is available in The Undergraduate Bulletin as well as with the Office of Financial Aid. Students are encouraged to apply for all aid for which they feel they are qualified.

### FEDERAL PROGRAMS

Pell Grants

Supplemental Education Opportunity Program (SEOG)

Perkins Loans

College Work-Study Program (CWP)

Social Security Benefits for Children of Deceased or Disabled Parents

Veterans Administration Educational Benefits (VA)

Stafford Loans

### NEW YORK STATE PROGRAMS

Tuition Assistance Program (TAP)

Regents Award for Children of Deceased or Disabled Veterans

Vietnam Veterans Tuition Awards (VVTA)

State Aid to Native Americans

New York State Educational Opportunity Program (EOP)

The Office of Financial Aid exists to ensure that no student, for lack of economic resources, becomes less than a full participant in University life. This assumes that students and families will first make their best possible efforts to assist themselves. Financial need for aid is the difference between the total cost of attending Albany and your family's ability to pay, as determined by a standard economic need analysis. All financial aid is now based upon the demonstrated financial need of the family. Students are encouraged to file the Financial Aid Form (FAF) as the first step in the aid application process as early as possible in advance of the academic year. FAF's and other forms received after July 1st may not be processed in time to assure that funds will be available in early September (for students entering in Fall semester).

## GENERAL PAYMENT INFORMATION

| | Fall 93 | Spring 94 |
|---|---|---|
| **Tuition** | | |
| N.Y.S. Residents | 1,325.00 | 1,325.00 |
| Out-of-State-Residents | 3,275.00 | 3,275.00 |
| **Mandatory Fees** | | |
| University Fee | 12.50 | 12.50 |
| Student Activity Fee | 61.00 | 61.00 |
| Health Fee | 43.00 | 43.00 |
| International Student Insurance (mandatory for international students only) | 220.00 | 308.00 |
| Room Rental | 1,399.00 | 1,399.00 |
| Board | | |
| 20 meals/week non Kosher | 669.00 | 669.00 |
| **Other Expenses** | | |
| Class Dues (optional) | 3.00 | 3.00 |
| Alumni Assoc. Memb. (opt.) | 15.00 | 15.00 |
| Five Quad Contribution (opt.) | 5.00 | 5.00 |
| Accident/Sickness Insurance | 101.00 | 167.00 |
| Late Registration Fee | 30.00 | 30.00 |
| Late Fee Payment | | |
| (per invoice) | Up to 30.00 | Up to 20.00 |
| Books | 300.00 | 300.00 |
| Personal. Travel, etc. | 725.00 | 725.00 |

TUITION AND FEE CHARGES ARE SUBJECT TO CHANGE BY OFFICIAL ACTION OF THE STATE UNIVERSITY OF NEW YORK.

BEST COPY AVAILABLE

# *DIRECTORY*

| QUESTIONS ABOUT: | CALL |
|---|---|
| ADMISSIONS | **Office of Undergraduate Admissions,**<br>**Administration Building, Room 140 Phone: 442-5435** |
| FINANCIAL AIDS | **Office of Financial Aids**<br>**Administration Building, Room 152 Phone: 442-5757** |
| HOUSING ON-CAMPUS & OFF-CAMPUS | **Office of Residential Life State Quad Tower. Phone: 442-5875** |
| ORIENTATION PROGRAM AND SUMMER PLANNING CONFERENCE | Office of Student Services, Campus Center 110. Phone: 442-5509. |
| SUMMER PLANNING CONFERENCE | **Phone: 442-5858 --June through August 1** |
| PAYMENT (STUDENT ACCOUNTS) | **Bursar's Office: Business Administration Basement Phone: 442-3202** |
| REGISTRATION (SCHEDULING) | **Registrar's Office: Administration Building-Phone: 442-5548** |
| TRANSFER CREDIT | **Office of Undergraduate Admissions: TRANSFER PROGRAMS, Administration Building Phone: 442-5435** |
| TRANSFER ISSUES | **Dr. Ivan Edelson, Center for Undergraduate Education, Li-36 Phone: 442-3960** |
| UNDERGRADUATE ISSUES (Academic Advising, Degree Audits, Undergraduate Degree Requirements) | **Dan Smith, Office of the Dean ofUndergraduate Studies: Administration 214, Phone:442-3950. FAX: 442-4159** |

# ARTICULATED TRANSFER AGREEMENT

The following Programs of Study represent those majors for which HVCC and the University at Albany have negotiated transfer agreements. The Programs of Study constitute the best possible preparation for completion of the bachelor's degree. The courses are listed using HVCC course numbers and titles. The University at Albany course equivalents are noted in parentheses. Where no equivalent course exists, the notation will indicate the academic department or school in which the course will be transferred. A level designation (10 = Freshman, 20 = Sophomore) and the letter E designating the course as an elective will be indicated. For example, AEng 20E is a sophomore level English elective. Courses designated as 00E, while transferrable, MAY NOT be used to fulfill major or minor requirements. Programs are grouped according to the University College which offers the major.

# *ART, ENGLISH, FOREIGN LANGUAGES, PHILOSOPHY and THEATRE.*

**ADMISSION:** To be admitted to any of the above majors, you must satisfy the following conditions:

1. Present a minimum Grade Point Average of 2.50.

2. Satisfy the University Mathematics Requirement: you must present two units of academic math from high school (Sequential Math I & II or two of the following: Algebra, Geometry, Intermediate Algebra and/or Trigonometry) OR make-up the mathematics deficiency at Hudson Valley prior to enrollment at Albany. College Statistics (4221 or 4223) may be counted as one unit of academic math; however, college courses used to make-up the mathematics deficiency will not transfer to Albany.

## *PROGRAM OF STUDY*

You must complete a **Program of Study** which must contain a minimum of 30 credits of appropriate coursework in the Liberal Arts and Science area. The coursework must include satisfactory completion of the following:

English Composition I -- 2425

One course in Literature and the Fine Arts: satisfied by 2424 English Composition II: Writing About Literature or see page 44 in this *Guide* for the list of other appropriate courses that satisfy this requirement.

One course in Social and Behavioral Sciences.

One course in Physical or Life Sciences. See page 44 in this *Guide* for the list of appropriate courses that satisfy this requirement.

Although the above majors have no specific course prerequisites for admission, the following courses should be taken prior to enrollment at the University at Albany in order to ensure a smooth transition. Course recommendations specific to each major follow.

### *ART*

Art Appreciation I & II--2005 & 2006; Drawing I & II--2040 & 2041; Painting I & II-- 2042 & 2043; Photography I & II--2030 & 2031.

### *ENGLISH*

English Literature I & II--2200 & 2201; Short Story--2252; Poetry--2253 (Only offered in the Fall term); and a writing course beyond the level of English Composition I & II--2425 & 2426.

## *FOREIGN LANGUAGES*

Language credit applicable to major requirements begins with the first intermediate language course in *Italian,* with the second intermediate language course in *Russian* and after the second intermediate language course in *French, German* and *Spanish.* Courses below the indicated level do transfer but do not count toward the major.

Students interested in majoring in French must achieve a minimum grade of *"C"* in 2324 (French Language and Culture IV) in order to be eligible to enroll in the first course (Albany course AFre 240Y) applicable to the major.

Students are encouraged to cross-register at Albany for more advanced courses in foreign language as long as they meet the prerequisites for the course.

## *PHILOSOPHY*

Introduction to Philosophy I & II-- 2108 & 2109; Comparative Religion I & II-- 2110 & 2111.

## *THEATRE*

Introduction to the Theatre-- 2051; Acting I & II-- 2055 & 2056; Theatre Internship--2054.

Students should try to clarify what they might like to elect as a minor at Albany. Generally, a minor requires 18-24 hours of which 9 - 10 hours may be taken at Hudson Valley. Please consult with your advisor, the Counseling Office and/or this Guide Book for appropriate course selection.

# *Economics*

**ADMISSION**: To be admitted as an Economics major, you must satisfy the following two conditions:

1) Present an overall GPA of at least 2.50.

2) Complete the following prerequisites for admission to the major with grades of *C* or better:

2580 Eco I: Macroeconomics

2581 Eco II: Microeconomics

6360 Calculus I

Note: Since the Bachelor of Science (B.S.) in Economics requires a student to complete Calculus II, students considering that option should take 6361, Calculus II, if scheduling permits, prior to enrollment at Albany.

## *PROGRAM OF STUDY*

### *FIRST YEAR*

| FALL | SPRING |
|---|---|
| 2425 - English Composition I (AEng 100Z) or 2421 | 2426 - English Comp II (AEng 10E) or 2424 English Comp II: Writing about Lit. (AEng 121L) or 2422 |
| 2580 Economics I (AEco 111M) | 2581 Economics II (AEco 110M) |
| 6340 Precalculus (AMat 100) | 6360 Calculus I (AMat 112Y) |
| Elective (See Note 2, 3) | Elective (See Note 2, 3) |
| Elective | Elective |

### *SECOND YEAR*

| FALL | SPRING |
|---|---|
| 6361 Calculus II (AMat 113Y) | Elective |
| 4221 Statistics (BMsi 220) | Elective (See Note 2,3) |
| OR | Humanities, Fine Arts, or Literature Elective |
| 6344 Math Stats Analysis (AMat 108Y) | Elective (See Note 2, 3) |
| Elective (See Note 1) | Elective (See Note 1) |
| Science Elective | |

Note 1: Students may wish to attempt to cross-register for Intermediate Macro and/or Intermediate Microeconomics (Eco 301 and 300 respectively) at Albany. 2580, 2581 and 6360 are prerequisites for Intermediate Microeconomics (AEco 300); 2580 & 2581 are prerequisites for Intermediate Macroeconomics (AEco 301).

Economics program continued next page

Note 2: The following courses transfer to Albany as economics electives: 4110, 9317, 9320, 9342, 9344, 9347 and will give the student additional exposure to the field of economics. HOWEVER, the aforementioned courses DO NOT fulfill economics major requirements.

Note 3: The Bachelor of Science degree in Economics requires that a student complete an approved minor in the School of Business or in the College of Science and Mathematics (examples: atmospheric science, biology, chemistry, computer science, electronics, mathematics, statistics, or physics). For the Bachelor of Arts degree in Economics, a student may choose any minor. Generally, a minor requires 18-24 hours of which 9-12 hours may be taken at Hudson Valley.

For example:

a. Students interested in a Business Minor may wish to take the following at HVCC:

4010 Principles of Accounting I

4011 Principles of Accounting II

6120 Computer Science I OR 4316 BASIC Programming for Business OR 4333 Advanced BASIC Programming.

b. Students interested in a Computer Science minor may wish to take three of the following at HVCC:

6120 Computer Science I

6121 Computer Science II

6124 Computer Structure

6348 Discrete Mathematics

If you have another area of interest that you are considering as a minor, please consult with your advisor, the Counseling Office and/or this *Guide* regarding the appropriate course selection.

# *PSYCHOLOGY*

**ADMISSION:** to be admitted as a Psychology Major, you must satisfy the following four conditions:

1. Present an overall Grade Point Average (GPA) of at least 2.50.
2. Present a cumulative GPA of at least 2.50 in all psychology courses taken.
3. Present a minimum of 42 transferrable (degree applicable) hours.
4. Complete the following prerequisites for admission to the major with a grade of *C* or better:

2587 General Psychology

2551 Statistics for the Behavioral Sciences

2552 Experimental Psychology

Note: grades earned in 2587, 2551 and 2552 are used in the computation of the Psychology average and the overall average (Items 1 & 2 above).

**ADVISING NOTE:** Statistics for Behavioral Sciences--2551 is only offered in the Fall semester and has prerequisites of 2587 (General Psychology) AND 6330 (Tech Math I) or a higher level mathematics. Experimental Psychology--2552 is only offered during the Spring semester and has a prerequisite of 2551, Statistics for the Behavioral Sciences.

### *PROGRAM OF STUDY*

### *FIRST YEAR*

| **FALL** | **SPRING** |
|---|---|
| 2425 - English Composition I (AEng 100Z)or 2421 | 2426 English Comp II (AEng 10E) or 2424 Eng Comp II: Writing About Lit. (AEng 121L) or 2422 |
| 2587 General Psychology (APsy 101M) | 2589 Child Psychology (APsy 203) |
| 2582 General Sociology (ASoc 115M) | 6330 Tech. Math I (AMat 10E) |
| 3002 General Biology I (ABio 110N) | 3003 General Biology II (ABio 111N) |
| Elective | Elective |

Psychology program continued next page

## *PSYCHOLOGY*
## *SECOND YEAR*

| FALL | SPRING |
|---|---|
| 2551 Statistics for Behavioral Science (APsy 210) | 2552 Experimental Psychology (APsy 211) |
| 2588 Abnormal Psychology (APsy 20E) | Humanities, Fine Arts or Literature Elective |
| **OR** | |
| 2572 Social Psychology (APsy 270) | Elective |
| Elective | Elective |
| Elective | Elective |
| Elective | |

### *ADVISING NOTES*

1. General Biology I and II (3002/3075 or 3003/3076) are strongly recommended as they are prerequisites to several psychology courses at Albany.

2. Since you have several electives, you should try to determine what you might like to pursue as a minor(s). Generally, an approved minor consists of 18-24 credits, approximately 9-10 of which can be taken at HVCC. For example, students interested in a sociology minor may wish to take three of the following courses at HVCC:

9125 Intro to Juvenile Delinquency

9136 Criminology

2583 Social Problems

2584 Social Problems of Black America

2597 Sociology of the Family

8714 Introduction to Gerontology

If you have another area of interest that you would like to consider as a minor, please consult with your advisor, the Counseling Office and/or this *Guide* regarding appropriate course selection.

# ANTHROPOLOGY, GEOGRAPHY, HISTORY, POLITICAL SCIENCE, PUBLIC AFFAIRS, RHETORIC AND COMMUNICATION and SOCIOLOGY.

**ADMISSION**: To be admitted to any of the above majors, you must satisfy the following conditions:

1. Present a minimum overall Grade Point Average of 2.50.

2. Satisfy the University Mathematics Requirement: you must present two units of academic math from high school (Sequential Math I & II or two of the following: Algebra, Geometry, Intermediate Algebra and/or Trigonometry) OR make-up the mathematics deficiency at Hudson Valley prior to enrollment at Albany. College Statistics (4221 or 4223) may be counted as one unit of academic math; however, college courses used to make-up the mathematics deficiency will not transfer to Albany.

## *PROGRAM OF STUDY*

You must complete a Program of Study which must contain a minimum of 30 credits of appropriate coursework in the Liberal Arts and Science area. The coursework must include satisfactory completion of the following:

English Comp. I--2425

One course in Literature and the Fine Arts: satisfied by 2424 English Comp II: Writing About Literature OR see page 44 in this *Guide* for the list of other appropriate courses that satisfy this requirement.

One course in Social and Behavioral Sciences

One course in Physical or Life Sciences. See page 44 in this *Guide* for the list of appropriate courses that satisfy this requirement.

Although the above majors, **except Rhetoric and Communication**, have no specific course prerequisites for admission, the following courses should be taken at Hudson Valley in order to ensure a smooth transition. Course recommendations specific to each major follow.

Above majors continued on next page.

## *ANTHROPOLOGY*

Anthropology--2570; General Biology I & II-- 3002 or 3075 and 3003 or 3076; General Psychology- 2587; 2551 or 4333 or 6120 or 6344 or 6360. **NOTE**: Students pursuing this program are strongly urged to develop competency in a foreign language appropriate to the area of interest. For example, if a student is interested in Mesoamerican anthropology, s/he should take Spanish.

## *GEOGRAPHY*

Economic Geography--2550 (Offered only in the Fall term); Regional Geography--2549 (Offered only in the Spring term); Statistics--4221; Economics I & II--2580 & 2581. **NOTE:** Students are strongly urged to develop competency in the use of a computing language such as BASIC or FORTRAN.

## *HISTORY*

Western Civilization I & II--2101 & 2102; American History I & II--2140 & 2141; Medieval History--2106; Economics I & II 2580 & 2581. NOTE: Students pursuing this program are strongly urged to develop competency in a foreign language appropriate to the area of concentration in history.

## *POLITICAL SCIENCE*

American National Government--2501 (Offered only in the Spring term); Comparative Government--2598 (Offered only in the Fall term); State and Local Government--2502; Statistics--4221. Note: 2580 & 2581 and 2140 & 2141 would assist in providing the student an economic/historical perspective.

**ADVISING NOTE:** Students should complete 2501 & 2598 prior to enrollment at Albany for normal progression in the major.

## *PUBLIC AFFAIRS*

American National Government--2501 (**only offered in the Spring term**); Economics I & II -- 2580 & 2581. The preceding courses are required by the major. Other suggested courses that transfer as Public Affairs electives or as course equivalents related to but not required by the major include: 9300, 9301, 9303, 9305, and 2502. Students should also develop a working knowledge of statistics-4221.

## *RHETORIC AND COMMUNICATION*

Applicants must complete the following two courses with a ***C*** or better to admitted directly to the major:

1. University at Albany course ACom 100Y-- HVCC does not offer an equivalent course; students must cross-register for this course at Albany.

2. 4221 or 2551 or 6344-- all offered at HVCC.

Applicants who have not completed the above prerequisites to the major may be admitted as proposed majors.

Additionally, students should take Public Speaking--2419; Communications--2429; and a computer course: 4316 or 4333 or 6120. Finally, Social Psychology--2572 may be used as a support course elective in the major.

## *SOCIOLOGY*

Sociology - 2582; Technical Math I - 6330; Statistics for Behavioral Sciences - 2551 **(Offered only in the Fall term and has prerequisites of 6330 and 2582**); if 2551 is not taken 4221 should be taken. Plus two or three additional courses selected from the following: 2583; 2572; 2597, 2584, 8714 and 9125.

Students should try to clarify what they might like to elect as a minor at Albany. Generally, a minor requires 18-24 hours of which 9 - 12 hours may be taken at Hudson Valley. Please consult with your advisor, the Counseling Office and/or this *Guide Book* for appropriate course selection.

# ATMOSPHERIC SCIENCE, BIOCHEMISTRY AND MOLECULAR BIOLOGY, BIOLOGY, CHEMISTRY AND PHYSICS

**ADMISSION** to the above majors:

1. Present an overall minimum Grade Point Average of 2.60.

Students should follow the PROGRAM OF STUDY plus incorporate appropriate recommendations from Advising Notes in order to ensure a smooth transition to Albany.

## *Atmospheric Science*

### *PROGRAM OF STUDY*

### *FIRST YEAR*

| FALL | SPRING |
|---|---|
| 6360 Calculus I (AMat 112Y) | 6361 Calculus II (AMat 113Y) |
| 6410 Physics I (APhy 120N) | 6411 Physics II (APhy 124N) |
| Computer Science Elective | Elective |
| 2425 Composition I (AEng 100Z) or 2421 | 2426 Comp II (AEng 10E) or 2424 Eng Comp II: Writing about Lit. (AEng 121L) or 2422 |

### *SECOND YEAR*

| FALL | SPRING |
|---|---|
| 6362 Calculus III (AMat 214) | 6363 Differential Equations (AMat 311) |
| 6001 General Chemistry I (AChm 120N, 122a) | 6002 General Chemistry II (AChm 121N, 122b) |
| OR | OR |
| 6003 Freshman Chemistry I (AChm 120N, 122a) | 6004 Freshman Chemistry II (AChm 121N, 122b) |
| 6412 Physics III (APhy 220, 221) | Social Science Elective |
| Cross Registration Atmospheric Structure (AAtm 210Z) | Humanities, Fine Arts, Literature Elective |

**ADVISING NOTE**: Students are encouraged to cross-register for AAtm 210Z at SUNY-Albany since it is a prerequisite for junior level courses in the major (AAtm 310; AAtm 320; AAtm 321). AATM 210Z is offered Fall term only at Albany.

# *INTERDISCIPLINARY MAJOR IN BIOCHEMISTRY AND MOLECULAR BIOLOGY*

Biochemistry and Molecular Biology are areas of rapid development in science today. Students with training in these fields can pursue careers as researchers in academic or industrial settings, or they can pursue further study in graduate or professional schools.

**ADMISSION:** Approval of the Undergraduate Program Director is required for admission to this program. Students are encouraged to contact the Undergraduate Program Director, Dr. Jacqueline Fetrow, Department of Biological Sciences at Albany, at the end of their third semester of study at Hudson Valley to discuss this major option.

## *PROGRAM OF STUDY*

### *FIRST YEAR*

| FALL | SPRING |
|---|---|
| 3002 or 3075 Biology I (ABio 110N) | 3003 or 3076 Biology II (ABio 111N) |
| 6001 General Chemistry I (AChm 120N, 122a) | 6002 General Chemistry II (AChm 121N, 122b) |
| OR | OR |
| 6003 Freshman Chemistry I (AChm 120N, 122a) | 6004 Freshman Chemistry II (AChm 121N, 122b) |
| 6360 Calculus I (AMat 112Y) | 6361 Calculus II (AMat 113Y) |
| 2425 Composition I (AEng 100Z) or 2421 | 2426 Comp II (AEng 10E) or 2424 Eng Comp II: Writing about Lit. (AEng 121L) or 2422 |

### *SECOND YEAR*

| FALL | SPRING |
|---|---|
| 6030 Organic Chemistry I (AChm 216a, 217a) | 6031 Organic Chemistry II (AChm 216b, 217b) |
| 6410 Physics I (APhy 120N) | 6411 Physics II (APhy124N) |
| Elective | 3070 Genetics (ABio 212) |
| Humanities, Fine Arts, Literature elective | Elective |
| Social Science Elective | |

**ADVISING NOTE:** Students interested in pursuing graduate work in biological sciences or allied health careers (Medicine, Dentistry, etc.) are strongly urged to take a semester of elementary statistics, 6344 (Mathematical Statistical Analysis), as preparation. The course is offered Fall term only.

# *BIOLOGY*

## *PROGRAM OF STUDY*

### *FIRST YEAR*

| FALL | SPRING |
|---|---|
| 3002 or 3075 Biology I (ABio 110N) | 3003 or 3076 Biology II (ABio 111N) |
| 6001 - General Chemistry I (AChm 120N, 122a) | 6002 General Chemistry II (AChm 121N, 122b) |
| OR | OR |
| 6003 Freshman Chemistry I (AChm 120N, 122a) | 6004 Freshman Chemistry II (AChm 121N, 122b) |
| 6360 Calculus I (AMat 112Y) | 6361 Calculus II (AMat 113Y) |
| 2425 Composition I (AEng 100Z) or 2421 | 2426 Comp II (AEng 10E) or 2424 Eng Comp II: Writing about Lit. (AEng 121L) or 2422 |

### *SECOND YEAR*

| FALL | SPRING |
|---|---|
| 6030 Organic Chemistry I (AChm 216a, 217a) | 6031 Organic Chemistry II (AChm 216b, 217b) |
| 6420 Physics I (APhy 105N, 106) | 6421 Physics II (APhy 108N, 109) |
| Elective | 3070 Genetics (ABio 212) |
| Humanities, Fine Arts, Literature Elective | Social Science Elective |
| Elective | |

**ADVISING NOTE:** Students interested in pursuing graduate work in biological sciences or allied health careers (Medicine, Dentistry, etc) are strongly urged to take a semester of elementary statistics, 6344 (Mathematical Statistical Analysis), as preparation. The course is offered Fall term only.

# CHEMISTRY

There are three tracks in the Chemistry program at Albany: Chemistry/General Emphasis, Chemistry/Polymers Emphasis and Chemistry/Materials Emphasis.

## *PROGRAM OF STUDY*

### *FIRST YEAR*

| FALL | SPRING |
|---|---|
| 6001 General Chemistry I (AChm 120N, 122a) | 6002 General Chemistry II (AChm 121N, 122b) |
| OR | OR |
| 6003 Freshman Chemistry I (AChm 120N, 122a) | 6004 Freshman Chemistry II (AChm 121N, 122b) |
| 6410 Physics I (APhy 120N) | 6411 Physics II (APhy 124N) |
| 6360 Calculus I (AMat 112Y) | 6361 Calculus II (AMat 113Y) |
| 2425 Composition I (AEng 100Z) or 2421 | 2426 Comp II (AEng 10E) or 2424 Eng Comp II: Writing about Lit. (AEng 121L) or 2422 |

### *SECOND YEAR*

| FALL | SPRING |
|---|---|
| 6030 Organic Chemistry I (AChm 216a, 217a) | 6031 Organic Chemistry II (AChm 216b, 217b) |
| 6021 Analytical Chemistry (AChm 225) | Computer Science Elective |
|  | Humanities, Fine Arts, Literature Elective* |
| 6362 Calculus III (AMat 214) | Social Science Elective |
| 6412 Physics III (APhy 220, 221) | Elective |

**ADVISING NOTE:** A working knowledge of computers is desirable. Depending on the student's background, s/he may wish to choose an introductory microcomputer course such as 4349 or, with appropriate background a student could elect a programming language course.

* Students earning an A.A.S. Degree in Chemical Technology should take a literature and fine arts course from the list on page 44 of this *Guide* if they did not take 2424.

# PHYSICS

## *PROGRAM OF STUDY*

### *FIRST YEAR*

| **FALL** | **SPRING** |
|---|---|
| 6410 Physics I (APhy 120N) | 6411 Physics II (APhy 124N) |
| 6360 Calculus I (AMat 112Y) | 6361 Calculus II (AMat 113Y) |
| 6001 General Chemistry I (Chm 120N, 122a) | 6002 General Chemistry II (Chm 121N, 122b) |
| OR | OR |
| 6003 Freshman Chemistry I (AChm 120N, 122a) | 6004 Freshman Chemistry II (AChm 121N, 122b) |
| 2425 Composition I (AEng 100Z) or 2421 | 2426 Comp II (AEng 10E) or 2424 Eng Comp II: Writing about Lit. (AEng 121L) or 2422 |

### *SECOND YEAR*

| **FALL** | **SPRING** |
|---|---|
| 6412 Physics III (APhy 220, 221) | 6413 Physics IV (APhy 224, 225) |
| 6362 Calculus III (AMat 214) | 6363 Differential Equations (AMat 311) |
| A student should choose ONE of the following three tracks and select accordingly | |
| **Science Track:** | |
| 6112 Thermodynamics (APhy 10E) | 6110 Electrical Circuits (APhy 10E) |
| *OR* | |
| **Computer Science Track:** | |
| 6120 Computer Science I (ACsi 201Y) | 6121 Computer Sci. II (ACsi 310) |
| *OR* | |
| **Teacher Education Track** | |
| 3002 or 3075 General Bio I (ABio 110N) | 3003 or 3076 General Bio II (ABio 111N) |
| Humanities, Fine Arts, Literature Elective | Social Science Elective |

# Computer Science/ Computer Science and Applied Mathematics

## ADMISSION:

1. Present an overall Grade Point Average of 2.50.

2. Successfully complete the following prerequisites for admission to the major (core courses):

### CORE COURSES

- 6120 Computer Science I
- 6124 Computer Structure
- 6360 Calculus I
- 6361 Calculus II

3. Present a core course average of 2.75.

### *PROGRAM OF STUDY*

#### *FIRST YEAR*

| FALL | SPRING |
|---|---|
| 2425 Composition I (AEng 100Z) or 2421 | 2426 - Comp II (AEng 10E) or 2424 Eng Comp II: Writing about Lit. (AEng 121L) or 2422 |
| 6120 Computer Science I (ACsi 201Y) | 6121 Computer Science II (ACsi 310) |
| 6360 Calculus I (AMat 112Y) | 6361 Calculus II (AMat 113Y) |
| Elective (See Note 2) | Elective (See Note 2) |

#### *SECOND YEAR*

| FALL | SPRING |
|---|---|
| 6125 File Processing (ACsi 203) | 6124 Computer Structure (ACsi 202) |
|  | 6348 Discrete Mathematics (ACsi 210) |
| 6362 Calculus III (AMat 214) | Humanities, Fine Arts or Literature Elective |
| Science Elective (See Note 2) | Elective (See Notes 1&2) |
| Social Science Elective |  |

### *ADVISING NOTES*

Note 1: Students interested in the Computer Science and Applied Mathematics Program are strongly urged to complete 6363 Differential Equations as an elective before transferring to Albany.

Note 2: Students interested in the 75 credit Computer Science Combined are strongly urged to complete 6410, 6411, 6412 and 6413 or 6410, 6411 and 6001, 6002 before beginning the program at Albany.

# *Mathematics*

ADMISSION:

1. Present a minimum overall Grade Point Average of 2.60.

2. Complete the following prerequisites for admission to the major with grades of C or better.

6360 Calculus I

6361 Calculus II

### *PROGRAM OF STUDY*

### *FIRST YEAR*

| FALL | SPRING |
|---|---|
| 6360 Calculus I (AMat 112Y) | 6361 Calculus II (AMat 113Y) |
| 6120 Computer Science I (ACsi 201Y) | 6121 Computer Science II (ACsi 310) |
| 2425 Composition I (Eng 100Z) or 2421 | 2426 Comp II (AEng 10E) or 2424 Eng Comp II: Writing about Lit. (AEng 121L) or 2422 |
| Elective | Elective |

### *SECOND YEAR*

| FALL | SPRING |
|---|---|
| 6362 Calculus III (AMat 214) | 6363 Differential Equations (AMat 311) |
| Foreign Language Elective | Foreign Language Elective |
| Science Elective* | Science Elective* |
| Social Science Elective | Humanities, Fine Arts, Literature Elective |
| Elective ** | Elective** |

**ADVISING NOTE:** There are two degree programs in mathematics, a Bachelor of Arts and a Bachelor of Science. For the Bachelor of Arts, a student may complete any minor except statistics. Additionally, for the Bachelor of Arts, a student must complete one year of a college-level foreign language, ancient or modern by passing a proficiency test or completing the course work.

For the Bachelor of Science a student is required to complete 6 credits in Computer Science (at least 6120 and 6121) and have a minor in one of the following areas: Atmospheric Science, Biology, Business, Chemistry, Computer Science, Electronics, Geology, or Physics.

* A student should select science electives consistent with their choice of minor at Albany.

**Completion of these electives will be dependent on prior course selection and whether a student is interested in completing the B.A. or B.S. degree and selection of the minor.

# *CRIMINAL JUSTICE*

**ADMISSION**: To be admitted directly into the School of Criminal Justice the following five conditions must be satisfied:

1. Grade Point Average---A 3.00 or above.

2. Satisfy the University Mathematics Requirement: you must present two units of academic math from high school (Sequential Math I & II or two of the following: Algebra, Geometry, Intermediate Algebra and/or Trigonometry) OR make-up the mathematics deficiency at Hudson Valley prior to enrollment at Albany. College Statistics (4221 or 4223) may be counted as one unit of academic math; however, college courses used to make-up the mathematics deficiency will not transfer to Albany.

3. Present 56 transferrable (degree applicable) hours.

4. Complete the following prerequisites for admission to the major with a *B* or better:

   - ☐ 9136 Criminology
   - ☐ 9121 Introduction to Law Enforcement and Criminal Justice

5. Write an essay detailing the reason(s) for pursuing a Criminal Justice Major. The essay plays a significant role in the admission decision.

### *PROGRAM OF STUDY****

### *FIRST YEAR*

| FALL | SPRING |
|---|---|
| 2425 - English Composition I (AEng 100Z) or 2421 | 2426 Eng. Comp II (AEng 10E) OR 2424 English Comp II: Writing about Lit. (AEng 121L) or 2422 |
| 2582 General Sociology (ASoc 115M) | 9300 Intro Public Admin (RPad 10E) |
| 4221 Statistics (BMsi 220) | |
| *9121 Introduction to Law Enforcement and Criminal Justice (RCrj 201M) | 9124 Crim Law II (RCrj 323) |
| | 9133 Prin Crim Inves (RCrj 00E) |
| 9123 Criminal Law I (RCrj 00E) | 6460 Physical Science I (AScm 10EN)**** |

**** Or other appropriate science elective. See page 44 in this Guide for a list of courses that meet this requirement.

Criminal Justice program continued next page

## *CRIMINAL JUSTICE*

## *SECOND YEAR*

| FALL | SPRING |
|---|---|
| 2587 General Psychology (APsy 101M) | 9125 Intro Juvenile Delinquency (RCrj 308) |
| 9118 Forensic Evidence (RCrj 00E) | 9129 Correc. Serv. (RCrj 302) |
| *9136 Criminology (RCrj 200P) | 9148 Crim Just. Admin. (RCrj 10E) |
| 9139 Criminal Justice and the Community (RCrj 00E) | Social Science Elective |
| Liberal Arts Elective** | Liberal Arts Elective** |

** If you DID NOT take 2424, you MUST take a literature and fine arts course from the list on page 44 in this Guide.

* Prerequisites for admission to the major.

***Although the above Program of Study mirrors the requirements for the A.A.S. degree in Criminal Justice, applicants presenting different educational backgrounds are encouraged to apply as long as the five admission conditions outlined above are satisfied.

ADVISING NOTE: Since the upper division courses in the Criminal Justice Major require extensive writing, students are encouraged to utilize their liberal arts electives to develop and enhance their writing ability. Additionally, students with the appropriate math level should consider selecting 2551 (only offered in the fall term), Statistics for Behavioral Sciences as their social science elective in the Program of Study.

# SOCIAL WELFARE

**ADMISSION**: To be admitted directly into the School of Social Welfare the following five conditions must be satisfied:

1. Grade Point Average---A 3.00 or above is strongly recommended.

2. Satisfy the University Mathematics Requirement: you must present two units of academic math from high school (Sequential Math I & II or two of the following: Algebra, Geometry, Intermediate Algebra and/or Trigonometry) OR make-up the mathematics deficiency at Hudson Valley prior to enrollment at Albany. College Statistics (4221 or 4223) may be counted as one unit of academic math; however, college courses used to make-up the mathematics deficiency will not transfer to Albany.

3. Complete the following prerequisites for admission to the major:

- 2587 General Psychology
- 2582 General Sociology
- 2501 American National Politics OR 2502 State and Local Government
- 8721 Social Service Systems
- One semester of Biology (can be satisfied by 3002, 3010, or 3019)

**NOTE**: A two (2) semester sequence of science is strongly recommended.

4. Volunteer or paid experience in Social Welfare or a related field. Completion of Human Services Practicum I (8702) is one method of satisfying this requirement.

5. Complete a supplemental application with essay and references to the school of Social Welfare. The essay and references play a significant role in the admissions decision.

ADVISING NOTE: The School of Social Welfare accepts students for admission for Fall only; it is not possible to gain admission to this major for a spring semester.

Social Welfare program continued next page

## *PROGRAM OF STUDY****
## *SOCIAL WELFARE*
### *FIRST YEAR*

| FALL | SPRING |
|---|---|
| 2425 English Composition I (AEng 100Z) or 2421 | 2426 English Comp II or 2424 Eng Comp II: Writing About Lit. (AEng 121L) or 2422** |
| *2587 General Psychology (APsy 101M) | |
| *3002 General Biology I (ABio 110N) | 3003 General Biology II (ABio 111N) |
| OR | OR |
| *3010 Topics in Modern Biology I (ABio 10EN) | 3011 Topics in Modern Biology II (ABio 10EN) |
| 8704 Family Behavior & Social Function (RSsw 10E) | 2588 Abnormal Psychology (APsy 20E) OR 8708 Mental Health Spec. (RSsw 00E) |
| 8720 Intro Human Service Skills (RSsw 00E) | *8721 Social Service Systems (RSsw 210) |
| | 8711 Problems in Adolesence (ASoc 10E) |

### *SECOND YEAR*

| FALL | SPRING |
|---|---|
| *2582 General Sociology (ASoc 115M) | 8703 Human Services Practicum II (RSsw 00E) |
| 8702 Human Services Practicum I (RSsw 00E) | 8706 Interviewing & Techniques of Communication (ECpy 00E) |
| 8713 Introduction to Social Group Work (R Ssw 451) | *2501 American National Politics (RPos 101M) OR 2502 State & Local Gov't (RPos 205) |
| | 4221 Statistics OR 4223 (BMsi 220) Computer Aided Statistics |

**ADVISING NOTE: If you DID NOT take 2424, you MUST take a course in Literature and the Fine Arts from the List on page 44.

* These courses are prerequisites for admission to the major.

*** Although the above Program of Study mirrors the requirements for the A.A.S. degree in Human Services, applicants presenting different educational backgrounds are encouraged to apply as long as the five admission conditions outlined above are satisfied.

# *SCHOOL OF BUSINESS*
## *Accounting/Business Administration*

For Application and Admission Directly into the School of Business

1) Students must present an Adjusted Grade Point Average (AGPA) of 3.25 or higher (See section on Adjusted Grade Point Average below).

2) Students' mathematics level must be at the level of calculus; i.e., students must have completed pre-calculus. Since calculus is required within both the Accounting and Business Administration majors at Albany, it is strongly recommended that a student complete Calculus I at HVCC.

3) Students must have completed 56 transferrable (degree applicable) credits for the School of Business.

4) Students must have completed the following prerequisites (core courses) for admission to the major:

| Social Science Core | Quantitative Core |
|---|---|
| 2580 Eco I (Macroeconomics) | 4010 Principles of Accounting I |
| 2581 Eco II (Microeconomics) | One of 4221 or 6344 or equivalent (Statistics) |
| 2582 Sociology | One of 4316 or 6120 or 4333 or equivalent (Computing Course) |
| 2587 Psychology | |

Applicants for Fall Admission. By the end of the previous Fall term, a student must have completed three of the following four core courses: 2580, 2581; 2587; 2582 AND two of the following three core courses: 4010; 4221 or equivalent; 4316 or equivalent. By the end of the subsequent spring semester, a student must have completed the remaining core course(s); i.e., the remaining course(s), if any, from the social science core and/or the quantitative core.

Applicants for Spring Admission. By the end of the previous Spring term, a student must have completed 3 of the 4 and 2 of the 3 core courses as outlined in the paragraph above. By the end of the subsequent fall term, a student must have completed the remaining core course(s), if any.

### *Pre-freshman College Credit*

If you have earned CLEP, AP or other prefreshmen credit for core courses, the credit **DOES NOT** count toward your 2 of 3 and 3 of 4 core courses needed for application. For example, if you have Advanced Placement or C.L.E.P.credit for Psychology, you must complete Sociology, Macroeconomics **AND** Microeconomics **PLUS** 2 of 3 Quantitative core courses to be eligible to apply.

School of Business program continued next page

## *ADJUSTED GRADE POINT AVERAGE*

All post-secondary course work, graded A through F, is used to calculate the Adjusted Grade Point Average (AGPA). If you repeat a course, for which a grade has been earned, both grades are used in the calculation. College courses taken while still enrolled in high school are not used in the calculation of the Adjusted Grade Point Average.

Adjusted Grade Point Average must be at least 3.25. The AGPA equals 2/3 times the "core" average plus 1/3 times the "non-core" average. When the School of Business calculates the AGPA, the figure will be carried to three decimal places and not rounded up.

EXAMPLE:

CORE AVERAGE: Your grades in core courses: 2580 , 2581, 4010, 4316 and 4221 are A, B, B, C, and D. Your "core" average is 2.600. Multiplying 2.60 by 2/3 yields a "core" average of 1.733.

NON-CORE AVERAGE: Your grades in all other courses average 3.500. Multiplying 3.500 by 1/3 yields a 1.166 non-core average. Your AGPA therefore would equal 1.733 + 1.166 = 2.899 (Students are encouraged to calculate their own AGPA's).

### *PROGRAM OF STUDY****

### *FIRST YEAR*

| FALL | SPRING |
|---|---|
| 2425 English Composition I (AEng 100Z) or 2421 | 2426 English Comp II or 2424 Eng Comp II: Writing About Lit (AEng 121L), or 2422 |
| *2580 Economics I (AEco 111M) | *2581 Economics II (AEco 110M) |
| *4010 Principles of Accounting I (BAcc 211) | 4011 Principles of Accounting II (BAcc 222) |
| 4210 Business Law I (BLaw 220P) | 4211 Business Law II (BLaw321) |
| Liberal Arts Elective | *4221 Business Statistics (BMsi 220) or equivalent |

### *SECOND YEAR*

| FALL | SPRING |
|---|---|
| *4316 Basic Programming for Business (BMsi 215Y) or equivalent | *2587 General Psychology (APsy 101M) |
| 6330 Technical Math I (AMat 10E) | 6340 Precalculus (AMat 100) |
| OR | OR |
| 6340 Precalculus (AMat 100) | 6360 Calculus I (AMat 112Y) |
| *2582 General Sociology (ASoc 115M) | 4710 Principles of Marketing (BMkt10E) |
| Literature Elective | History Elective |
| Liberal Arts Elective | Liberal Arts Elective (See advising note) |

* Prerequisite for admission to the major, used in calculation of the core average in the AGPA.

Business Program continued next page

***Although the above Program of Study mirrors the requirements for the A.S. degree in Business Administration, applicants presenting different educational backgrounds are encouraged to apply for admission directly into the School of Business as long as the Application and Admission criteria outlined above are fulfilled.

### *Advising Note*

**Liberal Arts Elective**: Students are strongly encouraged to select a science course from the list of science electives on page 44 in this *Guide*.

### *Transferrability Of Business Courses*

The following Hudson Valley Community College Business courses transfer to the University at Albany as liberal arts and science electives: 4028 (ACsi 10E), 4331 (ACsi 00E), 4222 (AMat 10E), 4110 (AEco 10E). **No other Business courses**, other than those specifically listed in the Program of Study or mentioned in this section as liberal arts and science electives, will transfer into the School of Business.

### *For Students Interested in Majoring in Accounting*

**ACCOUNTING NOTE**: Albany will award 3 credits of its Intermediate Accounting I (BAcc 311) if the student has completed both Intermediate Accounting I (4020) and Intermediate Accounting II (4021). However, due to the structured method of teaching Intermediate Accounting I and II at Albany and the importance of the subject material contained in them with respect to the CPA examination, we urge the student to take both courses at Albany.

# A Joint Admissions Agreement Between The University at Albany, State University of New York and Hudson Valley Community College

The purpose of this agreement is to outline the procedures for a joint admissions program between the University at Albany, State University of New York (hereinafter identified as the University at Albany or UA) and Hudson Valley Community College (hereinafter identified as HVCC.)

Under the Joint Admissions Program, students are admitted to both HVCC and UA as first year matriculants, with conditional acceptance to UA with junior status after completion of their Associate in Arts or Associate in Science degree. Students are assured that if they achieve the stipulated academic proficiency and distribution requirements as detailed in the HVCC/UA Transfer Guide, it will be possible to complete their baccalaureate degree at the University at Albany in four additional semesters (or the equivalent for part-time students). Candidates selected for the program will receive a letter of admission from the Director of Admissions at HVCC and the Director of Admissions at the University at Albany.

The students in the Joint Admission Program are expected to enroll at the University at Albany in the semester following the completion of the Associate degree. Students not wishing to continue their baccalaureate program at the University at Albany at that time must apply for deferral, enabling them to delay study for a specified length of time. Students who enroll at a third institution lose their automatic transfer and must have their total academic record reviewed for transfer consideration.

Major requirements for the bachelor's degree will be those in effect at the time the student enters HVCC or transfers to UA, at the choice of the student.

The University at Albany, State University of New York and Hudson Valley Community College agree jointly to provide for the following:

1. HVCC and the University at Albany will each designate a coordinator of the joint admissions program at their campus. The coordinator at HVCC is Chris Converse, Counseling Office; the coordinator at University at Albany is Mr. George Mitchell, Undergraduate Admissions Office.

2. HVCC and the University at Albany will develop, cooperatively, informational publications pertaining to the joint admissions program.

To be eligible for the Joint Admissions Program students need to follow these guidelines:

1. Complete the joint application form provided by HVCC (Intent to Enroll Form).

2. In the semester preceding anticipated completion of the HVCC degree, send the tuition deposit to the Office of Student Accounts at University Albany by May 1 for Fall enrollment, or December 1 for Spring enrollment.

3. At some point prior to enrollment at the University at Albany, provide identifying information necessary to include the students in the SUNY and UA student data base.

The University at Albany, State University of New York agrees to provide the following for students at Hudson Valley Community College who have been accepted into the Joint Admission Program

1. In consultation with HVCC staff, a *Transfer Guide* for Hudson Valley students has been developed, outlining required and recommended courses for each articulated Program of Study.

2. Students who pay their tuition deposit by the appropriate deadline will be able to early-register for the succeeding semester and will be given the same registration priority as the University's continuing students. The contact person at the University at Albany is Dan Smith, Office of the Dean of Undergraduate Studies, AD-214, 442-3950. Joint admit students, who early register, are required to attend a Summer Planning Conference or January Orientation session.

3. Students will receive periodic information about activities at the University at Albany and about their intended program. They will be welcome at appropriate UA functions and will be encouraged to visit the University at Albany to tour the campus and/or meet on an individual basis with advisors.

4. Representatives of the University at Albany will meet at the HVCC campus with students in the joint admission program on a periodic basis. The purpose of these meetings will be to provide academic advisement about the University at Albany's curriculum and general information about the University.

5. The University at Albany agrees to provide, as needed, information sessions with faculty and staff of HVCC who will be involved in advising students enrolled in the joint admissions program.

6. The University at Albany will provide HVCC reports on the academic progress of HVCC graduates who continue their studies at the University at Albany under the terms of this joint admissions program.

7. Freshman applicants from Rensselaer County who are denied admission will be notified of this joint admissions program and be encouraged to contact HVCC Admissions Office for application materials.

Hudson Valley Community College agrees to the following:

1. Application forms for the Joint Admission Program may be obtained from HVCC, Counseling Center.

2. Selection of students for this program will be made by the Counseling Center (contact person is Chris Converse) according to the basic criteria in effect at HVCC. The University at Albany Undergraduate Admissions Office and Office of Transfer Affairs are available for consultation and information on recruitment and admission matters.

3. On October 31st and February 28th of each year, HVCC will provide University at Albany with a list of all students participating in the joint admissions program. Also at this time, HVCC will submit a list of those joint admissions students scheduled to graduate at the end of the semester who have indicated their intent to attend the University at Albany the following semester. Copies of student transcripts will be provided to UA Undergraduate Admissions Office at the end of each semester.

4. HVCC agrees to distribute the HVCC/UA *Transfer Guide* to joint admissions students and assist in setting up advisement programs involving HVCC faculty and staff.

**Terms of this Agreement**

This agreement will go into effect for the Fall 1993 admissions date.

To meet the terms of the Admissions guarantee, HVCC students interested in programs in the Humanities and Fine Arts and in the Social and Behavioral Sciences must have a minimum 2.40 Grade Point Average (GPA); students in programs in the Sciences and Mathematics (exclusive of Computer Science and Computer Science/Applied Mathematics) are required to have a 2.60 GPA. Computer Science and Computer Science/Applied Mathematics majors need to present a 2.75 GPA in the four core courses in that program. To qualify for guaranteed admission into Criminal Justice or Social Welfare, students will be required to have a 3.00 GPA. To qualify for Accounting/Business Administration a 3.25 Adjusted Grade Point Average (AGPA) is necessary. HVCC students who enter the Joint Admission/Transfer Articulated Program who have not achieved the required GPA or who have not completed a Program of Study are encouraged to apply for admission. Each case will be considered on its individual merits.

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|---|---|
| Approved for Hudson Valley<br>Community College | Approved for University at Albany,<br>State University of New York |
| Joseph J Bulmer | |
| Joseph Bulmer, President | H. Patrick Swygert, President |

# HUDSON VALLEY COMMUNITY COLLEGE

## Transfer Course Equivalents

| | | |
|---|---|---|
| 0097 | NO CREDIT | Freshman Advisement Seminar |
| 0098 | NO CREDIT | Freshman Seminar |
| 0099 | NO CREDIT | Orientation |
| 1112 | APL 00E | Refrigeration Principles |
| 1121 | APL 00E | Energy Systems Controls |
| 1132 | APL 00E | Air Conditioning Principles I |
| 1133 | APHY 10E | Fluid Mechanics |
| 1141 | APL 00E | Systems Design |
| 1142 | APL 00E | Air Conditioning Principles II |
| 1145 | APL 00E | Energy Systems |
| 1146 | NO CREDIT | Air Conditioning Lab |
| 1150 | APL 00E | Heating, Ventilating & Air Conditioning (HVAC) |
| 1401 | AGOG 10E | Surveying I |
| 1404 | APL 00E | Site Surveying |
| 1405 | NO CREDIT | Route Surveying |
| 1410 | APHY 10E | Statics & Strength of Materials |
| 1413 | NO CREDIT | Structures II |
| 1415 | APL 00E | Statics & Strengths of Materials |
| 1422 | NO CREDIT | Highway Design & Construction I |
| 1423 | NO CREDIT | Highway Design & Construction II |
| 1425 | APL 00E | Highway Construction Methods |
| 1428 | APL 00E | Bridge Design |
| 1440 | APL 00E | Engineering Graphics |
| 1444 | ACSI 10E | Micro-Computer Applications |
| 1454 | NO CREDIT | Construction Materials |
| 1455 | APL 00E | Structure I |
| 1456 | APL 00E | Civil Engineering Applications |
| 1457 | APL 00E | Hydraulics & Drainage |
| 1458 | NO CREDIT | Estimating |
| 1459 | APL 00E | Soils & Foundations |
| 1502 | APL 00E | Architectural Graphics |
| 1513 | APL 00E | Architectural Design |
| 1515 | NO CREDIT | Building Construction I |
| 1516 | NO CREDIT | Building Construction II |
| 1551 | APL 00E | Architectural Drawing I |
| 1555 | NO CREDIT | Construction Materials & Methods |
| 1556 | NO CREDIT | Principles & Practice of Light Construction |
| 1563 | NO CREDIT | Building Service Systems |
| 1565 | APL 00E | Construction Surveying |
| 1566 | NO CREDIT | Blueprint Reading |
| 1567 | APL 00E | Soils In Construction |
| 1568 | APL 00E | Architectural Draw II |
| 1569 | NO CREDIT | Steel Construction |
| 1570 | NO CREDIT | Construction Estimating |
| 1571 | NO CREDIT | Concrete Construction |
| 1573 | NO CREDIT | Site Development |
| 1600 | APHY 10E | Electricity I |
| 1601 | APHY 10E | Electricity II |
| 1605 | APHY 10E | Network Analysis |
| 1612 | ACSI 10E | C for Electronics |
| 1622 | APHY 10E | Electronic Design |
| 1625 | APL 00E | Communications Electronics |
| 1626 | APL 00E | Electronic Design |
| 1627 | APHY 315 | |
| 1630 | APHY 10E | Electronics II |
| 1631 | APHY 353Y | |
| 1632 | ACSI 10E | Microprocessor Programming |
| 1633 | APHY 454 | |
| 1642 | APHY 10E | Power Electronics |
| 1650 | APHY 10E | Digital Electronics |
| 1670 | APHY 10E | Introduction to Lasers |
| 1671 | APL 00E | Opto-Electronics |
| 1672 | APL 00E | Electro-Optic Measurements |
| 1673 | APL 00E | Laser Applications |
| 1674 | APL 00E | Laser Projects |
| 1680 | APL 00E | Telecommunications I |
| 1681 | APL 00E | Telecommunciations II |
| 1692 | APHY 10E | Electro-Mechanical Devices & Systems |
| 1702 | APL 00E | Engineering Drawing |
| 1703 | NO CREDIT | Manufacturing Processes |
| 1711 | NO CREDIT | Process Analysis & Estimating |
| 1712 | BMGT 00E*** | Production Management & Control |
| 1716 | APL 00E | Engineering Mechanics |
| 1717 | APHY 10E | Strength of Materials |
| 1718 | APL 00E | Design & Measurement of Work |
| 1720 | APL 00E | Industrial Instrumentation |
| 1724 | APL 00E | Engineering Materials |
| 1727 | APL 00E | Engineering Statistics |
| 1728 | APHY 10E | Thermodynamics |
| 1729 | APL 00E | Dimensional Metrology |
| 1730 | APL 00E | Special Techniques & Materials Testing |
| 1731 | APL 00E | Machine Design I |
| 1732 | APL 00E | Machine Design II |
| 1735 | APSY 10E | Industrial Psychology |
| 1736 | BMGT 00E*** | Decision Theory |
| 1740 | ACSI 10E | Basic Computer Programming for Technologies |
| 1741 | ACSI 10E | Micro-Computer Applications for Technologies |
| 1750 | ACSI 10E | Introduction to Computer-Aided Manufacturing |
| 1751 | ACSI 10E | Computer Aided Drafting |
| 1752 | ACSI 10E | Computer Aided Drafting II |
| 1753 | ACSI 10E | Robotics |
| 1754 | ACSI 10E | Fundamentals of Computer Aided Drafting |
| 1755 | APL 00E | Microcomputer Drafting Autocad |
| 1761 | BMSI 00E*** | Automated Manufacturing & Information Systems |
| 1764 | BMSI 00E*** | Microcomputer Models in Operations & Production Management |
| 1770 | APL 00E | Materials Science I |
| 1771 | APL 00E | Materials Science II |
| 2003 | AHFA 10E | Odyssey: Toward a Humanistic Technology for the 21st Century |
| 2005 | AARH 170L | |
| 2006 | AARH 171L | |
| 2017 | AART 10E | Graphics I |
| 2018 | AART 10E | Graphics II |
| 2029 | AART 10E | Studio Photography |
| 2030 | AART 244A | |
| 2031 | AART 244B | |
| 2032 | AART 347 | |
| 2033 | AART 348 | |
| 2034 | AART 10E | Photography Workshop |
| 2037 | AART347 | |
| 2038 | TBD | Independent Study in Photography |
| 2039 | AART 10E | Photographic Darkroom Processes |
| 2040 | AART 105A | |
| 2041 | AART 105B | |
| 2042 | AART 230A | |
| 2043 | AART 230B | |
| 2051 | ATHR 107L | |
| 2054 | ATHR 10E | Theatre Internship |
| 2055 | ATHR 140 | |
| 2056 | ATHR 240 | |
| 2060 | APL00E | Television Production I |
| 2061 | APL00E | Television Production II |
| 2070 | AMUS 100L | |
| 2071 | AMUS 10E | Music Appreciation II |
| 2072 | AMUS 187 | |
| 2073 | AMUS 187 | |
| 2084 | AMUS 186 | |
| 2085 | AMUS 186 | |
| 2086 | AMUS 186 | |
| 2087 | AMUS 186 | |
| 2088 | AWSS 10E | Women in Music |
| 2101 | AHIS 130W | |
| 2102 | AHIS 131W | |
| 2106 | AHIS 336W | |
| 2107 | AAAS 219W | |
| 2108 | APHI 110 | |
| 2109 | APHI 10E | Intro Philosophy II |
| 2110 | APHI 214P | |
| 2111 | APHI 10E | Comparative Religion II |
| 2114 | AHIS 158W | |
| 2139 | ASCM 10EM | Foundations of a Technological Society |
| 2140 | AHIS 100M | |
| 2141 | AHIS 101M | |
| 2150 | AHIS 10E | History of New York State I |
| 2151 | AHIS 10E | History of New York State II |
| 2200 | AENG 291L | |
| 2201 | AENG 292L | |
| 2202 | AAAS 142L | |
| 2206 | AENG 10EP | Multicultural Perspectives in Literature |

***These courses DO NOT transfer into the School of Business for the Accounting or Business Administration major; they may transfer into other majors.

BEST COPY AVAILABLE

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| 2211 | AENG 10EL | American Literature I |
| 2212 | AENG 10EL | American Literature II |
| 2221 | AENG 362P | |
| 2250 | AENG 232L | |
| 2251 | AENG 233L | |
| 2252 | AENG 223L | |
| 2253 | AENG 124L | |
| 2256 | AENG 102Z | |
| 2257 | AENG 10E | Creative Writing: Poetry and Song |
| 2258 | AENG 10E | American Folklore |
| 2311 | ASPN 100Y | |
| 2312 | ASPN 101Y | |
| 2313 | ASPN 103Y | |
| 2314 | ASPN 104Y | |
| 2321 | AFRE 101Y | |
| 2322 | AFRE 102Y | |
| 2323 | AFRE 221Y | |
| 2324 | AFRE 222Y | |
| 2331 | AGER 101Y | |
| 2332 | AGER 102Y | |
| 2333 | AGER 201Y | |
| 2334 | AGER 202Y | |
| 2341 | ARUS 101Y | |
| 2342 | ARUS 102Y-103Y | |
| 2343 | ARUS 104Y | |
| 2344 | ARUS 201Y | |
| 2351 | AITA 100Y | |
| 2352 | AITA 101Y | |
| 2361 | AEAJ 101Y | |
| 2362 | AEAJ 102Y | |
| 2371 | AEAC 101Y | |
| 2372 | AEAC 102Y | |
| 2418 | AJRL 300 | |
| 2419 | ACOM 203 | |
| 2420 | AENG 10E | Technical Writing |
| 2421 | AENG 100Z | |
| 2422 | AENG 10E | English Composition for Foreign Born II |
| 2423 | AENG 10E | English Composition II: Writing for Technicians |
| 2424 | AENG 121L | |
| 2425 | AENG 100Z | |
| 2426 | AENG 10E | Composition II |
| 2429 | ACOM 201 | |
| 2431 | AJRL 10E | Journalism Internship |
| 2432 | APL 00E | Technical Communication for Automotive |
| 2438 | AJRL 30E | Advanced Journalism |
| 2440 | RISP 10E | Research & Bibliography |
| 2450 | NO CREDIT | Basics of English as a Second Language |
| 2455 | AENG 10E | Creative Writing Workshop |
| 2459 | NO CREDIT | English Fundamentals I |
| 2460 | NO CREDIT | English Fundamentals II |
| 2500 | RPUB 10E | Internship in Government |
| 2501 | RPOS 101M | |
| 2502 | RPOS 205 | |
| 2510 | NO CREDIT | Transfer Seminar |
| 2511 | EEDU 10E | Introduction to Teaching |
| 2530 | AECO 10E | Current Issues in Third World Countries |
| 2549 | AGOG 101N | |
| 2550 | AGOG 210M | |
| 2551 | APSY 210<br>or<br>RCRJ 281Y<br>or<br>ASOC 221Y | |
| 2552 | APSY 211 | |
| 2569 | ASBS 131P | |
| 2570 | AANT 200W | |
| 2572 | APSY 270 | |
| 2573 | APSY 10E | Developmental Psychology |
| 2574 | APSY 10E | Organizational Psychology |
| 2575 | AHIS 10E | Introduction to the Vietnam War |
| 2576 | RPOS 10EP | Introduction to Terrorism |
| 2577 | AGOG 10E | American Society Architecture in its Social Context |
| 2578 | ASOC 10E | Health & the Family |
| 2579 | ASOC 10E | Social Institutions & Social Change |
| 2580 | AECO 111M | |
| 2581 | AECO 110M | |
| 2582 | ASOC 115M | |
| 2583 | ASOC 180P | |
| 2584 | ASOC 282M | |
| 2587 | APSY 101M | |

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| 2588 | APSY 20E | Abnormal Psychology |
| 2589 | APSY 203 | |
| 2591 | ASOC 10E | Introduction to Social Inquiry |
| 2594 | RPOS 10E | Introduction to Political Science |
| 2595 | APSY 10E | Psychology of Personal Adjustment |
| 2596 | ASOC 359P | |
| 2597 | ASOC 250 | |
| 2598 | RPOS 102M | |
| 2906 | ECPY 204 | |
| 3001 | ABIO 10EN | Biology |
| 3002 | ABIO 110N | |
| 3003 | ABIO 111N | |
| 3004 | ABIO 10EN | Microbiology |
| 3005 | ABIO 10EN | Anatomy & Physiology I |
| 3006 | ABIO 325 | |
| 3008 | ABIO 10E | Experimental Biology |
| 3010 | ABIO 10EN | Topics in Modern Biology I |
| 3011 | ABIO 10EN | Topics in Modern Biology II |
| 3014 | ABIO 10EN | Introduction to Field Biology |
| 3016 | NO CREDIT | Introduction to Biology (Remedial) |
| 3017 | ABIO 10EN | Biology of the Human Organism |
| 3019 | ABIO 117N | |
| 3020 | APL 00E | Medical Terminology |
| 3024 | ABIO 10E | Principles of Microbiology |
| 3024 | ABIO 315 | |
| 3025 | ABIO 220N | |
| 3026 | ABIO 10E | Immunology & Diagnostic Methods |
| 3028 | ABIO 10E | Physiology |
| 3030 | ABIO 10EN | Introduction to Anatomy & Physiology I |
| 3031 | ABIO 10EN | Introduction to Anatomy & Physiology II |
| 3039 | ABIO 10E | Hematology |
| 3040 | ABIO 10E | Urinalysis |
| 3044 | ABIO 10E | Immunology |
| 3045 | ABIO 10E | Immunology Laboratory |
| 3046 | ABIO 10E | Anatomy |
| 3048 | ABIO 10E | Anatomy |
| 3050 | ABIO 10EN | Zoology I |
| 3051 | ABIO 10EN | Zoology II |
| 3055 | ABIO 10E | Oral Histology & Embryology |
| 3057 | NO CREDIT | Orientation & Professional Ethics |
| 3061 | ABIO10E | Immunohematology |
| 3062 | ABIO10E | General Microbiology |
| 3066 | ABIO 10E | Pathogenic Microbiology |
| 3067 | ABIO 10E | Pathogenic Microbiology Lab |
| 3070 | ABIO 212 | |
| 3073 | ABIO 10EN | Botany |
| 3075 | ABIO 110N | |
| 3076 | ABIO 111N | |
| 3130 | APL 00E | Pathology |
| 3131 | APL 00E | Pharmacology |
| 3134 | ABIO 10E | Nutrition |
| 3137 | APL 00E | Community Dental Services |
| 3138 | APL 00E | Oral Health Care for the Geriatric Patient |
| 3144 | APL 00E | Periodontology |
| 3170 | NO CREDIT | Preventive Dentistry I |
| 3171 | NO CREDIT | Preventive Dentistry II |
| 3172 | NO CREDIT | Preventive Dentistry III |
| 3173 | NO CREDIT | Preventive Dentistry IV |
| 3174 | NO CREDIT | Clinical Dental Hygiene I |
| 3175 | NO CREDIT | Clinical Dental Hygiene II |
| 3176 | NO CREDIT | Clinical Dental Hygiene III |
| 3179 | NO CREDIT | Dental Materials |
| 3210 | APL 00E | Nursing I |
| 3211 | APL 00E | Nursing II |
| 3212 | APL 00E | Nursing III |
| 3213 | APL 00E | Nursing IV |
| 3301 | NO CREDIT | Radiographic Positioning I |
| 3302 | NO CREDIT | Radiographic Positioning II |
| 3304 | NO CREDIT | Advanced Radiographic Procedures I |
| 3305 | NO CREDIT | Advanced Radiographic Procedures II |
| 3321 | APL 00E | Radiographic Exposure Physics I |
| 3324 | APL 00E | Radiographic Exposure Physics II |
| 3361 | NO CREDIT | Radiographic Seminar |
| 3372 | APL 00E | Nursing Procedures and Medical-Surgical Disease |
| 3381 | NO CREDIT | Clinical Education I |
| 3382 | NO CREDIT | Clinical Education II |
| 3383 | NO CREDIT | Clinical Education III |
| 3384 | NO CREDIT | Clinical Education IV |
| 3385 | NO CREDIT | Clinical Education V |
| 3386 | NO CREDIT | Clinical Education VI |
| 3391 | APL 00E | Radiological Health |
| 3417 | NO CREDIT | Ethics and Administration |

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| 3418 | ABIO 10E | Human Anatomy/Physiology |
| 3423 | APL 00E | Current Concepts in Respiratory |
| 3434 | APL 00E | Pharmacology for the Respiratory Therapist |
| 3435 | APL 00E | Fundamentals of Respiratory Care I |
| 3436 | APL 00E | Fundamentals of Respiratory Care II |
| 3437 | APL 00E | Advanced Life Support |
| 3439 | APL 00E | Clinical Management of Pulmonary Diseases |
| 3440 | APL 00E | Clinical Education I |
| 3441 | APL 00E | Clinical Education II |
| 3442 | APL 00E | Clinical Education III |
| 3443 | APL 00E | Clinical Education IV |
| 3444 | APL 00E | Clinical Education V |
| 3445 | APL 00E | Clinical Education VI |
| 3446 | APL 00E | Clinical Education VII |
| 3447 | APL 00E | Clinical Education VIII |
| 3480 | ABIO 10E | AEMT Intermediate |
| 3482 | ABIO 10E | Paramedic I |
| 3485 | ABIO 10E | Paramedic II |
| 3510 | NO CREDIT | Embalming Theory & Practice I |
| 3511 | NO CREDIT | Embalming Theory & Practice II |
| 3517 | APL 00E | Health & Sanitary Science |
| 3518 | APL 00E | Pathology |
| 3520 | APSY 10E | Psychology of Grief |
| 3521 | NO CREDIT | Funeral Service Perspective |
| 3522 | NO CREDIT | Restorative Art |
| 3523 | APL 00E | Funeral Service Management |
| 3524 | NO CREDIT | Funeral Service Counseling |
| 3561 | APL 00E | Diagnostic Sonography I |
| 3562 | APL 00E | Diagnostic Sonography II |
| 3581 | APL 00E | Sonography Clinic I |
| 3582 | APL 00E | Sonography Clinic II |
| 3583 | APL 00E | Sonography Clinic III |
| 3601 | APL 00E | History & Professional Ethics |
| 3605 | APL 00E | Community Health |
| 3611 | APL 00E | Medical Pharmacology |
| 3612 | ECPY 00E | Counseling for Preventive Medicine |
| 3613 | APL 00E | Clinical Sessions I |
| 3614 | APL 00E | Clinical Sessions II |
| 3615 | APL 00E | Clinical Sessions III |
| 3666 | APL 00E | Special Medical Studies |
| 3670 | APL 00E | Clinical Rotation Medicine I |
| 3671 | APL 00E | Clinical Rotation Medicine II |
| 3672 | APL 00E | Clinical Rotation Pediatrics I |
| 3674 | APL 00E | Clinical Rotation Ob/Gyn |
| 3675 | APL 00E | Clinical Rotation/Pediatrics II |
| 3683 | APL 00E | Clinical Rotation Surgery |
| 3687 | APL 00E | Clinical Rotation Orthopedics |
| 3692 | APL 00E | Clinical Rotation--Geriatrics |
| 3693 | APL 00E | Clinical Rotation Family Practice/ Geriatrics |
| 3694 | APL 00E | Clinical Rotation Elective |
| 3695 | APL 00E | Community Practice Preceptorship |
| 3696 | APL 00E | Clinical Rotation-Specialty Service |
| 3698 | APL 00E | Clinical Rotation/Psychiatry |
| 3699 | NO CREDIT | Orientation |
| 4010 | BACC 211 | |
| 4011 | BACC 222 | |
| 4020 | BACC 00E*** | Intermediate Accounting I |
| 4021 | BACC 311 | |
| 4023 | BACC 00E*** | Federal Income Tax |
| 4024 | BACC 00E*** | Cost Accounting |
| 4025 | BACC 00E*** | Internal Auditing |
| 4028 | ACSI 10E | Personal Computer Applications/Concepts |
| 4029 | ACSI 10E | Advanced Computer Operations |
| 4030 | BACC 00E*** | Accounting Microcomputer Systems |
| 4040 | BACC 00E*** | Governmental Accounting |
| 4045 | APL 00E*** | Mortuary Accounting |
| 4110 | AECO 10E | Money and Banking |
| 4117 | BFIN 00E*** | Financial Management |
| 4141 | APL 00E*** | Real Estate I |
| 4142 | APL 00E*** | Real Estate II |
| 4144 | APL 00E*** | Real Estate Management |
| 4145 | APL 00E*** | Real Estate Investment |
| 4146 | APL 00E*** | Real Estate Appraising |
| 4151 | APL 00E*** | Insurance I |
| 4152 | APL 00E*** | Insurance II |
| 4210 | BLAW 220P | |
| 4211 | BLAW 321 | |
| 4213 | BLAW 00E*** | Legal & Ethical Environment of Business/Mortuary Law |
| 4220 | NO CREDIT | Business Mathematics |
| 4221 | BMSI 220 | |
| 4222 | AMAT 10E | Quantitative & Analytical Foundations for Management |
| 4223 | BMSI 220 | |
| 4230 | ACOM 00E | Business Communication |
| 4240 | BBUS 00E*** | Organization & Management |
| 4316 | BMSI 215Y | |
| 4320 | BACC 00E*** | Computer Oriented Accounting |
| 4321 | BACC 00E*** | Computerized Accounting and Telecommunications |
| 4326 | ACSI 10E | Field Project & Seminar |
| 4331 | ACSI 10E | Computer Fundamentals with Beginning BASIC Programming |
| 4332 | ACSI 204 | |
| 4333 | ACSI 101Y | |
| 4334 | ACSI 203 | |
| 4335 | ACSI 306 | |
| 4349 | ACSI 10E | Understanding and Using Microcomputers |
| 4350 | ACSI 10E | Fundamentals of Data/Information Processing |
| 4351 | ACSI 203 | |
| 4352 | ACSI 306 | |
| 4353 | ACSI 10E | Database Management Systems |
| 4354 | ACSI 204 | |
| 4355 | ACSI 10E | Advanced FORTRAN & Applied Statistics |
| 4356 | ACSI 10E | Information Systems |
| 4357 | ACSI 10E | Information Systems Development & Design |
| 4361 | ACSI 10E | Artificial Intelligence Applications |
| 4451 | NO CREDIT | Keyboarding & Introduction to Word Processing |
| 4547 | APL 00E | Internship |
| 4622 | NO CREDIT | Medical Office Procedures |
| 4642 | APL 00E | Medical Transcription |
| 4661 | NO CREDIT | Clinical Office Procedure |
| 4710 | BMKT 10E | Principles of Marketing |
| 4715 | BMKT 00E*** | Advertising |
| 4720 | BMGT 00E*** | Retail Management |
| 4721 | BMGT 00E*** | Human Resource Management |
| 4722 | BBUS 00E*** | Principles of Selling |
| 4740 | BMGT 00E*** | Small Business Management |
| 5001 | APL 00E | Principles of Telecommunications I |
| 5002 | APL 00E | Principles of Telecommunications II |
| 5004 | APL 00E | Telephone Systems Management Techniques |
| 5005 | APL 00E | Introduction to Data Communciations |
| 5006 | APL 00E | Networks I-LANS |
| 5007 | APL 00E | Networks II-LANS |
| 5510 | NO CREDIT | Word Processing I |
| 5511 | APL 00E | Word Processing II |
| 5512 | APL 00E | Word Processing Procedures |
| 5514 | APL 00E | Machine Transcription I/English Skills |
| 5515 | APL 00E | Machine Transcription II/ Advanced Word Processing |
| 5517 | NO CREDIT | Introduction to Word Processing with Word Perfect |
| 5550 | APL 00E | Desktop Publishing |
| 5600 | BMGT 00E*** | Introduction to International Business |
| 6001 | ACHM 120N | |
| 6001+ | ACHM 122a | |
| 6002 | ACHM 121N | |
| 6002+ | ACHM 122b | |
| 6003 | ACHM 120N | |
| 6003+ | ACHM 122a | |
| 6004 | ACHM 121N | |
| 6004+ | ACHM 122b | |
| 6007 | ACHM 10EN | Introductory Chemistry I |
| 6008 | ACHM 10EN | Introductory Chemistry II |
| 6011 | ACHM 10EN | General Chemistry/Health Science |
| 6016 | ACHM 10E | Physiological Chemistry |
| 6021 | ACHM 225 | |
| 6022 | ACHM 10E | Instrumental Analysis |
| 6023 | ACHM 00E | Integrated Lab |
| 6030 | ACHM 216a | |
| 6030+ | ACHM 217a | |
| 6031 | ACHM 216b | |
| 6031+ | ACHM 217b | |
| 6038 | ACHM 10E | Biochemistry |
| 6051 | NO CREDIT | Basic Chemistry I |
| 6052 | NO CREDIT | Basic Chemistry II |
| 6055 | NO CREDIT | Essentials of Chemistry |

***These courses DO NOT transfer into the School of Business for the Accounting or Business Administration major; they may transfer into other majors.

| | | |
|---|---|---|
| 6067 | ACHM 00E | Clinical Biochemistry |
| 6104 | APL 00E | Engineering Graphics |
| 6105 | ACSI 204 | |
| 6108 | APHY 10E | Engineering Statics & Strength of Materials |
| 6109 | APHY 10E | Engineering Dynamics |
| 6110 | APHY 10E | Electrical Circuits |
| 6112 | APHY 10E | Thermodynamics |
| 6115 | APHY 10E | Engineering Materials |
| 6120 | ACSI 201Y | |
| 6121 | ACSI 310 | |
| 6124 | ACSI 202 | |
| 6125 | ACSI 203 | |
| 6301 | NO CREDIT | Arithmetic |
| 6305 | NO CREDIT | Mathematics I |
| 6306 | NO CREDIT | Mathematics II |
| 6311 | NO CREDIT | Essentials of Math I |
| 6312 | NO CREDIT | Essentials of Math II |
| 6317 | NO CREDIT | Mathematics |
| 6325 | AMAT 10E | Math Structures I |
| 6326 | AMAT 105Y | |
| 6330 | AMAT 10E | College Algebra & Trigonometry/Techical Math I |
| 6331 | AMAT 106Y | |
| 6335 | AMAT 10E | Applied Technical Math I |
| 6336 | AMAT10E | Applied Technical Math II |
| 6340 | AMAT 100 | |
| 6344 | AMAT 108Y | |
| 6348 | ACSI 210 | |
| 6360 | AMAT 112Y | |
| 6361 | AMAT 113Y | |
| 6362 | AMAT 214 | |
| 6363 | AMAT 311 | |
| 6400 | APHY 10EN | Technical Physics I |
| 6401 | APHY 10EN | Technical Physics II |
| 6403 | APHY 10E | Geometrical Optics & Light Sources |
| 6410 | APHY 120N | |
| 6411 | APHY 124N | |
| 6412 | APHY 220 | |
| 6412+ | APHY 221 | |
| 6413 | APHY 224 | |
| 6413+ | APHY 225 | |
| 6415 | APHY 10E | Research Readings in Physics |
| 6416 | APHY 10E | Experimental Research in Physics I |
| 6417 | APHY 10E | Experimental Research in Physics II |
| 6420 | APHY 105N | |
| 6420+ | APHY 106 | |
| 6421 | APHY 108N | |
| 6421+ | APHY 109 | |
| 6430 | APHY 10E | Physics |
| 6431 | APHY 10EN | Physics for Telecommunications I |
| 6432 | APHY 10EN | Physics for Telecommunications II |
| 6441 | APHY 10E | Physics |
| 6450 | NO CREDIT | Developmental Physics I |
| 6451 | NO CREDIT | Developmental Physics II |
| 6460 | ASCM 10EN | Physical Science I |
| 6461 | ASCM 10EN | Physical Science II |
| 6470 | APHY 10EN | Foundations of Physical Science I |
| 6471 | APHY 10EN | Foundations of Physical Science II |
| 6490 | AGEO 100N | |
| 6491 | AGEO 10EN | Evolution of the Earth |
| 7016 | NO CREDIT | Refrigeration Lab I |
| 7017 | NO CREDIT | Refrigeration Lab II |
| 7018 | NO CREDIT | Heat Transfer Lab |
| 7019 | NO CREDIT | Diagnosing & Servicing Lab |
| 7026 | APL 00E | Electrical Fundamentals |
| 7027 | APL 00E | Heat Transfer Systems |
| 7030 | APL 00E | Refrigeration Mechanics I |
| 7031 | NO CREDIT | Refrigeration Mechanics II |
| 7035 | NO CREDIT | Refrigeration Mechanics III |
| 7036 | NO CREDIT | Refrigeration Mechanics IV |
| 7040 | NO CREDIT | Utility Refrigeration Mechanics |
| 7110 | NO CREDIT | Engines |
| 7112 | APL 00E | Automotive Electricity |
| 7113 | NO CREDIT | Automotive Specifications |
| 7116 | APL 00E | Automotive Electrical Systems & Components |
| 7120 | NO CREDIT | Fuel Systems |
| 7122 | NO CREDIT | Transmissions & Transaxles |
| 7128 | NO CREDIT | Integral Frame & Suspension Components |
| 7130 | NO CREDIT | Passenger Car Chassis |
| 7132 | NO CREDIT | Emission Control/Tune-Up Procedures |
| 7134 | NO CREDIT | Diesel Engine |
| 7136 | NO CREDIT | Automotive Lab I |
| 7140 | NO CREDIT | Passenger Car Chassis II |
| 7142 | NO CREDIT | Passenger Car Diagnosis |
| 7143 | APL 00E | Automotive Electronics |
| 7144 | NO CREDIT | Business Management |
| 7146 | NO CREDIT | Automotive Lab II |
| 7150 | NO CREDIT | Practical Work Experience I |
| 7151 | NO CREDIT | Practical Work Experience II |
| 7152 | NO CREDIT | Practical Work Experience III |
| 7153 | NO CREDIT | Practical Work Experience IV |
| 7222 | APL 00E | Mechanical Drafting I--Part I |
| 7223 | APL 00E | Mechanical Drafting I--Part II |
| 7224 | APL 00E | Mechanical Drafting II--Part III |
| 7225 | APL 00E | Mechanical Drafting II--Part IV |
| 7226 | APL 00E | Machining Processes |
| 7227 | APHY 10E | Electricity |
| 7230 | APL 00E | Mechanical Drafting I |
| 7231 | APL 00E | Mechanical Drafting II |
| 7232 | APL 00E | Electrical Drafting |
| 7233 | APL 00E | Tool Design Drafting |
| 7234 | APL 00E | Component Design |
| 7235 | APL 00E | Industrial Design |
| 7236 | APL 00E | Graphical Analysis |
| 7237 | APL 00E | Air Fluid Designs |
| 7238 | APL 00E | Applied Spatial Relationships |
| 7305 | APHY 10E | Electric Theory I |
| 7306 | APHY 10E | Electric Theory II |
| 7307 | APHY 10E | Electric Theory III |
| 7308 | APHY 10E | Electric Theory IV |
| 7325 | APL 00E | Industrial Electronics I |
| 7326 | APL 00E | Industrial Electronics II |
| 7330 | APL 00E | Industrial Electronics Lab I |
| 7331 | APL 00E | Industrial Electronics Lab II |
| 7341 | NO CREDIT | Electric Shop I |
| 7342 | NO CREDIT | Electric Shop II |
| 7343 | NO CREDIT | Electric Shop III |
| 7344 | NO CREDIT | Electric Shop IV |
| 7351 | APL 00E | Electric Lab I |
| 7352 | APL 00E | Electric Lab II |
| 7353 | NO CREDIT | Electric Lab III |
| 7354 | NO CREDIT | Electric Lab IV |
| 7361 | NO CREDIT | Mathematics I |
| 7362 | NO CREDIT | Mathematics II |
| 7370 | NO CREDIT | Blueprint Reading |
| 7371 | NO CREDIT | Boiler & Steam Systems |
| 7372 | APL 00E | Industrial Electricity |
| 7373 | APL 00E | Electrical Utility Systems |
| 7374 | APL 00E | Plant Operations & Maintenance |
| 7375 | APL 00E | Industrial Instrumentation & Control |
| 7376 | APL 00E | Industrial Safety |
| 7383 | NO CREDIT | Electrical Blueprint Reading & Estimating I |
| 7384 | NO CREDIT | Electrical Blueprint Reading & Estimating II |
| 7401 | NO CREDIT | Machine Processes Lab I |
| 7402 | NO CREDIT | Machine Processes Lab II |
| 7403 | NO CREDIT | Machine Processes Lab III |
| 7404 | NO CREDIT | Machine Processes Lab IV |
| 7405 | NO CREDIT | Machine Process Theory I |
| 7406 | NO CREDIT | Machine Process Theory II |
| 7407 | NO CREDIT | Manufacturing Process |
| 7410 | APL 00E | Blueprint Reading & Mechanical Drawing |
| 7411 | APL 00E | Process Planning & Drawing |
| 7418 | BMGT 00E*** | Industrial Relations |
| 7421 | APL 00E | Numerical Control Programming |
| 7422 | NO CREDIT | Numerical Control (Advanced) |
| 7424 | APL 00E | Controls |
| 7430 | APHY 10E | Practical Metallurgy |
| 7600 | NO CREDIT | Passenger Car Body/Frame Construction |
| 7601 | NO CREDIT | Frame/Underbody Repair |
| 7602 | NO CREDIT | Automotive Refinishing I |
| 7603 | NO CREDIT | Auto Body Panel Straightening |
| 7604 | NO CREDIT | Automotive Refinishing II |
| 7605 | NO CREDIT | Estimating Auto Body Repairs |
| 7606 | NO CREDIT | Collision Repair |
| 7607 | NO CREDIT | Body Accessory Service/Repair |
| 8031 | DPEC 30E | Leisure Activities, Skills & Techniques II |
| 8101 | DPEC 10E | Basic Swimming |
| 8112 | DPEC 10E | Introduction to Physical Education |
| 8117 | DPEC 356 | |
| 8124 | DPEC 10E | Soccer/Badminton |
| 8127 | DPEC 10E | Physical Exercise Track/Field |

***These courses **DO NOT** transfer into the School of Business for the Accounting or Business Administration major; they may transfer into other majors.

| | | |
|---|---|---|
| 8132 | DPEC 30E | Personal & Community Health |
| 8135 | DPEC 10E | Tennis/Volleyball |
| 8138 | DPEC 10E | Golf/Basketball |
| 8140 | DPEC 10E | Stress & Health |
| 8150 | DPEC 10E | Elementary & Secondary Games |
| 8405 | DPEC 10E | Tennis/Badminton |
| 8406 | DPEC 10E | Tennis/Volleyball |
| 8408 | DPEC 10E | Weight Training I |
| 8412 | DPEC 10E | Street Hockey I |
| 8415 | DPEC 170 | |
| 8423 | DPEC 10E | Bowling/Tennis |
| 8424 | DPEC 10E | Racquetball/Tennis |
| 8428 | DPEC 10E | Advanced Racquetball |
| 8429 | DPEC 142 | |
| 8434 | DPEC 10E | Volleyball/Softball |
| 8435 | DPEC 129 | |
| 8438 | DPEC 10E | Softball/Bowling/Tennis |
| 8439 | DPEC 10E | Aerobic Dancercise/Tennis |
| 8440 | DPEC 10E | Street Hockey II |
| 8441 | DPEC 149 | |
| 8444 | DPEC 158 | |
| 8446 | DPEC 254 | |
| 8455 | DPEC 10E | Physical Conditioning/Self Defense |
| 8458 | DPEC 10E | Soccer & Tennis |
| 8459 | DPEC 10E | Aerobic Dancercise/Tennis |
| 8462 | DPEC 158 | |
| 8463 | DPEC 10E | Fall Shape-up |
| 8465 | DPEC 10E | Adventure |
| 8466 | DPEC 146 | |
| 8500 | EPSY 00E | Child Development |
| 8501 | EPSY 00E | Foundations of Education: Issues Affecting Child Development |
| 8502 | NO CREDIT | Guidance of Young Children |
| 8503 | NO CREDIT | Techniques of Teaching |
| 8505 | EPSY 00E | Childrens Literature & Language Development |
| 8506 | APL 00E | Appropriate Curriculum Practices for Young Children |
| 8507 | APL 00E | Educational Theory & Practice in Early Childhood Setting |
| 8508 | EEDU 00E | Exceptional Child |
| 8510 | EEDU 00E | Home, School & Community |
| 8511 | ETAP 00E | Creative Activities for Children I |
| 8512 | ETAP 00E | Creative Activities for Children II |
| 8702 | RSSW 00E | Human Services Practicum I |
| 8703 | RSSW 00E | Human Services Practicum II |
| 8704 | RSSW 10E | Family Behavior & Social Functioning |
| 8706 | ECPY 00E | Interviewing & Techniques of Communication |
| 8708 | RSSW 00E | Mental Health Specialization |
| 8711 | ASOC 10E | Problems of Adolescence |
| 8713 | RSSW 451 | |
| 8714 | ASOC 384M | |
| 8717 | RSSW 00E | Residential Care for Disturbed Youth |
| 8719 | RSSW 00E | Community Treatment of Disabled Adults |
| 8720 | RSSW 10E | Introduction to Human Services Skills |
| 8721 | RSSW 210 | |
| 8722 | RSSW 00E | Community Treatment for the Developmentally Disabled |
| 8723 | RSSW 10E | Psychology & History of Poverty |
| 8747 | ASOC 10E | Special Topics in Gerontology |
| 8748 | RSSW 00E | Human Services Management Supervision & Planning |
| 8750 | RSSW 10E | Introduction to Alcoholism |
| 8751 | RSSW 10E | Pharmacology & Physiology of Alcoholism |
| 8752 | RSSW 10E | Alcoholism Treatment Process |
| 8753 | RSSW 10E | Selected Problems in Alcoholism Recovery |
| 8754 | RSSW 10E | Treatment Process for Adult Children of Alcoholics |
| 9118 | RCRJ 00E | Forensic Evidence |
| 9121 | RCRJ 201M | |
| 9123 | RCRJ 00E | Criminal Law I |
| 9124 | RCRJ 323 | |
| 9125 | RCRJ 308 | |
| 9128 | RCRJ 00E | Criminal Justice Practicum |
| 9129 | RCRJ 302 | |
| 9133 | RCRJ 00E | Principles of Criminal Investigation |
| 9136 | RCRJ 200P | |
| 9137 | RPOS 10E | Constitutional Law |
| 9138 | RCRJ 00E | Comparative Criminal Justice Systems |
| 9139 | RCRJ 00E | Criminal Justice & the Community |
| 9140 | RCRJ 00E | Introduction to Industrial Security |
| 9142 | NO CREDIT | Security Administration |
| 9144 | NO CREDIT | Retail Security |
| 9145 | APL 00E | Computer Security |
| 9146 | NO CREDIT | Physical Security & Safety |
| 9147 | RCRJ 00E | Security Law |
| 9148 | RCRJ 10E | Criminal Justice Administration |
| 9149 | RCRJ 00E | Probation, Parole and Community Corrections |
| 9300 | RPAD 10E | Introduction to Public Administration |
| 9301 | RPAD 10E | Labor Relations |
| 9303 | RPUB 10E | Public Affairs Seminar |
| 9305 | RPAD 10E | Public Personnel Administration |
| 9312 | APL 00E | Principles of Supervision |
| 9317 | AECO 10E | Labor History |
| 9318 | APL 00E | Contract Adminsitration |
| 9319 | AECO 10E | Labor Law |
| 9320 | AECO 10E | Collective Bargaining |
| 9330 | NO CREDIT | Introduction to Postal Service Management |
| 9331 | NO CREDIT | Postal Service Operations |
| 9332 | NO CREDIT | Postal Management-Human Resources |
| 9333 | NO CREDIT | Postal Management-Support |
| 9334 | NO CREDIT | Postal Finance |
| 9340 | APL 00E | Arbitration |
| 9341 | APL 00E | Dispute Resolution |
| 9342 | AECO 10E | Contemporary Labor Issues |
| 9343 | APL 00E | Union Leadership & Administration |
| 9344 | AECO 10E | Public Sector Collective Bargaining |
| 9345 | APL 00E | Health & Safety in the Workplace |
| 9346 | ACOM 00E | Labor and the Media |
| 9347 | AECO 10E | Labor's Changing Role in the American Economy |
| 9348 | APL 00E | Quality of Worklife |
| 9349 | APL 00E | Communciation Skills for Workers |
| 9350 | AECO 00E | Public Sector Labor Law |

## COURSES APPROVED FOR LITERATURE AND THE FINE ARTS

| | | |
|---|---|---|
| 2005 | AARH 170L | |
| 2006 | AARH 171L | |
| 2051 | ATHR 107L | |
| 2070 | AMUS 100L | |
| 2200 | AENG 291L | |
| 2201 | AENG 292L | |
| 2202 | AAAS 142L | |
| 2211 | AENG 10EL | American Literature I |
| 2212 | AENG 10EL | American Literature II |
| 2250 | AENG 232L | |
| 2251 | AENG 233L | |
| 2252 | AENG 223L | |
| 2253 | AENG 124L | |
| 2424 | AENG 121L | |

## COURSES APPROVED FOR SOCIAL & BEHAVIORAL SCIENCES

| | |
|---|---|
| 2140 | AHIS 100M |
| 2141 | AHIS 101M |
| 2501 | RPOS 101M |
| 2550 | AGOG 210M |
| 2580 | AECO 111M |
| 2581 | AECO 110M |
| 2582 | ASOC 115M |
| 2584 | ASOC 282M |
| 2587 | APSY 101M |
| 2598 | RPOS 102M |
| 8714 | ASOC 384M |
| 9121 | RCRJ 201M |

## COURSE APPROVED FOR PHYSICAL AND LIFE SCIENCES

| | | |
|---|---|---|
| 3001 | ABIO 10EN | Biology |
| 3002 | ABIO 110N | |
| 3003 | ABIO 111N | |
| 3004 | ABIO 10EN | Microbiology |
| 3005 | ABIO 10EN | Anatomy & Physiology I |
| 3006 | ABIO 325 | |
| 3010 | ABIO 10EN | Topics in Modern Biology I |
| 3011 | ABIO 10EN | Topics in Modern Biology II |
| 3014 | ABIO 10EN | Introduction to Field Biology |
| 3017 | ABIO 10EN | Biology of the Human Organism |
| 3019 | ABIO 117N | |
| 3030 | ABIO 10EN | Introduction to Anatomy & Physiology I |
| 3031 | ABIO 10EN | Introduction to Anatomy & Physiology II |
| 3050 | ABIO 10EN | Zoology I |
| 3051 | ABIO 10EN | Zoology II |
| 3073 | ABIO 10EN | Botany |
| 3075 | ABIO 110N | |
| 3076 | ABIO 111N | |
| 6001 | ACHM 120N | |
| 6001+ | ACHM 122a | |
| 6002 | ACHM 121N | |
| 6002+ | ACHM 122b | |
| 6003 | ACHM 120N | |
| 6003+ | ACHM 122a | |
| 6004 | ACHM 121N | |
| 6004+ | ACHM 122b | |
| 6007 | ACHM 10EN | Introductory Chemistry I |
| 6008 | ACHM 10EN | Introductory Chemistry II |
| 6011 | ACHM 10EN | General Chemistry/Health Science |
| 6400 | APHY 10EN | Technical Physics I |
| 6401 | APHY 10EN | Technical Physics II |
| 6410 | APHY 120N | |
| 6411 | APHY 124N | |
| 6420 | APHY 105N | |
| 6420+ | APHY 106 | |
| 6421 | APHY 108N | |
| 6421+ | APHY 109 | |
| 6431 | APHY 10EN | Physics for Telecommunications I |
| 6432 | APHY 10EN | Physics for Telecommunications II |
| 6460 | ASCM 10EN | Physical Science I |
| 6461 | ASCM 10EN | Physical Science II |
| 6470 | APHY 10EN | Foundations of Physical Science I |
| 6471 | APHY 10EN | Foundations of Physical Science II |
| 6490 | AGEO 100N | |
| 6491 | AGEO 10EN | Evolution of the Earth |

# *TRANSFER GUIDE*

University at Albany
State University of New York
&
Fulton-Montgomery Community College

UNIVERSITY
AT ALBANY

S • U • N • Y

BEST COPY AVAILABLE

TRANSFER
AGREEMENT

# THE UNIVERSITY AT ALBANY
# STATE UNIVERSITY OF NEW YORK

……

# FULTON-MONTGOMERY COMMUNITY COLLEGE

PREPARED BY:

PATRICK A. FOTI
ASSOCIATE DEAN - TRANSFER AFFAIRS
UNIVERSITY AT ALBANY

FALL 1993

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# A MESSAGE FROM THE PRESIDENT

This transfer agreement is the result of thoughtful cooperation among the faculty and staff of the University at Albany, State University of New York and Fulton-Montgomery Community College. We have updated this transfer agreement because we strongly believe that many students in a two-year program of study will benefit from the information and guidance this agreement offers.

Many academic programs at Fulton-Montgomery Community College provide strong preparation for and ready access to baccalaureate programs at the University at Albany. We have designed the agreement to identify programs and patterns of study which will maximize the transfer of credit toward specific academic programs. The agreement also includes a joint admissions section. Joint admission allows students direct entry into the combined Associate and Baccalaureate degree programs outlined in the agreement. The University at Albany is delighted to continue our long-standing, close relationship with Fulton-Montgomery Community College with this revised transfer agreement. We are proud to offer each student the opportunity to earn both an associate degree and baccalaureate degree within the State University of New York system.

H. Patrick Swygert
President
University at Albany
State University of New York

# TRANSFER AGREEMENT
# FULTON-MONTGOMERY COMMUNITY COLLEGE
# AND THE
# UNIVERSITY AT ALBANY
# STATE UNIVERSITY OF NEW YORK

The attached programs of study represent the series of courses which are similar and parallel to those completed by students at the University at Albany. Fulton-Montgomery Community College students who complete the total program as outlined in these arrays will be awarded full transfer credit and be afforded the opportunity to complete the bachelor's degree program in four additional semesters of study. Those students admitted to Fulton-Montgomery Community College through the Joint Admissions Program and who meet all conditions described in that agreement will be assured entry into the University at Albany. F.M.C.C. students pursuing programs which do not conform to those specified will continue to be considered for admission on an individual basis. The programs of study covered in this agreement will be amended or expanded with mutual consent through an annual review.

FULTON-MONTGOMERY COMMUNITY
COLLEGE

PRESIDENT JACQUELINE D. TAYLOR

UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

PRESIDENT H. PATRICK SWYGERT

# INTRODUCTION

This transfer guide was created to facilitate the transfer process for students from Fulton-Montgomery Community College to the University at Albany, State University of New York.

Ideally, the transfer guide provides students with a plan of study which, if completed, allows completion of the associate's degree and the bachelor's degree in eight semesters of full-time study or the equivalent. The guide also outlines specific admission requirements which must be satisfied before a student may enroll in a restricted program.

Of equal importance, the transfer guide acts as a catalyst for discussion in the advising process in planning course electives to satisfy program requirements. Ultimately, the goal of this transfer guide is to provide students with the best educational experience from both Fulton-Montgomery Community College and the University at Albany.

Not every associate's degree program at Fulton-Montgomery Community College will have a corresponding major and degree program at Albany. As a result, the Fulton-Montgomery Community College degree programs included within the agreement were selected because of their similarity to majors and degree programs offered at the University at Albany. The coursework within each **PROGRAM OF STUDY** was selected to ensure that a student completing the program and receiving the associate's degree would realize the maximum amount of transfer credit and achieve a smooth transition when transferring to Albany.

# PROFILE OF

# THE UNIVERSITY AT ALBANY

# STATE UNIVERSITY OF NEW YORK

The University at Albany, State University of New York, is the senior campus of the SUNY system, the largest system of public higher education in the nation. As one of four university centers in that system, Albany offers undergraduate and graduate education in a broad range of academic fields at the bachelor's, master's, and doctoral degree levels.

Three traditional obligations guide the University: teaching, research, and community service.

Instructional excellence is assured through the quality of the faculty and the fact that the University has designed its academic programs to allow students to achieve maximum intellectual growth, as well as thorough training to help meet career objectives. Students are encouraged to challenge themselves, to explore freely the world about them, and then to accept the responsibility that comes with challenge and freedom.

An active research program reflects the awareness of a responsibility to contribute to the expansion of knowledge and understanding. The University actively assists and encourages its members to do scholarly and creative research and to make the results widely available. The University enjoys a Carnegie Research 2 Public Research University rating, and is one of the top 140 educational institutions in the country in annual external funding.

Albany also understands its special role as an intellectual resource. Scholars are encouraged to share their skills and competence, and the University regularly invites the community to use its talents, resources, and facilities.

To meet each of these responsibilities, Albany maintains a wholehearted commitment to all of them.

Organization: The University enrolls students in eight degree-granting schools and colleges. The College of Arts and Sciences and the Schools of Business, Criminal Justice, Education, Public Affairs, and Social Welfare offer undergraduate and graduate programs. The Schools of Information Science and Policy and Public Health offer graduate programs only.

Description: Albany, the largest of 15 colleges in the Capital Region, enrolls approximately 17,000 students including 4,400 graduate students. Almost half of the University's undergraduate students pursue post-baccalaureate study. Albany's graduate students are going on in increasing numbers to distinguish themselves as faculty members at colleges and universities throughout the nation and abroad. A significant number of students and student groups are providing leadership support in the form of community service projects. The University now awards more than 120 doctorates a year in disciplines in the arts and sciences and professions. Nationally and internationally renowned scholars are among the more than 650 full-time faculty members who are committed to maintaining the high academic standards which have characterized Albany since its founding in 1844. Seventeen of our faculty have earned the rank of Distinguished Professors, the highest academic honor for a faculty member in the State University of New York System. Additionally, an increasing number of the academic departments have gained national prominence. Finally, many of the faculty are integrally involved in meaningful community service efforts in the Capital Region and throughout the state.

The main campus, designed by noted architect Edward Durell Stone and completed in the mid-1960s, is located on the west side of the city. The setting is highlighted by a podium of 13 academic buildings on a common platform, all connected by a continuous roof and a lower-level corridor. Although most classrooms and laboratories are on this campus, the schools of the Rockefeller College of Public Affairs and Policy are located on the downtown campus. Extensively renovated, the downtown campus also includes residential, instructional, clinical, and research facilities. Shuttle service between the campuses is available.

In addition to the classrooms and laboratories on the academic podium of the main campus, there are the University Library and the Performing Arts Center, with several theatres, recital halls, rehearsal rooms, and instructional areas.

Four residence quadrangles on the main campus, each housing approximately 1,200 students, include eight three-story halls and a 23-story tower. Besides living quarters, each quadrangle has lounges, recreation areas, dining facilities, and classrooms.

Other special facilities on the campus include the Fine Arts Building, which houses one of the finest galleries in the Northeast, a meteorological laboratory equipped comparably to a National Weather Service first-order observing station, a Computing Center, and a linear accelerator for physics research. The hub of student activity is the Campus Center with its lounges, meeting rooms, ballroom, cafeteria, snack bar, rathskeller, dining room, bookstore, and bowling lanes. Outdoor recreation facilities include 24 tennis courts (12 with lights), 4 basketball and 6 volleyball courts, an all-weather running track, and several multi-purpose playing areas. In the Physical

Education Center are a pool, handball and squash courts, and team sports areas.

The newest addition to the athletic and physical education facilities is the Recreation and Convocation Center (RACC). With an arena seating capacity of nearly 4,800 the facility is one of the largest on-campus basketball facilities in the country at the Division III level. However, the facility is not just for basketball. The facility also houses a running track for indoor competition, a modern fitness center, a fully equipped and modern athletic training complex with whirlpools and other rehabilitative equipment, four additional handball/racquetball courts, four squash courts and two main lockerroom facilities as well as 10 smaller team lockerrooms. All facilities are handicapped accessible and have designated seating areas for handicapped spectators.

# GENERAL INFORMATION ABOUT TRANSFERRING TO ALBANY

## TRANSFER AGREEMENTS

The academic programs in this booklet define the specific agreements reached between the two institutions for specific majors in the three broad academic areas of humanities and fine arts, social and behavioral sciences, and science and mathematics. Several Special/Professional programs in Criminal Justice, Social Welfare and Accounting/Business Administration are also included.

There are formal agreements for:

### HUMANITIES AND FINE ARTS

Art
English
Foreign Languages: French, German, Spanish
Theatre
Philosophy

### SOCIAL AND BEHAVIORAL SCIENCE

Economics
Political Science
Public Affairs
Sociology
History
Psychology
Rhetoric & Communication
Social Studies

### MATHEMATICS AND SCIENCE

Atmospheric Science/Meteorology
Biology
Biochemistry/Molecular Biology
Computer Science
Mathematics
Chemistry
Computer Science & Applied Mathematics
Physics

### SPECIAL/PROFESSIONAL PROGRAMS

Accounting/Business Administration
Criminal Justice
Social Welfare

**The transfer agreements specify the following:**

FMCC students who follow a program as outlined and receive an associate's degree and are admitted to the University at Albany will be awarded full transfer credit and have the opportunity to complete the bachelor's degree program in four additional semesters of full-time study or the equivalent. The programs are designed to lay the foundation of introductory and intermediate level coursework (when possible) in the major area and in some instances the minor field of study.

# JOINT ADMISSION

An important component of these articulated **Programs of Study** is the corresponding Joint Admissions Agreement. That procedure, which is detailed in a later part of the Guide, is designed to allow students to be admitted to Fulton-Montgomery Community College and the University at Albany as freshmen, with conditional acceptance to the University at Albany with junior status after completion of one of the Programs of Study. Candidates selected for the Joint Admissions Program will receive a letter of acknowledgement from the Admissions Office at the University at Albany during the first semester of study at Fulton-Montgomery Community College. Following completion of the two-year program at FMCC, in which minimum academic achievement levels must be attained, students will automatically move to the Albany campus to complete the final two years and the bachelors degree.

While enrolled at FMCC and completing the requirements for an associate's degree, students are considered by the University at Albany as part of its academic community. Besides setting up a systematic method of communication with each student throughout this two-year period, students will be encouraged to attend appropriate functions at the University at Albany. Additionally, students are encouraged to meet on an individual basis with advisors. At the same time, representatives from Albany will make periodic visits to the FMCC campus to provide academic advisement about the University at Albany's curriculum and general information about the University. These representatives will also meet, as necessary, with faculty and staff at FMCC who are involved in advising students enrolled in the Joint Admissions program.

The transfer programs for which specific formal agreements exist are listed under TRANSFER AGREEMENTS outlined in a later part of this publication. A complete listing of all undergraduate majors available at the University at Albany also follows.

**QUESTION**: I am interested in a major for which a TRANSFER AGREEMENT or **PROGRAM OF STUDY** has not been worked out. Can I still transfer to Albany after I complete my associate's degree?

**ANSWER**: Yes. Albany will consider a transfer application from any qualified applicant. However, you will need to plan your associate degree program carefully in order to ensure maximum transferrability of credit. Additionally, some of the introductory coursework required for your intended program is offered only at Albany; you may wish to take advantage of the cross-registration agreement and cross-register for courses at Albany. Contact your cross-registration coordinator for details (FMCC Registrar's Office).

Finally, you should be aware that it may take longer than four additional semesters of study to complete your bachelor's degree at Albany. The Fulton-Montgomery Community College Counseling Center and Albany advising staffs are ready to assist you to develop a best fit program.

The transfer program outlines which appear later in the Guide list the exact courses by FMCC designation (with Albany equivalents in parenthesis) which must be followed for the majors where transfer agreements have been finalized. The series of courses within the **PROGRAM OF STUDY** allow students to move immediately and directly into the upper division (junior/senior) course requirements.

## TRANSFER CREDIT

**QUESTION:** Is there a limit to the number of credits that can be transferred to Albany from two-year schools?

**ANSWER:** Yes, a maximum of 64 graduation credits can be transferred to Albany from any combination of two-year schools.

**QUESTION:** Does Albany allow transfer credit in courses for which a D-grade was earned?

**ANSWER:** Yes, when certain conditions are met. Albany has what is known as a balanced D policy. In order to receive graduation credit for a course in which a D was earned, the D must be "balanced out" by an equal number of credits of B, from the same college where the D was earned. The policy further states that to use a grade of D in the major, the D must be "balanced out" by an equal number of credits of B, applicable to the major, earned at the same institution the D was earned. The same policy also applies to the minor.

Satisfactory/Unsatisfatory and Pass/Fail graded courses are considered for transfer credit where the passing grade was earned.

**QUESTION:** When will I find out how many credits will transfer to Albany?

**ANSWER:** A tentative evaluation of transfer credits is made at the time formal admission is offered and is communicated in the letter of admission. A final evaluation of transfer credit is completed after receipt of the admissions deposit and in time for review by the student and advisor during the Summer Planning Conference or January Orientation. If you are following a **PROGRAM OF STUDY**, you should have a very good idea how many transfer credits you will receive.

Students transferring into programs other than those included in this Guide will continue to have courses evaluated for transfer using Albany's principles of comparability and applicability. Generally, if the course is similar to one offered on this campus, or is otherwise considered a college level course in nature and level, and is applicable to the bachelors degree requirements, transfer credit will be awarded.

## RESTRICTED PROGRAMS

The following programs at the University at Albany: Accounting, Business Administration, Computer Science, Computer Science and Applied Mathematics, Criminal Justice, Economics, Mathematics, Psychology, Rhetoric and Communication and Social Welfare programs have very specific requirements for admission to the major. The admission requirements have important implications for the courses which should be taken at Fulton-Montgomery Community College. It is your responsibility to carefully read ALL the information contained in the Guide relating to your choice of major. Should you have questions regarding any of the information contained in the Guide, please consult with either the Counseling Center at FMCC or with Office of the Dean of Transfer Affairs at UA, 442-3728.

### Repeating Courses to Meet Program Admission Requirements

For purposes of calculating admission requirements into restructed majors or programs, once a student has received the grade of A or B in a course, no future grade in that course or its equivalent will be used in determining the student's average for admission to that major or program. An "equivalent" course, for purposes of this policy, is any course for which the student cannot receive credit by virtue of her or his having satisfactorily completed the original course.

## DEGREE REQUIREMENTS

The University at Albany awards the undergraduate degrees of Bachelor of Arts (B.A.) and Bachelor of Science (B.S.). Both require completion of a minimum of 120 graduation credits.

Of the 120 graduation credits for the B.A. degree, at least 90 must be in the liberal arts and sciences. Of those same 120 credits, 30-36 credits are required in an approved major and 18-24 in an approved minor. Eighteen (18) of the major credits, including 12 at the junior level or above, must be completed at the Albany campus; six (6) of the minor credits must be taken at The University at Albany at or above the junior level.

Of the 120 graduation credits required for the B.S. degree, at least 60 must be in the liberal arts and sciences. Credit totals and requirements at the 300-level for the major and minor are the same as for the B.A.

**QUESTION:** Do transfer students have to complete the University at Albany's General Education Requirements totaling 24 credits distributed over 5 categories?

**ANSWER:** It depends on what type of degree, if any, you have earned. See below for detailed explanation.

1) Students transferring without an Associate's Degree must complete ALL General Education Requirements.

2) Associates In Arts/Associates In Science degree holders--A.A. or A.S. degree holders will receive a blanket waiver of the University at Albany's General Education Requirements; there is an automatic assumption that ALL General Education Requirements have been satisfied.

3) Associates in Applied Science/Associates in Occupational Science--A.A.S. or A.O.S. degree holders will receive a waiver IF the following conditions are satisfied:

a) Satisfactorily completes 30 credits hours that the UA considers Liberal Arts and Sciences. Students may wish to consult with the Counseling Center at FMCC for advice on what courses are acceptable at UA for Liberal Arts and Sciences.

b) Satisfactorily completes with a grade of "C" or higher UA's lower division writing requirement. Freshman English I (Eng 123) satisfies this condition.

c) Satisfactorily completes at least one course from each of the following areas:

1) Literature and the fine arts

2) Social and behavioral sciences

3) Physical or life sciences

Also, students who are waived from the General Education Requirements DO NOT have to complete the UA Human Diversity Requirement, but **MUST** complete the upper level writing intensive requirement.

Other degree requirements are listed in Albany's Undergraduate Bulletin under the section entitled Requirements for the Bachelor's Degree.

## FINANCIAL AID

Financial assistance in the form of loans, grants, and work-study opportunities is available for eligible transfer students who apply. To qualify for any kind of financial aid (except the Parent Loan for Undergraduates-PLUS), you are required to file the yearly Financial Aid Form (FAF). Please note that the University at Albany accepts and uses only the College Scholarship Service Financial Aid Form (FAF) in assessing students economic eligibility for aid. The New York State version of the FAF should be used by state residents, as it also permits determination of eligibility for the Tuition Assistance Program (TAP). New transfer students are required to file financial aid transcripts of the aid they received at their previous college(s), even if no aid was received.

A list of the various federal and state financial aid programs available to matriculated students who demonstrate a need for assistance based on the financial data provided on their FAF follows. Greater elaboration of each program is available in The Undergraduate Bulletin as well as with the Office of Financial Aid. Students are encouraged to apply for all aid for which they feel they are qualified.

### FEDERAL PROGRAMS

Pell Grants

Supplemental Education Opportunity Program (SEOG)

Perkins Loans

College Work-Study Program (CWP)

Social Security Benefits for Children of Deceased or Disabled Parents

Veterans Administration Educational Benefits (VA)

Stafford Loans

### NEW YORK STATE PROGRAMS

Tuition Assistance Program (TAP)

Regents Award for Children of Deceased or Disabled Veterans

Vietnam Veterans Tuition Awards (VVTA)

State Aid to Native Americans

New York State Educational Opportunity Program (EOP)

The Office of Financial Aid exists to ensure that no student, for lack of economic resources, becomes less than a full participant in University life. This assumes that students and families will first make their best possible efforts to assist themselves. Financial need for aid is the difference between the total cost of attending Albany and your family's ability to pay, as determined by a standard economic need analysis. All financial aid is now based upon the demonstrated financial need of the family. Students are encouraged to file the Financial Aid Form (FAF) as the first step in the aid application process as early as possible in advance of the academic year. FAF's and other forms received after July 1st may not be processed in time to assure that funds will be available in early September (for students entering in Fall semester).

# GENERAL PAYMENT INFORMATION

| | Fall 93 | Spring 94 |
|---|---|---|
| **Tuition** | | |
| N.Y.S.Residents | 1,325.00 | 1,325.00 |
| Out-of-State-Residents | 3,275.00 | 3,275.00 |
| **Mandatory Fees** | | |
| University Fee | 12.50 | 12.50 |
| Student Activity Fee | 61.00 | 61.00 |
| Health Fee | 43.00 | 43.00 |
| International Student Insurance (mandatory for international students only) | 220.00 | 308.00 |
| Room Rental | 1,399.00 | 1,399.00 |
| Board | | |
| 20 meals/week non Kosher | 669.00 | 669.00 |
| **Other Expenses** | | |
| Class Dues (Optional) | 3.00 | 3.00 |
| Alumni Assoc. Memb. (opt.) | 15.00 | 15.00 |
| Five Quad Contribution (opt.) | 5.00 | 5.00 |
| Accident/Sickness Insurance | 101.00 | 167.00 |
| Late Registration Fee | 30.00 | 30.00 |
| Late Fee Payment (per invoice) | Up to 30.00 | Up to 20.00 |
| Books | 300.00 | 300.00 |
| Personal, Travel, etc. | 725.00 | 725.00 |

TUITION AND FEE CHARGES ARE SUBJECT TO CHANGE BY OFFICIAL ACTION OF THE STATE UNIVERSITY OF NEW YORK.

# DIRECTORY

| QUESTIONS ABOUT: | CALL |
|---|---|
| ADMISSIONS | Office of Undergraduate Admissions<br>Administration Building, Room 140<br>Phone: 442-5435 |
| FINANCIAL AIDS | Office of Financial Aids<br>Administration Building, Room 152<br>Phone: 442-5757 |
| HOUSING ON-CAMPUS & OFF-CAMPUS | Office of Residential Life<br>State Quad Tower<br>Phone: 442-5875 |
| ORIENTATION PROGRAM AND SUMMER PLANNING CONFERENCE | Office of Student Services<br>Campus Center 110<br>Phone: 442-5509 |
| SUMMER PLANNING CONFERENCE | Phone: 442-5858 --June through August 1 |
| PAYMENT (STUDENT ACCOUNTS) | Bursar's Office: Business Administration Basement Phone: 442-3202 |
| REGISTRATION (SCHEDULING) | Registrar's Office: Administration Building Phone: 442-5548 |
| TRANSFER AGREEMENTS (ARTICULATION) | Dr. Patrick Foti, Associate Dean for Transfer Affairs<br>Business Administration Building B-22, Phone: 442-3728 |
| TRANSFER CREDIT | Office of Undergraduate Admissions:<br>TRANSFER PROGRAMS<br>Administration Building Phone: 442-5435 |
| TRANSFER ISSUES | Dr. Ivan Edelson, Center for Undergraduate Education<br>Li-36 Phone: 442-3960 |
| UNDERGRADUATE ISSUES (Academic Advising, Degree Audits, Undergraduate Degree Requirements) | Dan Smith, Office of the Dean of Undergraduate Studies<br>Administration 214<br>Phone: 442-3950 FAX: 442-4159 |

# ARTICULATED TRANSFER AGREEMENT

The following Programs of Study represent those majors for which FMCC and the University at Albany have negotiated transfer agreements. The Programs of Study constitute the best possible preparation for completion of the bachelor's degree. The courses are listed using FMCC course numbers and titles. The University at Albany course equivalents are noted in parentheses. Where no equivalent course exists, the notation will indicate the academic department or school in which the course will be transferred. A level designation (10 = Freshman, 20 = Sophomore) and the letter E designating the course as an elective will be indicated. For example, AEng 20E is a sophomore level English elective. Programs are grouped according to the general academic discipline which offers the major.

# TRANSFER AGREEMENTS

## FULTON-MONTGOMERY COMMUNITY COLLEGE

**HUMANITIES** Art (Studio)

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 125 | Freshman English I (Eng 100Z) | EN 126 | Freshman English II (Eng 121L) |
| SS 183 | Modern Western Civilization (His 130) | SS 184 | Modern Western Civilization (His 131) |
| AR 210 | Drawing I (Art 105A) | AR 211 | Drawing II (Art 105B) |
| AR 101 | Art History I (Arh 170L) | AR 102 | Art History II (Arh 171L) |
| | Mathematics Requirement | | Mathematics Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| AR 150 | Basic Design (Art 110A) | AR 160 | Three Dimensional Design (Art 110b) |
| AR 220 | Painting I (Art 230A) | AR 221 | Painting II (Art 230B) |
| EN 231 | Masterpieces of World Literature I (Eng 295L) | EN 232 | Masterpieces of World Literature II (Eng 296L) |
| | Science Requirement | | Science Requirement |
| | Social Science Requirement | | Social Science Requirement |

# TRANSFER AGREEMENTS

## FULTON-MONTGOMERY COMMUNITY COLLEGE

**HUMANITIES** English

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 125 | Freshman English I (Eng 100Z) | EN 126 | Freshman English II (Eng 121L) |
| SS 183 | Modern Western Civilization (His 130) | SS 184 | Modern Western Civilization (His 131) |
| EN 231 | Masterpieces of World Literature I (Eng 295L) | EN 232 | Masterpieces of World Literature II (Eng 296L) |
| | Liberal Arts Elective* | | Liberal Arts Elective* |
| | Mathematics Requirement | | Mathematics Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 200 | Short Story (En 223L) | EN 233<br><br>EN 234 | American Literature I (Eng 10E)<br>OR<br>American Literature II (Eng 10E) |
| En 257 | Creative Writing (Eng 102Z) | EN 239 | The Modern Novel (Eng 232L) |
| | Social Science Requirement | | Social Science Requirement |
| | Science Requirement | | Science Requirement |
| | Liberal Arts Elective | | Liberal Arts Elective |

*Foreign Language Recommended.

# TRANSFER AGREEMENTS

## FULTON-MONTGOMERY COMMUNITY COLLEGE

**HUMANITIES** Foreign Languages: French, German, Spanish

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 125 | Freshman English I (Eng 100Z) | EN 126 | Freshman English II (Eng 121L) |
| SS 183 | Modern Western Civilization (His 130) | SS 184 | Modern Western Civilization (His 131) |
| | Elementary Language I* | | Elementary Language II* |
| | Mathematics Requirement | | Mathematics Requirement |
| | Liberal Arts Elective | | Liberal Arts Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| | Intermediate Language I | | Intermediate Language II |
| EN 231 | Masterpieces of World Literature I (Eng 295L) | EN 232 | Masterpieces of World Literature II (Eng 296L) |
| SS 291 | General Psychology (Psy 101) | SS 278 | International Politics (Pos 102M) |
| | Science Requirement | | Science Requirement |
| | Liberal Arts Elective | | Liberal Arts Elective |

*Students with high school background in the language may be expected to begin college study at a higher level in the first year and thus continue with appropriate advanced courses in the second year.

NOTE: Students planning to take language courses at SUNY-Albany, regardless of language background, are required to take the language placement exam to determine appropriate entry level on this campus. Language credit applicable to the major requirements begins with the second intermediate language course in French and after the second intermediate course in German and Spanish.

# TRANSFER AGREEMENTS

## FULTON-MONTGOMERY COMMUNITY COLLEGE

**HUMANITIES** Philosophy

### FIRST YEAR

| FALL | | SPRING | |
|---|---|---|---|
| EN 125 | Freshman English I (Eng 100Z) | EN 126 | Freshman English II (Eng 121L) |
| SS 183 | Modern Western Civilization (His 130) | SS 184 | Modern Western Civilization (His 131) |
| *HU 250 | Introduction to Philosophy (Phi 110) | *HU 266 | Ancient Philosophers (Phi 310) |
| | Mathematics Requirement | | Mathematics Requirement |
| | Science Requirement | | Science Requirement |

### SECOND YEAR

| FALL | | SPRING | |
|---|---|---|---|
| *HU 267 | Modern Philosophers (Phi 10E Mod Phi) | HU 258 | Ethics (Phi 212P) |
| *HD 225 | Man's Search for Meaning (Phi 10E Man Srch Mng) | *HU 271 | Comparative Religions (Phi 214P) |
| EN 231 | Masterpieces of World Literature I (Eng 295L) | EN 232 | Masterpieces of World Literature II (Eng 296L) |
| | Social Science Elective | | Social Science Elective |
| | Liberal Arts Elective | | Liberal Arts Elective |

* If course is not available, comparable courses should be substituted.

## TRANSFER AGREEMENTS

## FULTON-MONTGOMERY COMMUNITY COLLEGE

**HUMANITIES** Theatre

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 125 | Freshman English I (Eng 100Z) | EN 126 | Freshman English II (Eng 121L) |
| SS 183 | Modern Western Civilization (His 130) | SS 184 | Modern Western Civilization (His 131) |
| TH 101 | Theatre History (Thr 221L) | TH 136 | Introduction to Theatre (Thr 107L) |
| | Mathematics Requirement | TH 105 | Fundamentals of Acting (Thr 140) |
| | Science Requirement | | Science Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| TH 102 | Stagecraft (Thr 135) | TH 202 | Theatre Seminar (Thr 10E Thr Theory and Prod) |
| TH 201 | Introduction to Theatre Production (Thr 10E Thr Prod) | EN 233<br>EN 234 | American Literature I (Eng 10E)<br>OR<br>American Literature II (Eng 10E) |
| | Social Science Requirement | | Social Science Requirement |
| | Mathematics Requirement | | Liberal Arts Requirement |
| | Elective | | Elective |

# TRANSFER AGREEMENTS

## FULTON-MONTGOMERY COMMUNITY COLLEGE

SOCIAL AND BEHAVIORAL SCIENCES Economics

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 125 | Freshman English I (Eng 100Z) | EN 126 | Freshman English II (Eng 121L) |
| SS 183 | Modern Western Civilization (His 130) | SS 184 | Modern Western Civilization (His 131) |
| MA 154 | Pre-Calculus Mathematics (Mat 100) | MA 157 | Analytic Geometry and Calculus I (Mat 112) |
| SS 281 | Introduction to Sociology (Soc 115) | SS 291 | General Psychology (Psy 101) |
| | Science Requirement | | Science Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EC 282 | Macroeconomics (Eco 111M) | EC 283 | Microeconomics (Eco 110M) |
| SS 283 | Survey of American History I (His 100) | SS 284 | Survey of American History II (His 101) |
| EN 231 | Masterpieces of World Literature I (Eng 295L) | EN 232 | Masterpieces of World Literature II (Eng 296L) |
| | Liberal Arts Elective | | Liberal Arts Elective |
| | Elective* | | Elective* |

* The following are recommended:

CS 113 Programming Assembler Language
BU 121 Accounting I
BU 122 Accounting II
Foreign Language

## TRANSFER AGREEMENTS

## FULTON-MONTGOMERY COMMUNITY COLLEGE

SOCIAL AND BEHAVIORAL SCIENCES: History
Social Studies (Teacher Ed)

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 125 | Freshman English I (Eng 100Z) | EN 126 | Freshman English II (Eng 121L) |
| SS 183 | Modern Western Civilization (His 130) | SS 184 | Modern Western Civilization (His 131) |
| EC 282 | Macroeconomics (Eco 111M) | EC 283 | Microeconomics (Eco 110M) |
| | Mathematics Requirement | | Mathematics Requirement |
| | Liberal Arts Elective | | Liberal Arts Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| SS 283 | Survey of American History I (His 100) | SS 284 | Survey of American History II (His 101) |
| SS 281 | Introduction to Sociology (Soc 115) | SS 291 | General Psychology (Psy 101) |
| SS 282 | American Political System (Pos 101M) | SS 383 | Policies and Politics of States & Communities (Pos 205) |
| EN 231 | Masterpieces of World Literature I (Eng 295L) | EN 232 | Masterpieces of World Literature II (Eng 296L) |
| | Science Requirement | | Science Requirement |

# TRANSFER AGREEMENTS

## FULTON-MONTGOMERY COMMUNITY COLLEGE

| SOCIAL AND BEHAVIORAL SCIENCES | Political Science<br>Public Affairs |
|---|---|

### FIRST YEAR

|  | FALL |  | SPRING |
|---|---|---|---|
| EN 125 | Freshman English I (Eng 100Z) | EN 126 | Freshman English II (Eng 121L) |
| SS 183 | Modern Western Civilization (His 130) | SS 184 | Modern Western Civilization (His 131) |
| SS 282 | American Political System (Pos 101M) | SS 383 | Policies and Politics of States & Communities (Pos 205) |
|  | Mathematics Requirement | MA 160 | Statistics (Mat 108) |
|  | Science Requirement |  | Science Requirement |

### SECOND YEAR

|  | FALL |  | SPRING |
|---|---|---|---|
| SS 278 | International Politics (Pos 102M) | SS 281 | Introduction to Sociology (Soc 115) |
| SS 283 | Survey of American History I (His 100) | SS 284 | Survey of American History II (His 101) |
| EC 282 | Macroeconomics (Eco 111M) | EC 283 | Microeconomics (Eco 110M) |
| EN 231 | Masterpieces of World Literature I (Eng 295L) | EN 232 | Masterpieces of World Literature II (Eng 296L) |
| CS 115 | Introduction to Computer Logic (Csi 10E) |  | Elective* |

* Students interested in the Public Affairs major are encouraged to take CJ 111 - Introduction to Public Administration (PAD 303).

## TRANSFER AGREEMENTS

## FULTON-MONTGOMERY COMMUNITY COLLEGE

SOCIAL AND BEHAVIORAL SCIENCES Psychology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 125 | Freshman English I (Eng 100Z) | EN 126 | Freshman English II (Eng 121L) |
| SS 183 | Modern Western Civilization (His 130) | SS 184 | Modern Western Civilization (His 131) |
| SS 291 | General Psychology (Psy 101) | SS 297 | Developmental Psychology (Psy 203) |
| BI 171 | Modern Biology (Bio 10E-Mod Bio) | BI 173 | Animal Biology (Bio 110N) |
| MA 154 | Pre-Calculus Mathematics (Mat 100) | MA 160 | Statistics (Mat 108) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| SS 292 | Abnormal Psychology (Psy 10E Abn Psy) | SS 387 | Social Psychology (Psy 270) |
| SS 281 | Introduction to Sociology (Soc 115) | CS 115 | Introduction to Computer Logic (Csi 10E) |
| EN 231 | Masterpieces of World Literature I (Eng 295L) | EN 232 | Masterpieces of World Literature II (Eng 295L) |
| | Liberal Arts Elective | | Liberal Arts Elective |
| | Elective | | Elective |

Prerequisities for Admission to Psychology Major:

In addition to SS 291 General Psychology (Psy 101) courses comparable to Albany's Psy 210-Statistical Methods in Psychology and Psy 211-Experimental Psychology must be satisfactorily completed with a grade of "C" or better before formal admission to the major can be granted. When feasible FMCC students are encouraged to cross-register at the University at Albany for Psy 210 and 211 (in that order).

Transfers entering with only Psy 101 will be advised by the Psychology Department as PROPOSED Psychology majors. They will be directed to enroll in Psy 210 first semester on the Albany campus and to Psy 211 second semester.

## TRANSFER AGREEMENTS

## FULTON-MONTGOMERY COMMUNITY COLLEGE

### SOCIAL AND BEHAVIORAL SCIENCES Rhetoric and Communication

### FIRST YEAR

| FALL | | SPRING | |
|---|---|---|---|
| EN 125 | Freshman English I (Eng 100Z) | EN 126 | Freshman English II (Eng 121L) |
| SS 183 | Modern Western Civilization (His 130) | SS 184 | Modern Western Civilization (His 131) |
| EN 132 | Speech (Com 203) | HD 221 | Human Relations and Group Dynamics (Com 204) |
| | Mathematics Requirement | MA 160 | Statistics (Mat 108) |
| | Liberal Arts Elective | | Liberal Arts Elective |

### SECOND YEAR

| FALL | | SPRING | |
|---|---|---|---|
| SS 281 | Introduction to Sociology (Soc 115) | CO 171 | Intro to Mass Communications (Com 238) |
| | | EN 243 | Oral Interpretation of Literature (Com 10E - Oral Int. Lit.)<br>OR |
| | | CO 220 | Introduction to Public Relations (COM 10E - Intro. Public Rel.) |
| SS 291 | General Psychology (Psy 101) | SS 387 | Social Psychology (Soc 260) |
| EN 231 | Masterpieces of World Literature I (Eng 295L) | EN 232 | Masterpieces of World Literature II (Eng 296L) |
| | Science Requirement | | Science Requirement |
| | Elective | | |

Prerequisite for Admission to the Major in Rhetoric and Communication:

Successful completion of Com 100M Human Communication-Language and Social Action and MA 160 Statistics (Mat 108). FMCC does not offer a course equivalent to Albany's Com 100M. Where feasible FMCC students are encouraged to cross-register for Com 100M at the University at Albany.

Transfers who are not able to complete Com 100M before admission may be accepted as PROPOSED Rhetoric and Communication majors.

## TRANSFER AGREEMENTS

## FULTON-MONTGOMERY COMMUNITY COLLEGE

SOCIAL AND BEHAVIORAL SCIENCES Sociology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 125 | Freshman English I (Eng 100Z) | EN 126 | Freshman English II (Eng 121L) |
| SS 183 | Modern Western Civilization (His 130) | SS 184 | Modern Western Civilization (His 131) |
| SS 281 | Introduction to Sociology (Soc 115) | SS 264 | Minority Groups In America (Soc 282) |
| MA 154 | Pre-Calculus Mathematics (Mat 100) | MA 160 | Statistics (Mat 108) |
| | Science Requirement | | Science Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| SS 294 | The Sociology of the Family (Soc 250) | SS 382 | Political Sociology (Soc 10E-Polit Soc)<br>OR |
| | | SS 386 | Deviant Behavior (Soc 10E-Deviant Beh) |
| SS 282 | American Political Systems (Pos 101M) | SS 387 | Social Psychology (Soc 260) |
| SS 291 | General Psychology (Psy 101) | CS 115 | Introduction to Computer Logic (Csi 10E) |
| EN 231 | Masterpieces of World Literature I (Eng 295L) | EN 232 | Masterpieces of World Literature II (Eng 295L) |
| | Liberal Arts Elective | | Liberal Arts Elective |

# TRANSFER AGREEMENTS

## FULTON-MONTGOMERY COMMUNITY COLLEGE

SCIENCE AND MATHEMATICS Atmospheric Science/Meteorology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 125 | Freshman English I (Eng 100Z) | EN 126 | Freshman English II (Eng 121L) |
| SS 183 | Modern Western Civilization (His 130) | SS 184 | Modern Western Civilization (His 131) |
| PH 171 | Physics I (Phy 120, 122) | PH 172 | Physics II (Phy 124, 126) |
| MA 157 | Analytic Geometry and Calculus I (Mat 112) | MA 158 | Analytic Geometry and Calculus II (Mat 113) |
| | Humanities Elective | | Humanities Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| PH 271 | Physics III (Phy 220, 221) | SC 131 | Environmental Physics (Phy 202) |
| MA 257 | Analytic Geometry and Calculus III (Mat 214) | MA 258 | Differential Equations (Mat 311) |
| CH 173 | Fundamentals of Chemistry I (Chm 120, 122A) | CH 174 | Fundamentals of Chemistry II (Chm 121, 122B) |
| CS 115 | Introduction to Computer Logic (Csi 10E) | SC 143 | Earth Systems (Geo 10E-Earth Sys) |
| | Social Science Elective | | Social Science Elective |

## TRANSFER AGREEMENTS

## FULTON-MONTGOMERY COMMUNITY COLLEGE

**SCIENCE AND MATHEMATICS** Biology
Biochemistry and Molecular Biology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 125 | Freshman English I (Eng 100Z) | EN 126 | Freshman English II (Eng 121L) |
| SS 183 | Modern Western Civilization (His 130) | SS 184 | Modern Western Civilization (His 131) |
| BI 171 | Modern Biology (Bio [illegible]E) | BI 173 | Animal Biology (Bio 110N) |
| CH 173 | Fundamentals of Chemistry I (Chm 120, 122A) | CH 174 | Fundamentals of Chemistry II (Chm 121, 122B) |
| MA 154 | Pre-Calculus Mathematics (Mat 100) | MA 157 | Analytic Geometry and Calculus I (Mat 112) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| *BI | Genetics (Bio 210) | BI 172 | Plant Biology (Bio 111N) |
| CH 221 | Organic Chemistry (Chm 216A, 217A) | CH 222 | Organic Chemistry (Chm 216B, 217B) |
| MA 158 | Analytic Geometry and Calculus II (Mat 113) | BI 176 | Ecology (Bio 320) |
| PH 171 | Physics I (Phy 120, 122) | PH 172 | Physics II (Phy 124, 126) |
| | Social Science Elective | | Social Science Elective |

*To complete a viable articulation agreement in Biology, a course in Genetics (Molecular) similar to Albany's Bio 212 should be included. If this course is not available at Fulton-Montgomery Community College, FMCC students should cross-register at the University at Albany or at another college in the area where the appropriate course is offered. (If a satisfactory Genetics course is not available FMCC transfers must complete Bio 212 at the University at Albany.)

# TRANSFER AGREEMENTS

## FULTON-MONTGOMERY COMMUNITY COLLEGE

SCIENCE AND MATHEMATICS Chemistry

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 125 | Freshman English I (Eng 100Z) | EN 126 | Freshman English II (Eng 121L) |
| SS 183 | Modern Western Civilization (His 130) | SS 184 | Modern Western Civilization (His 131) |
| CH 173 | Fundamentals of Chemistry I (Chm 120, 122A) | CH 174 | Fundamentals of Chemistry II (Chm 121, 122B) |
| MA 157 | Analytic Geometry and Calculus I (Mat 112) | MA 158 | Analytic Geometry and Calculus II (Mat 113) |
| PH 171 | Physics I (Phy 120, 122) | PH 172 | Physics II (Phy 124, 126) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| CH 221 | Organic Chemistry (Chm 216A, 217A) | CH 222 | Organic Chemistry (Chm 216B, 217B) |
| MA 257 | Analytic Geometry and Calculus III (Mat 214) | *CH | Quantitative Analysis (Chm 225) |
| PH 271 | Physics III (Phy 220, 221) | CS 124 | Computer Programming Pascal (Csi 201N) |
| CS 120 | Computer Programming (Fortran) (Csi 204) | | Social Science Elective |
| | Social Science Elective | | Humanities Elective |

*To complete a viable articulation agreement in Chemistry a course in Quantitative Analysis (Chm 225) should be included. If this course is not available at Fulton-Montgomery Community College, FMCC students should cross-register at the University at Albany or at another college in the area where the appropriate course is offered.

# TRANSFER AGREEMENTS

## FULTON-MONTGOMERY COMMUNITY COLLEGE

| SCIENCE AND MATHEMATICS | Computer Science<br>Computer Science/Applied Mathematics |
|---|---|

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 125 | Freshman English I (Eng 100Z) | EN 126 | Freshman English II (Eng 121L) |
| SS 183 | Modern Western Civilization (His 130) | SS 184 | Modern Western Civilization (His 131) |
| MA 154 | Pre-Calculus Mathematics (Mat 100) | *MA 157 | Analytic Geometry and Calculus I (Mat 112) |
| CS 115 | Introduction to Computer Logic (Csi 10E) | CS 121 | Computer Programming (Cobol) (Csi 203) |
| | Humanities Elective | | Humanities Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| *MA 158 | Analytic Geometry and Calculus II (Mat 113) | MA 257 | Analytic Geometry and Calculus III (Mat 214) |
| *CS 124 | Computer Programming - Pascal (Csi 201N) | *CS 113 | Programming Assembler Language (Csi 202) |
| PH 171 | Physics I (Phy 120, 122) | PH 172 | Physics II (Phy 124, 126) |
| | Social Science Elective | | Social Science Elective |
| | Humanities Elective | | Humanities Elective |

*Required Core Courses.

# TRANSFER AGREEMENTS

## FULTON-MONTGOMERY COMMUNITY COLLEGE

**SCIENCE AND MATHEMATICS** Mathematics

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 125 | Freshman English I (Eng 100Z) | EN 126 | Freshman English II (Eng 121L) |
| SS 183 | Modern Western Civilization (His 130) | SS 184 | Modern Western Civilization (His 131) |
| MA 157 | Analytic Geometry and Calculus I (Mat 112) | MA 158 | Analytic Geometry and Calculus II (Mat 113) |
| | Humanities Elective | | Humanities Elective |
| | Liberal Arts Elective | | Liberal Arts Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| MA 257 | Analytic Geometry and Calculus III (Mat 214) | MA 258 | Differential Equations (Mat 311) |
| CS 120 | Computer Programming (Fortran) (Csi 204) | CS 124 | Computer Programming Pascal (Csi 201N) |
| PH 171 | Physics I (Phy 120, 122) | PH 172 | Physics II (Phy 124, 126) |
| | Social Science Elective | | Social Science Elective |
| | Humanities Elective | | Humanities Elective |

## TRANSFER AGREEMENTS

## FULTON-MONTGOMERY COMMUNITY COLLEGE

SCIENCE AND MATHEMATICS Physics

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 125 | Freshman English I (Eng 100Z) | EN 126 | Freshman English II (Eng 121L) |
| SS 183 | Modern Western Civilization (His 130) | SS 184 | Modern Western Civilization (His 131) |
| PH 171 | Physics I (Phy 120, 122) | PH 172 | Physics II (Phy 124, 126) |
| MA 157 | Analytic Geometry and Calculus I (Mat 112) | MA 158 | Analytic Geometry and Calculus II (Mat 113) |
| | Humanities Elective | | Humanities Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| PH 271 | Physics III (Phy 220, 221) | ES 236 | Mechanics: Dynamics (Phy 10E Mech: Dyn)<br>OR |
| MA 257 | Analytic Geometry and Calculus II (Mat 214) | ES 281 | Electric and Electronic Circuits (Phy 10E-Elect & Electronic Circ.) |
| CH 173 | Fundamentals of Chemistry I (Chm 120, 122A) | MA 258 | Differential Equations (Mat 311) |
| CS 120 | Computer Programming (Fortran) (Csi 204) | CH 174 | Fundamentals of Chemistry II (Chm 121, 122B) |
| | | CS 124 | Computer Programming Pascal (Csi 201N) |
| | Social Science Elective | | Social Science Elective |

## TRANSFER AGREEMENTS

## FULTON-MONTGOMERY COMMUNITY COLLEGE

| SPECIAL/PROFESSIONAL PROGRAMS | Accounting<br>Business Administration |
|---|---|

### FIRST YEAR

| FALL | | SPRING | |
|---|---|---|---|
| EN 125 | Freshman English I (Eng 100Z) | EN 126 | Freshman English II (Eng 121L) |
| SS 183 | Modern Western Civilization (His 130) | SS 184 | Modern Western Civilization (His 131) |
| BU 121 | Accounting I (Acc 10E Acctg. I) | BU 122 | Accounting II (Acc 211)* |
| EC 282 | Macroeconomics (Eco 111M)* | EC 283 | Microeconomics (Eco 110M)* |
| MA 160 | Statistics (Mat 108)* | MA 154 | Pre-Calculus Mathematics (Mat 100) |

### SECOND YEAR

| FALL | | SPRING | |
|---|---|---|---|
| BU 261 | Managerial Accounting (Acc 222) | SS 291 | General Psychology* (Psy 101) |
| SS 281 | Introduction to Sociology* (Soc 115) | CS 124 | Computer Programming Pascal (Csi 201N) |
| CS 115 | Introduction to Computer Logic (Csi 10E) | BU 172 | Business Law II (Law 321) |
| BU 171 | Business Law I (Law 220) | EN 132 | Speech (Com 203) |
| MA 157 | Analytic Geometry and Calculus I (Mat 112) | | Laboratory Science Requirement |

*Business Core Courses

## TRANSFER AGREEMENTS

## FULTON-MONTGOMERY COMMUNITY COLLEGE

SPECIAL/PROFESSIONAL PROGRAMS Criminal Justice

### FIRST YEAR

|  | FALL |  | SPRING |
|---|---|---|---|
| EN 125 | Freshman English I (Eng 100Z) | EN 126 | Freshman English II (Eng 121L) |
| SS 183 | Modern Western Civilization (His 130) | SS 184 | Modern Western Civilization (His 131) |
| SS 291 | General Psychology (Psy 101) | SS 281 | Introduction to Sociology (Soc 115) |
| CJ 106 | Introduction to Law Enforcement and Criminal Justice (Crj 201) | CJ 108 | Introduction to Juvenile Delinquency (Crj 308) |
|  | Mathematics Requirement | MA 160 | Statistics (Mat 108) |

### SECOND YEAR

|  | FALL |  | SPRING |
|---|---|---|---|
| CJ 109 | Criminology (Crj 200) | CJ 121 | Introduction to Corrections (Crj 302) |
| SS 386 | Deviant Behavior (Soc 10E Dev. Behav.) | CJ 111 | Introduction to Public Administration (Pad 303) |
| SS 282 | American Political System (Pos 101M) | SS 383 | Policies and Politics of States and Communities (Pos 205) |
|  | Humanities Elective |  | Humanities Elective |
|  | Liberal Arts Elective |  | Liberal Arts Elective |

# TRANSFER AGREEMENTS

## FULTON-MONTGOMERY COMMUNITY COLLEGE

SPECIAL/PROFESSIONAL PROGRAMS Social Welfare

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 125 | Freshman English I (Eng 100Z) | EN 126 | Freshman English II (Eng 121L) |
| SS 183 | Modern Western Civilization (His 130) | SS 184 | Modern Western Civilization (His 131) |
| SS 291 | General Psychology (Psy 101) | SS 297 | Developmental Psychology (Psy 203) |
| SC 137 | Human Biology (Bio 10E-Human Bio) | BI 171 | Modern Biology (Bio 10E-Mod Bio) |
| HS 110 | Introduction to Human Services (Ssw 210) | HS 111 | Human Services Intervention (Ssw 10E-Hum Serv Intervent) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| SS 281 | Introduction to Sociology (Soc 115) | SS 386 | Deviant Behavior (Soc 10E) |
| HS 231 | Introduction to Gerontology (Ssw 10E-Intro Geront) | HS 211 | Problems of Substance Use Disorders (Ssw 10E-Prob Subs Use Disorders) |
| HD 221 | Human Relations and Group Dynamics (Com 204) | SS 264 | Minority Groups in America (Soc 282) |
| SS 282 | American Political Systems (Pos 101M) | SS 387 | Social Psychology (Soc 260) |
| MA 160 | Statistics (Mat 108) | | Mathematics Elective |

NOTE: HS 298-299-Human Services internship(s) required in the FMCC Human Services Program but not required for transfer into the Social Welfare major at the University at Albany. Nine credits of senior level field coursework (SSW 400, SSW 410-Field Instruction) are required to complete the major at Albany.

# A Joint Admissions Agreement Between The University at Albany, State University of New York and Fulton-Montgomery Community College

The purpose of this agreement is to outline the procedures for a joint admissions program between the University at Albany, State University of New York (hereinafter identified as the University at Albany or UA) and Fulton-Montgomery Community College (hereinafter identified as FMCC).

Under the Joint Admissions Program, students are admitted to both FMCC and UA as first year matriculants, with conditional acceptance to UA with junior status after completion of their Associate in Arts or Associate in Science degree. Students are assured that if they achieve the stipulated academic proficiency and distribution requirements as detailed in the FMCC/UA Transfer Guide, it will be possible to complete their baccalaureate degree at the University at Albany in four additional semesters (or the equivalent for part-time students). Candidates selected for the program will receive, a letter of admission from the Director of Admissions at FMCC and the Director of Admissions at the University at Albany.

The students in the Joint Admission Program are expected to enroll at the University at Albany in the semester following the completion of the Associate degree. Students not wishing to continue their baccalaureate program at the University at Albany at that time must apply for deferral, enabling them to delay study for a specified length of time. Students who enroll at a third institution lose their automatic transfer and must have their total academic record reviewed for transfer consideration.

Major requirements for the bachelor's degree will be those in effect at the time the student enters FMCC or transfers to UA, at the choice of the student.

The University at Albany, State University of New York and Fulton-Montgomery Community College agree jointly to provide for the following:

1. FMCC and the University at Albany will each designate a coordinator of the joint admissions program at their campus. The coordinator at FMCC is the Director of Admissions; the coordinator at University at Albany is Mr. George Mitchell, Undergraduate Admissions Office.

2. FMCC and the University at Albany will develop, cooperatively, informational publications pertaining to the joint admissions program.

To be eligible for the Joint Admissions Program students need to follow these guidelines:

1. Complete the joint application form provided by FMCC (Intent to Enroll Form).

2. In the semester preceding anticipated completion of the FMCC degree, send the tuition deposit to the Office of Student Accounts at University Albany by May 1 for Fall enrollment, or December 1 for Spring enrollment.

3. At some point prior to enrollment at the University at Albany, provide identifying information necessary to include the students in the SUNY and UA student data base.

The University at Albany, State University of New York agrees to provide the following for students at Fulton-Montgomery Community College who have been accepted into the Joint Admission Program:

1. In consultation with FMCC staff, a Transfer Guide for Fulton-Montgomery Community College students has been developed, outlining required and recommended courses for each articulated **PROGRAM OF STUDY.**

2. Students who pay their tuition deposit by the appropriate deadline will be able to early-register for the succeeding semester and will be given the same registration priority as the University's continuing students. The contact person at the University at Albany is Dan Smith, Office of the Dean of Undergraduate Studies, AD-214, 442-3950. Joint admit students, who early register, are required to attend a Summer Planning Conference or January Orientation session.

3. Students will receive periodic information about activities at the University at Albany and about their intended program. They will be welcome at appropriate UA functions and will be encouraged to visit the University at Albany to tour the campus and/or meet on an individual basis with advisors.

4. Representatives of the University at Albany will meet at the FMCC campus with students in the joint admission program on a periodic basis. The purpose of these meetings will be to provide academic advisement about the University at Albany's curriculum and general information about the University.

5. The University at Albany agrees to provide, as needed, information sessions with faculty and staff of FMCC who will be involved in advising students enrolled in the joint admissions program.

6. The University at Albany will provide FMCC reports on the academic progress of FMCC graduates who continue their studies at the University at Albany under the terms of this joint admissions program.

7. Freshman applicants from Fulton and Montgomery Counties who are denied admission will be notified of this joint admissions program and be encouraged to contact FMCC Admissions Office for application materials.

Fulton-Montgomery Community College agrees to the following:

1. Application forms for the Joint Admission Program may be obtained from FMCC, Office of Admissions.

2. Selection of students for this program will be made by the FMCC Office of Admissions according to the basic criteria in effect at FMCC. The University at Albany Undergraduate Admissions Office and Office of Transfer Affairs are available for consultation and information on recruitment and admission matters.

3. On October 31st and February 28th of each year, FMCC will provide University at Albany with a list of all students participating in the joint admissions program. Also at this time, FMCC will submit a list of those joint admissions students scheduled to graduate at the end of the semester who have indicated their intent to attend the University at Albany the following semester. Copies of student transcripts will be provided to UA Undergraduate Admissions Office at the end of each semester.

4. FMCC agrees to distribute the FMCC/UA Transfer Guide to joint admissions students and assist in setting up advisement programs involving FMCC faculty and staff.

**Terms of this Agreement**

This agreement will go into effect for the Fall 1993 admissions date.

To meet the terms of the Admissions guarantee, FMCC students interested in programs in the Humanities and Fine Arts and in the Social and Behavioral Sciences must have a minimum 2.40 Grade Point Average (GPA); students in programs in the Sciences and Mathematics (exclusive of Computer Science and Computer Science/Applied Mathematics) are required to have a 2.60 GPA. Computer Science and Computer Science/Applied Mathematics majors need to present a 2.75 GPA in the four core courses in that program. To qualify for guaranteed admission into Criminal Justice or Social Welfare, students will be required to have a 3.00 GPA. To qualify for Accounting/Business Administration a 3.25 Adjusted Grade Point Average (AGPA) is necessary. FMCC students who enter the Joint Admission/Transfer Articulated Program

who have not achieved the required GPA or who have not completed a PROGRAM OF STUDY are encouraged to apply for admission. Each case will be considered on its individual merits.

| | |
|---|---|
| Approved for Fulton-Montgomery Community College | Approved for University at Albany State University of New York |
| Jacqueline D Taylor | |
| Jacqueline D. Taylor, President | H. Patrick Swygert, President |

## FULTON-MONTGOMERY COMMUNITY COLLEGE
## TRANSFER COURSE EQUIVALENTS

| F.M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| AR100 | ART10E | STUDIO ART |
| AR101 | ARH170L | SURV ART WEST WORL 1 |
| AR102 | ARH171L | SURV ART WEST WRLD 2 |
| AR125 | ART10E | COMPUTER GRAPHICS |
| AR150 | ART110A | 2 DIMENSIONL DESIGN |
| AR160 | ART110B | 3 DIMENSIONL DESIGN |
| AR200 | ART10E | PRINTMAKING I |
| AR210 | ART105A | DRAWING 1A |
| AR211 | ART105B | DRAWING 1B |
| AR220 | ART230A | PAINTING 1A |
| AR221 | ART230B | PAINTING 2B |
| AR275 | ART10E | POTTERY |
| AR300 | ART10E | FINE ARTS SEMINAR |
| AT121 | NO CR | INTRO AUTO FUNCTION |
| AT122 | NO CR | INTERNAL COMBUSTION ENG |
| AT123 | NO CR | INTERNAL COMB ENG SUPPORT |
| AT124 | NO CR | AUTO ELEC SYSTEMS |
| AT225 | NO CR | AUTO CHASSIS SYSTEMS |
| AT226 | NO CR | POWER TRAINS |
| AT227 | NO CR | ENG/CHASSIS ANALYSIS |
| AT228 | NO CR | CONSUMER SVCES |
| AV101 | NO CR | AIR SCIENCE I |
| AV102 | NO CR | AIR SCIENCE II |
| AV201 | APL00E | AIR SCIENCE III |
| AV202 | APL00E | AIR SCIENCE IV |
| BI171 | BIO10E | MODERN BIO |
| BI172 | BIO111N | GENERAL BIO I |
| BI173 | BIO110N | GENERAL BIO II |
| BI176 | BIO320 | ECOLOGY |
| BI181 | BIO10E | ANATOMY & PHYSIO |
| BI182 | BIO10E | ANATOMY & PHYSIO |
| BI282 | BIO10E | MICROBIOLOGY |
| BU100 | NO CR | COMP KYBDG |

| F.M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| BU101 | BUS00E | PRINCIPLES BUS |
| BU103 | APL00E | |
| BU121 | ACC10E | ACCOUNTING I |
| BU122 | ACC211 | FINANCIAL ACCOUNTING |
| BU123 | NO CR | PERSONAL KEYBOARDING |
| BU125 | BUS00E | OFFICE ACCT |
| BU137 | COM00E | BUSINESS COMMUNICATION |
| BU140 | MKT00E | SALESMANSHIP |
| BU141 | MKT00E | MARKETING |
| BU151 | MGT00E | PERSONNEL MGMT |
| BU152 | MGT00E | PRODUCTION MGMT |
| BU153 | MGT00E | SUPERVISION |
| BU160 | FIN00E | INTRO TO FINANCE |
| BU164 | BUS00E | CREDIT ADMIN |
| BU165 | BUS00E | SMALL BUS MGMT |
| BU170 | MKT00E | ADVERTISING |
| BU171 | LAW220 | BUSINESS LAW |
| BU172 | LAW321 | LAW OF BUS ORGANIZ |
| BU179 | BUS00E | BUSINESS ORGANIZATIONS |
| BU201 | BUS00E | PRIN OF INTERNAT TRADE |
| BU221 | ACC00E | INTERMED ACCOUNTING |
| BU222 | ACC00E | INTERMED ACCOUNTING II |
| BU224 | ACC00E | COST ACCOUNTING |
| BU225 | ACC00E | INCOME TAX |
| BU229 | ACC00E | ACC SEMINAR |
| BU243 | MGT00E | RETAIL MGMT |
| BUS261 | ACC222 | MANAGERIAL ACCOUNTNG |
| BU262 | FIN00E | INTRO INVESTMENTS |
| BU299 | NO CR | BUS INTERN |

| F.M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| CH173 | CHM120N | GENERAL CHEMISTRY 1 |
| CH173 | CHM122A | GENERAL CHM LAB 1 |
| CH174 | CHM121N | GENERAL CHEMISTRY 2 |
| CH174 | CHM122B | GENERAL CHM LAB 2 |
| CJ103 | CRJ00E | CRIMINAL LAW I |
| CJ104 | CRJ00E | CRIMINAL LAW II |
| CJ105 | CRJ00E | CRIMINAL INVESTIGATION |
| CJ106 | CRJ201 | INTRO CRIM JUS PROC |
| CJ107 | CRJ00E | POLICE/COMM RELATIONS |
| CJ108 | CRJ308 | JUVENILE JUSTICE ADMIN |
| CJ109 | CRJ200 | INTR NAT CRIM+CONTRL |
| CJ111 | PAD303 | PUBLC ADMIN+MANAGMNT |
| CJ112 | CRJ00E | POLICE ORG & MGMT |
| CJ113 | CRJ00E | PRIVATE SECTOR ISSUES |
| CJ118 | APL00E | HAZARD/EMER MGMT |
| CJ121 | CRJ302 | PUNISHMENT AND CORRECTIONS |
| CJ260 | CRJ00E | CRIM PROSECUTION |
| CJ299 | NO CR | INTERNSHIP |
| CL191 | NO CR | CAREER LEARNING I |
| CL192 | NO CR | CAREER LEARNING II |
| CL199 | NO CR | CAREER PREPARATION |
| CL200 | CPY10E | CAREER PR 2 |
| CO171 | COM238 | INTRO TO MASS COMMUNICATIONS |
| CO220 | COM10EP | INTRO PUBLIC RELATIONS |
| CO231 | JRL300 | INTRO TO JORNALISM |
| CO254 | APL00E | VIDEO PROD |
| CO264 | APL00E | TV NEWS |
| CS101 | CSI10E | WORD PROC |
| CS104 | CSI10E | MICROCOMPUTER PERS PROD 1 |
| CS106 | CSI10E | MICROCOMPUTER PERS PROD 2 |
| CS110 | CSI10E | INTRO COMPUTERS |
| CS113 | CSI202 | ASSEMBLY LANGUAGE PROGRAMMING |
| CS115 | CSI10E | INTRO TO COMPUTER LOGIC |
| CS120 | CSI204 | SCIENTIFIC COMPUTING |
| CS121 | CSI203 | DATA PROCESSING PRIN |
| CS122 | CSI10E | RPG PROGRAMMING |

| F.M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| CS124 | CSI201N | INTRO COMPUTER SCI (PASCAL) |
| CS125 | CSI10E | CP "C" |
| CS130 | TBD | COMP INFO SYSTEMS |
| CS133 | CSI206 | ADVANCED COBOL PROGRAMMING |
| CS135 | CSI10E | SYSTEMS ANALYSIS |
| CS151 | CSI10E | COLOR/2 DIMENS/PROC CONCP |
| CS202 | CSI10E | ADVANCED SPREEDSHEET |
| CS203 | CSI10E | ADV DBASE |
| CT121 | NO CR | INTRO BUILDING TRADE |
| CT122 | NO CR | LIGHT FRAME CONST I |
| CT123 | NO CR | LIGHT FRAME CONST II |
| CT124 | NO CR | BLUEPRINT READING |
| CT225 | NO CR | MASONRY/CONCRETE/STEEL |
| CT226 | NO CR | PLUMBING |
| CT228 | NO CR | CONSTRUCT ESTIMATE |
| CT229 | NO CR | ELEC WIRING |
| CT230 | NO CR | PRINCIPLES SOILS |
| EC180 | ECO10E | INTRO ECONOMICS |
| EC190 | ECO10E | ECONOMICS FOR THE CONSUM |
| EC282 | ECO111M | PRIN ECO II MACROECON |
| EC283 | ECO110M | PRIN ECO 1:MICROECON |
| ED110 | APL00E | INTRO TO ED/TEACH ASST |
| ED111 | APL00E | ED THEOR/PRACT/TCH ASST |
| ED171 | APL00E | EARLY CHILD ED |
| ED185 | APL00E | EARLY CHILD CURRIC |
| ED225 | ART00E | ARTS/CHILD |
| ED250 | TAP00E | MUSIC CHILDREN |
| ED275 | ENG00E | CHIL LIT |
| EL125 | PHY10E | ELECTRICITY I |
| EL126 | PHY10E | ELECTRICITY II |
| EL127 | APL00E | INSTRUMENTATION |
| EL229 | PHY315 | ELECTRONICS |
| EL230 | PHY10E | ELECTRONICS II |
| EL231 | APL00E | ELEC MACHINES |
| EL232 | CSI10E | DIGITAL ELECTRONICS |

| F.M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| EL234 | PHY10E | TELECOMMUNICAT/ELECTRONIC |
| EL235 | PHY10E | ROBOTICS |
| EL236 | CSI10E | INTRO MICROCOMPUTERS |
| EN124 | NO CR | BASIC ENGLISH |
| EN125 | ENG100Z | |
| EN126 | ENG121Z | READING LITERATURE |
| EN127 | ENG10E | TECH ENGLISH |
| EN128 | TBD | |
| EN132 | COM203 | SPEECH COMPO+ PRESENT |
| EN200 | ENG223L | SHORT STORY |
| EN231 | ENG295L | CLASSICS WEST LIT 1 |
| EN232 | ENG296L | |
| EN233 | ENG10EL | AMERICAN LIT I |
| EN234 | ENG10EL | AMERICAN LIT II |
| EN235 | ENG233L | MODERN DRAMA |
| EN239 | ENG232L | MODERN NOVEL |
| EN243 | ENG10E | ORAL INTERPRETATION |
| EN245 | ENG123L | READING DRAMA |
| EN257 | ENG102Z | |
| ER101 | ART244A | FUND PHOTO ART |
| ER102 | ART244B | FUND PHOTO ART |
| ER110 | ISP00E | LIB & INFO RESEARCH |
| ER111 | ISP00E | RESEARCH PRACTICUM |
| ES235 | PHY10E | STATICS |
| ES236 | PHY10E | DYNMICS |
| ES251 | PHY10E | MATERIALS SCIENCE |
| ES281 | PHY10E | ELEC CIRCUITS |
| FL141 | FRE101 | BEGINNING FRENCH 1 |
| FL142 | FRE102 | BEGINNING FRENCH 2 |
| FL143 | SPN100 | ELEMENTARY SPANISH 1 |
| FL144 | SPN101 | ELEMENTARY SPANISH 2 |
| FL145 | ITA100 | ELEMENTARY ITALIAN 1 |
| FL146 | ITA101 | ELEMENTARY ITALIAN 2 |
| FL147 | GER101 | ELEMENTARY GERMAN 1 |
| FL148 | GER102 | ELEMENTARY GERMAN 2 |
| FL149 | POL101 | ELEMENTARY POLISH I |
| FL150 | POL10E | ELEMENTARY POLISH II |
| FL343 | SPN206 | INTERMED CONVERSATION & ORAL GRAM |
| FL344 | SPN316 | REP SP AMER AUTHORS |
| FS122 | NO CR | FOOD PREP I |
| FS123 | NO CR | FOOD PURCHASE |
| FS124 | NO CR | FOOD PREP II |
| FS126 | NO CR | DIET THERAPY |
| FS226 | NO CR | FUND OF BAKING & PASTRY |
| FS227 | NO CR | FOOD SVC ORG/MGMT |
| FS240 | NO CR | BAR/BEV |
| GA101 | ART10E | GRAPH/COMM TECH |
| GA103 | ART10E | GRAPHIC/COMM TECH |
| GA104 | APL00E | COMPOSIT/DESK/TOP |
| GA105 | ART10E | LAYOUT & DESIGN |
| GA106 | ART10E | GRAPHIC ARTS PROD |
| GA107 | APL00E | PRODUCTION MGMT |
| GA121 | APL00E | BSIC OFFST/PRINT |
| GA122 | APL00E | ADVANC OFFSET/PRECIS/TECH |
| HD100 | SBS00E | STUDIES OF PERSON |
| HD130 | SSW00E | COMMUNITY SERVICE |
| HD150 | NO CR | READING SKILLS |
| HD221 | COM204 | GROUP COMMUNICATION |
| HD250 | PSY10E | STRESS MANAGEMENT |
| HE121 | PEC30E | NUTRITION |
| HE125 | PEC30E | ADV NUTRITION |
| HE135 | PEC30E | PERSONAL HEALTH |
| HE136 | PEC356 | STANDART FIRST AID |
| HE235 | PEC30E | COMMUNITY HEALTH |
| HE237 | PEC30E | HUMAN SEXUALITY |
| HE337 | PEC30E | HUMAN SEX SEM |
| HS110 | SSW210 | SOC WELFARE UNIT ST |
| HS111 | SSW10E | HUMAN SERVICE INTERVENT |
| HS211 | SSW10E | PROBLEMS OF SUBSTANCE USE DISORDERS |
| HS231 | SSW10E | INTRO TO GERONTOLOGY |
| HS251 | SSW00E | INTRO TO DEV DISABILITY |
| HS265 | SSW10E | MENTAL HEALTH SVCES |
| HS298-9 | SSW00E | HUMAN SERVICE INTERNSHIP |
| HU250 | PHI110 | INTRO PHI PROBLEMS |
| HU258 | PHI212 | INTRO ETHICAL THEORY |

| F.M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| HU266 | PHI310 | ANCIENT PHILOSOPHY |
| HU267 | PHI10E | MODERN PHILOSOPHERS |
| HU271 | PHI214 | WORLD RELIGIONS |
| LE101 | APL00E | INTRO TO LEGAL ASSIST |
| LE102 | APL00E | LEGAL RESEARCH/WRIT |
| LE201 | APL00E | REAL ESTATE |
| LE227 | LAW00E | ESTATE AND TRUSTS |
| LT101 | NO CR | INTRO LEATHER TECH |
| LT102 | NO CR | INTRO LEATHER TECH |
| LT130 | NO CR | LEATHER INTERNSHIP |
| LT221 | NO CR | PRINCIPLES LEATHER TECH |
| LT222 | NO CR | LEATHER TANNING |
| LT223 | NO CR | LEATHER FINISHING |
| LT224 | NO CR | LEATHER ANALY/TEST |
| LT230 | NO CR | TANNERY MGMT |
| MA141 | NO CR | BASIC TECH MATH |
| MA142 | NO CR | TECH MATH |
| MA147 | NO CR | ALGEBRA |
| MA150 | NO CR | SURVEY OF MATH I |
| MA151 | NO CR | INTERMED ALGEBRA |
| MA154 | MAT100 | COLLEGE ALGEBRA& TRIG |
| MA157 | MAT112 | CALCULUS 1 |
| MA158 | MAT113 | CALCULUS 2 |
| MA160 | MAT108 | ELEMENTARY STATISTIC |
| MA161 | MAT10E | TECH MATH I |
| MA162 | MAT10E | TECH MATH II |
| MA250 | MAT105 | FINITE MATHEMATICS |
| MA254 | MAT327 | ELEM ABSTRACT ALGEBR |
| MA257 | MAT214 | CALCULUS 3 |
| MA258 | MAT311 | ORDINRY DIFF EQUATNS |
| MA259 | MAT220 | LINEAR ALGEBRA |
| MD171 | APL00E | ENGR GRAPHICS |
| MD174 | APL00E | COMPUTER AIDED DRAFTING |
| MD176 | APL00E | ELEC GRAPHICS |
| MD180 | ART10E | ARCHITECT DRAW |
| MP101 | NO CR | MACHINE PROCESS I |
| MU101 | MUS10E | BROADWAY MUSICAL |
| MU102 | MUS10E | MUSICAL PRODUCTION |
| MU111 | MUS187 | UNIV/COMMUN CHORALE |

| F.M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| MU123 | MUS185 | UNIV/COMM SYMP ORCHE |
| MU201 | MUS10E | HIS AMERICAN MUSICAL |
| NR121 | APL00E | WILDLIFE MGMT I |
| NR122 | APL00E | WILDLIFE MGMT II |
| NR126 | GEO10E | SOIL & WATER |
| NR223 | APL00E | FOREST MGMT I |
| NR224 | APL00E | FOREST MGMT II |
| NR231 | APL00E | PRACT SKILLS IN CONS/OUTD |
| NR232 | APL00E | BASIC RESEARCH IN CONSERV |
| NR233 | APL00E | ADV RESEARCH IN CONSERV |
| NR241 | BIO10E | WATER RESOURCE MGT 1 |
| NR242 | BIO10E | WATER RESOURCE MGT 2 |
| NR250 | APL00E | WATER RESOURCE MGT |
| NU105 | APL00E | NURSING SCI I |
| NU106 | APL00E | NURSING SCI II |
| NU205 | APL00E | NURSING SCI III |
| NU206 | APL00E | NURSING SCI IV |
| OT131 | NO CR | BEGINNING SHORTHAND |
| OT133 | NO CR | INTRO TO KEYBOARDING |
| OT134 | NO CR | INTERMED KEYBOARDING |
| OT183 | APL00E | INTERMED SHORTHAND |
| OT230 | APL00E | MACHINE TRANSCRIPTION |
| OT233 | APL00E | ADVANCED SHORTHAND |
| OT235 | APL00E | ADMINISTRAT SUPPORT PROC1 |
| OT236 | APL00E | ADMINISTRAT SUPPORT PROC2 |
| OT239 | APL00E | INTRO OFFICE SYS TECH |
| OT240 | NO CR | WORD PROCESSING 1 |
| OT241 | APL00E | WORD PROC APPLIC 2 |
| OT249 | NO CR | PRACTICUM/WORL PROC |
| OT259 | APL00E | OFFICE SYSTEMS SUPERVIS |
| OT273 | APL00E | LEGAL TERMINOLOGY |
| OT274 | NO CR | LEGAL DICTION |
| OT275 | NO CR | LEGAL DOCUMENT PRODUCTION |

| F.M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|
| OT276 | APL00E | LEGAL ADMINIST SUPPORT PR |
| OT283 | APL00E | MEDICAL TERMINOLOGY |
| OT285 | APL00E | MEDICAL ADMIN/SUPPORT PRO |
| OT287 | NO CR | MEDICAL TRANSCRIPTION |
| OT288 | APL00E | MEDICAL TRANSCRIPT 2 |
| PEO21 | PEC30E | AM LEISURE ACTIVITIES |
| PEO31 | PEC10E | INTRAMURALS |
| PE110 | PEC10E | SLIMNASTIC |
| PE110-149 | PEC10E | ACTIVITY SPORTS |
| PE111 | PEC10E | JOGGING |
| PE112 | PEC10E | ARCHERY/TENNIS |
| PE113 | PEC140 | |
| PE114 | PEC10E | CANOEING |
| PE116 | PEC10E | GOLF/RACKE |
| PE117 | PEC173 | VOLLEYBALL |
| PE119 | PEC149 | RACQUETBL-BEGINNING |
| PE121 | PEC10E | INT RT/WT |
| PE123 | PEC10E | BOWLING/AQUATICS |
| PE125 | PEC10E | SKIING |
| PE127 | PEC154 | |
| PE128 | PEC10E | DANCE |
| PE141 | PEC118 | SWIMMING-DANCE |
| PE142 | PEC120 | SWIMMING BEGINNING |
| PE143 | PEC221 | |
| PE144 | PEC227 | |
| PE149 | PEC428 | |
| PE165 | PEC10E | SOCCER/WT TRAINING |
| PE166 | PEC10E | RACKET ACTIVITIES |
| PE171 | PEC10E | ICE FISHING |
| PE201 | PEC30E | INTRO HEALTH & PHYS ED |
| PE231 | PEC30E | CAMPING |
| PE235 | PEC30E | OUTDOOR ED |
| PE241 | PEC10E | AQUATICS |
| PE251 | PEC10E | LIFTETIME SPORTS |
| PE252 | PEC10E | LIFTETIME SPORTS |
| PE253 | PEC10E | LIFETIME SPORTS |
| PH171 | PHY120N | INTRO PHYSICS 1 |
| PH171 | PHY122 | PROB SOLV INTR PHY 1 |
| PH172 | PHY124N | INTRO PHYSICS 2 |
| PH172 | PHY126 | PROB SOLV INTR PHY 2 |
| PH271 | PHY220 | INTRO PHYSICS 3 |
| PH271 | PHY221 | INTRO PHYSICS LAB 1 |
| SC121 | NO CR | BASIC SKILLS FOR SCIENCE |
| SC130 | SBS00E | SCIENCE & SOCIETY |
| SC131 | PHY10E | ENVIRON PHYSICS |
| SC135 | BIO10E | INTRO TO BIO |
| SC137 | BIO10E | HUMAN BIO |
| SC139 | BIO10E | INTRO BIO/ANIMALS/PLANTS |
| SC143 | GEO200 | INTERN PROC+PHY ERTH |
| SC144 | GEO10E | EARTH SYSTEMS |
| SC151 | ANT210N | INTRO BIOLOGICAL ANT |
| SC161 | PHY105N | GENERAL PHYSICS 1 |
| SC161 | PHY106 | GEN PHYSICS LAB 1 |
| SC162 | PHY108N | |
| SC162 | PHY109 | |
| SC170 | CHM10E | INTRO CHEMISTRY 1 |
| SC171 | CHM10E | INTRO TO CHM 2 |
| SS180 | SOC10E | CONTEMPORARY ISSUES |
| SS181 | SOC10E | POST AFFLUENT SOCIETY |
| SS183 | HIS130 | HIS EUROPE CIVIL 1 |
| SS184 | HIS131 | HIS EUROPE CIVIL 2 |
| SS186 | AAS219 | INTRO AAS HISTORY |
| SS187 | HIS306 | |
| SS191 | POS10E | COMPARATIVE DEMOCRACY |
| SS264 | SOC282 | MINORITY GROUPS |
| SS278 | POS102M | COMP+INTRNTL POLITIC |
| SS281 | SOC115 | INTRO TO SOCIOLOGY |
| SS282 | POS101 | AMERICAN POLITICS |
| SS283 | HIS100 | AMER POL+SOC HIS 1 |
| SS284 | HIS101 | AMER POL+SOC HIS 2 |
| SS287 | HIS10E | AMERICA 1945 |
| SS291 | PSY101 | INTRO PSYCHOLOGY |
| SS292 | PSY10E | ABNORMAL PSYCH |
| SS293 | HIS10E | DIPLOMATIC HISTORY U.S. BEFORE 1900 |
| SS294 | SOC250 | THE FAMILY |
| SS295 | HIS10EM | DIPLOMATIC HISTORY U.S. AFTER 1900 |
| SS296 | JST353 | |

| F.M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR | F.M.C.C. | UNIV AT ALBANY | COURSE TITLE/ DESCRIPTOR |
|---|---|---|---|---|---|
| SS297 | PSY203 | PSY CHILD DEVELOPMNT | TH105 | THR140 | FUNDAMENTLS ACTING |
| SS298 | PSY10E | CHILD DEVELOPMENT | TH136 | THR107L | INTRO TO DRAMATC ART |
| SS382 | SOC10E | | TH201 | THR10E | INTRO THR PRODUCTION |
| SS382 | SOC10E | POLITICAL SOCIOLOGY | TH202 | THR10E | THEORY & PROD |
| SS383 | POS205 | | TT101 | NO CR | INTRO TEXTILE TECH I |
| SS384 | PSY10E | PERSONALITY THEORIES | TT102 | NO CR | INTRO TEXTILE TECH II |
| SS385 | POS10E | COMMUNITY POWER | TT130 | NO CR | TEXTILE INTERNSHIP |
| SS386 | SOC10E | DEVIANT BEHAVIOR | TT201 | NO CR | ADV TEXTILE TECH I |
| SS387 | SOC260 | SOCIAL PSYCHOLOGY | TT202 | NO CR | TEXTILE DYEING |
| SU101 | APL00E | SURVEYING I | TT203 | NO CR | ADV TEXTILE DYEING |
| TH101 | THR221L | DEV THEATRE+DRAMA I | TT204 | NO CR | TEXTILE FINISHING |
| TH102 | THR135 | DESGN+TECH ELMNT THR | TT205 | NO CR | ADV TEXTILE FINISH |

# *TRANSFER GUIDE*

University at Albany
State University of New York
&
Columbia-Greene Community College

UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK
SAPIENTIA ET SUA ET DOCENDI CAUSA
1890 1914 1948 1962
1844

UNIVERSITY
AT ALBANY

S • U • N • Y

BEST COPY AVAILABLE

**TRANSFER**
**AGREEMENT**

# THE UNIVERSITY AT ALBANY
# STATE UNIVERSITY OF NEW YORK

. . . . . . . . . . . . . .

# COLUMBIA-GREENE COMMUNITY COLLEGE

PREPARED BY:

PATRICK A. FOTI
ASSOCIATE DEAN - TRANSFER AFFAIRS

FALL 1993

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# A MESSAGE FROM THE PRESIDENT

This transfer agreement is the result of thoughtful cooperation among the faculty and staff of the University at Albany, State University of New York and Columbia-Greene Community College. We have updated this transfer agreement because we strongly believe that many students in a two-year program of study will benefit from the information and guidance this agreement offers.

Many academic programs at Columbia-Greene Community College provide strong preparation for and ready access to baccalaureate programs at the University at Albany. We have designed the agreement to identify programs and patterns of study which will maximize the transfer of credit toward specific academic programs. The agreement also includes a joint admissions section. Joint admission allows students direct entry into the combined Associate and Baccalaureate degree programs outlined in the agreement. The University at Albany is delighted to continue our long-standing, close relationship with Columbia-Greene Community College with this revised transfer agreement. We are proud to offer each student the opportunity to earn both an associate degree and baccalaureate degree within the State University of New York system.

H. Patrick Swygert
President
University at Albany
State University of New York

# TRANSFER AGREEMENT
# COLUMBIA-GREENE COMMUNITY COLLEGE
# AND THE
# UNIVERSITY AT ALBANY
# STATE UNIVERSITY OF NEW YORK

The attached programs of study represent the series of courses which are similar and parallel to those completed by students at the University at Albany. Columbia-Greene Community College students who complete the total program as outlined in these arrays will be awarded full transfer credit and be afforded the opportunity to complete the bachelor's degree program in four additional semesters of study. Those students admitted to Columbia-Greene Community College through the Joint Admissions Program and who meet all conditions described in that agreement will be assured entry into the University at Albany. C.G.C.C. students pursuing programs which do not conform to those specified will continue to be considered for admission on an individual basis. The programs of study covered in this agreement will be amended or expanded with mutual consent through an annual review.

COLUMBIA-GREENE COMMUNITY
COLLEGE

Terry A Cline
PRESIDENT TERRY A. CLINE

UNIVERSITY AT ALBANY
STATE UNIVERSITY OF NEW YORK

H Patrick Swygert
PRESIDENT H. PATRICK SWYGERT

# INTRODUCTION

This transfer guide was created to facilitate the transfer process for students from Columbia-Greene Community College to the University at Albany, State University of New York.

Ideally, the transfer guide provides students with a plan of study which, if completed, allows completion of the associate's degree and the bachelor's degree in eight semesters of full-time study or the equivalent. The guide also outlines specific admission requirements which must be satisfied before a student may enroll in a restricted program.

Of equal importance, the transfer guide acts as a catalyst for discussion in the advising process in planning course electives to satisfy program requirements. Ultimately, the goal of this transfer guide is to provide students with the best educational experience from both Columbia-Greene Community College and the University at Albany.

Not every associate's degree program at Columbia-Greene Community College will have a corresponding major and degree program at Albany. As a result, the Columbia-Greene Community College degree programs included within the agreement were selected because of their similarity to majors and degree programs offered at the University at Albany. The coursework within each **PROGRAM OF STUDY** was selected to ensure that a student completing the program and receiving the associate's degree would realize the maximum amount of transfer credit and achieve a smooth transition when transferring to Albany.

# PROFILE OF

# THE UNIVERSITY AT ALBANY

# STATE UNIVERSITY OF NEW YORK

The University at Albany, State University of New York, is the senior campus of the SUNY system, the largest system of public higher education in the nation. As one of four university centers in that system, Albany offers undergraduate and graduate education in a broad range of academic fields at the bachelor's, master's, and doctoral degree levels.

Three traditional obligations guide the University: teaching, research, and community service.

Instructional excellence is assured through the quality of the faculty and the fact that the University has designed its academic programs to allow students to achieve maximum intellectual growth, as well as thorough training to help meet career objectives. Students are encouraged to challenge themselves, to explore freely the world about them, and then to accept the responsibility that comes with challenge and freedom.

An active research program reflects the awareness of a responsibility to contribute to the expansion of knowledge and understanding. The University actively assists and encourages its members to do scholarly and creative research and to make the results widely available. The University enjoys a Carnegie Research 2 Public Research University rating, and is one of the top 140 educational institutions in the country in annual external funding.

Albany also understands its special role as an intellectual resource. Scholars are encouraged to share their skills and competence, and the University regularly invites the community to use its talents, resources, and facilities.

To meet each of these responsibilities, Albany maintains a wholehearted commitment to all of them.

Organization: The University enrolls students in eight degree-granting schools and colleges. The College of Arts and Sciences and the Schools of Business, Criminal Justice, Education, Public Affairs, and Social Welfare offer undergraduate and graduate programs. The Schools of Information Science and Policy and Public Health offer graduate programs only.

Description: Albany, the largest of 15 colleges in the Capital Region, enrolls approximately 17,000 students including 4,400 graduate students. Almost half of the University's undergraduate students pursue post-baccalaureate study. Albany's graduate students are going on in increasing numbers to distinguish themselves as faculty members at colleges and universities throughout the nation and abroad. A significant number of students and student groups are providing leadership support in the form of community service projects. The University now awards more than 120 doctorates a year in disciplines in the arts and sciences and professions. Nationally and internationally renowned scholars are among the more than 650 full-time faculty members who are committed to maintaining the high academic standards which have characterized Albany since its founding in 1844. Seventeen of our faculty have earned the rank of Distinguished Professors, the highest academic honor for a faculty member in the State University of New York System. Additionally, an increasing number of the academic departments have gained national prominence. Finally, many of the faculty are integrally involved in meaningful community service efforts in the Capital Region and throughout the state.

The main campus, designed by noted architect Edward Durell Stone and completed in the mid-1960s, is located on the west side of the city. The setting is highlighted by a podium of 13 academic buildings on a common platform, all connected by a continuous roof and a lower-level corridor. Although most classrooms and laboratories are on this campus, the schools of the Rockefeller College of Public Affairs and Policy are located on the downtown campus. Extensively renovated, the downtown campus also includes residential, instructional, clinical, and research facilities. Shuttle service between the campuses is available.

In addition to the classrooms and laboratories on the academic podium of the main campus, there are the University Library and the Performing Arts Center, with several theatres, recital halls, rehearsal rooms, and instructional areas.

Four residence quadrangles on the main campus, each housing approximately 1,200 students, include eight three-story halls and a 23-story tower. Besides living quarters, each quadrangle has lounges, recreation areas, dining facilities, and classrooms.

Other special facilities on the campus include the Fine Arts Building, which houses one of the finest galleries in the Northeast, a meteorological laboratory equipped comparably to a National Weather Service first-order observing station, a Computing Center, and a linear accelerator for physics research. The hub of student activity is the Campus Center with its lounges, meeting rooms, ballroom, cafeteria, snack bar, rathskeller, dining room, bookstore, and bowling lanes. Outdoor recreation facilities include 24 tennis

courts (12 with lights), 4 basketball and 6 volleyball courts, an all-weather running track, and several multi-purpose playing areas. In the Physical Education Center are a pool, handball and squash courts, and team sports areas.

The newest addition to the athletic and physical education facilities is the Recreation and Convocation Center (RACC). With an arena seating capacity of nearly 4,800 the facility is one of the largest on-campus basketball facilities in the country at the Division III level. However, the facility is not just for basketball. The facility also houses a running track for indoor competition, a modern fitness center, a fully equipped and modern athletic training complex with whirlpools and other rehabilitative equipment, four additional handball/racquetball courts, four squash courts and two main lockerroom facilities as well as 10 smaller team lockerrooms. All facilities are handicapped accessible and have designated seating areas for handicapped spectators.

# GENERAL INFORMATION ABOUT TRANSFERRING TO ALBANY

## TRANSFER AGREEMENTS

The academic programs in this booklet define the specific agreements reached between the two institutions for specific majors in the three broad academic areas of humanities and fine arts, social and behavioral sciences, and science and mathematics. Several Special/Professional programs in Criminal Justice, Social Welfare and Accounting/Business Administration are also included.

There are formal agreements for:

### HUMANITIES AND FINE ARTS

- Art
- English
- Foreign Languages: French, Italian, Spanish
- Theatre
- Philosophy

### SOCIAL AND BEHAVIORAL SCIENCE

- Anthropology
- Economics
- Political Science
- Public Affairs
- Sociology
- History
- Psychology
- Rhetoric & Communication
- Social Studies

### MATHEMATICS AND SCIENCE

- Atmospheric Science/Meteorology
- Biology
- Computer Science
- Mathematics
- Chemistry
- Computer Science & Applied Mathematics
- Physics

### SPECIAL/PROFESSIONAL PROGRAMS

- Accounting/Business Administration
- Criminal Justice
- Social Welfare

**The transfer agreements specify the following:**

CGCC students who follow a program as outlined and receive an associate's degree and are admitted to the University at Albany will be awarded full transfer credit and have the opportunity to complete the bachelor's degree program in four additional semesters of full-time study or the equivalent. The programs are designed to lay the foundation of introductory and intermediate level coursework (when possible) in the major area and in some instances the minor field of study.

## JOINT ADMISSION

An important component of these articulated **Programs of Study** is the corresponding Joint Admissions Agreement. That procedure, which is detailed in a later part of the Guide, is designed to allow students to be admitted to Columbia-Greene Community College and the University at Albany as freshmen, with conditional acceptance to the University at Albany with junior status after completion of one of the Programs of Study. Candidates selected for the Joint Admissions Program will receive a letter of acknowledgement from the Admissions Office at the University at Albany during the first semester of study at Columbia-Greene Community College. Following completion of the two-year program at CGCC, in which minimum academic achievement levels must be attained, students will automatically move to the Albany campus to complete the final two years and the bachelors degree.

While enrolled at CGCC and completing the requirements for an associate's degree, students are considered by the University at Albany as part of its academic community. Besides setting up a systematic method of communication with each student throughout this two-year period, students will be encouraged to attend appropriate functions at the University at Albany. Additionally, students are encouraged to meet on an individual basis with advisors. At the same time, representatives from Albany will make periodic visits to the CGCC campus to provide academic advisement about the University at Albany's curriculum and general information about the University. These representatives will also meet, as necessary, with faculty and staff at CGCC who are involved in advising students enrolled in the Joint Admissions program.

The transfer programs for which specific formal agreements exist are listed under TRANSFER AGREEMENTS outlined in a later part of this publication. A complete listing of all undergraduate majors available at the University at Albany also follows.

**QUESTION**: I am interested in a major for which a TRANSFER AGREEMENT or **PROGRAM OF STUDY** has not been worked out. Can I still transfer to Albany after I complete my associate's degree?

**ANSWER**: Yes. Albany will consider a transfer application from any qualified applicant. However, you will need to plan your associate degree program carefully in order to ensure maximum transferrability of credit. Additionally, some of the introductory coursework required for your intended program is offered only at Albany; you may wish to take advantage of the cross-registration agreement and cross-register for courses at Albany. Contact your cross-registration coordinator for details (CGCC Registrar's Office).

Finally, you should be aware that it may take longer than four additional semesters of study to complete your bachelor's degree at Albany. The Columbia-Greene Community College Counseling Center and Albany advising staffs are ready to assist you to develop a best fit program.

The transfer program outlines which appear later in the Guide list the exact courses by CGCC designation (with Albany equivalents in parenthesis) which must be followed for the majors where transfer agreements have been finalized. The series of courses within the **PROGRAM OF STUDY** allow students to move immediately and directly into the upper division (junior/senior) course requirements.

## TRANSFER CREDIT

**QUESTION:** Is there a limit to the number of credits that can be transferred to Albany from two-year schools?

**ANSWER:** Yes, a maximum of 64 graduation credits can be transferred to Albany from any combination of two-year schools.

**QUESTION:** Does Albany allow transfer credit in courses for which a D-grade was earned?

**ANSWER:** Yes, when certain conditions are met. Albany has what is known as a balanced D policy. In order to receive graduation credit for a course in which a D was earned, the D must be "balanced out" by an equal number of credits of B, from the same college where the D was earned. The policy further states that to use a grade of D in the major, the D must be "balanced out" by an equal number of credits of B, applicable to the major, earned at the same institution the D was earned. The same policy also applies to the minor.

Satisfactory/Unsatisfactory and Pass/Fail graded courses are considered for transfer credit where the passing grade was earned.

**QUESTION:** When will I find out how many credits will transfer to Albany?

**ANSWER:** A tentative evaluation of transfer credits is made at the time formal admission is offered and is communicated in the letter of admission. A final evaluation of transfer credit is completed after receipt of the admissions deposit and in time for review by the student and advisor during the Summer Planning Conference or January Orientation. If you are following a **PROGRAM OF STUDY**, you should have a very good idea how many transfer credits you will receive.

Students transferring into programs other than those included in this Guide will continue to have courses evaluated for transfer using Albany's principles of comparability and applicability. Generally, if the course is similar to one offered on this campus, or is otherwise considered a college level course in nature and level, and is applicable to the bachelors degree requirements, transfer credit will be awarded.

## RESTRICTED PROGRAMS

The following programs at the University at Albany: Accounting, Business Administration, Computer Science, Computer Science and Applied Mathematics, Criminal Justice, Economics, Mathematics, Psychology, Rhetoric and Communication and Social Welfare programs have very specific requirements for admission to the major. The admission requirements have important implications for the courses which should be taken at Columbia-Greene Community College. It is your responsibility to carefully read ALL the information contained in the Guide relating to your choice of major. Should you have questions regarding any of the information contained in the Guide, please consult with either the Counseling Center at CGCC or with Office of the Dean of Transfer Affairs at UA, 442-3728.

### Repeating Courses to Meet Program Admission Requirements

For purposes of calculating admission requirements into restructed majors or programs, once a student has received the grade of A or B in a course, no future grade in that course or its equivalent will be used in determining the student's average for admission to that major or program. An "equivalent" course, for purposes of this policy, is any course for which the student cannot receive credit by virtue of her or his having satisfactorily completed the original course.

## DEGREE REQUIREMENTS

The University at Albany awards the undergraduate degrees of Bachelor of Arts (B.A.) and Bachelor of Science (B.S.). Both require completion of a minimum of 120 graduation credits.

Of the 120 graduation credits for the B.A. degree, at least 90 must be in the liberal arts and sciences. Of those same 120 credits, 30-36 credits are required in an approved major and 18-24 in an approved minor. Eighteen (18) of the major credits, including 12 at the junior level or above, must be completed at the Albany campus; six (6) of the minor credits must be taken at The University at Albany at or above the junior level.

Of the 120 graduation credits required for the B.S. degree, at least 60 must be in the liberal arts and sciences. Credit totals and requirements at the 300-level for the major and minor are the same as for the B.A.

**QUESTION:** Do transfer students have to complete the University at Albany's General Education Requirements totaling 24 credits distributed over 5 categories?

**ANSWER:** It depends on what type of degree, if any, you have earned. See below for detailed explanation.

1) Students transferring without an Associate's Degree must complete ALL General Education Requirements.

2) Associates In Arts/Associates In Science degree holders--A.A. or A.S. degree holders will receive a blanket waiver of the University at Albany's General Education Requirements; there is an automatic assumption that ALL General Education Requirements have been satisfied.

3) Associates in Applied Science/Associates in Occupational Science--A.A.S. or A.O.S. degree holders will receive a waiver IF the following conditions are satisfied:

a) Satisfactorily completes 30 credits hours that the UA considers Liberal Arts and Sciences. Students may wish to consult with the Counseling Center at CGCC for advice on what courses are acceptable at UA for Liberal Arts and Sciences.

b) Satisfactorily completes with a grade of "C" or higher UA's lower division writing requirement. Freshman English I (Eng 123) satisfies this condition.

c) Satisfactorily completes at least one course from each of the following areas:

1) Literature and the fine arts

2) Social and behavioral sciences

3) Physical or life sciences

Also, students who are waived from the General Education Requirements DO NOT have to complete the UA Human Diversity Requirement, but **MUST** complete the upper level writing intensive requirement.

Other degree requirements are listed in Albany's Undergraduate Bulletin under the section entitled Requirements for the Bachelor's Degree.

## FINANCIAL AID

Financial assistance in the form of loans, grants, and work-study opportunities is available for eligible transfer students who apply. To qualify for any kind of financial aid (except the Parent Loan for Undergraduates-PLUS), you are required to file the yearly Financial Aid Form (FAF). Please note that the University at Albany accepts and uses only the College Scholarship Service Financial Aid Form (FAF) in assessing students economic eligibility for aid. The New York State version of the FAF should be used by state residents, as it also permits determination of eligibility for the Tuition Assistance Program (TAP). New transfer students are required to file financial aid transcripts of the aid they received at their previous college(s), even if no aid was received.

A list of the various federal and state financial aid programs available to matriculated students who demonstrate a need for assistance based on the financial data provided on their FAF follows. Greater elaboration of each program is available in The Undergraduate Bulletin as well as with the Office of Financial Aid. Students are encouraged to apply for all aid for which they feel they are qualified.

### FEDERAL PROGRAMS

Pell Grants

Supplemental Education Opportunity Program (SEOG)

Perkins Loans

College Work-Study Program (CWP)

Social Security Benefits for Children of Deceased or Disabled Parents

Veterans Administration Educational Benefits (VA)

Stafford Loans

### NEW YORK STATE PROGRAMS

Tuition Assistance Program (TAP)

Regents Award for Children of Deceased or Disabled Veterans

Vietnam Veterans Tuition Awards (VVTA)

State Aid to Native Americans

New York State Educational Opportunity Program (EOP)

The Office of Financial Aid exists to ensure that no student, for lack of economic resources, becomes less than a full participant in University life. This assumes that students and families will first make their best possible efforts to assist themselves. Financial need for aid is the difference between the total cost of attending Albany and your family's ability to pay, as determined by a standard economic need analysis. All financial aid is now based upon the demonstrated financial need of the family. Students are encouraged to file the Financial Aid Form (FAF) as the first step in the aid application process as early as possible in advance of the academic year. FAF's and other forms received after July 1st may not be processed in time to assure that funds will be available in early September (for students entering in Fall semester).

## GENERAL PAYMENT INFORMATION

| | Fall 93 | Spring 94 |
|---|---|---|
| **Tuition** | | |
| N.Y.S.Residents | 1,325.00 | 1,325.00 |
| Out-of-State-Residents | 3,275.00 | 3,275.00 |
| **Mandatory Fees** | | |
| University Fee | 12.50 | 12.50 |
| Student Activity Fee | 61.00 | 61.00 |
| Health Fee | 43.00 | 43.00 |
| International Student Insurance (mandatory for international students only) | 220.00 | 308.00 |
| Room Rental | 1,399.00 | 1,399.00 |
| Board | | |
| 20 meals/week non Kosher | 669.00 | 669.00 |
| **Other Expenses** | | |
| Class Dues (Optional) | 3.00 | 3.00 |
| Alumni Assoc. Memb. (opt.) | 15.00 | 15.00 |
| Five Quad Contribution (opt.) | 5.00 | 5.00 |
| Accident/Sickness Insurance | 101.00 | 167.00 |
| Late Registration Fee | 30.00 | 30.00 |
| Late Fee Payment (per invoice) | Up to 30.00 | Up to 20.00 |
| Books | 300.00 | 300.00 |
| Personal, Travel, etc. | 725.00 | 725.00 |

TUITION AND FEE CHARGES ARE SUBJECT TO CHANGE BY OFFICIAL ACTION OF THE STATE UNIVERSITY OF NEW YORK.

## DIRECTORY

| QUESTIONS ABOUT: | CALL |
|---|---|
| ADMISSIONS | Office of Undergraduate Admissions<br>Administration Building, Room 140<br>Phone: 442-5435 |
| FINANCIAL AIDS | Office of Financial Aids<br>Administration Building, Room 152<br>Phone: 442-5757 |
| HOUSING ON-CAMPUS & OFF-CAMPUS | Office of Residential Life<br>State Quad Tower<br>Phone: 442-5875 |
| ORIENTATION PROGRAM AND SUMMER PLANNING CONFERENCE | Office of Student Services<br>Campus Center 110<br>Phone: 442-5509 |
| SUMMER PLANNING CONFERENCE | Phone: 442-5858 --June through August 1 |
| PAYMENT (STUDENT ACCOUNTS) | Bursar's Office: Business Administration Basement Phone: 442-3202 |
| REGISTRATION (SCHEDULING) | Registrar's Office: Administration Building Phone: 442-5548 |
| TRANSFER AGREEMENTS (ARTICULATION) | Dr. Patrick Foti, Associate Dean for Transfer Affairs<br>Business Administration Building B-22, Phone: 442-3728 |
| TRANSFER CREDIT | Office of Undergraduate Admissions: TRANSFER PROGRAMS<br>Administration Building Phone: 442-5435 |
| TRANSFER ISSUES | Dr. Ivan Edelson, Center for Undergraduate Education<br>Li-36 Phone: 442-3960 |
| UNDERGRADUATE ISSUES (Academic Advising, Degree Audits, Undergraduate Degree Requirements) | Dan Smith, Office of the Dean of Undergraduate Studies<br>Administration 214<br>Phone: 442-3950 FAX: 442-4159 |

# ARTICULATED TRANSFER AGREEMENT

The following Programs of Study represent those majors for which CGCC and the University at Albany have negotiated transfer agreements. The Programs of Study constitute the best possible preparation for completion of the bachelor's degree. The courses are listed using CGCC course numbers and titles. The University at Albany course equivalents are noted in parentheses. Where no equivalent course exists, the notation will indicate the academic department or school in which the course will be transferred. A level designation (10 = Freshman, 20 = Sophomore) and the letter E designating the course as an elective will be indicated. For example, AEng 20E is a sophomore level English elective. Programs are grouped according to the general academic discipline which offers the major.

Columbia-Greene Community College students should note that in addition to the recommended courses in each of the following programs CGCC requires either two Physical Education activity courses or a Health course to satisfy their degree requirements.

# TRANSFER AGREEMENTS

# COLUMBIA-GREENE COMMUNITY COLLEGE

HUMANITIES Art (Studio)

## FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 101 | Composition (Eng 100Z) | EN 102 | Composition and Literature (Eng 121L) |
| HI 101 | History of Western Civilization I (His 130) | HI 102 | History of Western Civilization II (His 131) |
| AR 118 | Basic Drawing - Figure (Art 105A) | AR 119 | Basic Drawing - Composition (Art 105B) |
| AR 116 | Art History I (Arh 170L) | AR 117 | Art History II (Arh 171L) |
| | Mathematics Requirement | | Social Science Requirement |

## SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| AR 107 | Intro to Visual Arts - 2 Dimen (Art 110A) | AR 108 | Intro to Visual Arts - 3 Dimen (Art 110B) |
| AR 104 | Painting I (Art 230A) | AR 204 | Painting II (Art 230B) |
| | Humanities Requirement | | Humanities Requirement |
| | Science Requirement | | Science Requirement |
| | Social Science Requirement | | Social Science Requirement |

# TRANSFER AGREEMENTS

## COLUMBIA-GREENE COMMUNITY COLLEGE

HUMANITIES English

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 101 | Composition (Eng 100Z) | EN 102 | Composition and Literature (Eng 121L) |
| HI 101 | History of Western Civilization (His 130) | HI 102 | History of Western Civilization II (His 131) |
| | Mathematics Requirement | EN 236 | Poetry (Eng 124L) |
| | Science Requirement | | Mathematics Requirement |
| | Humanities Elective | | Science Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 211 | Creative Writing (Eng 102Z) | EN 234 | The Novel (Eng 232L) |
| EN 205 | English Literature (Eng 291L) | EN 207 | Literary Dimensions of the Western World (Eng 296L) |
| EN 232 | The Short Story (Eng 223L) | EN 230 | The Drama (Eng 123L) |
| | Social Science Requirement | | Social Science Requirement |
| | General Elective | | General Elective* |

*NOTE Students interested in the Journalism minor should elect CO 115 - Introduction to Journalism (Jrl 300).

# TRANSFER AGREEMENTS

## COLUMBIA-GREENE COMMUNITY COLLEGE

HUMANITIES Languages: French; Italian; Spanish

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 101 | Composition (Eng 100Z) | EN 102 | Composition and Literature (Eng 121L) |
| HI 101 | History of Western Civilization (His 130) | HI 102 | History of Western Civilization II (His 131) |
| | Elementary Language I * | | Elementary Language II * |
| | Mathematics Requirement | | Mathematics Requirement |
| | Humanities Elective | | Humanities Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| | Intermediate Language I | | Intermediate Language II |
| PS 101 | American National Government (Pos 101M) | PS 201 | Comparative Government (Pos 102M) |
| | Literature Elective | | Literature Elective |
| | Science Elective | | Science Elective |
| | General Elective | | General Elective |

*Students with high school background in Language may be expected to begin college study at a higher level in the first year and thus continue with advanced conversation courses in the second year.

NOTE: Students planning to take language courses at the University at Albany, regardless of language background, are required to take the language placement exam to determine appropriate entry level on this campus. Language credit applicable to the major requirements begins with the first intermediate language course in Italian; with the second intermediate language course in French; and after the second intermediate language course in Spanish.

# TRANSFER AGREEMENTS

## COLUMBIA-GREENE COMMUNITY COLLEGE

HUMANITIES Philosophy

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 101 | Composition (Eng 100Z) | EN 102 | Composition and Literature (Eng 121L) |
| HI 101 | History of Western Civilization (His 130) | HI 102 | History of Western Civilization II (His 131) |
| | Mathematics Requirement | | Mathematics Requirement |
| | Science Requirement | | Science Requirement |
| | Humanities Elective | | Humanities Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| PL 101 | Introduction to Philosophy (Phi 110) | PL 103 | Philosophy of Eastern Religion (Phi 214) |
| SO 101 | Introduction to Sociology (Soc 115) | SO 102 | Social Problems (Soc 180) |
| EN 205 | English Literature (Eng 291L) | EN 207 | Literary Dimensions of the Western World (Eng 296L) |
| | Humanities Elective | | Humanities Elective |
| | General Elective | | General Elective |

# TRANSFER AGREEMENTS

## COLUMBIA-GREENE COMMUNITY COLLEGE

HUMANITIES Theatre

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 101 | Composition (Eng 100Z) | EN 102 | Composition and Literature (Eng 121L) |
| HI 101 | History of Western Civilization (His 130) | HI 102 | History of Western Civilization II (His 131) |
| TH 110 | Introduction to Theatre (Thr 107L) | TH 104 | Theatrical Production I (Thr 135) |
| TH 102 | Acting (Thr 140) | | Literature Elective |
| | Mathematics Requirement | | Mathematics Requirement |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| TH 202 | Acting II (Thr 240) | TH 204 | Theatrical Production II (Thr 201) |
| EN 230 | The Drama (Eng 123L) | TH 114 | Voice and Body Movement (Thr 10E-Voice & Body Mov) |
| HI 103 | United States History I (His 100) | HI 104 | United States History II (His 101) |
| | Science Requirement | | Science Requirement |
| | Humanities Elective * | | Humanities Elective |

*MU 101 Introduction to Music (Mus 100L) recommended

# TRANSFER AGREEMENTS

## COLUMBIA-GREENE COMMUNITY COLLEGE

SOCIAL AND BEHAVIORAL SCIENCES Anthropology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 101 | Composition (Eng 100Z) | EN 102 | Composition and Literature (Eng 121L) |
| HI 101 | Western Civilization I (His 130) | HI 102 | Western Civilization II (His 131) |
| CH 101 | General Chemistry (Chm 120, 122A) | CH 102 | General Chemistry II (Chm 121 122B) |
| SO 101 | Introduction to Sociology (Soc 115) | PY 101 | General Psychology (Psy 101) |
| | Humanities Elective | | Humanities Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| AN 102 | Introduction Cultural Anthropology (Ant 200) | AN 103 | Archeology & The Origins of Culture (Ant 210) |
| HI 111 | History of Western Technology (His 10E - West Tech I) | HI 112 | History of Western Technology II (His 10E - West Tech II) |
| MA 102 | Elementary Statistics (Mat 108) | | Mathematics Elective |
| | Literature Elective | | Literature Elective |
| | Humanities Elective | | General Elective |

# TRANSFER AGREEMENTS

## COLUMBIA-GREENE COMMUNITY COLLEGE

### SOCIAL AND BEHAVIORAL SCIENCES Economics

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 101 | Composition (Eng 100Z) | EN 102 | Composition and Literature (Eng 121L) |
| EC 101 | Principles of Economics I (Eco 111M) | EC 102 | Principles of Economics II (Eco 110M) |
| HI 103 | American History I (His 100) | HI 104 | American History II (His 101) |
| MA 111 | Precalculus Mathematics (Mat 100) | MA 112 | Calculus Applied to Business and Economics (Mat 106) |
| | Humanities Elective | | Humanities Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| CS 130 | Introduction to Computing (Csi 101N) | AC 102 | Principles of Accounting II (Acc 211) |
| MA 102 | Elementary Statistics (Mat 108) | | Literature Elective |
| AC 101 | Principles of Accounting I (Acc 10E - Acct I) | | Science Elective |
| | Literature Elective | | Social Science Elective |
| | Humanities Elective | | Social Science Elective |

*Additional courses in Computer Science (CS 152 PASCAL Programming; CS 260 Assembler Language Programming) or Social Sciences (HI 101 - 102 Western Civilization I and II) recommended.

# TRANSFER AGREEMENTS

## COLUMBIA-GREENE COMMUNITY COLLEGE

**SOCIAL AND BEHAVIORAL SCIENCES** History
Social Studies (Teacher Education)

### FIRST YEAR

| FALL | | SPRING | |
|---|---|---|---|
| EN 101 | Composition (Eng 100Z) | EN 102 | Composition and Literature (Eng 121L) |
| HI 103 | American History I (His 100) | HI 104 | American History II (His 101) |
| EC 101 | Principles of Economics I (Eco 111M) | EC 102 | Principles of Economics II (Eco 110M) |
| | Mathematics Requirement | | Mathematics Requirement |
| | Humanities Elective | | Humanities Elective |

### SECOND YEAR

| FALL | | SPRING | |
|---|---|---|---|
| HI 101 | History of Western Civilization I (His 130) | HI 102 | History of Western Civilization (His 131) |
| PS 101 | American National Government (Pos 101M) | PS 102 | American State & Local Government (Pos 205) OR |
| | | PS 201 | Comparative Government (Pos 102M) |
| PY 101 | General Psychology (Psy 101) | SO 101 | Introduction to Sociology (Soc 115) |
| | Science Requirement | | Science Requirement |
| | Literature Elective | | Literature Elective |

# TRANSFER AGREEMENTS

## COLUMBIA-GREENE COMMUNITY COLLEGE

| SOCIAL AND BEHAVIORAL SCIENCES | Political Science<br>Public Affairs |
|---|---|

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 101 | Composition (Eng 100Z) | EN 102 | Composition and Literature (Eng 121L) |
| HI 101 | History of Western Civilization I (His 130) | HI 102 | History of Western Civilization (His 131) |
| PS 101 | American National Government (Pos 101M) | PS 102 | American State & Local Government (Pos 205) |
| | Mathematics Requirement | MA 102 | Elementary Statistics (Mat 108) |
| | Humanities Elective | | Humanities Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| HI 103 | American History I (His 100) | HI 104 | American History II (His 101) |
| EC 101 | Principles of Economics I (Eco 111M) | EC 102 | Principles of Economics II (Eco 110M) |
| SO 101 | Introduction to Sociology (Soc 115) | PO 201 | Comparative Government (Pos 102M) |
| | Science Requirement | CS 130 | Introduction to Computing (Csi 101N) |
| | Literature Elective | | Literature Elective |

## TRANSFER AGREEMENTS

## COLUMBIA-GREENE COMMUNITY COLLEGE

SOCIAL AND BEHAVIORAL SCIENCES Psychology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 101 | Composition (Eng 100Z) | EN 102 | Composition and Literature (Eng 121L) |
| PY 101 | General Psychology (Psy 101) | PY 205 | Child/Adolescent Psychology (Psy 203) |
| HI 101 | History of Western Civilization I (His 130) | HI 102 | History of Western Civilization (His 131) |
| MA 111 | Precalculus Mathematics (Mat 10E Precalc) | MA 122 | Analytic Geometry and Calculus I (Mat 112) |
| | Humanities Elective | | Humanities Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| PY 203 | Social Psychology (Psy 270) | PY 206 | Developmental Psychology Adulthood and Aging (Psy 10E-Adulthood and Aging) |
| MA 102 | Elementary Statistics (Mat 108) | BI 102 | Biology II (Bio 111N) |
| BI 101 | Biology I (Bio 110N) | CS 130 | Introduction to Computing (Csi 101N) |
| SO 101 | Introduction to Sociology (Soc 115) | | Literature Elective |
| | Literature Elective | | Humanities Elective |

Prerequisities for Admission to Psychology Major:

In addition to PY 101 - General Psychology (Psy 101) courses comparable to Albany's Psy 210-Statistical Methods in Psychology and Psy 211-Experimental Psychology must be satisfactorily completed with a grade of "C" or better before formal admission to the major can be granted. Where feasible CGCC students are encouraged to cross-register at the University at Albany for Psy 210 and Psy 211 (in that order).

Transfers entering the University with only Psy 101 will be advised by the Psychology Department as PROPOSED Psychology majors. They will be directed to enroll in Psy 210 first semester and Psy 211 second semester.

## TRANSFER AGREEMENTS

## COLUMBIA-GREENE COMMUNITY COLLEGE

SOCIAL AND BEHAVIORAL SCIENCES Rhetoric and Communication

### FIRST YEAR

| FALL | | SPRING | |
|---|---|---|---|
| EN 101 | Composition (Eng 100Z) | EN 102 | Composition and Literature (Eng 121L) |
| CO 102 | Interpersonal Communications (Com 201) | CO 103 | Introduction to Mass Communication (Com 238) |
| MA 102 | Elementary Statistics (Mat 108) | TH 108 | Oral Interpretation (Thr 10E - Oral Interp) |
| HI 101 | Western Civilization I (His 130) | HI 102 | Western Civilization II (His 131) |
| PY 101 | General Psychology | | Mathematics Requirement |

### SECOND YEAR

| FALL | | SPRING | |
|---|---|---|---|
| CO 104 | Public Speaking (Com 203) | EN 211 | Creative Writing (Eng 102Z) |
| CO 115 | Introduction to Journalism (Jrl 300) | CS 130 | Introduction to Computing (Csi 101N) |
| | Social Science Elective | PY 204 | Group Dynamics (Com 204) |
| | Literature Elective | | Literature Elective |
| | Science Elective | | Science Elective |

Prerequisities for Admission to the Major in Rhetoric and Communication:

Successful completion of Com 100Y-Human Communication: Language and Social Action and Mat 108-Statistics. CGCC does not offer a course equivalent to Albany's Com 100Y. Where feasible CGCC students are encouraged to cross-register for Com 100Y at the University at Albany.

Transfers who are not able to complete Com 100Y before admission may be accepted as PROPOSED Rhetoric and Communication majors.

# TRANSFER AGREEMENTS

## COLUMBIA-GREENE COMMUNITY COLLEGE

SOCIAL AND BEHAVIORAL SCIENCES Sociology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 101 | Composition (Eng 100Z) | EN 102 | Composition and Literature (Eng 121L) |
| SO 101 | Introduction to Sociology (Soc 115) | SO 102 | Social Problems (Soc 180) |
| HI 103 | American History I (His 100) | HI 104 | American History II (His 101) |
| | Science Requirement | | Science Requirement |
| | Humanities Elective | | Humanities Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| SO 107 | Introduction to Criminology (Soc 381) | SO 205 | Minority Groups (Soc 282)<br>OR |
| PY 101 | General Psychology (Psy 101) | SO 209 | Juvenile Delinquency (Soc 383) |
| MA 102 | Statistics (Mat 108) | CS 130 | Introduction to Computing (Csi 101N) |
| PY 203 | Social Psychology (Soc 260) | | Mathematics Requirement |
| | Literature Elective | | Humanities Elective |
| | | | Literature Elective |

## TRANSFER AGREEMENTS

## COLUMBIA-GREENE COMMUNITY COLLEGE

**SCIENCE AND MATHEMATICS** Atmospheric Science (Meteorology)

### FIRST YEAR

| FALL | | SPRING | |
|---|---|---|---|
| EN 101 | Composition (Eng 100Z) | EN 102 | Composition and Literature (Eng 121L) |
| BI 101 | General Biology I (Bio 110N) | MA 123 | Analytic Geometry & Calculus II (Mat 113) |
| MA 122 | Analytic Geometry & Calculus I (Mat 112) | BI 102 | General Biology II (Bio 111N) |
| CS 130 | Introduction to Computing (Csi 101N) | PX 103 | University Physics I (Phy 120, 122) |
| | | | Humanities/Social Science Elective |

### SECOND YEAR

| FALL | | SPRING | |
|---|---|---|---|
| CH 101 | General Chemistry I (Chm 120, 122A) | CH 102 | General Chemistry II (Chm 121, 122B) |
| MA 222 | Analytic Geometry & Calculus II (Mat 214) | MA 224 | Differential Equations (Mat 311) |
| PX 104 | University Physics II (Phy 124, 126) | PX 203 | University Physics III (Phy 220, 221) |
| SC 106 | Astronomy (Phy 100N) | HI 102 | Western Civlization II (His 131) |
| HI 101 | Western Civilization I (His 130) | | Humanities Elective |

## TRANSFER AGREEMENTS

## COLUMBIA-GREENE COMMUNITY COLLEGE

SCIENCE AND MATHEMATICS Biology

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 101 | Composition (Eng 100Z) | EN 102 | Composition and Literature (Eng 121L) |
| BI 101 | General Biology I (Bio 110N) | BI 102 | General Biology II (Bio 111N) |
| CH 101 | General Chemistry I (Chm 120, 122A) | CH 102 | General Chemistry II (Chm 121, 122B) |
| MA 122 | Analytic Geometry & Calculus I (Mat 112) | MA 123 | Analytic Geometry & Calculus III (Mat 113) |
| | | | Humanities/Social Science Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| BI 103 | General Ecology (Bio 320) | BI 216 | Genetics (A BIO 212) |
| CH 201 | Organic Chemistry I (Chm 216A, 217A) | CH 202 | Organic Chemistry II (Chm 216B, 217B) |
| PX 101 | College Physics I (Phy 120, 122) | PX 102 | College Physics II (Phy 124, 126) |
| HI 101 | Western Civilization I (His 130) | HI 102 | Western Civilization II (His 131) |
| | Humanities Elective | | General Elective |

# TRANSFER AGREEMENTS

## COLUMBIA-GREENE COMMUNITY COLLEGE

SCIENCE AND MATHEMATICS Chemistry

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 101 | Composition (Eng 100Z) | EN 102 | Composition and Literature (Eng 121L) |
| CH 101 | General Chemistry I (Chm 120, 122A) | CH 102 | General Chemistry II (Chm 121, 122B) |
| MA 122 | Analytic Geometry & Calculus I (Mat 112) | MA 123 | Analytic Geometry & Calculus III (Mat 113) |
| | Computer Science Elective | PX 103 | University Physics I (Phy 120, 122) |
| CS 130 | Introduction to Computing (Csi 101N or higher level computer science) | | Social Science Elective |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| CH 201 | Organic Chemistry I (Chm 216A, 217A) | CH 202 | Organic Chemistry II (Chm 216B, 217B) |
| MA 222 | Analytic Geometry & Calculus III (Mat 214) | CH 210 | Quantitative Analysis (Chm 225) |
| PX 104 | University Physics II (Phy 124, 126) | PX 203 | University Physics III (Phy 220, 221) |
| HI 101 | Western Civilization I (His 130) | HI 102 | Western Civilization II (His 131) |
| | Humanities Elective | | General Elective |

## TRANSFER AGREEMENTS

## COLUMBIA-GREENE COMMUNITY COLLEGE

| SCIENCE AND MATHEMATICS | Computer Science<br>Computer Science/Applied Mathematics |
|---|---|

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 101 | Composition (Eng 100Z) | EN 102 | Composition and Literature (Eng 121L) |
| HI 101 | Western Civilization I (His 130) | HI 102 | Western Civilization II (His 131) |
| *MA 122 | Analytic Geometry & Calculus I (Mat 112) | *MA 123 | Analytic Geometry and Calculus II (Mat 113) |
| CS 130 | Introduction to Computing (Csi 101N) | *CS 152 | PASCAL Programming (Csi 201N) |
| | Humanities Elective | PX 103 | University Physics I (Phy 120, 122) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| MA 222 | Analytic Geometry and Calculus III (Mat 214) | MA 223 | Linear Algebra (Mat 220) |
| CS 153 | Fortran Programming (Csi 204) | CS 212 | COBOL Programming (Csi 203) |
| *CS 260 | Assembler Language Programming (Csi 202) | CS 255 | Discrete and Data Structures (Csi 210) |
| PX 104 | University Physics II (Phy 124, 126) | | Social Science or General Elective** |
| | Social Science Elective | | Humanities Elective |

*Core Courses

**Students interested in the Computer Science/Applied Mathematics major should select MA 224 - Differential Equations (Mat 311).

## TRANSFER AGREEMENTS

## COLUMBIA-GREENE COMMUNITY COLLEGE

SCIENCE AND MATHEMATICS Mathematics

### FIRST YEAR

| FALL | | SPRING | |
|---|---|---|---|
| EN 101 | Composition (Eng 100Z) | EN 102 | Composition and Literature (Eng 121L) |
| MA 122 | Analytic Geometry & Calculus I (Mat 112) | MA 123 | Analytic Geometry and Calculus II (Mat 113) |
| CH 101 | General Chemistry I (Chm 120, 122A) | CH 102 | General Chemistry II (Chm 121, 122B) |
| | OR | | OR |
| CS 130 | Introduction to Computing (Csi 101N) | PX 103 | University Physics I (Phy 120, 122) |
| HI 101 | Western Civilization I (His 130) | HI 102 | Western Civilization II (His 131) |
| | Humanities Elective | | Humanities Elective |

### SECOND YEAR

| FALL | | SPRING | |
|---|---|---|---|
| MA 222 | Analytic Geometry and Calculus III (Mat 214) | MA 224 | Differential Equations (Mat 311) |
| PX 104 | University Physics II (Phy 124, 126) | CS 152 | PASCAL Programming (Csi 201N) |
| MA 223 | Linear Algebra (Mat 220) | | Social Science Elective |
| | Social Science Elective | | Humanities Elective |
| | Humanities Elective | | General Elective |

NOTE: Students interested in the B.A. degree program must have proficiency equivalent to one year of college level foreign language demonstrated by either satisfactory completion of the first year of the language or placement beyond the first year of the language.

Students interested in the B.S. degree program must complete a minor in atmospheric science, biology, business, chemistry, computer science, economics, electronics geology or physics.

# TRANSFER AGREEMENTS

## COLUMBIA-GREENE COMMUNITY COLLEGE

SCIENCE AND MATHEMATICS Physics

### FIRST YEAR

| FALL | | SPRING | |
|---|---|---|---|
| EN 101 | Composition (Eng 100Z) | EN 102 | Composition and Literature (Eng 121L) |
| CS 130 | Introduction to Computing (Csi 101N) | PX 103 | University Physics I (Phy 120, 122) |
| MA 122 | Analytic Geometry & Calculus I (Mat 112) | MA 123 | Analytic Geometry and Calculus II (Mat 113) |
| HI 101 | Western Civilization I (His 130) | HI 102 | Western Civilization II (His 131) |

### SECOND YEAR

| FALL | | SPRING | |
|---|---|---|---|
| PX 104 | University Physics II (Phy 124, 126) | PX 203 | University Physics III (Phy 220, 221) |
| MA 222 | Analytic Geometry and Calculus III (Mat 214) | PX 108 | Dynamics (Phy 10E - Dynamics) |
| CH 101 | General Chemistry I (Chm 120, 122A) | EE 101 | Introduction to Electrical Engineering (Phy 10E - Elect Engin.) |
| PX 107 | Statics (Phy 10E - Statics) | CH 102 | General Chemistry II (Chm 121, 122B) |
| | Humanities Elective | CH 152 | PASCAL Programming (Csi 201N) |

## TRANSFER AGREEMENTS

## COLUMBIA-GREENE COMMUNITY COLLEGE

SPECIAL/PROFESSIONAL PROGRAMS — Accounting
Business Administration

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 101 | Composition (Eng 100Z) | EN 102 | Composition and Literature (Eng 121L) |
| HI 101 | Western Civilization I (His 130) | HI 102 | Western Civilization II (His 131) |
| AC 101 | Principles of Accounting I (Acc 10E Acctg I) | *AC 102 | Principles of Accounting II (Acc 211) |
| *EC 101 | Principles of Economics I (Eco 111M) | *EC 102 | Principles of Economics II (Eco 110M) |
| | Science Elective | *MA 102 | Elementary Statistics (Mat 108) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| BU 105 | Business Communications (Tbu 351) | CO 102 | Interpersonal Communications (Com 201) |
| BU 107 | Business Law I (Law 220) | BU 108 | Business Law II (Law 321) |
| *PY 101 | General Psychology (Psy 101) | *SO 101 | Introduction to Sociology (Soc 115) |
| MA 111 | Precalculus Mathematics (Mat 100) | MA 112 | Calculus Applied to Business and Economics (Mat 106) |
| | Humanities Elective | CS 151 | BASIC Programming Language (Csi 10E - Basic) |

*Business Core Courses

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# TRANSFER AGREEMENTS

## COLUMBIA-GREENE COMMUNITY COLLEGE

SPECIAL/PROFESSIONAL PROGRAMS Criminal Justice

### FIRST YEAR

| | FALL | | SPRING |
|---|---|---|---|
| EN 101 | Composition (Eng 100Z) | EN 102 | Composition and Literature (Eng 121L) |
| HI 101 | Western Civilization I (His 130) | HI 102 | Western Civilization II (His 131) |
| PY 101 | General Psychology (Psy 101) | SO 101 | Introduction to Sociology (Soc 115) |
| CJ 102 | Introduction to Criminal Justice (Crj 201) | SO 107 | Introduction to Criminology (Crj 200) |
| | Mathematics Requirement | MA 102 | Elementary Statistics (Mat 108Y) |

### SECOND YEAR

| | FALL | | SPRING |
|---|---|---|---|
| CJ 111 | Criminal Law (Crj 10E - Crim Law) | CJ 114 | Introduction to Corrections (Crj 302) |
| CJ 101 | Police Organization and Management (Crj 10E - Pol Org & Mgmt) | CJ 109 | Police-Community Relations (Crj 10E-Police-Comm Relations) |
| PS 101 | American National Government (Pos 101M) | SO 209 | Juvenile Delinquency (Soc 283) |
| CO 102 | Interpersonal Communications (Com 201) | PS 102 | State and Local Government (Pos 205) |
| | Science Elective | | Science Elective |

# TRANSFER AGREEMENTS

## COLUMBIA-GREENE COMMUNITY COLLEGE

SPECIAL/PROFESSIONAL PROGRAMS Social Welfare

### FIRST YEAR

| FALL | | SPRING | |
|---|---|---|---|
| EN 101 | Composition (Eng 100Z) | EN 102 | Composition and Literature (Eng 121L) |
| SO 101 | Introduction to Sociology (Soc 115) | SL 110 | Cultural Diversity in America (Hfa 150) |
| PY 101 | General Psychology (Psy 101) | PS 101 | American National Government (Pos 101M)) |
| HS 103 | Introduction to Human Services (Ssw 210) | HS 105 | Issues in the Helping Relationship (Ssw 10E-Issues in Hlpg Relationsp)) |
| BIO 101 | General Biology I (Bio 110N) | BIO 102 | General Biology II (Bio 111N) |

### SECOND YEAR

| FALL | | SPRING | |
|---|---|---|---|
| PY 205 | Child and Adolescent Psychology (Psy 203) | SO 205 | Minority Groups (Soc 282) |
| HS 110 | Principles of Interviewing (Ssw 10E-Prin Interv) | PY 203 | Social Psychology (Soc 260) |
| HS 212 | Community Organizing (Ssw 10E-Comm Org) | HS 230 | Human Service Practicum I (Ssw 290) |
| MA 102 | Elementary Statistics (Mat 108) | | Mathematics Elective |
| | Humanities Elective | | Humanities Elective |

NOTE: HS 240 Practicum II required in the CGCC Human Services Program but not required for transfer into the Social Welfare major at the University at Albany. Nine credits of senior level field coursework (SSW 400, 410 Field Instruction) are required to complete the major at Albany.

## A Joint Admissions Agreement Between The University at Albany, State University of New York and Columbia-Greene Community College

The purpose of this agreement is to outline the procedures for a joint admissions program between the University at Albany, State University of New York (hereinafter identified as the University at Albany or UA) and Columbia-Greene Community College (hereinafter identified as CGCC).

Under the Joint Admissions Program, students are admitted to both CGCC and UA as first year matriculants, with conditional acceptance to UA with junior status after completion of their Associate in Arts or Associate in Science degree. Students are assured that if they achieve the stipulated academic proficiency and distribution requirements as detailed in the CGCC/UA Transfer Guide, it will be possible to complete their baccalaureate degree at the University at Albany in four additional semesters (or the equivalent for part-time students). Candidates selected for the program will receive, a letter of admission from the Director of Admissions at CGCC and the Director of Admissions at the University at Albany.

The students in the Joint Admission Program are expected to enroll at the University at Albany in the semester following the completion of the Associate degree. Students not wishing to continue their baccalaureate program at the University at Albany at that time must apply for deferral, enabling them to delay study for a specified length of time. Students who enroll at a third institution lose their automatic transfer and must have their total academic record reviewed for transfer consideration.

Major requirements for the bachelor's degree will be those in effect at the time the student enters CGCC or transfers to UA, at the choice of the student.

The University at Albany, State University of New York and Columbia-Greene Community College agree jointly to provide for the following:

1. CGCC and the University at Albany will each designate a coordinator of the joint admissions program at their campus. The coordinator at CGCC is the Director of Admissions; the coordinator at University at Albany is Mr. George Mitchell, Undergraduate Admissions Office.

2. CGCC and the University at Albany will develop, cooperatively, informational publications pertaining to the joint admissions program.

who have not achieved the required GPA or who have not completed a PROGRAM OF STUDY are encouraged to apply for admission. Each case will be considered on its individual merits.

Approved for Columbia-Greene
Community College

Terry A Cline
Terry A. Cline, President

Approved for University at Albany
State University of New York

H Patrick Swygert
H. Patrick Swygert, President

## COLUMBIA-GREENE COMMUNITY COLLEGE
## TRANSFER COURSE EQUIVALENTS

| TRANS COURSE NUMBER | UNIV AT ALBANY EQUIV | COURSE TITLE |
|---|---|---|
| AC101 | ACC10E | ACCOUNTING I |
| AC102 | ACC211 | FINANCIAL ACCOUNTING |
| AC110 | ACC00E | FUNDAMENTALS ACCOUNTING |
| AC201 | ACC00E | INTERMED ACCOUNTING I |
| AC204 | ACC00E | COST ACCOUNTING |
| AC206 | ACC00E | INCOME TAX |
| AE101 | ART10E | INTRO TO ARCHITECT DRW |
| AE102 | ART10E | ARCHITECT DESIGN/PRESENT |
| AE103 | ART10E | DESIGN FUNDAMENTALS |
| AE104 | NO CR | BLUEPRING READING |
| AE105 | APL00E | COMPUTER GRAPHICS/HARDWRE |
| AE201 | APL00E | CONSTRUCTION DRAWING |
| AE202 | APL00E | ENVIRONMENTAL DESIGN |
| AE203 | CSI10E | COMPUTER ASSIST/DRAFT |
| AE204 | ARH10E | HIS OF AMERICAN ARCHITECT |
| AE205 | APL00E | STRUCT/MATERIALS/ CONSTR |
| AE207 | CSI10E | ARCHITECT CAD |
| AE210 | ARH10E | HISTORIC RESEARCH/DOCUMNT |
| AE220 | ART10E | MEASURED DRAWING |
| AN102 | ANT200M | INTRO CULTURAL ANT |
| AN103 | ANT210 | INTRO BIOLOGICAL ANT |
| AR101 | ARH10E | ART APPRECIATION |
| AR102 | ARH10E | HISTORY AMERICAN ART |
| AR104 | ART230A | PAINTING 1A |
| AR106 | ART10E | CERAMICS 1 |
| AR107 | ART110A | 2 DIMENSIONL DESIGN |
| AR108 | ART110B | 3 DIMENSIONL DESIGN |
| AR113 | ART220A | SCULPTURE 1A |
| AR116 | ARH170L | SURV ART WEST WORL 1 |
| AR117 | ARH171L | SURV ART WEST WRLD 2 |
| AR118 | ART105A | DRAWING 1A |
| AR119 | ART105B | DRAWING 1B |
| AR203 | ART305A | DRAWING 2A |
| AR204 | ART230B | PAINTING 1B |
| AR206 | ART10E | CERAMICS 2 |
| AR210 | ART10E | GRAPHIC DESIGN |
| AR213 | ART220B | SCULPTURE 1B |
| AU108-271 | NO CR | AUTOMOTIVE TECH COURSES |
| BI101 | BIO110N | GENERAL BIO I |
| BI102 | BIO111N | GENERAL BIO II |
| BI103 | BIO320 | ECOLOGY |
| BI112 | BIO10E | HUMAN BIOLOGY |
| BI113 | BIO230N | PPLE RESRC ECOL PERS |
| BI119 | BIO10E | RIVER ECOLOGY |
| BI123 | BIO10E | COASTAL ECOLOGY |
| BI125 | BIO310 | PLANT TAXONOMY |
| BI128 | APL00E | MUSEUM BIRD STUDY |
| BI203 | BIO10E | DENDROLOGY |
| BI205 | BIO10E | ANATOMY & PHYSIO I |
| BI206 | BIO10E | ANATOMY & PHYSIO II |
| BI210 | BIO10E | GENERAL MICROBIO |
| BI212 | BIO117 | NUTRITION |
| BK102 | FIN00E | PRIN OF BANKING |
| BK103 | LAW00E | LAW/BANKING APPLICATIONS |
| BK104 | ECO10E | MONEY & BANKING |
| BK105 | FIN00E | CREDIT ANALYSIS |
| BK204 | FIN00E | CONSUMER LENDING |
| BK207 | FIN00E | REAL ESTATE FINANCE |
| BU101 | NO CR | KEYBOARDING |
| BU102 | NO CR | FUND OF WORD PROCESS |
| BU103 | BUS00E | ORG & MGMT |
| BU104 | MGT00E | PERSONNEL MGMT |

To be eligible for the Joint Admissions Program students need to follow these guidelines:

1. Complete the joint application form provided by CGCC (Intent to Enroll Form).

2. In the semester preceding anticipated completion of the CGCC degree, send the tuition deposit to the Office of Student Accounts at University Albany by May 1 for Fall enrollment, or December 1 for Spring enrollment.

3. At some point prior to enrollment at the University at Albany, provide identifying information necessary to include the students in the SUNY and UA student data base.

The University at Albany, State University of New York agrees to provide the following for students at Columbia-Greene Community College who have been accepted into the Joint Admission Program:

1. In consultation with CGCC staff, a Transfer Guide for Columbia-Greene Community College students has been developed, outlining required and recommended courses for each articulated **PROGRAM OF STUDY.**

2. Students who pay their tuition deposit by the appropriate deadline will be able to early-register for the succeeding semester and will be given the same registration priority as the University's continuing students. The contact person at the University at Albany is Dan Smith, Office of the Dean of Undergraduate Studies, AD-214, 442-3950. Joint admit students, who early register, are required to attend a Summer Planning Conference or January Orientation session.

3. Students will receive periodic information about activities at the University at Albany and about their intended program. They will be welcome at appropriate UA functions and will be encouraged to visit the University at Albany to tour the campus and/or meet on an individual basis with advisors.

4. Representatives of the University at Albany will meet at the CGCC campus with students in the joint admission program on a periodic basis. The purpose of these meetings will be to provide academic advisement about the University at Albany's curriculum and general information about the University.

5. The University at Albany agrees to provide, as needed, information sessions with faculty and staff of CGCC who will be involved in advising students enrolled in the joint admissions program.

6. The University at Albany will provide CGCC reports on the academic progress of CGCC graduates who continue their studies at the University at Albany under the terms of this joint admissions program.

7. Freshman applicants from Fulton and Montgomery Counties who are denied admission will be notified of this joint admissions program and be encouraged to contact CGCC Admissions Office for application materials.

Columbia-Greene Community College agrees to the following:

1. Application forms for the Joint Admission Program may be obtained from CGCC, Office of Admissions.

2. Selection of students for this program will be made by the CGCC Office of Admissions according to the basic criteria in effect at CGCC. The University at Albany Undergraduate Admissions Office and Office of Transfer Affairs are available for consultation and information on recruitment and admission matters.

3. On October 31st and February 28th of each year, CGCC will provide University at Albany with a list of all students participating in the joint admissions program. Also at this time, CGCC will submit a list of those joint admissions students scheduled to graduate at the end of the semester who have indicated their intent to attend the University at Albany the following semester. Copies of student transcripts will be provided to UA Undergraduate Admissions Office at the end of each semester.

4. CGCC agrees to distribute the CGCC/UA Transfer Guide to joint admissions students and assist in setting up advisement programs involving CGCC faculty and staff.

**Terms of this Agreement**

This agreement will go into effect for the Fall 1993 admissions date.

To meet the terms of the Admissions guarantee, CGCC students interested in programs in the Humanities and Fine Arts and in the Social and Behavioral Sciences must have a minimum 2.40 Grade Point Average (GPA); students in programs in the Sciences and Mathematics (exclusive of Computer Science and Computer Science/Applied Mathematics) are required to have a 2.60 GPA. Computer Science and Computer Science/Applied Mathematics majors need to present a 2.75 GPA in the four core courses in that program. To qualify for guaranteed admission into Criminal Justice or Social Welfare, students will be required to have a 3.00 GPA. To qualify for Accounting/Business Administration a 3.25 Adjusted Grade Point Average (AGPA) is necessary. CGCC students who enter the Joint Admission/Transfer Articulated Program

| TRANS COURSE NUMBER | UNIV AT ALBANY EQUIV | COURSE TITLE |
|---|---|---|
| BU105 | COM00E | BUSINESS COMMUNICATION |
| BU107 | LAW220 | BUSINESS LAW |
| BU108 | LAW321 | LAW OF BUS ORGANIZ |
| BU109 | APL00E | REAL ESTATE I |
| BU110 | APL00E | REAL ESTATE II |
| BU111 | APL00E | UND REAL ESTATE APPRAISAL |
| BU113 | MGT00E | SMALL BUS MGT |
| BU121 | BUS00E | BUS SOFTWARE I |
| BU123 | BUS00E | BUS SOFTWARE II |
| BU211 | NO CR | SUPERVISED BUS EXP |
| CD130 | APL00E | LEG ASPECTS ALCO |
| CD132 | CPY00E | INT ALCHOL ABUSE |
| CD133 | CPY003 | INTRO TO SUBSTANCE ABUSE |
| CD197 | CPY10E | INTRO ALCOHOL COUNSELING |
| CD199 | APL00E | SUPERVISED CLIN INTRNSHP 1 |
| CD200 | APL00E | SUPERV CLIN INTRNSHP 2 |
| CD202 | CPY00E | PSYCHOLOGY OF DEPENDENCY |
| CD207 | CPY00E | PSY OF CODEPENDENCY |
| CH101 | CHM120 | GENERAL CHEMISTRY 1 |
| CH101 | CHM122A | GENERAL CHM LAB 1 |
| CH102 | CHM121 | GENERAL CHEMISTRY 2 |
| CH102 | CHM122B | GENERAL CHM LAB 2 |
| CH105 | CHM10E | INTRO CHEMISTRY |
| CH110 | CHM10E | PRIN OF CHEM |
| CH111 | CHM 10E | PRIN OF ORGANIC CHM |
| CH125 | SCM00E | FORENSIC SCIENCE |
| CH201 | CHM216A | ORGANIC CHEMISTRY 1 |
| CH201 | CHM217A | ORGANIC CHM LAB 1 |
| CH202 | CHM216B | ORGANIC CHEMISTRY II |
| CH202 | CHM217B | ORGAMIC CHEM LAB II |
| CH210 | CHM225 | QUANTITATIV ANALYSIS |
| CJ101 | CRJ00E | POLICE ORG & MGMT |
| CJ102 | CRJ201 | INTRO CRIM JUS PROC |
| CJ104 | APL00E | CRIMINAL INVESTIGATION |
| CJ109 | CRJ00E | POLICE/COMM RELATIONS |
| CJ111 | CRJ00E | CRIMINAL LAW |
| CJ114 | CRJ302 | PUNISHMNT& CORRECTION |
| CJ116 | CRJ00E | EVIDENCE |
| CJ120 | NO CR | INTRO SECURITY |
| CJ131 | APL00E | ARSON INVESTIGATION |
| CJ133 | APL00E | INTEVIEW/IDENT |
| CJ200 | NO CR | FINGERPRINT ID |
| CJ295 | NO CR | CRJ FIELD STUDY I |
| CJ296 | NO CR | CRJ FIELD STUDY II |
| CO102 | COM201 | INTERPERSON COMMUN |
| CO103 | COM238 | INTRO TO MASS COMMUNICATION |
| CO104 | COM203 | SPEECH COMPO&PRESENT |
| CO108 | COM204 | GROUP COMMUNICATION |
| CO111 | APL10E | PHOTOGRAPHY FOR LAW ENFORCEMENT |
| CO112 | ART244A | FUND PHOTO ART |
| CO113 | ART244B | FUND PHOTO ART |
| CO115 | JRL300 | INTRO TO JOURNALISM |
| CO116 | JRL10E | NEWSWRITING/REPORTING |
| CO118 | ART10E | INTERNAT PHOTO WKSHP |
| CO206 | JRL00E | JOURNALISM PRACTICUM |
| CP102 | CPY204 | PRIN CAREER&LIFE |
| CP112 | NO CR | CAREER EXPERIENCE |
| CP113 | NO CR | CAREER EXPERIENCE |
| CP114 | NO CR | CAREER EXPERIENCE |
| CS113 | CSI102 | MICROCOMPUTER SOFTWARE |
| CS115 | CSI10E | COMPUTER SYSTEMS |
| CS122 | CSI10E | PROGRAMMING LANGUAGE |
| CS130 | CSI101N | ELEMENTS OF COMPUTING |
| CS141 | APL10E | DESK TOP PUBLISHING |
| CS151 | CSI10E | BASIC PROGRAMMING LANGUAGE |
| CS152 | CSI201N | INTRO COMPUTER SCI |
| CS153 | CSI204 | SCIENTIFIC COMPUTING |
| CS203 | CSI10E | DATABASE CONCEPTS |
| CS205 | CSI10E | SYSTEMS ANALYSIS |

| TRANS COURSE NUMBER | UNIV AT ALBANY EQUIV | COURSE TITLE |
|---|---|---|
| CS206 | CSI10E | MICRO PROCESSOR PROGRAMMI |
| CS208 | CSI10E | DEVICE PROGRAMMING |
| CS212 | CSI203 | DATA PROCESSING PRIN |
| CS215 | CSI206 | ADVANCED COBOL PROGRAMMING TECH |
| CS255 | CSI210 | DISCRETE STRUCTURES |
| CS260 | CSI202 | ASSEMBLY LANGUAGE PROGRAMMING |
| CS270 | CSI10E | PROGRAMMING APPLICATIONS |
| DA101 | PEC30E | DANCE |
| DA102 | PEC30E | INTERMED DANCE |
| DE090 | NO CR | COLLEGE LIFE SEMINAR |
| EC101 | ECO111M | MACROECONOMICS |
| EC102 | ECO110M | MICROECONOMICS |
| EC104 | ECO10E | CONSUMER ECONOMICS |
| EL101 | PHY10E | ELECTRONICS I |
| EN090 | NO CR | ENGLISH FUNDAMENTALS |
| EN100 | NO CR | ENGLISH SKILLS |
| EN101 | ENG100Z | ENGLISH COMP |
| EN102 | ENG121L | READING LITERATURE |
| EN105 | ENG10E | TECHNICAL WRITING |
| EN201 | ENG10EL | AMERICAN LIT I |
| EN202 | ENG10E | MAJOR AMERICAN WRITERS |
| EN205 | ENG291L | ENGLISH LIT TRADITION 1 |
| EN207 | ENG296L | CLASSICS OF WESTERN LIT II |
| EN211 | ENG102Z | INTRO CREATIVE WRITING |
| EN230 | ENG123L | READING DRAMA |
| EN232 | ENG223L | SHORT STORY |
| EN234 | ENG232L | MODERN NOVEL |
| EN236 | ENG124L | READING POETRY |
| EN237 | ENG241 | POPULAR LITERATURE |
| EN238 | ENG10EL | LIT BY WOMEN |
| FR101 | FRE101 | BEGINNING FRENCH 1 |
| FR102 | FRE102 | BEGINNING FRENCH 2 |
| FR105 | FRE10E | CONVERSATIONAL FRE I |
| FR106 | FRE10E | CONVERSATIONAL FRE II |
| FR201 | FRE110 | DEV FRE LANG SKILLS |
| FR202 | FRE221 | INTERMEDTE FRENCH 1 |

| TRANS COURSE NUMBER | UNIV AT ALBANY EQUIV | COURSE TITLE |
|---|---|---|
| FS101 | NO CR | FROSH SEMINAR |
| GE101 | GEO200 | INTERN PROC&PHY ERTH |
| GE102 | GEO10E | HISTORICAL GEOLOGY |
| GM101 | GER101 | ELEMENTARY GERMAN 1 |
| GM102 | GER102 | ELEMENTARY GERMAN 2 |
| HE103 | PEC30E | ISSUES IN HEALTH |
| HE105 | PEC30E | PRINCIPLES FITNESS |
| HE201 | PEC357 | ADVANCED FIRST AID |
| HI101 | HIS130 | HIS EUROPE CIVIL 1 |
| HI102 | HIS131 | HIS EUROPE CIVIL 2 |
| HI103 | HIS100 | AMER POL&SOC HIS 1 |
| HI104 | HIS101 | AMER POL&SOC HIS 2 |
| HI111 | HIS10E | HISTORY WESTERN TECH I |
| HI112 | HIS10E | HISTORY WESTERN TECH II |
| HI119 | HIS293 | HIS WOMEN IN AMERICAS |
| HI120 | HIS10E | HISTORY MOD MIDDLE EAST |
| HI207 | ANT10E | HISTORY OF MEDICINE |
| HI208 | HIS10E | HIST OF MEDICINE |
| HI209 | HIS10E | EUROPE IN 20TH C |
| HI213 | HIS310B | ROOSEVELT TO KENNEDY |
| HS103 | SSW210 | SOC WELFARE UNIT ST |
| HS105 | SSW10E | ISSUES/THE HELPING RELAT |
| HS110 | SSW10E | PRINCIPLES OF INTERVIEW |
| HS212 | SSW10E | COMMUNITY ORGANIZING |
| HS215 | SSW10E | PSYCHIA/DISABL/COMM/MNTL |
| HS230 | SSW290 | COMMUN&PUB SVS PGRM |
| HS240 | SSW00E | HUMAN SERVICES PRACTICUM |
| IN101 | LAW00E | INSURANCE I |
| IN102 | LAW00E | INSURANCE II |
| IT101 | ITA100 | ELEMENTARY ITALIAN 1 |
| IT102 | ITA101 | ELEMENTARY ITALIAN 2 |
| IT201 | ITA103 | INTERMEDTE ITALIAN 1 |
| IT202 | ITA104 | INTERMEDTE ITALIAN 2 |
| MA090 | NO CR | MAT FUNDAMENTALS |
| MA100 | NO CR | ELEM ALGEBRA |

| TRANS COURSE NUMBER | UNIV AT ALBANY EQUIV | COURSE TITLE |
|---|---|---|
| MA101 | MAT105 | FINITE MATHEMATICS |
| MA102 | MAT108 | ELEMENTARY STATISTIC |
| MA103 | APL00E | BUSINESS MATH |
| MA109 | MAT10E | TECH MATH II |
| MA110 | NO CR | INTERMED ALGEBRA |
| MA111 | MAT100 | COLLEGE ALGEBRA&TRIG |
| MA112 | MAT106 | SURVEY OF CALCULUS |
| MA122 | MAT112 | CALCULUS 1 |
| MA123 | MAT113 | CALCULUS 2 |
| MA222 | MAT214 | CALCULUS 3 |
| MA223 | MAT220 | LINEAR ALGEBRA |
| MA224 | MAT311 | ORDINRY DIFF EQUATNS |
| MK101 | MKT00E | PRINCIPLES MKT |
| MK103 | MKT00E | INTRO RETAILING |
| MK105 | MKT00E | SALESMANSHIP |
| MK207 | MKT00E | ADVERTISING PRINCIPLES |
| MU101 | MUS100L | INTRO TO MUSIC |
| MU102 | MUS172 | VOICE CLASS |
| NU101 | APL00E | NURSING 1 |
| NU102 | APL00E | NURSING 2 |
| NU130 | APL00E | HARMACOLOGY/DRUG/ CALCULAT |
| NU131 | APL00E | ALZHEIMER'S DISEASE/ CARE |
| NU201 | APL00E | NURSING 3 |
| NU202 | APL00E | NURSING 4 |
| OT101 | NO CR | SHORTHAND 1 |
| OT102 | APL00E | SHORTHAND 2 |
| OT103 | NO CR | OFFICE KEYBOARDING |
| OT104 | NO CR | WORD PROCESSING 1 |
| OT105 | NO CR | TRANSCRIPTION SKILLS |
| OT106 | NO CR | ADM SUPPORT PROCESS |
| OT203 | NO CR | WORD PROCESSING 2 |
| OT204 | NO CR | WORD PROCESSING 3 |
| OT206 | NO CR | ADM SUPPORT PROC 2 |
| OT210 | APL00E | TRANSC FOR AUTOMATED OFF |
| PE103 | PEC30E | FOUNDATIONS OF PHYS ED |
| PE105 | PEC30E | RECREATION LEADERSHIP I |
| PE107 | PEC300 | RECREATION LEADERSHIP |
| PE109 | PEC10E | ARCHERY/BADMINTON |

| TRANS COURSE NUMBER | UNIV AT ALBANY EQUIV | COURSE TITLE |
|---|---|---|
| PE111 | PEC10E | OUTDOOR ACTIVITIES |
| PE113 | PEC10E | TENNIS/VOLLEYBALL |
| PE124 | PEC327 | BASIC SKIN & SCUBA DIVING |
| PE141 | PEC10E | VOLLEYBALL/SOFTBALL |
| PE149 | PEC10E | BADMINTON/TENNIS |
| PE153 | PEC10E | V BALL/TENNIS |
| PE162 | PEC10E | AEROBICS |
| PE164 | PEC10E | FENCING |
| PE166 | PEC153 | TENNIS BEGINNING |
| PE167 | PEC10E | VOLLEYBALL/ BADMINTON |
| PE173 | PEC10E | BADMINTON//SOFTBALL |
| PE180 | PEC10E | ACTIVITIES |
| PE181 | PEC10E | BOWLING |
| PE185 | PEC10E | WGT TRAIN |
| PE191 | PEC142 | BOWLING BEGINNING |
| PE201 | PEC10E | INTRO TO ATHLETIC TRAINING |
| PL101 | PHI110 | INTRO PHI PROBLEMS |
| PL103 | PHI214 | WORLD RELIGIONS |
| PS101 | POS101M | AMERICAN POLITICS |
| PS102 | POS205 | STATE & LOCAL GOVT |
| PS130 | POS10E | CONTMP CONST ISS |
| PS201 | POS102M | COMP&INTRNTL POLITIC |
| PX101 | PHY105 | GENERAL PHYSICS 1 |
| PX101 | PHY106 | GEN PHYSICS LAB 1 |
| PX102 | PHY108 | GEN PHYSICS 2 |
| PX102 | PHY109 | GEN PHYSICS LAB 2 |
| PX103 | PHY120 | INTRO PHYSICS 1 |
| PX103 | PHY122 | PROB SOLV INTR PHY 1 |
| PX104 | PHY124 | INTRO PHYSICS 2 |
| PX104 | PHY126 | PROB SOLV INTR PHY 2 |
| PY101 | PSY101 | INTRO PSYCHOLOGY |
| PY104 | PSY10E | PSYCH FOR BUS & INDUSTRY |
| PY201 | PSY10E | DEVELOPMENTAL PSYCH |
| PY203 | PSY270 | SOCIAL PSYCHOLOGY |
| PY204 | COM204 | GROUP COMMUNICATION |
| PY205 | PSY00E | DEV PSY/CHILD/ ADOLESCENCE |
| PY206 | PSY10E | ADULTHOOD & AGING |
| PY208 | PSY10E | PSYCH OF WOMEN |

| TRANS COURSE NUMBER | UNIV AT ALBANY EQUIV | COURSE TITLE |
|---|---|---|
| PY209 | PSY00E | DISABILITIES & RETARDATION |
| PY210 | PSY00E | DISABILITIES & LEARNING |
| PY212 | PSY10E | BEHAVIORAL CHANGE |
| PY299 | PSY10E | ABNORMAL PSYCH |
| RD090 | NO CR | READING & STUDY SKILLS |
| RS100 | NO CR | COLLEGE SKILLS |
| RU101 | RUS101 | ELEM RUSSIAN I |
| RU102 | RUS102 | ELEM RUSSIAN II |
| SA101 | SPN100 | ELEMENTARY SPANISH I |
| SA102 | SPN101L | ELEMENTARY SPANISH II |
| SA105 | SPN10E | CONVERSATIONAL SPN I |
| SA106 | SPN10E | CONVERSATIONAL SPN II |
| SA201 | SPN103L | INTERMED SPANISH 1 |
| SA202 | SPN104L | INTERMED SPANISH 2 |
| SC106 | PHY100N | CONTEMP ASTRONOMY |
| SL110 | HFA150 | CULT DIVER&HUM COND |
| SL201 | CRJ00E | VICTOMOLOGY |
| SL298 | HUM00E | FUTURE STUDIES |
| S0101 | SOC115 | INTRO TO SOCIOLOGY |
| SO102 | SOC180 | SOCIAL PROBLEMS |
| SO107 | SOC381 | CRIMINOLOGY |
| SO205 | SOC282 | MINORITY GROUPS |
| SO209 | SOC383M | JUVENILE DELINQUENCY |
| TH102 | THR140 | FUNDAMENTLS ACTING1 |
| TH104 | THR135 | DESGN&TECH ELMNT THR |
| TH109 | THR10E | PLAYWRITING 1 |
| TH110 | THR107L | INTRO TO DRAMATC ART |
| TH114 | THR10E | VOICE & BODY MOV |
| TH116 | THR201 | PRODUCTN&PERFORM LAB |
| TH117 | THR201 | PRODUCTION&PERFORM LAB |
| TH199 | THR10E | DIRECTING 1 |
| TH202 | THR240 | INTRO TO ACTING |
| TH204 | THR201 | PRODUCTION&PERFORM LAB |
| TH206 | THR10E | SCENE STUDY |